



Student Perception Survey

Raising voices to drive school quality

Spring 2026

Question: District Level



Kentwood Public Schools





Table of Contents

Opening Letter

Understanding the Survey

Participation Rates

Social-Emotional Learning

Relationship Skills

Responsible Decision-Making

Self-Awareness

Self-Management

Social Awareness

Student Engagement

Classroom Climate

Classroom Rigor

Growth Mindset

Teacher Relationships

Valuing of Subject

Belonging

Cultural Awareness

Fairness

Inclusive Environment





We are excited to share with you the results of the *MI Student Voice Perception Survey* that was recently administered in your district. The purpose of the survey is to measure student perceptions based on your district selections in the domains of social and emotional learning, engagement, and belonging.

This final report provides a question-level breakdown of results across the district.

We thank you for your partnership and shared belief that student engagement, connection, belonging, and social-emotional development are crucial to creating a supportive school culture that promotes academic success and overall wellbeing

Our team looks forward to working with you to elevate student voice to support the success and wellbeing of students across the state.





Understanding the Survey

Domains

The MI Student Voice Perception Survey consists of three domains that districts could choose from: Social-Emotional Learning, Student Engagement, and Belonging.

The Domain-level report shows an overview of domain responses categorized by grade, gender identity, and race/ethnicity.

The Question-level report breaks down each domain into their subdomains as shown below. Responses are then categorized by grade, gender identity, and race/ethnicity.

Social-Emotional Learning

- Relationship skills
- Responsible decision-making
- Self-Awareness
- Self-Management
- Social Awareness

Student Engagement

- Classroom climate
- Classroom rigor
- Growth mindset
- Teacher relationships
- Valuing of subject

Belonging

- Cultural awareness
- Fairness
- Inclusive environment





Social-Emotional Learning

Social-Emotional Learning (SEL) is the “process through which students acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions” (Collaborative for Academic, Social, and Emotional Learning [CASEL], 2022). A focus on SEL helps cultivate skills in five interrelated areas (henceforth titled the “CASEL 5”), including: self-awareness, self-management, social awareness, relationship skills, and responsive decision-making (CASEL, 2022). The CASEL 5 “can be taught and applied at various developmental stages from childhood to adulthood and across diverse cultural contexts. Many school districts, states, and countries have used the CASEL 5 to establish preschool to high school learning standards and competencies that articulate what students should know and be able to do for academic success, school and civic engagement, health and wellness, and fulfilling careers” (CASEL, 2022).

Implementing SEL programs is associated with improvements in students’ social and emotional competence, academic performance, and well-being (Taylor et al., 2017). Students are also better positioned for future success and civic engagement when districts and schools purposefully implement and reinforce skills associated with social and emotional competency (Jagers et al., 2019). Finally, the need for implementing SEL programs has grown in light of recent research indicating that students who attended school remotely amid the pandemic reported lower levels of social and emotional well-being as compared to peers who attended school in person (Duckworth et al., 2021).

Given the (a) adverse effects of the pandemic on students’ social and emotional well-being and (b) importance of SEL development on short- and long-term outcomes, the MI Student Voice Perception Survey has SEL-focused questions to gauge students’ development of SEL knowledge, skills, and attitudes.





Student Engagement

Student Engagement (SE) is comprised of intellectual urgency, emotional resonance, perspective bending, and sense of the aesthetic. The Kent Intermediate School District (Kent ISD) Teaching and Learning Department defines these four components as follows:

- Engagement is born of intellectual urgency. Engaged students often tell us through talk and action that they “have to know more about” a topic. They are willing to put time and considerable effort into learning more. They drive the learning with their own questions. Often, conflict is embedded in the experiences, concepts, and stories in which children are deeply engaged. We’re drawn to conflict and lean toward a resolution. Children are intrigued by conflict and may want to act to mitigate a problem in their community or the world. They believe that they just have to apply more attention to this text or idea.
- Engagement is often born of an emotional resonance to ideas—engaged children can describe experiences when a concept is imprinted in the heart as well as the mind. They are far more likely to remember the idea when a strong emotion is tied to a concept they’re learning or a text they’re reading. They may want to share their emotional reactions through writing, conversation, or art.
- Engagement is deepened by perspective bending—engaged children are aware of how others’ knowledge, emotions, and beliefs shape their own. When children talk and write about their beliefs, they are more engaged; they have a stake in the learning. They may be open to changing their thinking or beliefs when challenged and particularly relish the idea that their ideas can impact other learners. Their beliefs may bend, but rarely break.
- Engagement is often connected to a learner’s sense of the aesthetic—engaged children can describe moments when they find something beautiful or extraordinary, captivating, hilarious, or unusually meaningful. They may speak of a book or illustration, a painting, or an idea in science or math that seems to have been created just for them. They are drawn back to view it, discuss it, read it again and again. They claim the idea as somehow their own.





Students who are more motivated to learn and engaged in school have higher academic achievement and drop out at lower rates as compared to students who are less engaged in school (Klem & Connell, 2004). In light of the relationship between SE and academic achievement, creating a more positive, engaging experience for students is a promising approach to improving the academic performance of all learners (Appleton et al. 2008).

Given the importance of SE on short- and long-term outcomes, the MI Student Voice Perception Survey has SE-focused questions. The questions solicit students' perceptions of student-teacher relationships, teacher encouragement, personal motivation, and growth mindset.





Belonging

The Belonging domain is designed to help school districts develop a robust understanding of supportive learning environments and students' sense of belonging. This domain is also designed to help districts understand how students develop a sense of belonging through promoting an inclusive environment, and learning about diverse perspectives and experiences related to cultural awareness and fairness.

Belonging refers to the extent to which students personally feel accepted, included, and supported at school - as valued members of the school community. A sense of belonging includes overall feelings of connectedness, mattering, and membership in school-based experiences and relationships with teachers and peers. "Belonging is a universal human need that is fundamentally linked to learning and well-being" (Healey & Stroman, 2021, as cited in Baumeister & Leary, 1995). A student's learning environment and their confidence about performing in that environment are connected (Blad, 2017). Research states that students with a strong sense of belonging are more likely to feel understood, supported in their learning environments, respected, engaged in school, and to perform well academically.

Given the importance of these topics for school improvement plans, it is crucial for stakeholders to continually monitor the implementation of inclusion efforts in local districts and schools. Focusing on implementation will provide stakeholders with insight into why differences might exist between districts and schools, where application deviates from expectations, and what barriers may impede local implementation. Understanding implementation challenges and barriers will provide stakeholders with useful data that could be used to inform how resources and supports are used to successfully apply these efforts in local districts and schools. According to Panorama, without this data, schools cannot truly benchmark their progress towards ensuring that each and every student feels included and equipped to succeed (Panorama Education, 2022).





Participation Rates

Participation rates are provided based on Responses compared to Student Count. This is the total percentage of students in the school/district that participated in the survey.

- **Responses:** The total number of students who participated in the survey.
- **Student Count:** The total number of students in the school/district according to the audited Fall Count in *mischooldata.org*.
- **Participation Rate:** Responses ÷ Student Count

Survey accuracy increases as participation rates increase. Rates around 50% are considered good whereas rates below 30% are not as reliable.

Scale

Students answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- | | | |
|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely | (3) Sometimes |
| (4) Often | (5) Almost Always | |

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- | | | |
|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly | (3) Somewhat |
| (4) Quite | (5) Extremely | |





Next to each bar chart are several key insights.

- **Average:** The mean of responses for the school/district is calculated by adding all student responses for the question/domain and dividing by the total number of respondents (n).
- **% Positive:** The percent of positive responses (any student who answered 4 or 5) are added together.





Participation Rates

Grade Level	Responses	Student Count	Participation Rate
5th Grade	679	712	95.4%
6th Grade	625	705	88.7%
7th Grade	583	703	82.9%
8th Grade	568	728	78.0%
9th Grade	571	744	76.7%
10th Grade	700	839	83.4%
11th Grade	553	743	74.4%
12th Grade	462	705	65.5%
Total	4741	5879	80.6%

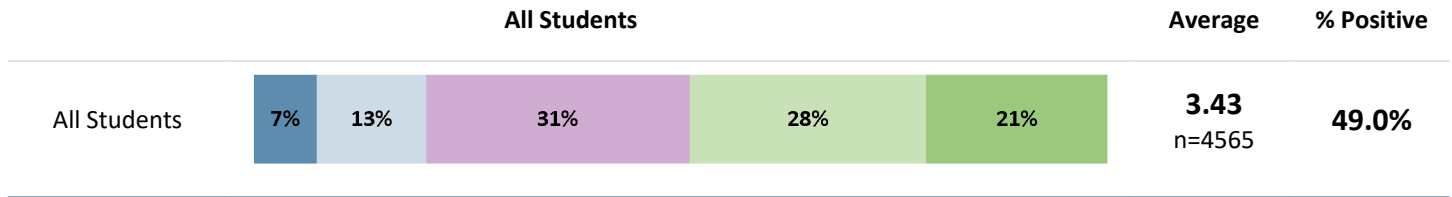




Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills

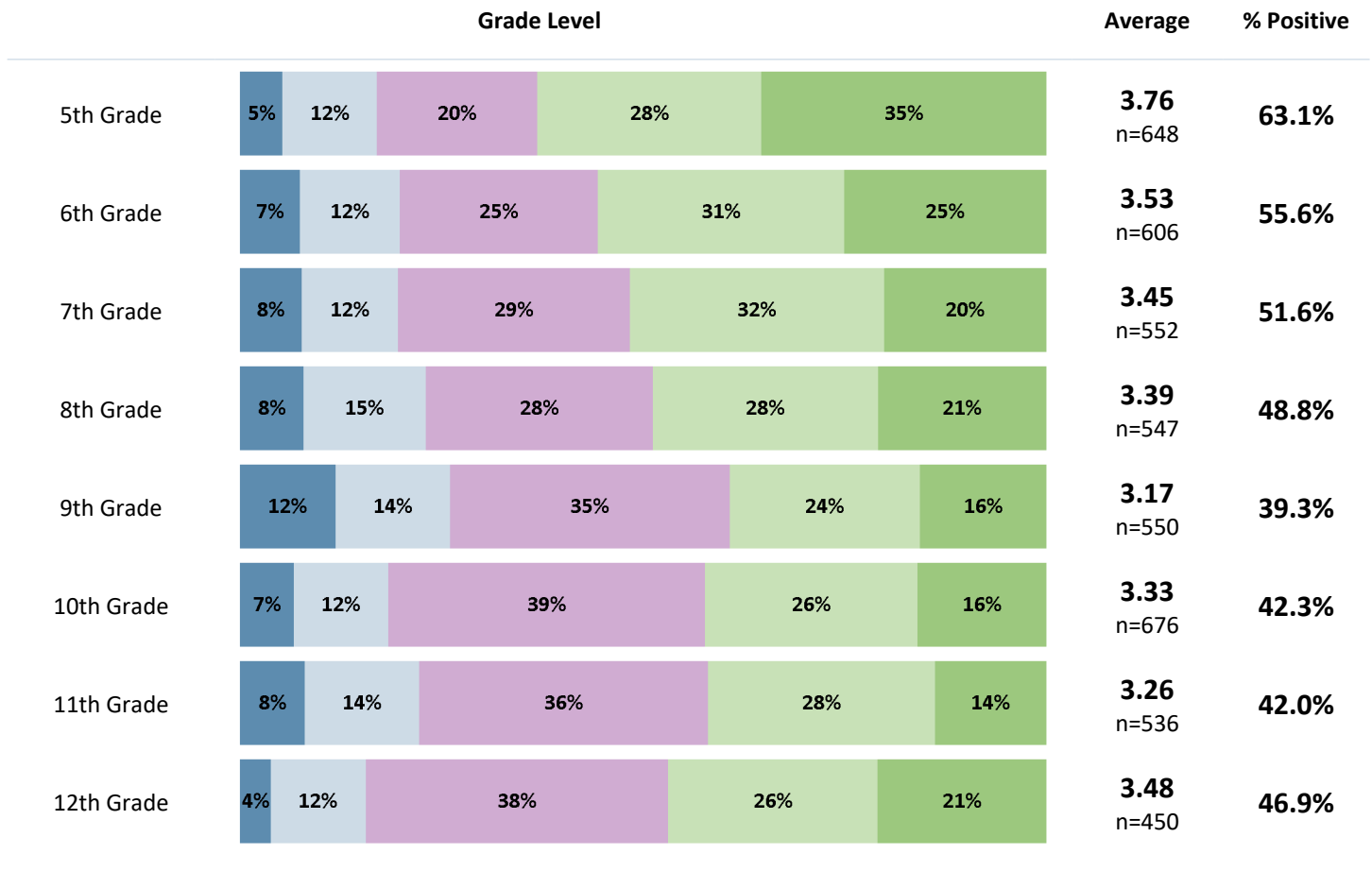
Almost Never Rarely Sometimes Often Almost Always



Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills

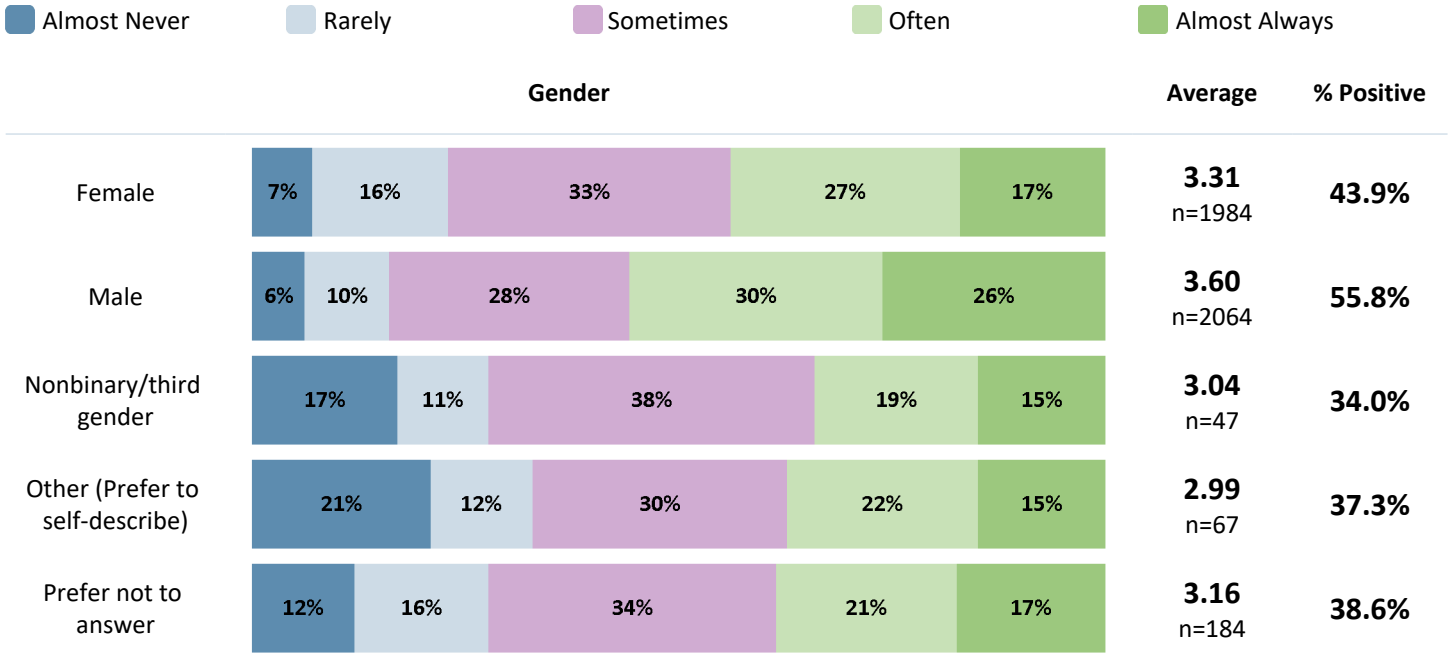
Almost Never Rarely Sometimes Often Almost Always





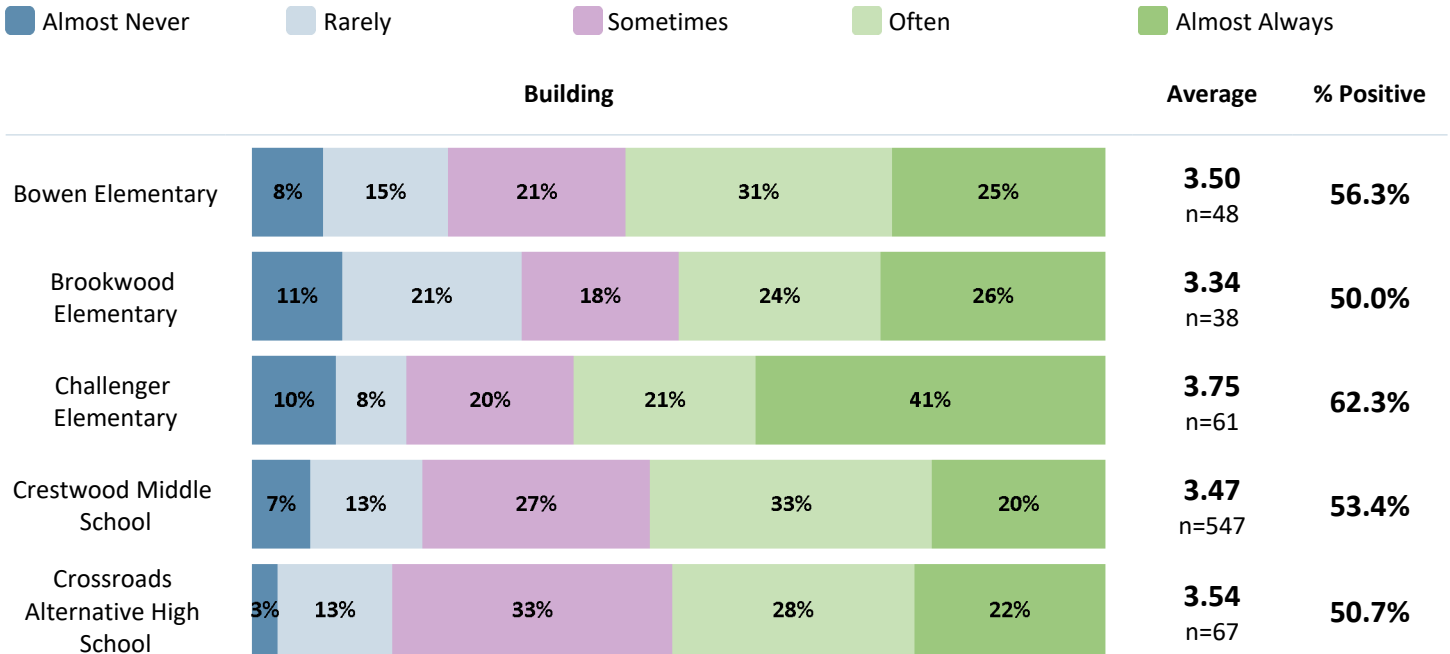
Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills



Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills





Discovery Elementary	3%	6%	20%	26%	45%	4.04 n=69	71.0%
East Kentwood Freshman Campus	12%	14%	35%	23%	16%	3.17 n=546	39.0%
East Kentwood High School	6%	13%	38%	27%	16%	3.34 n=1599	43.2%
Endeavor Elementary	5%	8%	14%	25%	48%	4.03 n=63	73.0%
Explorer Elementary	1%	11%	20%	31%	36%	3.91 n=96	67.7%
Glenwood Elementary	5%	17%	16%	38%	25%	3.60 n=96	62.5%
Hamilton Elementary School	6%	11%	22%	19%	43%	3.81 n=54	61.1%
Meadowlawn Elementary	5%	9%	21%	33%	33%	3.79 n=43	65.1%
Pinewood Middle School	8%	10%	29%	30%	23%	3.51 n=729	53.5%
Southwood Elementary	5%	13%	30%	23%	30%	3.60 n=40	52.5%
Townline Elementary	5%	13%	25%	25%	33%	3.68 n=40	57.5%
Valleywood Middle School	8%	19%	25%	26%	22%	3.35 n=429	48.3%





Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills

■ Almost Never
 ■ Rarely
 ■ Sometimes
 ■ Often
 ■ Almost Always

	Race					Average	% Positive
American Indian or Alaska Native	11%	19%	31%	22%	17%	3.15 n=147	38.8%
Asian or Asian American	4%	13%	30%	33%	21%	3.55 n=750	54.1%
Black or African American	9%	15%	32%	24%	21%	3.34 n=1669	45.1%
Hispanic, Latinx or Spanish Origin	7%	12%	31%	29%	20%	3.41 n=738	48.9%
Middle Eastern or North African	9%	16%	28%	18%	29%	3.43 n=109	47.7%
Native Hawaiian or Other Pacific Islander	11%	11%	30%	15%	33%	3.48 n=27	48.1%
White	7%	14%	31%	29%	19%	3.37 n=1214	47.2%
Other	8%	12%	24%	28%	28%	3.56 n=333	55.9%
Prefer not to answer	6%	9%	37%	23%	24%	3.49 n=291	47.1%

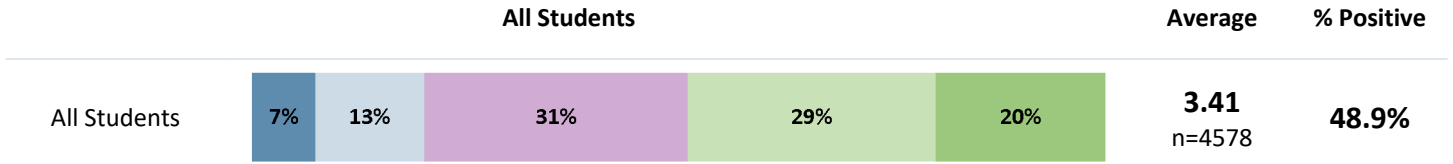




Do you feel connected to the students at your school?

Social-Emotional Learning - Relationship Skills

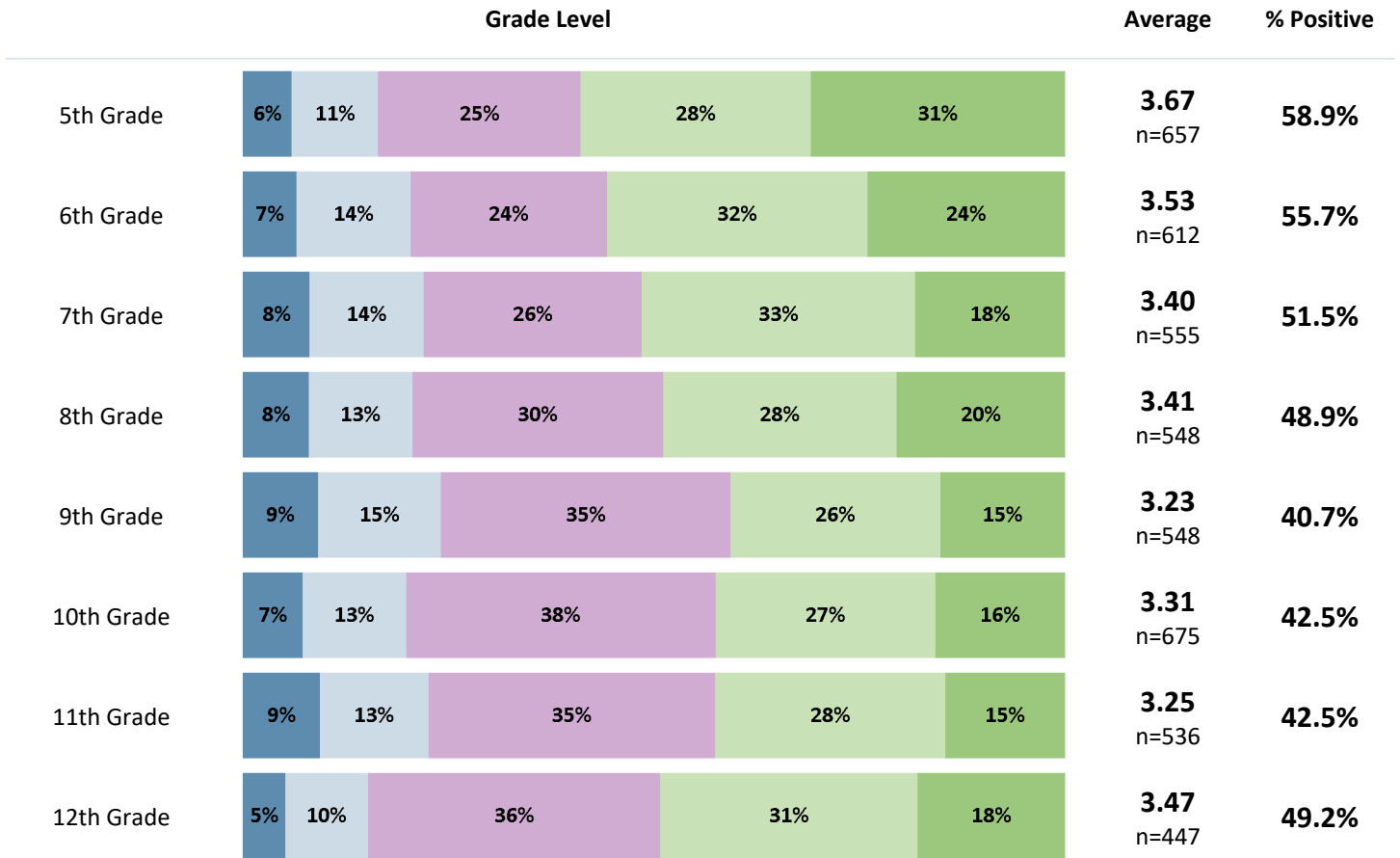
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Do you feel connected to the students at your school?

Social-Emotional Learning - Relationship Skills

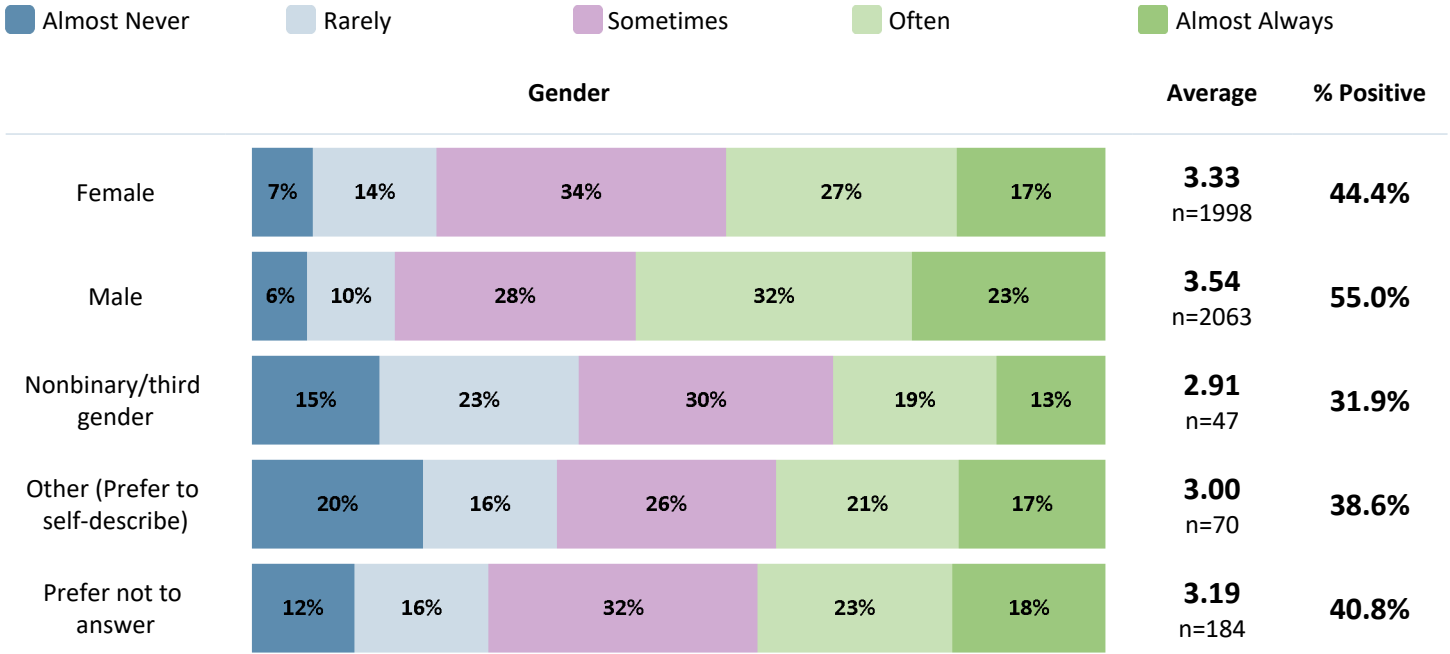
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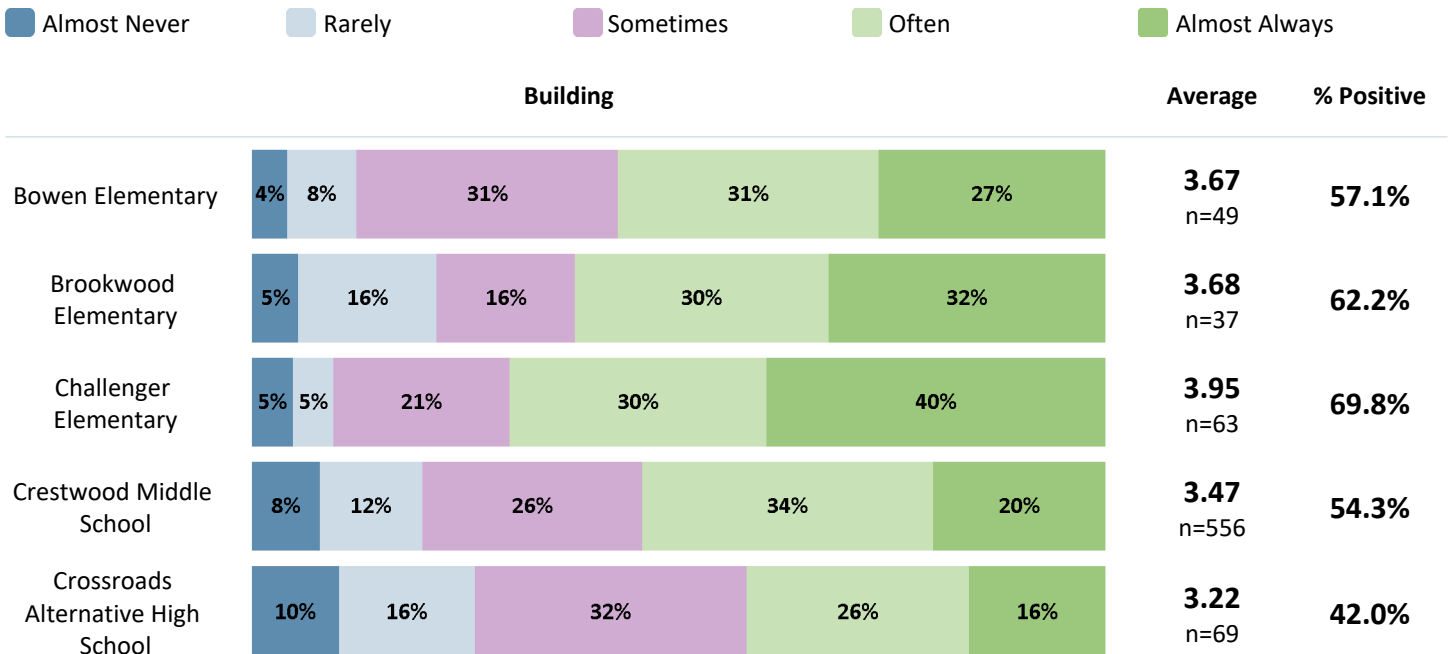
Do you feel connected to the students at your school?

Social-Emotional Learning - Relationship Skills



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Social-Emotional Learning - Relationship Skills





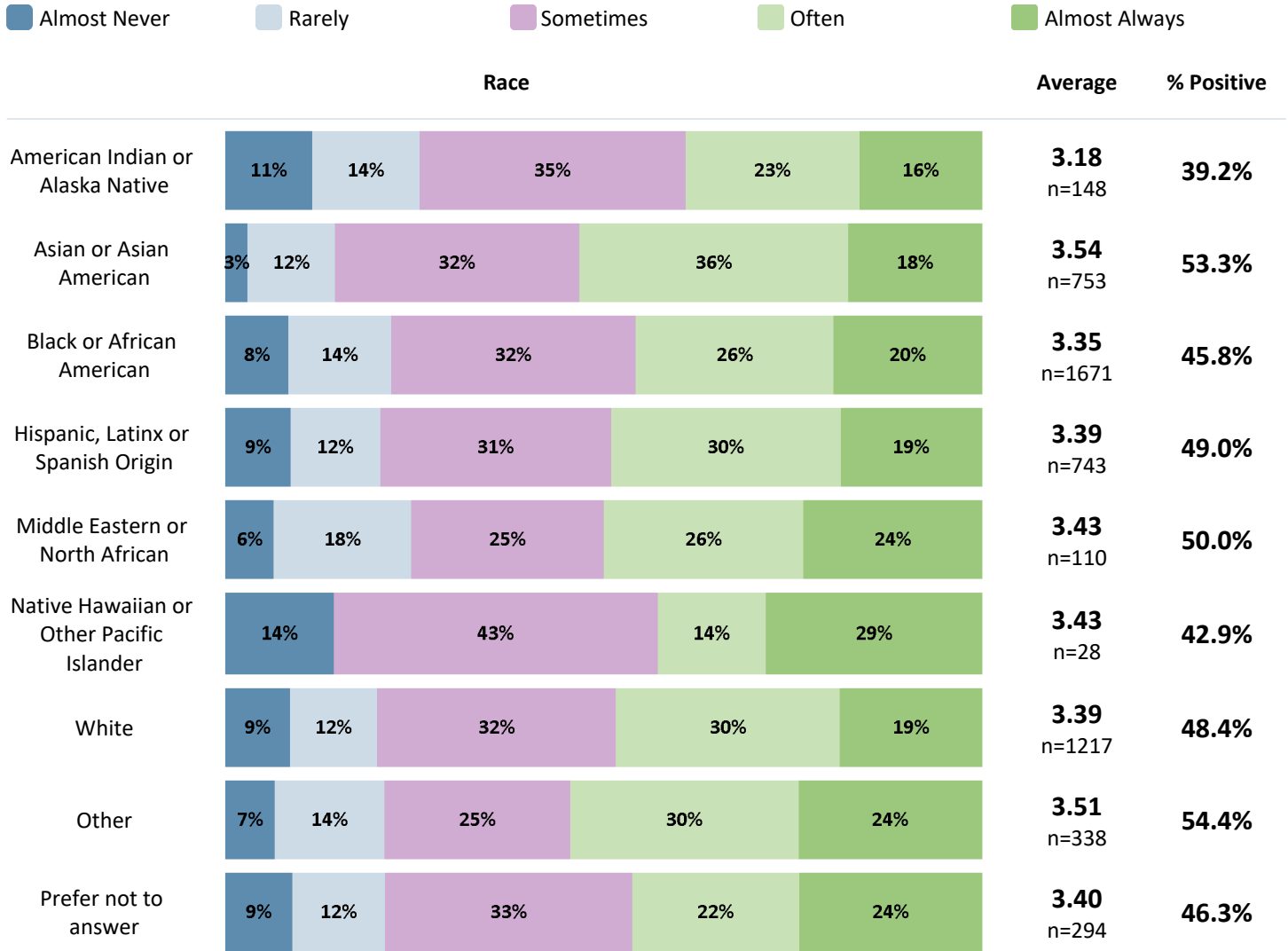
Discovery Elementary	3%	13%	31%	24%	31%	3.67 n=72	54.2%
East Kentwood Freshman Campus	9%	15%	35%	26%	15%	3.23 n=544	40.8%
East Kentwood High School	7%	12%	36%	28%	16%	3.34 n=1593	44.4%
Endeavor Elementary	10%	11%	18%	32%	29%	3.60 n=62	61.3%
Explorer Elementary	5%	4%	22%	28%	41%	3.95 n=96	68.8%
Glenwood Elementary	8%	13%	30%	25%	24%	3.44 n=100	49.0%
Hamilton Elementary School	11%	9%	26%	26%	28%	3.50 n=54	53.7%
Meadowlawn Elementary	5%	9%	21%	26%	40%	3.86 n=43	65.1%
Pinewood Middle School	7%	13%	26%	31%	22%	3.48 n=730	53.3%
Southwood Elementary	13%		35%	23%	30%	3.70 n=40	52.5%
Townline Elementary	7%	22%	17%	39%	15%	3.32 n=41	53.7%
Valleywood Middle School	7%	16%	29%	28%	20%	3.37 n=429	47.6%





Do you feel connected to the students at your school?

Social-Emotional Learning - Relationship Skills

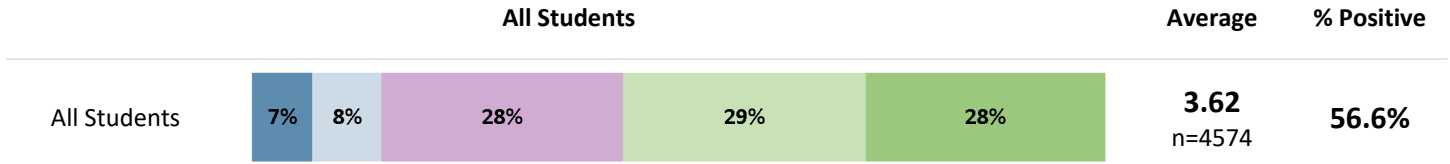




Do you feel like you belong at your school?

Social-Emotional Learning - Relationship Skills

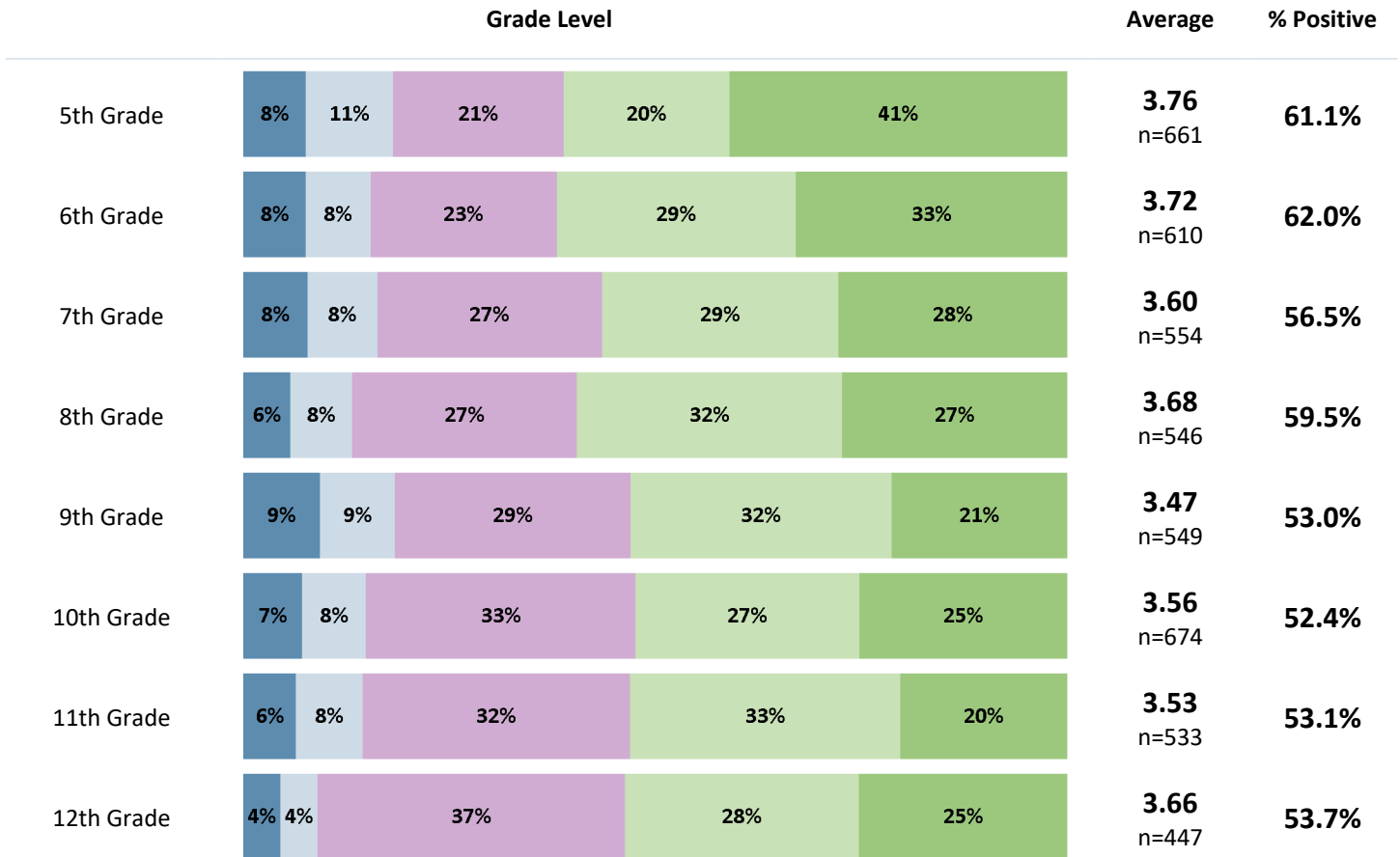
Almost Never Rarely Sometimes Often Almost Always



Do you feel like you belong at your school?

Social-Emotional Learning - Relationship Skills

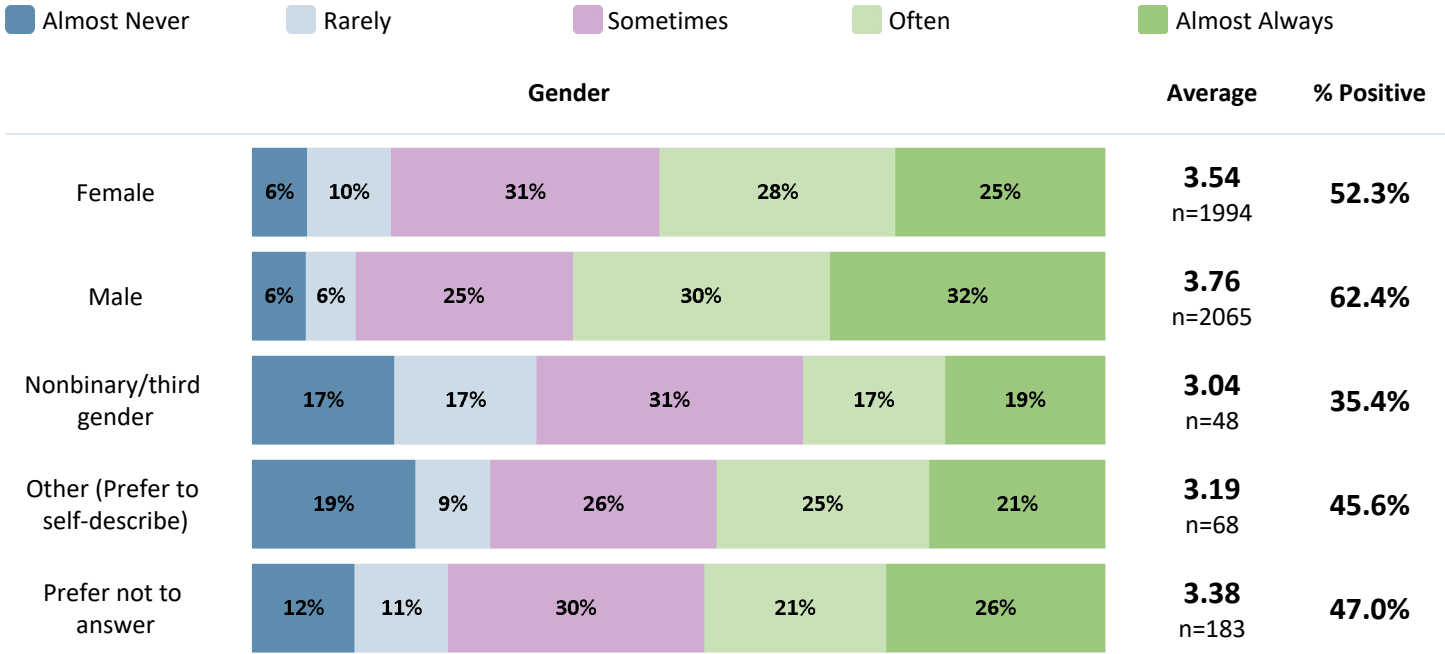
Almost Never Rarely Sometimes Often Almost Always





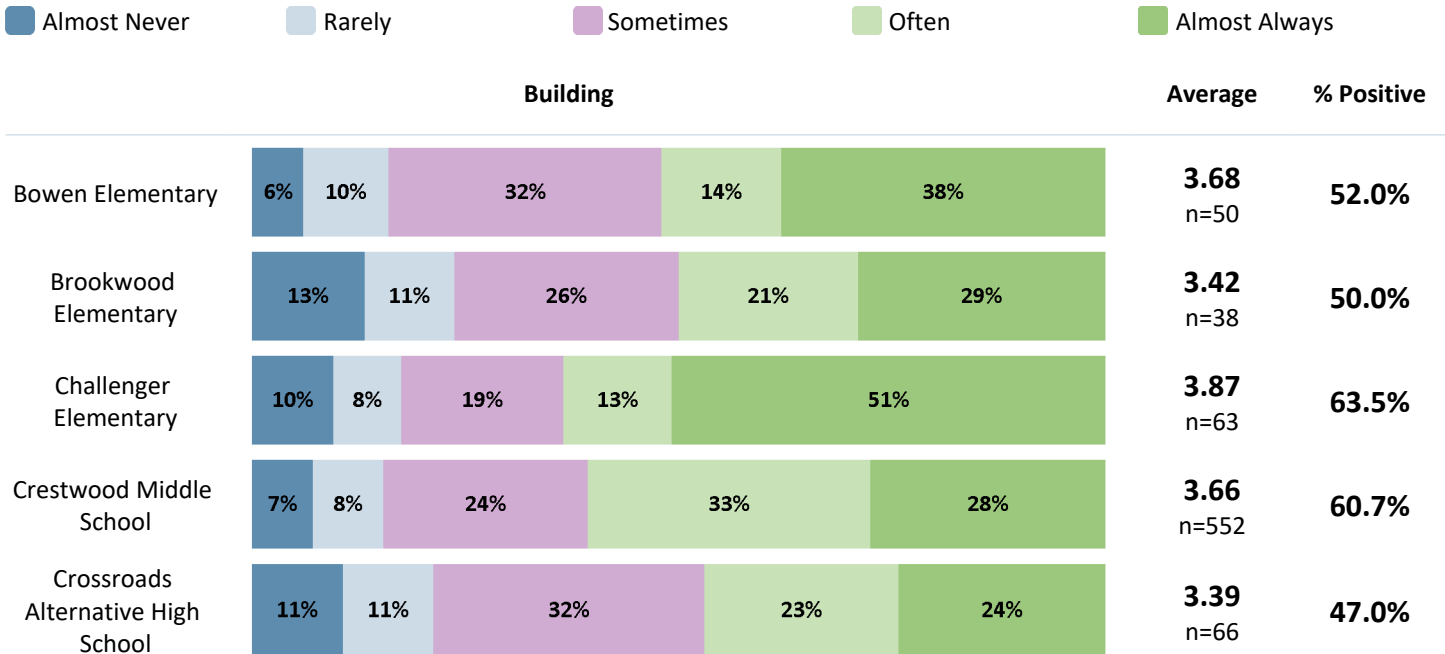
Do you feel like you belong at your school?

Social-Emotional Learning - Relationship Skills



Do you feel like you belong at your school?

Social-Emotional Learning - Relationship Skills





Discovery Elementary	7%	6%	17%	21%	50%	4.01 n=72	70.8%
East Kentwood Freshman Campus	9%	9%	29%	32%	21%	3.47 n=546	53.1%
East Kentwood High School	6%	7%	34%	30%	24%	3.58 n=1591	53.2%
Endeavor Elementary	6%	9%	30%	20%	34%	3.67 n=64	54.7%
Explorer Elementary	8%	6%	20%	20%	46%	3.89 n=96	65.6%
Glenwood Elementary	7%	15%	20%	21%	37%	3.66 n=100	58.0%
Hamilton Elementary School	9%	15%	15%	30%	31%	3.59 n=54	61.1%
Meadowlawn Elementary	7%	9%	9%	23%	51%	4.02 n=43	74.4%
Pinewood Middle School	7%	7%	27%	28%	31%	3.69 n=731	59.1%
Southwood Elementary	8%	20%	8%	18%	48%	3.78 n=40	65.0%
Townline Elementary	2%	12%	34%	22%	29%	3.63 n=41	51.2%
Valleywood Middle School	7%	8%	26%	30%	29%	3.64 n=427	58.3%





Do you feel like you belong at your school?

Social-Emotional Learning - Relationship Skills

Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)

Race	Almost Never	Rarely	Sometimes	Often	Almost Always	Average	% Positive
American Indian or Alaska Native	10%	11%	33%	22%	24%	3.40 n=147	46.3%
Asian or Asian American	5%	5%	30%	35%	26%	3.73 n=755	60.9%
Black or African American	8%	8%	29%	27%	29%	3.60 n=1669	55.4%
Hispanic, Latinx or Spanish Origin	8%	8%	27%	28%	29%	3.61 n=741	56.5%
Middle Eastern or North African	10%	9%	24%	25%	32%	3.60 n=109	56.9%
Native Hawaiian or Other Pacific Islander	11%	4%	39%	25%	21%	3.43 n=28	46.4%
White	7%	9%	29%	27%	27%	3.60 n=1216	54.9%
Other	8%	9%	26%	24%	33%	3.65 n=335	57.0%
Prefer not to answer	6%	11%	28%	25%	29%	3.61 n=293	54.6%

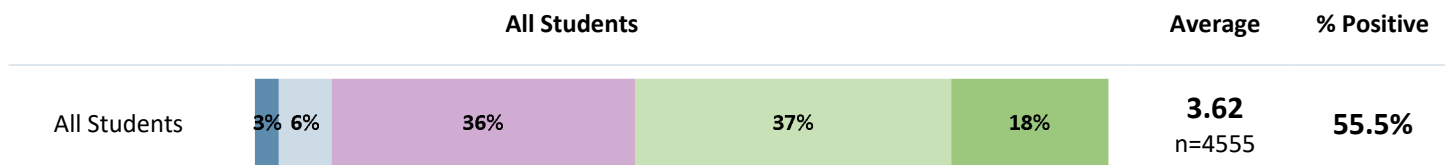




Are you usually happy with the choices you make?

Social-Emotional Learning - Responsible Decision-Making

Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)



Are you usually happy with the choices you make?

Social-Emotional Learning - Responsible Decision-Making

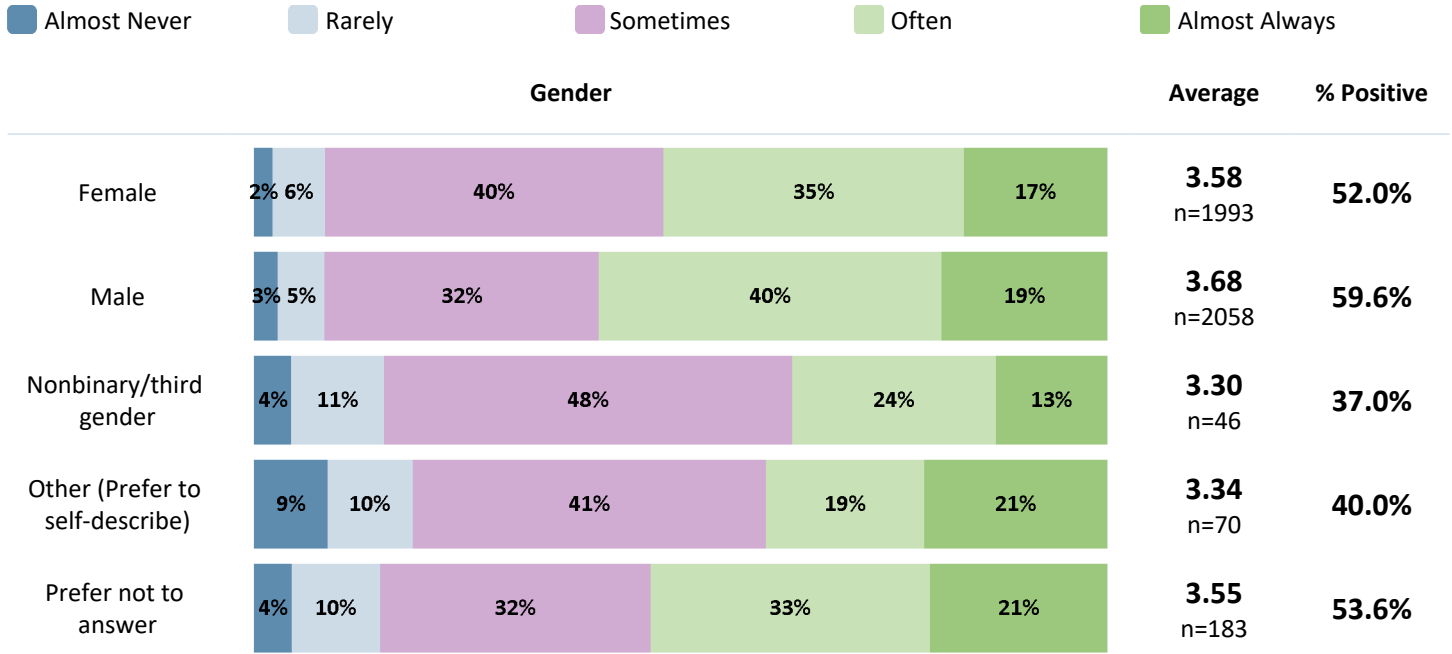
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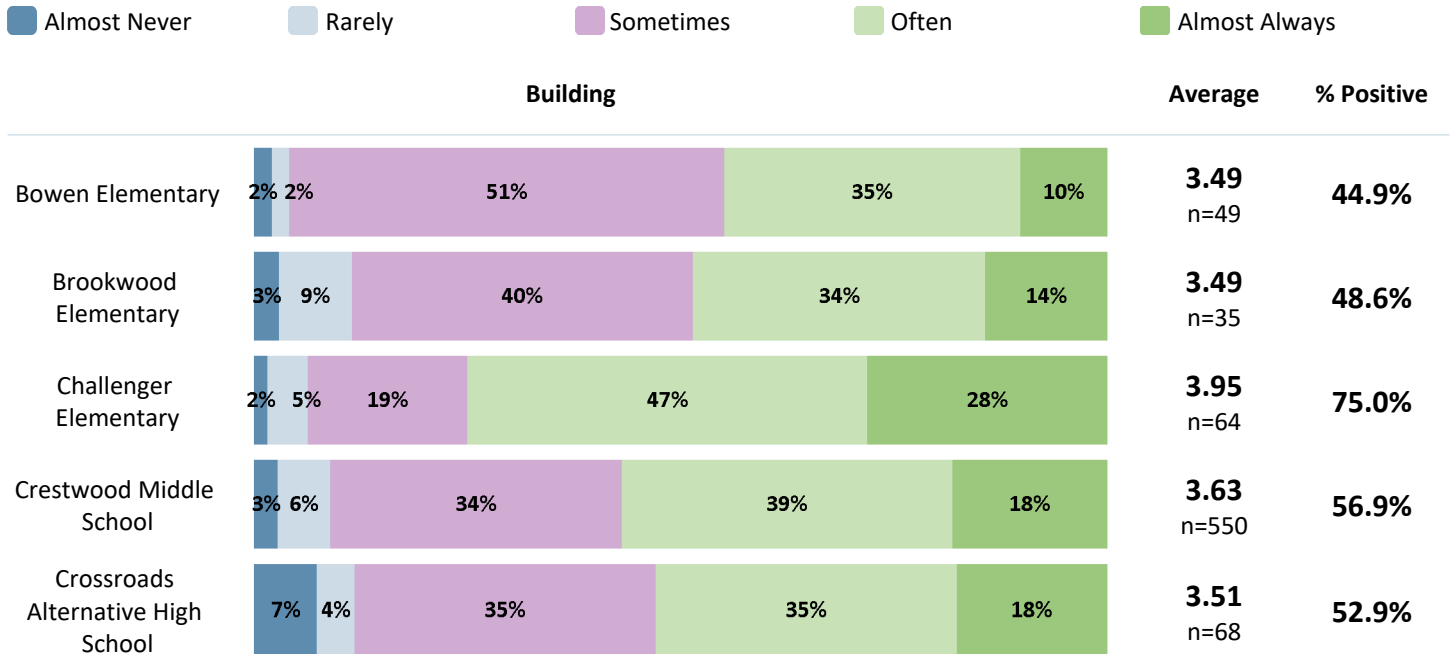
Are you usually happy with the choices you make?

Social-Emotional Learning - Responsible Decision-Making



Are you usually happy with the choices you make?

Social-Emotional Learning - Responsible Decision-Making





Discovery Elementary	4%	5%	31%	40%	20%	3.67 n=75	60.0%
East Kentwood Freshman Campus	4%	6%	36%	38%	17%	3.56 n=544	54.0%
East Kentwood High School	2%	5%	38%	38%	18%	3.65 n=1592	55.8%
Endeavor Elementary	3%	8%	29%	44%	16%	3.61 n=62	59.7%
Explorer Elementary	1%	6%	30%	35%	28%	3.82 n=97	62.9%
Glenwood Elementary	4%	8%	38%	29%	20%	3.54 n=99	49.5%
Hamilton Elementary School	4%	13%	26%	35%	22%	3.59 n=54	57.4%
Meadowlawn Elementary	5%	14%	19%	48%	14%	3.52 n=42	61.9%
Pinewood Middle School	3%	6%	34%	36%	21%	3.66 n=721	57.0%
Southwood Elementary	8%	16%	29%	32%	16%	3.32 n=38	47.4%
Townline Elementary	3%	8%	40%	35%	15%	3.53 n=40	50.0%
Valleywood Middle School	3%	9%	38%	34%	16%	3.51 n=425	50.1%





Are you usually happy with the choices you make?

Social-Emotional Learning - Responsible Decision-Making

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Race	Almost Never	Rarely	Sometimes	Often	Almost Always	Average	% Positive
American Indian or Alaska Native	1%	6%	41%	34%	18%	3.60 n=146	51.4%
Asian or Asian American	2%	6%	42%	36%	15%	3.56 n=749	50.3%
Black or African American	3%	7%	38%	34%	18%	3.58 n=1657	52.4%
Hispanic, Latinx or Spanish Origin	3%	7%	36%	37%	17%	3.59 n=739	54.0%
Middle Eastern or North African	3%	5%	35%	36%	20%	3.65 n=110	56.4%
Native Hawaiian or Other Pacific Islander	0%	11%	29%	36%	25%	3.75 n=28	60.7%
White	2%	6%	31%	42%	18%	3.69 n=1214	60.6%
Other	2%	7%	34%	36%	21%	3.65 n=336	56.3%
Prefer not to answer	3%	5%	38%	33%	21%	3.66 n=296	54.4%

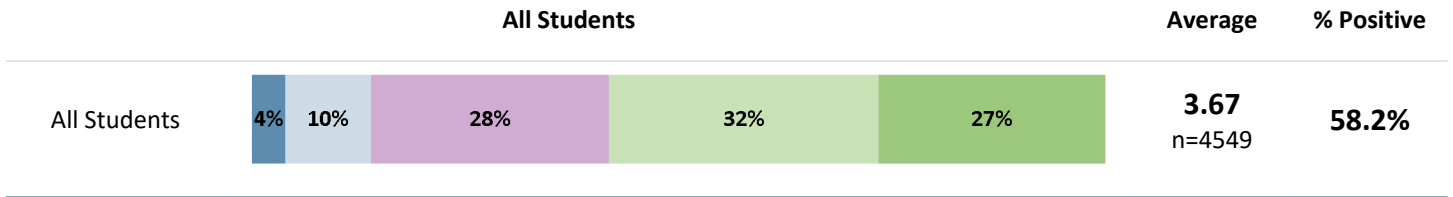




Do you usually plan ahead for important things?

Social-Emotional Learning - Responsible Decision-Making

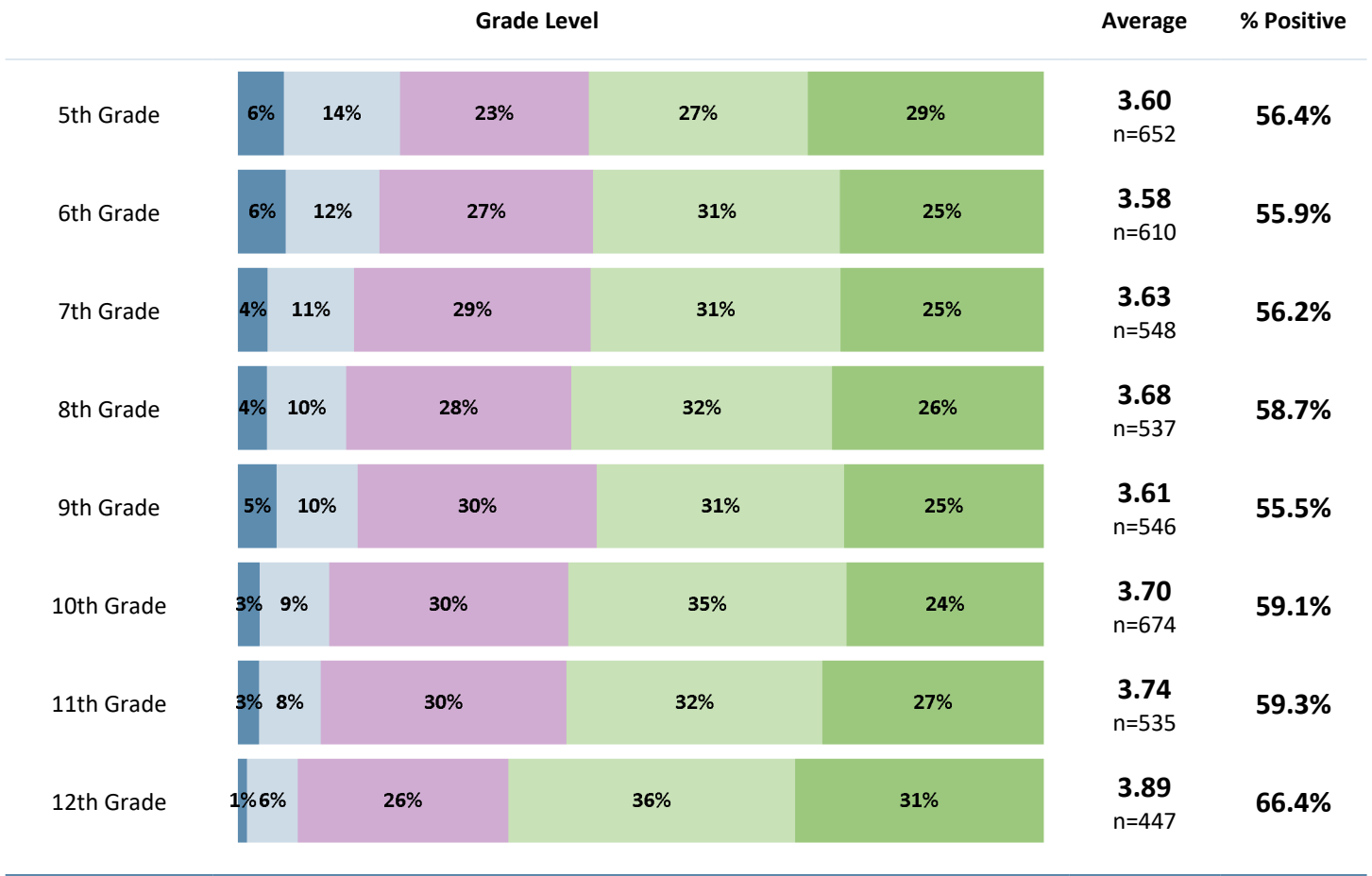
Almost Never Rarely Sometimes Often Almost Always



Do you usually plan ahead for important things?

Social-Emotional Learning - Responsible Decision-Making

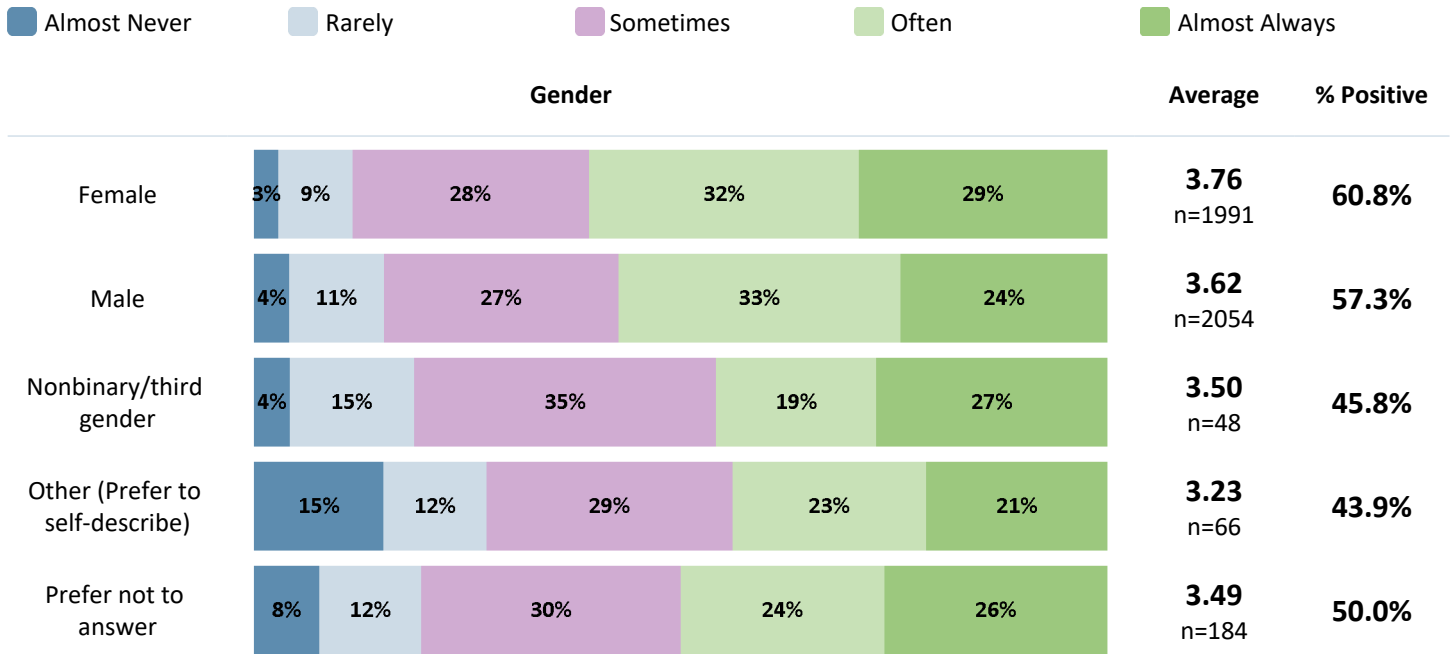
Almost Never Rarely Sometimes Often Almost Always





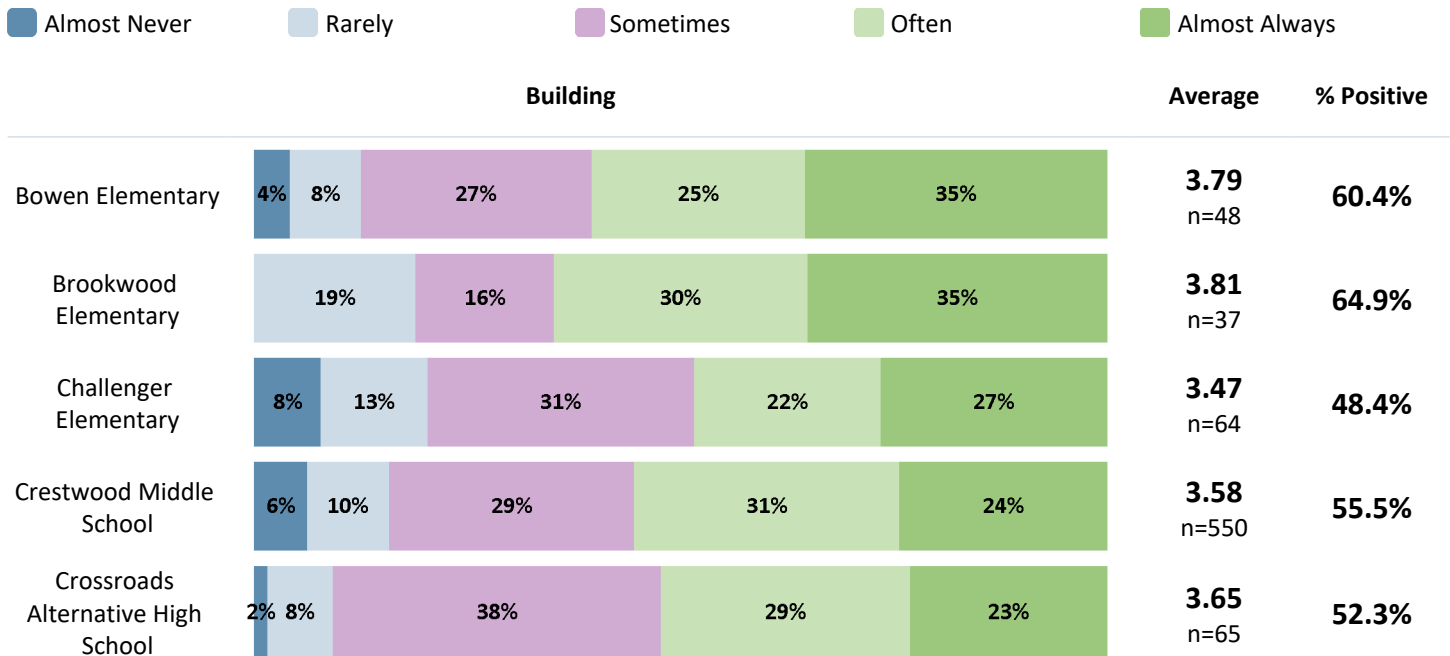
Do you usually plan ahead for important things?

