"When educating the minds of our youth, we must not forget to educate their hearts."

_Dalai Lama_

**KENTWOOD PUBLIC SCHOOLS**

**MISSION STATEMENT**

_The Kentwood Public Schools, together with parents and the community, will educate all students in a safe, secure environment. We are committed to excellence, equity, and diversity in education. Our goal is for each student to master and apply the essential skills to be a successful, productive citizen._

Kentwood Values and Expectations:

- Respect Other People’s Feelings, Space and Things
- Always use appropriate and respectful language
- Never accept “bullying” and intimidation
- Do not tolerate physical or verbal confrontation
- Keep the building and grounds clean and “letter-free”

Are Honest, Responsible and Hard Workers

- Are on time to every class every day
- Respectfully identify themselves when asked

Learn and Improve Every Day

- Come to class prepared every day
- Put forth their best effort

Create Great Options and Choices for their lives

- Make good decisions
- Have a “plan” and look to the future

Dress for Success

- Come to school dressed and groomed appropriately everyday
Discovery’s Mission

Diversity allows our learning community to collaborate, accept, support and create a strong global future.

SMaC Plan (Systematic, Methodical and Consistent) Vision and Goals:

Instructional Rigor and Grit:
- Data informs instruction; rigor is a part of instruction
- 90 minutes of reading and math daily
- Writing everyday
- "I can" statements in each classroom; students set academic goals
- Differentiation in the classroom and through enrichment and intervention groups
- Model the courage to make mistakes-GRIT
- Homework is for practice and used to assess responsibility
- Focus on effort and student accountability for learning

Positive Relationships/Character Education:
- Capturing Kids Hearts (classroom social contracts, school social contract, and staff social contract).
- Always treat people with respect and dignity.
- Celebrate diversity.
- Create positive relationships with parents and will achieve 100% at conferences.
- Celebrate successes and points of pride.
# The Discovery Matrix

## Discovery Dragons ROAR!

<table>
<thead>
<tr>
<th>Respectful</th>
<th>Bus/Arrival/Departure</th>
<th>Playground</th>
<th>Hallway</th>
<th>Cafeteria</th>
<th>Bathroom</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>We:</td>
<td>Use Level 2 voices</td>
<td>Use Level 0 voices</td>
<td>Use Level 2 voices</td>
<td>Use Level 1 voices</td>
<td>Use Level 0 voices</td>
<td>Use Level 0 voices</td>
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<tr>
<td></td>
<td>Enter school with</td>
<td></td>
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<tr>
<td></td>
<td>Level 1 voices</td>
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<tr>
<td></td>
<td>Listen to adults</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Show kindness</strong></td>
<td></td>
<td><strong>Listen to all adults</strong></td>
<td><strong>Use Level 2 voices</strong></td>
<td><strong>Give privacy</strong></td>
<td><strong>Listen to adults</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Take turns</strong></td>
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<td></td>
<td><strong>Include everyone</strong></td>
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<tr>
<td></td>
<td><strong>Listen to adults</strong></td>
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<table>
<thead>
<tr>
<th>Own our Actions</th>
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</tr>
</thead>
<tbody>
<tr>
<td>We:</td>
<td><strong>Are honest</strong></td>
<td><strong>Use Level 0 voices</strong></td>
<td><strong>Are honest</strong></td>
<td><strong>Use Level 2 voices</strong></td>
<td><strong>Get in</strong></td>
<td><strong>Are honest</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Make room for someone</strong></td>
<td><strong>Raise hands before leaving seat</strong></td>
<td><strong>Invite someone to play</strong></td>
<td><strong>Show kindness</strong></td>
<td><strong>Get out</strong></td>
<td><strong>Solve problems</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Close lockers quietly</strong></td>
<td><strong>Use Level 0 voice while adult speaks</strong></td>
<td><strong>Think before we do or say</strong></td>
<td><strong>Use please and thank you</strong></td>
<td><strong>Get on our way</strong></td>
<td><strong>Do our best</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Always Safe</th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>We:</td>
<td><strong>Stay in bus seat</strong></td>
<td><strong>Keep hands and feet to self</strong></td>
<td><strong>Keep hands at your side</strong></td>
<td><strong>Use walking feet</strong></td>
<td><strong>Four or wait at the door</strong></td>
<td><strong>Use walking feet</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Keep hands and feet to self</strong></td>
<td><strong>Use equipment the right way</strong></td>
<td><strong>Use walking feet</strong></td>
<td><strong>Sit on seat and face table</strong></td>
<td><strong>Wash hands</strong></td>
<td><strong>Keep hands and feet to self</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Use walking feet</strong></td>
<td><strong>Keep calm</strong></td>
<td><strong>Keep calm</strong></td>
<td><strong>Keep feet on floor</strong></td>
<td><strong>Wash hands</strong></td>
<td><strong>Keep calm</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Use walking feet</strong></td>
<td><strong>Stay in boundaries</strong></td>
<td><strong>Stay in boundaries</strong></td>
<td><strong>Keep feet on the floor</strong></td>
<td><strong>Clean our space</strong></td>
<td><strong>Keep calm</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Responsible</th>
<th></th>
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<th></th>
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<tbody>
<tr>
<td>We:</td>
<td><strong>Are on time</strong></td>
<td><strong>Line up at whistle</strong></td>
<td><strong>Use Level 0 voices</strong></td>
<td><strong>Clean our space</strong></td>
<td><strong>Wash hands</strong></td>
<td><strong>Clean our space</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Put trash in cans</strong></td>
<td><strong>Stay in ABC line order</strong></td>
<td><strong>Stay in ABC line order</strong></td>
<td><strong>Put paper towel in trash can</strong></td>
<td><strong>Put paper towel in trash can</strong></td>
<td><strong>Treat technology with care</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Follow directions</strong></td>
<td><strong>Enter school with Level 1 voices</strong></td>
<td><strong>Pick up trash</strong></td>
<td><strong>Stay in ABC line order</strong></td>
<td><strong>Use just right amounts of supplies</strong></td>
<td><strong>Treat technology with care</strong></td>
</tr>
</tbody>
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DISCOVERY DAILY SCHEDULE
2019–2020