Social-Emotional Learning - Responsible Decision-Making



Do you usually plan ahead for important things?

Social-Emotional Learning - Responsible Decision-Making





Discovery Elementary	3%	14%	25%	25%	34%	3.74 n=73	58.9%
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Endeavor Elementary	5%	16%	16%	38%	25%	3.63 n=63	63.5%
Explorer Elementary	4%	13%	24%	24%	34%	3.71 n=94	58.5%
Glenwood Elementary	9%	17%	23%	24%	26%	3.40 n=98	50.0%
Hamilton Elementary School	13%	13%	24%	37%	13%	3.24 n=54	50.0%
Meadowlawn Elementary	2%	7%	29%	21%	40%	3.90 n=42	61.9%
Pinewood Middle School	4%	10%	26%	32%	28%	3.71 n=721	60.3%
Southwood Elementary	8%	21%	21%	28%	23%	3.38 n=39	51.3%
Townline Elementary	3%	20%	18%	28%	33%	3.68 n=40	60.0%
Valleywood Middle School	3%	14%	30%	30%	23%	3.55 n=424	52.8%

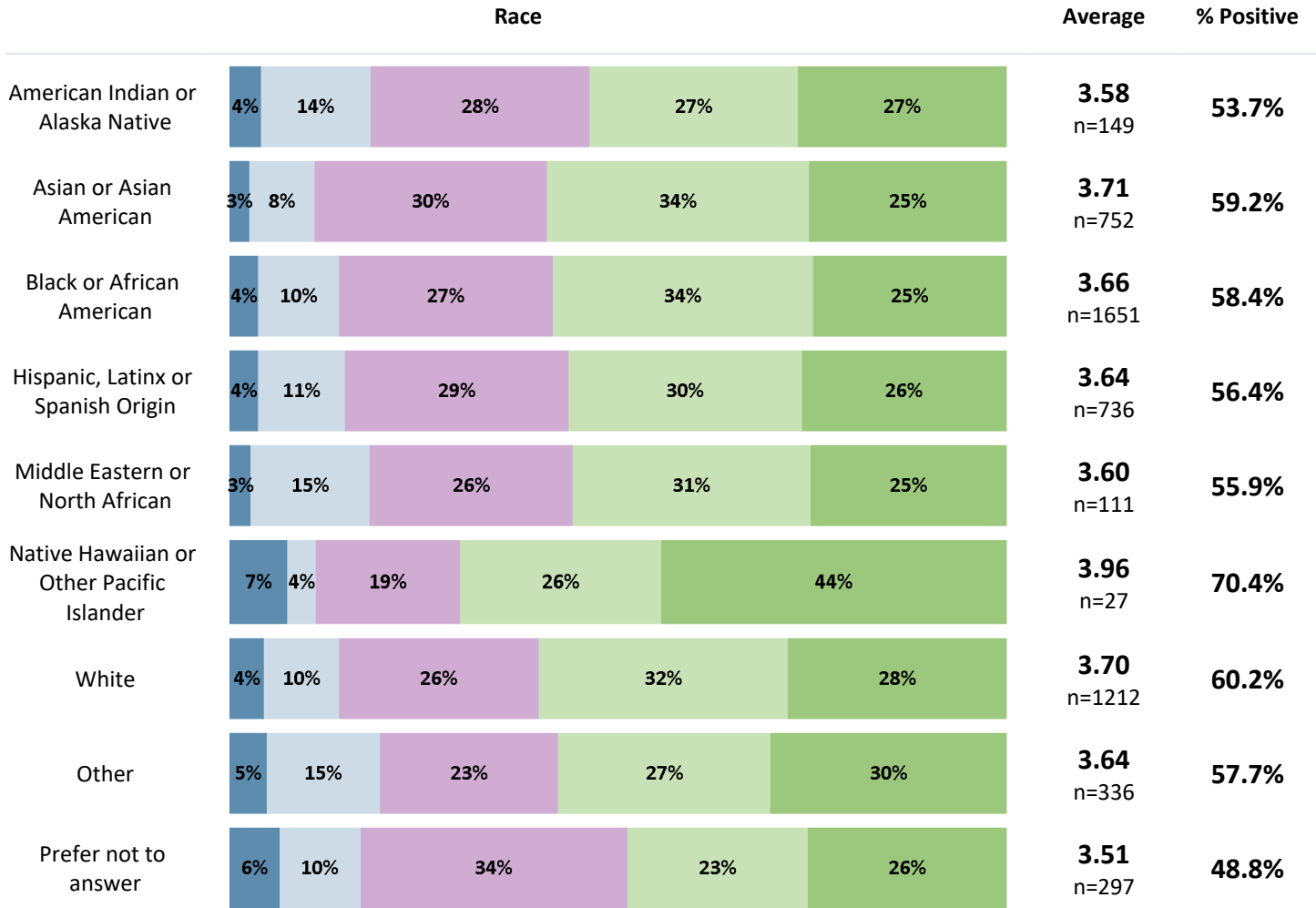




Do you usually plan ahead for important things?

Social-Emotional Learning - Responsible Decision-Making

■ Almost Never
 ■ Rarely
 ■ Sometimes
 ■ Often
 ■ Almost Always

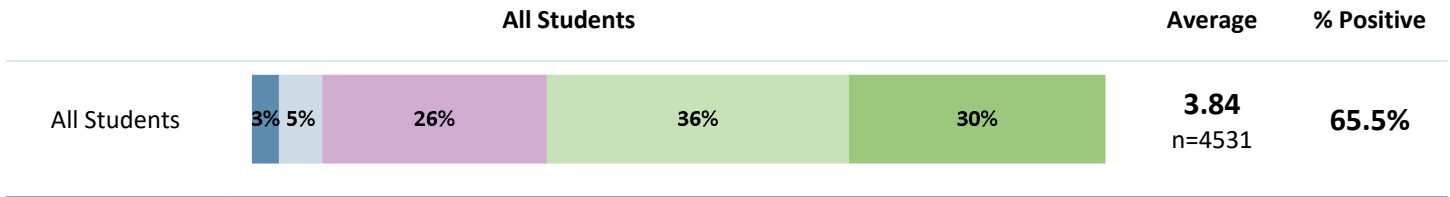




Do you usually behave like the kind of person you want to be?

Social-Emotional Learning - Responsible Decision-Making

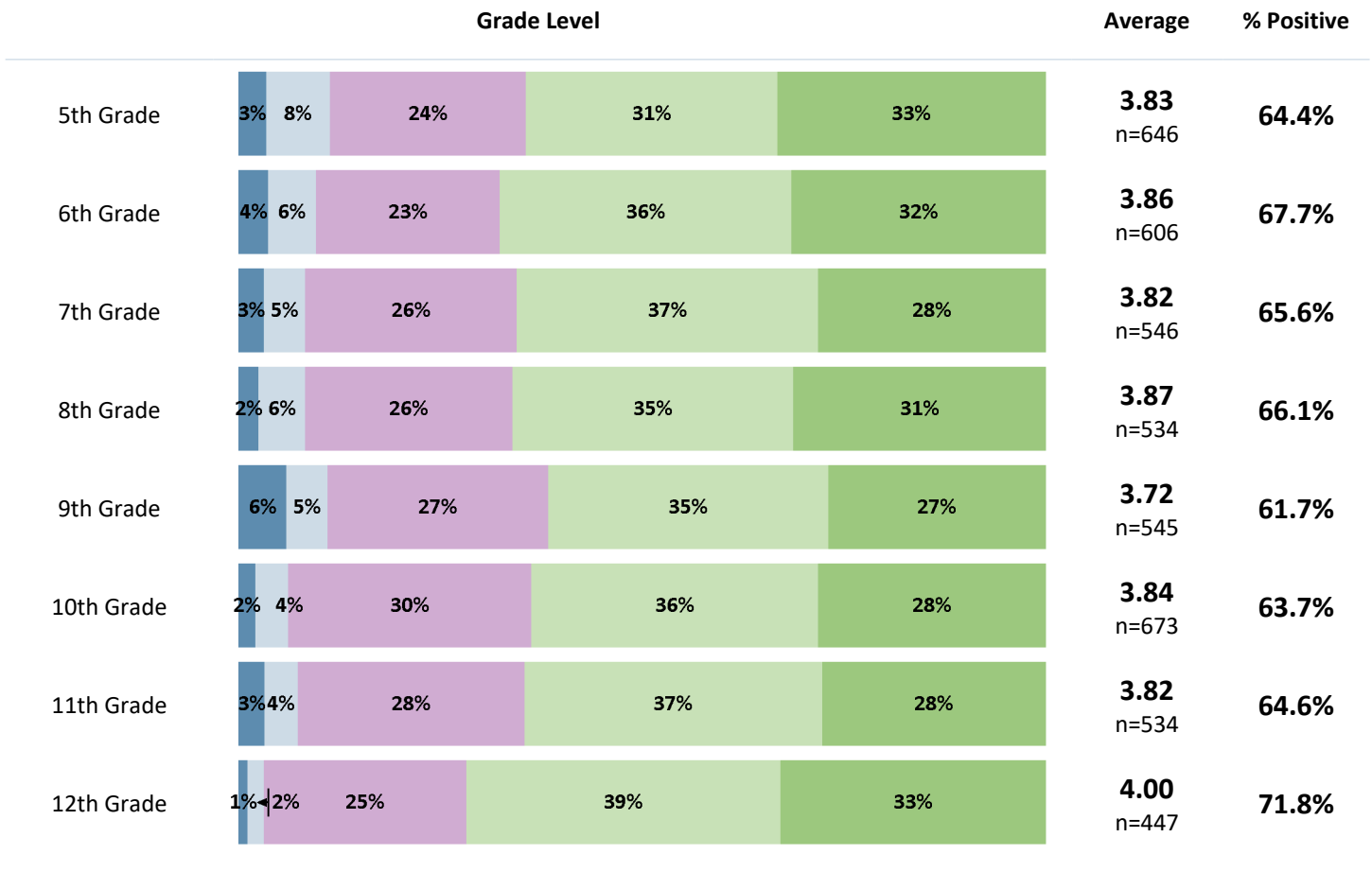
Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)



Do you usually behave like the kind of person you want to be?

Social-Emotional Learning - Responsible Decision-Making

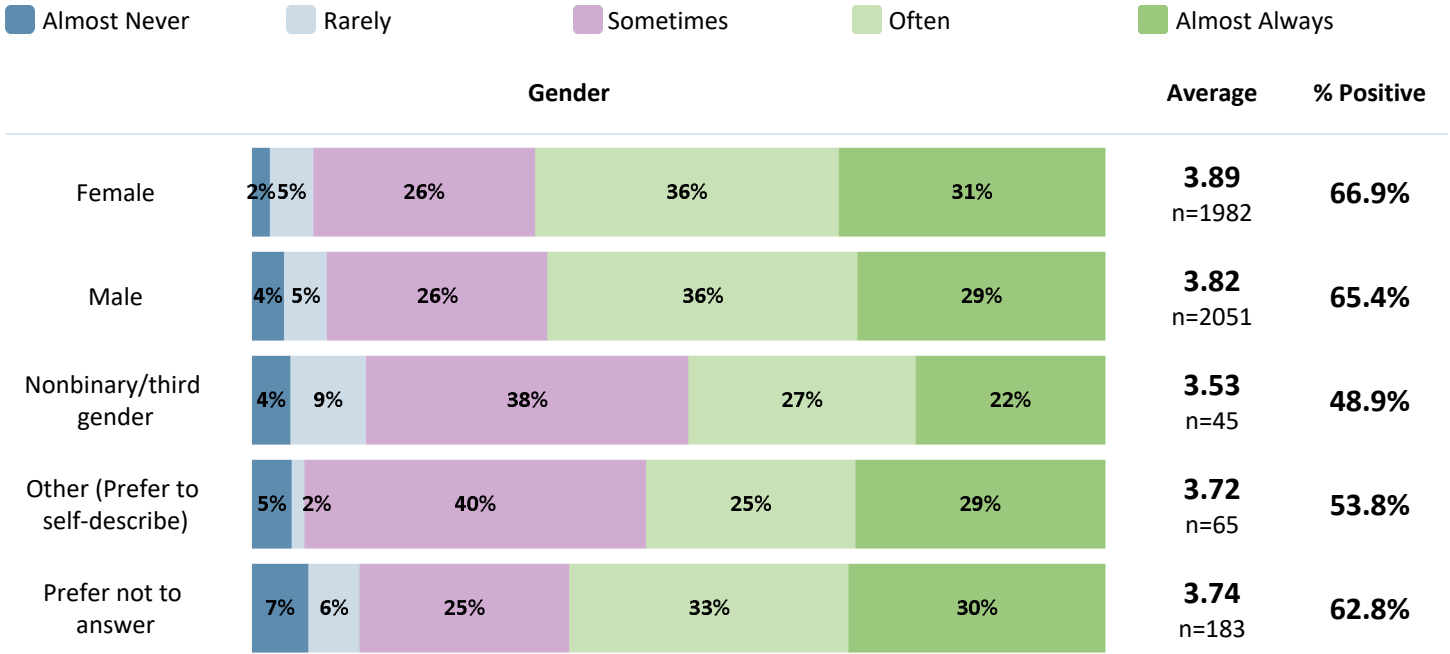
Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)





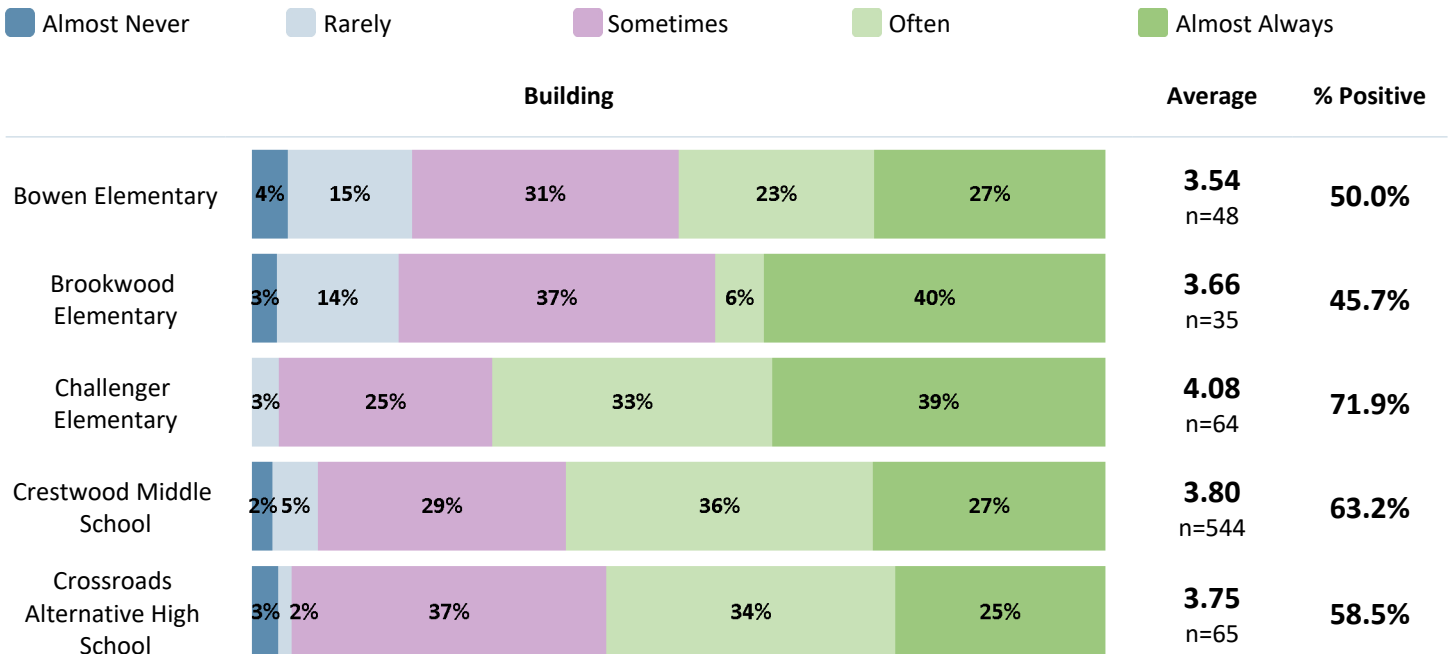
Do you usually behave like the kind of person you want to be?

Social-Emotional Learning - Responsible Decision-Making



Do you usually behave like the kind of person you want to be?

Social-Emotional Learning - Responsible Decision-Making





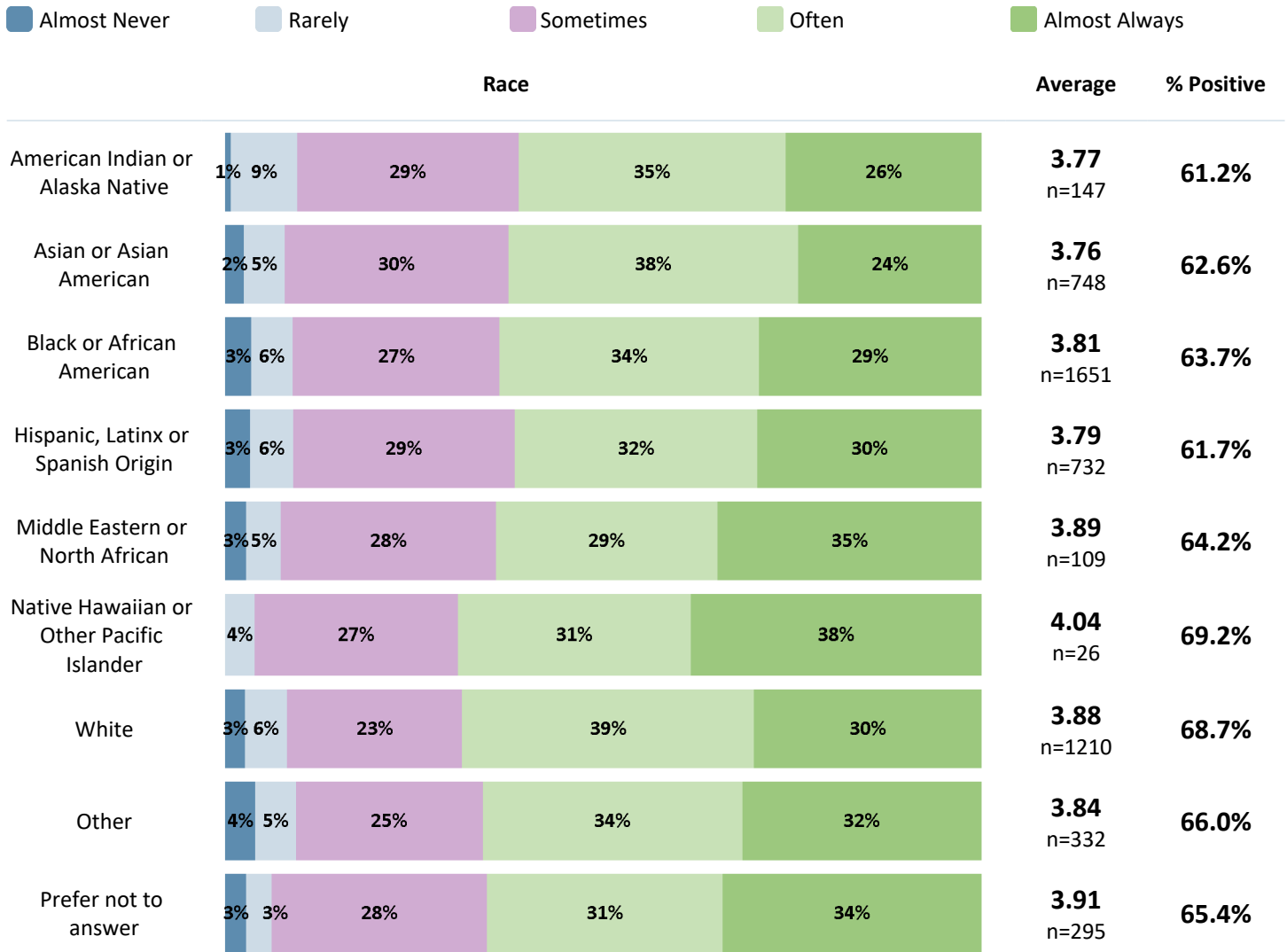
Discovery Elementary	1%	8%	16%	32%	42%	4.05 n=74	74.3%
East Kentwood Freshman Campus	6%	5%	27%	35%	27%	3.72 n=543	61.7%
East Kentwood High School	2%	4%	28%	37%	30%	3.88 n=1591	66.5%
Endeavor Elementary	3%	3%	23%	36%	34%	3.95 n=61	70.5%
Explorer Elementary	3%	9%	24%	32%	32%	3.81 n=94	63.8%
Glenwood Elementary	4%	4%	24%	33%	35%	3.90 n=98	67.3%
Hamilton Elementary School	9%		31%	35%	24%	3.74 n=54	59.3%
Meadowlawn Elementary	10%	5%	21%	36%	29%	3.69 n=42	64.3%
Pinewood Middle School	3%	5%	21%	37%	35%	3.96 n=717	71.5%
Southwood Elementary	5%	16%	21%	32%	26%	3.58 n=38	57.9%
Townline Elementary	8%	11%	16%	34%	32%	3.71 n=38	65.8%
Valleywood Middle School	4%	8%	26%	36%	27%	3.73 n=425	62.1%





Do you usually behave like the kind of person you want to be?

Social-Emotional Learning - Responsible Decision-Making

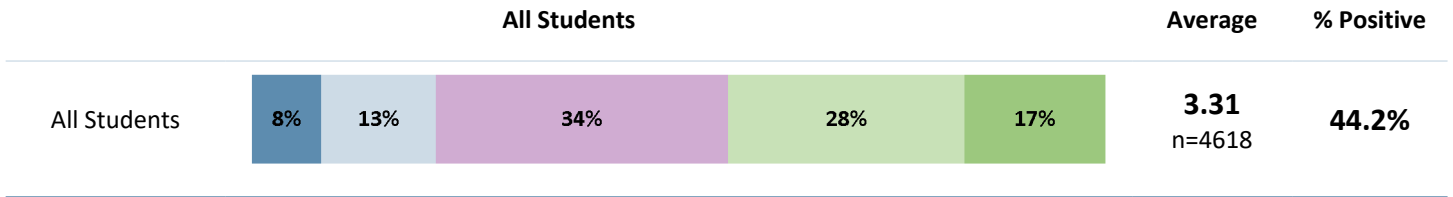




When you are upset, do you take time to figure out what you're really feeling?

Social-Emotional Learning - Self-Awareness

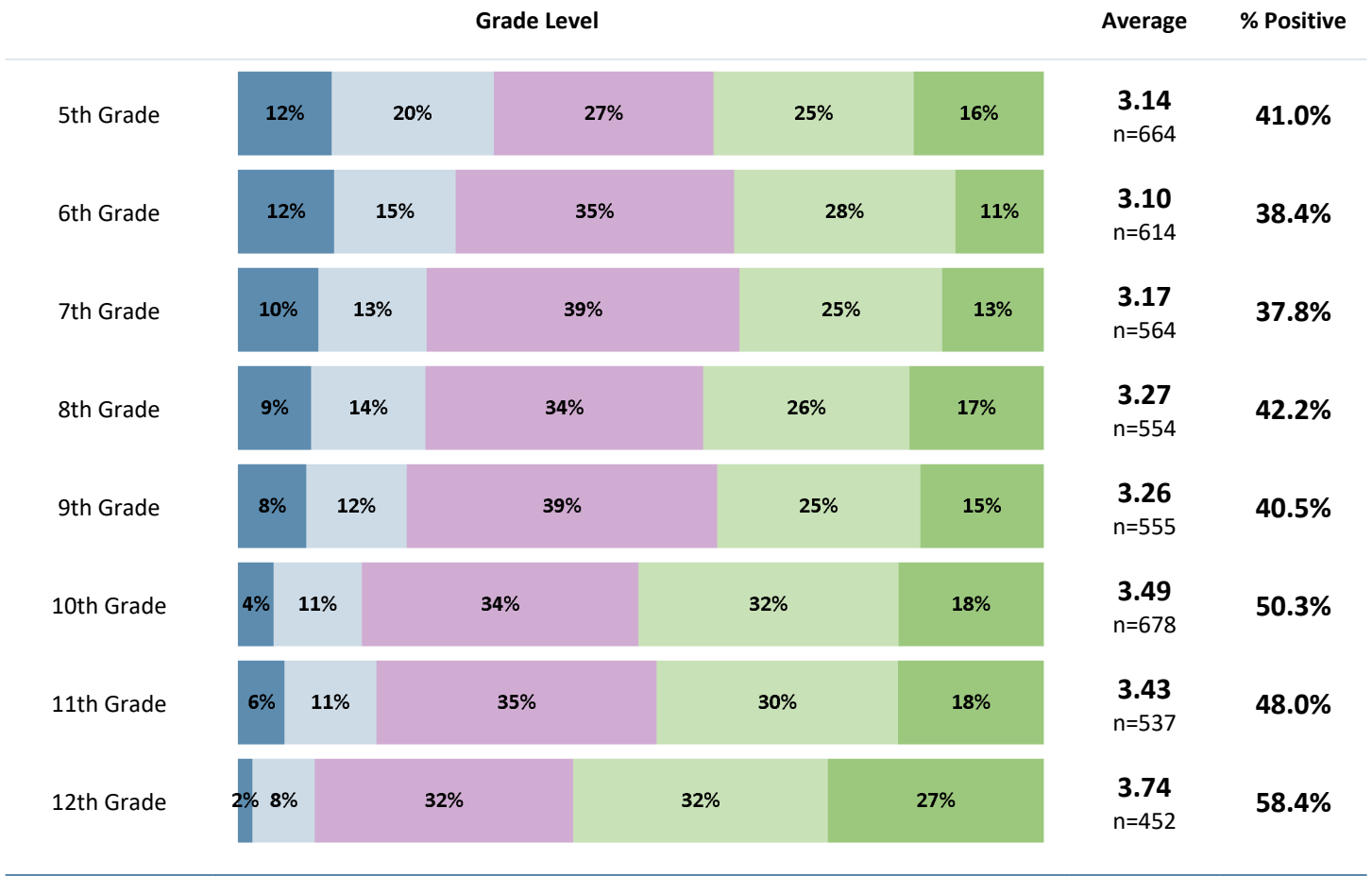
Almost Never Rarely Sometimes Often Almost Always



When you are upset, do you take time to figure out what you're really feeling?

Social-Emotional Learning - Self-Awareness

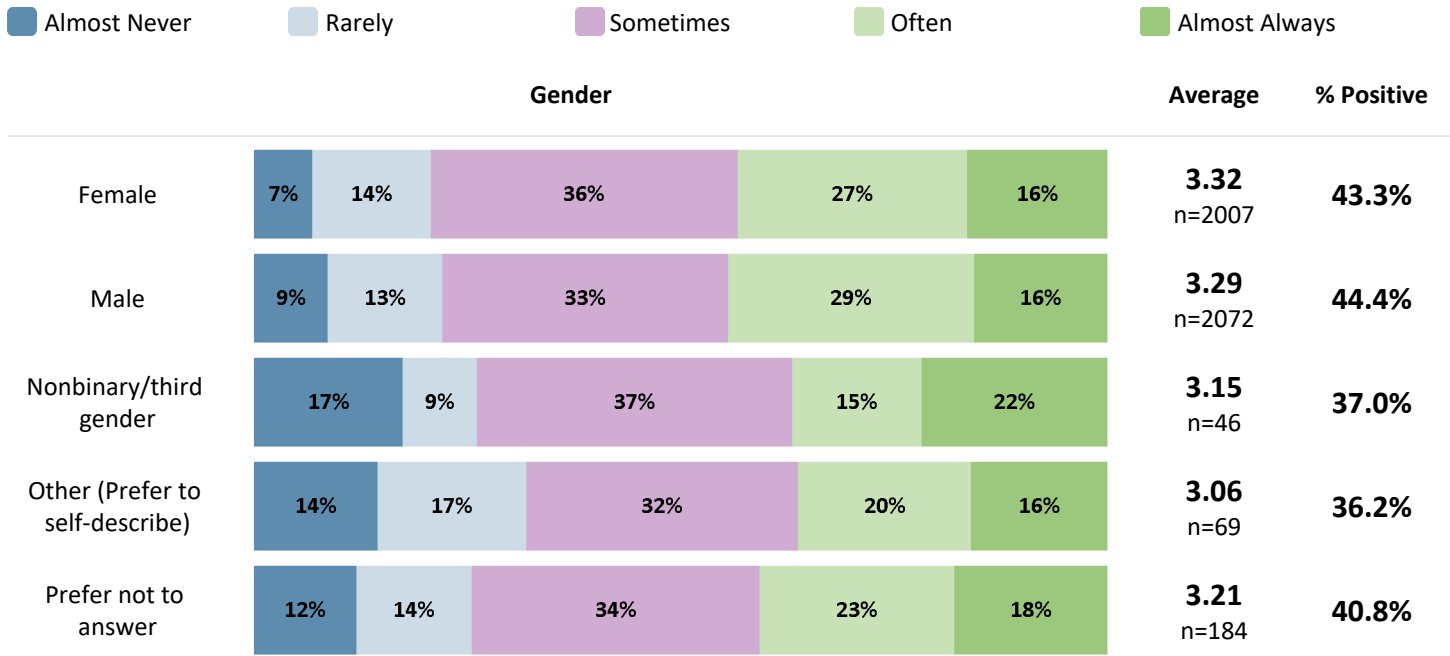
Almost Never Rarely Sometimes Often Almost Always





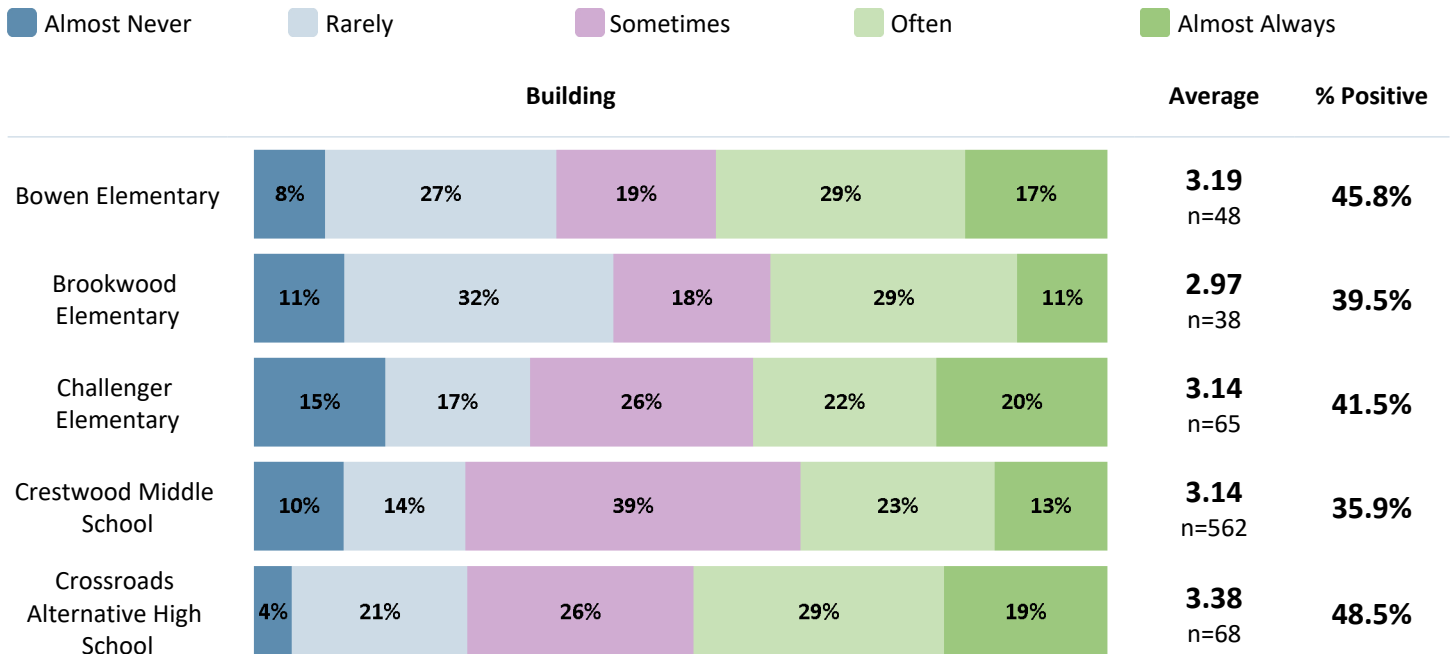
When you are upset, do you take time to figure out what you're really feeling?

Social-Emotional Learning - Self-Awareness



When you are upset, do you take time to figure out what you're really feeling?

Social-Emotional Learning - Self-Awareness





Discovery Elementary	15%	17%	27%	19%	23%	3.17 n=75	41.3%
East Kentwood Freshman Campus	8%	13%	39%	25%	15%	3.27 n=551	40.5%
East Kentwood High School	4%	10%	34%	31%	21%	3.54 n=1603	51.9%
Endeavor Elementary	13%	16%	42%	19%	11%	3.00 n=64	29.7%
Explorer Elementary	11%	16%	30%	26%	17%	3.21 n=96	42.7%
Glenwood Elementary	10%	25%	30%	25%	11%	3.02 n=101	35.6%
Hamilton Elementary School	7%	11%	20%	44%	17%	3.52 n=54	61.1%
Meadowlawn Elementary	5%	19%	28%	26%	23%	3.44 n=43	48.8%
Pinewood Middle School	10%	13%	34%	28%	15%	3.25 n=735	43.1%
Southwood Elementary	15%	31%	23%	21%	10%	2.79 n=39	30.8%
Townline Elementary	17%	22%	24%	17%	20%	3.00 n=41	36.6%
Valleywood Middle School	11%	16%	35%	27%	11%	3.10 n=435	37.7%





When you are upset, do you take time to figure out what you're really feeling?

Social-Emotional Learning - Self-Awareness

Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)

Race	Almost Never	Rarely	Sometimes	Often	Almost Always	Average	% Positive
American Indian or Alaska Native	8%	12%	37%	27%	16%	3.31 n=150	43.3%
Asian or Asian American	5%	11%	39%	31%	15%	3.41 n=754	45.9%
Black or African American	9%	14%	33%	28%	16%	3.26 n=1678	43.7%
Hispanic, Latinx or Spanish Origin	8%	15%	34%	27%	16%	3.28 n=742	43.1%
Middle Eastern or North African	14%	20%	28%	22%	17%	3.09 n=111	38.7%
Native Hawaiian or Other Pacific Islander	14%	7%	32%	29%	18%	3.29 n=28	46.4%
White	8%	14%	35%	27%	15%	3.27 n=1219	42.5%
Other	14%	17%	29%	24%	16%	3.09 n=338	39.6%
Prefer not to answer	9%	14%	37%	22%	18%	3.26 n=297	40.1%

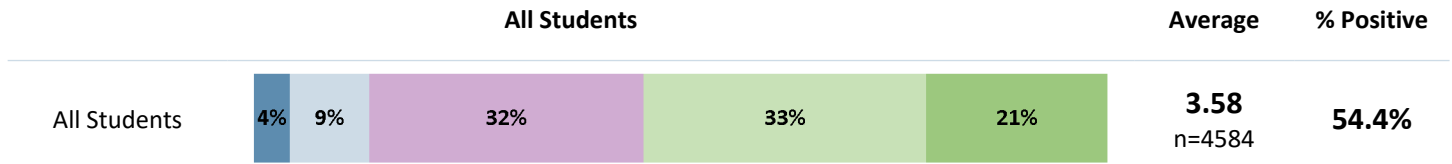




Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness

■ Almost Never
 ■ Rarely
 ■ Sometimes
 ■ Often
 ■ Almost Always



Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness

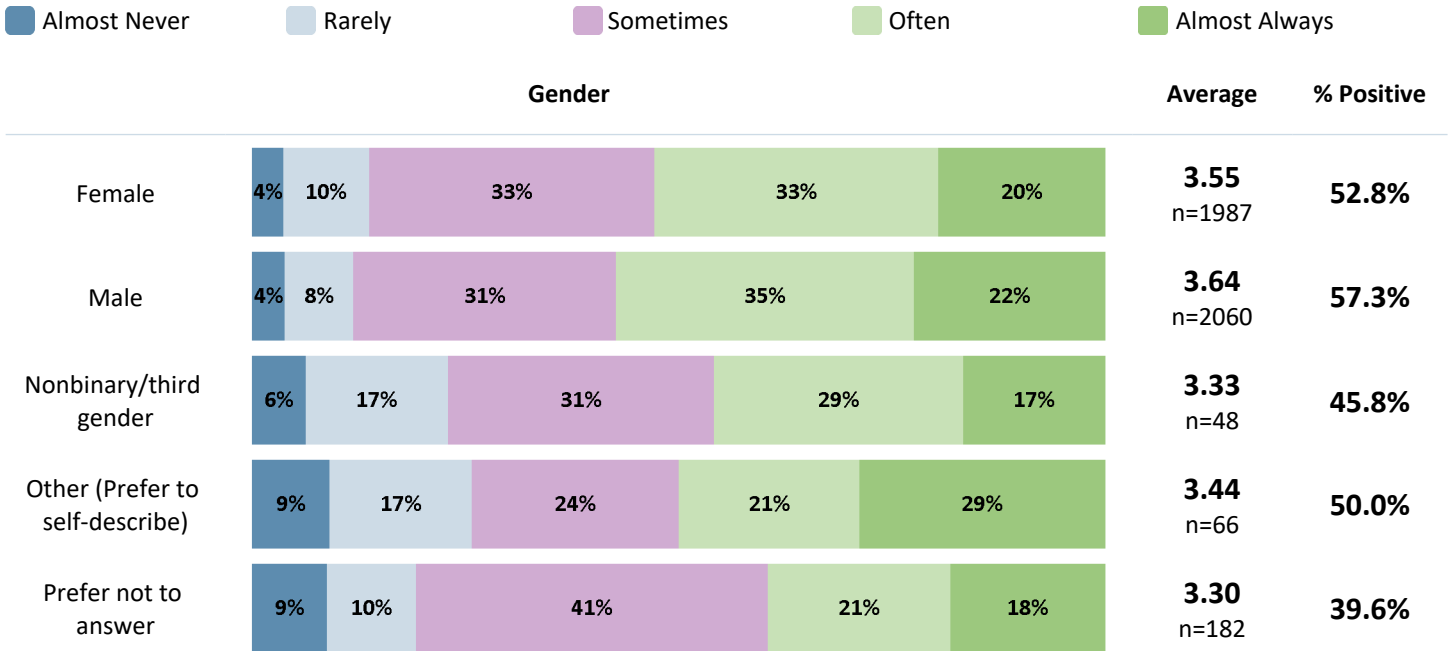
■ Almost Never
 ■ Rarely
 ■ Sometimes
 ■ Often
 ■ Almost Always





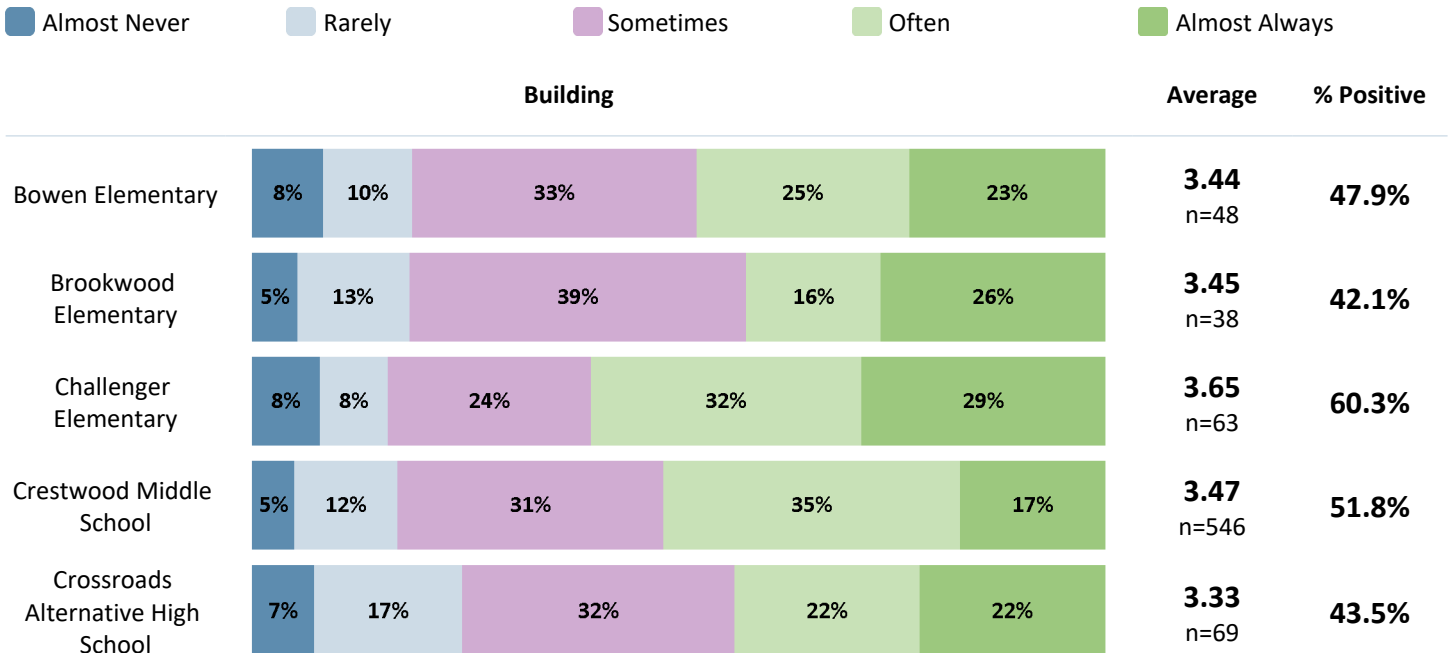
Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness



Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness





Discovery Elementary	7%	12%	26%	30%	26%	3.55 n=74	55.4%
East Kentwood Freshman Campus	4%	9%	34%	33%	20%	3.56 n=550	52.9%
East Kentwood High School	2%	7%	33%	35%	23%	3.70 n=1602	58.1%
Endeavor Elementary	3%	10%	34%	31%	23%	3.60 n=62	53.2%
Explorer Elementary	5%	7%	26%	27%	34%	3.78 n=91	61.5%
Glenwood Elementary	3%	11%	36%	27%	23%	3.56 n=100	50.0%
Hamilton Elementary School	4%	8%	36%	32%	21%	3.58 n=53	52.8%
Meadowlawn Elementary	2%	5%	33%	33%	26%	3.76 n=42	59.5%
Pinewood Middle School	5%	9%	30%	36%	20%	3.55 n=732	55.6%
Southwood Elementary	15%	10%	33%	33%	10%	3.13 n=40	42.5%
Townline Elementary	13%	18%	30%	23%	18%	3.15 n=40	40.0%
Valleywood Middle School	5%	13%	35%	30%	18%	3.43 n=434	47.9%





Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness

■ Almost Never
 ■ Rarely
 ■ Sometimes
 ■ Often
 ■ Almost Always

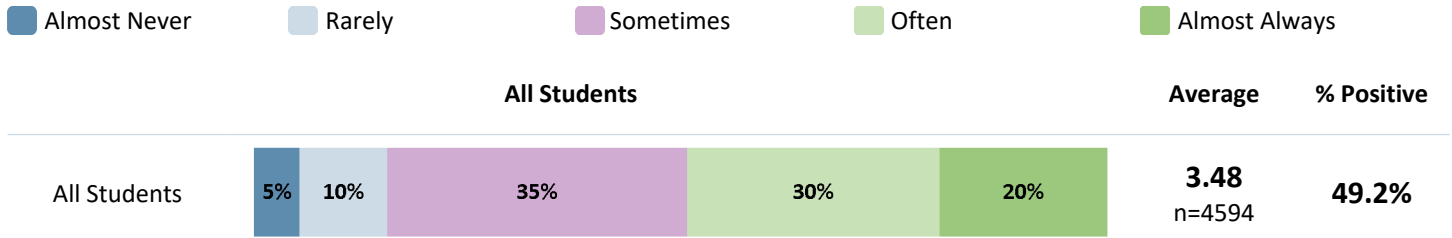
Race	Almost Never	Rarely	Sometimes	Often	Almost Always	Average	% Positive
American Indian or Alaska Native	5%	7%	28%	38%	22%	3.66 n=148	60.1%
Asian or Asian American	3%	9%	36%	34%	18%	3.55 n=745	52.1%
Black or African American	4%	10%	33%	32%	21%	3.55 n=1665	52.9%
Hispanic, Latinx or Spanish Origin	4%	10%	31%	33%	22%	3.60 n=740	55.3%
Middle Eastern or North African	5%	11%	33%	28%	24%	3.55 n=110	51.8%
Native Hawaiian or Other Pacific Islander	4%	15%	33%	15%	33%	3.59 n=27	48.1%
White	4%	8%	30%	36%	22%	3.65 n=1213	58.5%
Other	6%	10%	37%	28%	20%	3.46 n=336	47.6%
Prefer not to answer	4%	11%	37%	30%	18%	3.47 n=294	48.3%





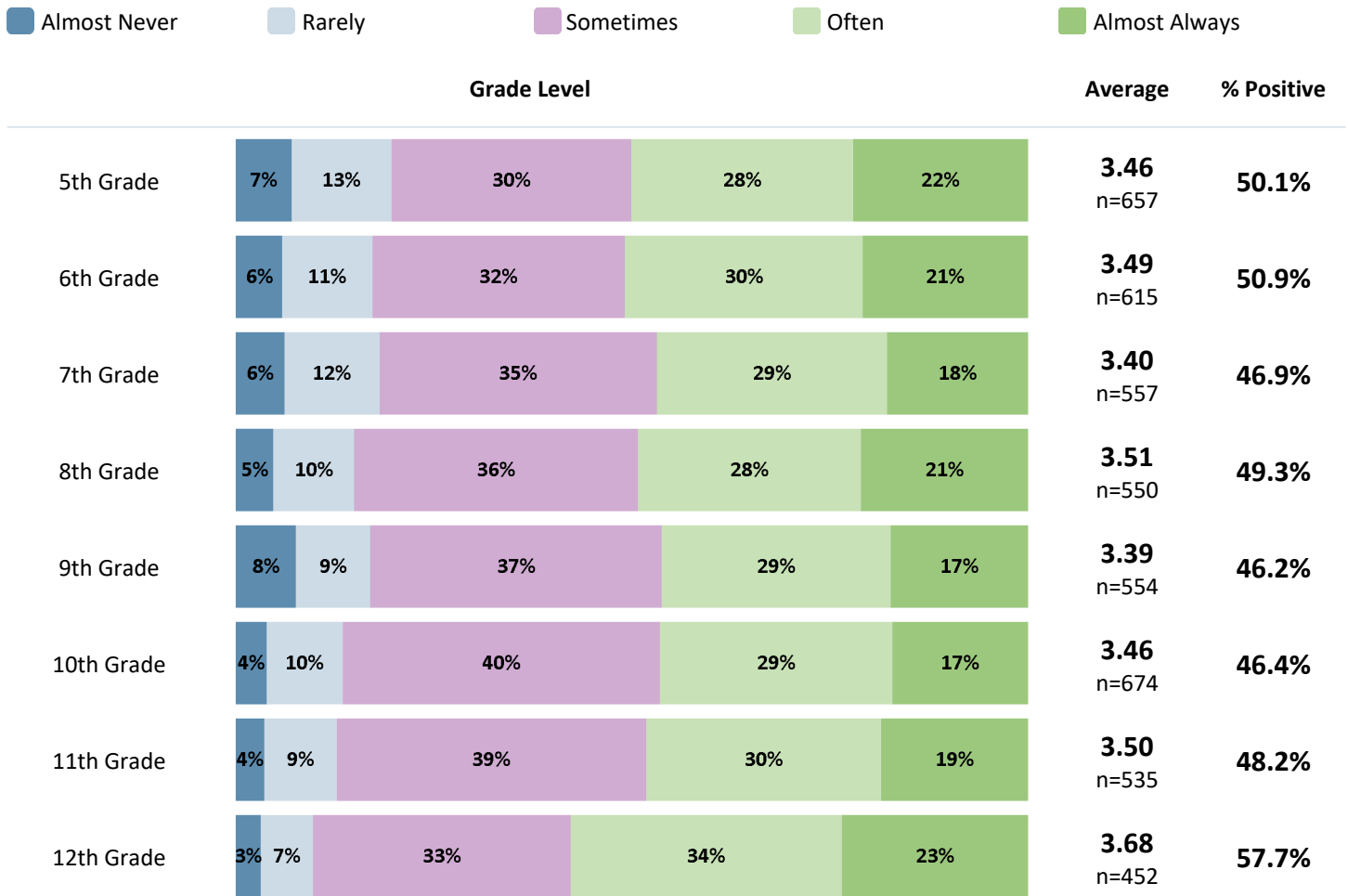
Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

Social-Emotional Learning - Self-Awareness



Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

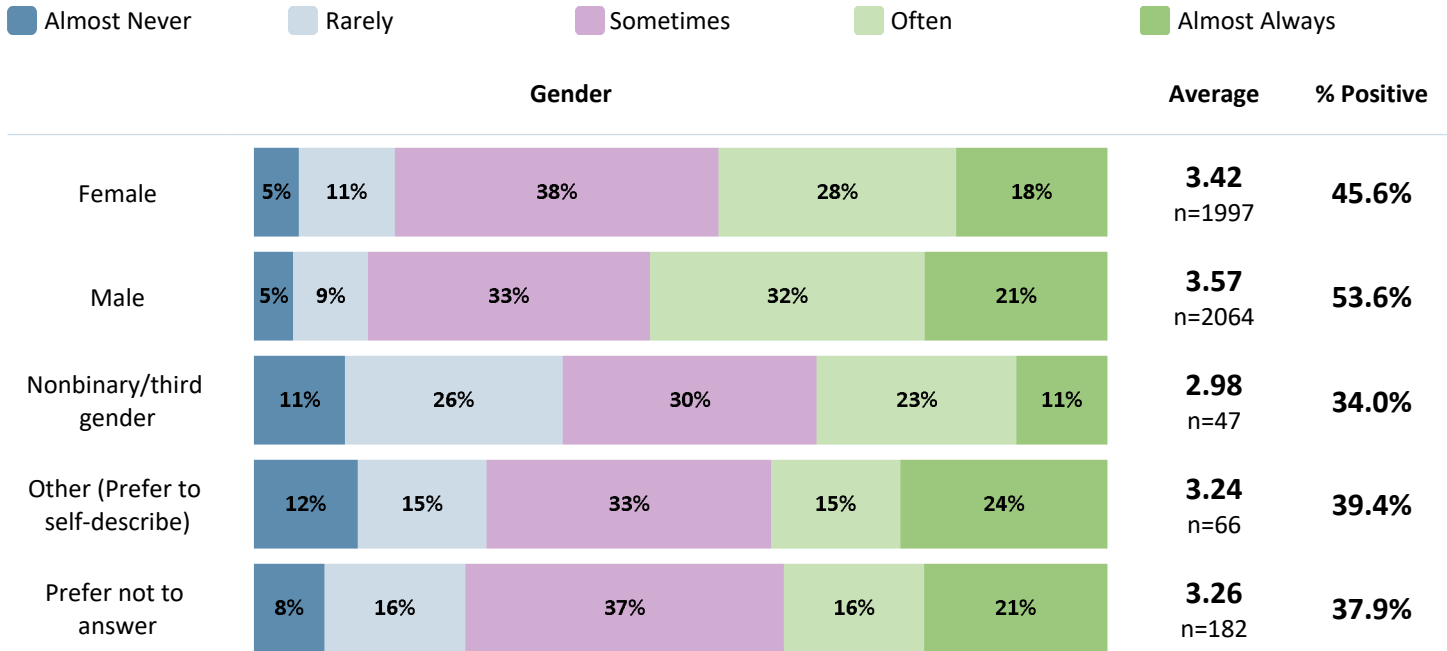
Social-Emotional Learning - Self-Awareness





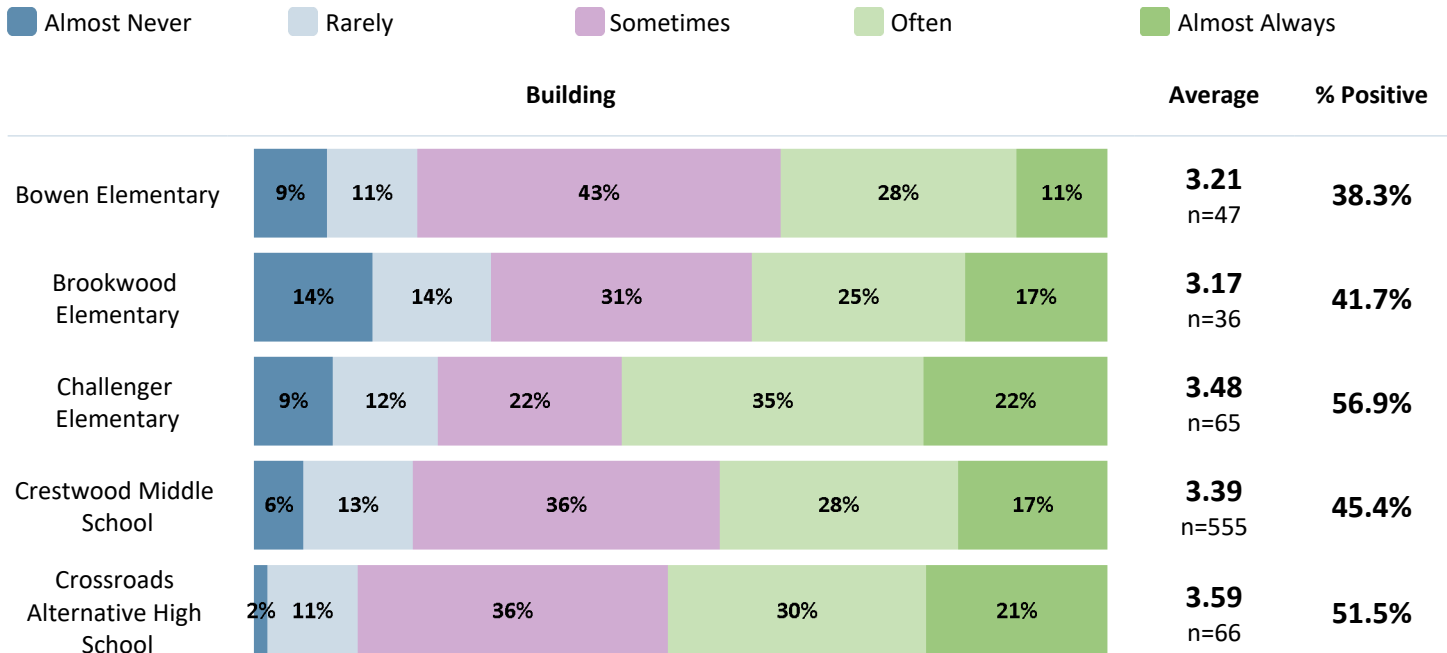
Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

Social-Emotional Learning - Self-Awareness



Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

Social-Emotional Learning - Self-Awareness





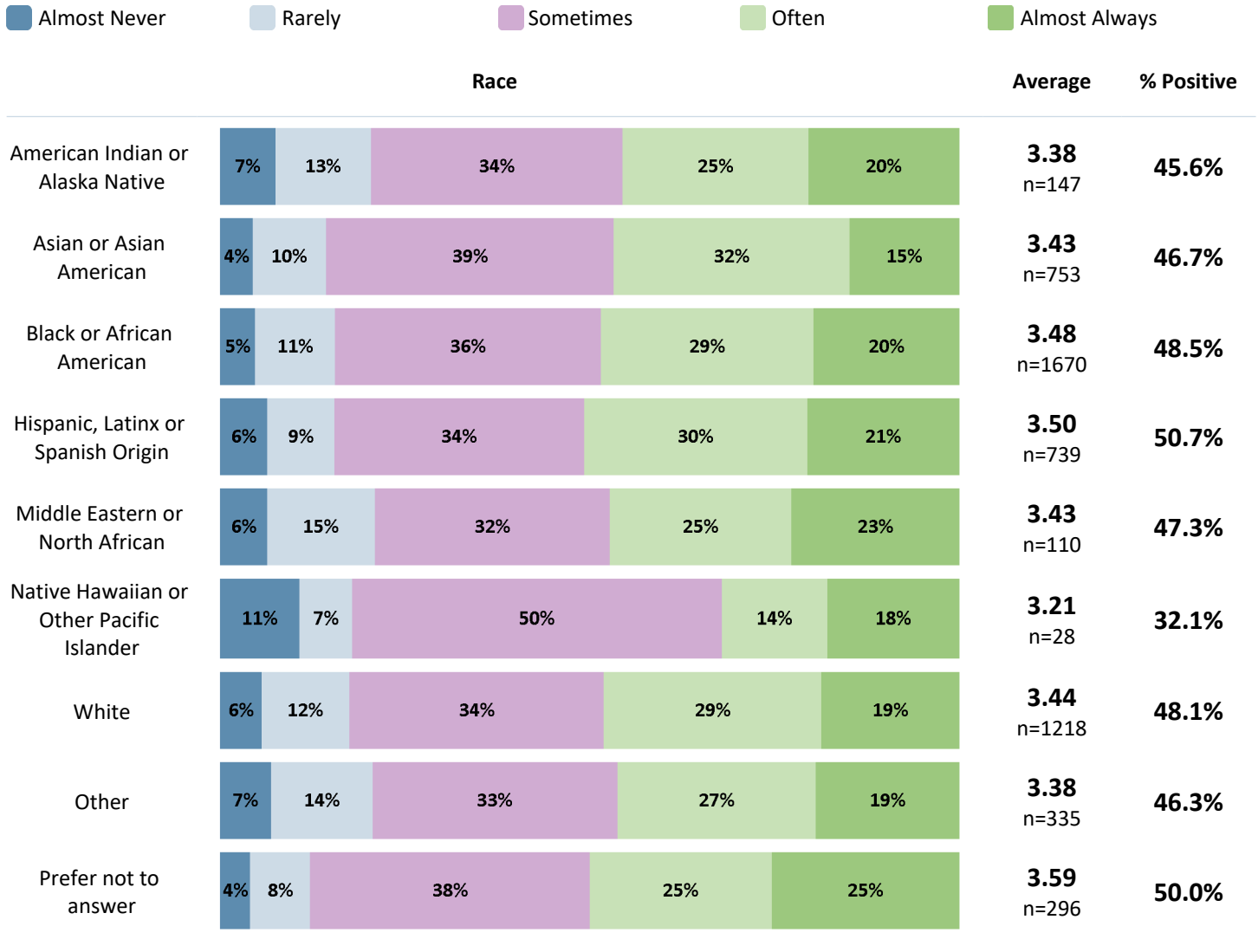
Discovery Elementary	7%	17%	27%	24%	25%	3.44 n=75	49.3%
East Kentwood Freshman Campus	7%	9%	37%	29%	17%	3.39 n=551	46.3%
East Kentwood High School	4%	9%	38%	31%	19%	3.53 n=1598	50.0%
Endeavor Elementary	3%	16%	23%	41%	17%	3.53 n=64	57.8%
Explorer Elementary	6%	8%	29%	32%	25%	3.61 n=93	57.0%
Glenwood Elementary	5%	14%	34%	23%	25%	3.49 n=101	47.5%
Hamilton Elementary School	6%	19%	21%	26%	28%	3.53 n=53	54.7%
Meadowlawn Elementary	5%	5%	37%	30%	23%	3.63 n=43	53.5%
Pinewood Middle School	5%	10%	31%	31%	23%	3.57 n=734	54.5%
Southwood Elementary	8%	13%	41%	13%	26%	3.36 n=39	38.5%
Townline Elementary	12%	10%	37%	24%	17%	3.24 n=41	41.5%
Valleywood Middle School	6%	12%	38%	27%	18%	3.39 n=433	44.6%





Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

Social-Emotional Learning - Self-Awareness

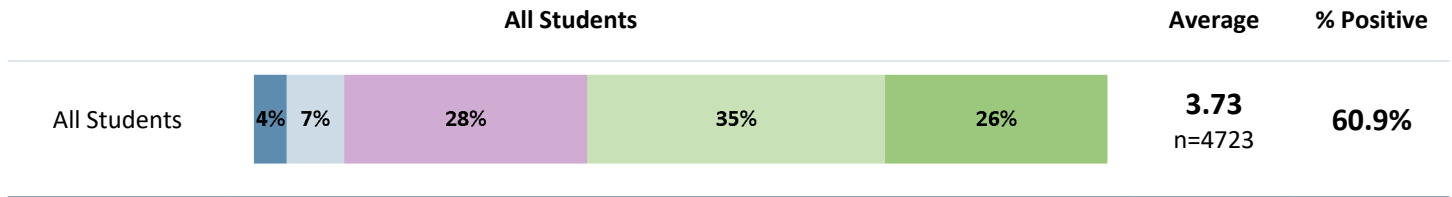




Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management

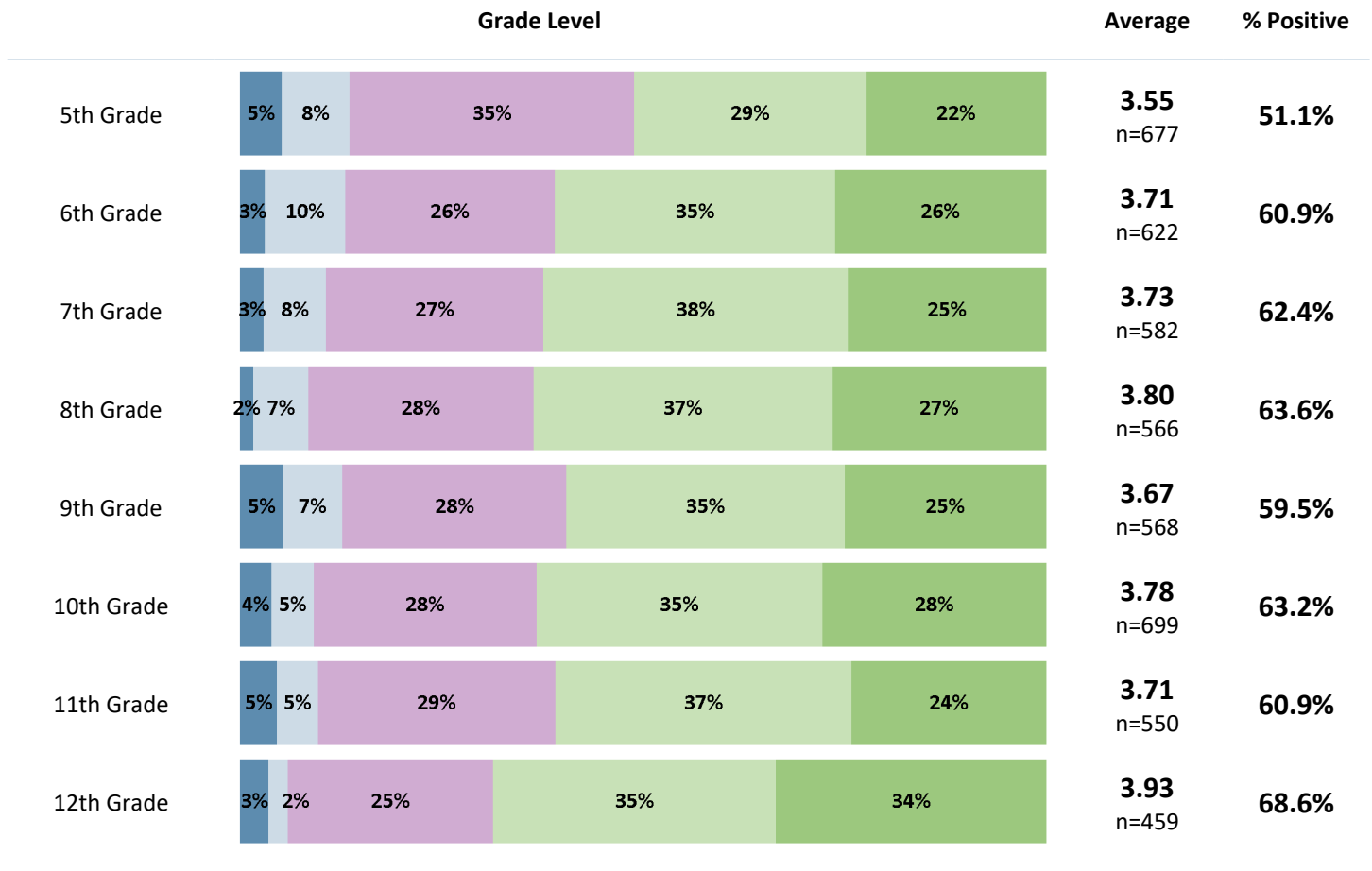
Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)



Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management

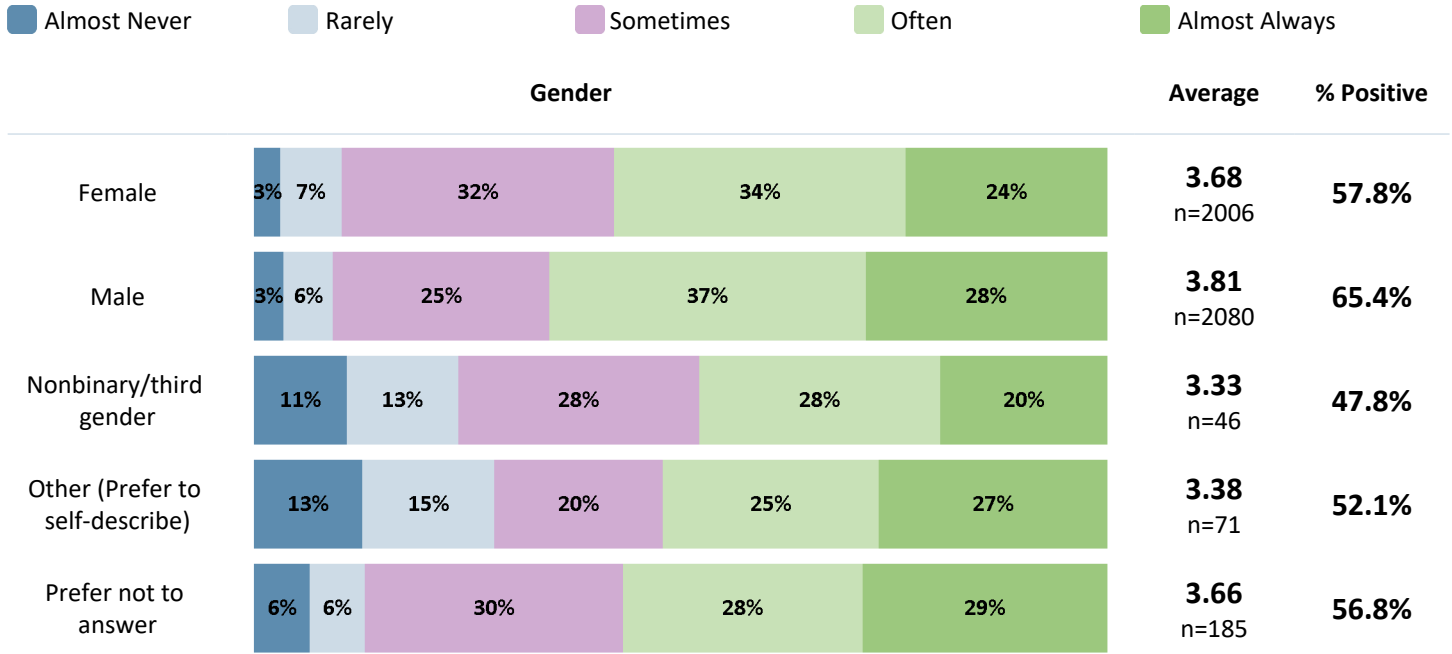
Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)