8:20 Teachers report
8:30 Breakfast begins
8:45 Playground supervision begins
8:58 Get Ready Bell
9:00 Instruction begins
11:25 – 12:00 Lunch (Y5’s, ASD-Resource)
11:30 – 12:05 Lunch (KQ, KS)
11:35 – 12:10 Lunch (KB, KL, 5B, 5K,)
11:40 – 12:15 Lunch (5G, 5T)
11:55 – 12:30 Lunch (3G, 3T)
12:00 – 12:35 Lunch (3S, 3V)
12:05 – 12:40 Lunch (1K, 1M)
12:10 – 12:45 Lunch (1P, 1R)
12:10 – 12:45 Lunch (2B, 2K)
12:15 – 12:50 Lunch (2D, 2F)
12:25 – 1:00 Lunch (4I, 4R, 4W)
12:30 – 1:05 Lunch (4G, 4P)
1:30 – 1:45 Recess Y5’s
1:45 – 2:00 Recess K, 5th
2:00 – 2:15 Recess 2nd, 3rd
2:15 – 2:30 Recess 1st, 4th
3:52 Dismissal bell
4:10 Staff dismisses

On Half days – School dismissal will be at 12:03
DISCOVERY ELEMENTARY SCHOOL DIRECTORY 2019-20

Principal ......................................................Mrs. Debra McNally
Dean of Elementary Students ..................Mr. Jesse Bays ..............................................Room 311
Secretary ..................................................Mrs. Cassie Colegrove .................................Office
Attendance Paraprofessional .....................Mrs. Angie Tweddale ..................................Office

Young 5’s .....................................................Mr. Bryan Snyder ......................................Room 417
Kindergarten .................................................Ms. Emily Deachin ..................................Room 402
..............................................................Mrs. Hannah Long ..................................Room 403
..............................................................Ms. Alexis Quebbeman .........................Room 406
..............................................................Mrs. Kimberly Stachowiak ..................Room 420
First Grades ..................................................Mrs. Sarah Kresnak .................................Room 408
..............................................................Ms. Laurie Muller ..................................Room 412
..............................................................Ms. Rachel Renaud .................................Room 409
..............................................................Mrs. Karen Proudfit ..................................Room 410
Second Grades .............................................Ms. Pam Bird ..........................................Room 418
..............................................................Ms. Stacy Faught ..................................Room 413
..............................................................Ms. Sierra Kadsin ..................................Room 415
..............................................................Mrs. Sherry Schuen ..................................Room 416
Third Grades ..................................................Mrs. Donna Gauthier ...............................Room 110
..............................................................Ms. Kourtney Sattler .................................Room 111
..............................................................Mrs. Amanda Tollas, PEAKS ...................Room 117
..............................................................Mrs. Alex Victor ......................................Room 113
Fourth Grades ...............................................Ms. Carly Gillissie ..................................Room 121
..............................................................Ms. Jacqueline Inclan ...............................Room 118
..............................................................Mrs. Lilian Patrick, PEAKS .....................Room 114
..............................................................Mrs. Jean Rock ......................................Room 119
..............................................................Mr. Joe Westra, PEAKS ..........................Room 116
Fifth Grades ..................................................Mrs. Amanda Barbour, PEAKS ...............Room 101
..............................................................Ms. Jody Gilhoran ..................................Room 104
..............................................................Mrs. Amanda Kowal ..............................Room 102
..............................................................Mrs. Jennifer Tidd, PEAKS ......................Room 103
..............................................................Mrs. Nancy McKenzie, PEAKS Paraprofessional

Resource Room ...........................................Ms. Ainsley Smith ..................................Room 201
..............................................................Mrs. Katie Smith ..................................Room 108
ASD Resource Room ..................................Ms. Mikayla Goldsmith .............................Room 107
Art .............................................................Ms. Melissa Vecchio .................................Room 214
Physical Education ......................................Ms. Nikki Stilson .................................Room 211
Vocal Music ..................................................Mr. Peter Conniff ..................................Room 204
Media Clerk ...............................................Mrs. Kaleigh Borrink-Scholma .................Room 323
English Language Learners-ELL .................Mrs. Rita Pohlad ......................................Room 407
Counselor ...................................................Ms. Carey Allaire ..................................Room 309
Social Work ...............................................Ms. Anne O’Sullivan ..............................Room 309
Child Life Advocate .................................Mr. Troy Baker ......................................Room ***
Psychologist .............................................Ms. Michele Douglas ..............................Room 432
Teacher Consultant .................................Mrs. Kathy Harris ..................................Room 132
Speech Pathologist .................................Mrs. Jacqueline Gale ..............................Room 432
Kitchen .....................................................Mrs. Julie Reams ..................................Room 209

Computer Paraprofessionals .....................Mrs. Holly DeWeerd, Mrs. Cindy Taylor
Paraprofessionals ......................................Mr. Jim Prior, Mrs. Betsy Raby, Mrs. Megan Stracke, Mrs. Laura Sterkenburg,
..............................................................Mrs. Hristina Kulasic, Mrs. Carla Schuch, Ms. Heather Peterson, Mrs. Tracey Robinson
Custodian ..................................................Mr. Mike Mahon /Day ..............................Room 208
..............................................................Ms. Deb Zammit and Ms. Amber Eckstein /Night
**KENTWOOD PUBLIC SCHOOLS ADMINISTRATIVE DIRECTORY**

**BOARD OF EDUCATION**
- Mimi Madden ................ President
- Allen Young ............... Vice-President
- Pete Battey ................. Trustee
- Angie Forton ............... Trustee
- Angela Hovermale .......... Trustee
- Sylvia James ............... Trustee
- James Lewis ............... Trustee

**CENTRAL ADMINISTRATION**
- 5820 Eastern Ave. SE
- Kentwood MI 49508
- Phone 455-4400

- Mr. Michael Zoerhoff ................. Superintendent
- Mr. Todd Bell .......................... Executive Director of Finance and Business Operations
- Mrs. Jamie Gordon ................. Executive Director of Human Resources
- Dr. Shirley Johnson ............. Assistant Superintendent for Student Services
- Mr. Evan Hordyk ................. Executive Director of Secondary Education
- Mr. Michael Pickard ........ Executive Director of Elementary Education and Federal Programs
- Mrs. Sharon O’Donnoghue .... Special Education Director  Phone 554-3980