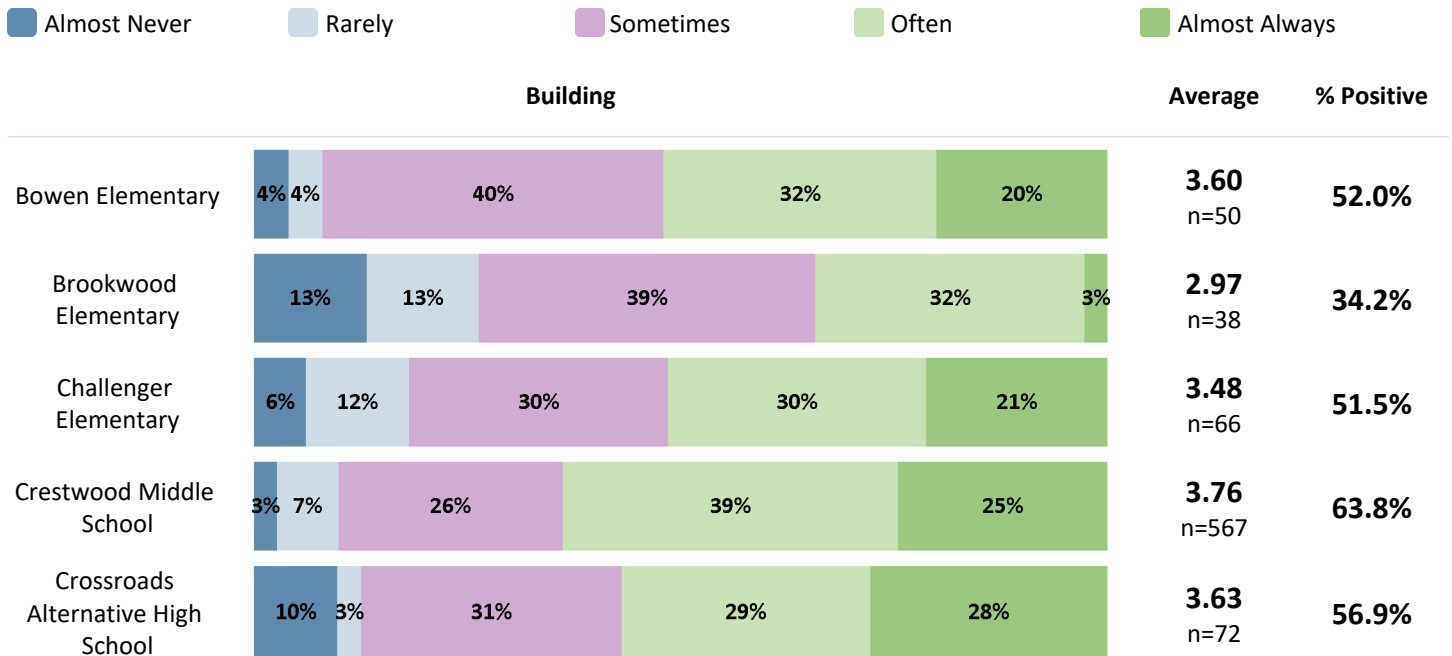
Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management



Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management





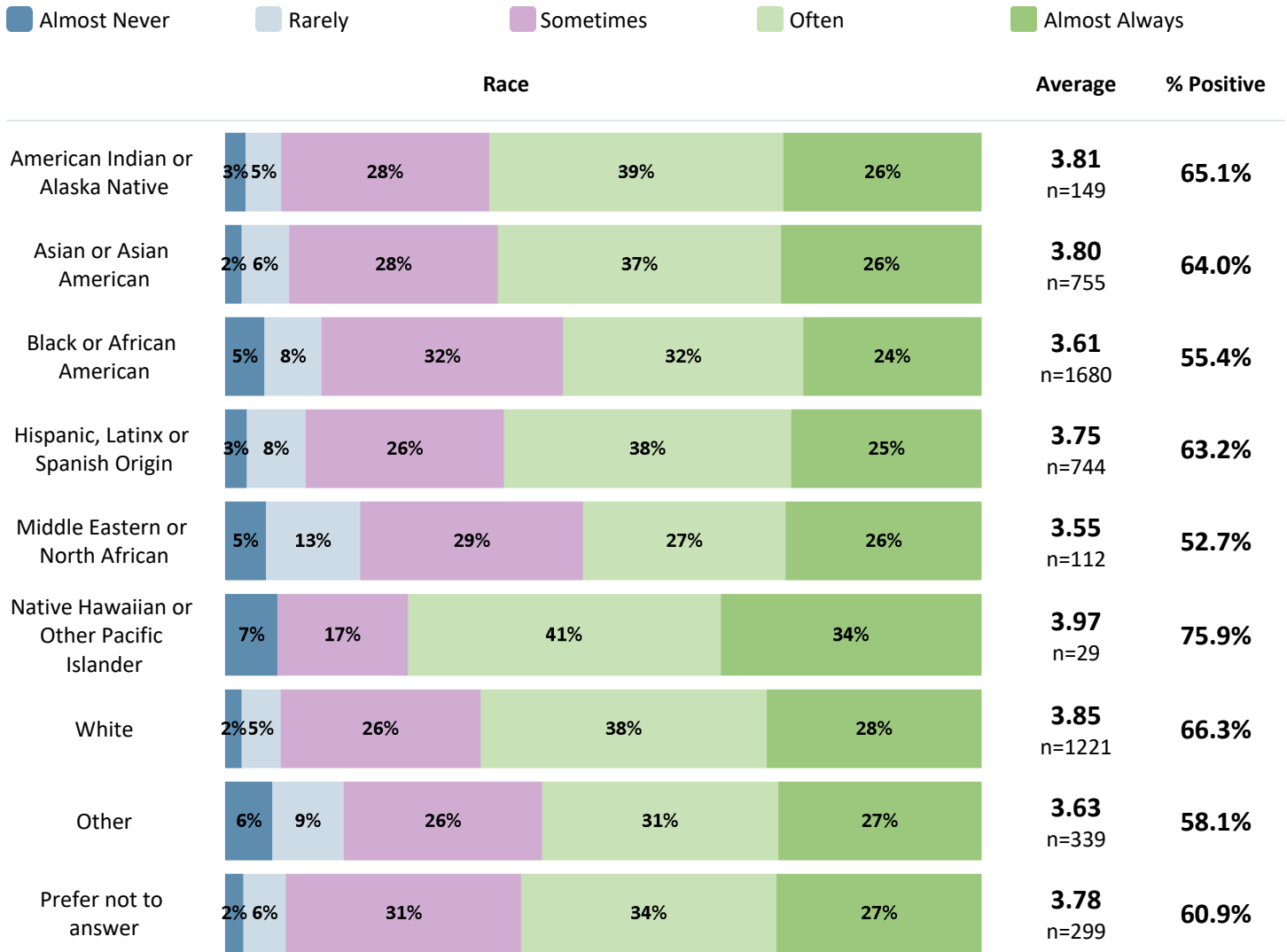
Discovery Elementary	7%	4%	36%	23%	31%	3.67 n=75	53.3%
East Kentwood Freshman Campus	5%	7%	28%	35%	25%	3.67 n=564	59.8%
East Kentwood High School	4%	5%	28%	36%	28%	3.80 n=1640	64.1%
Endeavor Elementary	8%	8%	37%	34%	14%	3.38 n=65	47.7%
Explorer Elementary	5%	5%	22%	37%	30%	3.83 n=99	67.7%
Glenwood Elementary	4%	6%	38%	25%	26%	3.65 n=102	52.0%
Hamilton Elementary School	13%		36%	27%	24%	3.62 n=55	50.9%
Meadowlawn Elementary	9%		44%	23%	23%	3.60 n=43	46.5%
Pinewood Middle School	3%	9%	23%	37%	28%	3.80 n=752	65.6%
Southwood Elementary	2%	16%	42%	23%	16%	3.35 n=43	39.5%
Townline Elementary	10%	12%	37%	24%	17%	3.27 n=41	41.5%
Valleywood Middle School	2%	9%	34%	32%	23%	3.64 n=451	54.8%





Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management





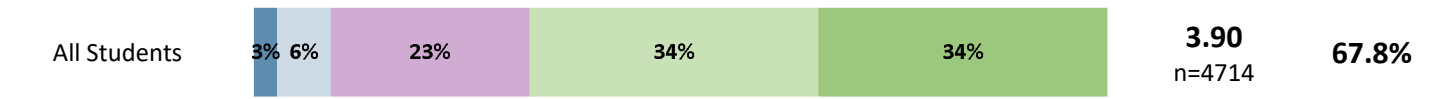
Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management

Almost Never Rarely Sometimes Often Almost Always

All Students

Average % Positive



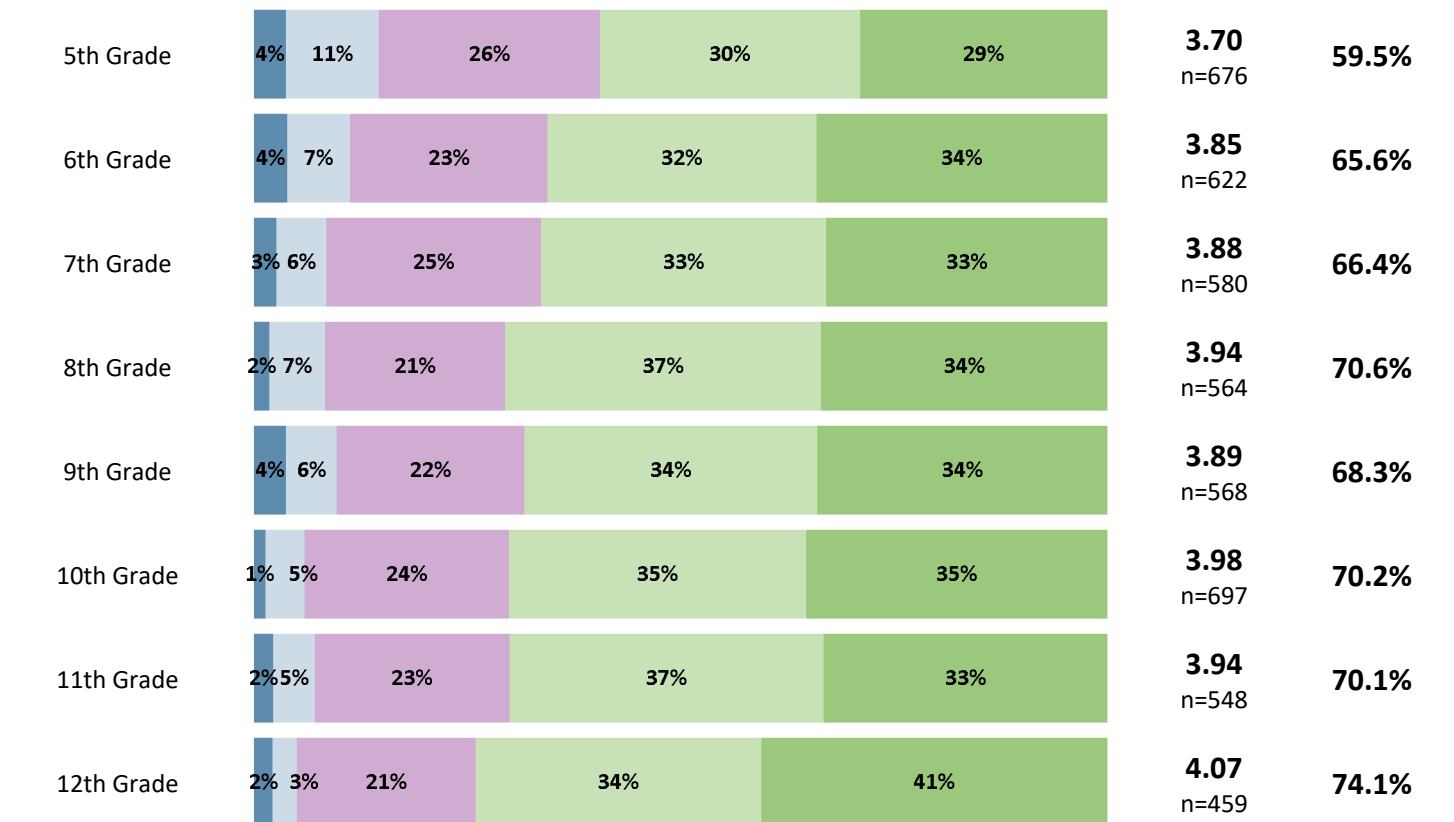
Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management

Almost Never Rarely Sometimes Often Almost Always

Grade Level

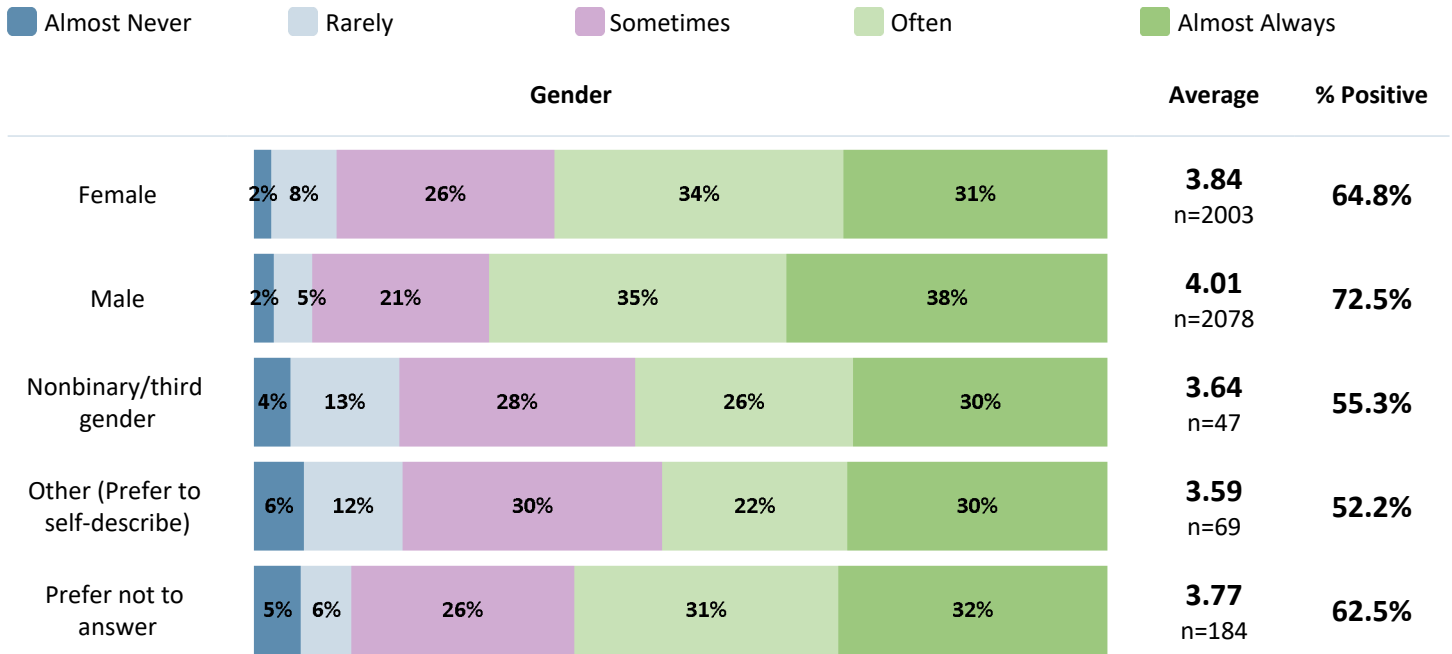
Average % Positive





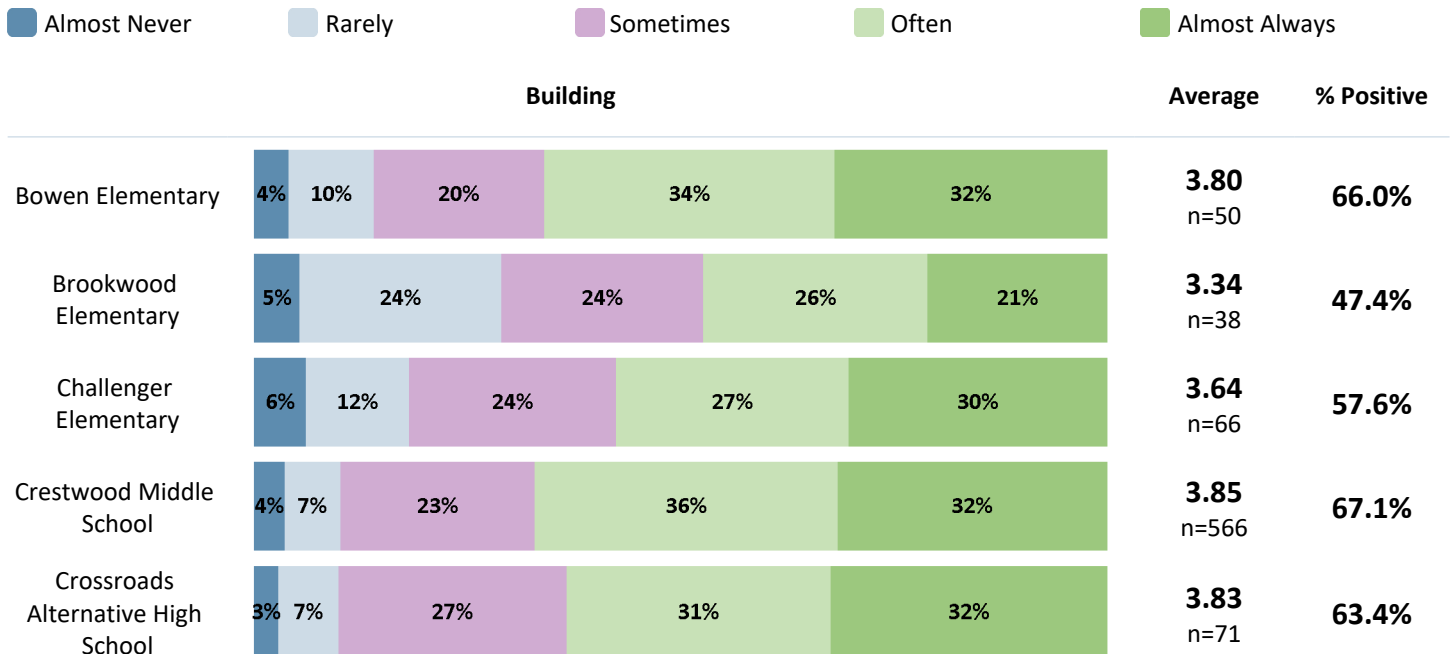
Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management



Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management





Discovery Elementary	4%	9%	32%	25%	29%	3.67 n=75	54.7%
East Kentwood Freshman Campus	4%	6%	22%	35%	34%	3.90 n=564	68.6%
East Kentwood High School	2%	4%	23%	35%	36%	4.00 n=1637	71.4%
Endeavor Elementary	8%		23%	35%	34%	3.95 n=65	69.2%
Explorer Elementary	4%	5%	24%	30%	37%	3.90 n=98	66.3%
Glenwood Elementary	4%	8%	25%	32%	31%	3.79 n=102	63.7%
Hamilton Elementary School	2%	15%	22%	38%	24%	3.67 n=55	61.8%
Meadowlawn Elementary	9%		21%	47%	23%	3.84 n=43	69.8%
Pinewood Middle School	2%	5%	21%	35%	36%	3.97 n=750	70.8%
Southwood Elementary	5%	21%	35%	19%	21%	3.30 n=43	39.5%
Townline Elementary	7%	15%	39%	20%	20%	3.29 n=41	39.0%
Valleywood Middle School	2%	9%	26%	30%	32%	3.80 n=450	62.2%





Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management

Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)

Race	Almost Never	Rarely	Sometimes	Often	Almost Always	Average	% Positive
American Indian or Alaska Native	1%	7%	24%	33%	35%	3.95 n=148	68.2%
Asian or Asian American	1%	6%	21%	40%	32%	3.95 n=754	71.6%
Black or African American	3%	7%	25%	32%	33%	3.85 n=1679	65.2%
Hispanic, Latinx or Spanish Origin	1%	7%	23%	36%	33%	3.92 n=740	68.9%
Middle Eastern or North African	3%	8%	23%	30%	36%	3.89 n=110	66.4%
Native Hawaiian or Other Pacific Islander	0%	11%	15%	33%	41%	4.04 n=27	74.1%
White	2%	5%	21%	36%	36%	4.00 n=1221	72.5%
Other	3%	9%	25%	27%	36%	3.83 n=338	62.4%
Prefer not to answer	2%	7%	28%	29%	34%	3.85 n=298	62.8%

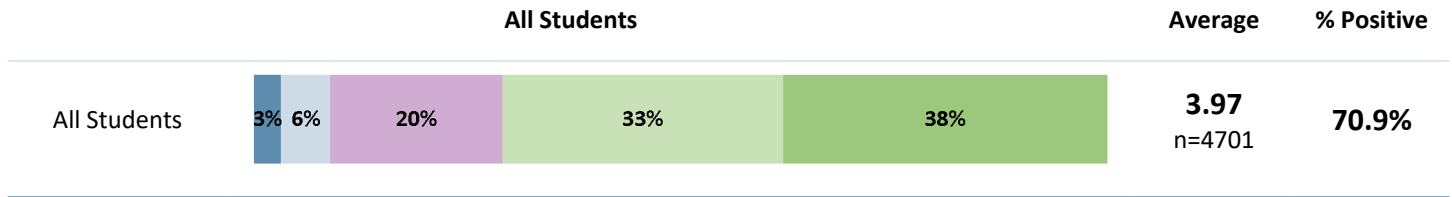




Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management

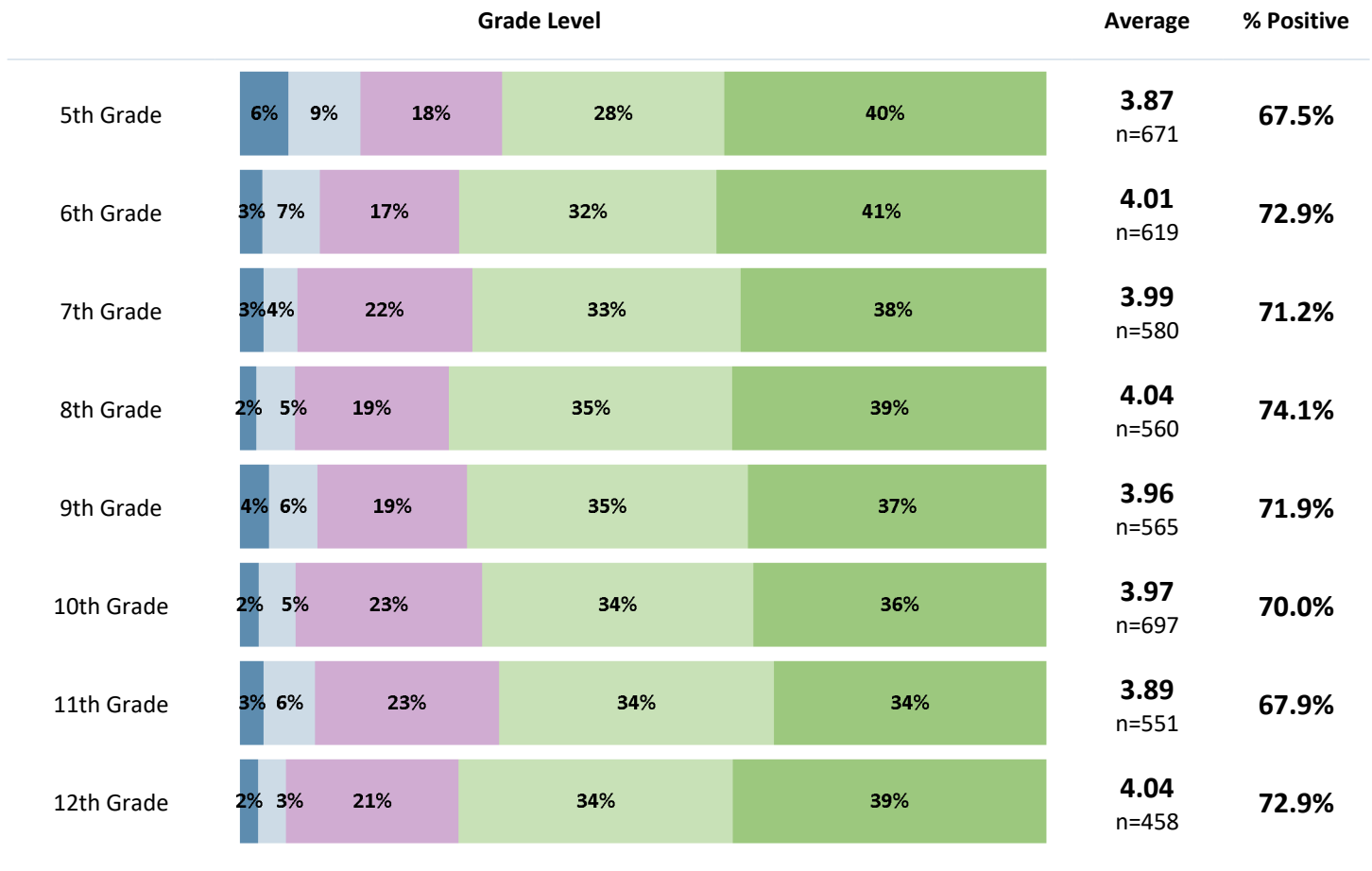
Almost Never Rarely Sometimes Often Almost Always



Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management

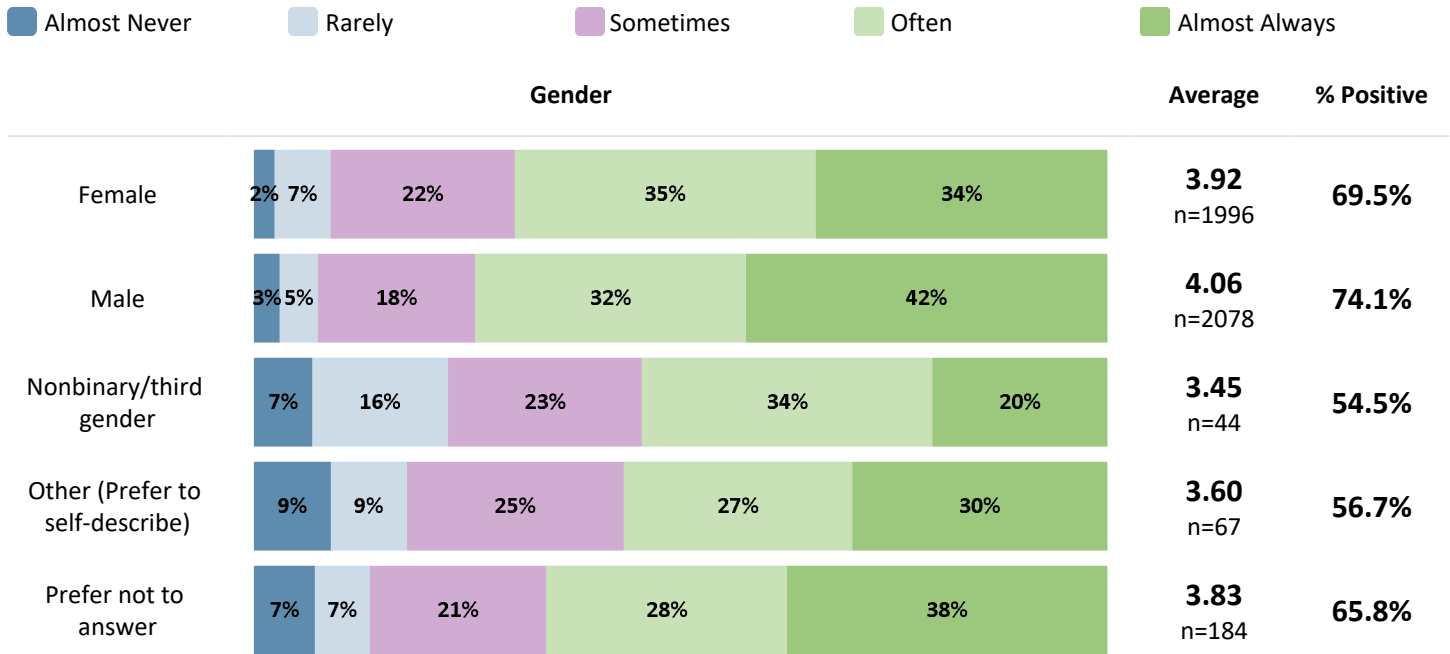
Almost Never Rarely Sometimes Often Almost Always





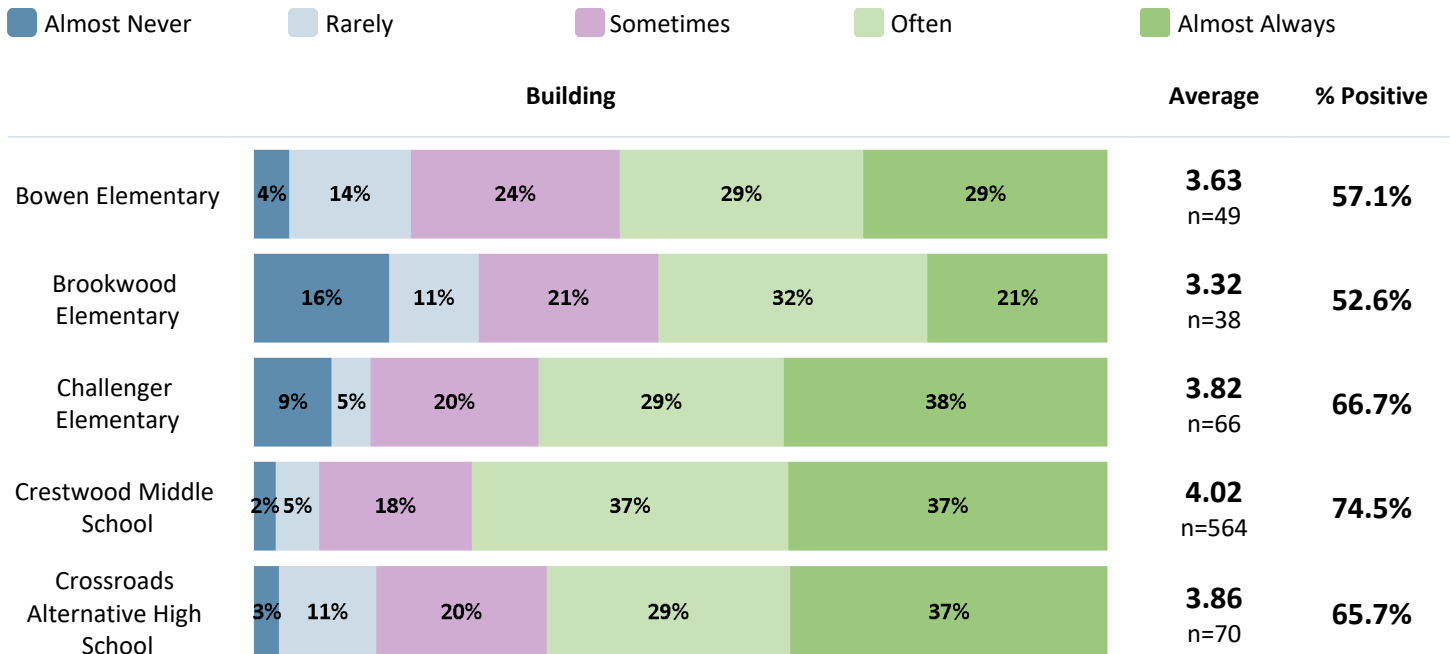
Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management



Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management





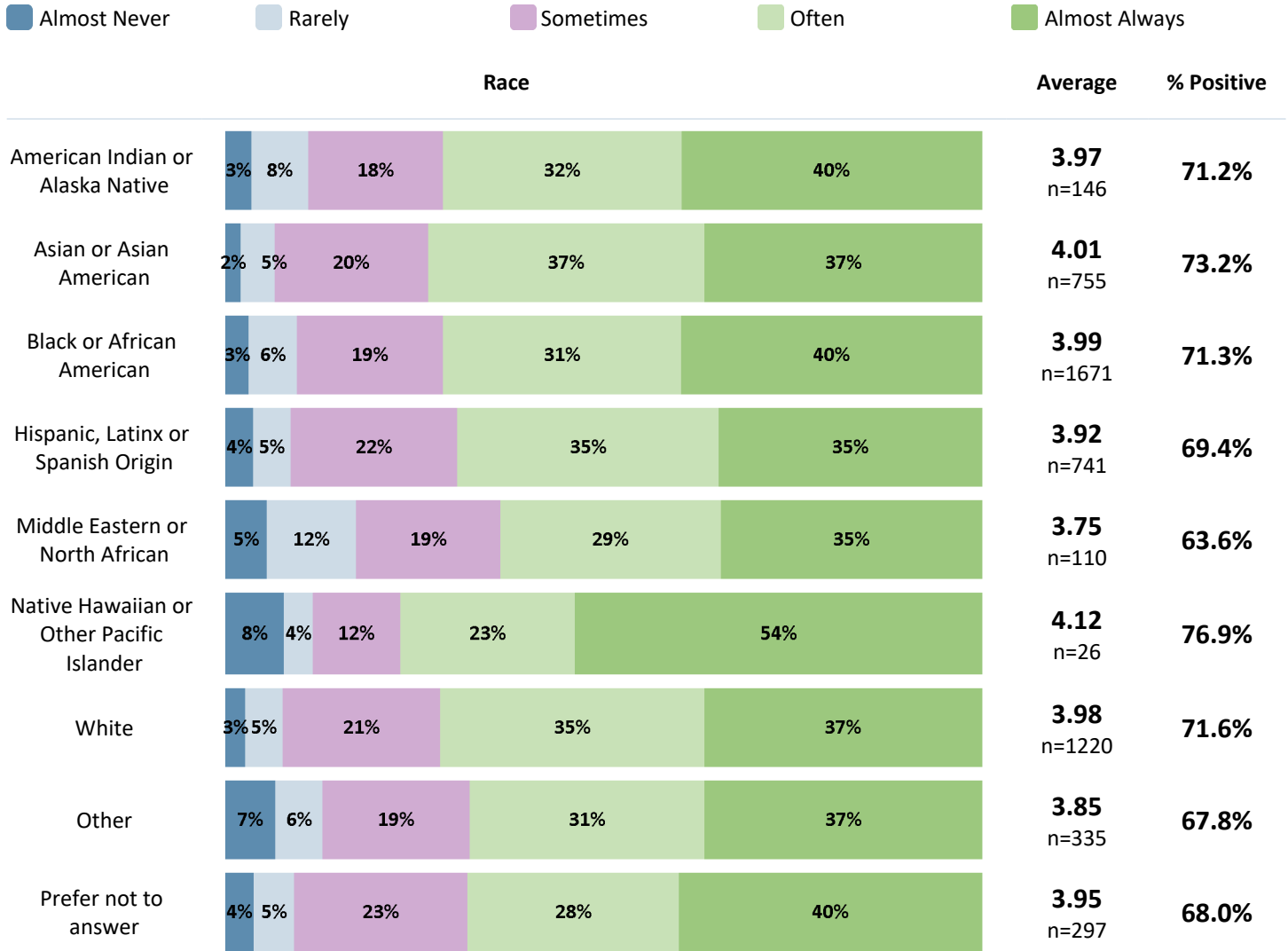
Discovery Elementary	5%	15%	20%	20%	39%	3.73 n=74	59.5%
East Kentwood Freshman Campus	4%	6%	19%	35%	37%	3.96 n=562	71.9%
East Kentwood High School	2%	5%	23%	34%	36%	3.97 n=1639	70.3%
Endeavor Elementary	2%	5%	17%	25%	52%	4.20 n=64	76.6%
Explorer Elementary	3%	4%	11%	36%	46%	4.17 n=98	81.6%
Glenwood Elementary	6%	13%	19%	25%	37%	3.75 n=102	62.7%
Hamilton Elementary School	2%	7%	7%	29%	55%	4.27 n=55	83.6%
Meadowlawn Elementary	2%	7%	14%	33%	44%	4.09 n=43	76.7%
Pinewood Middle School	2%	4%	20%	34%	40%	4.05 n=746	73.9%
Southwood Elementary	12%	10%	24%	17%	38%	3.60 n=42	54.8%
Townline Elementary	13%	10%	23%	28%	28%	3.48 n=40	55.0%
Valleywood Middle School	3%	7%	21%	29%	40%	3.94 n=449	68.6%





Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management

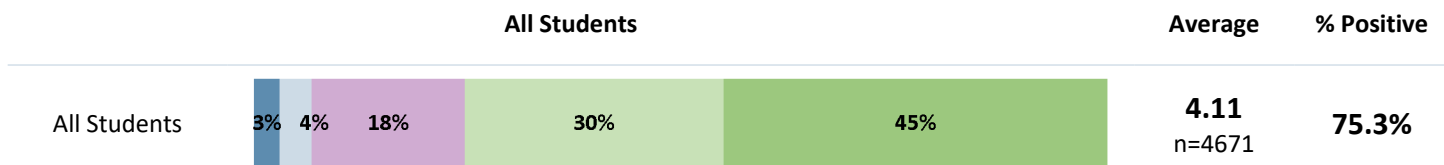




Do you care about other people's feelings?

Social-Emotional Learning - Social Awareness

Almost Never Rarely Sometimes Often Almost Always



Do you care about other people's feelings?

Social-Emotional Learning - Social Awareness

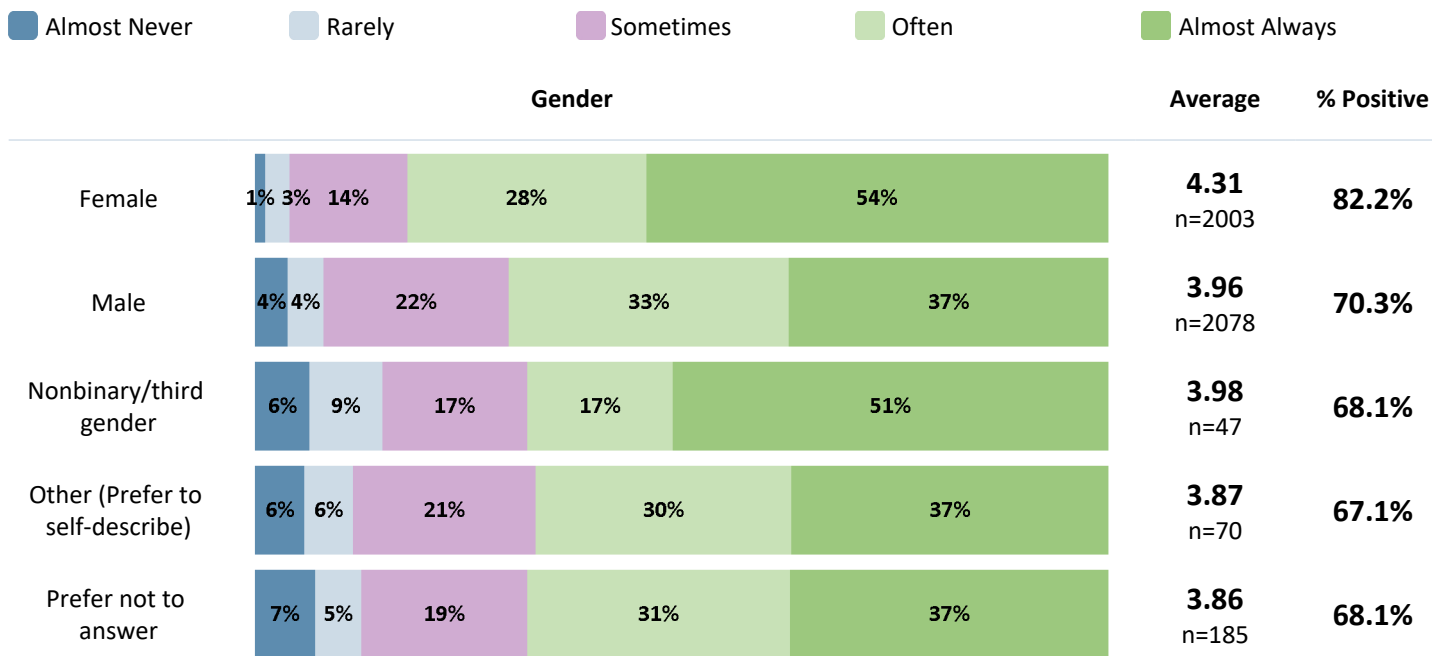
Almost Never Rarely Sometimes Often Almost Always





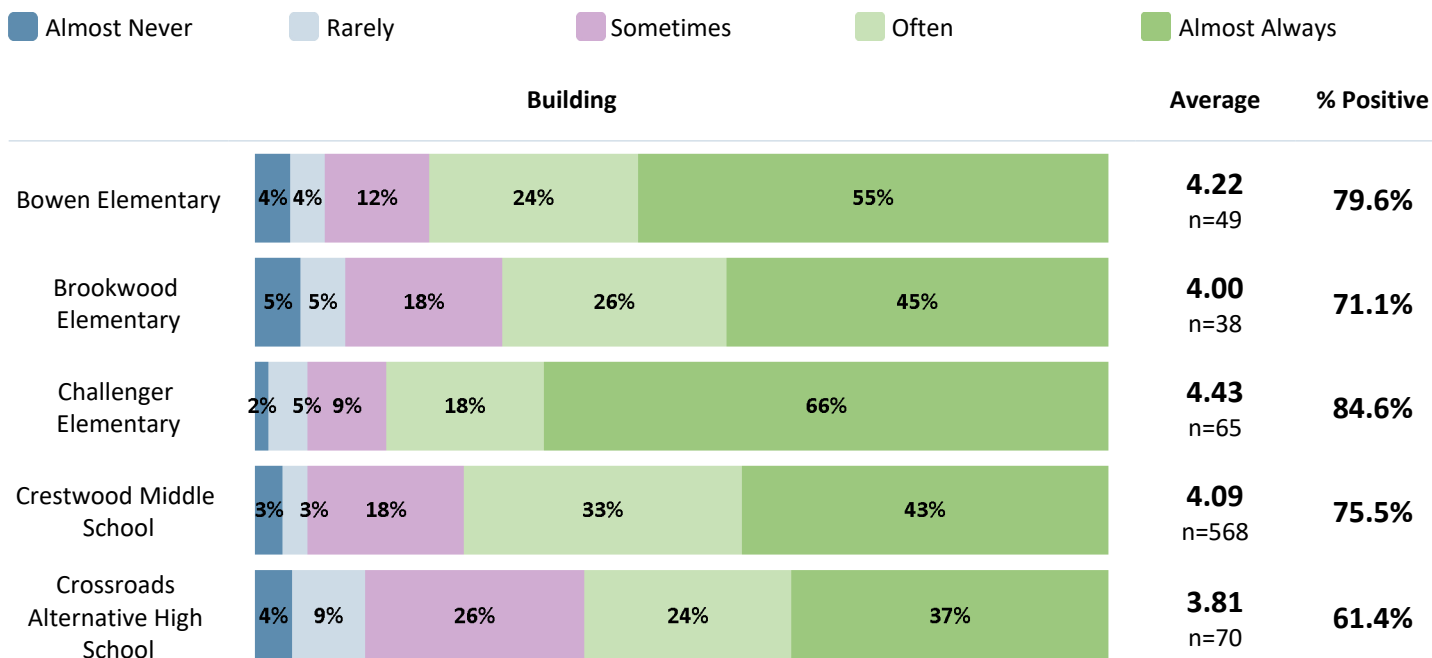
Do you care about other people's feelings?

Social-Emotional Learning - Social Awareness



Do you care about other people's feelings?

Social-Emotional Learning - Social Awareness





Discovery Elementary	1%	1%	15%	25%	57%	4.36 n=75	82.7%
East Kentwood Freshman Campus	5%	5%	17%	34%	39%	3.98 n=558	73.1%
East Kentwood High School	2%	4%	19%	32%	43%	4.10 n=1618	75.2%
Endeavor Elementary	2%	2%	9%	25%	63%	4.46 n=65	87.7%
Explorer Elementary	6%	11%	25%	58%		4.28 n=99	82.8%
Glenwood Elementary	3%	4%	14%	22%	58%	4.27 n=102	79.4%
Hamilton Elementary School	4%	15%	28%	54%		4.31 n=54	81.5%
Meadowlawn Elementary	2%	2%	7%	28%	60%	4.42 n=43	88.4%
Pinewood Middle School	3%	4%	17%	28%	49%	4.15 n=743	76.4%
Southwood Elementary	2%	2%	7%	19%	69%	4.50 n=42	88.1%
Townline Elementary	5%	20%	33%	43%		4.13 n=40	75.0%
Valleywood Middle School	3%	4%	25%	31%	36%	3.95 n=442	67.9%





Do you care about other people's feelings?

Social-Emotional Learning - Social Awareness

Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)

Race	Average	% Positive
American Indian or Alaska Native	3.99 n=148	70.3%
Asian or Asian American	4.19 n=756	80.7%
Black or African American	4.04 n=1679	71.7%
Hispanic, Latinx or Spanish Origin	4.11 n=743	76.7%
Middle Eastern or North African	3.89 n=112	67.9%
Native Hawaiian or Other Pacific Islander	4.00 n=28	75.0%
White	4.23 n=1217	79.7%
Other	4.07 n=340	73.2%
Prefer not to answer	4.05 n=300	72.0%

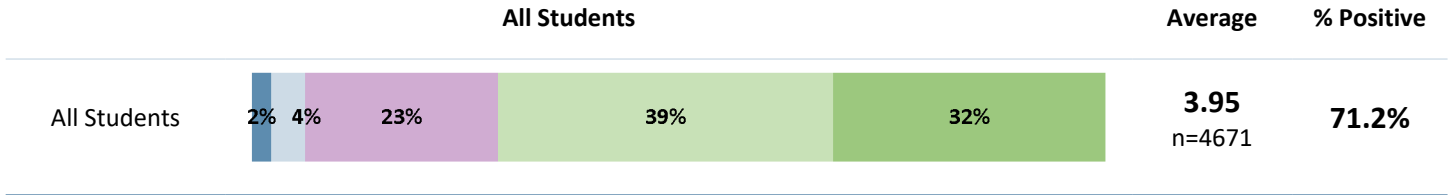




Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social Awareness

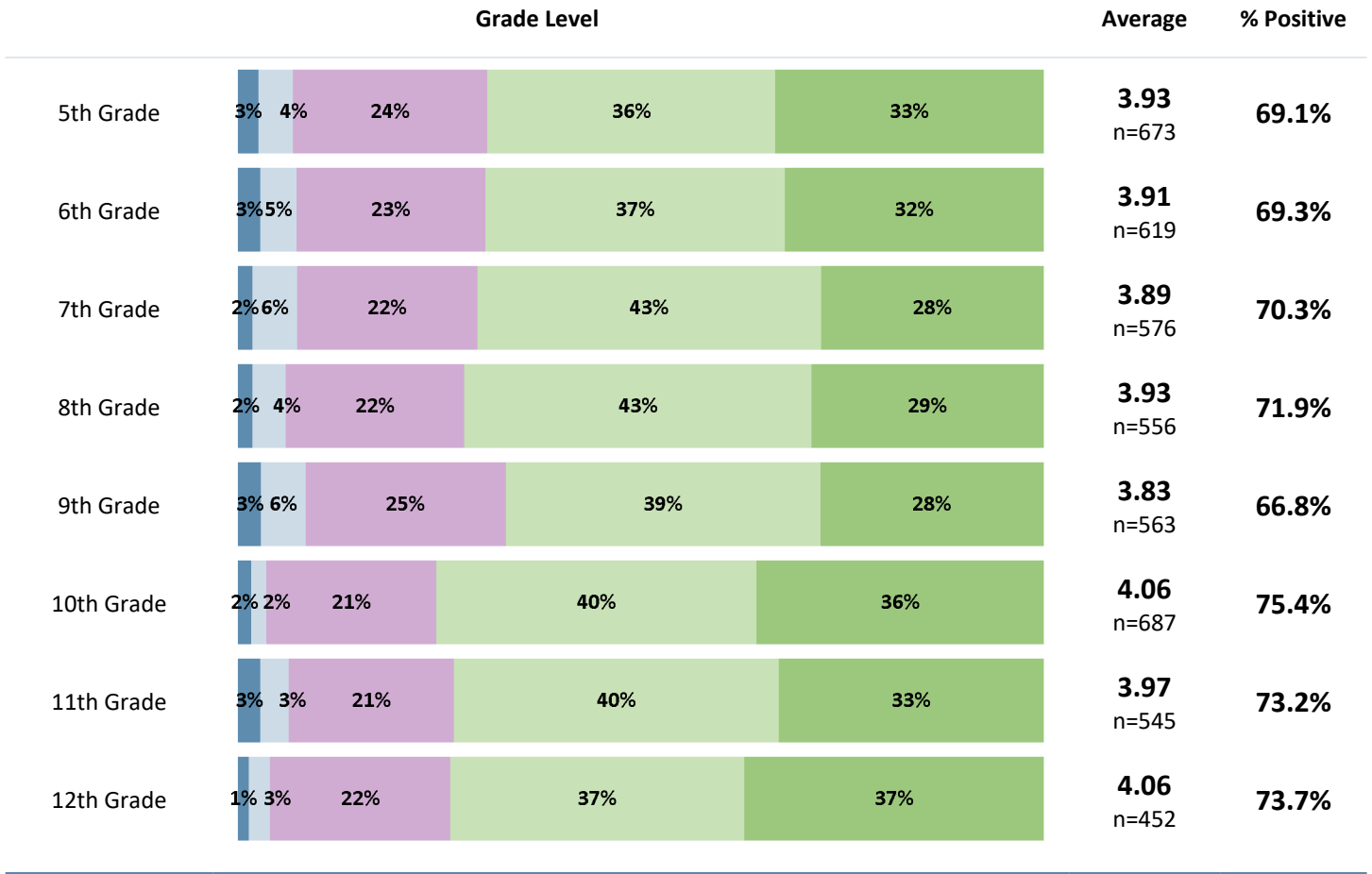
Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)



Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social Awareness

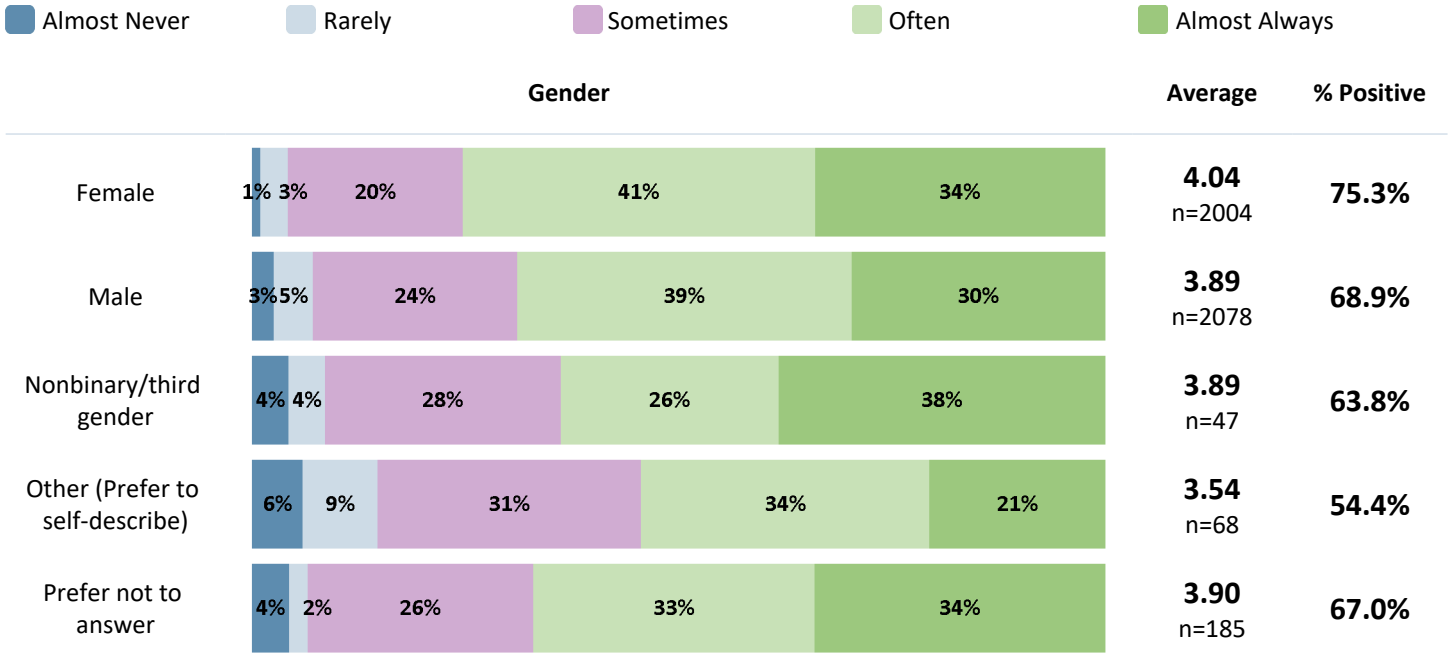
Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)





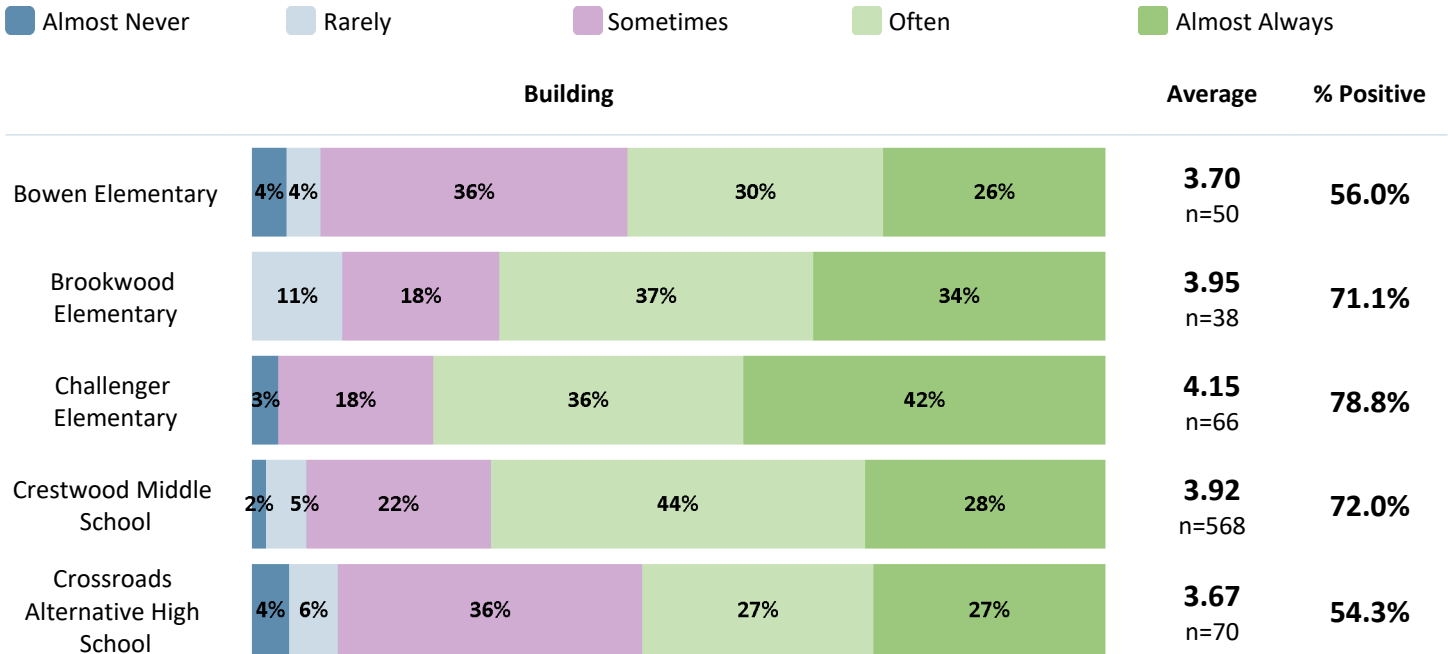
Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social Awareness



Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social Awareness





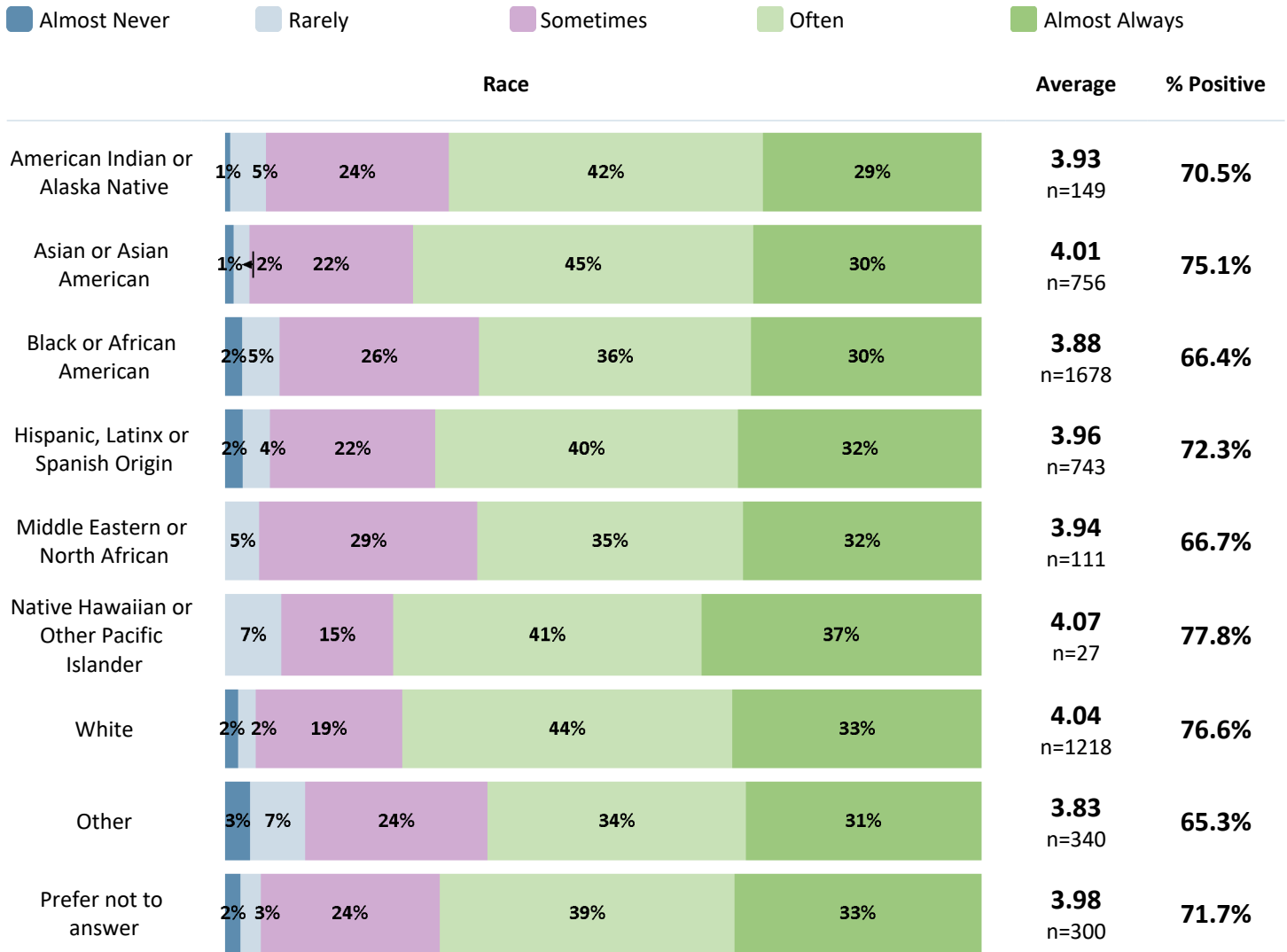
Discovery Elementary	4%	3%	28%	32%	33%	3.88 n=75	65.3%
East Kentwood Freshman Campus	3%	5%	25%	39%	28%	3.84 n=559	66.9%
East Kentwood High School	2%	3%	21%	40%	35%	4.04 n=1618	75.0%
Endeavor Elementary	2%	6%	25%	34%	33%	3.91 n=64	67.2%
Explorer Elementary	5%	2%	15%	36%	42%	4.07 n=98	77.6%
Glenwood Elementary	1%	6%	24%	38%	31%	3.93 n=102	69.6%
Hamilton Elementary School	2%	6%	19%	39%	35%	4.00 n=54	74.1%
Meadowlawn Elementary	2%		33%	30%	35%	3.98 n=43	65.1%
Pinewood Middle School	3%	5%	20%	40%	34%	3.97 n=742	73.2%
Southwood Elementary	7%		26%	40%	26%	3.86 n=42	66.7%
Townline Elementary	5%	5%	34%	41%	15%	3.56 n=41	56.1%
Valleywood Middle School	2%	5%	29%	39%	25%	3.80 n=441	63.9%





Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social Awareness

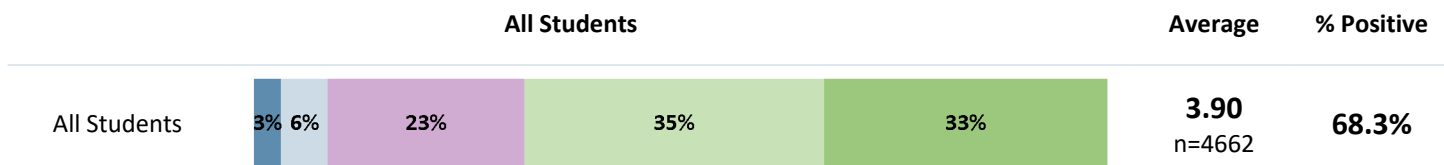




Do you think about how your actions affect others?

Social-Emotional Learning - Social Awareness

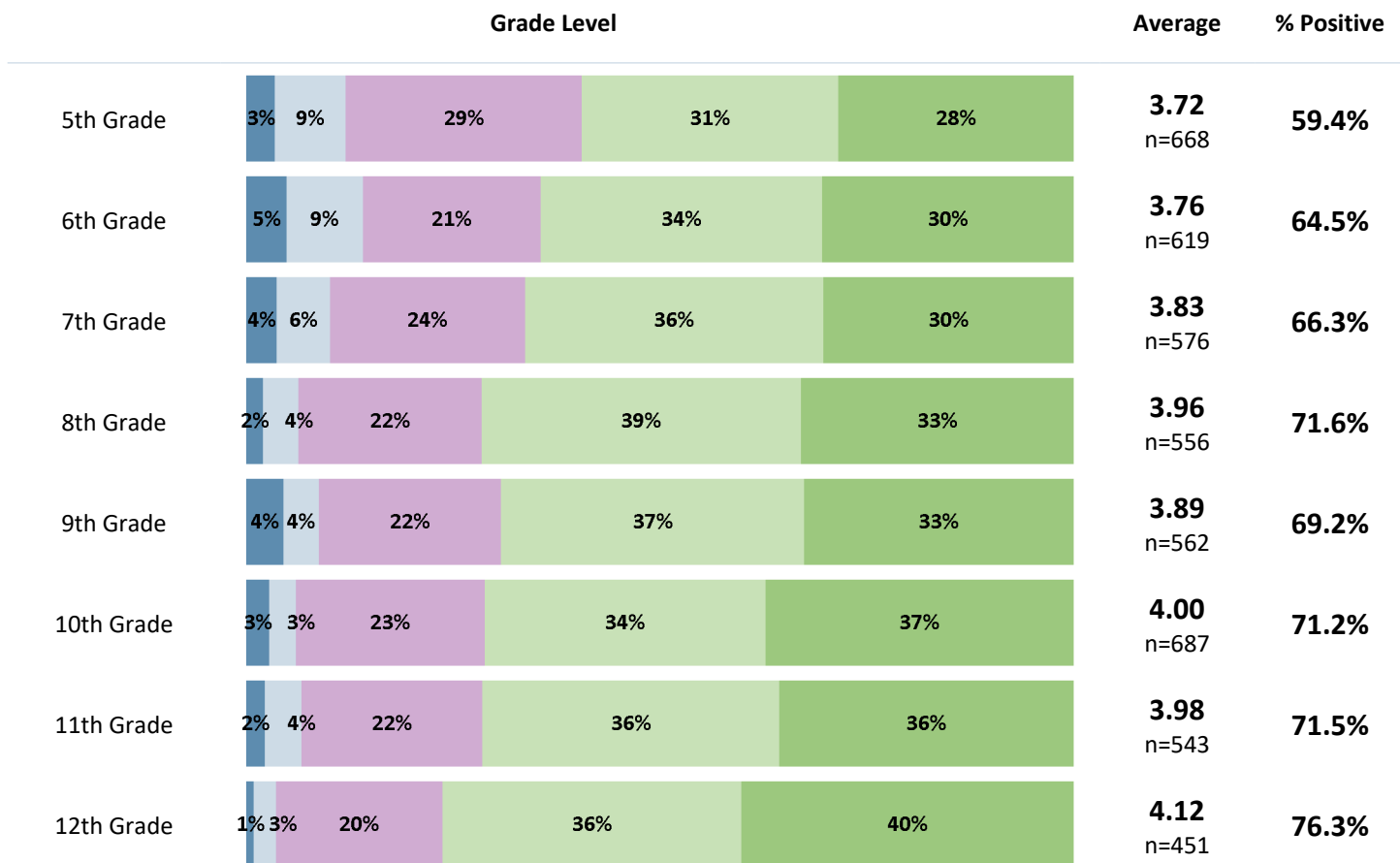
Almost Never Rarely Sometimes Often Almost Always



Do you think about how your actions affect others?

Social-Emotional Learning - Social Awareness

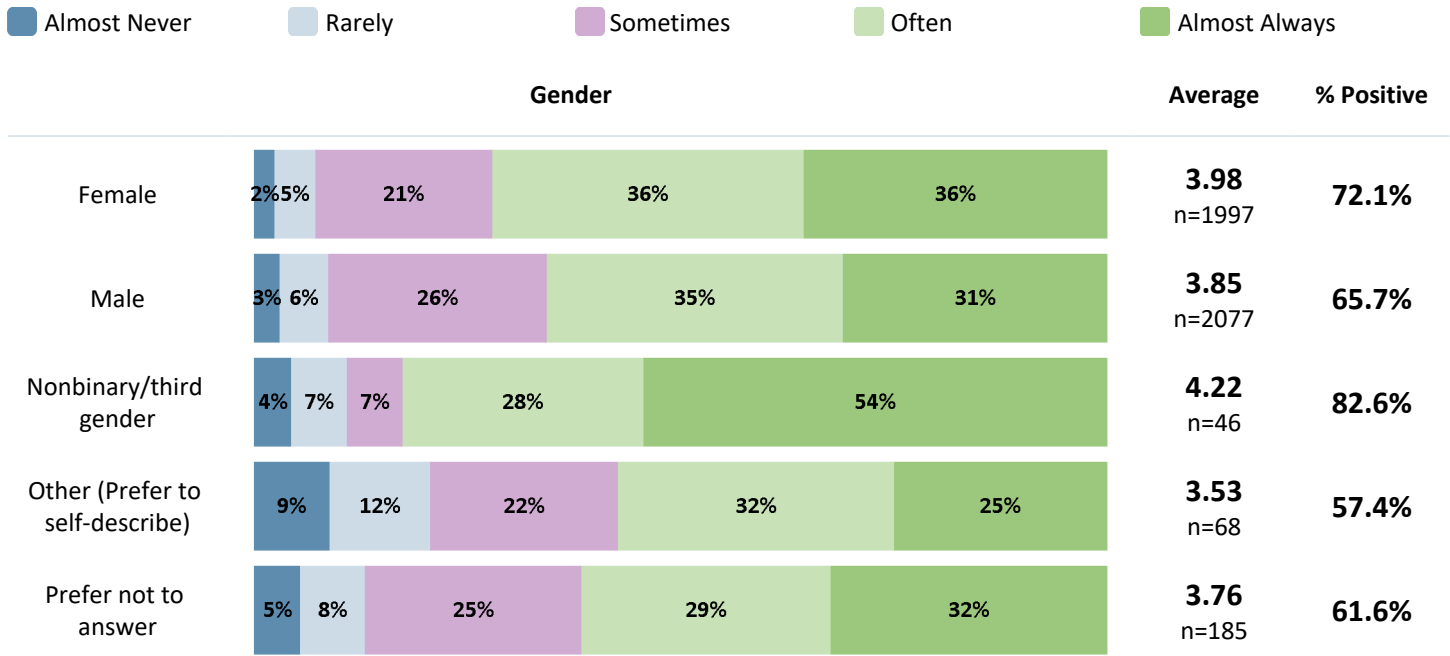
Almost Never Rarely Sometimes Often Almost Always





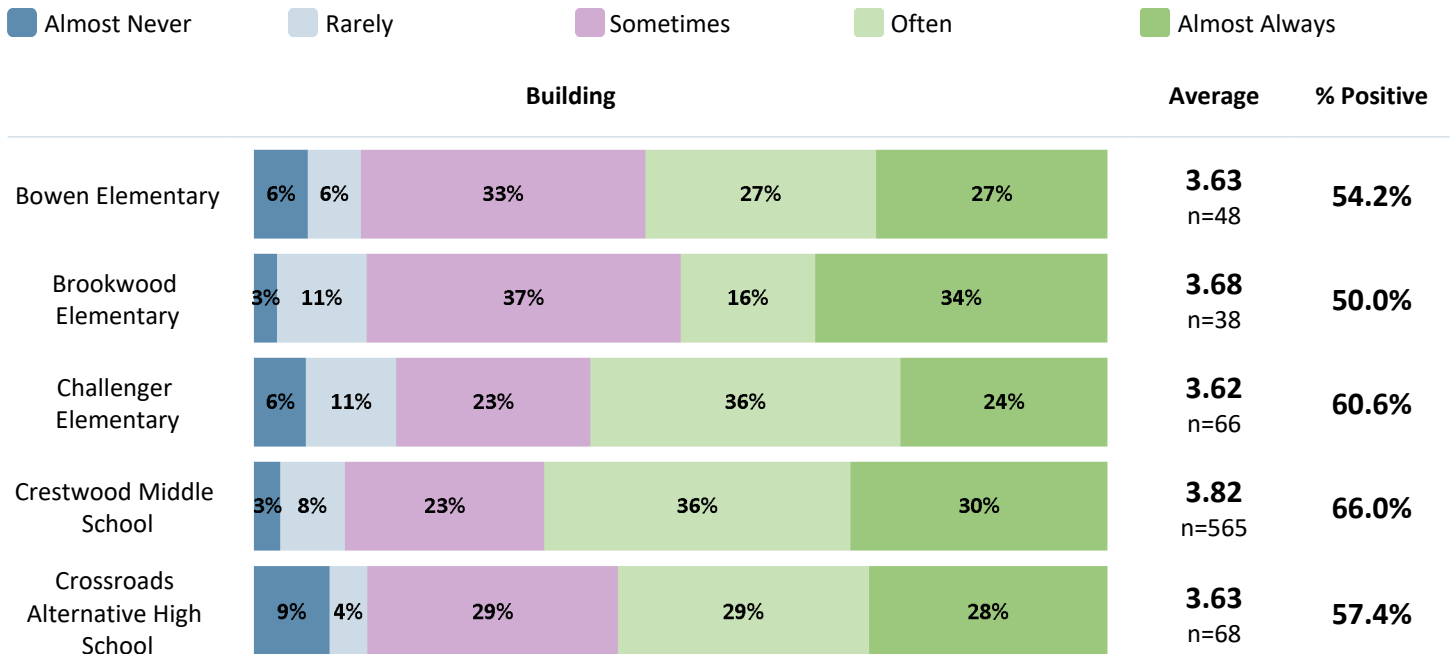
Do you think about how your actions affect others?

Social-Emotional Learning - Social Awareness



Do you think about how your actions affect others?

Social-Emotional Learning - Social Awareness





Discovery Elementary	15%	21%	28%	36%	3.85 n=75	64.0%	
East Kentwood Freshman Campus	4%	4%	22%	37%	33%	3.89 n=559	69.4%
East Kentwood High School	2%	3%	21%	35%	38%	4.04 n=1616	73.2%
Endeavor Elementary	3%	8%	28%	34%	27%	3.73 n=64	60.9%
Explorer Elementary	5%	4%	23%	29%	39%	3.92 n=96	67.7%
Glenwood Elementary	8%	8%	33%	28%	23%	3.50 n=102	51.0%
Hamilton Elementary School	9%	33%	39%	19%	3.67 n=54	57.4%	
Meadowlawn Elementary	5%	19%	44%	33%	4.05 n=43	76.7%	
Pinewood Middle School	4%	5%	20%	36%	35%	3.92 n=744	70.6%
Southwood Elementary	15%	34%	27%	24%	3.61 n=41	51.2%	
Townline Elementary	5%	39%	32%	24%	3.76 n=41	56.1%	
Valleywood Middle School	4%	8%	25%	37%	26%	3.75 n=442	63.6%





Do you think about how your actions affect others?

Social-Emotional Learning - Social Awareness

Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)

Race	Almost Never	Rarely	Sometimes	Often	Almost Always	Average	% Positive
American Indian or Alaska Native	3%	4%	37%	28%	28%	3.74 n=147	55.8%
Asian or Asian American	2%	4%	21%	40%	34%	3.99 n=755	73.5%
Black or African American	4%	6%	26%	33%	31%	3.82 n=1672	63.9%
Hispanic, Latinx or Spanish Origin	3%	5%	23%	37%	32%	3.91 n=743	69.2%
Middle Eastern or North African	5%	10%	21%	32%	33%	3.78 n=110	64.5%
Native Hawaiian or Other Pacific Islander	4%	0%	30%	19%	48%	4.11 n=27	66.7%
White	2%	4%	21%	38%	35%	4.01 n=1217	73.0%
Other	4%	7%	25%	34%	31%	3.80 n=336	64.3%
Prefer not to answer	3%	7%	27%	32%	31%	3.80 n=300	63.0%

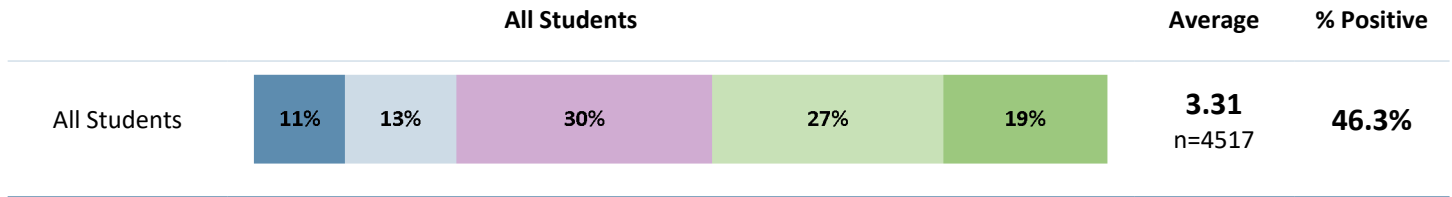




Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate

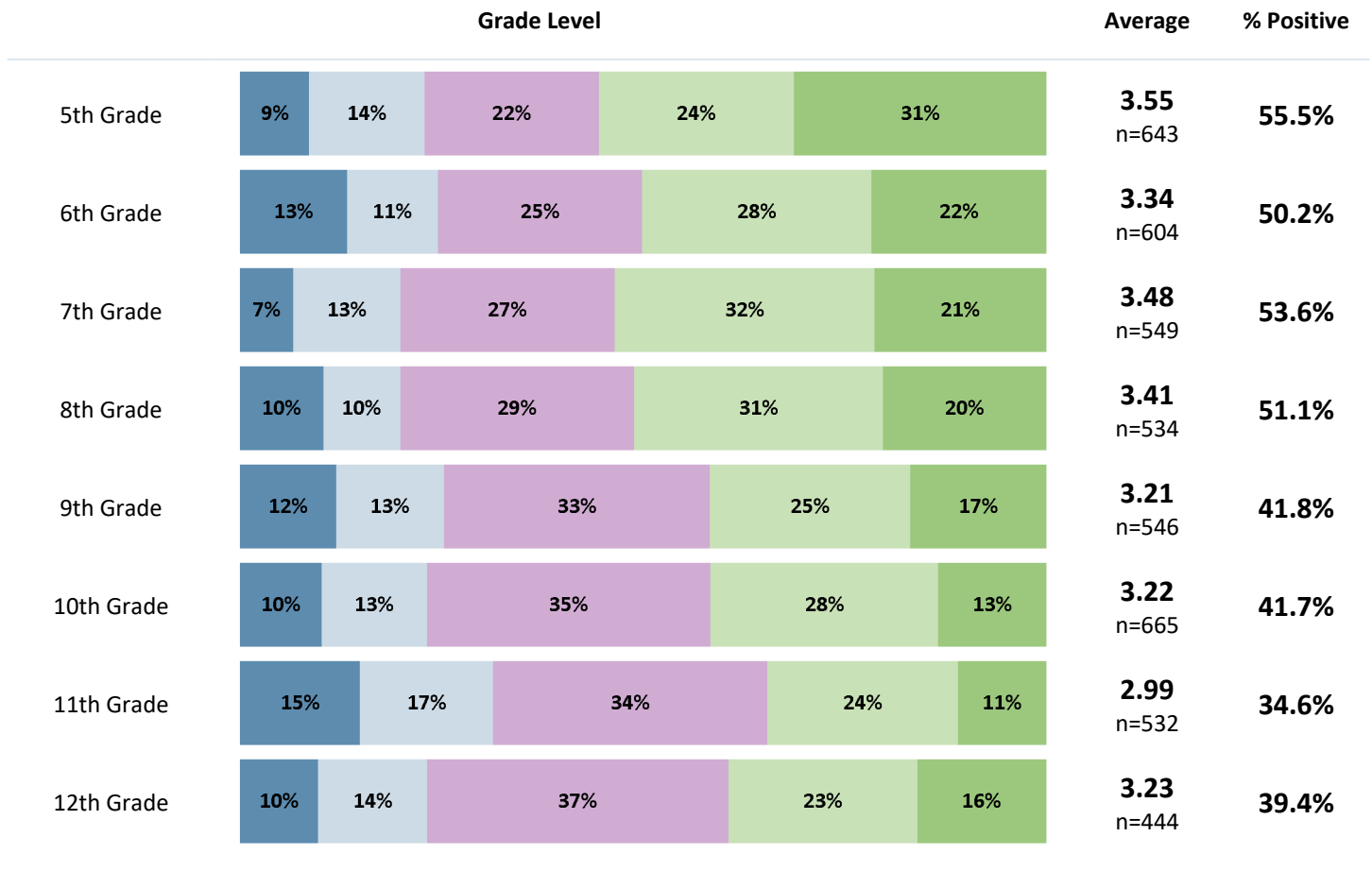
Almost Never Rarely Sometimes Often Almost Always



Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate

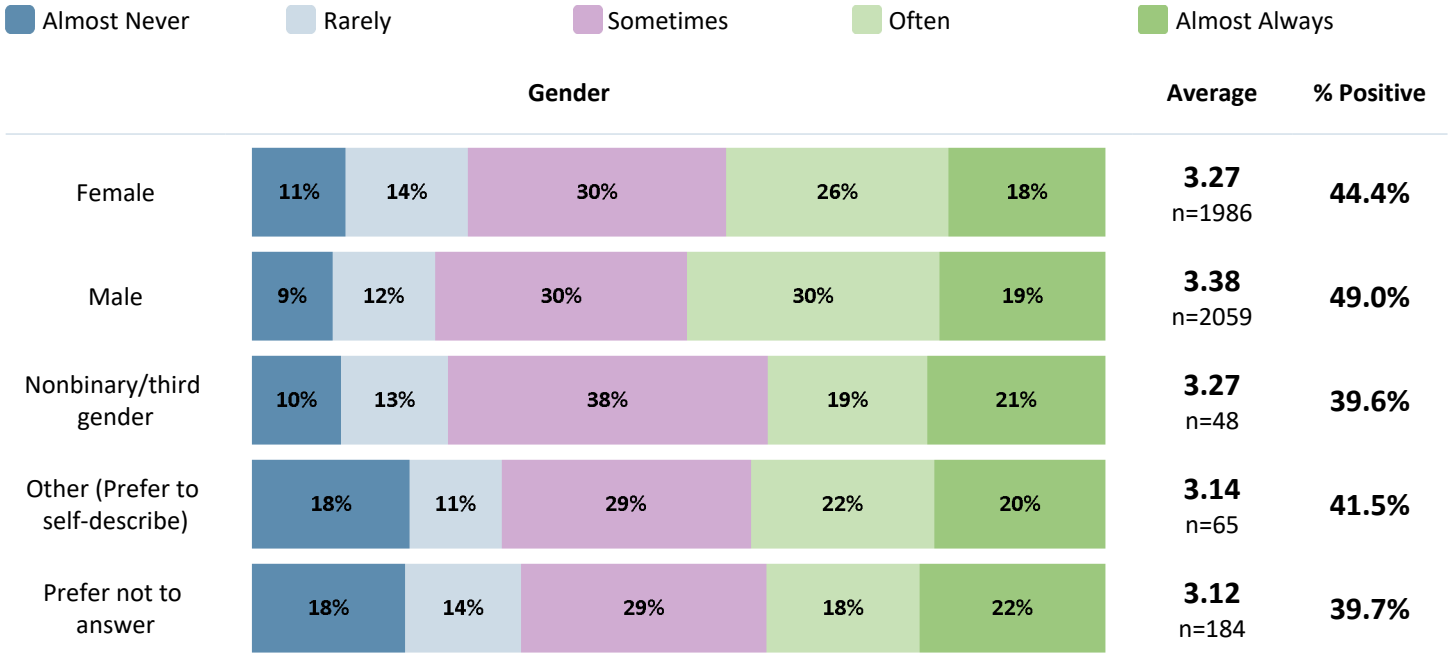
Almost Never Rarely Sometimes Often Almost Always





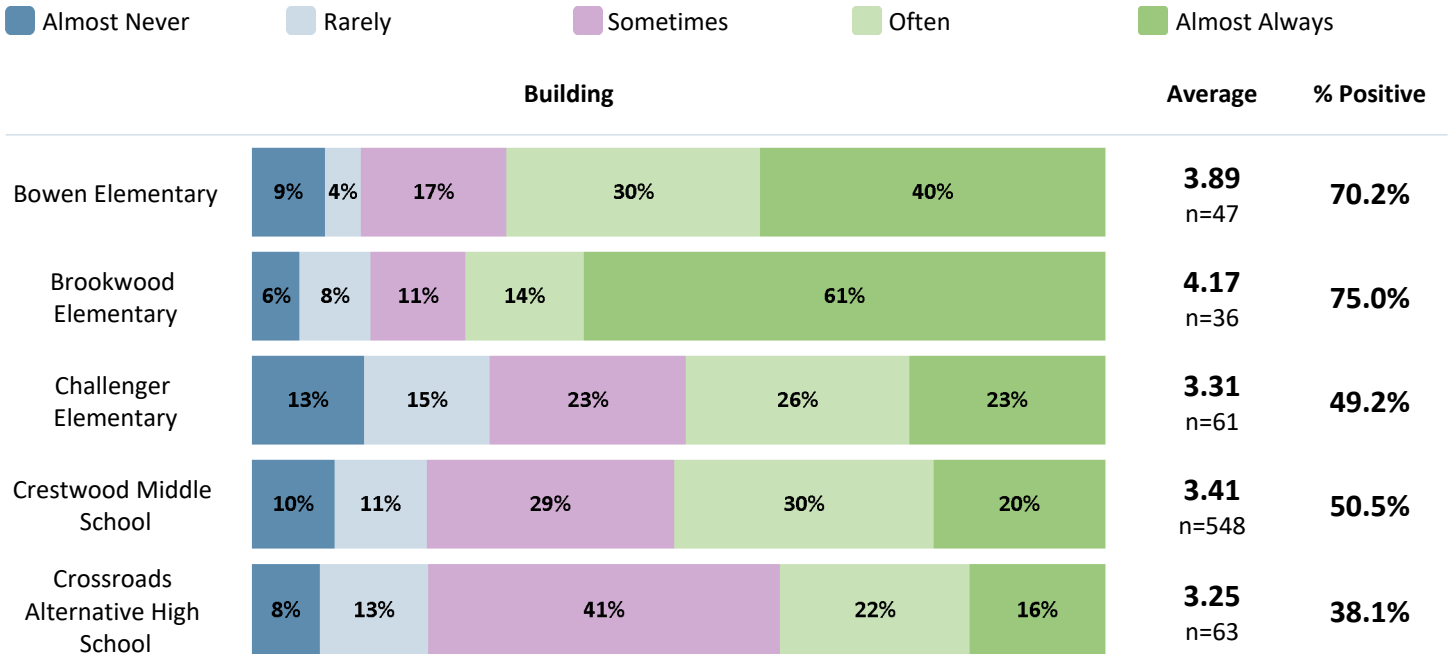
Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate



Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate





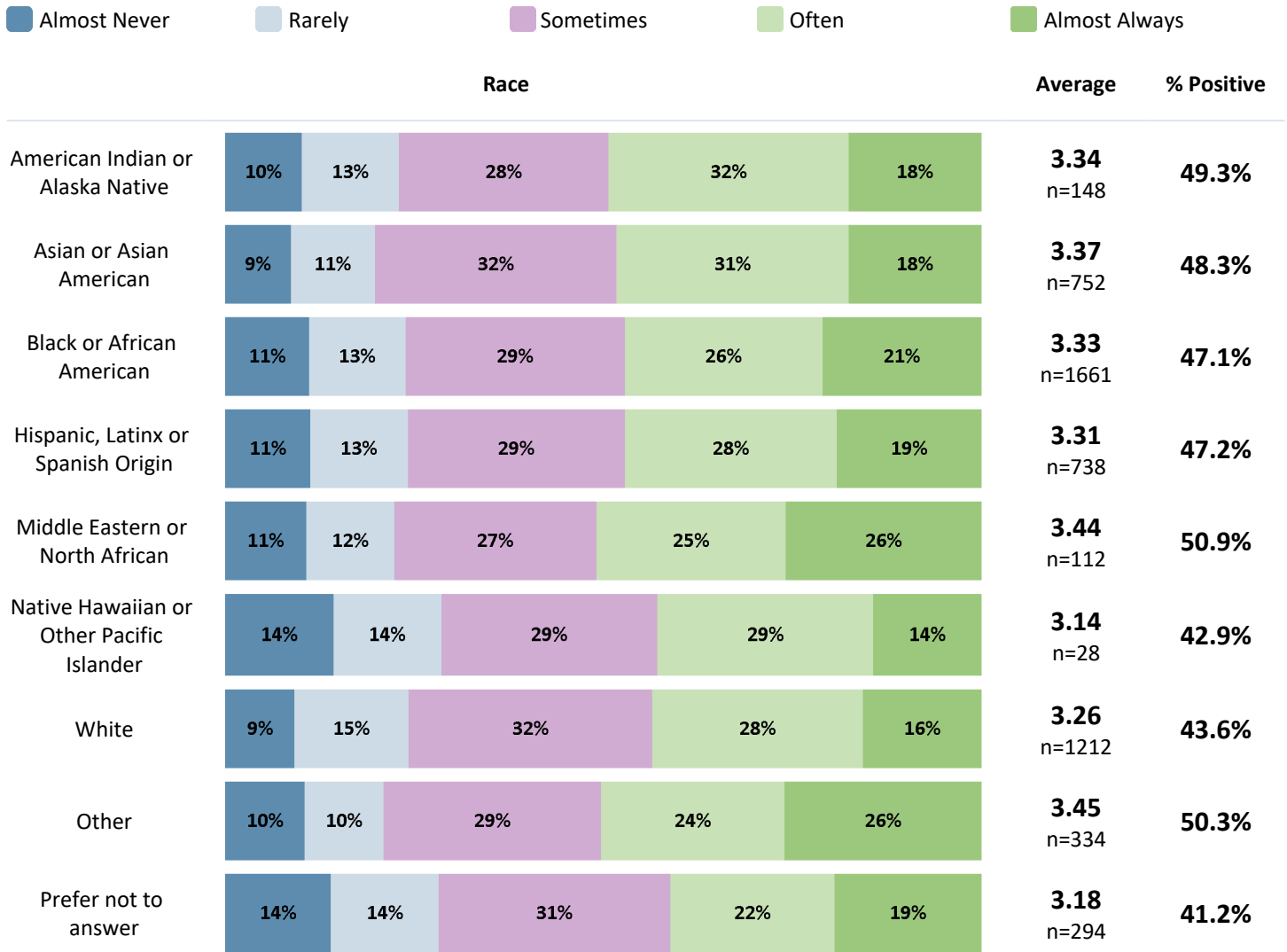
Discovery Elementary	10%	21%	23%	22%	25%	3.32 n=73	46.6%
East Kentwood Freshman Campus	12%	13%	33%	25%	17%	3.22 n=544	41.9%
East Kentwood High School	12%	14%	35%	26%	13%	3.14 n=1580	38.7%
Endeavor Elementary	16%	11%	25%	17%	30%	3.35 n=63	47.6%
Explorer Elementary	10%	20%	27%	16%	27%	3.32 n=92	43.5%
Glenwood Elementary	6%	17%	32%	29%	16%	3.32 n=98	44.9%
Hamilton Elementary School	4%	17%	19%	20%	41%	3.78 n=54	61.1%
Meadowlawn Elementary	2%	7%	7%	28%	56%	4.28 n=43	83.7%
Pinewood Middle School	10%	12%	24%	31%	24%	3.47 n=716	54.6%
Southwood Elementary	10%	23%	10%	36%	21%	3.33 n=39	56.4%
Townline Elementary	5%	19%	38%	38%		4.03 n=37	75.7%
Valleywood Middle School	11%	12%	29%	30%	18%	3.32 n=423	47.8%





Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate

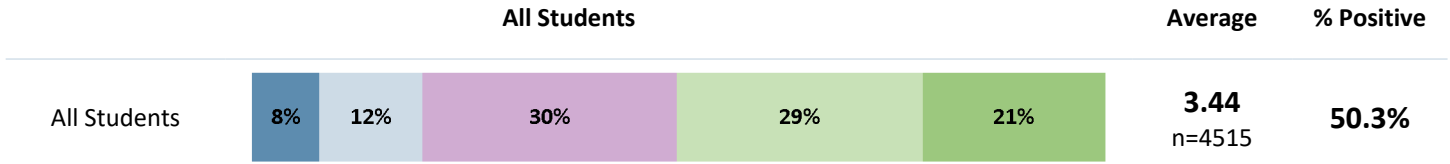




Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate

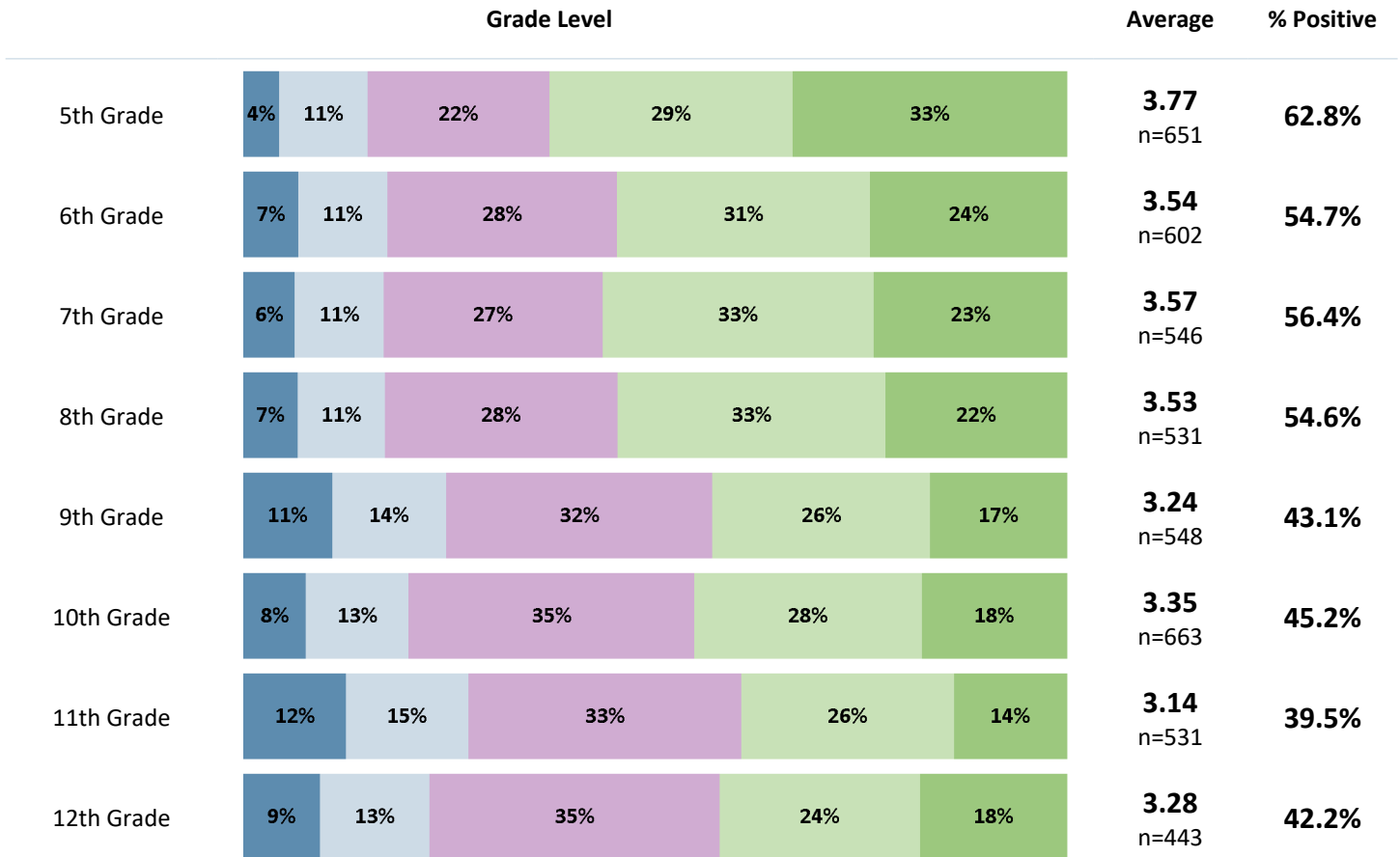
Almost Never Rarely Sometimes Often Almost Always



Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate

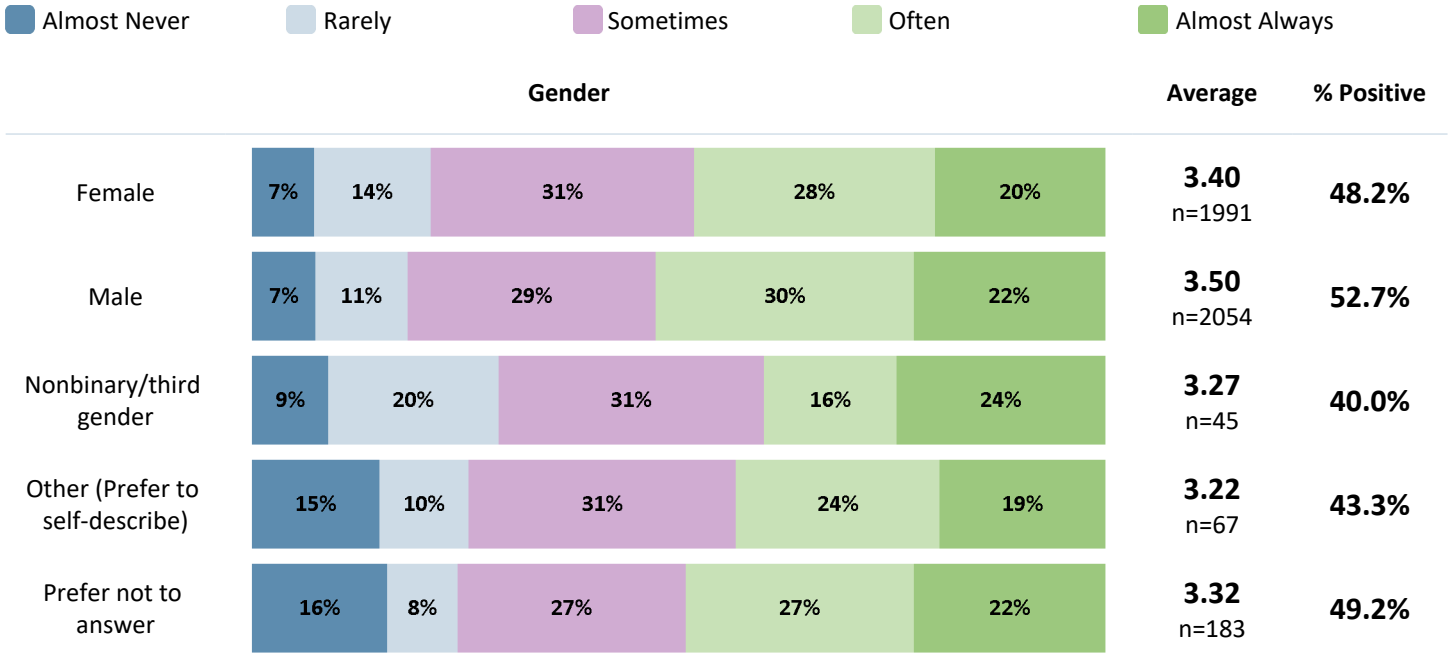
Almost Never Rarely Sometimes Often Almost Always





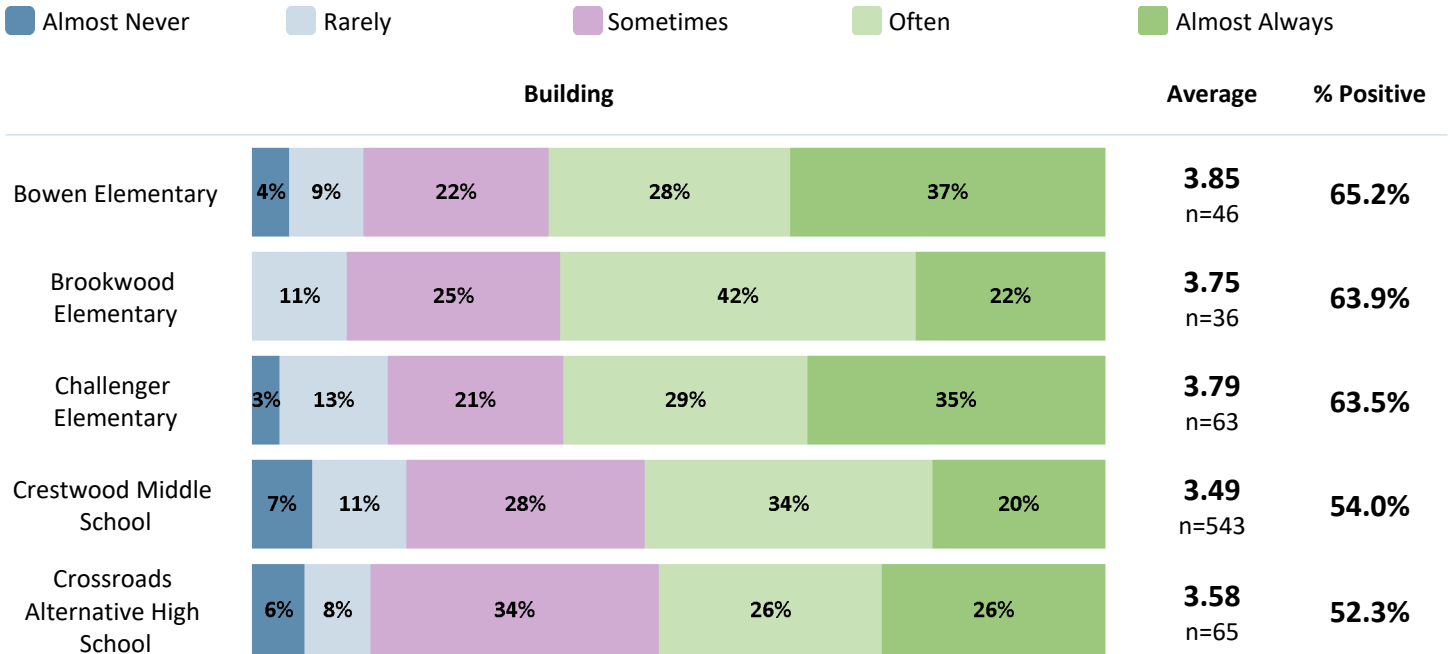
Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate



Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate





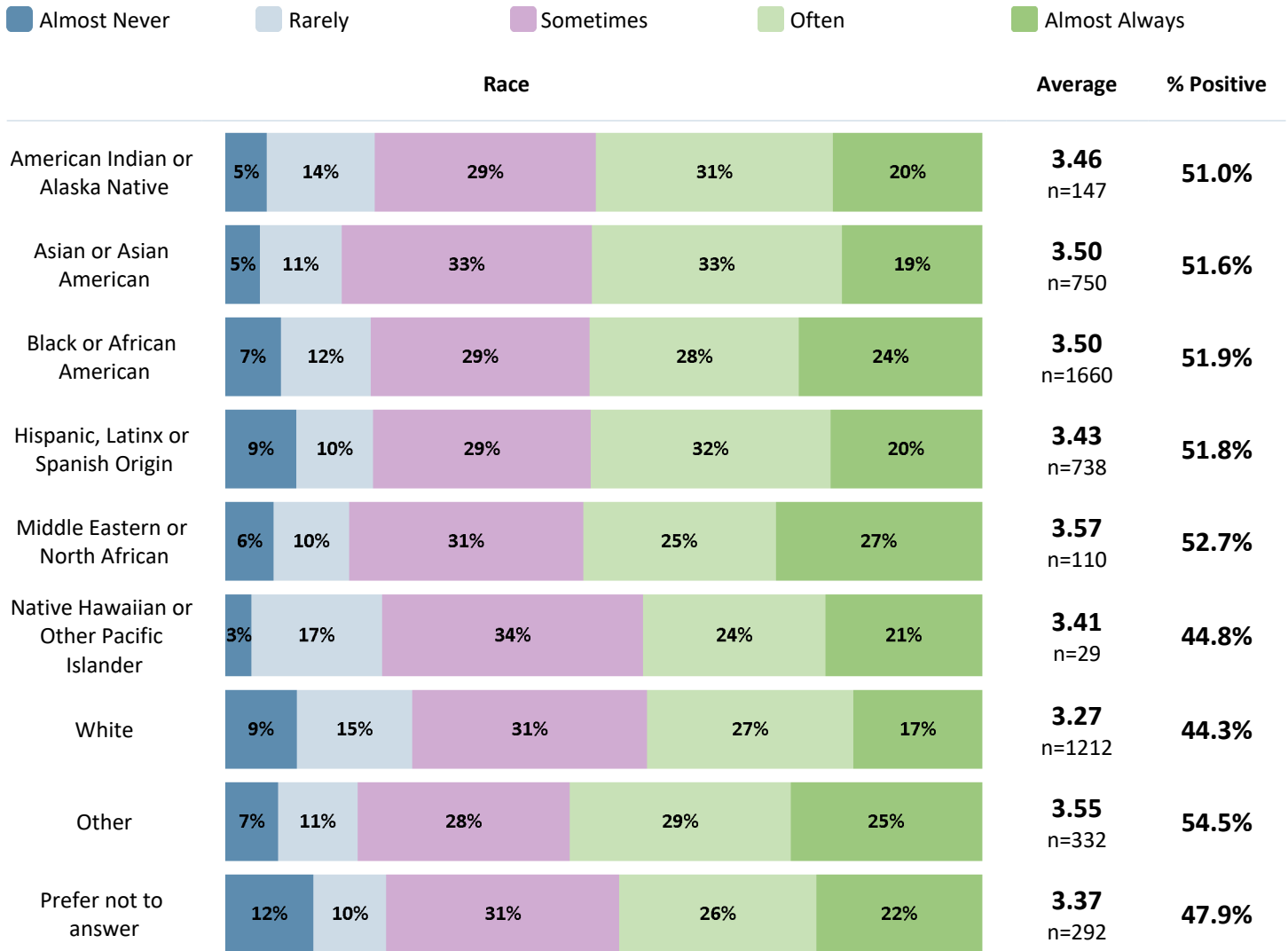
Discovery Elementary	8%	19%	18%	31%	24%	3.45 n=74	55.4%
East Kentwood Freshman Campus	11%	14%	32%	27%	17%	3.24 n=546	43.2%
East Kentwood High School	10%	14%	34%	26%	16%	3.25 n=1574	42.1%
Endeavor Elementary	5%	13%	21%	38%	24%	3.63 n=63	61.9%
Explorer Elementary	9%	7%	23%	22%	38%	3.72 n=95	60.0%
Glenwood Elementary	3%	14%	24%	28%	31%	3.68 n=98	58.2%
Hamilton Elementary School	2%	6%	19%	28%	46%	4.11 n=54	74.1%
Meadowlawn Elementary	5%	23%	35%	37%		4.05 n=43	72.1%
Pinewood Middle School	6%	9%	27%	32%	26%	3.62 n=713	57.9%
Southwood Elementary	10%	26%	41%	23%		3.77 n=39	64.1%
Townline Elementary	5%	5%	25%	13%	53%	4.03 n=40	65.0%
Valleywood Middle School	6%	13%	28%	30%	22%	3.49 n=423	52.2%





Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate

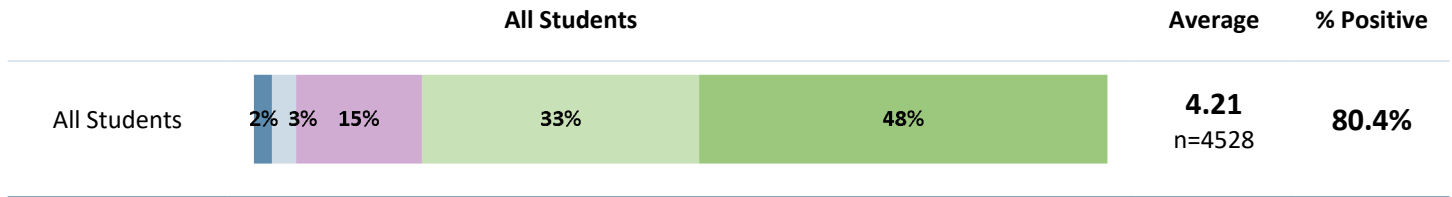




Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

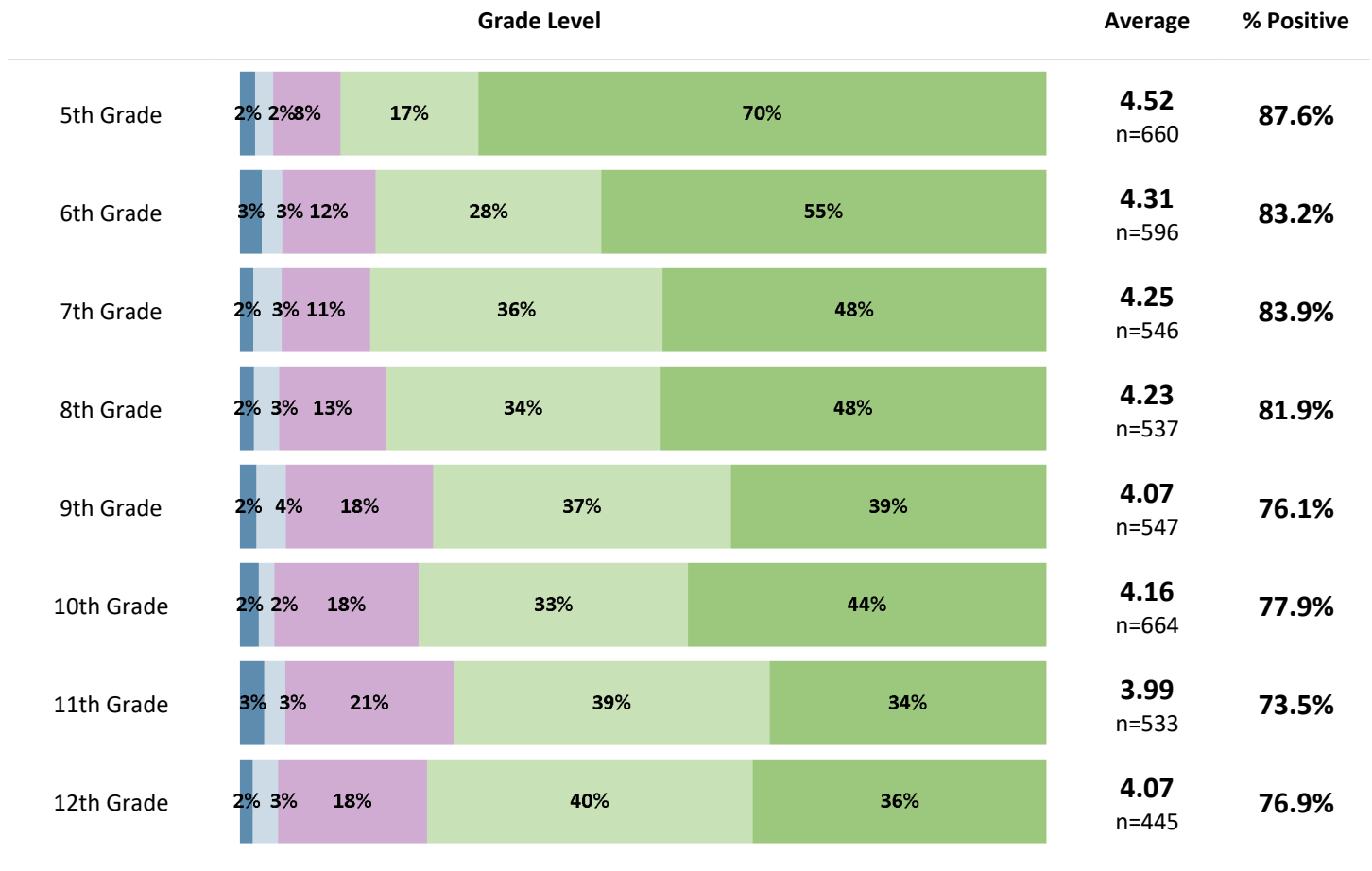
Legend: Almost never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)



Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

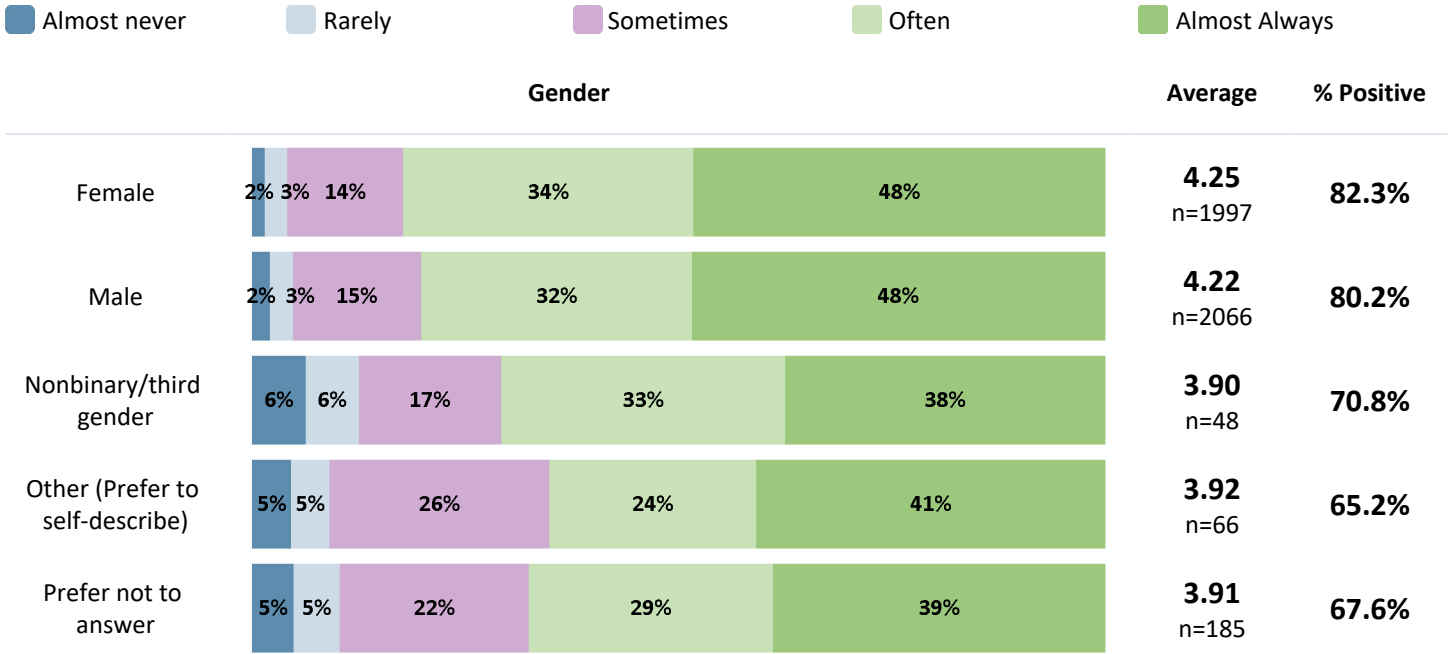
Legend: Almost never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)





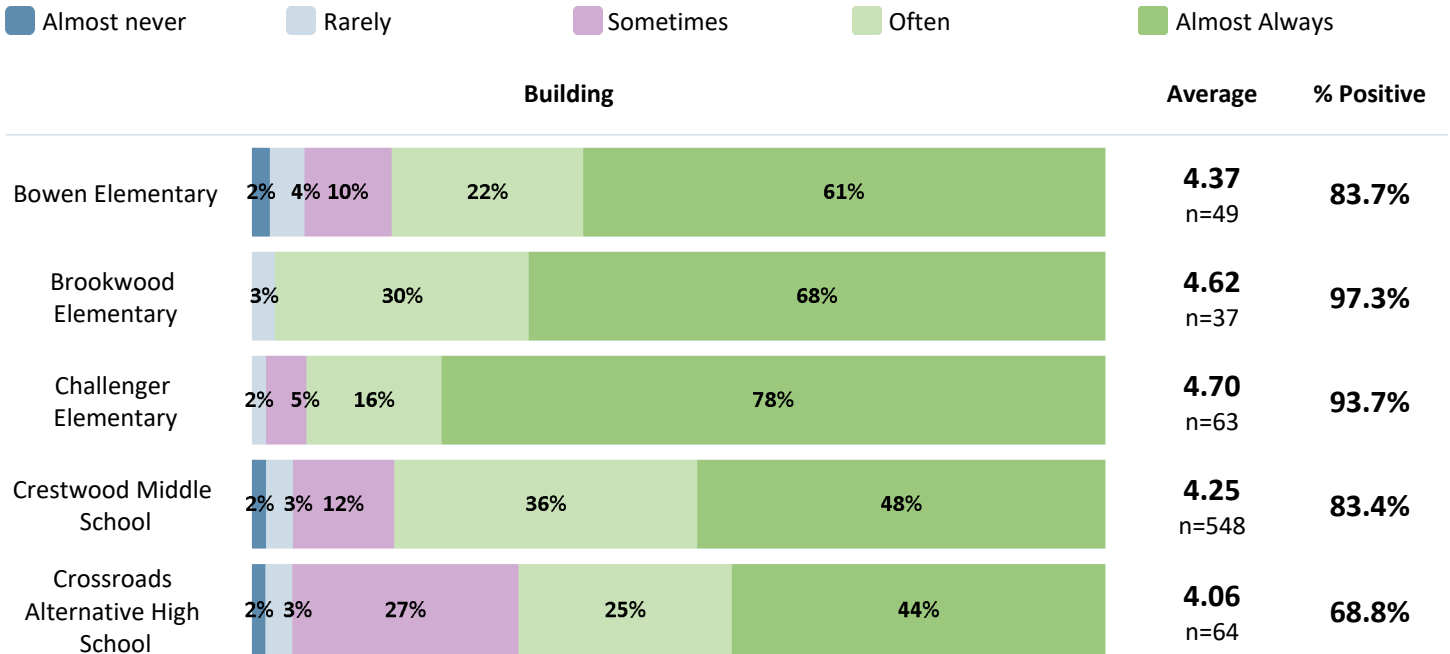
Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor



Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor





Discovery Elementary	4%	3%	9%	16%	68%	4.41 n=74	83.8%
East Kentwood Freshman Campus	2%	4%	18%	37%	39%	4.08 n=545	76.1%
East Kentwood High School	2%	2%	19%	38%	39%	4.08 n=1580	76.5%
Endeavor Elementary	2%	3%	16%	79%		4.73 n=63	95.2%
Explorer Elementary	2%	1%	8%	16%	72%	4.56 n=98	88.8%
Glenwood Elementary	5%	3%	9%	17%	66%	4.37 n=101	83.2%
Hamilton Elementary School	2%	10%	10%	79%		4.65 n=52	88.5%
Meadowlawn Elementary	2%	19%	19%	60%		4.37 n=43	79.1%
Pinewood Middle School	2%	3%	10%	32%	53%	4.30 n=711	84.7%
Southwood Elementary	3%	15%	10%	73%		4.53 n=40	82.5%
Townline Elementary	3%	3%	5%	23%	68%	4.50 n=40	90.0%
Valleywood Middle School	2%	3%	15%	30%	50%	4.22 n=420	79.8%





Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

Legend: Almost never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)

Race	Average	% Positive
American Indian or Alaska Native	4.03 n=147	70.7%
Asian or Asian American	4.23 n=754	81.7%
Black or African American	4.20 n=1666	79.2%
Hispanic, Latinx or Spanish Origin	4.24 n=741	81.2%
Middle Eastern or North African	4.02 n=112	73.2%
Native Hawaiian or Other Pacific Islander	4.21 n=28	75.0%
White	4.22 n=1214	81.5%
Other	4.21 n=339	77.3%
Prefer not to answer	4.19 n=298	76.2%

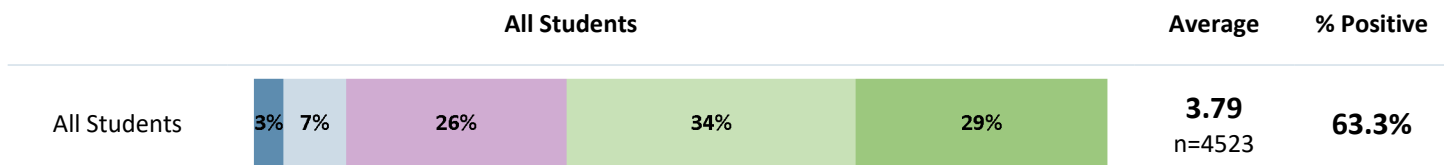




Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor

Almost never Rarely Sometimes Often Almost Always



Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor

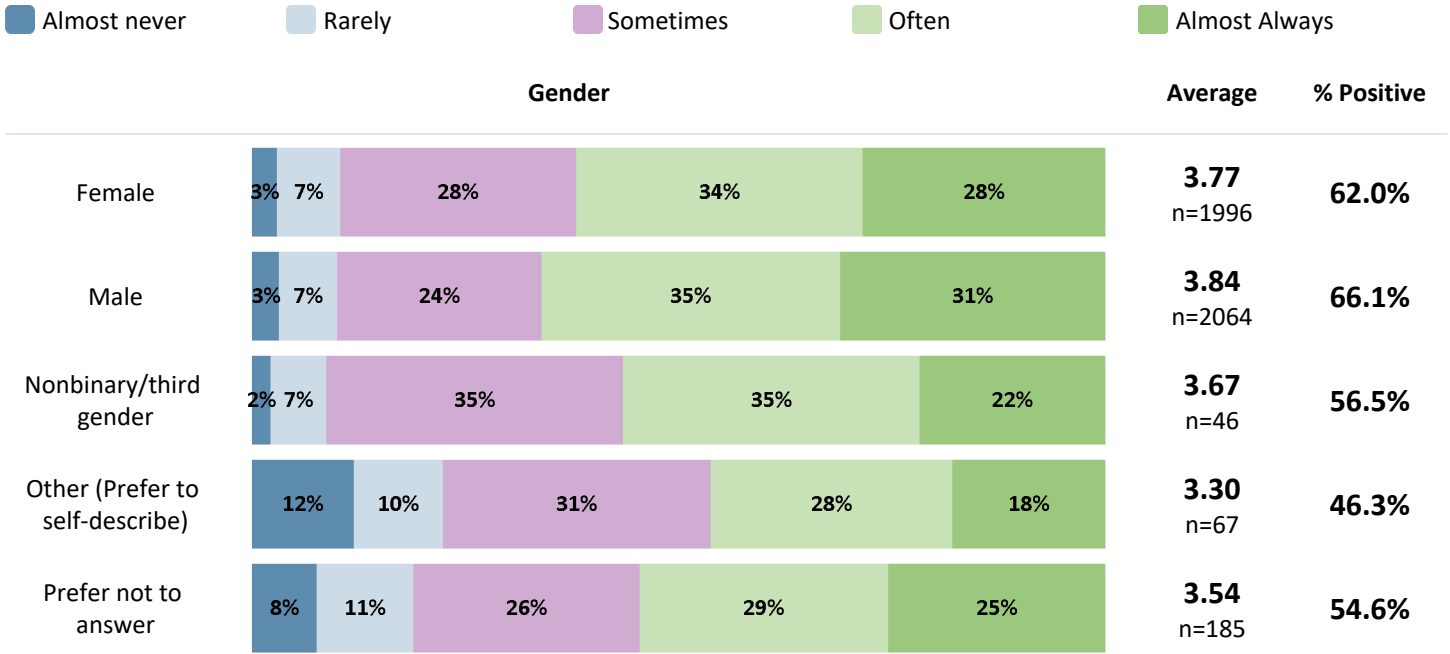
Almost never Rarely Sometimes Often Almost Always





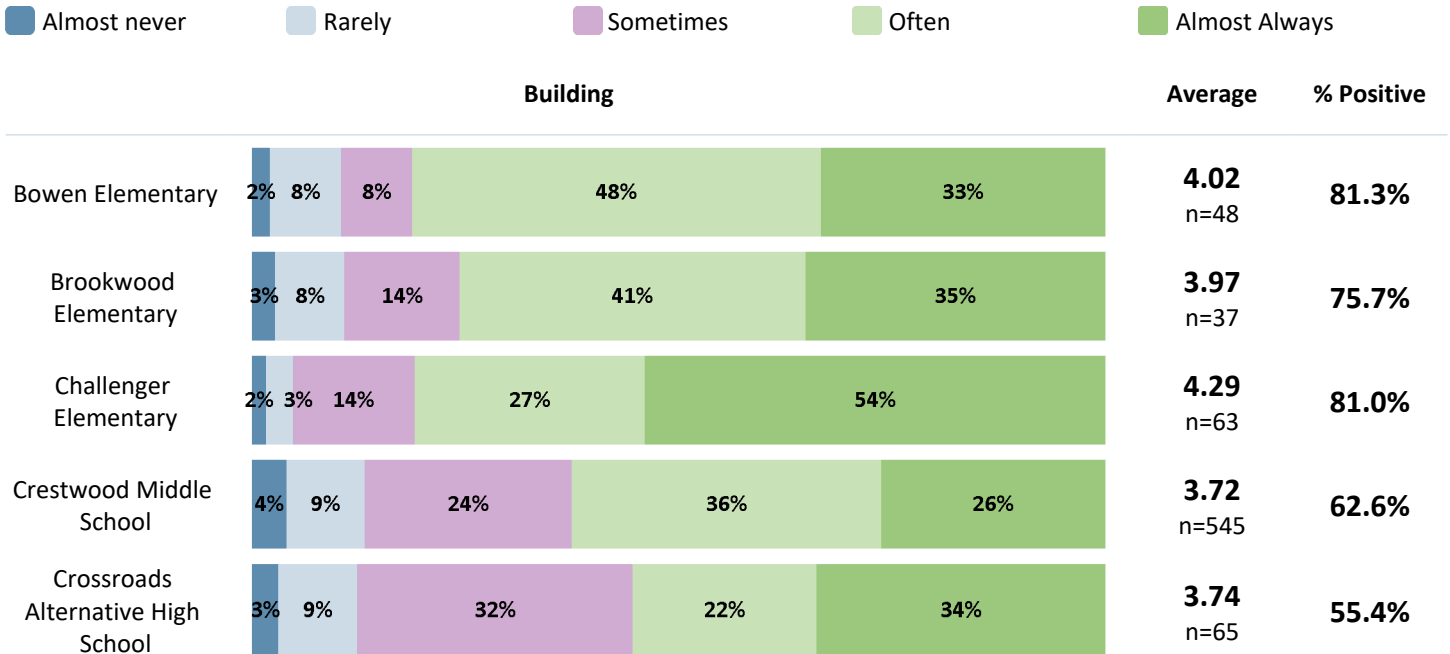
Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor



Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor





Discovery Elementary	1%	1%	15%	23%	59%	4.37 n=73	82.2%
East Kentwood Freshman Campus	5%	11%	31%	31%	22%	3.54 n=544	52.8%
East Kentwood High School	3%	7%	32%	35%	24%	3.69 n=1580	58.5%
Endeavor Elementary	6%	9%	38%	47%		4.25 n=64	84.4%
Explorer Elementary	3%	9%	11%	23%	54%	4.14 n=97	76.3%
Glenwood Elementary	5%	2%	15%	28%	50%	4.17 n=101	78.2%
Hamilton Elementary School	4%	12%	21%	63%		4.44 n=52	84.6%
Meadowlawn Elementary	7%	2%	16%	42%	33%	3.91 n=43	74.4%
Pinewood Middle School	4%	5%	23%	35%	32%	3.86 n=711	67.5%
Southwood Elementary	8%	10%	35%	48%		4.23 n=40	82.5%
Townline Elementary	5%	10%	33%	53%		4.33 n=40	85.0%
Valleywood Middle School	3%	9%	24%	35%	29%	3.78 n=420	63.8%





Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor

■ Almost never
 ■ Rarely
 ■ Sometimes
 ■ Often
 ■ Almost Always

	Race					Average	% Positive
American Indian or Alaska Native	4%	12%	21%	35%	28%	3.71 n=146	63.0%
Asian or Asian American	3%	6%	24%	39%	27%	3.82 n=752	66.8%
Black or African American	3%	8%	27%	31%	30%	3.77 n=1665	61.6%
Hispanic, Latinx or Spanish Origin	3%	9%	26%	34%	28%	3.76 n=741	62.3%
Middle Eastern or North African	6%	7%	28%	29%	30%	3.70 n=112	58.9%
Native Hawaiian or Other Pacific Islander	4%		29%	36%	32%	3.96 n=28	67.9%
White	4%	6%	30%	35%	25%	3.71 n=1212	60.1%
Other	6%	7%	23%	31%	33%	3.77 n=339	63.7%
Prefer not to answer	3%	10%	25%	31%	31%	3.78 n=298	62.1%





Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset

Not At All Slightly Somewhat Quite Extremely

All Students

Average

% Positive



Do you feel like you can get smarter with hard work?

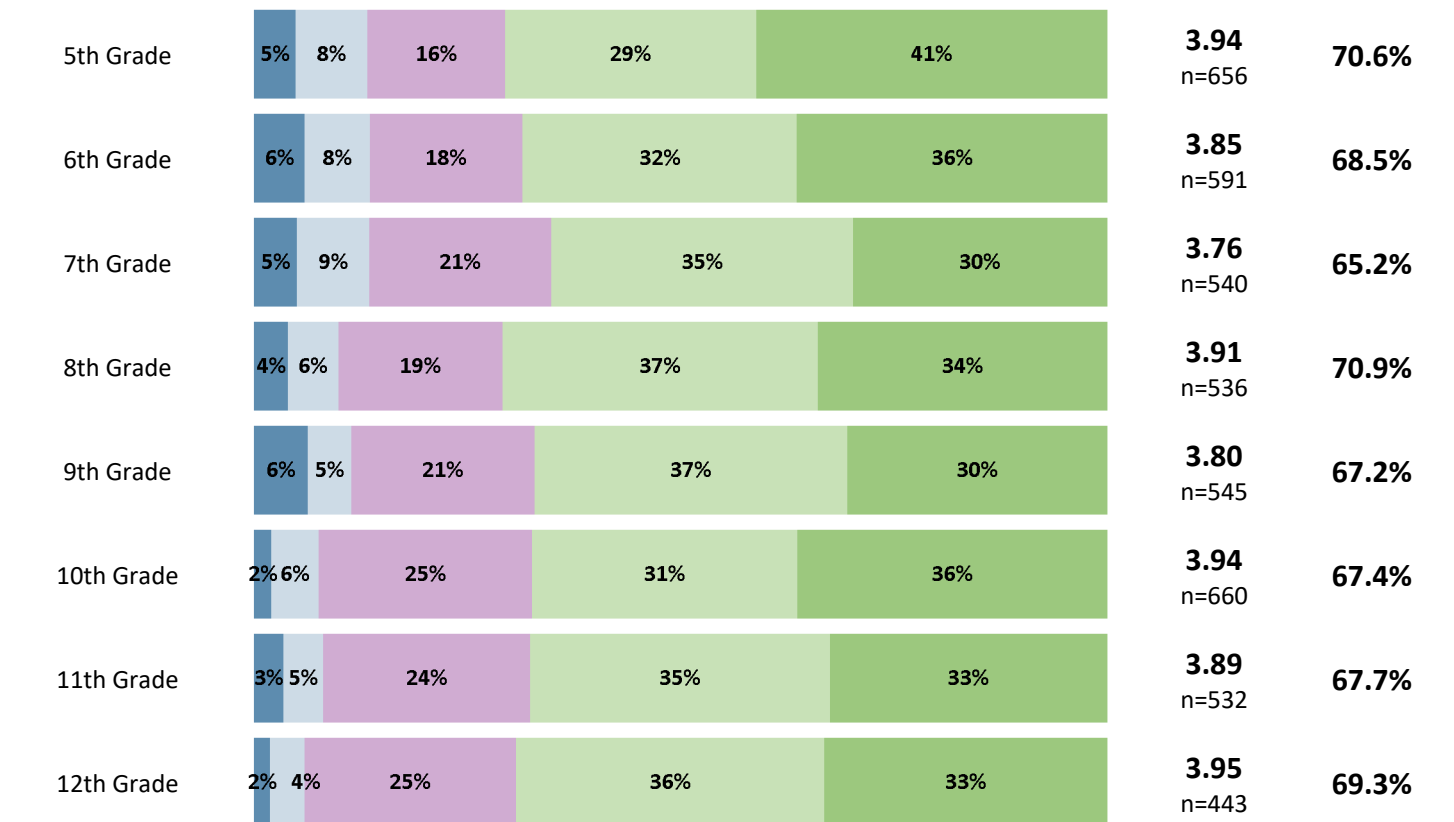
Student Engagement - Growth Mindset

Not At All Slightly Somewhat Quite Extremely

Grade Level

Average

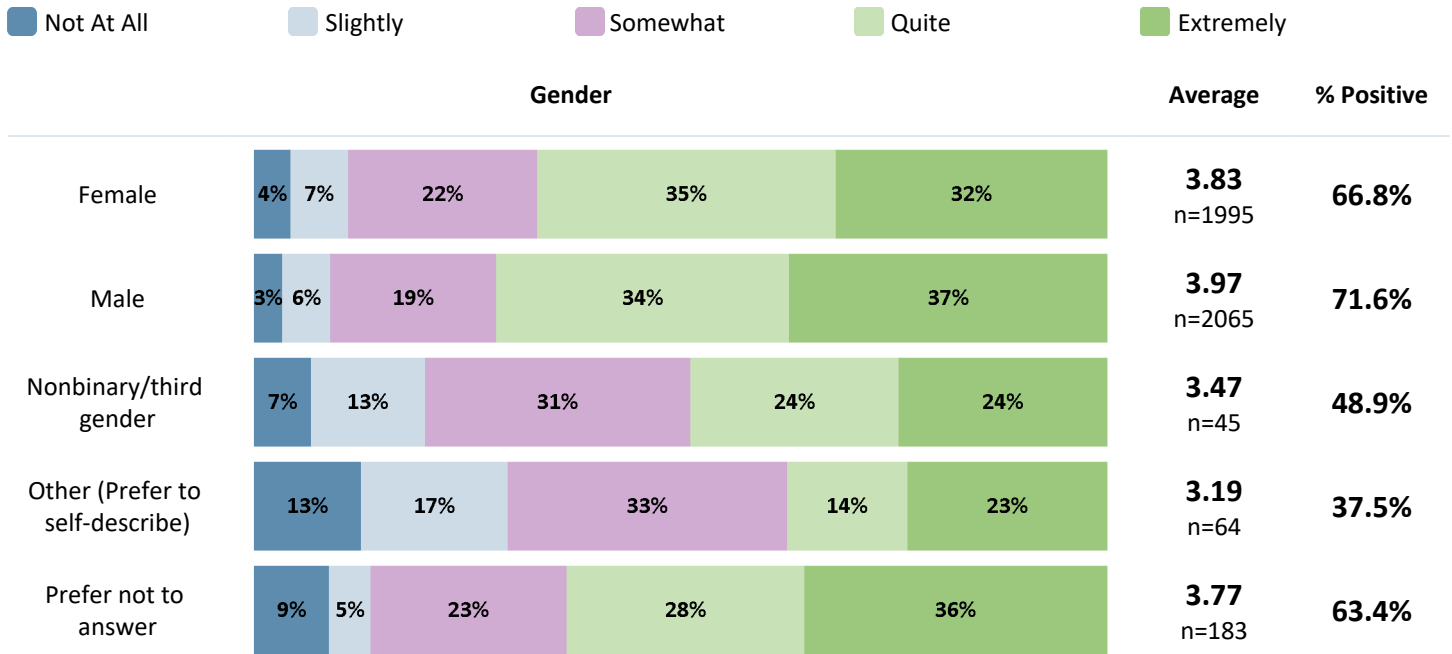
% Positive





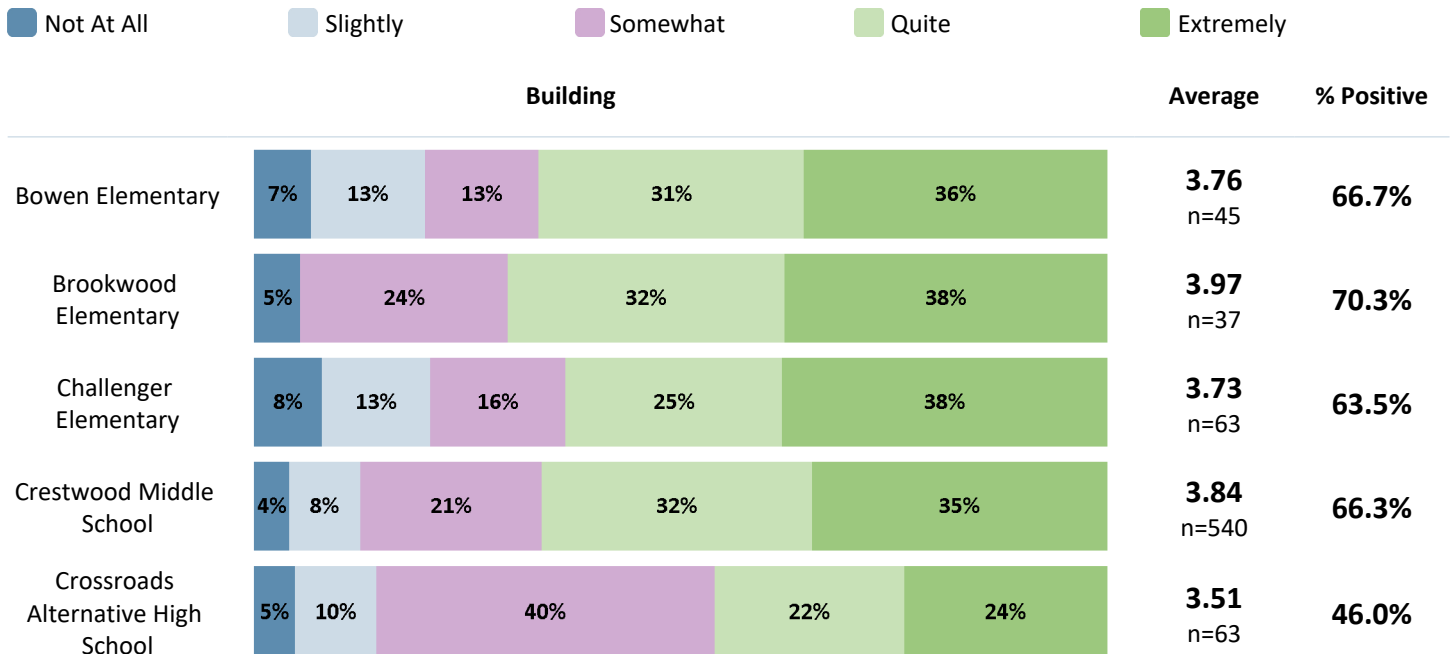
Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset



Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset





Discovery Elementary	5%	12%	16%	31%	36%	3.80 n=75	66.7%
East Kentwood Freshman Campus	6%	5%	22%	37%	31%	3.81 n=543	67.4%
East Kentwood High School	2%	5%	24%	34%	35%	3.94 n=1574	68.8%
Endeavor Elementary	6%	6%	14%	33%	41%	3.95 n=64	73.4%
Explorer Elementary	5%	5%	12%	30%	47%	4.09 n=97	77.3%
Glenwood Elementary	4%	6%	19%	32%	39%	3.96 n=100	71.0%
Hamilton Elementary School	4%	6%	12%	25%	54%	4.19 n=52	78.8%
Meadowlawn Elementary	2%	2%	19%	19%	57%	4.26 n=42	76.2%
Pinewood Middle School	6%	7%	18%	36%	34%	3.85 n=707	69.9%
Southwood Elementary	3%	18%	20%	28%	33%	3.70 n=40	60.0%
Townline Elementary	2%	15%	17%	34%	32%	3.78 n=41	65.9%
Valleywood Middle School	5%	7%	20%	36%	32%	3.83 n=420	67.9%





Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset

■ Not At All
 ■ Slightly
 ■ Somewhat
 ■ Quite
 ■ Extremely

Race						Average	% Positive
American Indian or Alaska Native	5%	10%	18%	30%	36%	3.82 n=146	66.4%
Asian or Asian American	5%	7%	19%	39%	31%	3.84 n=756	69.6%
Black or African American	4%	6%	22%	32%	36%	3.90 n=1661	68.0%
Hispanic, Latinx or Spanish Origin	4%	7%	22%	33%	35%	3.88 n=740	67.4%
Middle Eastern or North African	5%	6%	18%	34%	37%	3.93 n=108	71.3%
Native Hawaiian or Other Pacific Islander	7%	11%	19%	30%	33%	3.70 n=27	63.0%
White	4%	6%	21%	36%	33%	3.89 n=1218	69.4%
Other	6%	8%	23%	26%	38%	3.82 n=337	63.8%
Prefer not to answer	5%	7%	26%	29%	33%	3.79 n=296	62.5%





Do you feel like you are capable of learning anything?

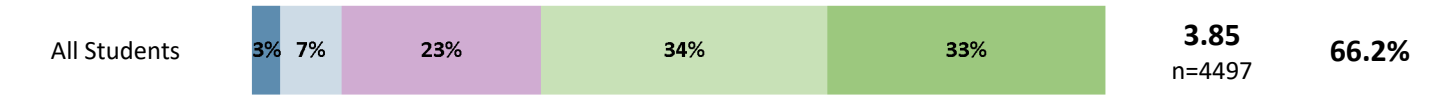
Student Engagement - Growth Mindset

Not At All Slightly Somewhat Quite Extremely

All Students

Average

% Positive



Do you feel like you are capable of learning anything?