**BUILDING ADMINISTRATORS**

<table>
<thead>
<tr>
<th>School</th>
<th>Superintendent</th>
<th>Assistant Superintendent</th>
</tr>
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<tbody>
<tr>
<td>Bowen Elementary School</td>
<td>Blair Feldkamp</td>
<td>Teressa Gatza</td>
</tr>
<tr>
<td>4483 Kalamazoo Ave.</td>
<td>455-5220</td>
<td>698-2524</td>
</tr>
<tr>
<td>Discovery Elementary School</td>
<td>Debra McNally</td>
<td>Carrie Tellerico</td>
</tr>
<tr>
<td>2461 60th St SE</td>
<td>554-5241</td>
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<tr>
<td>Glenwood Elementary School</td>
<td>Jenny Graham</td>
<td></td>
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<tr>
<td>912 Silverleaf</td>
<td>534-4608</td>
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<tr>
<td>Townline Elementary School</td>
<td>Michelle Downs</td>
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<tr>
<td>100 60th St SE</td>
<td>493-5693</td>
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<tr>
<td>Crestwood Middle School</td>
<td>Don Dalquist</td>
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</tr>
<tr>
<td>2674 44th St.</td>
<td>455-1224</td>
<td>Justin Mathes</td>
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<tr>
<td>East Kentwood Freshman Campus</td>
<td>Andrew Kolzow</td>
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<tr>
<td>6170 Valley Lane SE</td>
<td>698-9292</td>
<td>Rick Hatfield</td>
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<tr>
<td>East Kentwood High School</td>
<td>East Kentwood High School  (Kentwood Community Ed)</td>
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<tr>
<td>6230 Kalamazoo Ave SE</td>
<td>698-6700</td>
<td>28 60th St SE</td>
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<td>Valleywood Middle School</td>
<td>Gary Harmon</td>
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<tr>
<td>1110 50th St SE</td>
<td>538-7670</td>
<td></td>
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<tr>
<td>Crossroads Alternative High School</td>
<td>Justin Mathes</td>
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<td>28 60th St SE</td>
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8
KENTWOOD ELEMENTARY SCHOOL POLICIES

ABSENCE
All children are expected to attend school everyday. When illness, religious holiday, or an emergency situation makes it necessary for a child to be absent, please follow these procedures:

1. Please call the school as soon as you know your child will be absent
2. In the event a child must leave school early, the office will call for him/her when you arrive to school and sign them out.
3. When your child is not well, we suggest that s/he be kept home until you know that the child's illness is not contagious. Our responsibility is to keep the entire school from being exposed to communicable diseases.
4. Except for doctors orders we assume a child is well enough to participate in all aspects of a school day. Parents are asked to send a note that explains any other circumstances.
5. Any child arriving at school after 10:30 A.M. is considered absent for the morning.
6. Any child arriving at school after 2:00 P.M. is considered absent for the afternoon.
7. Any child arriving at school late must stop in the office and get a pass before being admitted to class.

COMMON DEFINITIONS OF TRUANCY AND CHRONIC ABSENTEEISM (according to KISD)

Chronic Absenteeism: When students miss 10% or more of scheduled school days (to date).
This includes excused and unexcused absences.

Truancy: 10 unexcused absences in a school year

At all levels (elementary, middle and high school), interventions will take place at the time of the 6th absence, unless an absence is caused due to extenuating circumstances. Absences the DO NOT COUNT against a student includes however not limited to the following:

- Snow days and nonscheduled school closings
- Medical or Family death absences
- Suspensions and Expulsions
- Preplanned absences that would not negatively affect student learning

ARRIVAL/DISMISSAL TIMES
It is very important that students arrive no earlier than 20 minutes before the start of school. Thank you for helping your child time his/her departure from home so that s/he does not arrive at school too early.

Those students eating breakfast will be allowed to enter the building at 8:30 AM. If they are eating breakfast, they are to report immediately to the cafeteria. When students finish eating breakfast they are to go outside until the bell rings. We understand that sometimes busses arrive late, particularly in the winter months. We will allow students a reasonable time for breakfast on those mornings.

Regular dismissal time is at 3:52 PM. On half days, all students will be dismissed at 12:03 PM. We would appreciate it if all departure arrangements could be made at home prior to your child’s arrival to school. This helps us avoid classroom interruptions at the end of each day.

EARLY DISMISSALS & END OF DAY ARRANGEMENTS
Occasionally, there may be a need to have your child leave during the school day for an appointment. Please send a note to your child’s teacher in the morning. We will need you to sign your child out in the office. We will also need you to sign your child back in should s/he return before the end of the day. All arrangements for changes in transportation home need to be sent in writing to the teacher in the morning or parents must call the school office before 3:00 PM. If a note is not received, students will be sent home as usual. Students may not ride a Kentwood School bus home with another student if it is not their regular bus.
VOLUNTEER CONSENT FORMS
DISCOVERY loves its volunteers! If you plan on coming into the school building to volunteer, eat lunch with your student, attend field trips, etc. you must have an approved Volunteer Consent Form on file. Forms are available in the school office. These forms need to be filled out annually. It takes at least 5 business days for the KPS main office to process the forms.

SCHOOL VISITATION
School visitations by parents are another way of maintaining a strong relationship between the home and the school. We hope parents will take the time to visit our classrooms during the course of the school year. You will always be welcome to visit school and your child’s classroom with prior notification.

Please check in at the office first whenever visiting the school or a classroom.
Please sign our visitor log and put on a name badge before entering the building.

TELEPHONE CALLS
Calls for teachers should be made before and after school. You may also leave a voice mail for a teacher at anytime. During school hours, messages will be taken for students and forwarded at a convenient time. Students are permitted to use the telephone in an emergency.

Emergency Drills
There are 5 fire drills, 2 tornado drills and 2 Lock Down drills per year 1 Shelter in Place.

INCLEMENT WEATHER CLOSING SCHOOL GUIDELINES
1. School shall be closed when it is considered impossible to operate school buses.
2. The announcement of school closing shall be on radio stations WOOD, WCUZ and WGRD and on TV stations WZZM and WOTV by 6:45 A.M.
3. Night activities shall continue as scheduled unless an announcement is made to the above news agencies, the KPS web site and our Facebook page.
4. Rehearsals, practices, and contests may be scheduled with the approval of the Superintendent of Schools.
5. In the event of a 2-hour delay…
   -Buses will pick students up 2 hours later than usual.
   -Childcare programs will be held.

TORNADO WATCH (severe weather conditions with tornado conditions present)
1. Students will not be sent home early.
2. Students will remain in session with necessary precautions taken.
3. Students will be sent home at regular dismissal time.

TORNADO WARNING (immediate danger of tornado)
1. Students will not be sent home.
2. Students will be kept in designated safety areas within the school buildings.
3. If a “Warning” comes at regular dismissal time, students will be kept in designated safety areas until an “ALL CLEAR” is given.
GENERAL INFORMATION
1. School shall be closed whenever a “Watch” or “Warning” is in effect prior to the starting time of school.
2. After school activities shall be canceled whenever tornado “Watches” or “Warnings” are in effect. If an “ALL CLEAR” is announced 2 hours prior to the starting time of the activity, it shall meet as scheduled.
3. At no time will students be sent home early during the regular school day.
4. Parents may pick up their children by making prior arrangements with the principal.
5. Parents should not call the school inquiring about the weather during the period of a tornado “Watch” or “Warning”.
6. Safety areas for students have been designated in all school buildings.
7. Parents should have a plan for their children when no one will be at home upon their arrival from school.