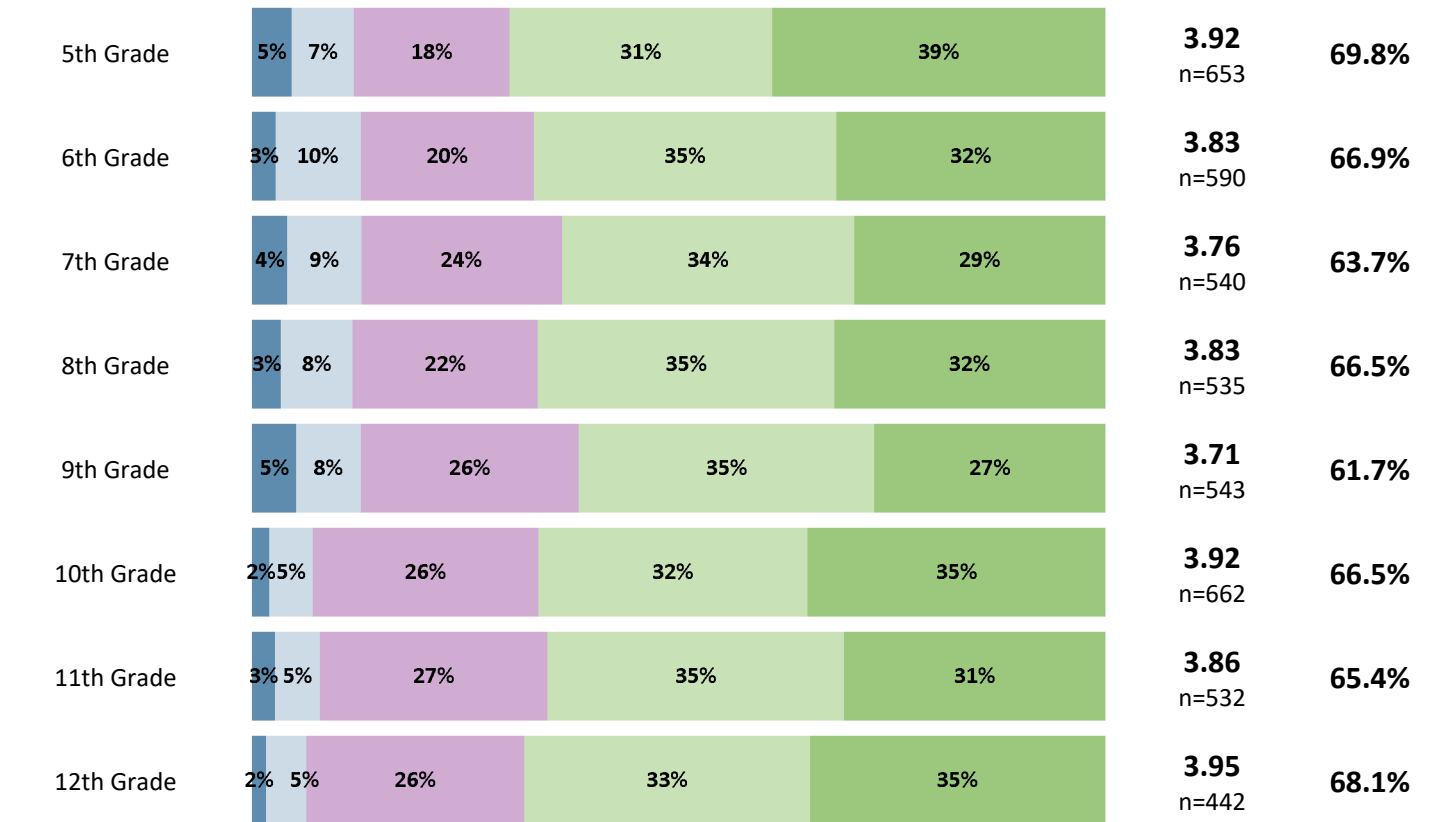
Student Engagement - Growth Mindset

Not At All Slightly Somewhat Quite Extremely

Grade Level

Average

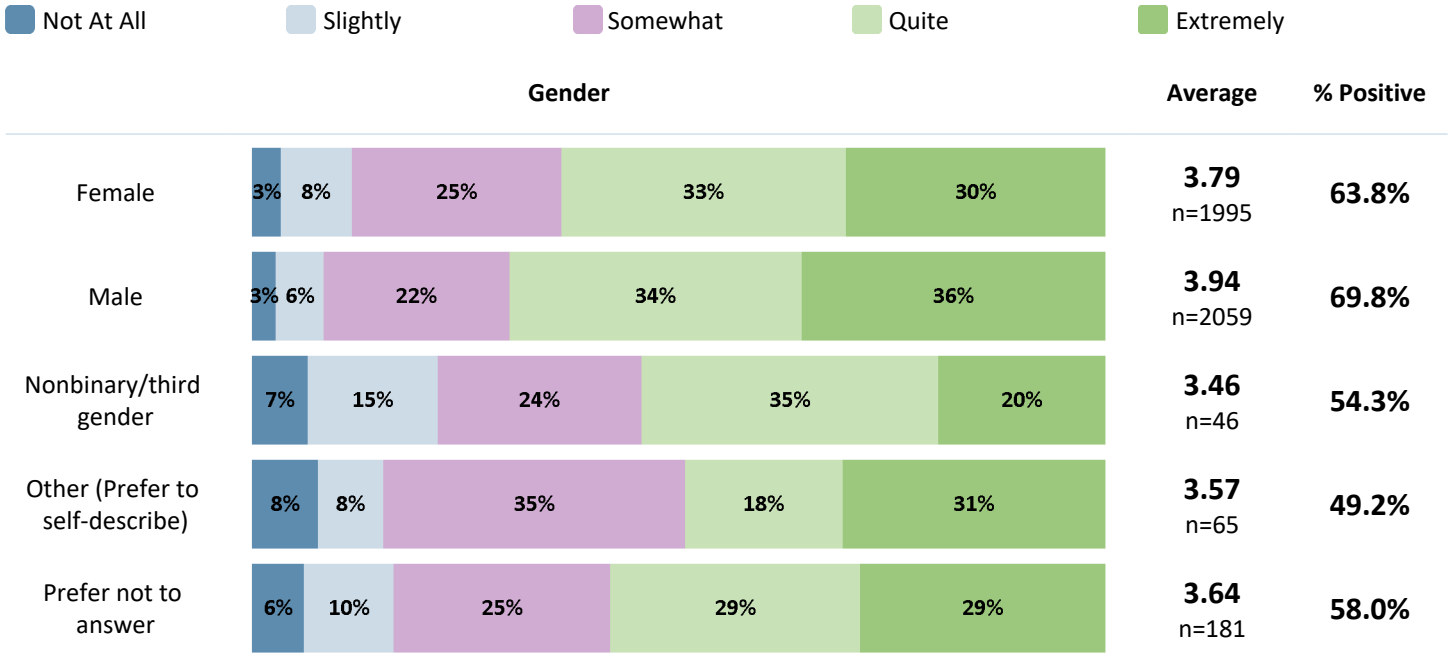
% Positive





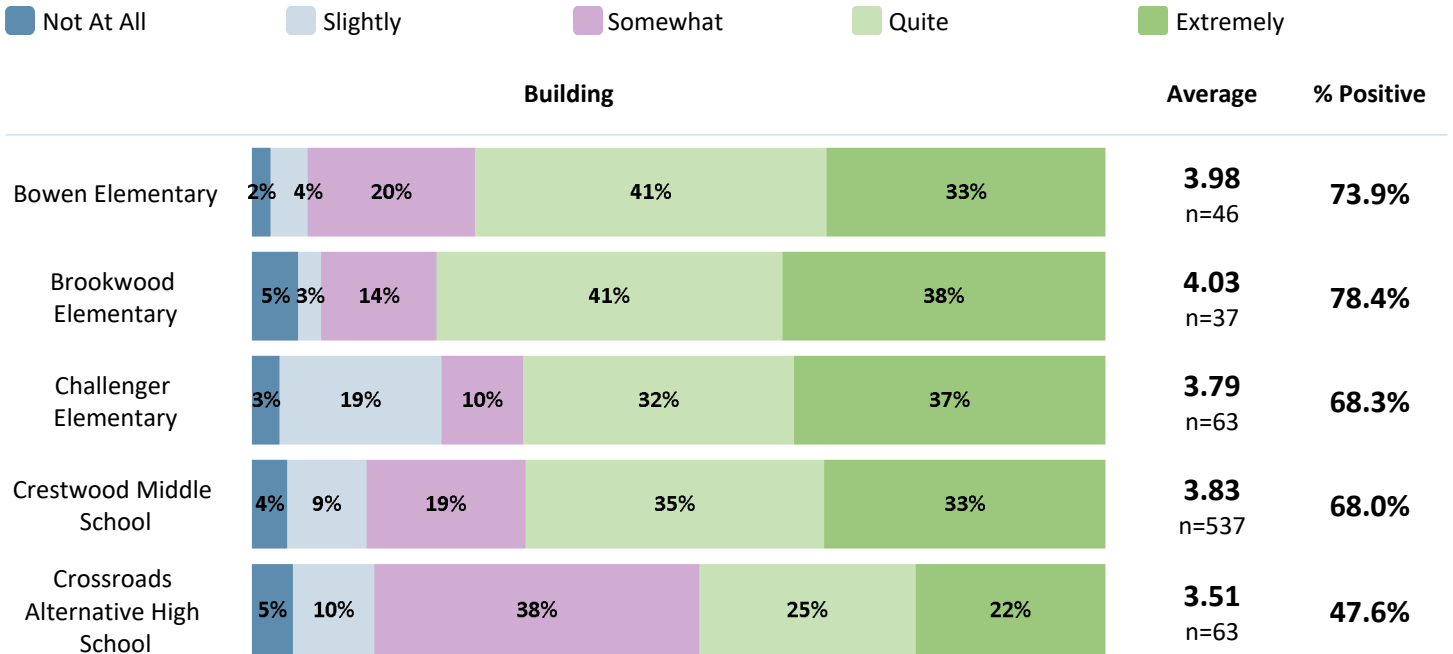
Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset



Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset





Discovery Elementary	7%	7%	26%	27%	34%	3.74 n=74	60.8%
East Kentwood Freshman Campus	5%	8%	26%	35%	27%	3.71 n=542	61.8%
East Kentwood High School	2%	5%	26%	33%	34%	3.92 n=1574	67.3%
Endeavor Elementary	6%	6%	22%	36%	30%	3.77 n=64	65.6%
Explorer Elementary	6%	4%	22%	31%	36%	3.88 n=96	67.7%
Glenwood Elementary	5%	7%	21%	23%	43%	3.93 n=99	66.7%
Hamilton Elementary School	6%	10%	12%	26%	46%	3.96 n=50	72.0%
Meadowlawn Elementary	7%	14%	37%	42%		4.14 n=43	79.1%
Pinewood Middle School	3%	8%	22%	35%	31%	3.84 n=708	66.7%
Southwood Elementary	5%	5%	20%	25%	45%	4.00 n=40	70.0%
Townline Elementary	7%	10%	29%	54%		4.29 n=41	82.9%
Valleywood Middle School	3%	11%	25%	34%	27%	3.72 n=420	61.4%





Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset

■ Not At All
 ■ Slightly
 ■ Somewhat
 ■ Quite
 ■ Extremely

	Race					Average	% Positive
American Indian or Alaska Native	5%	5%	27%	33%	30%	3.77 n=146	63.0%
Asian or Asian American	3%	6%	25%	39%	27%	3.80 n=755	65.6%
Black or African American	3%	7%	23%	32%	35%	3.89 n=1662	66.7%
Hispanic, Latinx or Spanish Origin	4%	7%	21%	35%	32%	3.85 n=740	67.4%
Middle Eastern or North African	5%	6%	28%	31%	30%	3.76 n=109	61.5%
Native Hawaiian or Other Pacific Islander	4%	11%	36%	25%	25%	3.57 n=28	50.0%
White	3%	7%	23%	33%	34%	3.89 n=1215	67.0%
Other	5%	11%	21%	28%	36%	3.78 n=338	63.3%
Prefer not to answer	4%	9%	26%	28%	33%	3.78 n=293	61.8%

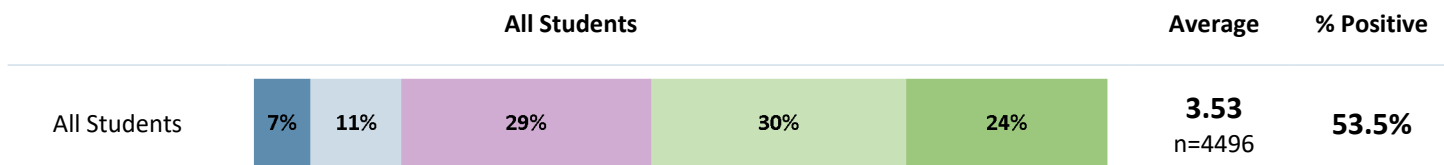




Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset

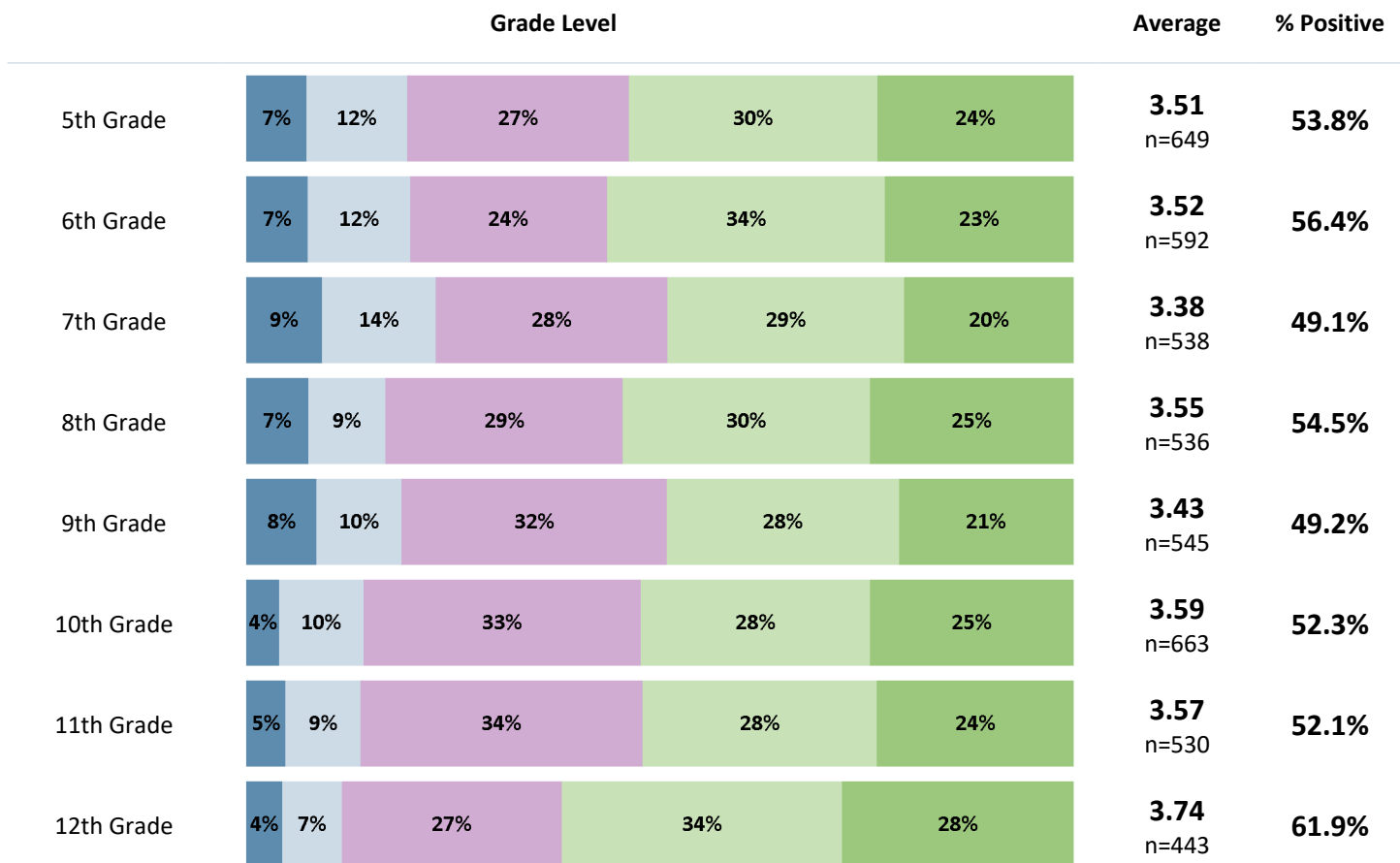
Not At All Slightly Somewhat Quite Extremely



Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset

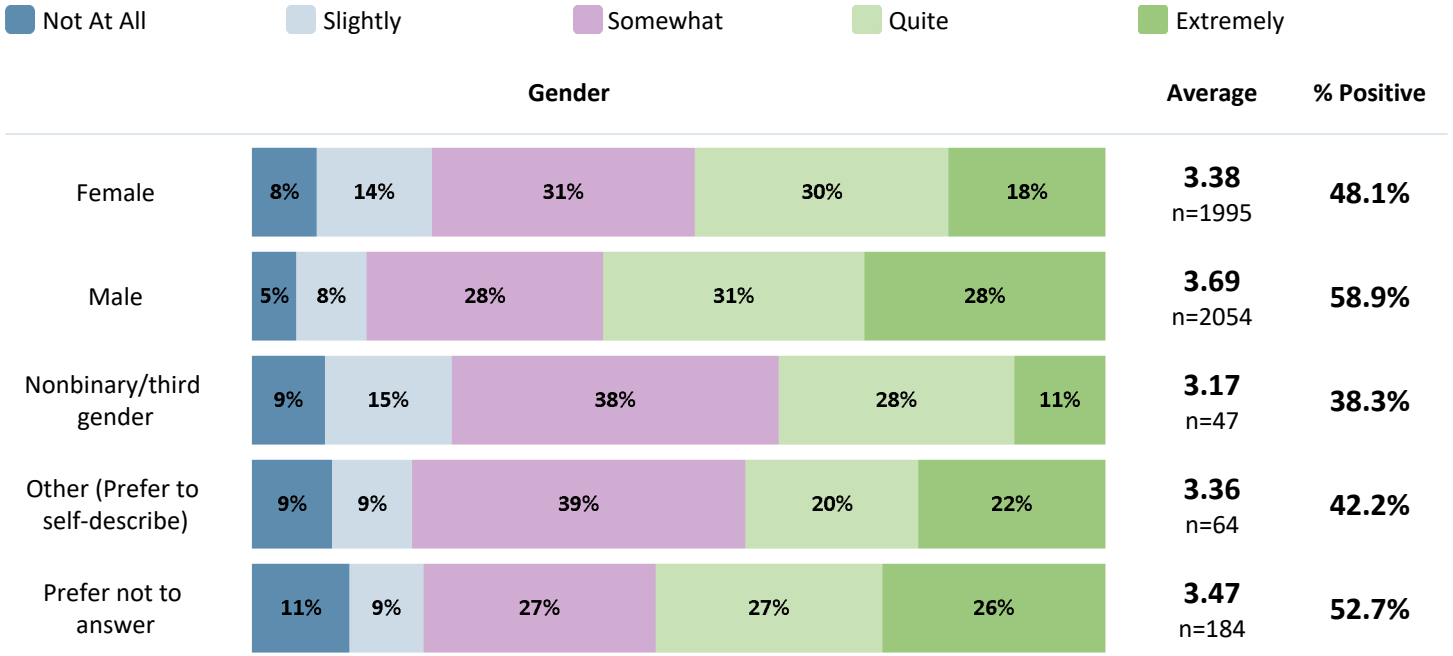
Not At All Slightly Somewhat Quite Extremely





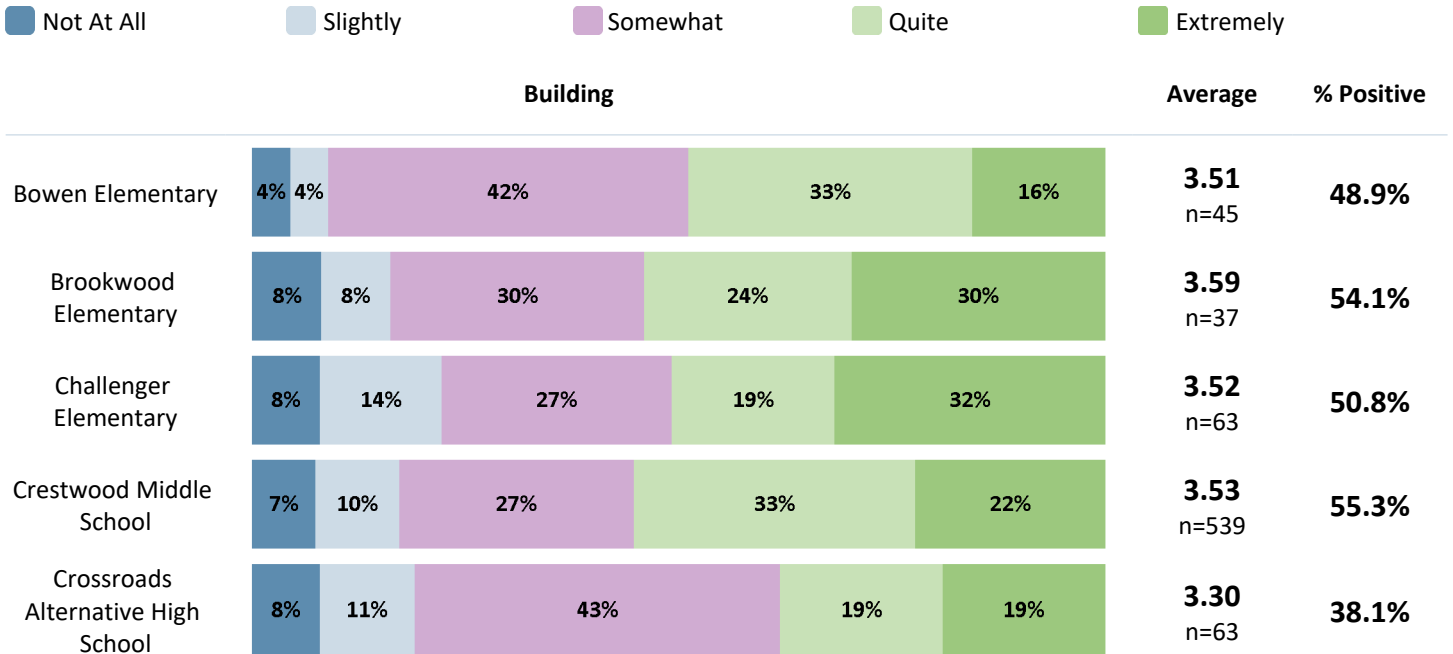
Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset



Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset





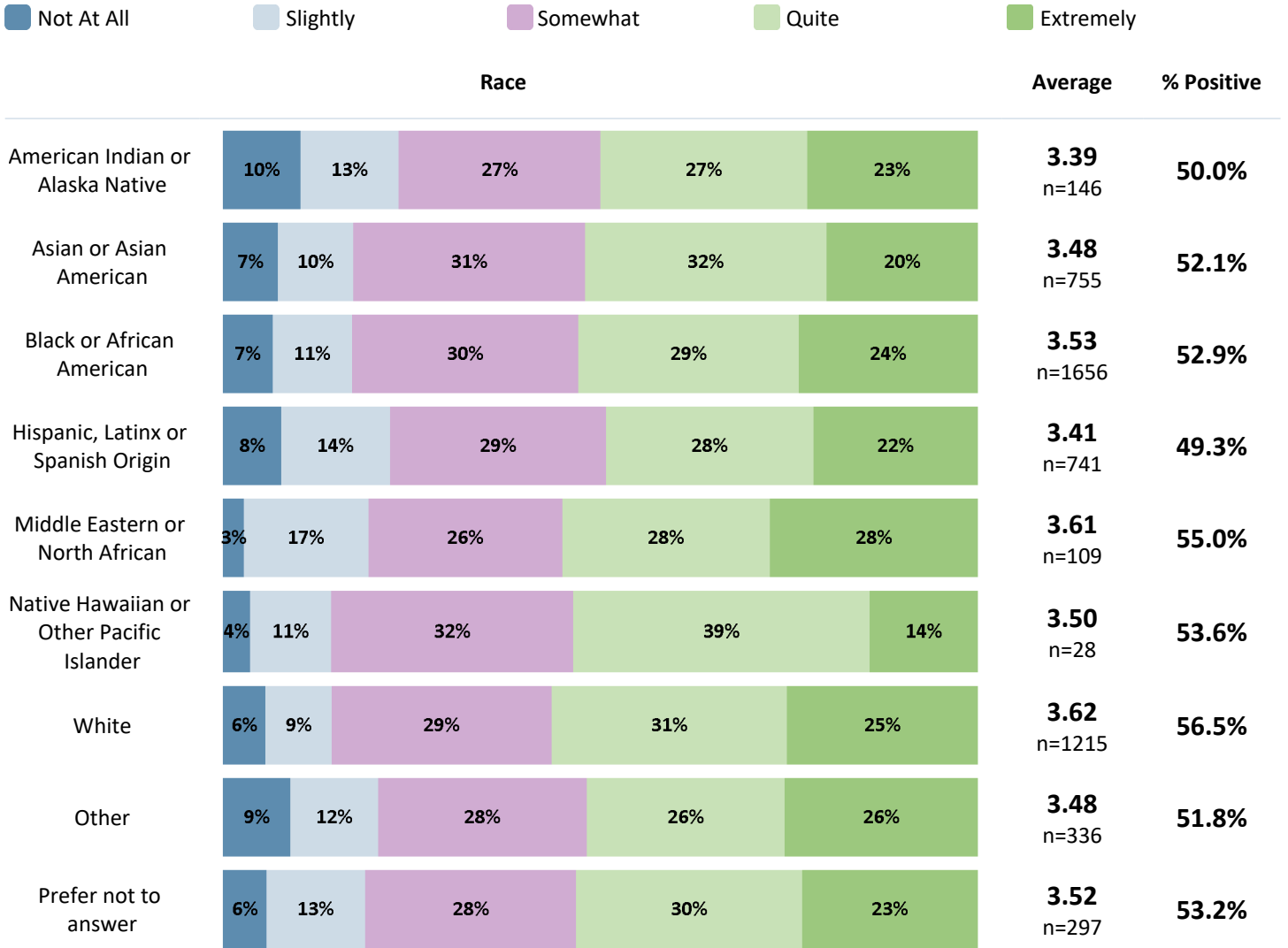
Discovery Elementary	9%	12%	18%	41%	20%	3.50 n=74	60.8%
East Kentwood Freshman Campus	8%	10%	32%	28%	21%	3.44 n=543	49.4%
East Kentwood High School	4%	9%	31%	30%	25%	3.64 n=1575	55.4%
Endeavor Elementary	9%	17%	28%	22%	23%	3.33 n=64	45.3%
Explorer Elementary	6%	7%	32%	21%	34%	3.68 n=95	54.7%
Glenwood Elementary	7%	15%	17%	34%	26%	3.58 n=99	60.6%
Hamilton Elementary School	6%	8%	27%	35%	24%	3.63 n=51	58.8%
Meadowlawn Elementary	7%	9%	30%	42%	12%	3.42 n=43	53.5%
Pinewood Middle School	9%	12%	26%	29%	23%	3.45 n=709	52.5%
Southwood Elementary	13%	23%	28%	33%	3%	2.90 n=39	35.9%
Townline Elementary	15%	28%	31%	26%		3.67 n=39	56.4%
Valleywood Middle School	6%	14%	27%	30%	22%	3.49 n=418	52.6%





Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset





Do your teachers respect you?

Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely

All Students

Average

% Positive



Do your teachers respect you?

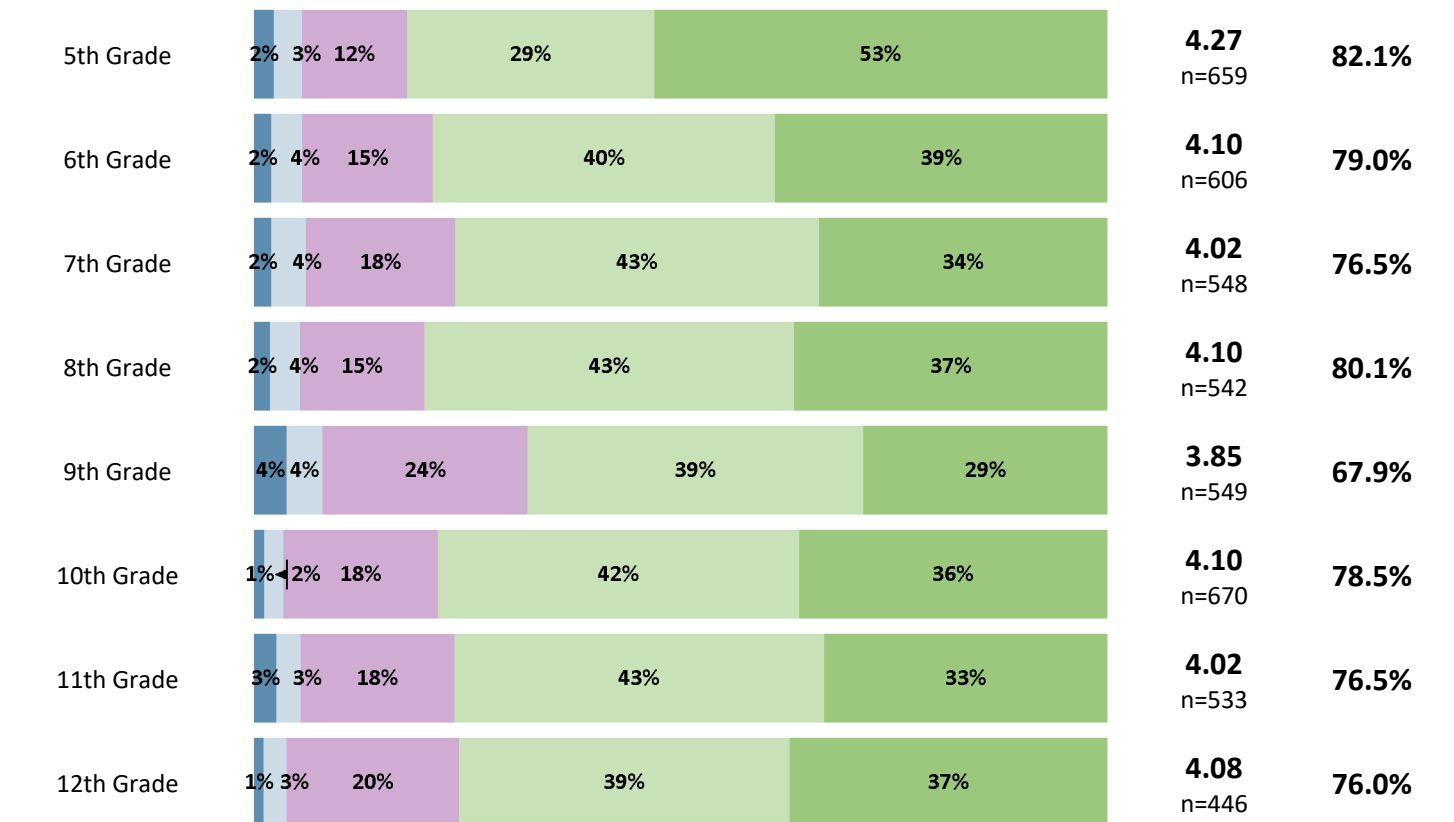
Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely

Grade Level

Average

% Positive

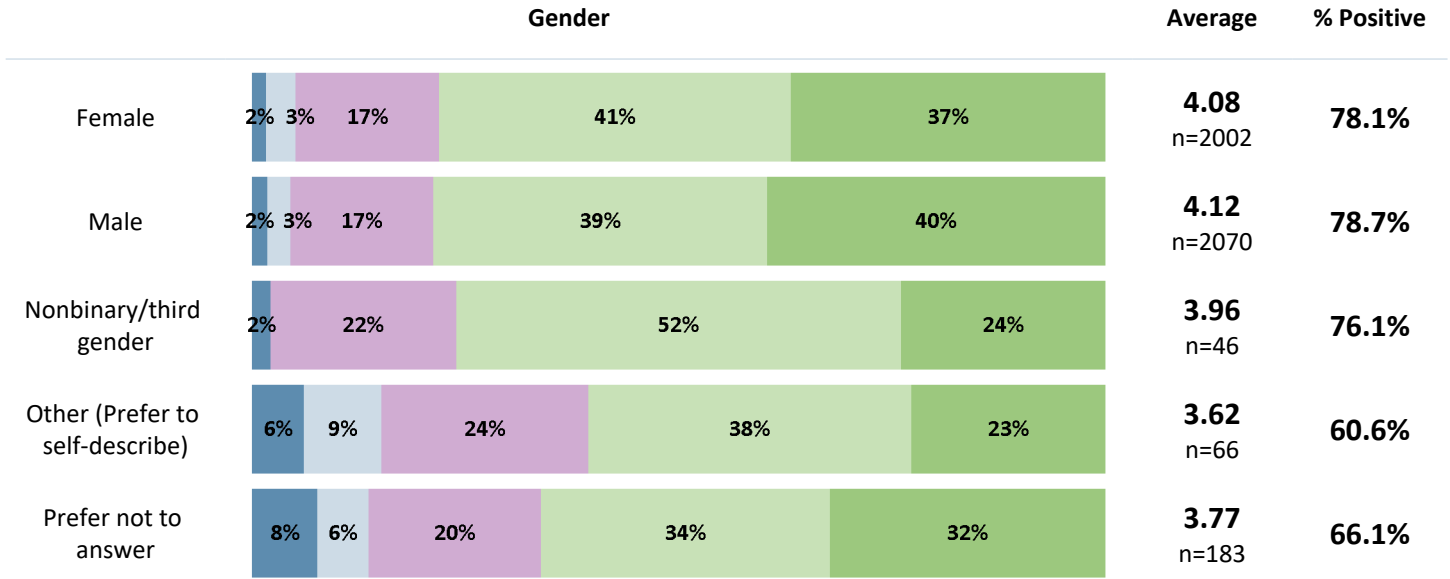




Do your teachers respect you?

Student Engagement - Teacher Relationships

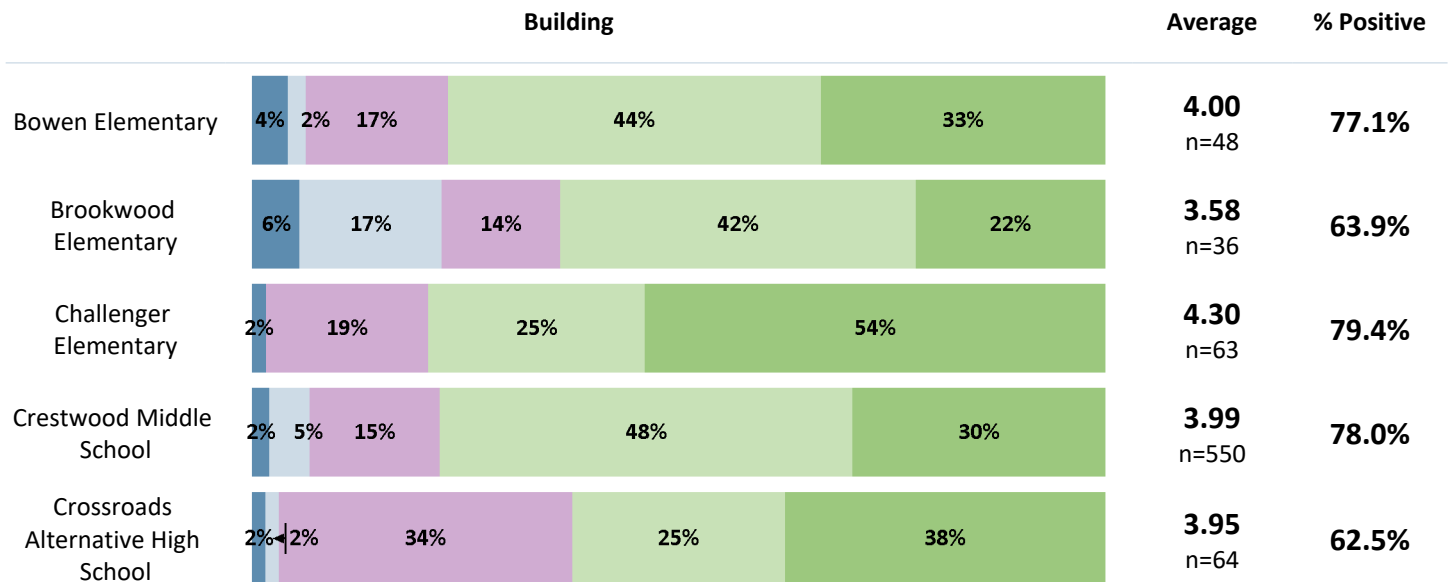
Not At All Slightly Somewhat Quite Extremely



Do your teachers respect you?

Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely





Discovery Elementary	1%	9%	32%	57%	4.45 n=74	89.2%
East Kentwood Freshman Campus	4%	4%	24%	39%	3.85 n=547	68.0%
East Kentwood High School	2%	3%	18%	42%	4.07 n=1587	77.8%
Endeavor Elementary	6%	5%	22%	68%	4.51 n=65	89.2%
Explorer Elementary	2%	14%	34%	50%	4.32 n=98	83.7%
Glenwood Elementary	6%	2%	10%	27%	4.22 n=98	81.6%
Hamilton Elementary School	2%	13%	20%	65%	4.46 n=54	85.2%
Meadowlawn Elementary	5%	7%	9%	16%	4.26 n=43	79.1%
Pinewood Middle School	2%	2%	16%	39%	4.13 n=720	79.4%
Southwood Elementary	3%	15%	30%	53%	4.33 n=40	82.5%
Townline Elementary	3%	5%	13%	30%	4.20 n=40	80.0%
Valleywood Middle School	1%	5%	16%	38%	4.10 n=426	77.7%





Do your teachers respect you?

Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely

Race	Average	% Positive
American Indian or Alaska Native	3.97 n=149	69.8%
Asian or Asian American	4.17 n=755	82.4%
Black or African American	4.01 n=1671	73.7%
Hispanic, Latinx or Spanish Origin	4.15 n=742	79.9%
Middle Eastern or North African	3.96 n=110	70.0%
Native Hawaiian or Other Pacific Islander	3.93 n=28	60.7%
White	4.04 n=1219	77.7%
Other	4.05 n=338	75.7%
Prefer not to answer	4.01 n=297	73.1%

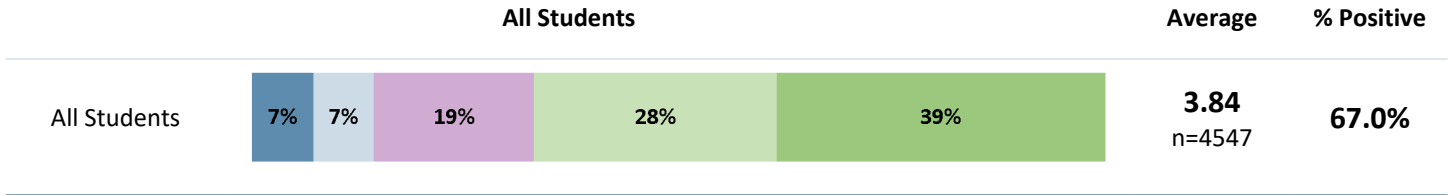




Do you feel like you have a connection with at least one adult at your school?

Student Engagement - Teacher Relationships

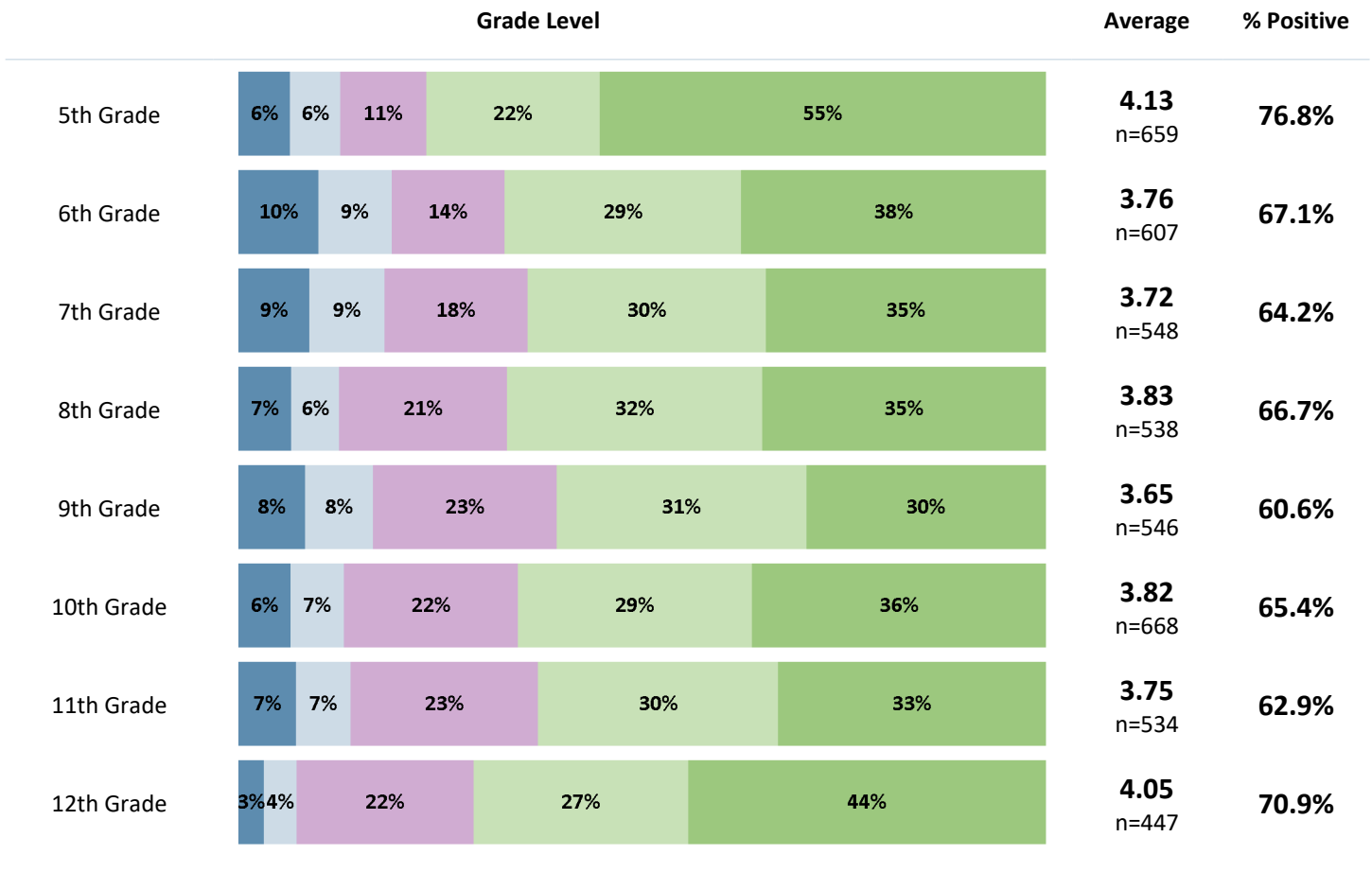
Not At All Slightly Somewhat Quite Extremely



Do you feel like you have a connection with at least one adult at your school?

Student Engagement - Teacher Relationships

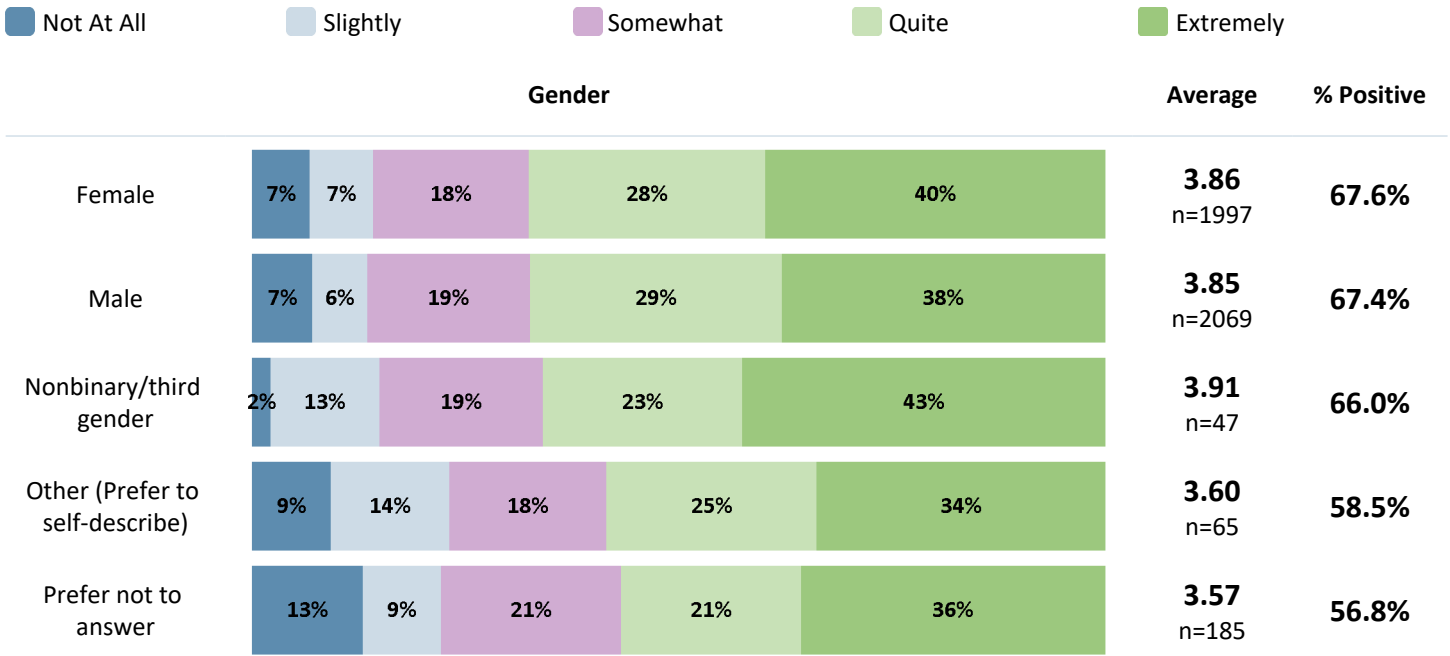
Not At All Slightly Somewhat Quite Extremely





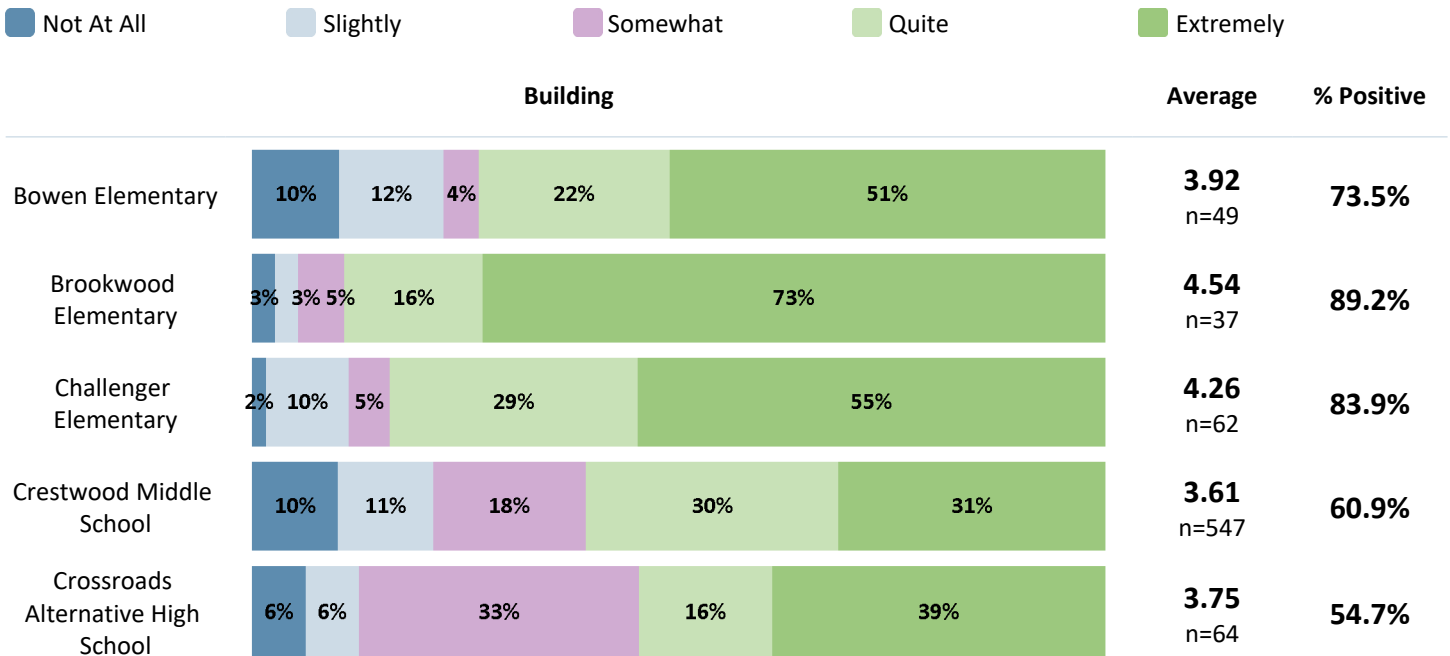
Do you feel like you have a connection with at least one adult at your school?

Student Engagement - Teacher Relationships



Do you feel like you have a connection with at least one adult at your school?

Student Engagement - Teacher Relationships





Discovery Elementary	9%	5%	8%	21%	56%	4.09 n=75	77.3%
East Kentwood Freshman Campus	8%	8%	23%	31%	30%	3.65 n=544	60.7%
East Kentwood High School	6%	6%	22%	29%	37%	3.87 n=1587	66.5%
Endeavor Elementary	5%	5%	19%	19%	53%	4.11 n=64	71.9%
Explorer Elementary	5%	4%	13%	20%	58%	4.21 n=97	77.3%
Glenwood Elementary	9%	7%	16%	23%	45%	3.88 n=100	68.0%
Hamilton Elementary School	6%	4%	9%	28%	54%	4.20 n=54	81.5%
Meadowlawn Elementary	5%	2%	2%	28%	63%	4.42 n=43	90.7%
Pinewood Middle School	7%	8%	16%	32%	39%	3.88 n=722	70.2%
Southwood Elementary	10%	10%	18%	15%	48%	3.80 n=40	62.5%
Townline Elementary	5%	8%	8%	11%	68%	4.29 n=38	78.9%
Valleywood Middle School	10%	5%	20%	28%	38%	3.79 n=424	65.6%





Do you feel like you have a connection with at least one adult at your school?

Student Engagement - Teacher Relationships

■ Not At All
 ■ Slightly
 ■ Somewhat
 ■ Quite
 ■ Extremely

Race						Average	% Positive
American Indian or Alaska Native	6%	7%	18%	32%	37%	3.86 n=148	68.9%
Asian or Asian American	8%	9%	23%	32%	27%	3.61 n=755	59.6%
Black or African American	7%	7%	18%	27%	42%	3.89 n=1667	68.4%
Hispanic, Latinx or Spanish Origin	9%	6%	20%	27%	37%	3.77 n=741	64.5%
Middle Eastern or North African	7%	8%	22%	21%	41%	3.81 n=112	62.5%
Native Hawaiian or Other Pacific Islander	11%	4%	21%	14%	50%	3.89 n=28	64.3%
White	5%	6%	17%	28%	44%	4.01 n=1218	72.4%
Other	10%	8%	12%	26%	44%	3.86 n=338	70.1%
Prefer not to answer	10%	7%	20%	25%	37%	3.72 n=299	62.2%

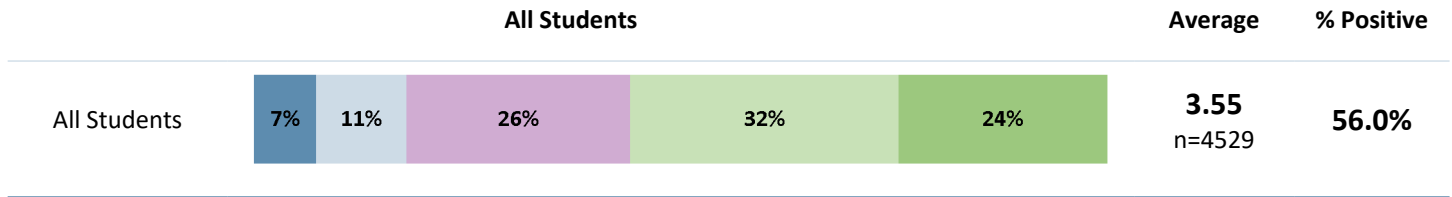




Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships

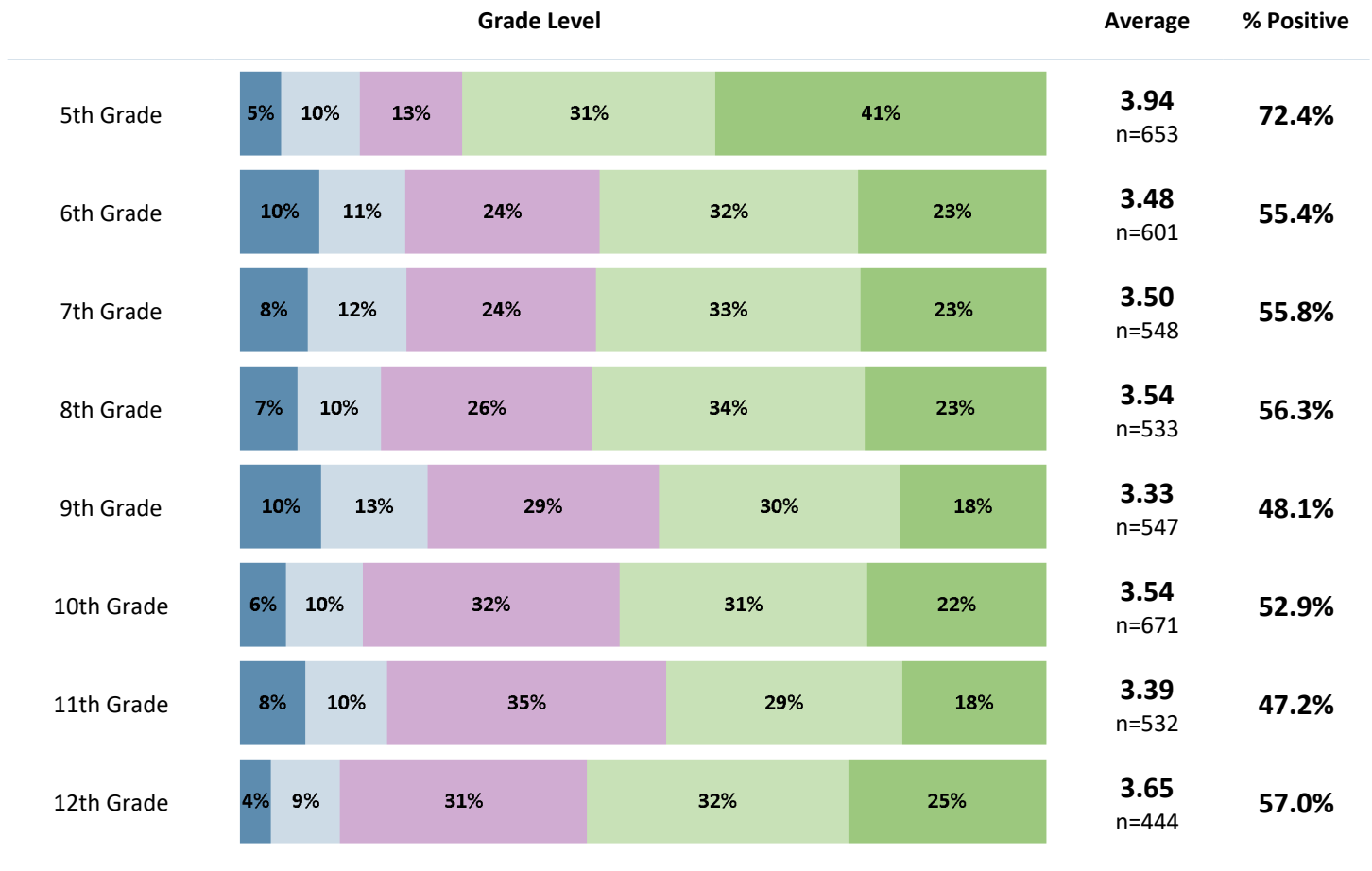
Not At All Slightly Somewhat Quite Extremely



Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships

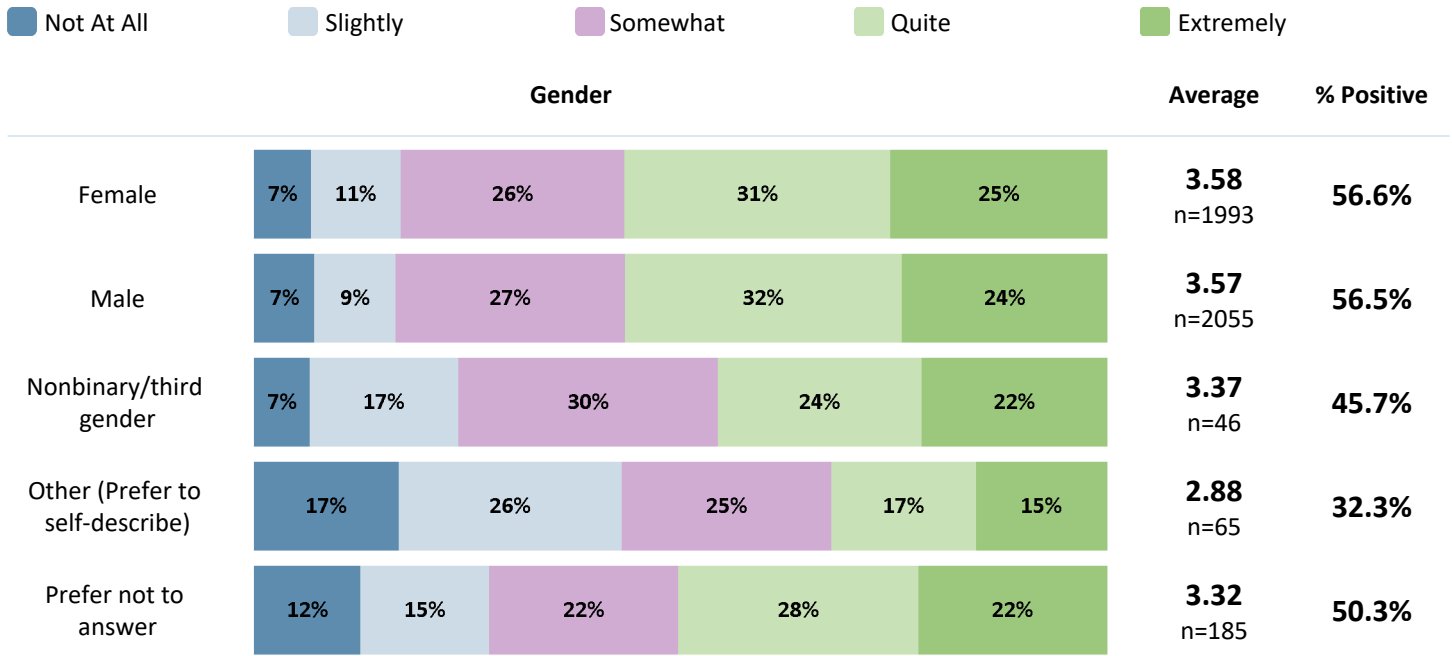
Not At All Slightly Somewhat Quite Extremely





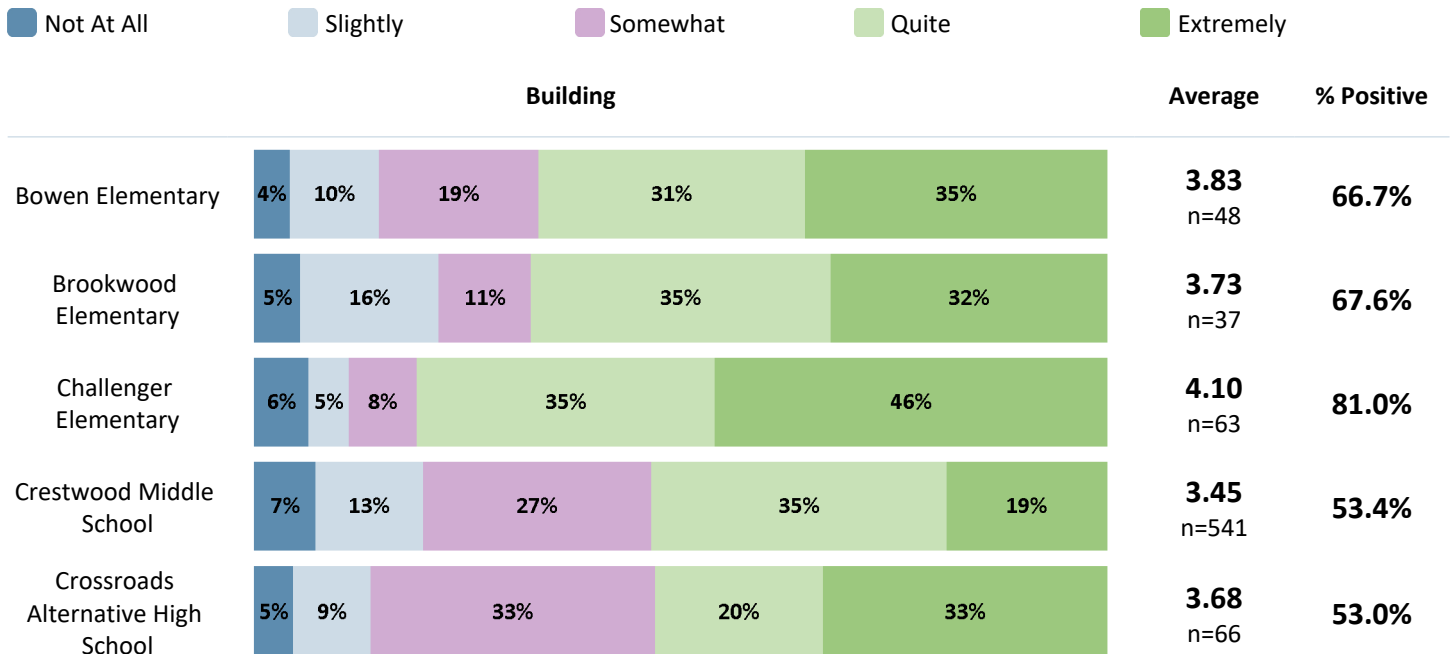
Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships



Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships





Discovery Elementary	7%	14%	19%	28%	32%	3.64 n=72	59.7%
East Kentwood Freshman Campus	10%	13%	29%	30%	18%	3.33 n=544	48.2%
East Kentwood High School	6%	10%	32%	31%	21%	3.51 n=1584	52.1%
Endeavor Elementary	3%	8%	8%	35%	45%	4.11 n=62	80.6%
Explorer Elementary	6%	7%	11%	38%	37%	3.93 n=97	75.3%
Glenwood Elementary	9%	7%	14%	33%	36%	3.81 n=99	69.7%
Hamilton Elementary School	9%	7%	28%	56%		4.30 n=54	83.3%
Meadowlawn Elementary	5%	17%	7%	29%	43%	3.88 n=42	71.4%
Pinewood Middle School	10%	10%	23%	33%	25%	3.54 n=715	57.9%
Southwood Elementary	13%	25%	13%	50%		4.00 n=40	62.5%
Townline Elementary	3%	10%	10%	28%	49%	4.10 n=39	76.9%
Valleywood Middle School	8%	12%	24%	30%	25%	3.52 n=426	55.4%





Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships

■ Not At All
 ■ Slightly
 ■ Somewhat
 ■ Quite
 ■ Extremely

	Race					Average	% Positive
American Indian or Alaska Native	10%	14%	22%	26%	27%	3.46 n=148	53.4%
Asian or Asian American	4%	10%	27%	38%	20%	3.59 n=750	58.0%
Black or African American	7%	11%	28%	28%	26%	3.54 n=1664	54.0%
Hispanic, Latinx or Spanish Origin	9%	11%	27%	29%	25%	3.50 n=739	53.7%
Middle Eastern or North African	11%	13%	25%	27%	23%	3.38 n=107	50.5%
Native Hawaiian or Other Pacific Islander	11%	11%	30%	26%	22%	3.37 n=27	48.1%
White	7%	11%	28%	30%	25%	3.55 n=1211	54.5%
Other	10%	10%	16%	32%	31%	3.64 n=334	63.2%
Prefer not to answer	10%	9%	25%	30%	25%	3.51 n=299	55.2%

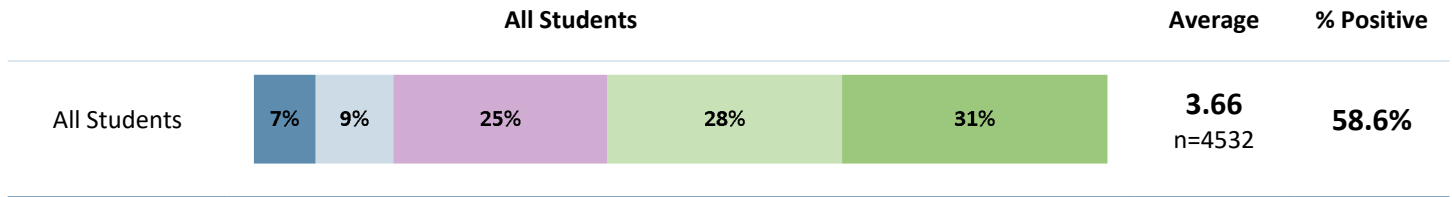




Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships

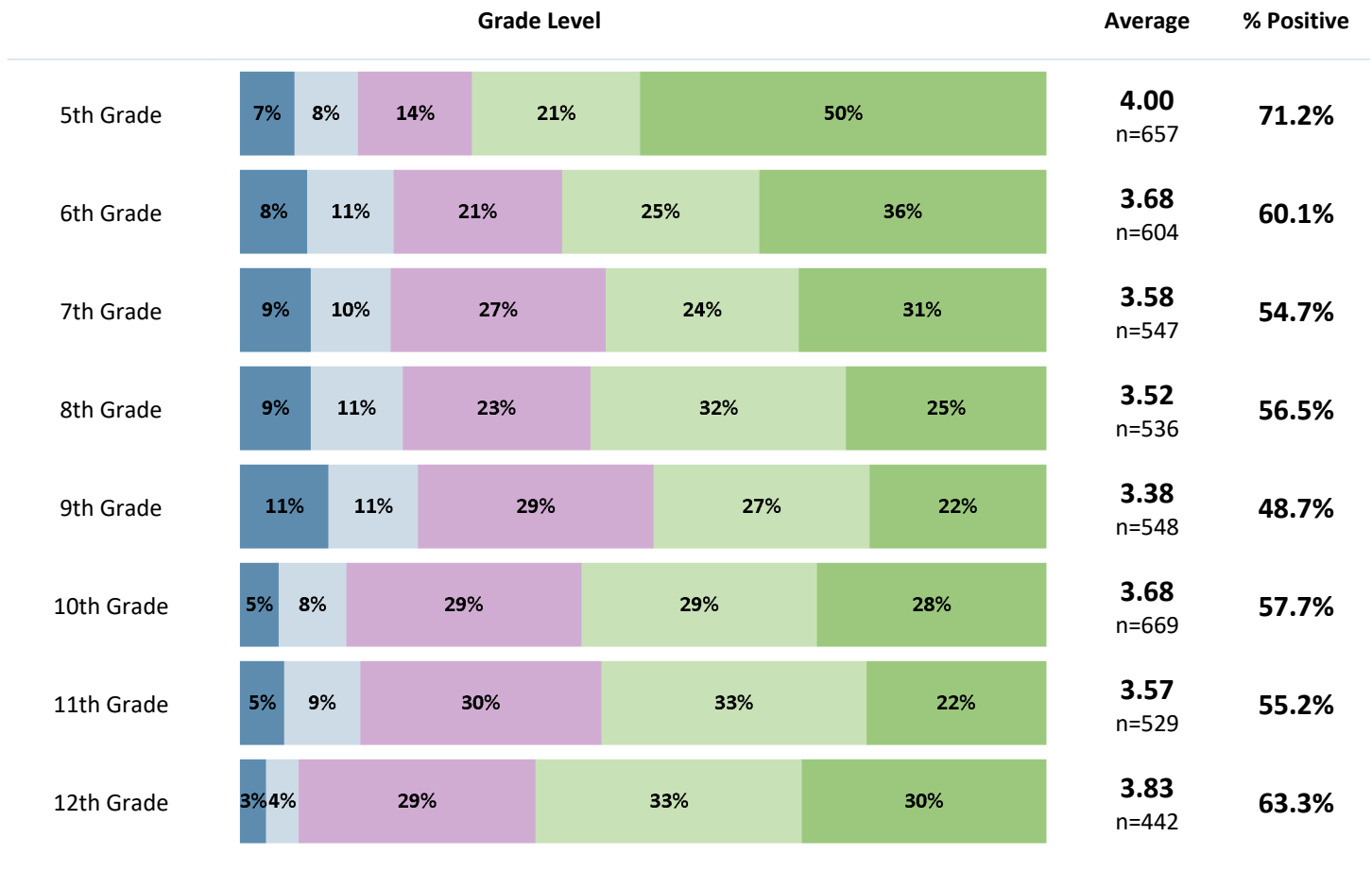
Not At All Slightly Somewhat Quite Extremely



Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships

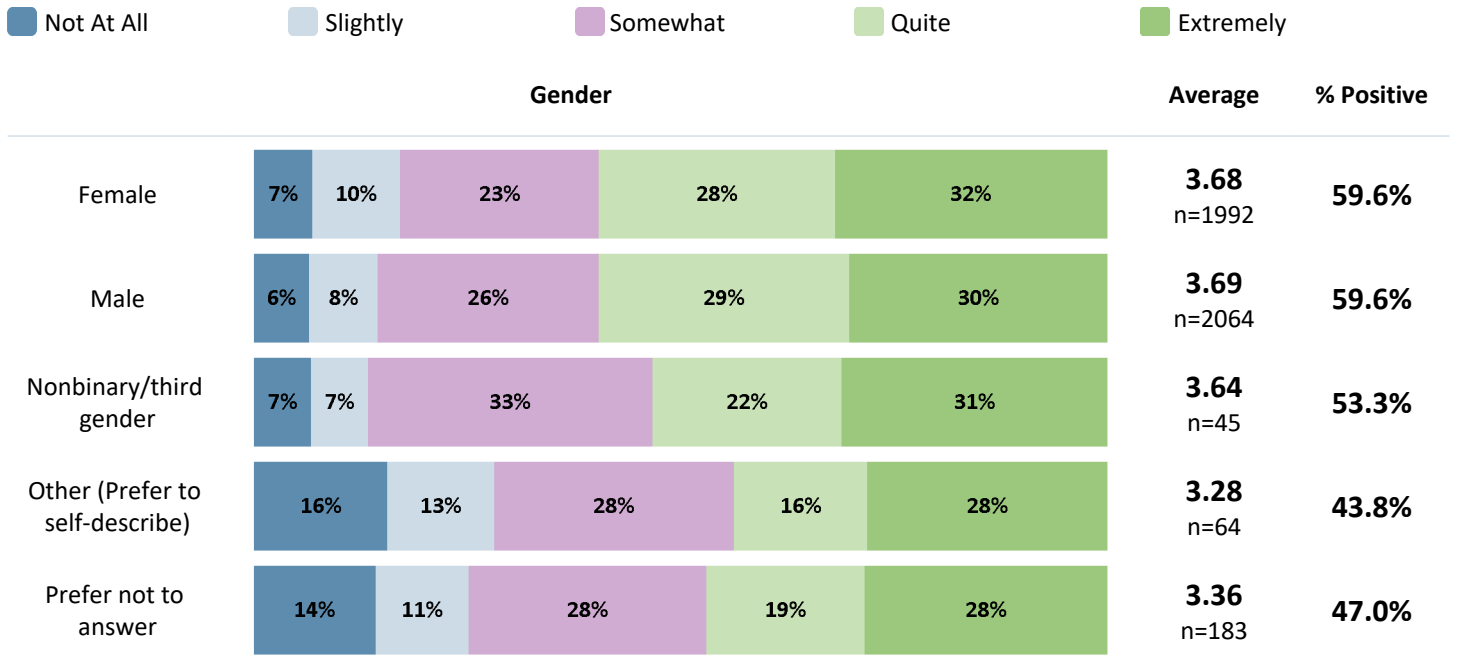
Not At All Slightly Somewhat Quite Extremely





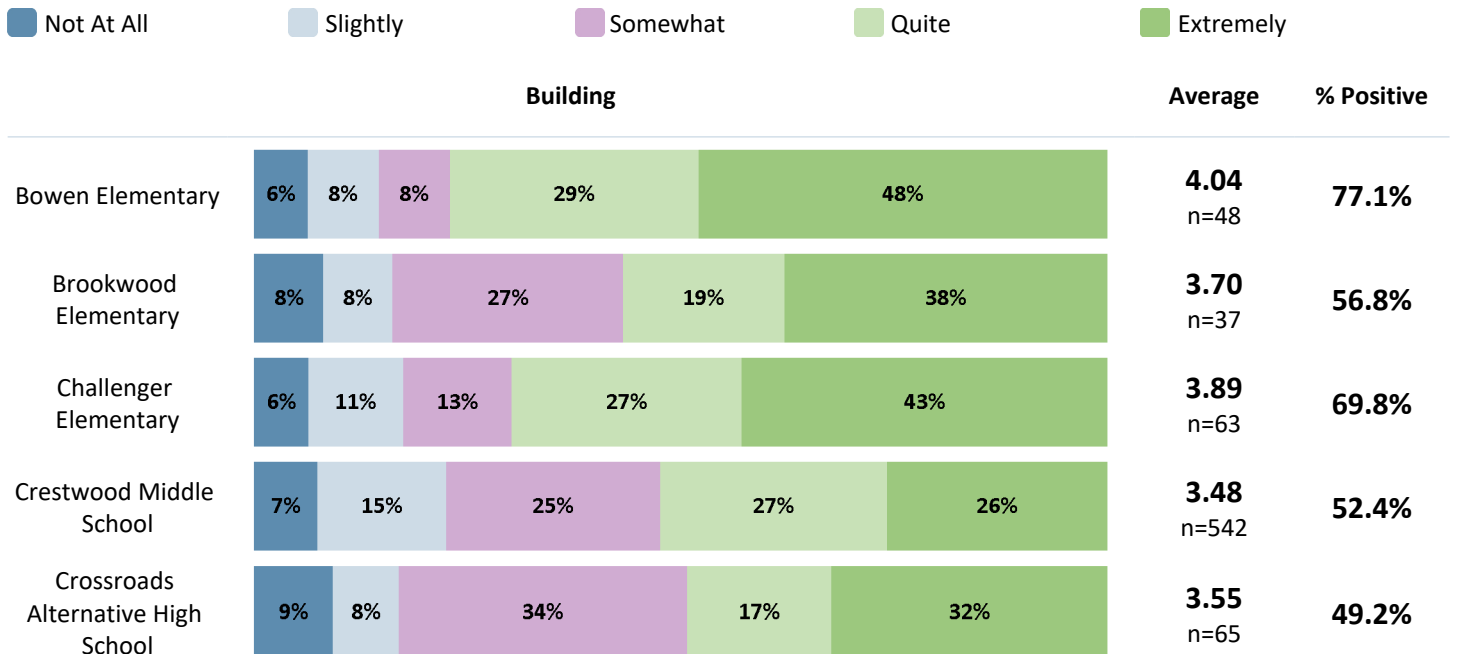
Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships



Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships





Discovery Elementary	4%	8%	11%	18%	59%	4.19 n=73	76.7%
East Kentwood Freshman Campus	11%	11%	29%	27%	22%	3.38 n=545	48.8%
East Kentwood High School	4%	8%	29%	32%	27%	3.69 n=1578	58.7%
Endeavor Elementary	8%	5%	9%	32%	46%	4.05 n=65	78.5%
Explorer Elementary	8%	5%	15%	18%	54%	4.04 n=96	71.9%
Glenwood Elementary	9%	10%	16%	13%	51%	3.87 n=98	64.3%
Hamilton Elementary School	6%	4%	19%	19%	54%	4.11 n=54	72.2%
Meadowlawn Elementary	5%	7%	14%	21%	53%	4.12 n=43	74.4%
Pinewood Middle School	8%	8%	23%	28%	33%	3.68 n=718	60.2%
Southwood Elementary	3%	20%	10%	20%	48%	3.90 n=40	67.5%
Townline Elementary	8%	3%	18%	20%	53%	4.08 n=40	72.5%
Valleywood Middle School	10%	9%	22%	25%	33%	3.62 n=427	58.3%





Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely

Race						Average	% Positive
American Indian or Alaska Native	11%	12%	22%	24%	32%	3.54 n=147	55.8%
Asian or Asian American	6%	7%	27%	32%	29%	3.71 n=750	60.9%
Black or African American	9%	11%	25%	26%	29%	3.55 n=1663	55.0%
Hispanic, Latinx or Spanish Origin	8%	11%	24%	28%	29%	3.58 n=740	56.8%
Middle Eastern or North African	6%	11%	21%	34%	28%	3.66 n=110	61.8%
Native Hawaiian or Other Pacific Islander	11%	7%	26%	26%	30%	3.56 n=27	55.6%
White	5%	7%	27%	29%	32%	3.77 n=1213	61.3%
Other	10%	8%	20%	26%	36%	3.70 n=337	62.0%
Prefer not to answer	8%	10%	25%	19%	37%	3.65 n=297	55.9%

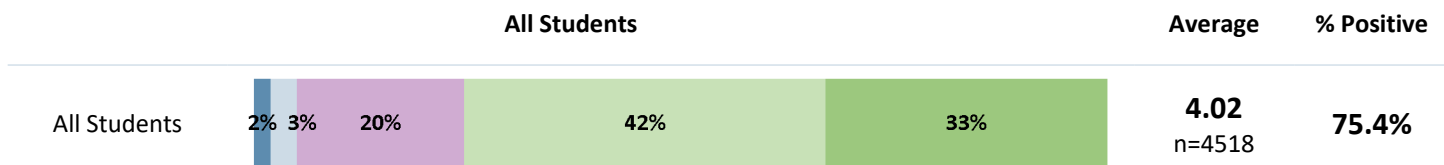




Do you put effort into paying attention in class?