PLAYGROUND RULES
1. Respect other’s person and property.
2. Be polite and follow the direction of the person in charge on the playground.
3. You must have a pass from the person in charge on the playground if you wish to re-enter the building during recess.
4. Students are not allowed to leave the playground during recess.
5. Play non-contact games to avoid injuries (NO play fighting).
6. Use all playground equipment properly.
7. Use the containers for waste paper, etc.
8. No food or candy on the playground.
9. Avoid areas with slush, water, puddles, and mud.

RECESS
Ordinarily, it is expected that all children will go outside with their class. If a child is well enough to be in school, s/he is well enough to go outside. However, if for health reasons a child must remain inside for recess, a written statement is necessary. Outside temperatures and conditions are monitored carefully during inclement weather. Local online weather stations are used to determine the necessity of indoor recess. Temperature and wind-chill are both considered during the winter.

DISCOVERY DISCIPLINARY SYSTEMS
DISCOVERY uses Positive Behavior Intervention Support (PBIS) to monitor, correct and change any behavior that is deemed necessary for improvement using a tier of intervention based on the principal discretion. These decisions will be based on the PBIS system and Board of Education Policy.

An elementary student conduct codes have been adopted for all Kentwood elementary schools. The codes provide standardized discipline procedures. Please review the code that is attached.

DRESS AND CLOTHING
Students’ clothing should be modest, safe, and comfortable. Children should be dressed appropriately for the existing weather conditions. All clothing, boots, gym shoes, hats, gloves, etc. should be marked with the child’s name, especially in the lower grades. Allowing hats varies from building to building.
DIRECTORY INFORMATION
Occasionally students are photographed for brochures, newsletters, newspaper stories, posters, videos, and other materials designed to promote the Kentwood Public Schools and/or your child’s own school. If you do not want your child’s picture to be included in such promotional items, please put your request in writing. The request will be honored and placed in your child’s file.

SCHOOL INSURANCE
Information will be sent home at the beginning of each school year regarding insurance.

HOME NEWSLETTERS
The school bulletin will be available every other Monday online at http://www.kentwoodps.org/ourschools/discoveryelementary/ We encourage you to help us “go green” and view the newsletters on-line. It will also be e-mailed to you. The newsletter includes information about school events, future activities, and other articles of interest for Discovery families. Please notify the school office if you would like a paper copy.

REPORT CARDS AND CONFERENCES
In grades K-5, written report cards are issued at the end of the 2nd and 4th marking periods. Conferences are held in October and March. Progress reports are discussed at this time.

Parents are encouraged to call for a conference anytime they feel there is a need.

STUDENT TEXTBOOKS
All necessary books and materials are provided by the school; however, it is the student’s responsibility to take proper care of these materials.

Since textbooks are used for several years, fines will be levied to students who damage, deface, or lose their textbooks.

SCHOOL SUPPLIES
Distribution and control of textbooks, workbooks, and school supplies shall be handled by the classroom teacher. The school will furnish instruction materials needed by the student. Parents may be asked to provide school materials in addition to the supplies distributed by the school.

The parent and child shall continue to be responsible for replacement of lost or damaged school owned property.

MEDIA CENTER
Students are encouraged to take books home to read. Books are checked out for one week. Lost or damaged books are charged to the parents.

PHYSICAL EDUCATION
All students are scheduled for weekly physical education classes. Unless excused by a physician, all students are expected to participate. For maximum safety, gym shoes are required for each student.

CELL PHONES
Kentwood Public Schools policy is to not allow student possession of a cell phone for elementary school-age students. However, it is acknowledged that at times an exception to this policy may be necessary. Waiver forms are available in the school office and must be approved by the building administrator. Cell phones should be kept in the office for the day.
LUNCH PROGRAM
Students may buy a hot lunch (includes milk) at school or bring a sack lunch. Students who bring their own lunches may buy milk at school. Hot lunch is $2.05 per day or $10.25 for the week. Milk is 50 cents a day or $2.50 a week. Breakfast is $1.10 per day.

LUNCH cont.
Lunch cont.
Please send in lunch or milk money on Mondays or the first day of the school week. Make your payments to your child’s account through the internet at www.mealpay.com or by calling 1-866-668-5709. You may pay by the week, month, semester or year. Each student will have an account handled by our food service personnel. When the balance in that account gets low, a letter will be sent home. If you need to call and inquire about your child’s balance, please contact the school kitchen between 9:30 and 11:00 AM.

FIELD TRIPS
During the course of the school year, your child will be taking field trips. We must have a field trip permission slip on file for your child to participate. Any parent/guardian or relative wishing to attend any field trips must have an approved Volunteer Consent Form on file in advance.

HOMEWORK
Teachers will communicate homework policies. Policies by grade level are available in the school office upon request.

MAKE-UP WORK
Parents who wish to pick up make-up work must call the school before noon for work to be picked up after school.

BICYCLES
Students may ride bicycles to school. They must know and obey proper traffic rules. Bicycles must be parked in the bicycle racks and locked. Bicycles are only ridden to and from school, never, at the school or around the playground. The school cannot be responsible for vandalism or theft of the bicycles. Please walk bikes when on the sidewalks when school is being dismissed. We encourage the use of helmets.

CLASS PARTIES
Three school parties will be held during the school year: Fall Harvest, Holiday, and Valentine’s Day. Each child will be asked to contribute $5.00 for these parties. Please avoid red pop and red juice as they stain carpet if spilled. Room parents and volunteers may begin setting up for parties during the recess time just prior to the classroom parties. Due to food allergies, we encourage store purchased food with a list of ingredients.

Please write a note to your child(ren’s) teacher if you wish for your child not to participate in a school party. We will make alternative arrangements.

EXTRA CURRICULAR ACTIVITIES
Separate information will be sent home concerning any extra curricular activities.

Wide ranges of activities are available through the City Recreation, Community Education Program and other community agencies. Brochures are sent home throughout the year or are available in the school office.

LOST & FOUND
The lost and found table is located outside cafeteria. Left over articles are given to a local donation center after conferences, prior to winter, spring, and summer breaks.
ADMINISTRATION OF PRESCRIPTIVE MEDICATION TO STUDENTS (AR5137)

1. A written request is required from the parent or guardian for school personnel to administer medication.

2. A form is available in the school office that must be filled out and signed by both the physician and parent before prescription medication can be administered.

3. Administration of the medicine shall take place in the presence of two adults.

4. Written records shall be kept noting when the medication was dispensed.

5. Medication shall be kept in a locked cabinet.

6. Medication left over at the end of the school year shall be destroyed or returned directly to the parent.

Administration of Medications:
The administration of medication to students by school personnel or the self-possession and/or self-administration of medication by the student shall only be authorized and permitted in circumstances consistent with this policy and which require the student to receive the medication in the school setting. Medication shall be administered to students only by such school personnel who are specifically designated and authorized by the building principal or other school administrator, and only in compliance with the requirements of this policy. Student self-possession and/or self-administration of medication shall be permitted only as authorized by the building principal or other school administrator, and only in compliance with the requirements of this policy.

Approved: March 31, 1997; Reviewed: April 2004, June 2007
LEGAL REF: MCL 380.1178; AG Opinion #6476, #5679
JGFGBB Epinephrine Auto-Injectors (Epi Pens)

EPINEPHRINE AUTO-INJECTORS:

Administration of Epinephrine Auto-Injectors
Beginning with the start of the 2014-2015 school year:
An employee of the District who is a licensed registered professional nurse or an employee of the District who is trained in the administration of epinephrine auto-injectors may administer an epinephrine auto-injector to a pupil who has an epinephrine auto-injector prescription on file at the school.
An employee of the District who is a licensed registered professional nurse or an employee of the District who is trained in the administration of epinephrine auto-injectors may administer an epinephrine auto-injector to any pupil who is believed to be having an anaphylactic reaction, regardless of whether that pupil has an epinephrine auto-injector prescription on file at the school.

Limitation of Liability for Administration of Epinephrine Auto-Injectors
Pursuant to MCL §380.1178(1), as amended by Public Act 187 of 2013, a school employee who in good faith administers an epinephrine auto-injector to a pupil consistent with this Policy is not liable in a criminal action or for civil damages as a result of an act or omission in the administration of the epinephrine auto-injector, except for an act or omission amounting to gross negligence or willful and wanton misconduct.

Training of Employees
Beginning with the start of the 2014-2015 school year, each school building in the District shall have at least two employees at the school who have been trained in the administration of epinephrine auto-injectors.

Obtaining and Maintaining Supplies of Epinephrine Auto-Injectors in Each School Building
Beginning with the start of the 2014-2015 school year, each school building in the District shall possess and maintain at least 2 epinephrine auto-injectors. The epinephrine auto-injectors shall be stored in a secure location, and in accordance with manufacturer’s instructions for the preservation of the medication.
1. Under an amendment to the Public Health Code contained in Public Act 186 of 2013, MCL §333.17744A, a prescriber of medication may issue a prescription for, and a dispensing prescriber or pharmacist may dispense, auto-injectable epinephrine to the Board of Education for the purpose of complying with the requirements of Public Act 187 of 2013, MCL §380.1179a.
2. Administration shall take the necessary steps to obtain and fill prescriptions for epinephrine auto-injectors in order to ensure that sufficient quantities are distributed to and maintained by individual schools.

Administrative Guidelines
The Superintendent shall issue administrative guidelines to ensure the proper implementation of this Policy.

LEGAL REF: Public Act 187 of 2013, MCL §§380.1178, 1179 and 1179a
If you are disabled and need special accommodation to participate in an activity, or if you speak a language other than English and need interpreter/translation services, please contact the school office at 871-1080. Advance notice will enable us to better serve you. (English)

Ako ste hendikepirani ili trebate specijalne uslove da bi ucestvovali u aktivnosti, ili ako govorite jezik razlicit od Engleskog i trebate prevodica/preodilacki servis, molimo vas kontaktirajte 871-1080. Obavijest unaprijed data ce nam pomoci da vas bolje usluzimo. (Bosnian)

Si alguna persona está incapacitada y necesita ayuda especial para participar en una actividad, o si habla un idioma que no sea inglés y necesita intérprete o servicios de traducción, favor de llamar a 871-1080. Este aviso de antemano nos permite servirle mejor. (Spanish)

**EL COMPLAINT RESOLUTION PROCESS**

Parents are advised to use the following process to address concerns regarding the English Language Learner Program:

Step 1) Parent, child’s teacher and building principal will meet to resolve the concern. Translation services are provided.

Step 2) If a resolution is not reached, then the matter will be addressed with the Asst. Superintendent for Student Services.

Step 3) Asst. Superintendent will send a written resolution in English and in the home language to Parent within 10 school days. **Copies of the EL Complaint/Resolution form will be distributed to the principal and filed in the students CA-60.**

**Discipline**

The Appropriate Use Procedures are applicable to all users of District Computers and refers to all information resources whether individually controlled, shared, stand alone, or networked. Disciplinary action, if any, for students, staff, and other users shall be consistent with the District’s standard policies and practices. Violations may constitute cause for revocation of access privileges, suspension of access to District computers, other school disciplinary action, and/or appropriate legal action. Specific disciplinary measures will be determined on a case-by-case basis.
Notification of Rights under FERPA for Students of the Kentwood Public Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.

   Parents or eligible students should submit to the school principal or Assistant Superintendent of Student Services a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

   Copies of education records are available upon written request and verification of identity within 45 calendar days of an initial request for access.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

   Parents or eligible students may ask the Kentwood Public Schools to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify that part of the record they want changed, and specify why it is inaccurate or misleading.

   If the district decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. The District has published a Directory Information policy that describes the circumstances in which it will disclose designated personally identifiable information about students to outside organizations. In addition, two federal laws (No Child Left Behind Act of 2001 and the National Defense Authorization Act for Fiscal Year 2002) require local educational agencies to provide military recruiters, upon request, with three directory information categories – names, addresses and phone listings. Parents or eligible students have the right to refuse to let the school designate any or all of those types of information as directory information. Requests must be filed in writing with the Office of Student Services within 10 school days of the student’s official enrollment date.

4. The District shall, as permitted by law, disclose personally identifiable information about students without consent to school officials with a legitimate educational interest in the specific information. Disclosures to other individuals generally require consent. A school official is and includes all of the following:
   A. A person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel) who either performs an administrative or clerical task as required by the district, or who performs a supervisory or instructional task related to a student’s education or behavior at school; an employee who will use personal information about the student in performing education, discipline related or clerical task in connection with a student;
   B. a person serving on the School Board, to the extent the member has a legitimate educational interest in the information contained in the records and is performing a task authorized or delegated by the Board;
   C. a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist) or to perform a supervisory, administrative, instructional, or clerical task in connection with a student as prescribed by the District;
   D. a person employed by an agency or other nonprofit organization who, with the prior written approval of the District’s Superintendent or designee, will use personal information about the student to provide services approved or requested by the District, to a student, groups of students, or their families, such as emergency health care, counseling, outreach services, or other group services related to a student’s academic or behavioral performance, or school or job placement;
   E. a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks;
   F. a volunteer, who with the District’s approval, uses personal information about a student to perform an administrative or clerical task, or who performs a supervisory or instructional service related to the student’s education, or who provides services to a student’s family such as emergency health care, counseling, or school or job placement;
   G. personally identifiable information is also provided to child study or student support teams, or the Threat & Violence Assessment Team, which may include individuals employed by external agencies or organizations who provide services to the student or student’s family, however external resources shall only have access to information concerning students with whom they are involved.