Student Engagement - Valuing of Subject

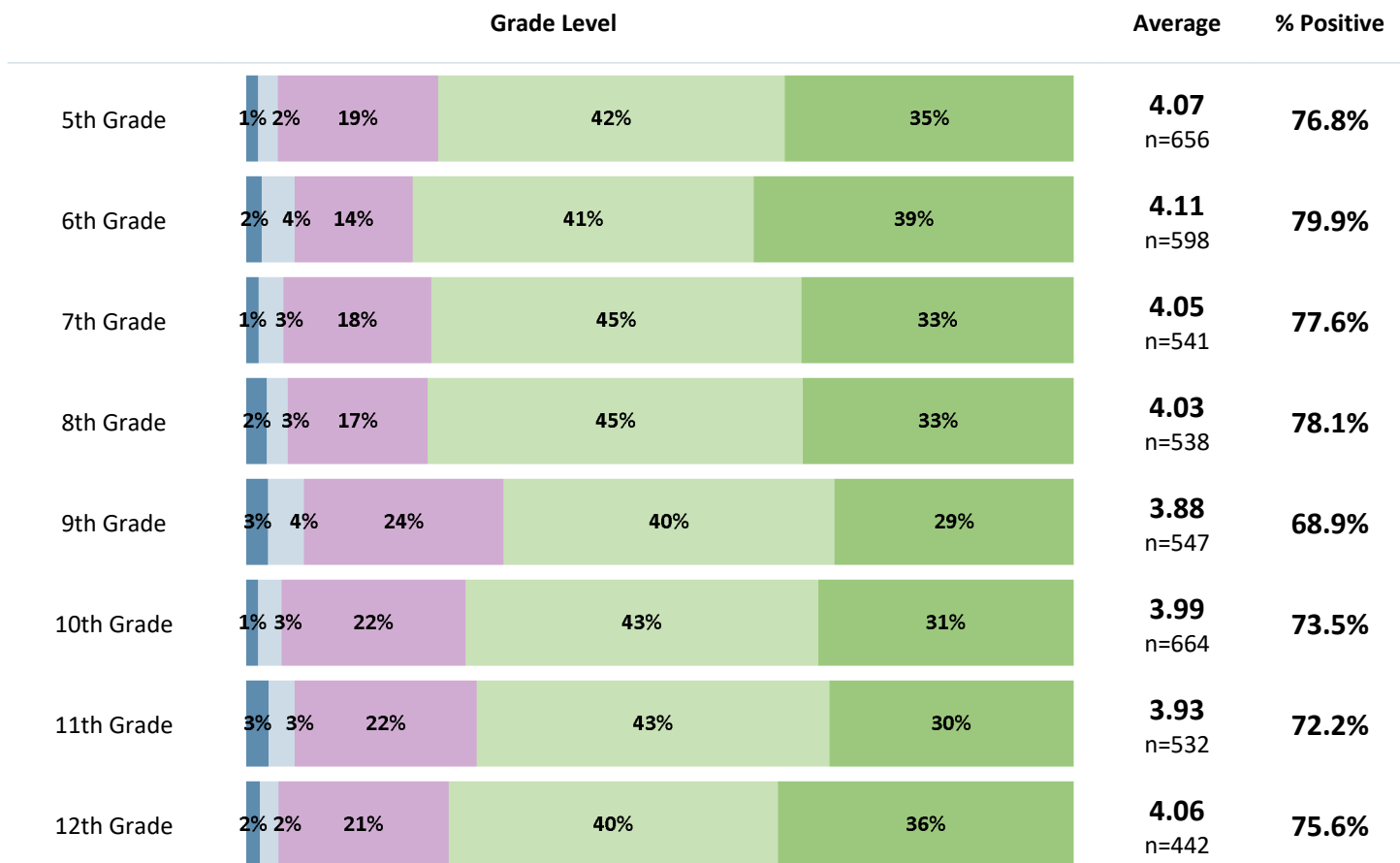
Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)



Do you put effort into paying attention in class?

Student Engagement - Valuing of Subject

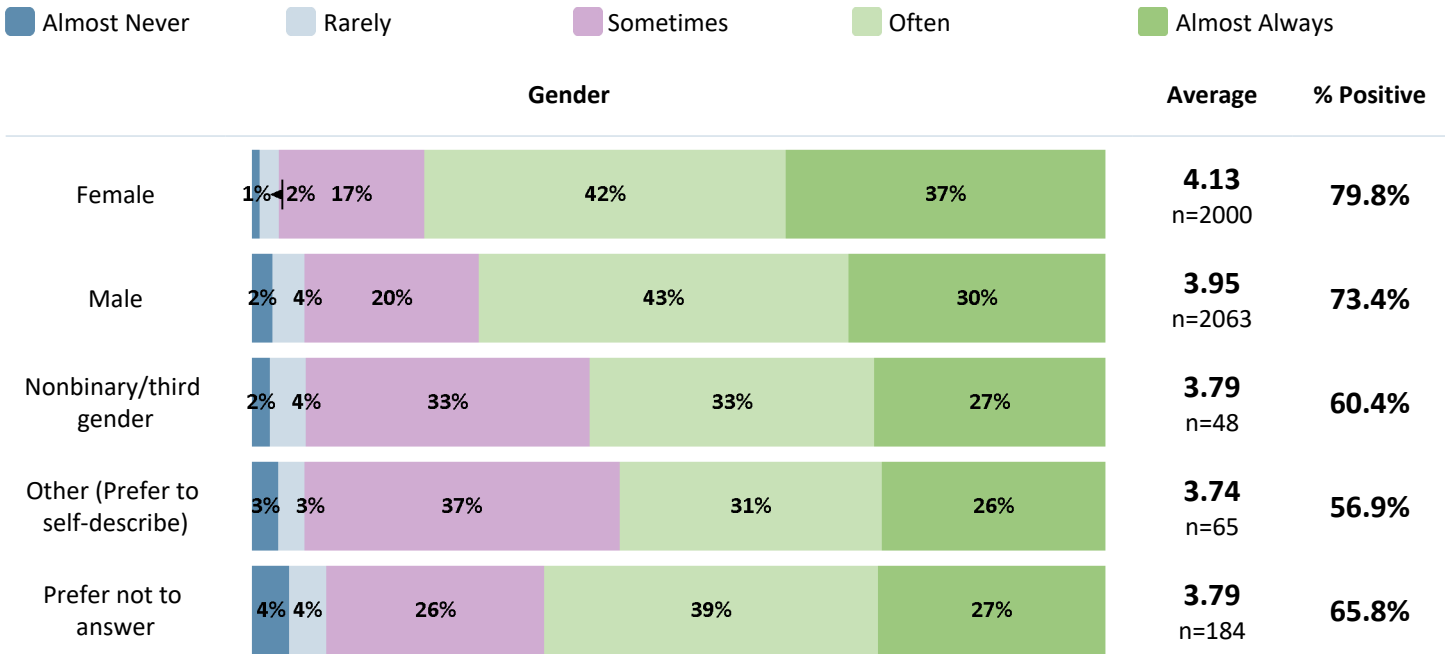
Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)





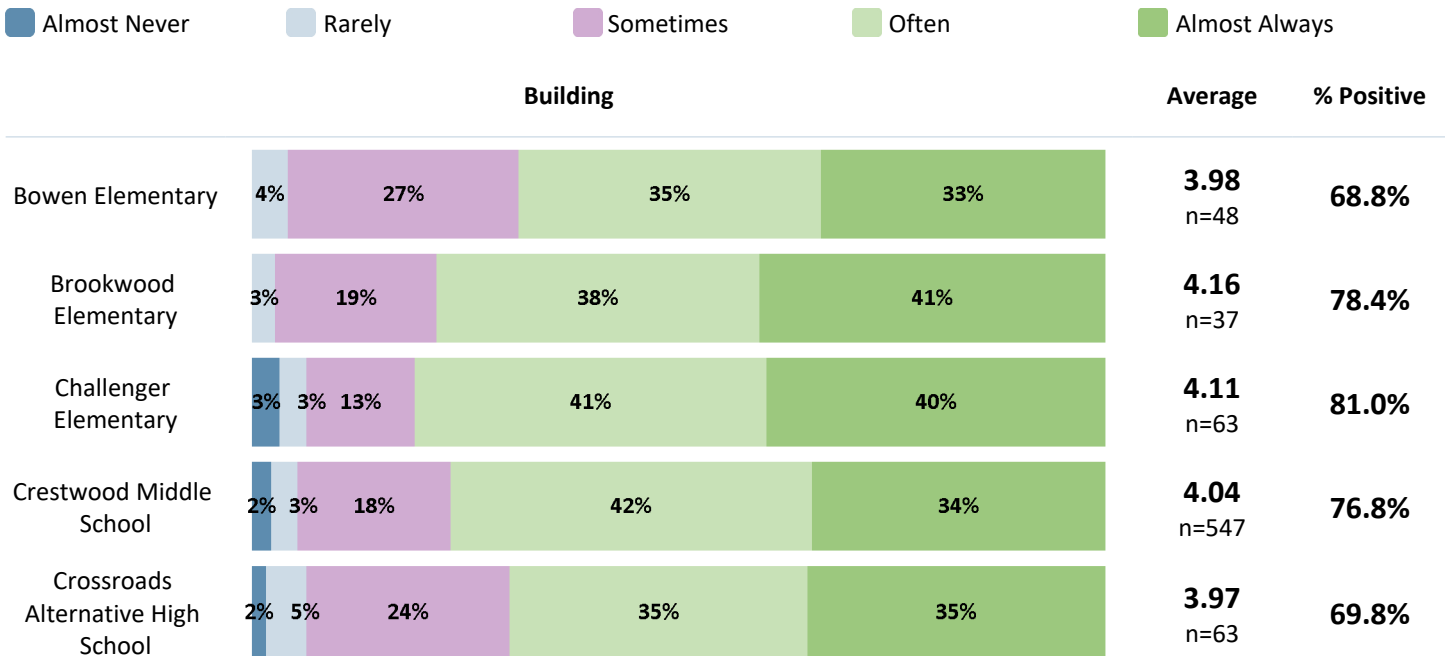
Do you put effort into paying attention in class?

Student Engagement - Valuing of Subject



Do you put effort into paying attention in class?

Student Engagement - Valuing of Subject





Discovery Elementary	1%	3%	20%	36%	40%	4.11 n=75	76.0%
East Kentwood Freshman Campus	3%	4%	24%	40%	29%	3.88 n=545	69.0%
East Kentwood High School	2%	3%	22%	42%	32%	3.99 n=1577	73.7%
Endeavor Elementary	3%		19%	40%	38%	4.13 n=63	77.8%
Explorer Elementary	1%	2%	12%	44%	40%	4.21 n=97	84.5%
Glenwood Elementary	3%	2%	24%	42%	28%	3.91 n=99	70.7%
Hamilton Elementary School	2%		19%	48%	31%	4.08 n=52	78.8%
Meadowlawn Elementary	2%		23%	58%	16%	3.88 n=43	74.4%
Pinewood Middle School	2%	3%	15%	44%	36%	4.09 n=711	80.0%
Southwood Elementary			13%	46%	41%	4.28 n=39	87.2%
Townline Elementary	5%	3%	28%	33%	33%	3.85 n=40	65.0%
Valleywood Middle School	2%	3%	16%	45%	34%	4.05 n=419	78.5%





Do you put effort into paying attention in class?

Student Engagement - Valuing of Subject

Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)

Race	Almost Never	Rarely	Sometimes	Often	Almost Always	Average	% Positive
American Indian or Alaska Native	2%	2%	23%	47%	26%	3.92 n=145	72.4%
Asian or Asian American	2%	3%	21%	46%	29%	3.97 n=757	74.6%
Black or African American	2%	3%	21%	42%	32%	4.00 n=1665	74.6%
Hispanic, Latinx or Spanish Origin	1%	4%	21%	44%	30%	3.98 n=739	74.3%
Middle Eastern or North African	2%	3%	25%	39%	31%	3.95 n=109	70.6%
Native Hawaiian or Other Pacific Islander			26%	41%	33%	4.07 n=27	74.1%
White	2%	3%	20%	41%	35%	4.03 n=1217	75.3%
Other	1%	3%	22%	36%	37%	4.06 n=339	73.7%
Prefer not to answer	3%	2%	19%	42%	34%	4.03 n=296	76.0%

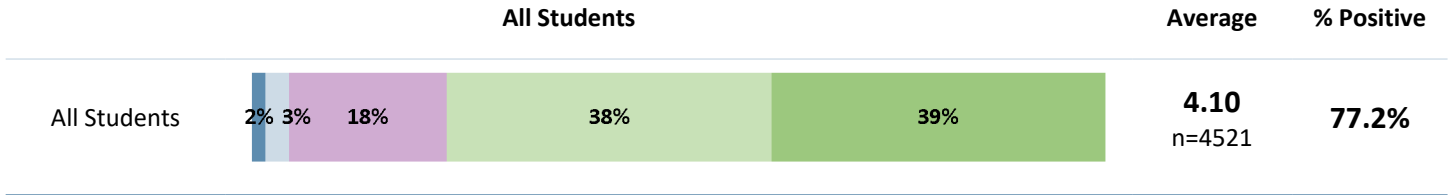




Do you put effort into learning at school?

Student Engagement - Valuing of Subject

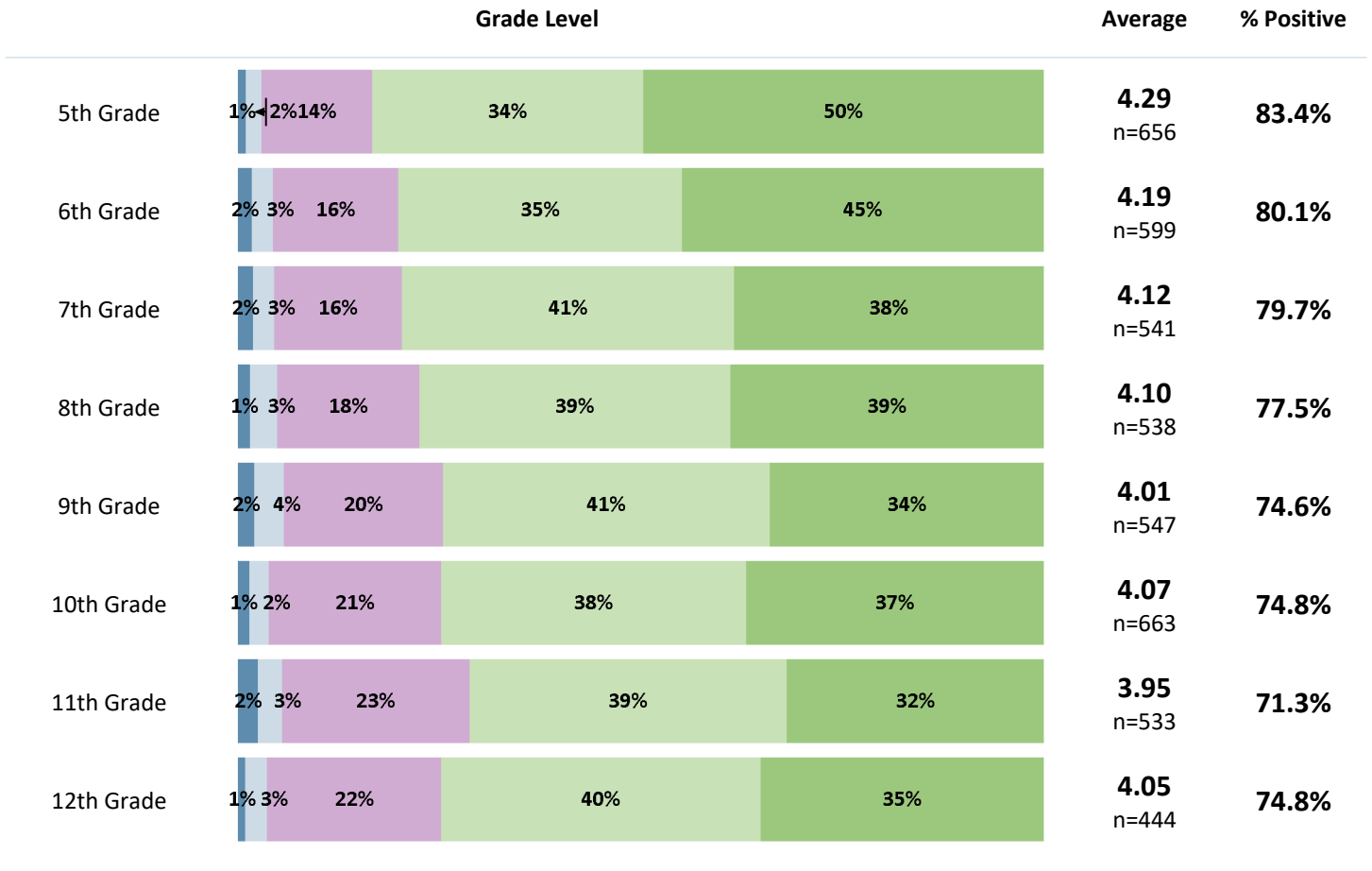
Almost Never Rarely Sometimes Often Almost Always



Do you put effort into learning at school?

Student Engagement - Valuing of Subject

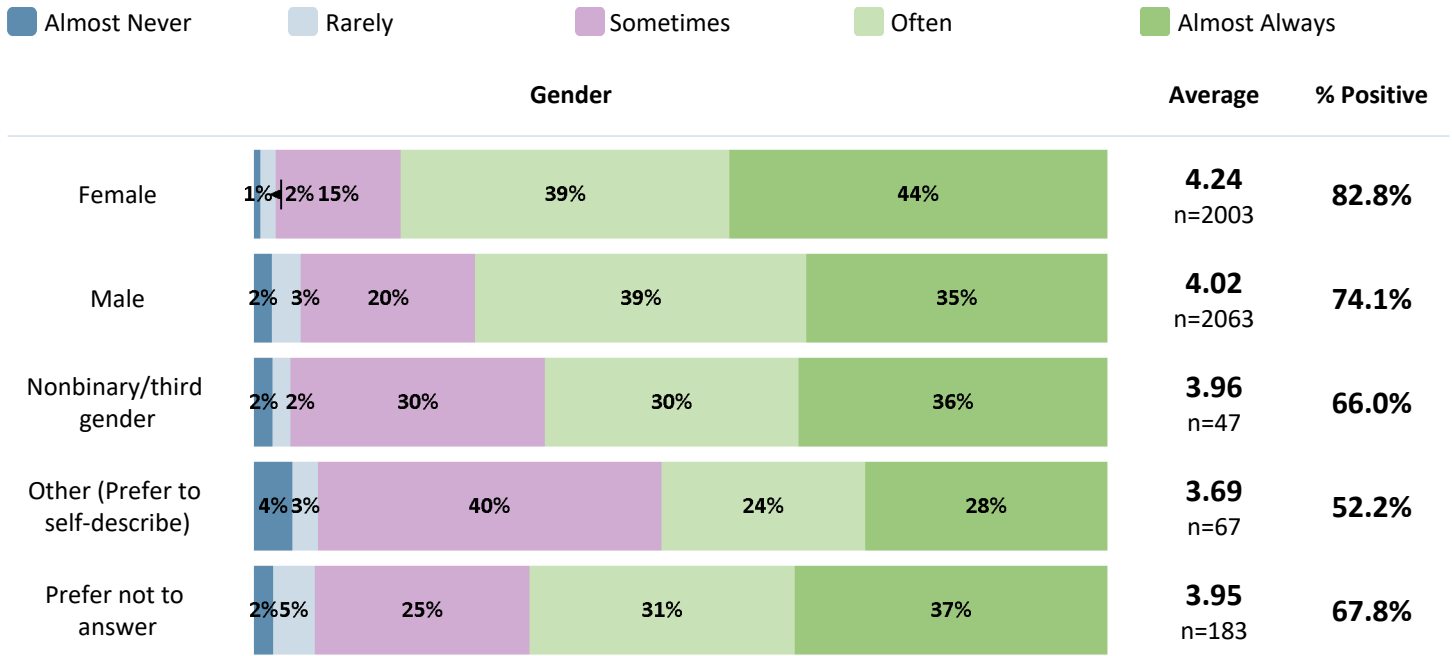
Almost Never Rarely Sometimes Often Almost Always





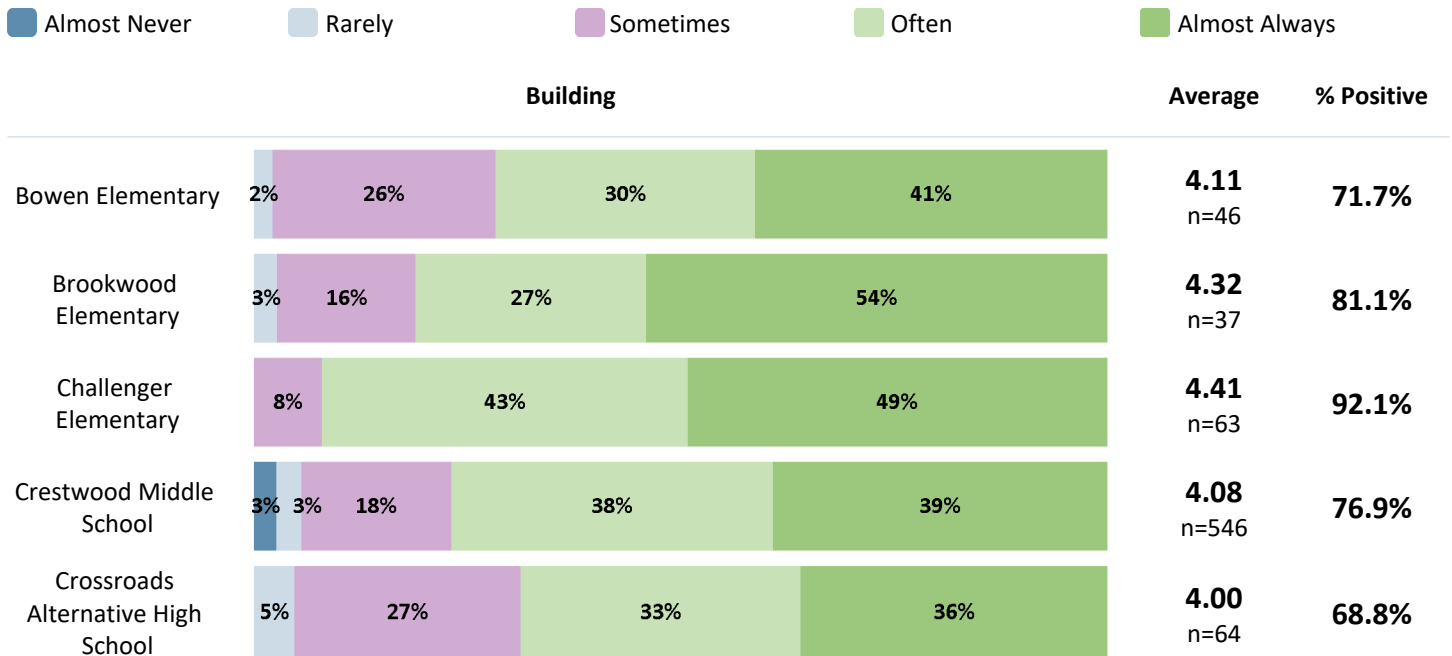
Do you put effort into learning at school?

Student Engagement - Valuing of Subject



Do you put effort into learning at school?

Student Engagement - Valuing of Subject





Discovery Elementary	3%	18%	36%	43%	4.20 n=74	79.7%
East Kentwood Freshman Campus	2%	3%	20%	41%	4.01 n=545	74.9%
East Kentwood High School	2%	3%	22%	39%	4.03 n=1578	73.8%
Endeavor Elementary	2%	16%	27%	56%	4.38 n=64	82.8%
Explorer Elementary	2%	9%	34%	55%	4.40 n=98	88.8%
Glenwood Elementary	3%	2%	14%	34%	4.20 n=100	81.0%
Hamilton Elementary School	6%	10%	40%	44%	4.23 n=52	84.6%
Meadowlawn Elementary	2%	12%	33%	53%	4.37 n=43	86.0%
Pinewood Middle School	1%	3%	15%	38%	4.18 n=713	80.9%
Southwood Elementary		10%	38%	51%	4.41 n=39	89.7%
Townline Elementary	3%	5%	18%	23%	4.18 n=40	75.0%
Valleywood Middle School	1%	3%	17%	39%	4.14 n=419	79.0%





Do you put effort into learning at school?

Student Engagement - Valuing of Subject

Legend: Almost Never (dark blue), Rarely (light blue), Sometimes (purple), Often (light green), Almost Always (dark green)

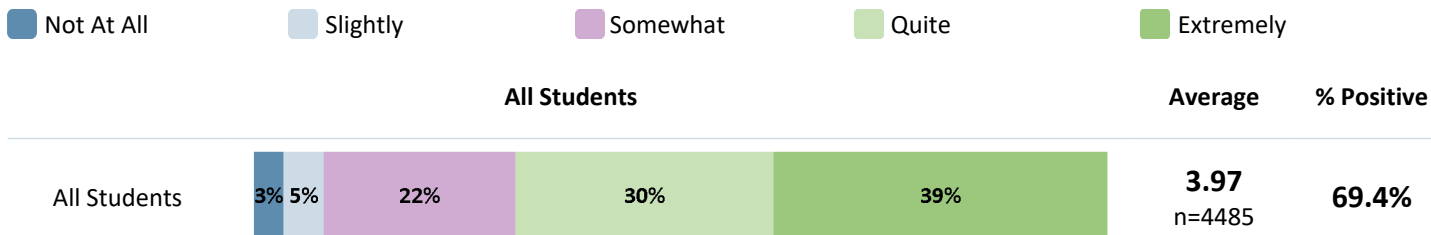
Race	Almost Never	Rarely	Sometimes	Often	Almost Always	Average	% Positive
American Indian or Alaska Native	1%	5%	21%	39%	34%	4.00 n=145	73.1%
Asian or Asian American	2%	3%	18%	43%	35%	4.05 n=756	77.2%
Black or African American	1%	3%	18%	38%	40%	4.13 n=1669	78.3%
Hispanic, Latinx or Spanish Origin	1%	2%	21%	37%	38%	4.09 n=740	75.4%
Middle Eastern or North African	2%	3%	27%	33%	35%	3.97 n=110	68.2%
Native Hawaiian or Other Pacific Islander	0%	0%	10%	41%	48%	4.38 n=29	89.7%
White	1%	3%	18%	37%	40%	4.10 n=1216	76.8%
Other	1%	3%	22%	31%	43%	4.12 n=339	73.7%
Prefer not to answer	2%	1%	21%	33%	43%	4.14 n=295	75.6%





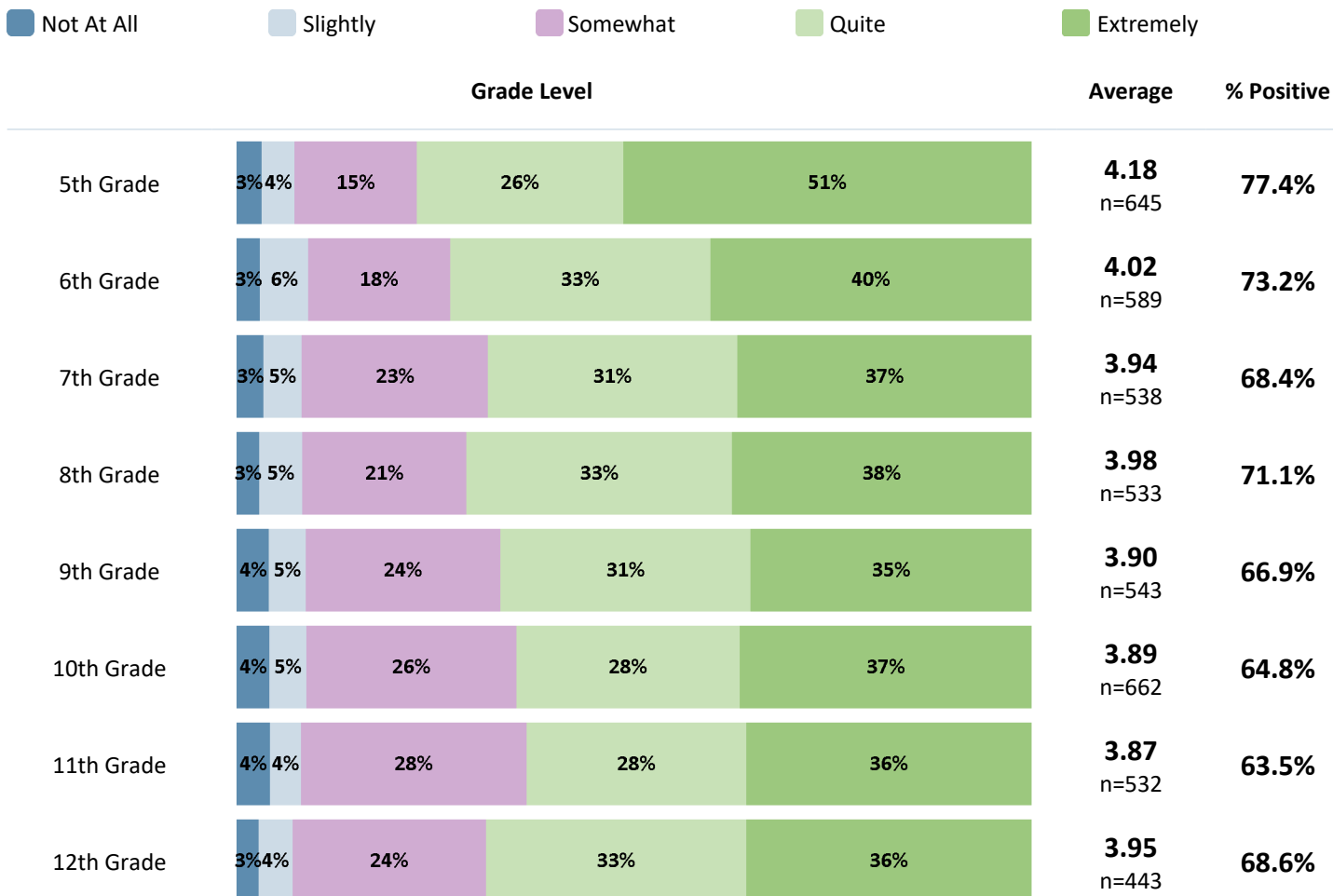
Do you find it helpful to have classes with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Belonging - Cultural Awareness



Do you find it helpful to have classes with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

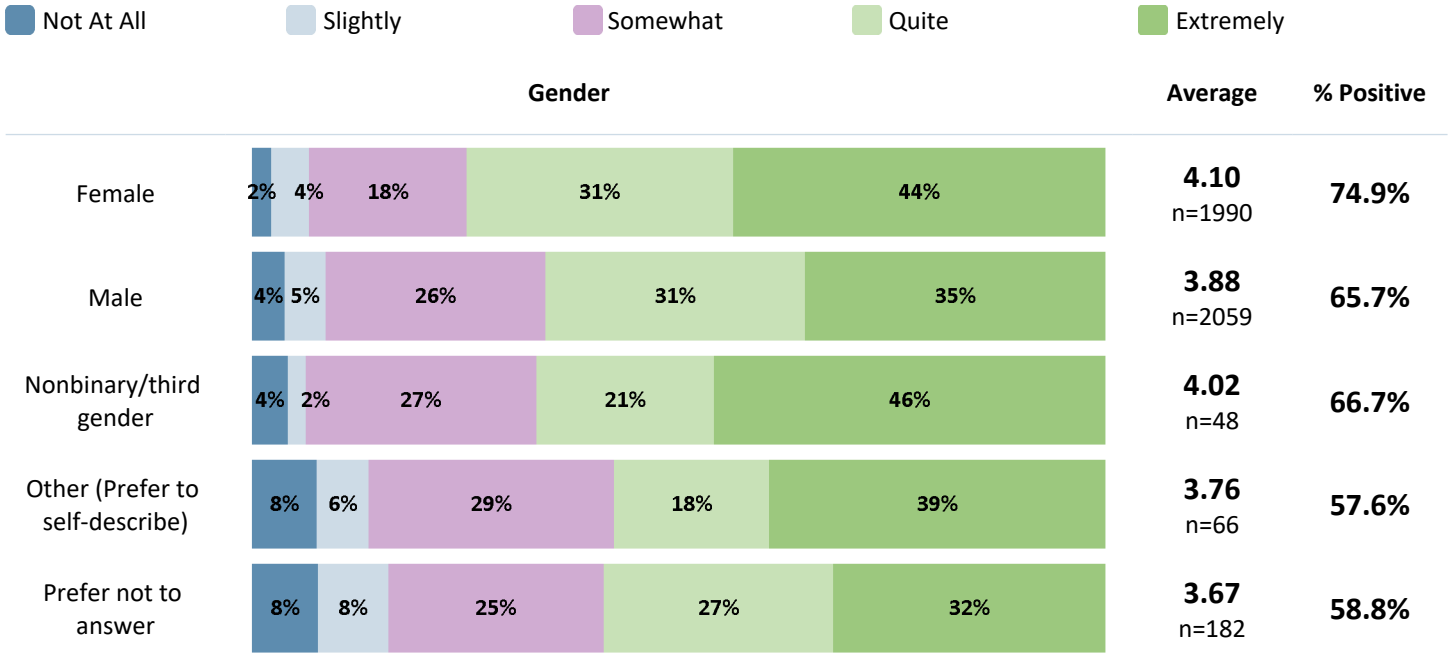
Belonging - Cultural Awareness





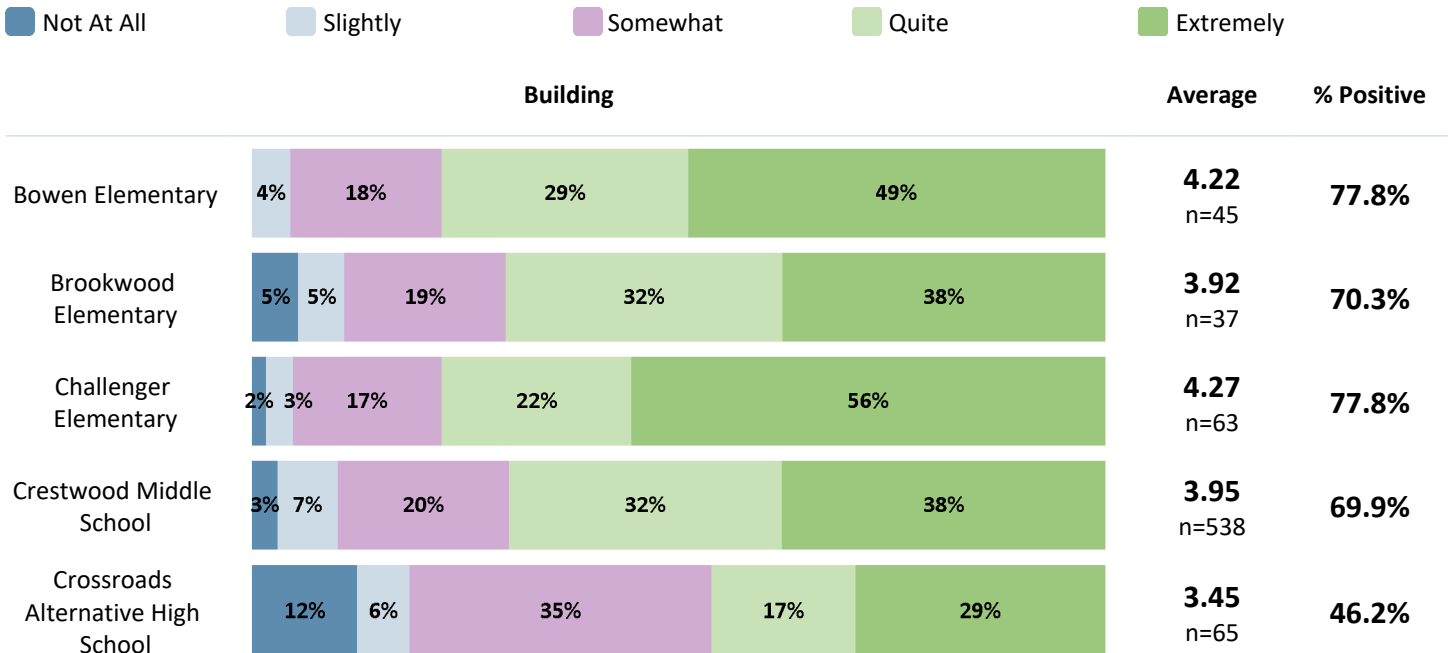
Do you find it helpful to have classes with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Belonging - Cultural Awareness



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Belonging - Cultural Awareness





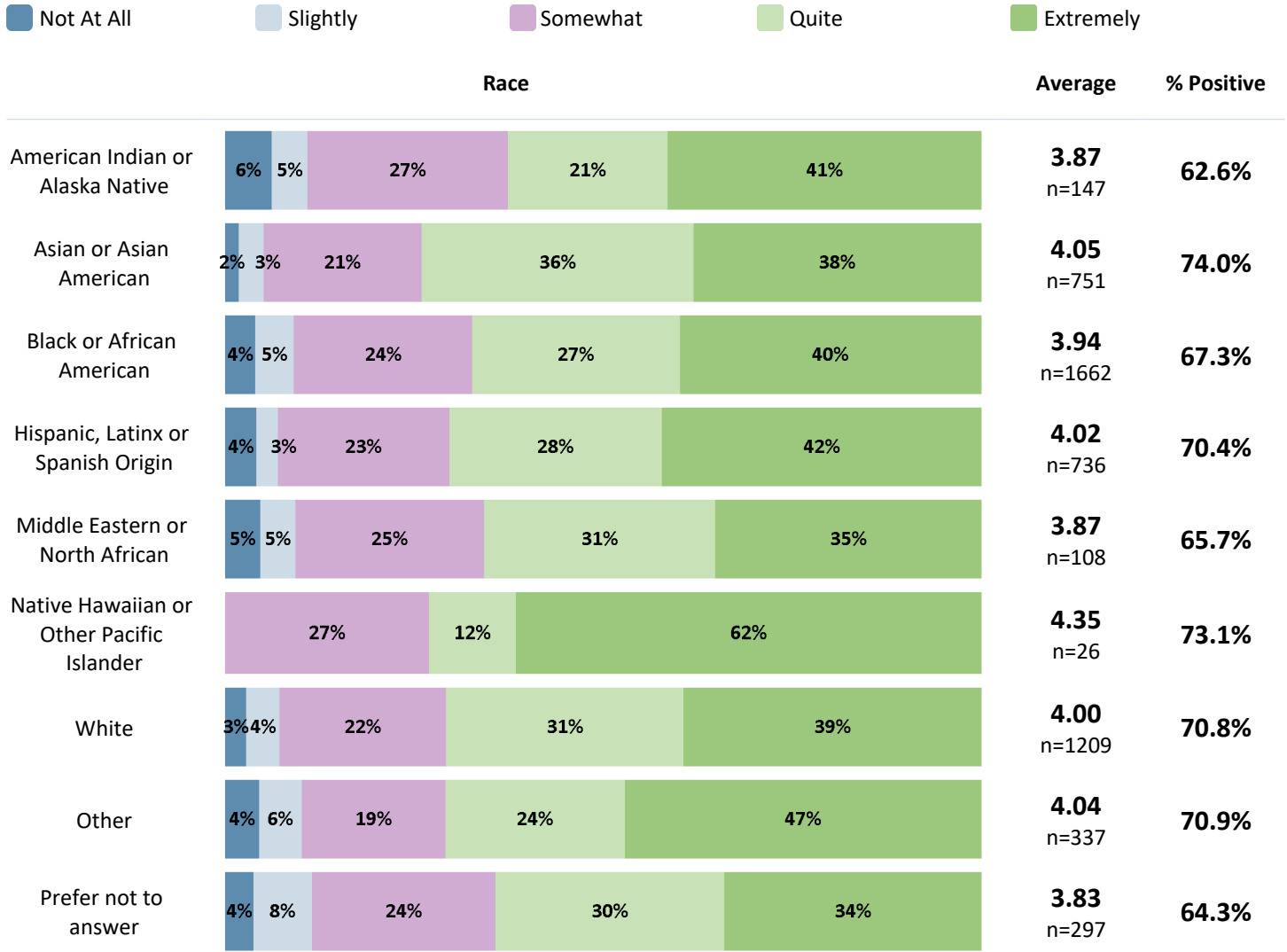
Discovery Elementary	3%	7%	15%	28%	47%	4.10 n=72	75.0%
East Kentwood Freshman Campus	4%	5%	24%	32%	35%	3.90 n=541	67.1%
East Kentwood High School	3%	4%	26%	30%	36%	3.91 n=1574	66.1%
Endeavor Elementary	5%	6%	19%	22%	48%	4.03 n=64	70.3%
Explorer Elementary	3%	7%	12%	24%	54%	4.20 n=92	78.3%
Glenwood Elementary	4%	4%	12%	28%	52%	4.19 n=99	79.8%
Hamilton Elementary School	4%	2%	15%	25%	54%	4.23 n=52	78.8%
Meadowlawn Elementary	2%	9%	26%	63%		4.49 n=43	88.4%
Pinewood Middle School	3%	4%	18%	34%	40%	4.04 n=706	74.6%
Southwood Elementary	3%		20%	30%	48%	4.20 n=40	77.5%
Townline Elementary	5%		18%	24%	53%	4.18 n=38	76.3%
Valleywood Middle School	3%	6%	26%	30%	36%	3.91 n=416	66.1%





Do you find it helpful to have classes with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

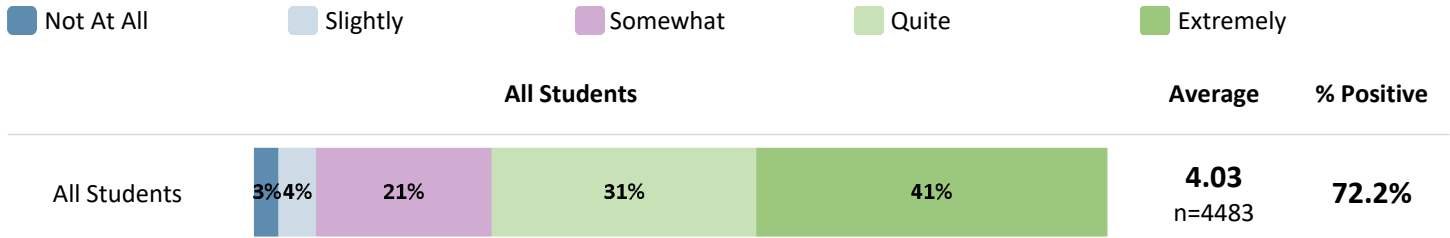
Belonging - Cultural Awareness





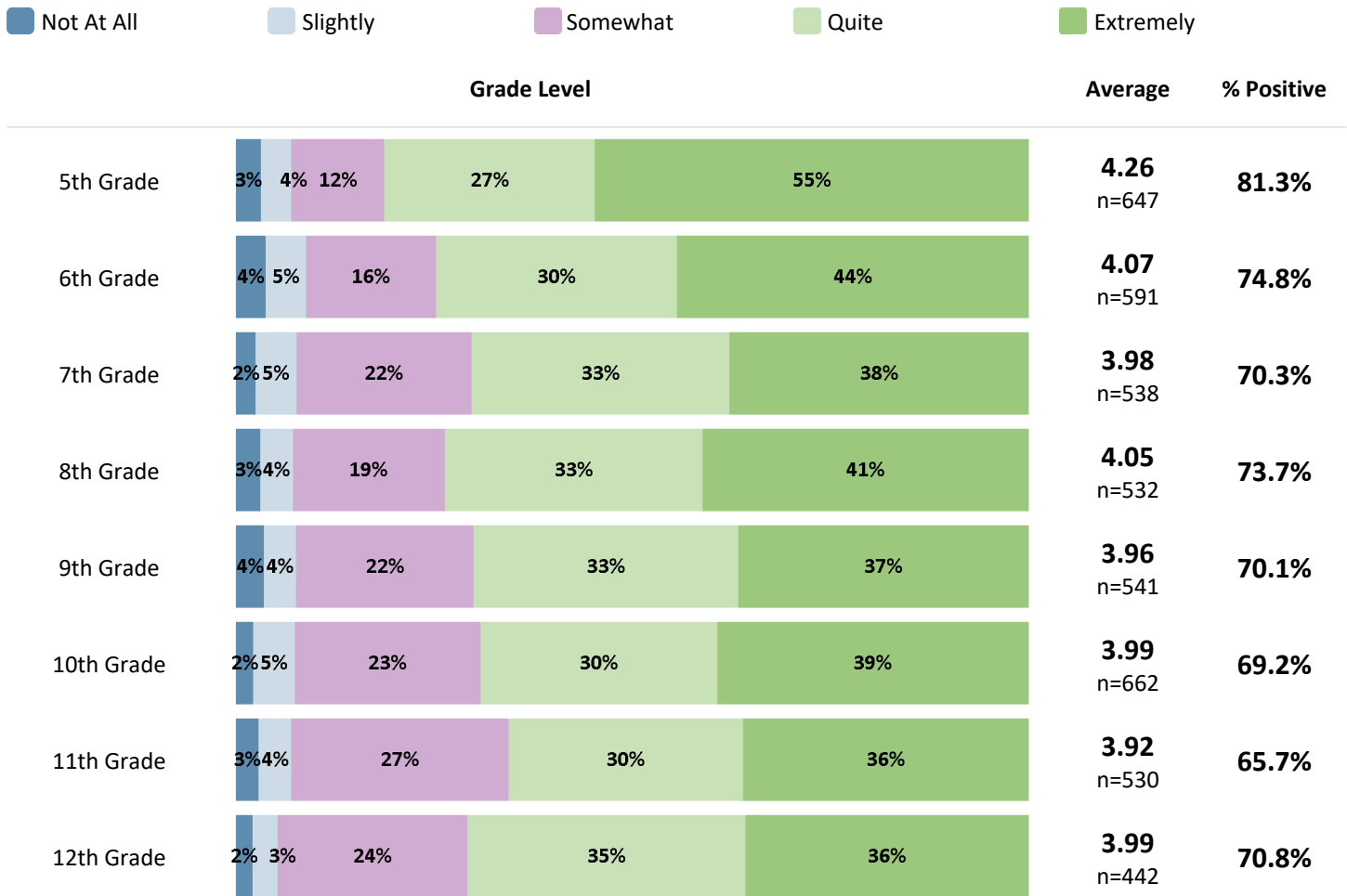
Do you find it helpful to hang out with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.) at school or school-related events?

Belonging - Cultural Awareness



Do you find it helpful to hang out with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.) at school or school-related events?

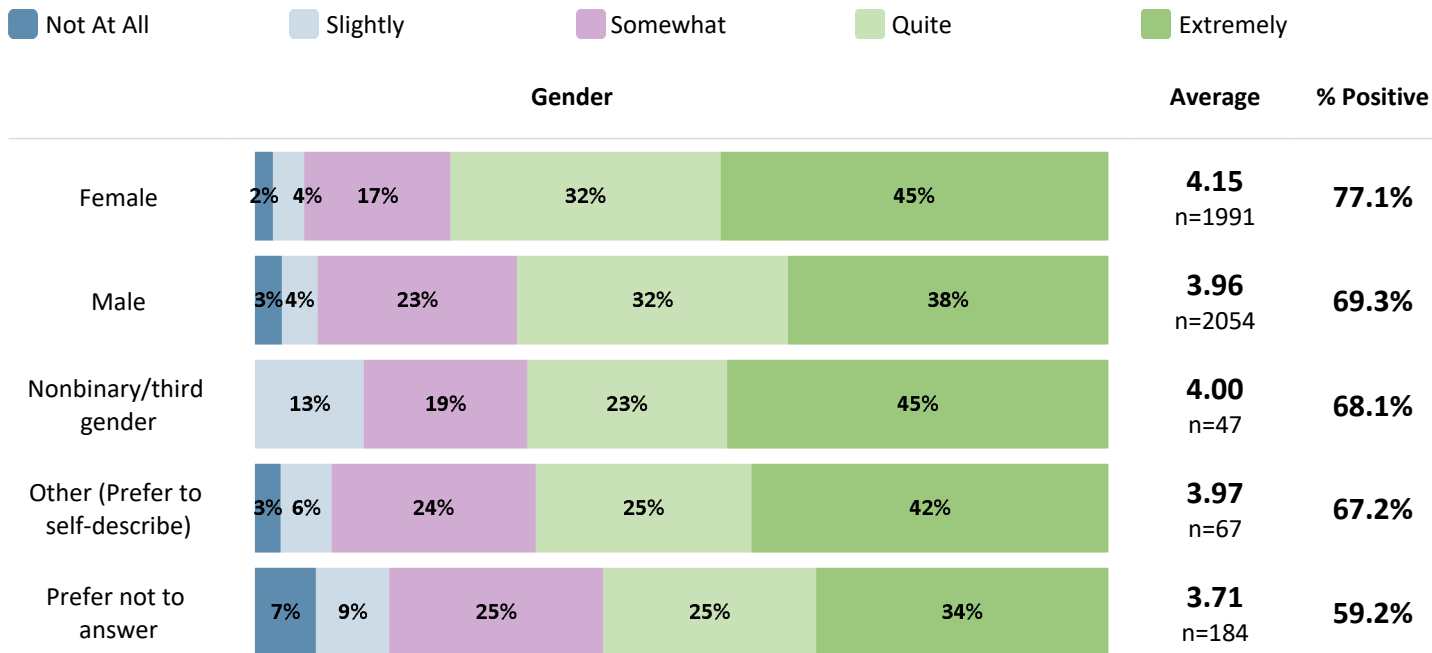
Belonging - Cultural Awareness





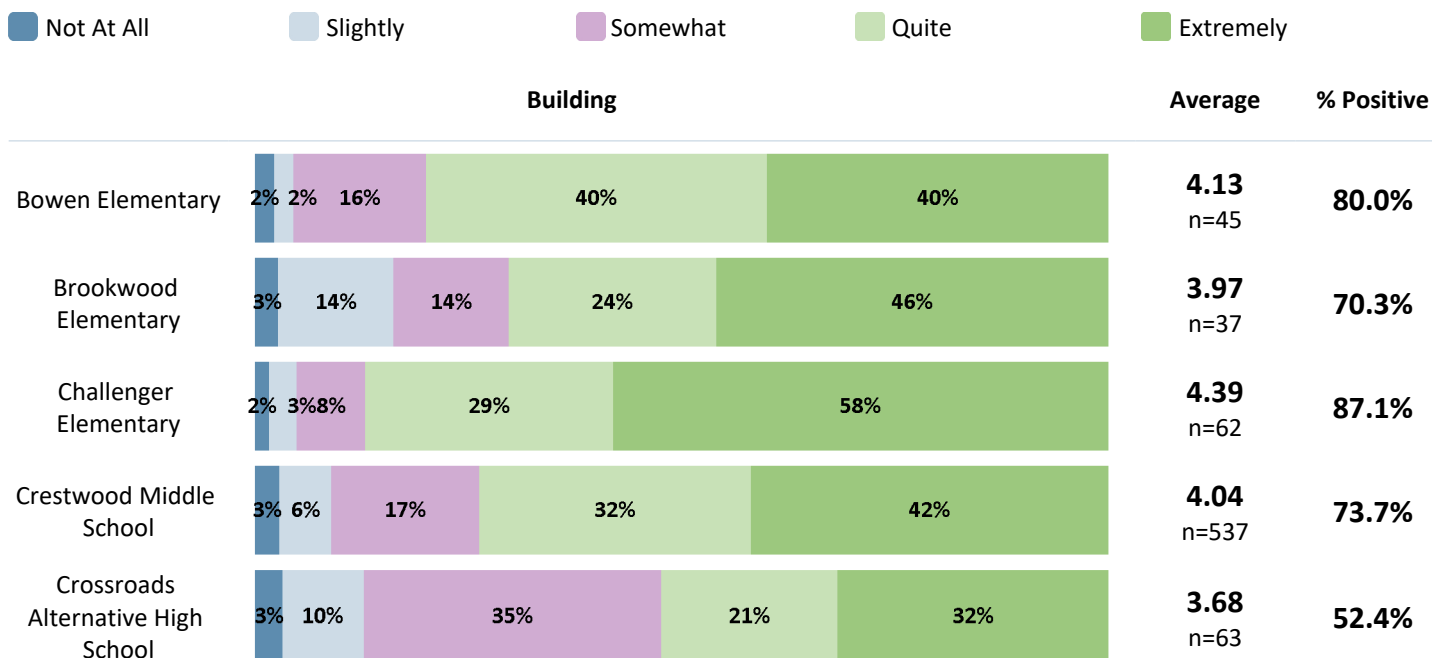
Do you find it helpful to hang out with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.) at school or school-related events?

Belonging - Cultural Awareness



Do you find it helpful to hang out with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.) at school or school-related events?

Belonging - Cultural Awareness





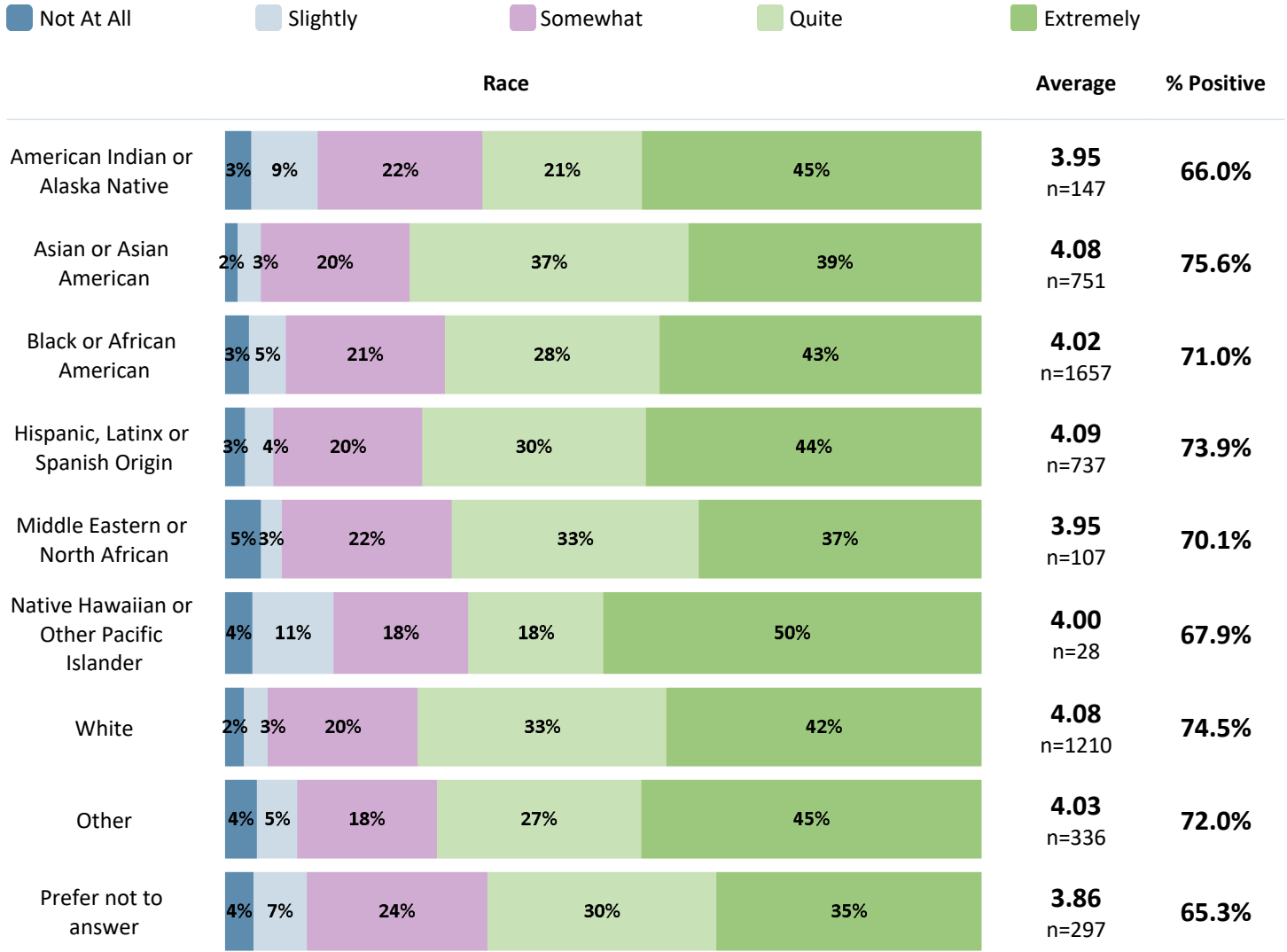
Discovery Elementary	4%	8%	8%	20%	59%	4.23 n=74	79.7%
East Kentwood Freshman Campus	4%	4%	22%	34%	37%	3.96 n=539	70.3%
East Kentwood High School	2%	4%	24%	32%	37%	3.98 n=1573	69.0%
Endeavor Elementary	5%	2%	19%	24%	51%	4.14 n=63	74.6%
Explorer Elementary	6%	1%	9%	24%	60%	4.30 n=94	84.0%
Glenwood Elementary	3%	3%	16%	26%	52%	4.20 n=99	77.8%
Hamilton Elementary School	4%	4%	12%	29%	52%	4.21 n=52	80.8%
Meadowlawn Elementary	2%	2%	26%	70%		4.63 n=43	95.3%
Pinewood Middle School	3%	5%	18%	30%	44%	4.08 n=708	74.2%
Southwood Elementary	8%	13%	28%	53%		4.25 n=40	80.0%
Townline Elementary		13%	29%	58%		4.45 n=38	86.8%
Valleywood Middle School	4%	4%	23%	34%	36%	3.95 n=416	70.0%





Do you find it helpful to hang out with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.) at school or school-related events?