   A school official has a legitimate educational interest if the official needs to review an educational record in order to: fulfill his or her professional responsibility to the student, the student’s family, or to the District; perform an administrative task required in the employee’s job description or in a contract with the District; perform a supervisory or instructional task related to a student’s family, such as, but not limited to, emergency care, counseling or job placement; perform a task prescribed by the District.

   Upon request, the District discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.
5. The District may disclose personally identifiable information about students to organizations conducting research only if the research project meets any applicable standards established by law and the District.

6. The District discloses personally identifiable information about students to auditing agencies and organizations to the extent permitted or required by law. Michigan House Bill 5130 enacted on March 11, 2002, requires schools to release student directory information to armed forces recruiters and the service academies of the armed forces when the information has been requested.

7. Parents or guardians of minor students, and students who are 18 or older have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue S.W.
Washington, D.C. 20202-4605

Directory information includes:
- Student’s name
- Address
- Phone number
- Electronic mail address
- Photographs & videos
- Parent or guardian
- Date and place of birth
- Major field of study
- Weight and height of members of athletic teams
- Participation in and eligibility for officially recognized activities and sports
- Dates of attendance
- Grade placement
- Honors & awards received
- Most recent educational agency or school attended by the student

Kentwood Public Schools Notice of Nondiscrimination Policy
Kentwood Public Schools does not discriminate on the basis of race, color, national origin, sex, age, disability, religion, height, weight, or marital status in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

ASSISTANT SUPERINTENDENT OF STUDENT SERVICES
5820 EASTERN AVENUE SE
KENTWOOD MI 49508
616-455-4400

Kentwood Public Schools Drug-Free Policy
The Kentwood Public School District desires to provide a safe and caring learning environment. Students and staff will share a commitment to high standards of academic performance and behavior that will enable all students to become productive members of society. The district is committed to providing a tobacco, alcohol and other drug-free environment. The district acknowledges that some students have academic, physical, emotional, social, alcohol and other drug problems that interfere with learning. The district’s program seeks to build a preventive coalition of educators, parents, business representatives, community agencies, citizens and students. The district recognizes that students with chemical dependency and other related problems can be helped, with student cooperation. Prevention is a pro-active process that promoted healthy choices for individuals and the community. The school district believes prevention must be an integral part of student services.
KENTWOOD PUBLIC SCHOOLS INTERNET & COMPUTER USE

As a condition of use of Kentwood Public Schools resources and Internet access, each student and parent must sign and date that they have read the Kentwood Public Schools Student Internet & Computer Use Agreement included in this handbook. See additional information on internet safety in this handbook.

KENTWOOD PUBLIC SCHOOLS STUDENT ACCEPTABLE USE POLICY FOR COMPUTERS

Kentwood Public School District (“District”) provides a wide range of computer resources to its students and staff for the purpose of advancing the educational mission of the District. These resources are provided and maintained at the District’s expense and are to be used by members of the school community with respect for the public trust through which they have been provided. Access to District resources, including the Internet, is a privilege and not a right. The District and its designees will be the sole judge(s) regarding the type, quality and duration of access to computing and Internet resources and may discontinue use at any time, with or without notice, for any reason whatsoever.

The Acceptable Use Policy that follows provides details regarding the appropriate and inappropriate use of District computers. The procedures do not attempt to articulate all required or proscribed behavior by users. Successful operation of the District computer network requires that all users conduct themselves in a responsible, decent, ethical, and polite manner while using the District computers. You, the user, are ultimately responsible for your actions in accessing and using District computers and the District computer network. As a user of District computers, you are expected to review and understand the guidelines and procedures in this document.

Scope: The following applies to all District staff and students, and covers all District computer equipment including any desktop or laptop computers provided to staff, the District computer network, and any computer software licensed to the District.

Appropriate Use: The District expects everyone to exercise good judgment and use the computer equipment in a professional manner. Your use of the equipment is expected to be related to the District’s goals of educating students and/or conducting District business. The District recognizes, however, that some personal use is inevitable, and that incidental and occasional personal use that is infrequent or brief in duration is permitted so long as it occurs on personal time, does not interfere with District business, and is not otherwise prohibited by District policy or procedures.

Use of District Software: District software is licensed to the District by a large number of vendors and may have specific license restrictions regarding copying or using a particular program. Users of District software must obtain written permission from the District prior to copying or loading District software onto any computer, whether the computer is privately owned or is a District Computer. Users are not to delete or add software to District Computers without obtaining written permission in advance from the District.

Use of District Hardware: Users of District Computers are expected to respect the District’s property and be responsible in using the equipment. Users are to follow any District instructions regarding maintenance or care of the equipment. Users may be held responsible for any damage caused by intentional or negligent acts in caring for District Computers under their control. The District is responsible for any routine maintenance or standard repairs to District Computers. Users are expected to notify the District of any need for service.

Use of Non-District Software and Hardware: Prior to loading non-District software onto District Computers (including laptops and desktops), a user must receive permission from the District. All software must be legally licensed by the user prior to loading onto District Equipment. The unauthorized use of and/or copying of software is illegal. It is against KPS practice for staff or students to copy or reproduce any licensed software using KPS computing equipment, except as expressly permitted by the specific software license. Unauthorized use of software is regarded as a serious matter and any such use is without the consent of KPS. Prior to connecting any non-District computer equipment (laptop, desktop, wireless access point, etc.) to the District network, a user must receive written permission from the District.

Prohibited Uses: District Computers may not be used for the following purposes (Please note that this list is illustrative, and is not intended to be all inclusive):

- Commercial Use: Using District Computers for personal or private gain, personal business, or commercial advantage is prohibited.
- Political Use: Using District Computers for political purposes in violation of federal, state, or local laws is prohibited. This prohibition includes using District computers to assist or to advocate, directly or indirectly, for or against a ballot proposition and/or the election of any person to any office. The use of District Computers for the expression of personal political opinions to elected officials is prohibited. Only those staff authorized by the Superintendent may express the District’s position on pending legislation or other policy matters.
- Illegal or Indecent Use: Using District Computers for illegal, harassing, vandalizing, inappropriate, or indecent purposes (including accessing, storing, or viewing pornographic, indecent, or otherwise inappropriate material), or in support of such activities is prohibited. Illegal activities are any violations of federal, state, or local laws (for example, copyright infringement, publishing defamatory information, or committing fraud). Harassment includes slurs, comments, jokes, innuendoes, unwelcome compliments, cartoons, pranks, or verbal conduct relating to an individual that (1) have the purpose or effect of creating and intimidating, hostile or offensive environment;
measures will be determined on a case-by-case basis. Suspension of access to District computers, other school disciplinary action, and/or appropriate legal action may constitute cause for revocation of access privileges, suspension of access to District computers, other school disciplinary action, and/or appropriate legal action. Specific disciplinary measures will be determined on a case-by-case basis.

Privacy: District Computers, the Internet, and use of email are not inherently secure or private. For example, the content of an email message, including attachments, is most analogous to a letter or official memo rather than a telephone call, since a record of the contents of the email may be preserved by the sender, recipient, any parties to whom the email may be forwarded, or by the email system itself. It is important to remember that once an email message is sent, the sender has no control over where it may be forwarded and deleting a message from the user’s computer system does not necessarily delete it from the District computer system. In some cases, emails have also been treated as public records in response to a public records disclosure request. Likewise, files, such as Internet "cookies" may be created and stored on a computer without the user’s knowledge. Users are urged to be caretakers of their own privacy and to not store sensitive or personal information on District Computers. Use of the Internet, and information and available resources, are at the user’s own risk. The District makes no warranties of any kind, either express or implied, for the services/products/access it provides and is not responsible for damages of any kind whatsoever or for the security of the user’s personal information.

Users have no legitimate expectation of privacy. The District reserves the right to do monitor or review individual user’s Internet and e-mail use for any reason. The District specifically reserves the right to monitor and review the information for a variety of reasons, included, but not limited to, analyze the use of systems or compliance with policies, conduct audits, review performance, or for other reasons. The District reserves the right to disclose any electronic message to law enforcement officials, and under some circumstances, may be required to disclose information to law enforcement officials, the public, or other third parties, for example, in response to a document production request made in a lawsuit involving the District or by a third party against the user or pursuant to a public records disclosure request.

Using the Internet Wisely:

- Be circumspect about where you go and what you do. Do not visit any site or download or share any material that might cause anyone to question your professionalism, or the District’s.
- Read the "License" or "Legal" contract terms on every site. Do not purport to bind the District to any license or other contract. If you make an agreement on your own behalf, do not violate that agreement using the District equipment or Internet account.
- Do not assume that just because something is on the Internet, you may copy it. As a general rule, assume that everything is copyrighted and do not copy it unless there is a notice on the site stating that you may do so. For example, if you see a clever cartoon assume that you may NOT copy it. Governmental documents are an exception (you may copy them), but you must confirm that it is the "government" and not a government-related entity such as the post office.
- You can create liability for yourself and the District. For example, if you "publish" (type or re-send) words that defame or disparage another individual or institution, if you upload or download or re-send copyrighted or pornographic material, if you use the Internet to harass or discriminate against someone, or if you provide private information or data about someone, you may violate applicable laws or District policy. Make sure none of your activities violate any law or policy.
- Do not engage in any "spamming" or other activities that could clog or congest Internet networks.

 Discipline: The Appropriate Use Procedures are applicable to all users of District Computers and refers to all information resources whether individually controlled, shared, stand alone, or networked. Disciplinary action, if any, for students, staff, and other users shall be consistent with the District’s standard policies and practices. Violations may constitute cause for revocation of access privileges, suspension of access to District computers, other school disciplinary action, and/or appropriate legal action. Specific disciplinary measures will be determined on a case-by-case basis.
Bullying Policy

The District strictly prohibits the bullying of a District pupil, and also prohibits the retaliation or false accusation against a target of bullying, a witness, or another person with reliable information about an act of bullying. All pupils are protected under Board Policy JAAB and Public Act 241.

KENTWOOD PUBLIC SCHOOLS Board of Education Policy:

Policy Prohibiting Bullying

The District strictly prohibits the bullying of a District pupil, and also prohibits the retaliation or false accusation against a target of bullying, a witness, or another person with reliable information about an act of bullying. All pupils are protected under this policy; bullying is prohibited at school regardless of its subject matter or motivating animus.

Bullying is defined as any written, verbal, or physical act, or any electronic communication that is intended, or that a reasonable person would know is likely to harm, 1 or more pupils either directly or indirectly by doing any of the following:

1. Substantially interfering with educational opportunities, benefits, or programs of 1 or more pupils.
2. Adversely affecting the ability of a pupil to participate in or benefit from the school district’s or public school’s educational programs or activities by placing the pupil in reasonable fear of physical harm or by causing substantial emotional distress.
3. Having an actual and substantial detrimental effect on a pupil’s physical or mental health.
4. Causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Bullying is prohibited “at school”, meaning on school premises, at school sponsored activities or events, on a school bus or related vehicle, official bus stops, or a telecommunications access device or service provider owned by or under the school’s control. “Telecommunications access device” and “telecommunications service provider” mean those terms as defined in Section 219a of the Penal Code (MCL §750.219a). Bullying that does not occur at school, including “cyber-bullying,” may be subject to disciplinary action if it causes a substantial disruption to the educational environment.

The Superintendent is responsible for insuring that this policy is implemented in compliance with Matt’s Law, 2011 Public Act 241.

Specifics

1. This policy shall annually be circulated in all school buildings and departments, discussed with students, incorporated into student handbooks, and posted on the District’s website;
2. Reports or complaints of bullying shall be filed with the building principal, superintendent, or their designees, as described within the Student Code of Conduct and/or Administrative Guidelines. The District strongly encourages reports or complaints of bullying to be filed promptly after it is believed that bullying has occurred;
3. Upon receipt of a report or complaint of any act of bullying, the principal or principal’s designee shall promptly investigate and document the findings and consequences, if any, and where appropriate, take corrective action designed to reduce or eliminate the bullying;
4. In the event an investigation finds that bullying has occurred, the principal or principal’s designee shall promptly notify the parent or legal guardian of the victim(s) of the bullying, and the parent or legal guardian of the perpetrator(s) of the bullying;
5. Each school shall document any prohibited incident of bullying that is reported and any resulting disciplinary consequences;
6. All verified incidents of bullying and the resulting consequences, including discipline and referrals, shall be annually reported to the Board of Education.

Ref: MCL §380.1310b
I. **Purpose:** Kentwood Public Schools is committed to providing an educational environment in which students feel safe and able to learn. Our district complies with zero tolerance for aggressive or violent acts. The code of conduct has been written to address problems which could arise, although many of the following offenses listed are not commonplace in our school.