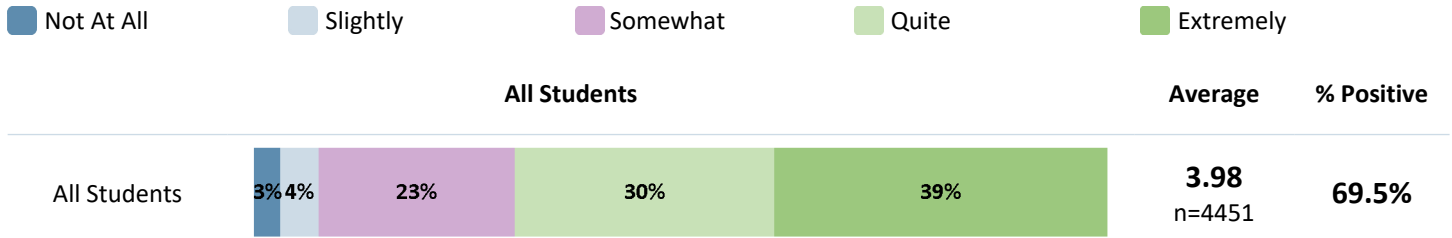
Belonging - Cultural Awareness





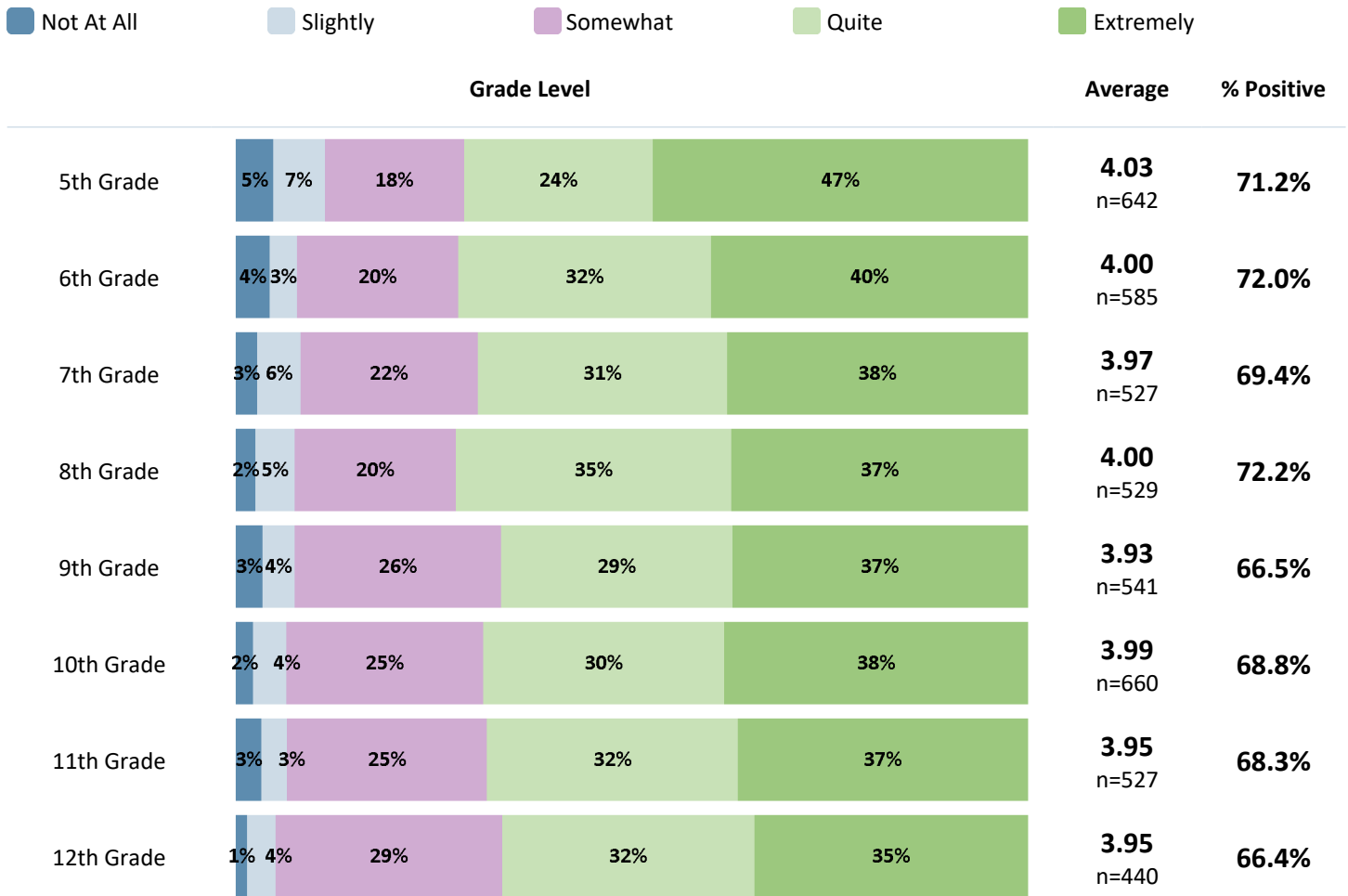
Do you find it helpful to have honest conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness



Do you find it helpful to have honest conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

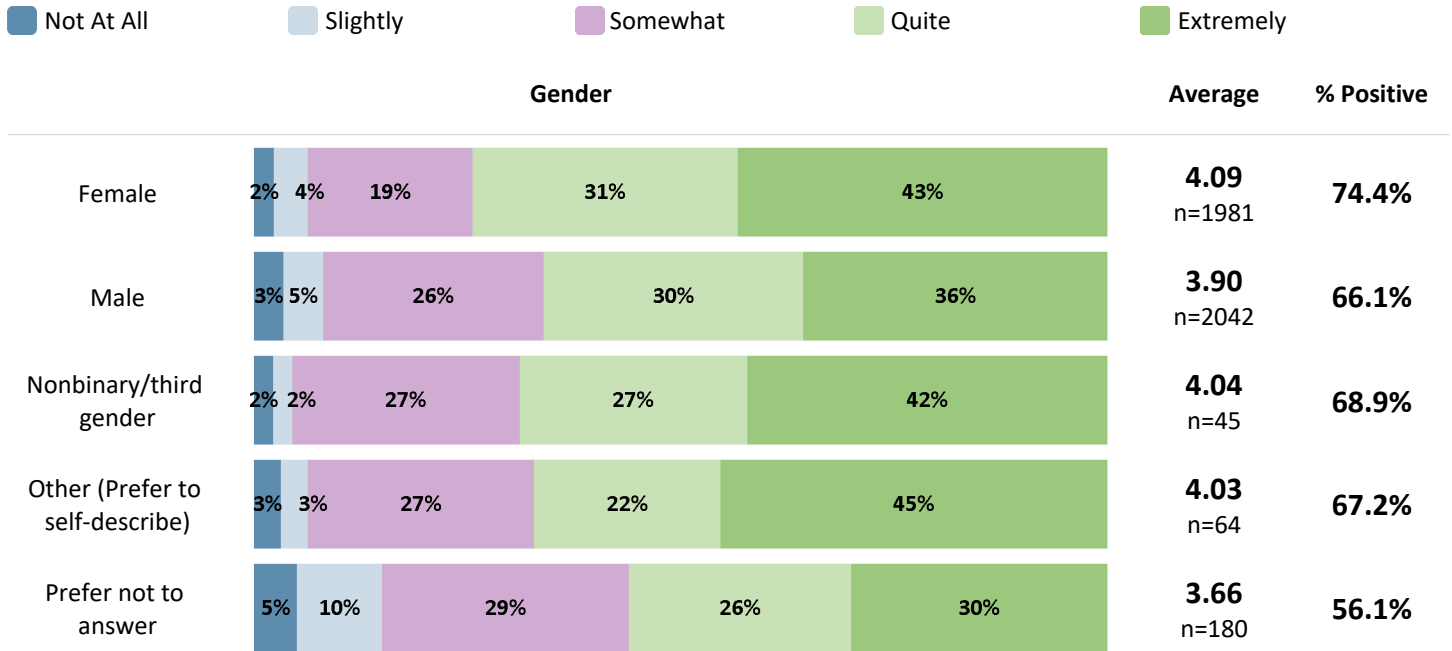
Belonging - Cultural Awareness





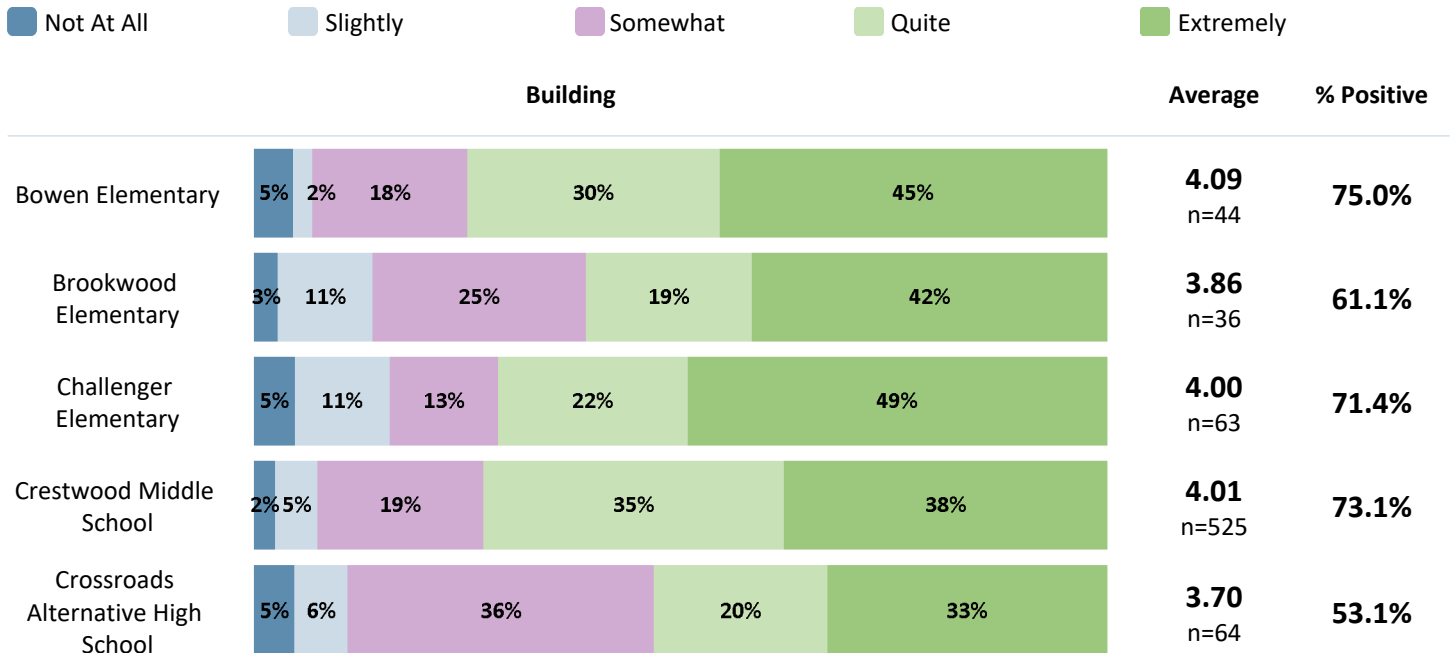
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Belonging - Cultural Awareness



Do you find it helpful to have honest conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness





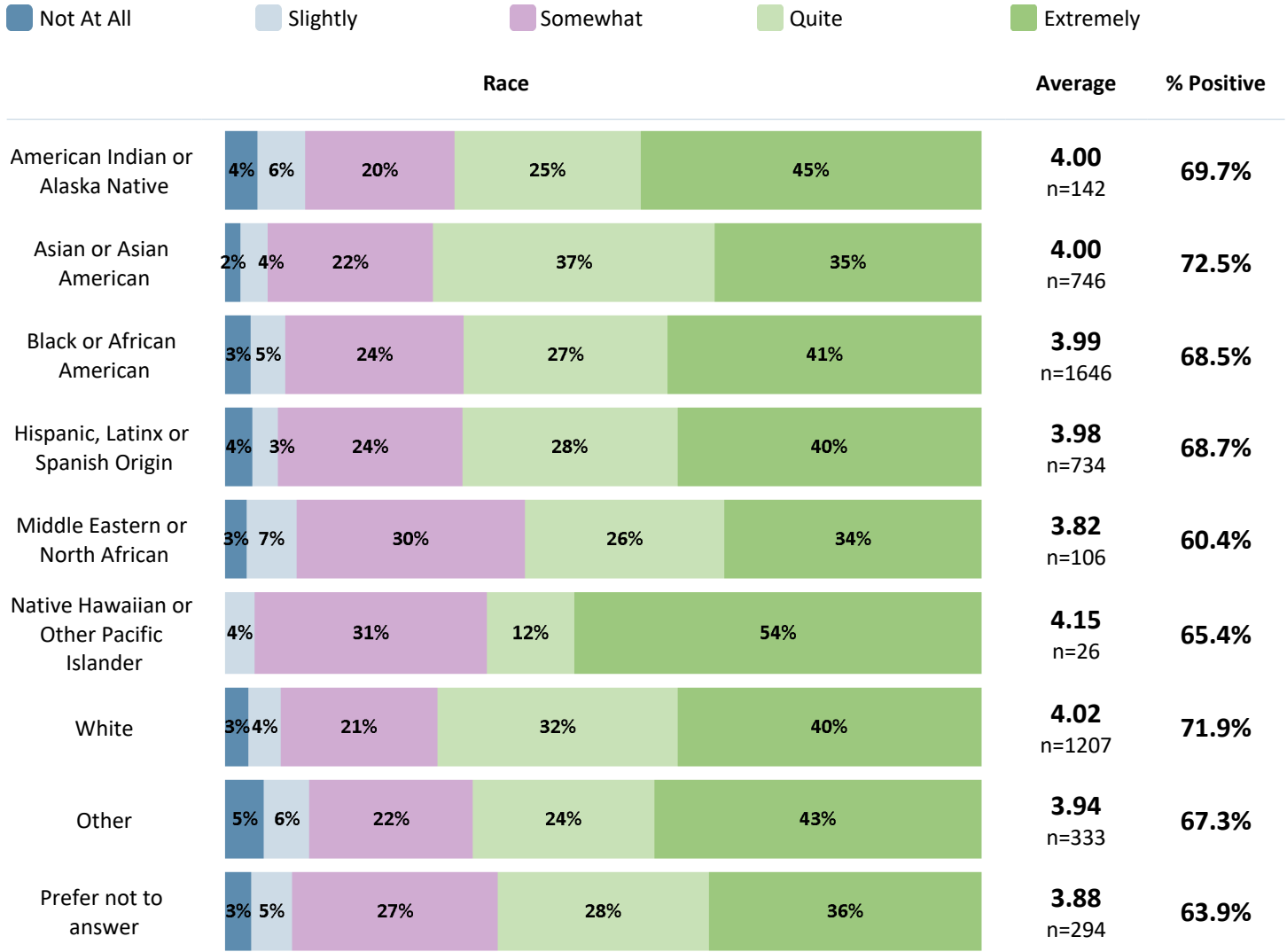
Discovery Elementary	1%	7%	8%	24%	59%	4.32 n=71	83.1%
East Kentwood Freshman Campus	3%	4%	26%	29%	37%	3.93 n=539	66.6%
East Kentwood High School	2%	4%	26%	32%	37%	3.97 n=1565	68.6%
Endeavor Elementary	8%	6%	19%	27%	41%	3.86 n=64	67.2%
Explorer Elementary	8%	4%	12%	25%	52%	4.09 n=93	76.3%
Glenwood Elementary	6%	8%	23%	24%	38%	3.80 n=98	62.2%
Hamilton Elementary School	2%	4%	13%	25%	56%	4.29 n=52	80.8%
Meadowlawn Elementary	7%	2%	23%	30%	37%	3.88 n=43	67.4%
Pinewood Middle School	4%	3%	20%	33%	40%	4.01 n=702	72.9%
Southwood Elementary	13%		25%	18%	45%	3.95 n=40	62.5%
Townline Elementary	3%	3%	24%	13%	58%	4.21 n=38	71.1%
Valleywood Middle School	2%	7%	25%	29%	37%	3.92 n=414	65.9%





Do you find it helpful to have honest conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

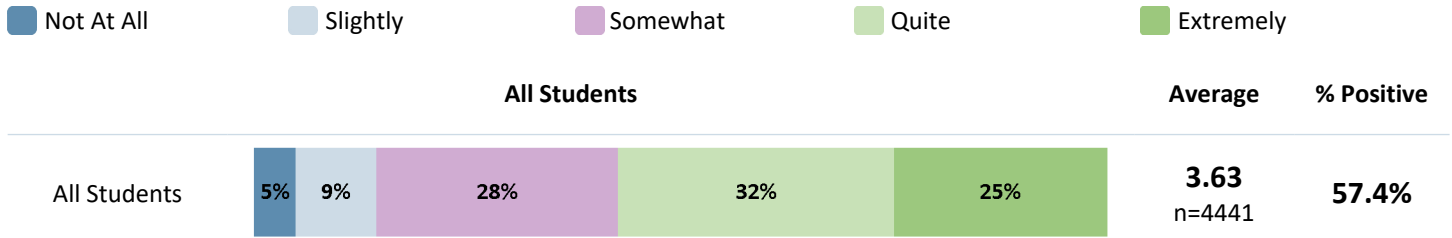
Belonging - Cultural Awareness





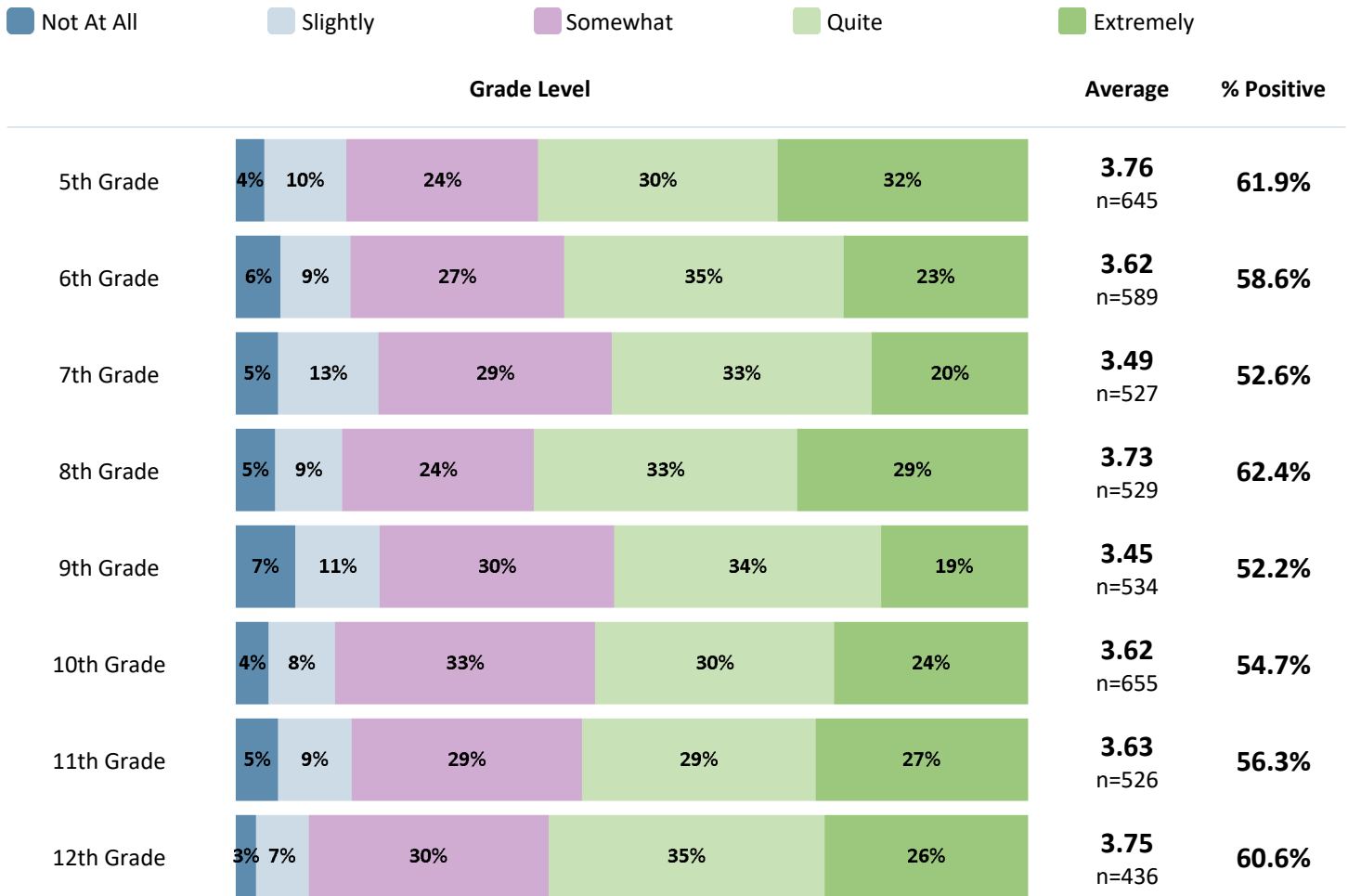
Do students at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)

Belonging - Fairness



Do students at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)

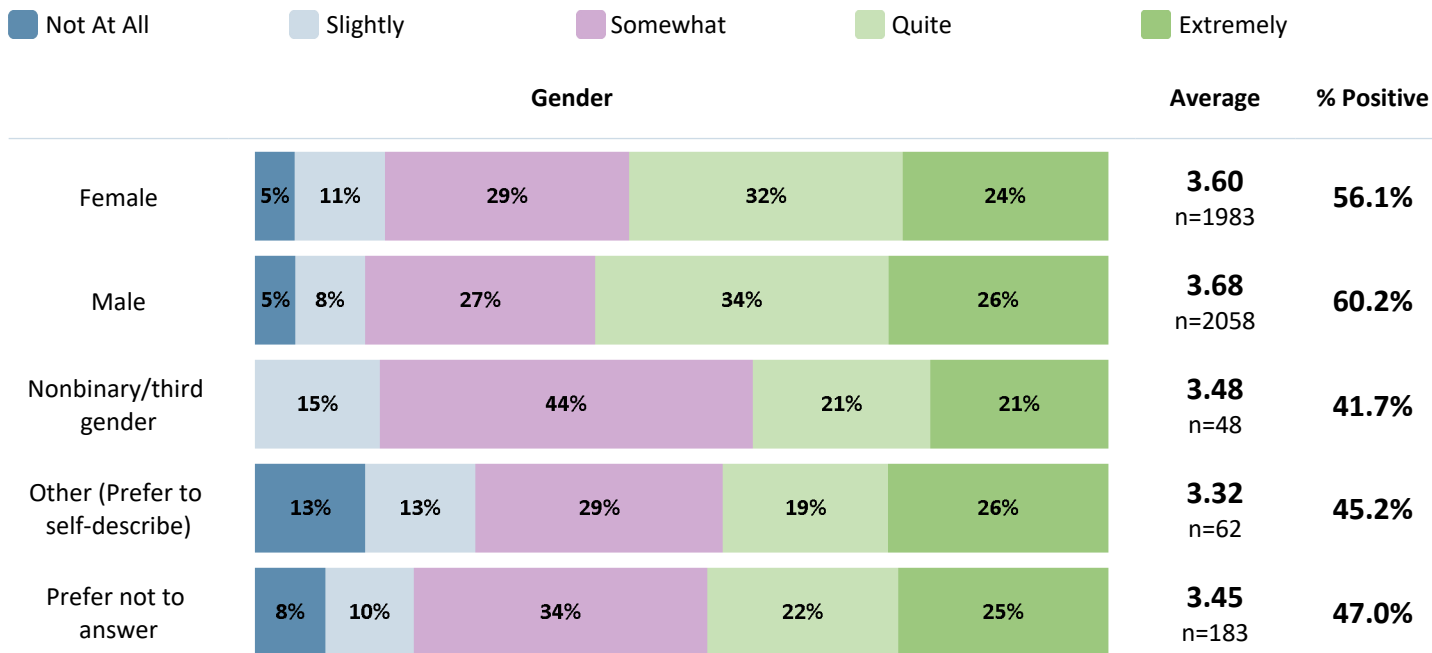
Belonging - Fairness





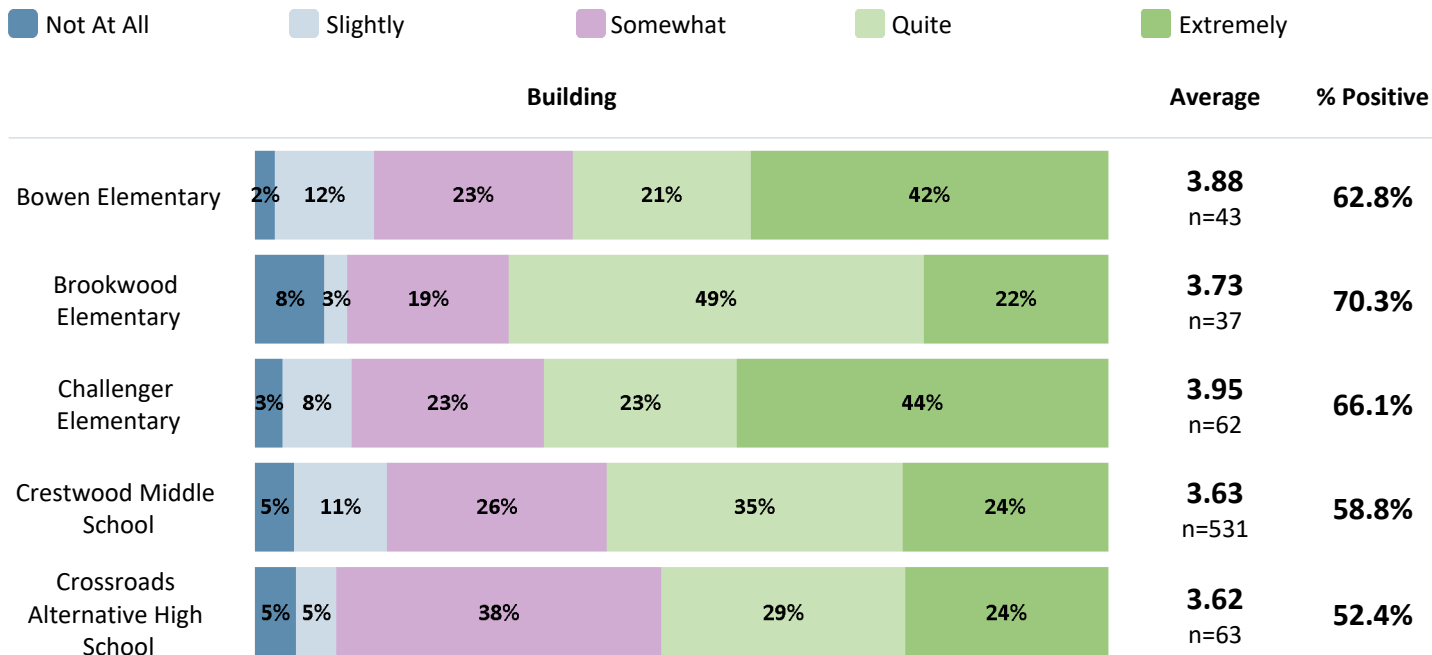
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Belonging - Fairness



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Belonging - Fairness





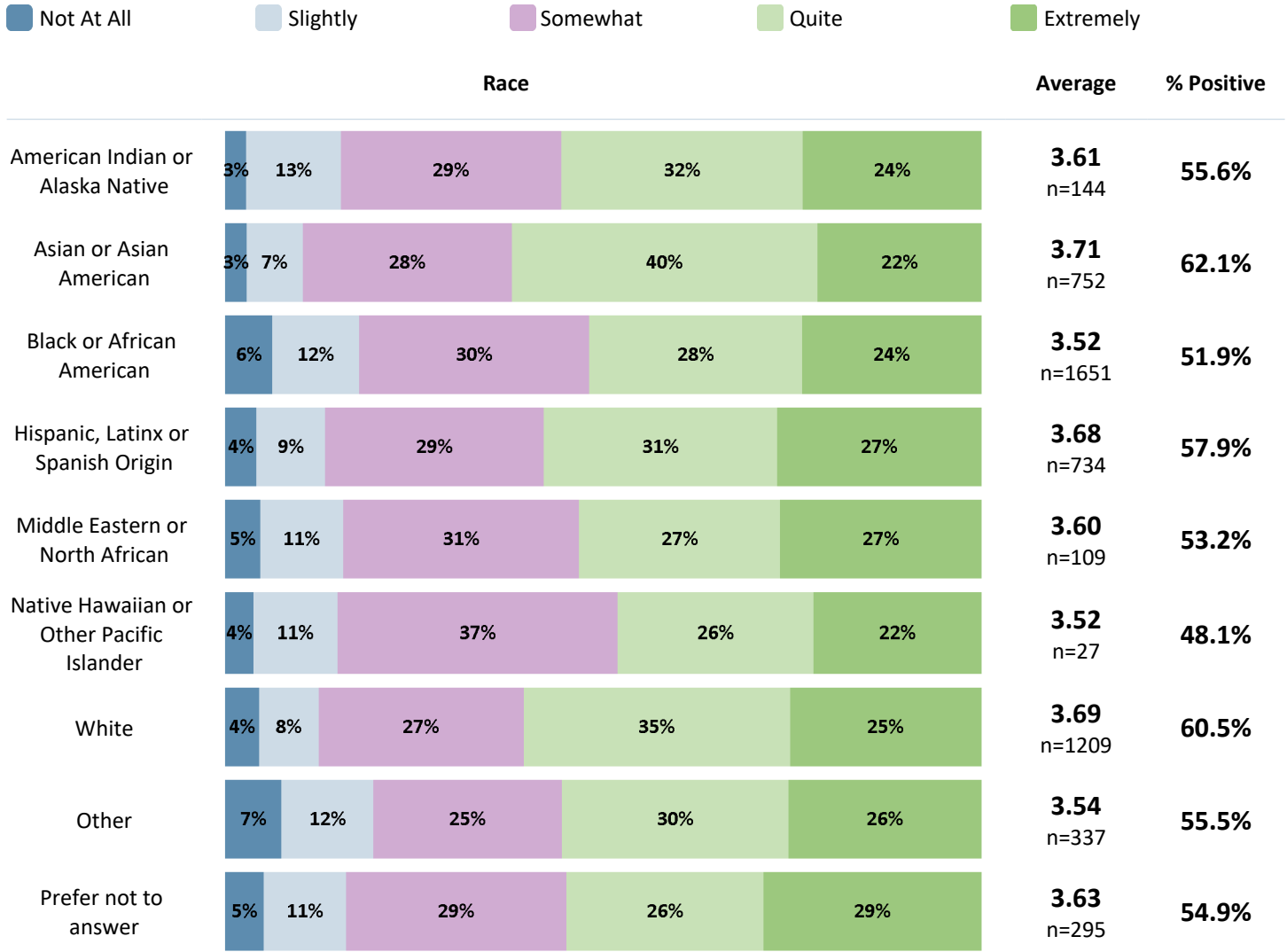
Discovery Elementary	4%	12%	21%	33%	29%	3.72 n=75	62.7%
East Kentwood Freshman Campus	7%	11%	30%	34%	18%	3.45 n=532	52.3%
East Kentwood High School	4%	8%	31%	31%	26%	3.66 n=1556	56.9%
Endeavor Elementary	3%	12%	28%	34%	23%	3.62 n=65	56.9%
Explorer Elementary	3%	10%	26%	26%	35%	3.81 n=93	61.3%
Glenwood Elementary	6%	11%	29%	28%	26%	3.56 n=97	53.6%
Hamilton Elementary School	2%	14%	31%	25%	27%	3.63 n=51	52.9%
Meadowlawn Elementary	2%	5%	14%	51%	28%	3.98 n=43	79.1%
Pinewood Middle School	6%	10%	26%	33%	24%	3.58 n=703	57.0%
Southwood Elementary	3%	13%	28%	23%	33%	3.72 n=39	56.4%
Townline Elementary		13%	15%	30%	43%	4.03 n=40	72.5%
Valleywood Middle School	5%	8%	29%	34%	24%	3.64 n=411	58.2%





Do students at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)

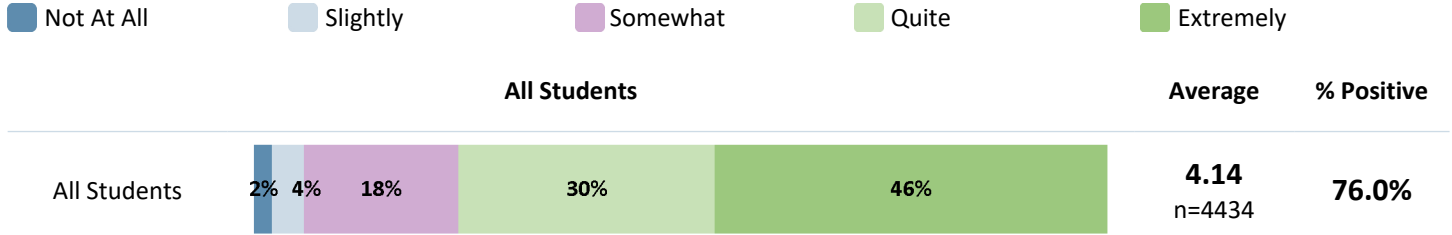
Belonging - Fairness





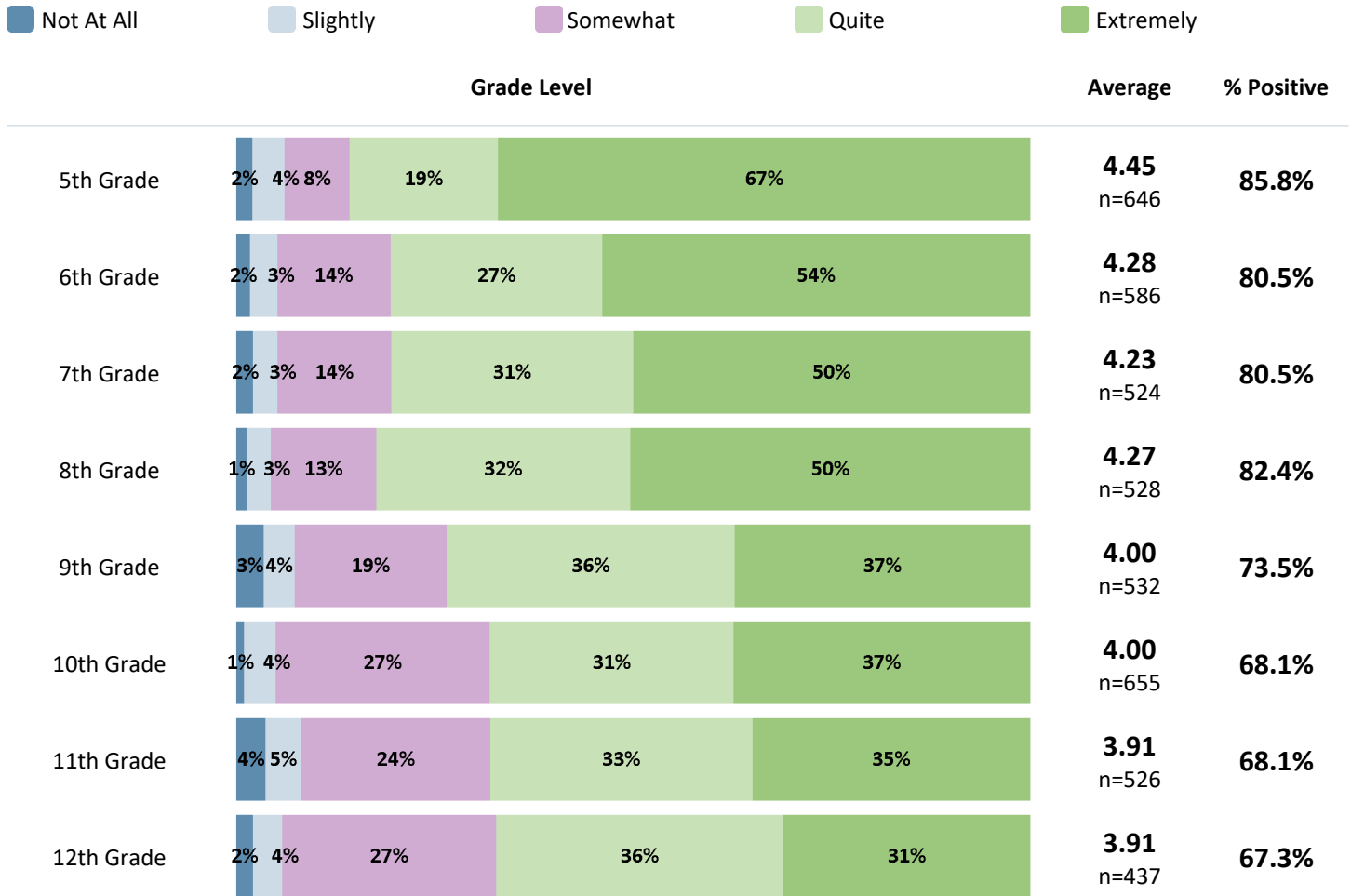
Do adults at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)

Belonging - Fairness



Do adults at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)

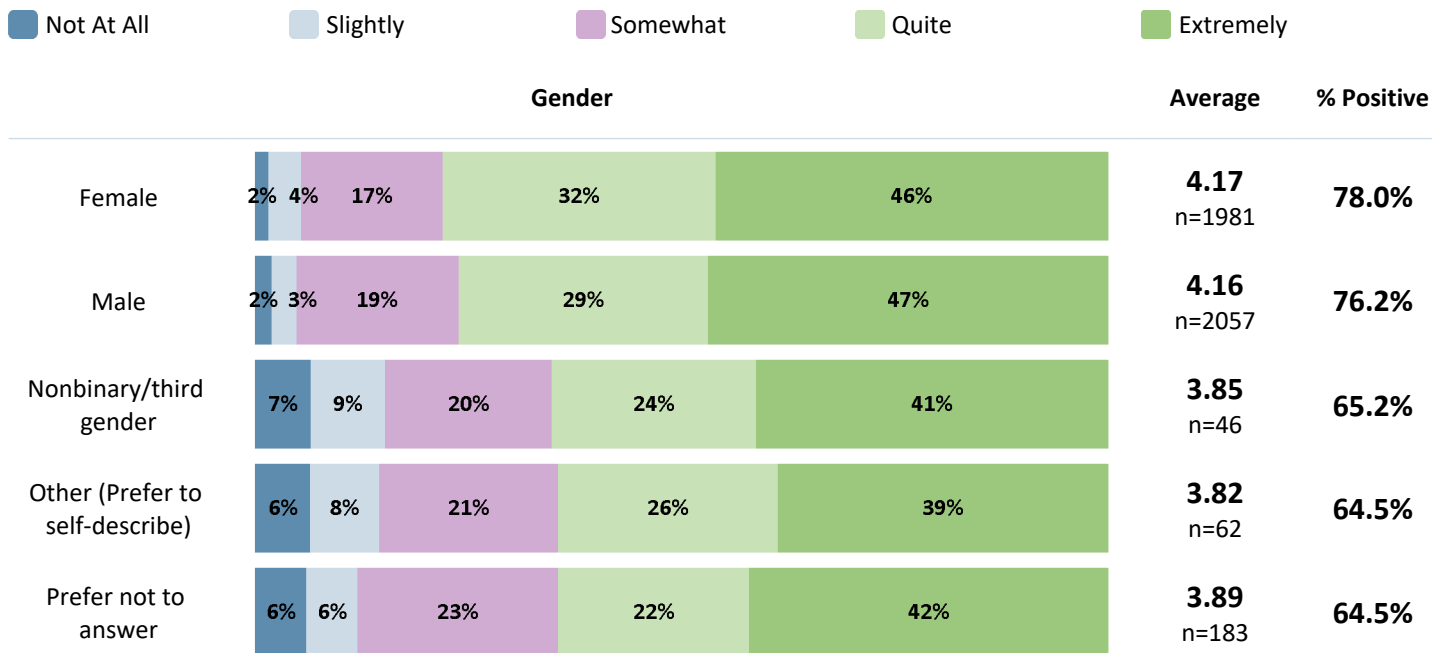
Belonging - Fairness





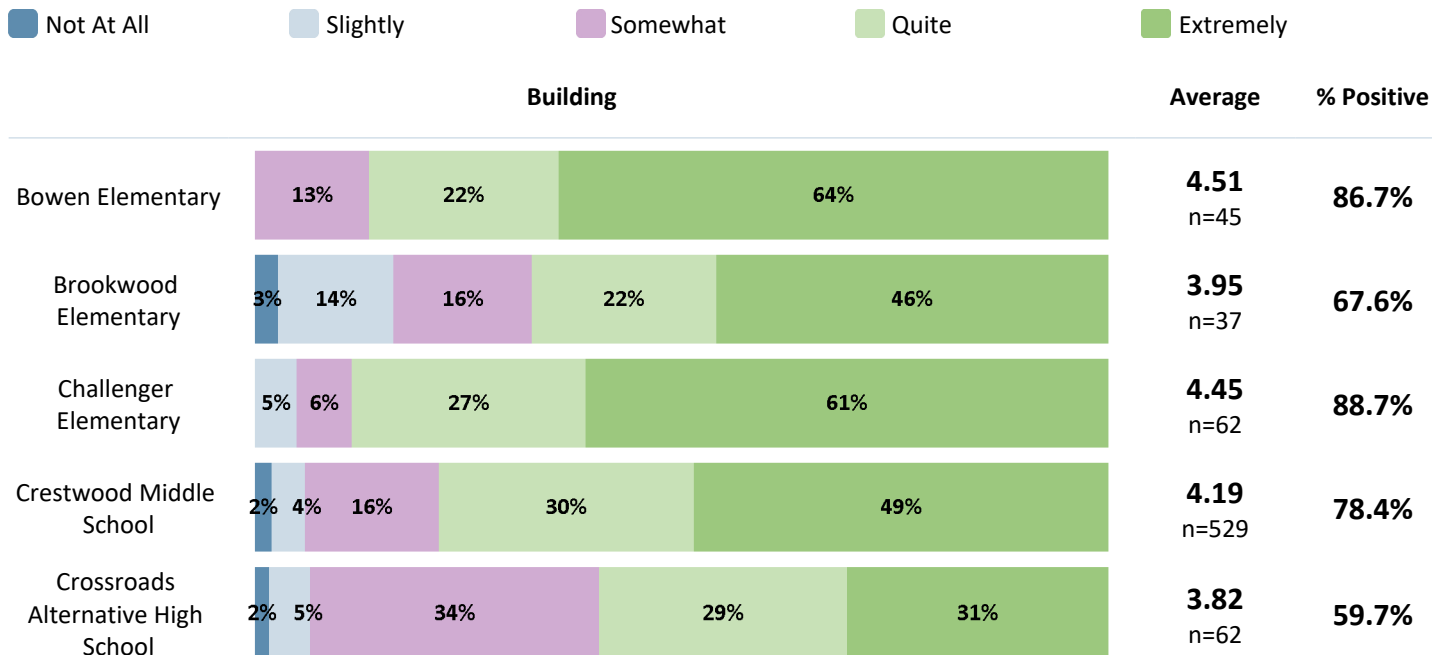
Do adults at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)

Belonging - Fairness



Do adults at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)

Belonging - Fairness





Discovery Elementary	3%	7%	13%	16%	61%	4.27 n=75	77.3%
East Kentwood Freshman Campus	3%	4%	19%	36%	37%	4.00 n=530	73.6%
East Kentwood High School	2%	4%	26%	33%	35%	3.95 n=1558	68.2%
Endeavor Elementary	3%	5%	13%	79%		4.68 n=62	91.9%
Explorer Elementary	2%	5%	7%	12%	73%	4.49 n=94	85.1%
Glenwood Elementary	3%	3%	7%	17%	69%	4.47 n=98	86.7%
Hamilton Elementary School	2%	4%	8%	22%	65%	4.43 n=51	86.3%
Meadowlawn Elementary	7%	7%	26%	60%		4.33 n=43	86.0%
Pinewood Middle School	2%	3%	13%	30%	52%	4.28 n=699	82.1%
Southwood Elementary			21%	79%		4.79 n=39	100.0%
Townline Elementary	3%	3%	8%	20%	68%	4.48 n=40	87.5%
Valleywood Middle School	1%	3%	13%	29%	54%	4.32 n=410	82.9%





Do adults at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)

Belonging - Fairness

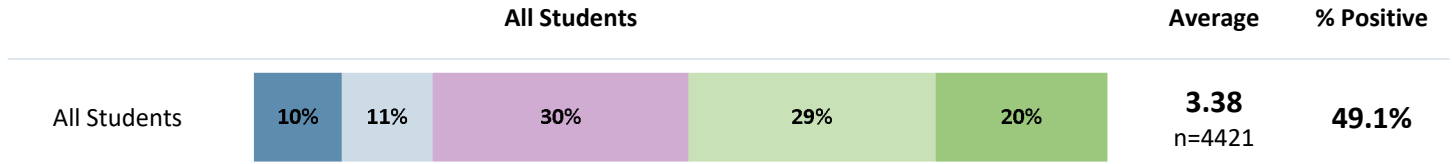




Are you satisfied with how discipline is handled at your school?

Belonging - Fairness

Not At All Slightly Somewhat Quite Extremely



Are you satisfied with how discipline is handled at your school?

Belonging - Fairness

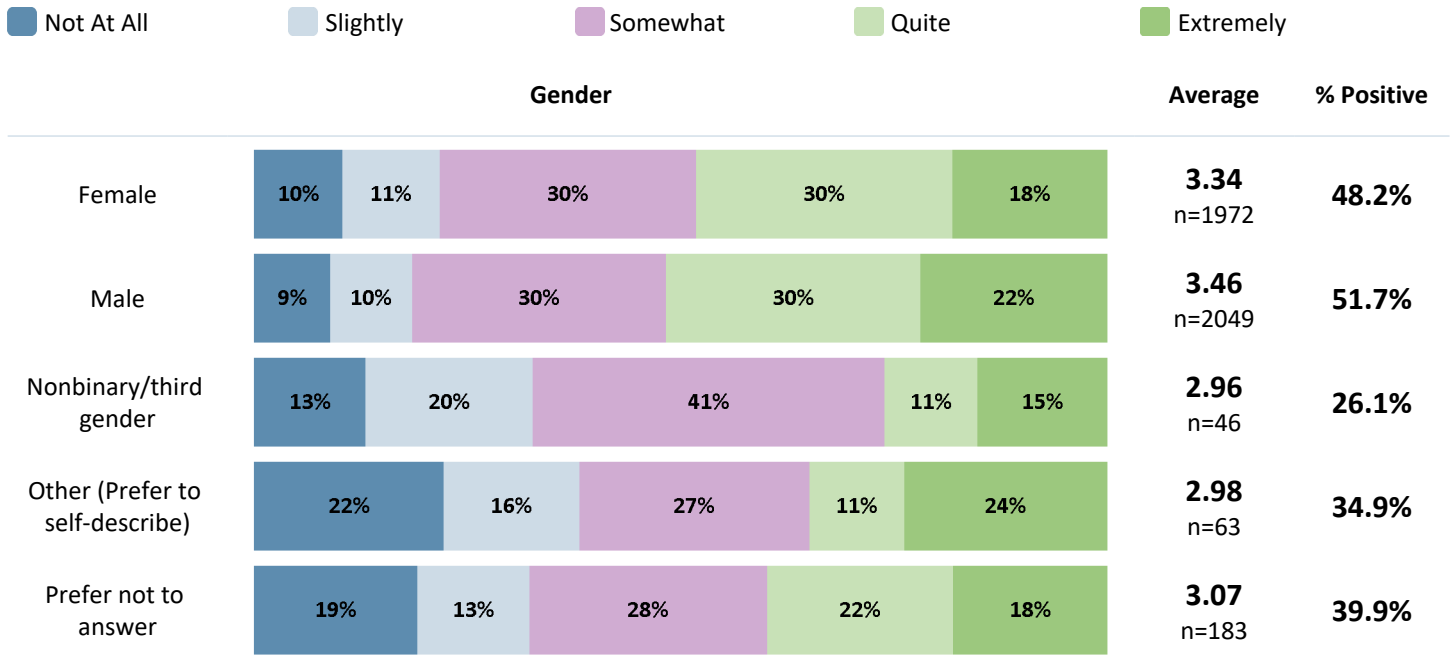
Not At All Slightly Somewhat Quite Extremely





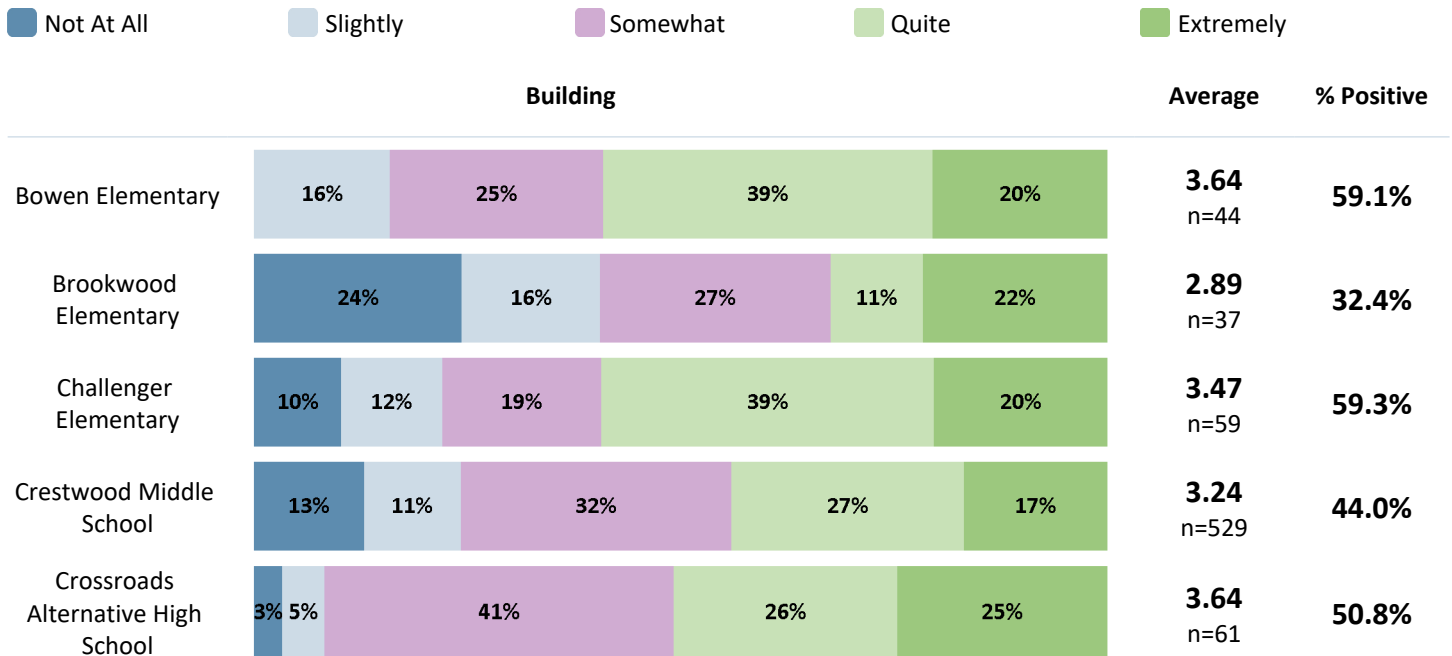
Are you satisfied with how discipline is handled at your school?

Belonging - Fairness



Are you satisfied with how discipline is handled at your school?

Belonging - Fairness





Discovery Elementary	8%	18%	18%	35%	21%	3.42 n=72	55.6%
East Kentwood Freshman Campus	16%	11%	30%	28%	15%	3.17 n=532	43.4%
East Kentwood High School	9%	10%	35%	27%	19%	3.36 n=1558	45.8%
Endeavor Elementary	8%	8%	19%	37%	27%	3.66 n=59	64.4%
Explorer Elementary	11%	7%	20%	33%	30%	3.65 n=92	63.0%
Glenwood Elementary	15%	13%	28%	24%	21%	3.24 n=96	44.8%
Hamilton Elementary School	10%	8%	22%	28%	32%	3.64 n=50	60.0%
Meadowlawn Elementary	2%	5%	21%	37%	35%	3.98 n=43	72.1%
Pinewood Middle School	8%	11%	25%	33%	23%	3.52 n=702	56.1%
Southwood Elementary	10%	15%	31%	31%	13%	3.21 n=39	43.6%
Townline Elementary	5%	13%	31%	23%	28%	3.56 n=39	51.3%
Valleywood Middle School	10%	10%	26%	30%	24%	3.47 n=409	53.5%





Are you satisfied with how discipline is handled at your school?

Belonging - Fairness

■ Not At All
 ■ Slightly
 ■ Somewhat
 ■ Quite
 ■ Extremely

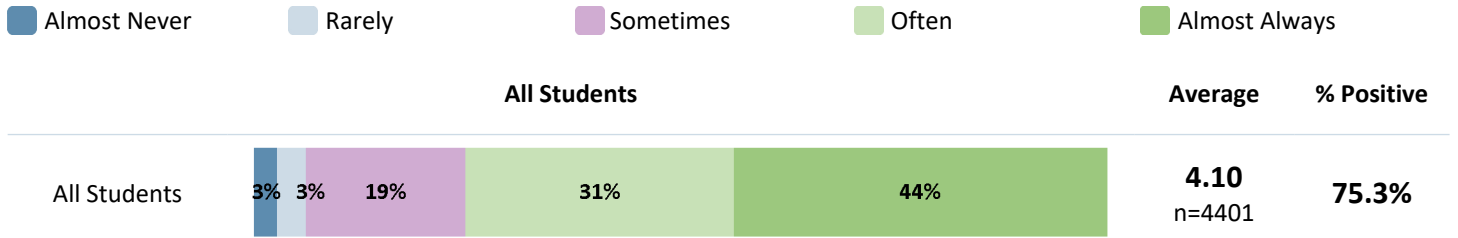
Race						Average	% Positive
American Indian or Alaska Native	14%	17%	24%	20%	25%	3.24 n=141	44.7%
Asian or Asian American	7%	9%	34%	35%	16%	3.44 n=747	50.7%
Black or African American	10%	10%	31%	28%	21%	3.41 n=1644	49.3%
Hispanic, Latinx or Spanish Origin	9%	11%	30%	28%	23%	3.45 n=732	50.5%
Middle Eastern or North African	10%	11%	25%	27%	27%	3.49 n=108	53.7%
Native Hawaiian or Other Pacific Islander	12%		38%	27%	23%	3.50 n=26	50.0%
White	12%	12%	30%	27%	19%	3.29 n=1210	46.0%
Other	14%	13%	27%	23%	23%	3.29 n=335	46.3%
Prefer not to answer	15%	11%	28%	25%	21%	3.26 n=292	45.9%





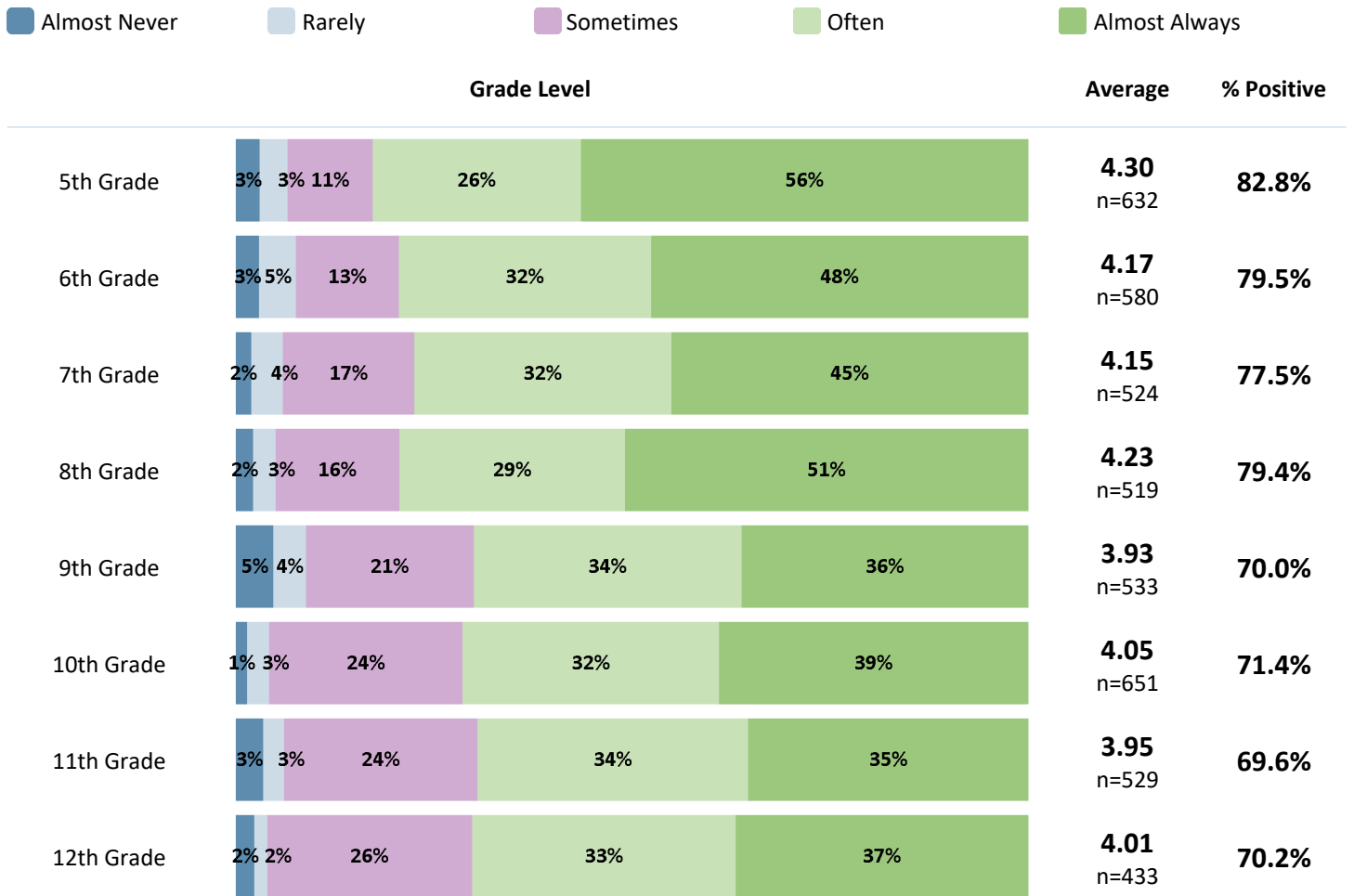
Are you given the same chances to do well in school as students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities etc.)?

Belonging - Fairness



Are you given the same chances to do well in school as students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities etc.)?

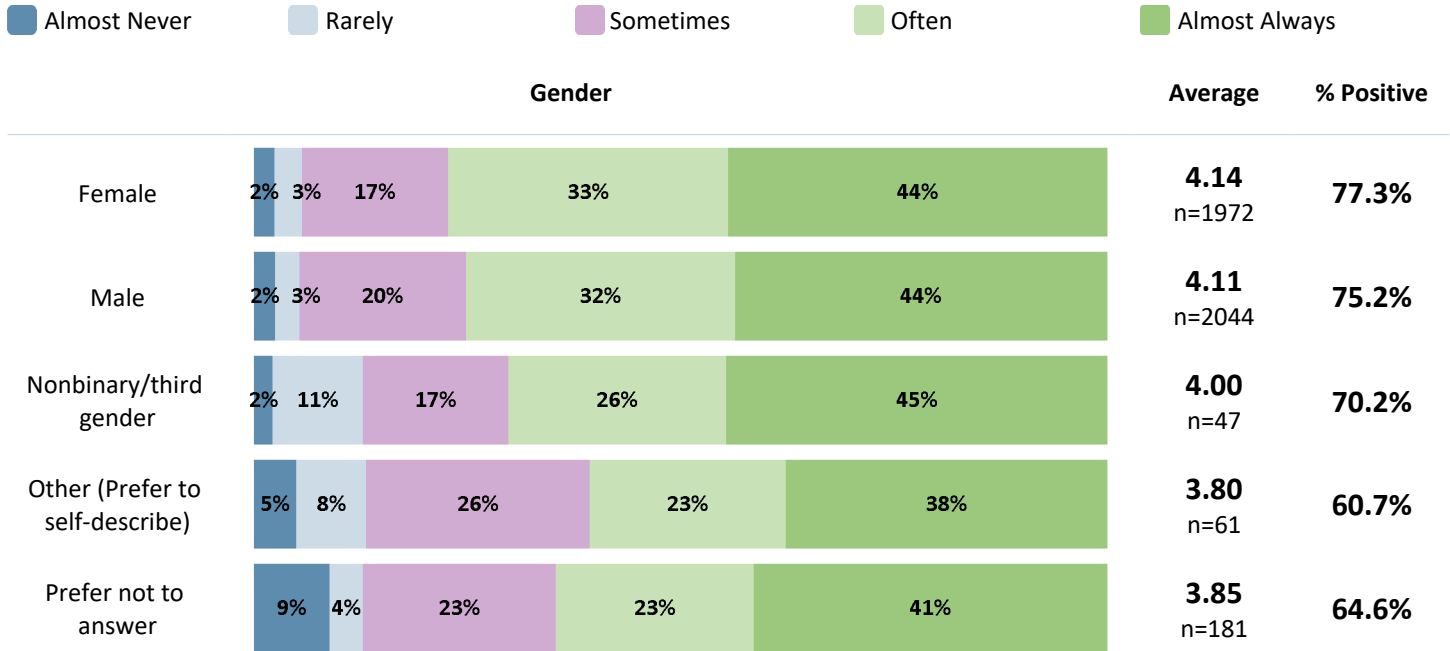
Belonging - Fairness





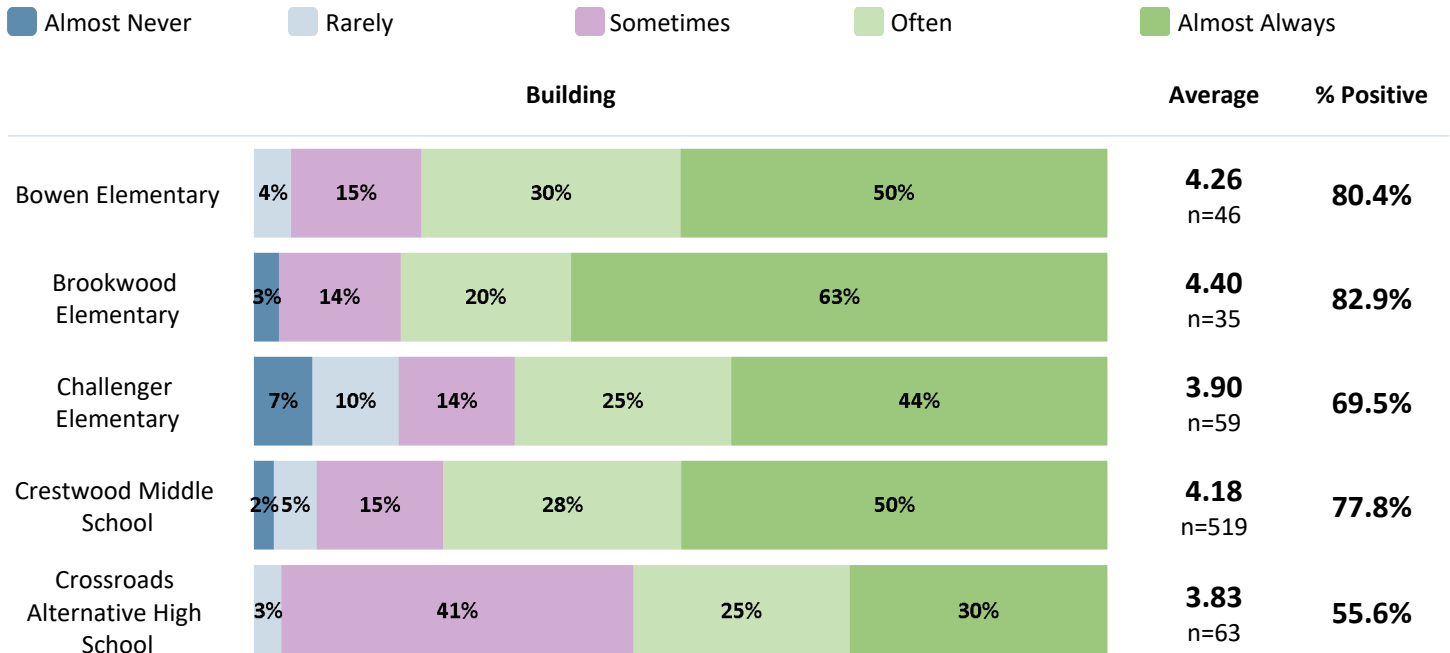
Are you given the same chances to do well in school as students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities etc.)?

Belonging - Fairness



Are you given the same chances to do well in school as students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities etc.)?

Belonging - Fairness





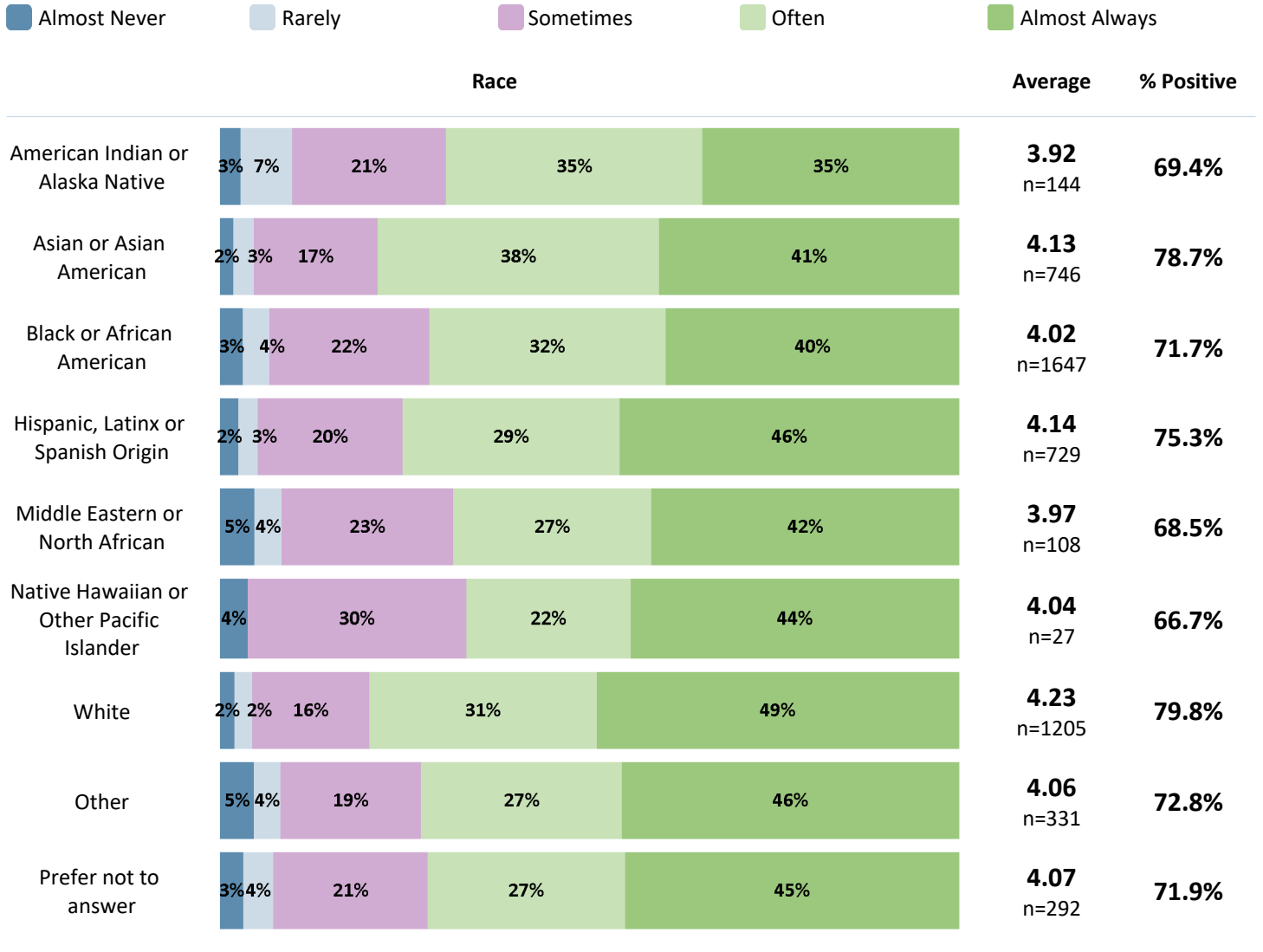
Discovery Elementary	5%	3%	7%	27%	58%	4.30 n=74	85.1%
East Kentwood Freshman Campus	5%	4%	21%	34%	36%	3.93 n=531	69.9%
East Kentwood High School	2%	2%	24%	34%	38%	4.01 n=1552	71.1%
Endeavor Elementary	3%	19%	25%	52%		4.27 n=63	77.8%
Explorer Elementary	2%	3%	3%	32%	60%	4.43 n=92	91.3%
Glenwood Elementary	4%	3%	5%	26%	61%	4.37 n=93	87.1%
Hamilton Elementary School	2%	2%	15%	23%	58%	4.33 n=52	80.8%
Meadowlawn Elementary	5%	10%	29%	56%		4.32 n=41	85.4%
Pinewood Middle School	3%	3%	13%	33%	48%	4.21 n=698	80.9%
Southwood Elementary		18%	13%	69%		4.51 n=39	82.1%
Townline Elementary	3%	8%	11%	32%	47%	4.13 n=38	78.9%
Valleywood Middle School	1%	4%	18%	32%	44%	4.14 n=406	76.4%





Are you given the same chances to do well in school as students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities etc.)?

Belonging - Fairness

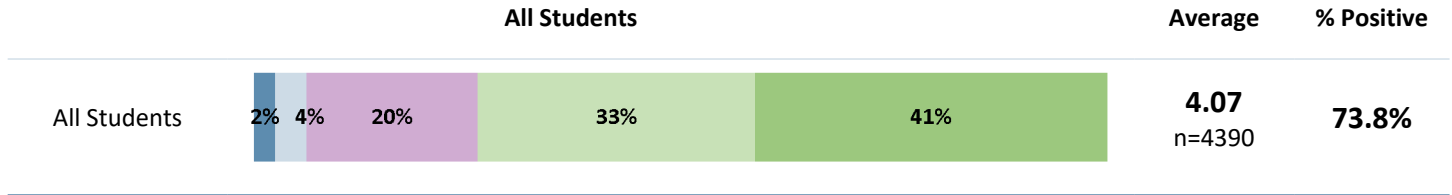




Are resources at your school shared fairly across all students?

Belonging - Fairness

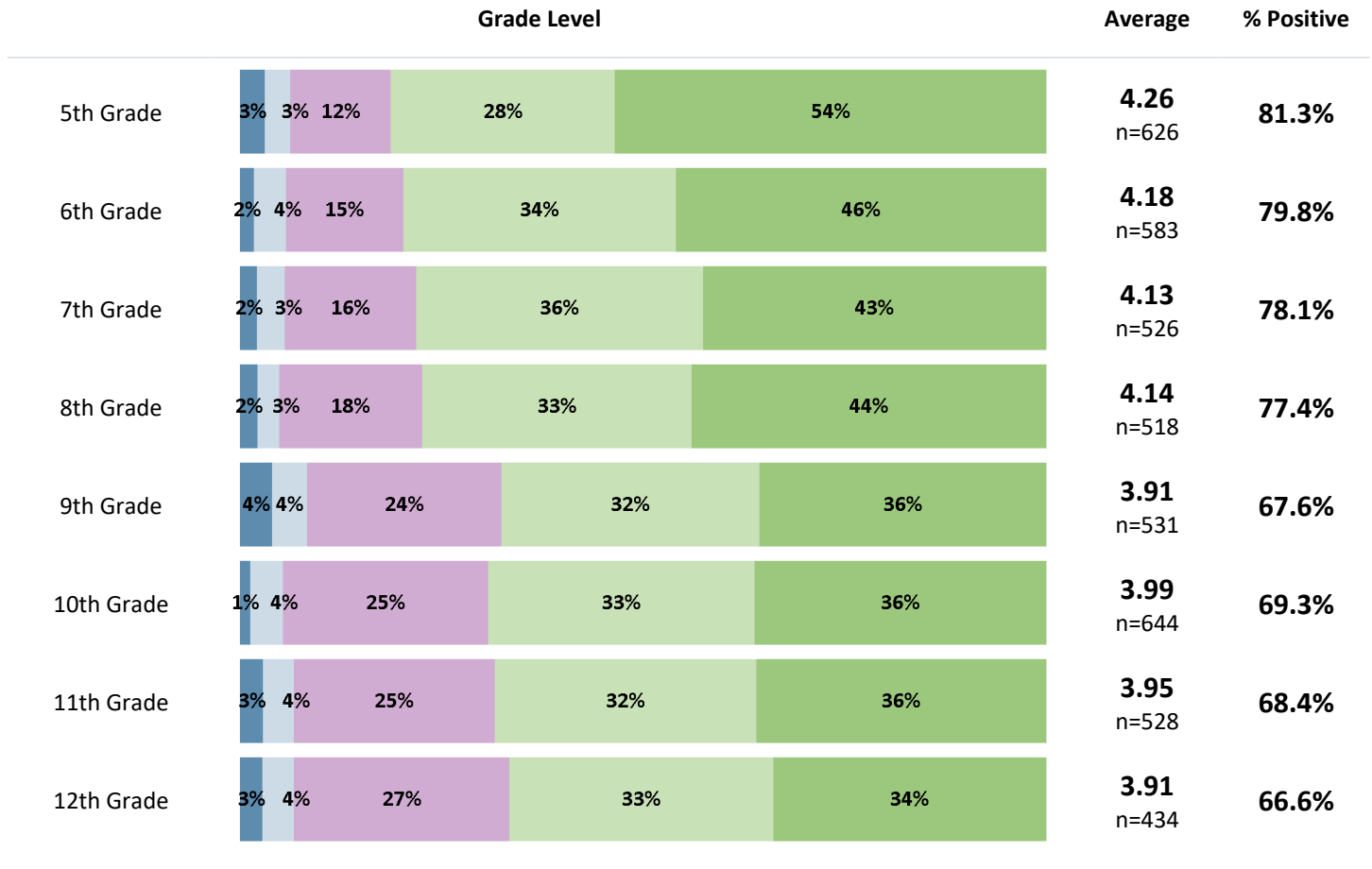
Almost Never Rarely Sometimes Often Almost Always



Are resources at your school shared fairly across all students?

Belonging - Fairness

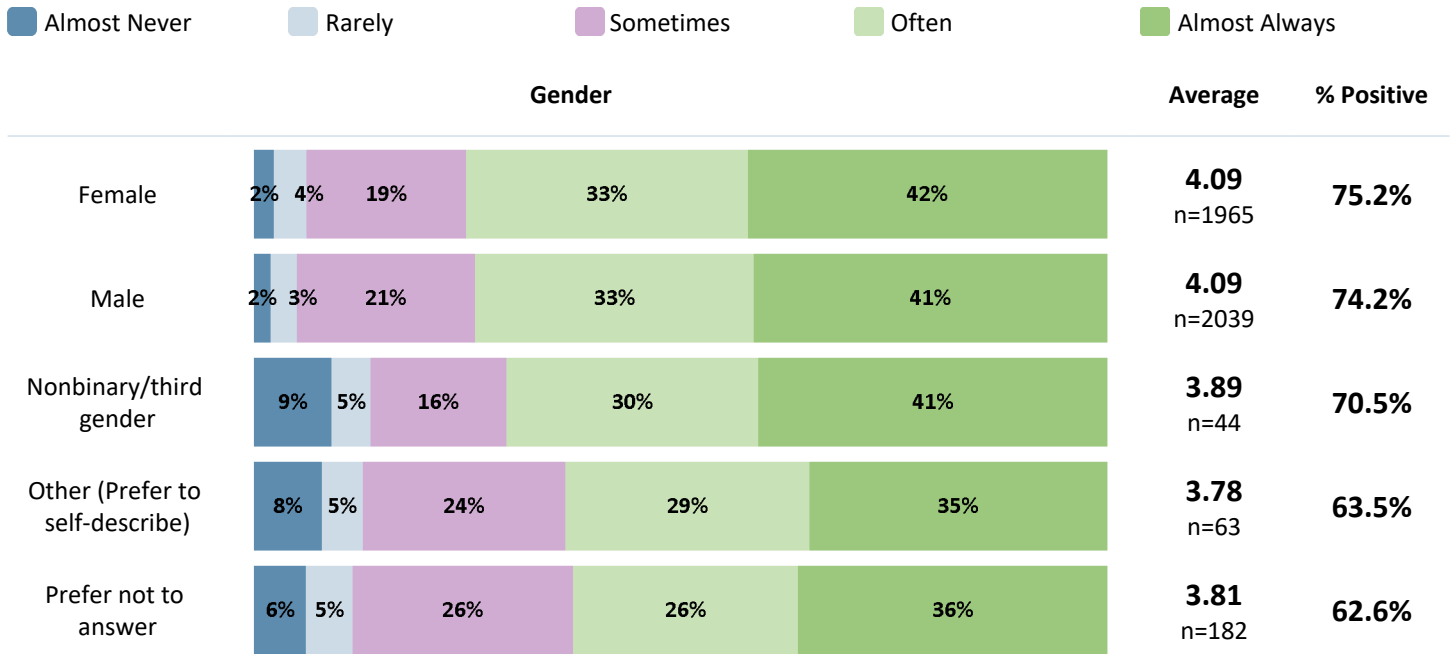
Almost Never Rarely Sometimes Often Almost Always





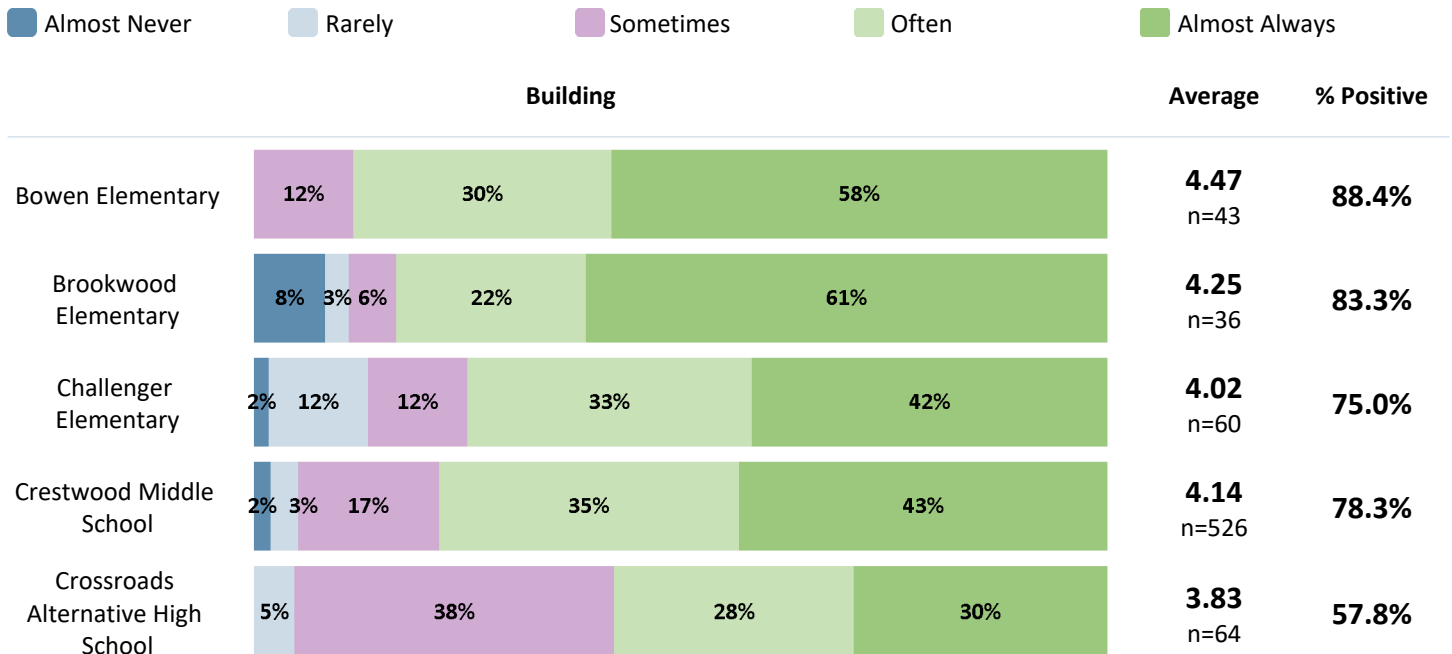
Are resources at your school shared fairly across all students?

Belonging - Fairness



Are resources at your school shared fairly across all students?

Belonging - Fairness





Discovery Elementary	6%	1%	15%	25%	53%	4.18 n=72	77.8%
East Kentwood Freshman Campus	4%	4%	24%	32%	36%	3.91 n=529	67.7%
East Kentwood High School	2%	4%	25%	33%	36%	3.96 n=1544	68.7%
Endeavor Elementary	2%	13%	42%	44%		4.26 n=62	85.5%
Explorer Elementary	5%	2%	8%	27%	58%	4.29 n=92	84.8%
Glenwood Elementary	4%	21%	21%	54%		4.20 n=95	74.7%
Hamilton Elementary School	12%	4%	24%	60%		4.32 n=50	84.0%
Meadowlawn Elementary	3%	13%	33%	53%		4.35 n=40	85.0%
Pinewood Middle School	1%	4%	15%	35%	45%	4.19 n=696	79.9%
Southwood Elementary	3%	5%	21%	72%		4.62 n=39	92.3%
Townline Elementary	3%	3%	24%	30%	41%	4.03 n=37	70.3%
Valleywood Middle School	3%	3%	17%	32%	44%	4.10 n=405	76.3%





Are resources at your school shared fairly across all students?

Belonging - Fairness

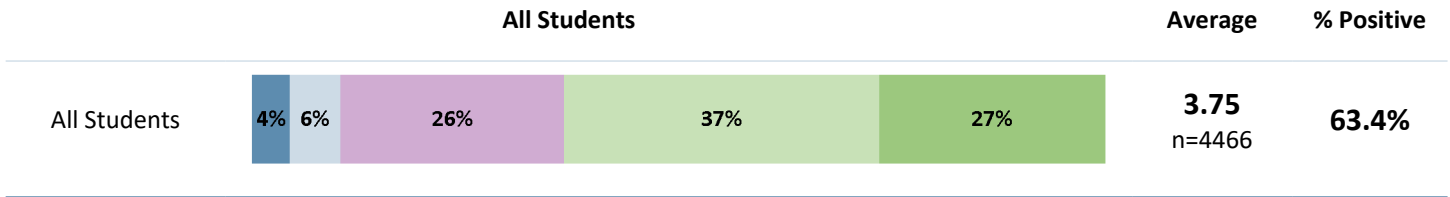




Does your school feel like a place where you are able to try and do your best?

Belonging - Inclusive Environment

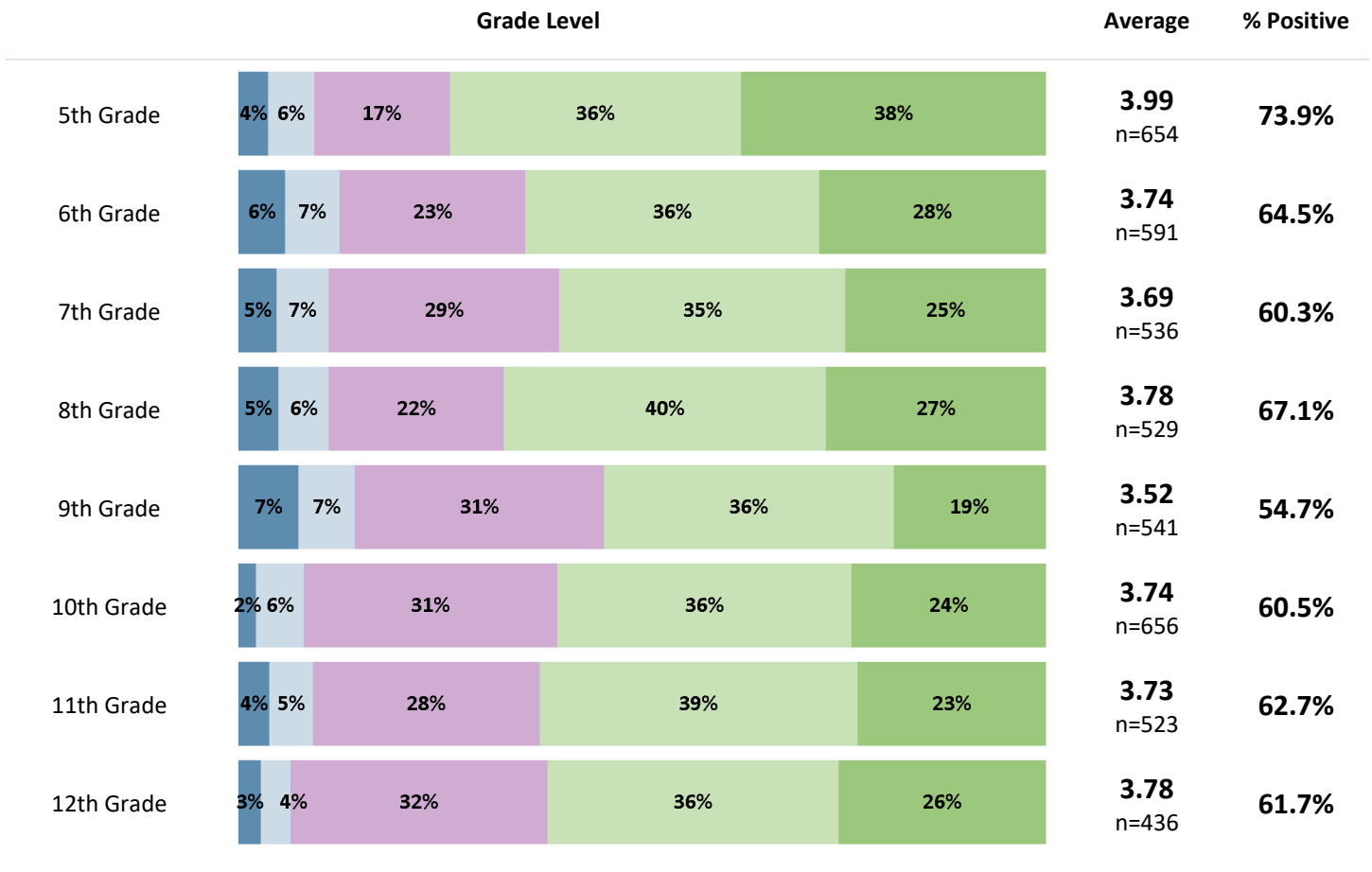
Not At All Slightly Somewhat Quite Extremely



Does your school feel like a place where you are able to try and do your best?

Belonging - Inclusive Environment

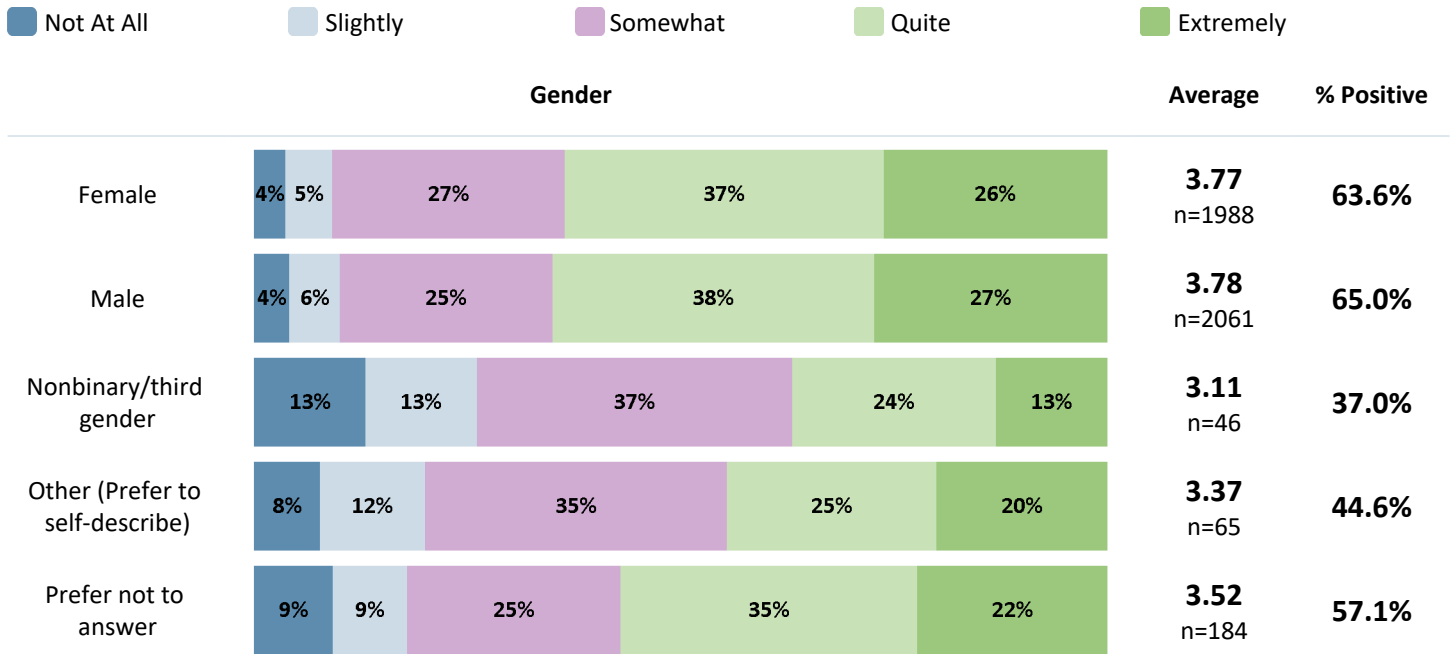
Not At All Slightly Somewhat Quite Extremely





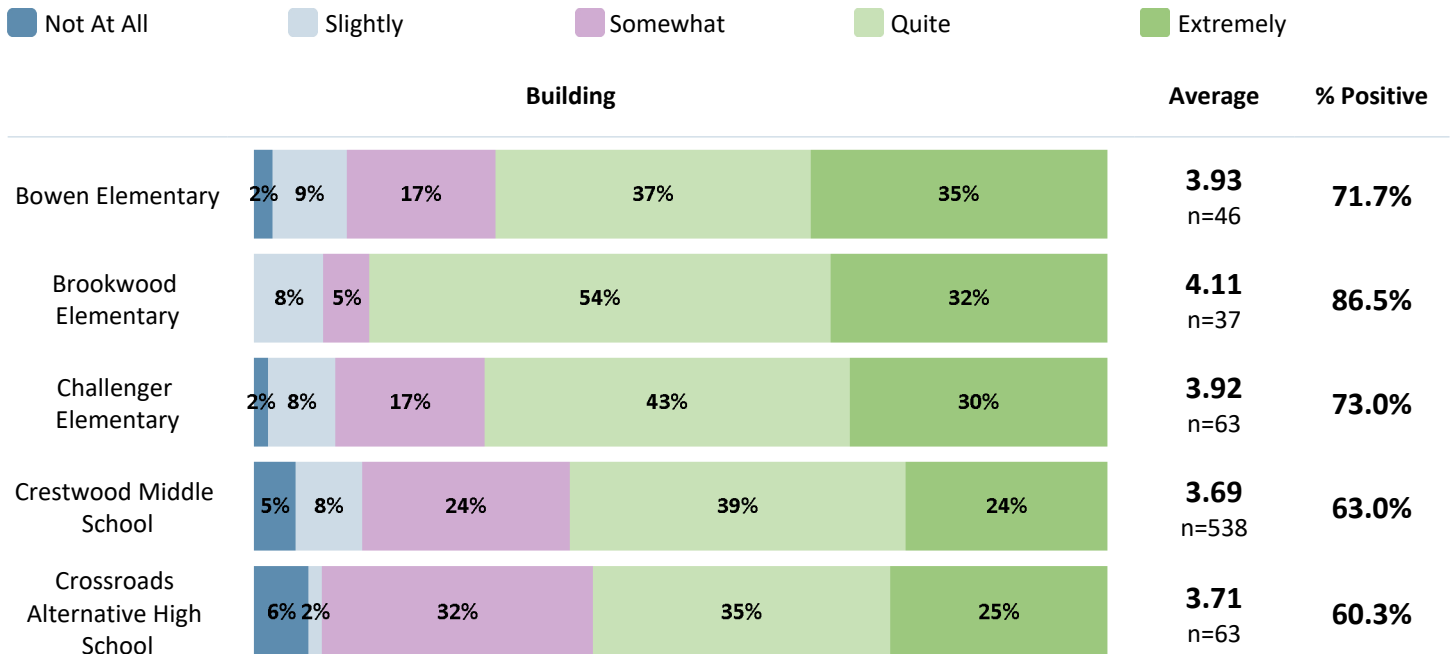
Does your school feel like a place where you are able to try and do your best?

Belonging - Inclusive Environment



Does your school feel like a place where you are able to try and do your best?

Belonging - Inclusive Environment





Discovery Elementary	4%	4%	16%	28%	48%	4.12 n=75	76.0%
East Kentwood Freshman Campus	7%	7%	31%	36%	19%	3.53 n=539	54.9%
East Kentwood High School	3%	5%	30%	37%	24%	3.75 n=1554	61.5%
Endeavor Elementary	5%	8%	20%	33%	34%	3.84 n=64	67.2%
Explorer Elementary	2%	2%	15%	36%	45%	4.20 n=95	81.1%
Glenwood Elementary	9%	8%	19%	33%	31%	3.67 n=98	63.3%
Hamilton Elementary School	6%	17%	33%	44%		4.15 n=52	76.9%
Meadowlawn Elementary	5%	2%	9%	44%	40%	4.12 n=43	83.7%
Pinewood Middle School	6%	5%	25%	33%	32%	3.81 n=704	65.1%
Southwood Elementary	3%	5%	20%	40%	33%	3.95 n=40	72.5%
Townline Elementary	5%	2%	24%	29%	39%	3.95 n=41	68.3%
Valleywood Middle School	5%	8%	24%	41%	22%	3.68 n=414	63.3%





Does your school feel like a place where you are able to try and do your best?

Belonging - Inclusive Environment

■ Not At All
 ■ Slightly
 ■ Somewhat
 ■ Quite
 ■ Extremely

Race						Average	% Positive
American Indian or Alaska Native	7%	8%	25%	36%	25%	3.65 n=146	61.0%
Asian or Asian American	4%	6%	28%	43%	20%	3.68 n=751	62.2%
Black or African American	4%	6%	26%	35%	29%	3.79 n=1655	63.9%
Hispanic, Latinx or Spanish Origin	3%	6%	26%	36%	28%	3.79 n=738	64.1%
Middle Eastern or North African	6%	7%	30%	25%	31%	3.68 n=108	56.5%
Native Hawaiian or Other Pacific Islander	4%	4%	31%	31%	31%	3.81 n=26	61.5%
White	5%	6%	27%	38%	24%	3.72 n=1215	62.7%
Other	4%	7%	25%	33%	30%	3.77 n=336	63.4%
Prefer not to answer	4%	4%	27%	39%	26%	3.77 n=297	64.3%

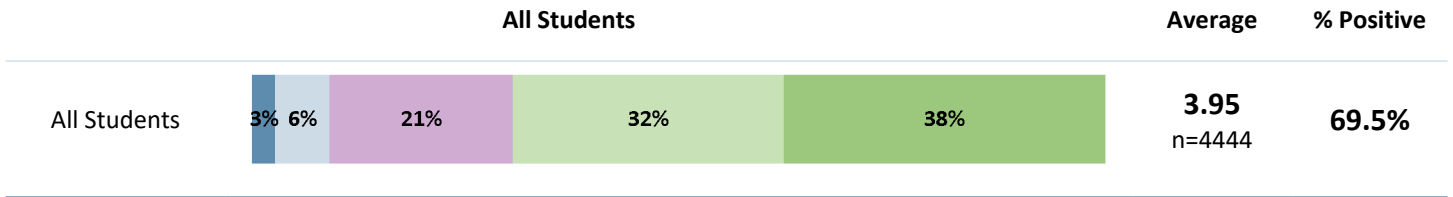




Does your school make all types of people feel welcomed and included?

Belonging - Inclusive Environment

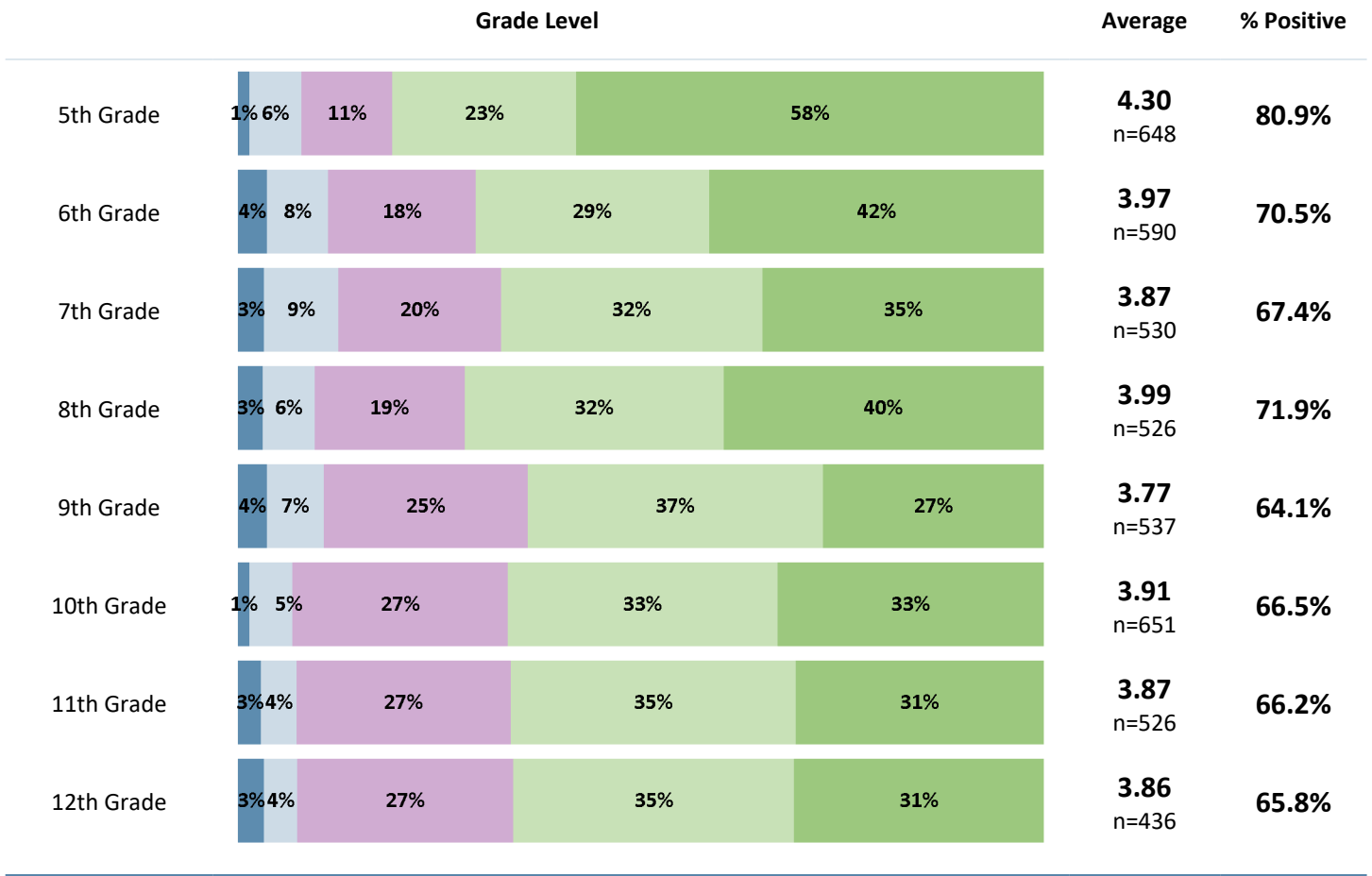
Not At All Slightly Somewhat Quite Extremely



Does your school make all types of people feel welcomed and included?

Belonging - Inclusive Environment

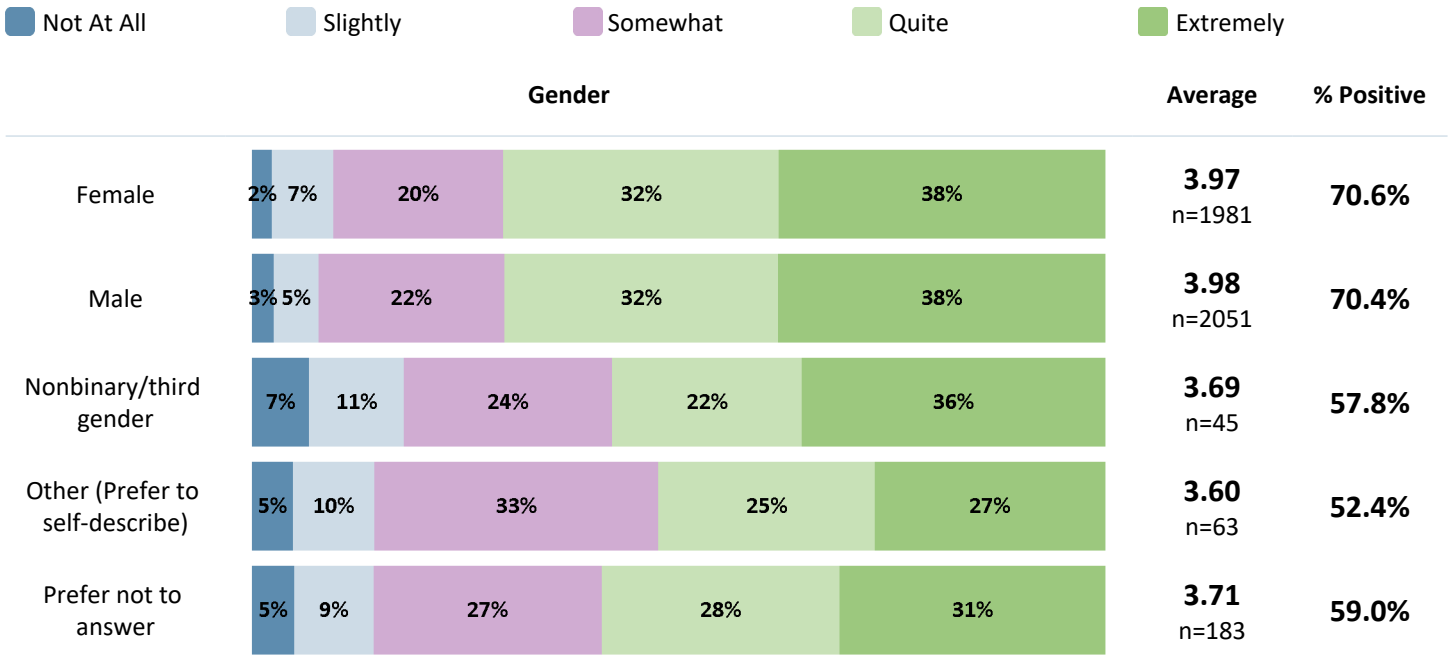
Not At All Slightly Somewhat Quite Extremely





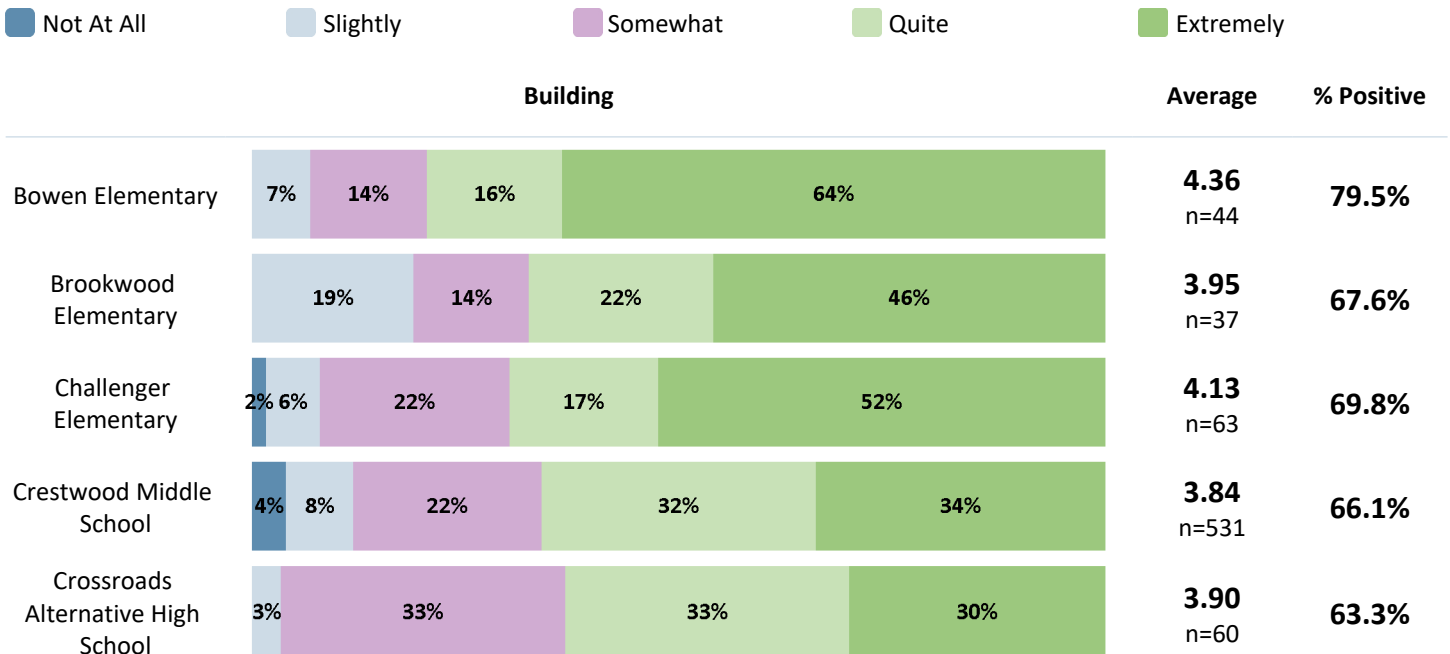
Does your school make all types of people feel welcomed and included?

Belonging - Inclusive Environment



Does your school make all types of people feel welcomed and included?

Belonging - Inclusive Environment





Discovery Elementary	1%	14%	21%	64%	4.48 n=73	84.9%	
East Kentwood Freshman Campus	4%	7%	25%	37%	27%	3.77 n=536	64.2%
East Kentwood High School	2%	5%	27%	34%	32%	3.88 n=1554	66.3%
Endeavor Elementary	2%	8%	12%	23%	55%	4.23 n=65	78.5%
Explorer Elementary	1%	3%	9%	22%	64%	4.45 n=95	86.3%
Glenwood Elementary	5%	9%	5%	23%	57%	4.18 n=96	80.2%
Hamilton Elementary School	4%	12%	21%	63%	4.44 n=52	84.6%	
Meadowlawn Elementary	2%	5%	9%	35%	49%	4.23 n=43	83.7%
Pinewood Middle School	4%	8%	16%	32%	41%	3.99 n=704	72.4%
Southwood Elementary	8%	13%	31%	49%	4.21 n=39	79.5%	
Townline Elementary	7%	2%	27%	63%	4.46 n=41	90.2%	
Valleywood Middle School	2%	8%	19%	29%	42%	4.00 n=411	70.6%





Does your school make all types of people feel welcomed and included?

Belonging - Inclusive Environment

■ Not At All
 ■ Slightly
 ■ Somewhat
 ■ Quite
 ■ Extremely

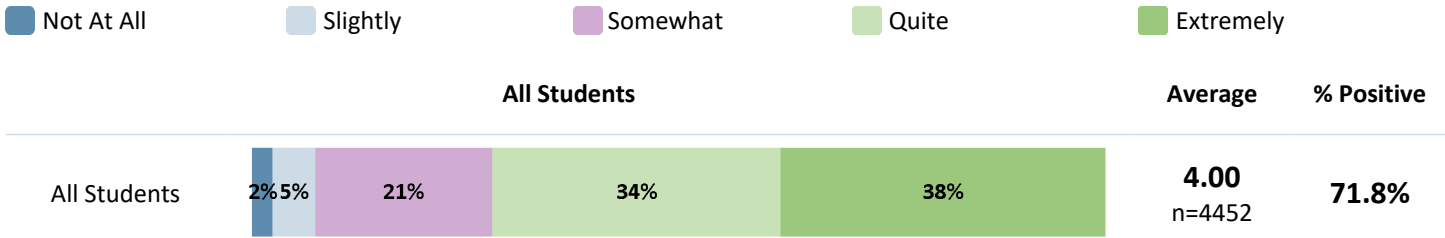
	Race					Average	% Positive
American Indian or Alaska Native	4%	15%	20%	24%	36%	3.73 n=143	60.8%
Asian or Asian American	2%	6%	21%	39%	32%	3.93 n=746	71.0%
Black or African American	2%	7%	22%	30%	38%	3.95 n=1649	68.2%
Hispanic, Latinx or Spanish Origin	3%	6%	21%	28%	42%	3.99 n=735	69.5%
Middle Eastern or North African	7%	7%	26%	24%	36%	3.75 n=107	59.8%
Native Hawaiian or Other Pacific Islander	7%		30%	22%	41%	3.96 n=27	63.0%
White	3%	5%	20%	33%	39%	4.00 n=1212	72.0%
Other	5%	8%	19%	32%	37%	3.88 n=332	68.4%
Prefer not to answer	3%	6%	24%	29%	38%	3.92 n=297	66.7%





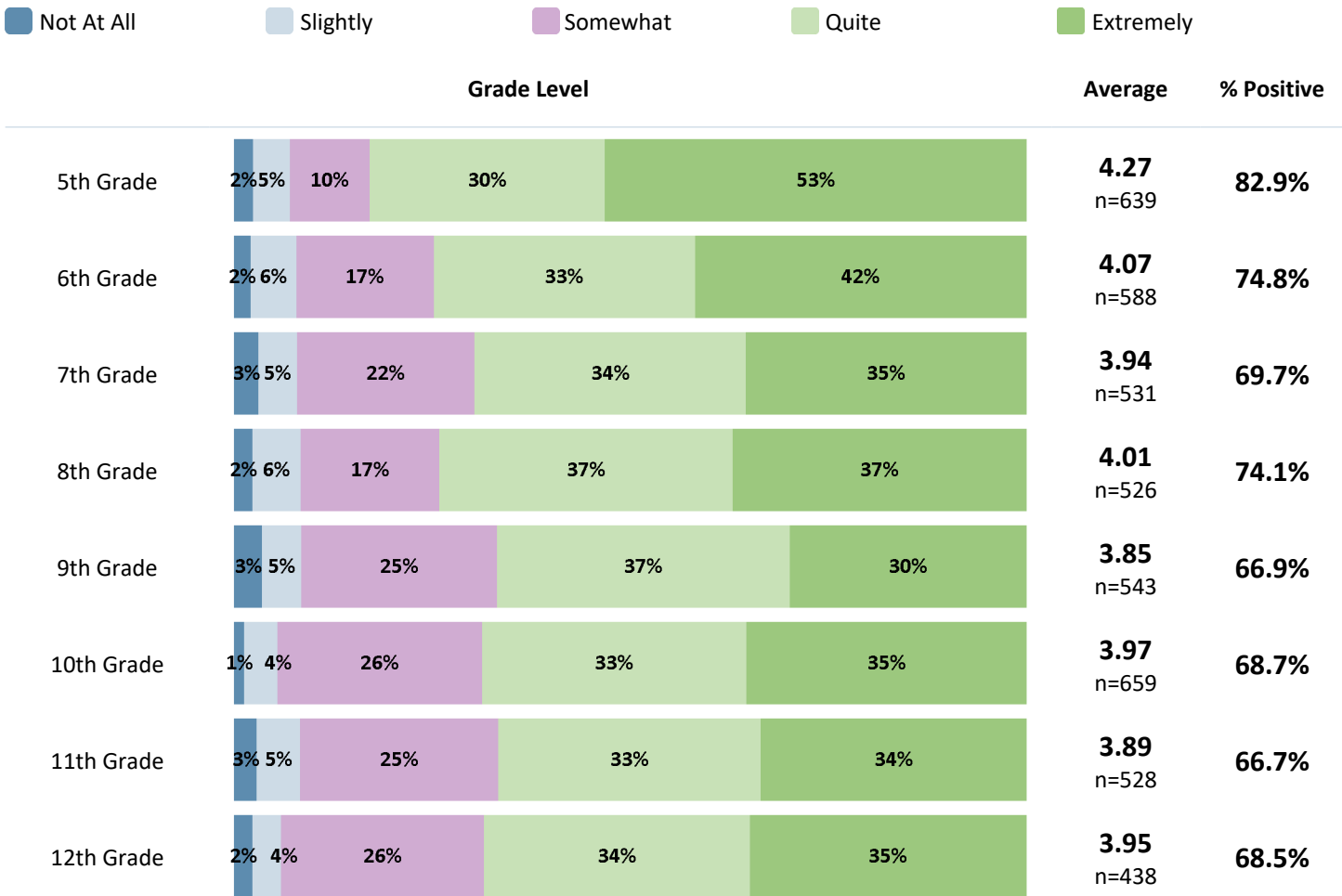
Does your school prepare you to be respectful of different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Inclusive Environment



Does your school prepare you to be respectful of different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

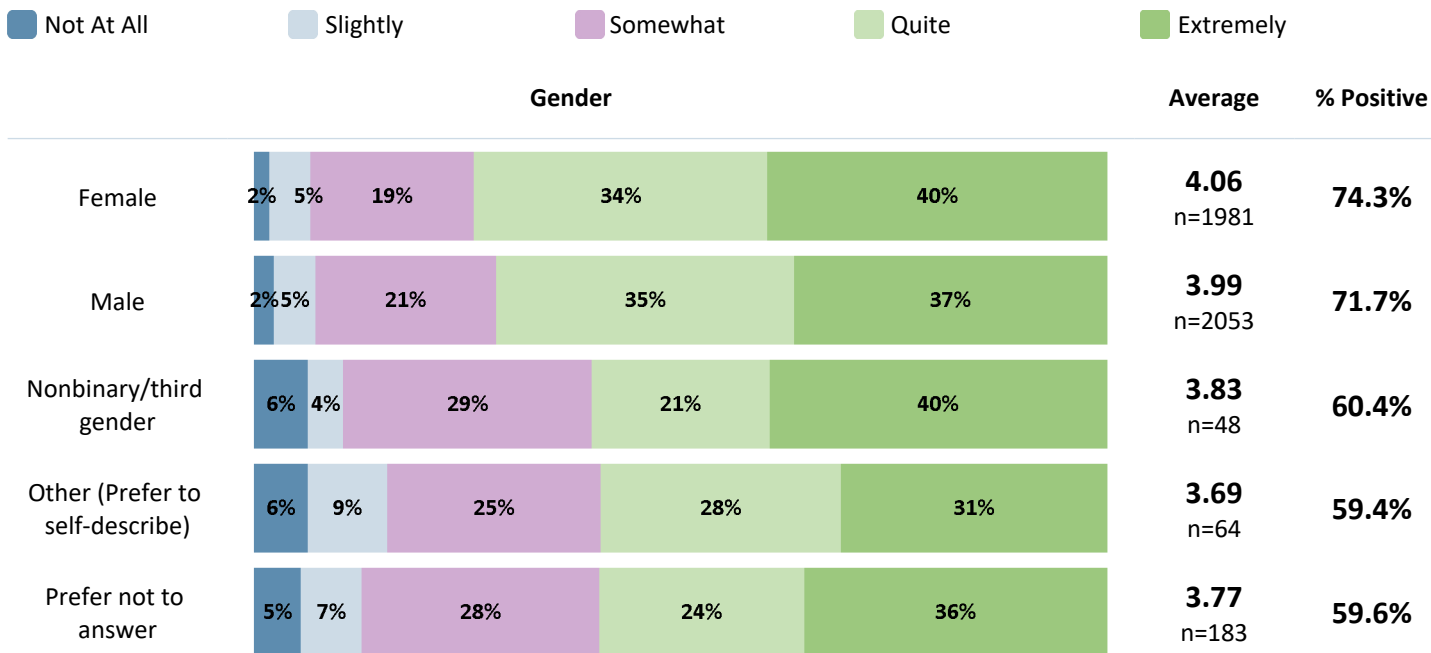
Belonging - Inclusive Environment





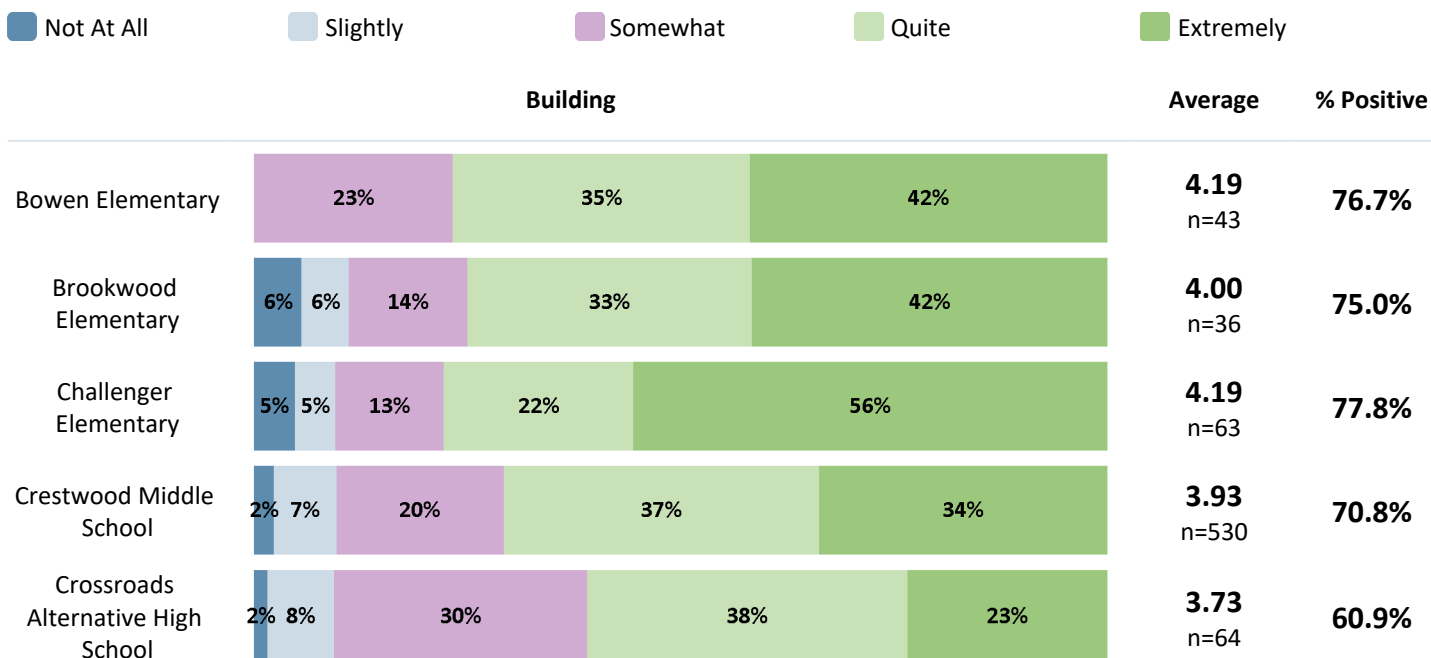
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Belonging - Inclusive Environment



Does your school prepare you to be respectful of different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Inclusive Environment





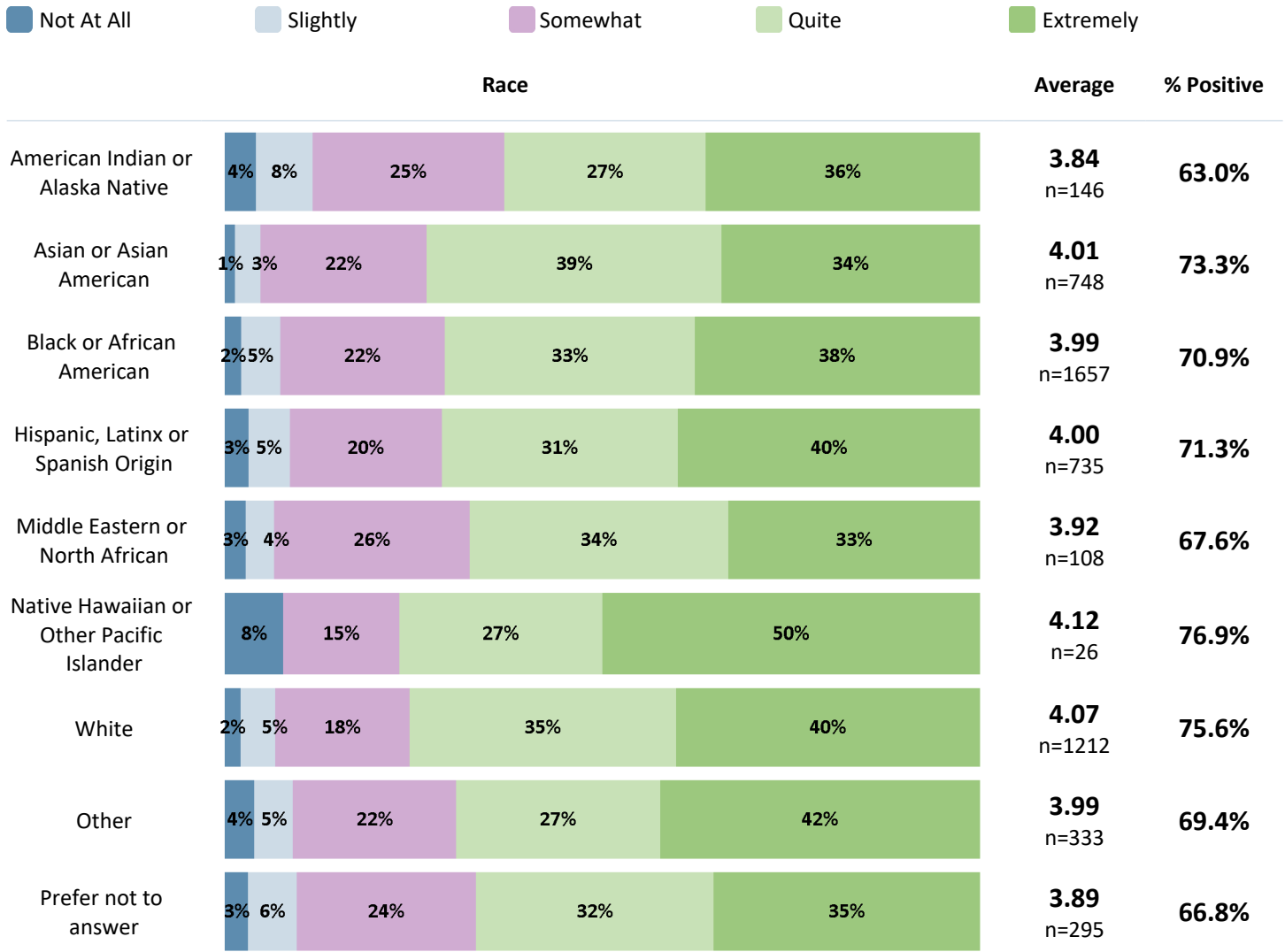
Discovery Elementary	3%	7%	8%	28%	54%	4.24 n=74	82.4%
East Kentwood Freshman Campus	3%	5%	25%	37%	30%	3.85 n=541	66.9%
East Kentwood High School	2%	4%	25%	33%	35%	3.95 n=1563	68.3%
Endeavor Elementary	2%	5%	5%	33%	56%	4.37 n=63	88.9%
Explorer Elementary	2%	4%	7%	30%	57%	4.35 n=91	86.8%
Glenwood Elementary	5%	6%	13%	24%	52%	4.11 n=95	75.8%
Hamilton Elementary School	4%	8%	27%	62%		4.46 n=52	88.5%
Meadowlawn Elementary	5%	42%	53%			4.49 n=43	95.3%
Pinewood Middle School	3%	4%	17%	34%	42%	4.09 n=704	76.0%
Southwood Elementary	5%	13%	38%	45%		4.23 n=40	82.5%
Townline Elementary	8%	8%	26%	59%		4.36 n=39	84.6%
Valleywood Middle School	2%	6%	21%	33%	38%	3.98 n=411	70.6%





Does your school prepare you to be respectful of different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

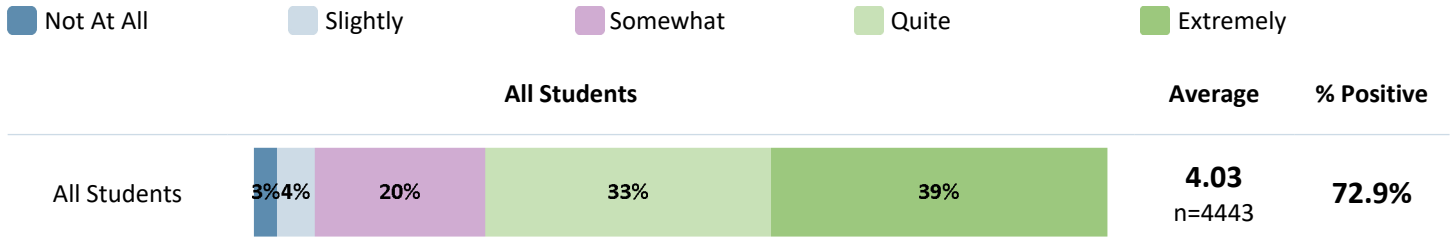
Belonging - Inclusive Environment





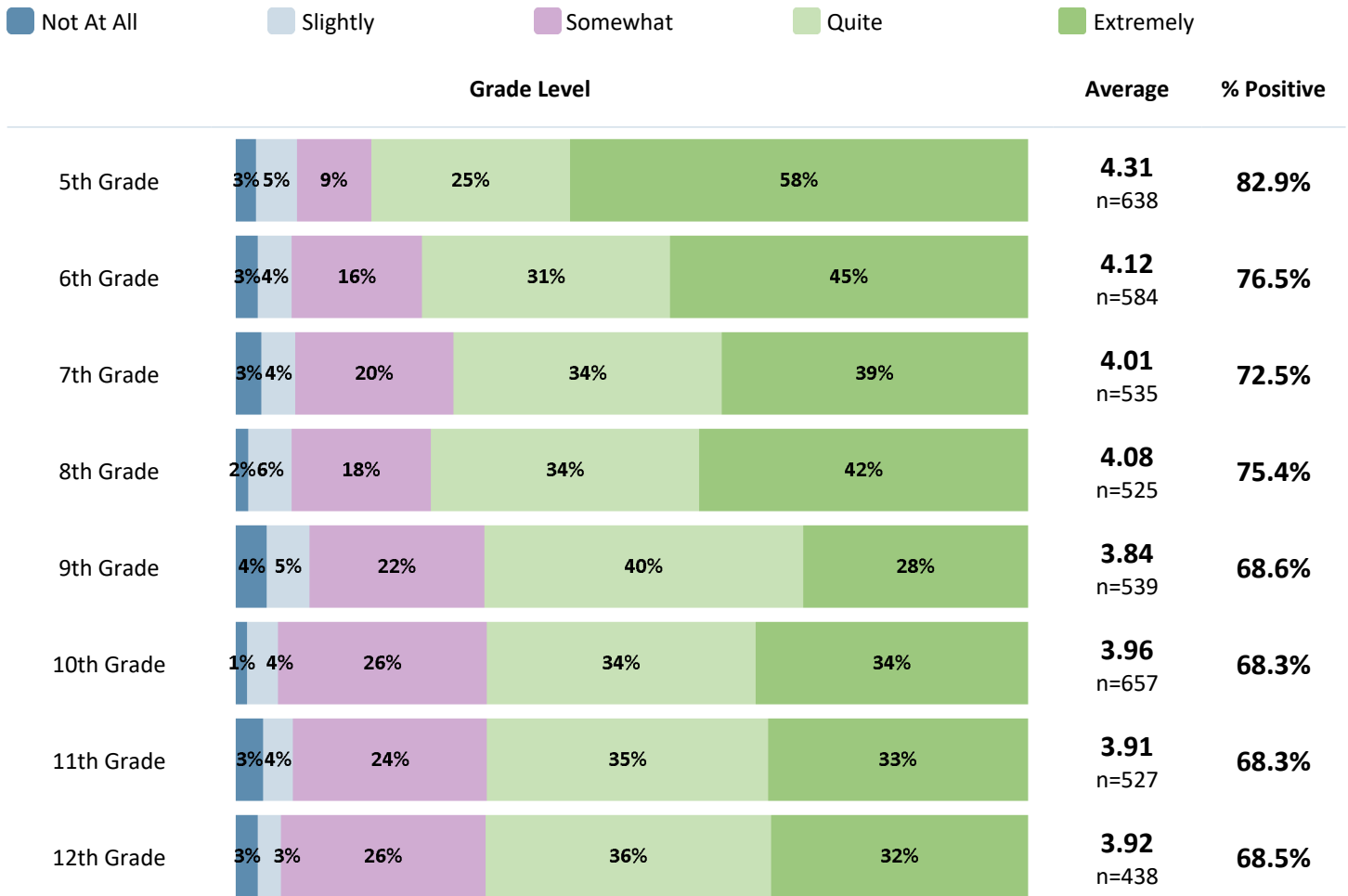
Do you believe positive classroom experiences are provided to students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Belonging - Inclusive Environment



Do you believe positive classroom experiences are provided to students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

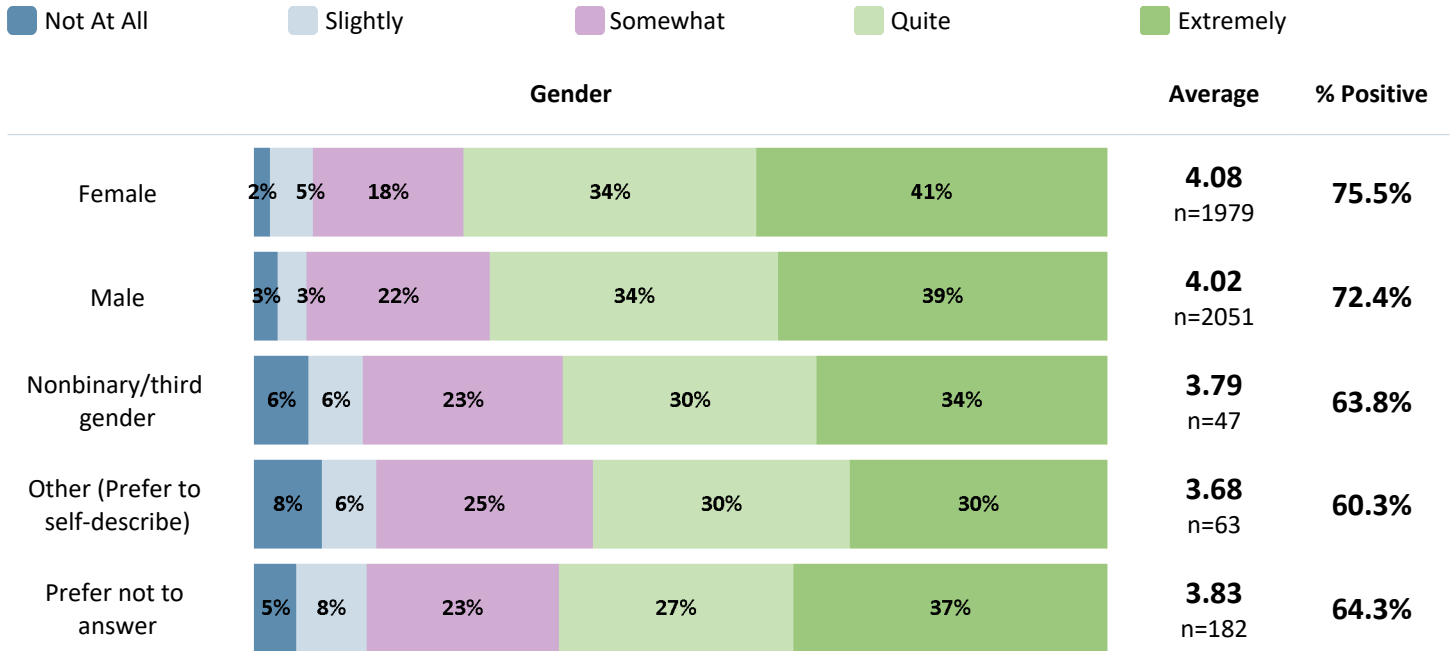
Belonging - Inclusive Environment





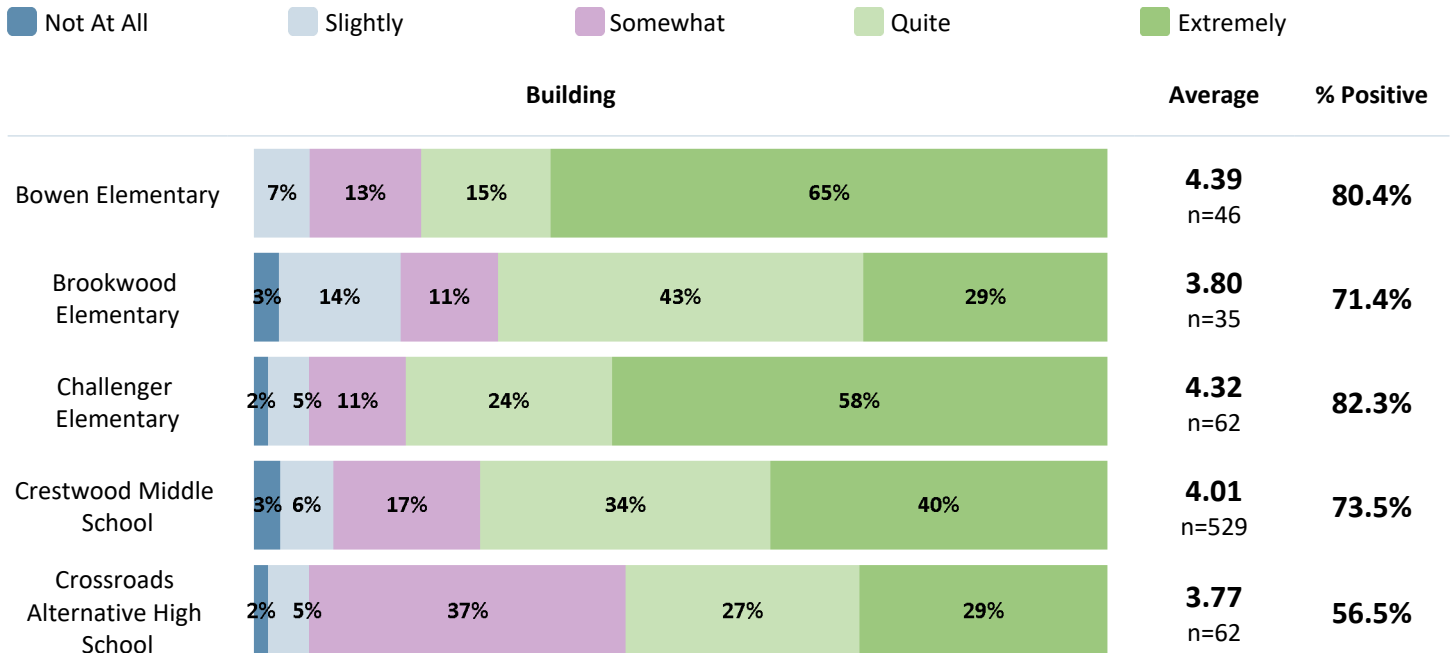
Do you believe positive classroom experiences are provided to students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Belonging - Inclusive Environment



Do you believe positive classroom experiences are provided to students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Belonging - Inclusive Environment





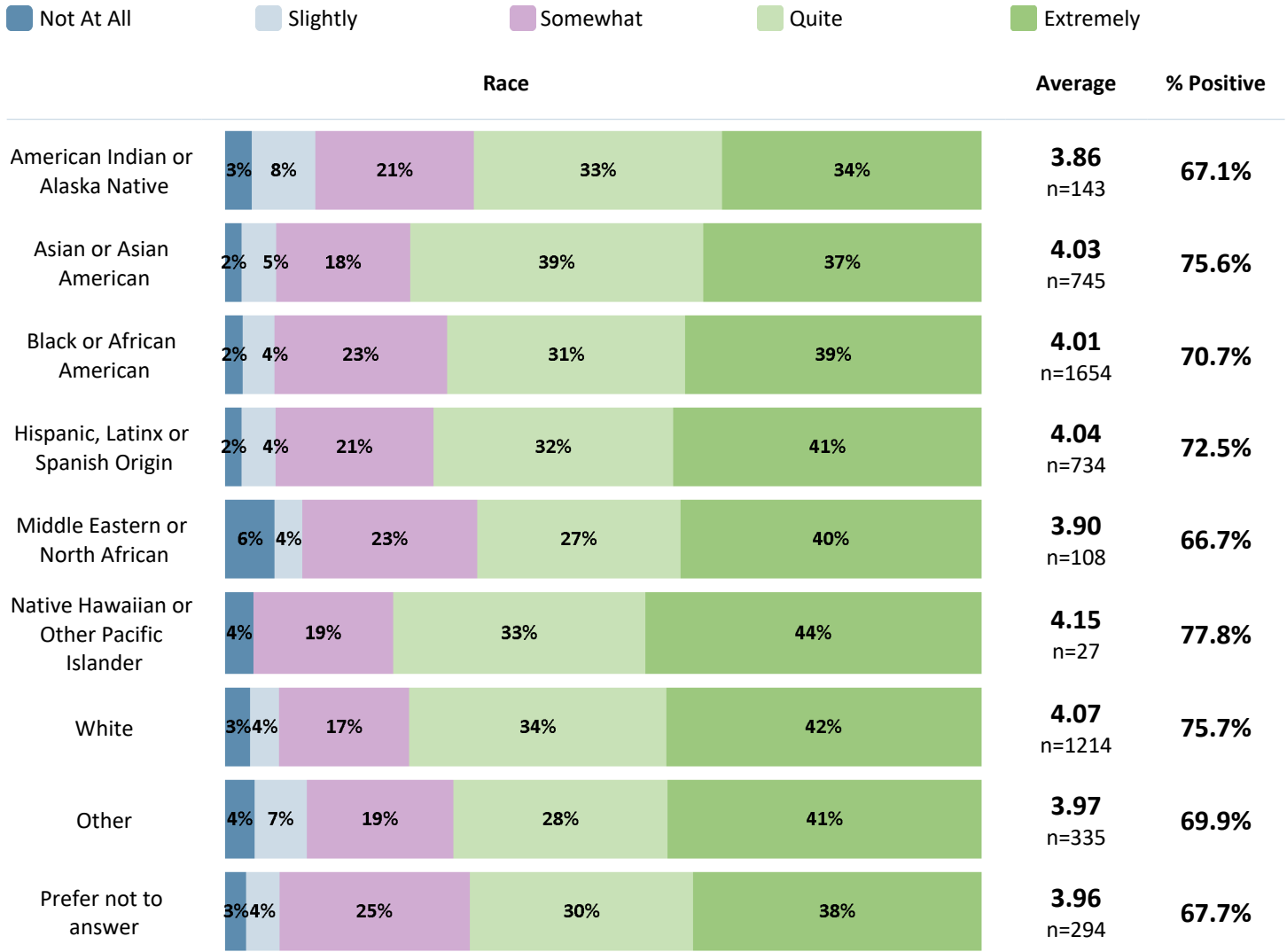
Discovery Elementary	1%	12%	8%	28%	50%	4.14 n=74	78.4%
East Kentwood Freshman Campus	4%	5%	22%	40%	28%	3.84 n=537	68.7%
East Kentwood High School	2%	4%	25%	35%	34%	3.94 n=1562	68.8%
Endeavor Elementary	3%	3%	15%	25%	54%	4.23 n=61	78.7%
Explorer Elementary	2%	1%	5%	21%	70%	4.56 n=91	91.2%
Glenwood Elementary	5%	4%	11%	17%	63%	4.27 n=96	79.2%
Hamilton Elementary School	2%	4%	8%	33%	53%	4.31 n=51	86.3%
Meadowlawn Elementary	5%	2%	5%	23%	65%	4.42 n=43	88.4%
Pinewood Middle School	3%	3%	16%	34%	45%	4.16 n=703	78.7%
Southwood Elementary	3%	5%	10%	28%	55%	4.28 n=40	82.5%
Townline Elementary	3%	5%	36%	56%		4.46 n=39	92.3%
Valleywood Middle School	2%	6%	23%	30%	40%	4.01 n=412	70.1%





Do you believe positive classroom experiences are provided to students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

Belonging - Inclusive Environment





Raising voices to drive school quality

Spring 2026

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MIStudentVoice.org