When appropriate, administration may elect to utilize restorative practices in order to address certain types of behavioral issues. The underlying premise of restorative practice is to provide a specific process with defined protocols that brings together those who have caused harm through their actions with those they have directly or indirectly harmed. Specifically, structured communication strategies seek to repair relationships and promote greater empathy among students. The aim of restorative practice is to reduce the number of out of school suspensions as well as repair the classroom, school or community environment.

II. **Categories of Student Misconduct and Consequences:**

A. **Misconduct related to the safety of others:**
   1. Participating in or inciting a fight.
      a. Each offense: Parental contact/conference and/or restorative practices, possible 1 to 10 days suspension.

B. **Misconduct related to citizenship:**
   1. Possession, distribution and/or use of illegal products (tobacco products, alcohol, or controlled substances) on all Kentwood Public Schools property and/or at school sponsored activities:
      a. Each offense: Parental contact/conference and/or restorative practices, possible 1 to 10 days suspension, possible long-term suspension, possible police contact, possible recommended expulsion.
   2. Verbal and/or physical abuse of school employees/students:
      a. Each offense: Parental contact/conference and/or restorative practices, possible 1 to 10 days suspension, possible long-term suspension, possible police contact, possible recommended expulsion.
   3. Unauthorized leaving of school grounds:
      a. Each offense: Parental contact/conference and/or restorative practices, possible 1 to 10 days suspension.
   4. Possession and/or use of electronic devices: (While certain electronic communications devices are allowed in school, the following regulations apply)
      a. Cellular telephones of any type, including camera phones, pagers/beepers shall not be turned on or visible while in the school building or at any school-sponsored events where there is a reasonable expectation of quiet attentiveness or where use of the device would cause any disruption or constitute an unreasonable invasion of personal privacy. Building administration may grant specific permission for possession or use of a device due to a bonafide health or safety issue.
    c. Devices operated in violation of this rule shall be confiscated and potentially not returned until, where appropriate, parent(s) and/or guardian(s) conference has been held.
    d. Students found to be using any electronic communications device to in any way send or receive personal messages, data, or information that would contribute to or constitute cheating on tests or examinations shall be subject to discipline and the device shall be confiscated and not returned until a parent conference has been held. Students using electronic/communication devices to commit illegal acts, transmit pornographic or inappropriate material, unreasonably invade a person’s privacy, or use “cellular camera phones” without the subject’s permission will be disciplined and the device confiscated. Students violating this rule will potentially lose privileges from carrying any personal communication device following the incident unless there is a documented personal health need.
    e. Students found to be using any electronic communications device in violation of these rules shall be subject to disciplinary action under the Student Code of Conduct. Where appropriate, police authorities may be contacted.
C. Sexual and/or racial harassment:
   1. Sexual harassment includes, but is not limited to, any unwelcome or unwanted sexual advances, or other verbal, written or physical conduct of a sexual nature.
      a. Each offense: Parental contact/conference and/or restorative practices, possible 1 to 10 days suspension, possible long-term suspension, possible police contact, possible recommended expulsion.
   2. Racial harassment includes, but is not limited to racial slurs, degrading remarks and comments of an inflammatory nature.
      a. Each offense: Parental contact/conference and/or restorative practices, possible 1 to 10 days suspension, possible long-term suspension, possible police contact, possible recommended expulsion.

D. Gross Misbehavior and/or persistent disobedience - conduct detrimental to the normal functioning of the school or school activities, such as:
   1. Use of profanity:
      a. Each offense: Possible parental contact/parental conference and/or restorative practices, possible 1 to 10 days suspension.
   2. Inappropriate student behavior, dishonest student behavior, disrespectful student behavior, obscene gestures or notes, offensive or profane language, bullying and gang related behavior including gestures, fights, confrontations, graffiti and dress which promotes gang activities, threats or intimidation toward other persons, creating disturbances.
      a. Each offense: Possible parental contact/conference and/or restorative practices, possible 1 to 10 days suspension, possible long-term suspension, possible police contact, possible recommended expulsion.
   3. Insubordination: not complying with authority, disobedient:
      a. Each offense: Possible parental contact/conference and/or restorative practices, possible 1 to 10 days suspension.
   4. Weapons: Possession of a dangerous weapon/firearm (or facsimile therefore), and/or arson criminal sexual conduct on district property or at district/school sponsored events. The following objects are considered dangerous weapons according to state law: a gun, dagger, dirk, stiletto, knife with a blade over three (3) inches in length, pocket knife opened by a mechanical device, iron bar, or brass knuckles. Administrative discretion will be used when determining other items constituting a dangerous weapon.
      a. Offense: Parental contact/conference and/or restorative practices, possible 1 to 10 days suspension, possible long-term suspension, possible police contact or referral to juvenile delinquency system and/or appropriate county department of social services or community mental health agency.

E. Misconduct related to public and private property:
   1. Destruction/defacing of school property and/or personal property:
      a. Each offense: Possible parental contact/conference and/or restorative practices, restitution of property, possible 1 to 10 days suspension, possible long-term suspension.
   2. Theft or abuse of school property and/or personal property:
      a. Each offense: Possible parental contact/conference and/or restorative practices, restitution of property, possible 1 to 10 days suspension, possible long-term suspension.

F. Misconduct related to attendance:
   1. Continued tardiness:
      a. Possible parental contact/conference and/or restorative practices.
   2. Violation of compulsory school attendance laws:
      a. Parental contact/parental conference and/or referral to Kent County Intermediate School District for formal supportive and/or legal action.

G. Home-to-school and school-to-home conduct:
   1. Students should conduct themselves in a safe and responsible manner.
   2. Fighting, harassment, intimidation, trespassing will not be tolerated.
   3. Offenses of this nature will be worked out between school and home.

H. Criminal activity:
   1. When a student’s commission of/or participation in a criminal activity occurs in a non-school context, school officials may nevertheless impose an appropriate consequence, including suspension or expulsion, when such consequence is reasonably necessary to protect the interests of the school district.
I. Misconduct related to attire:
   1. All clothing must be of appropriate size and fit neatly. Generally, students are prohibited from dressing, grooming, or decorating themselves in a manner that distracts others (including administrators, teachers, parents, and other students) from meeting or surpassing the academic and achievement goals established by the District and the State of Michigan. Students are also prohibited from dressing, grooming, or decorating themselves in a manner that administrators or teachers reasonably believe is unsafe; or tends to disrupt, diminish, or degrade the District’s overall educational environment.
   2. Consistent with this policy, the following is a non-exclusive, illustrative list of examples of prohibited items:
      a. Head coverings (for example, hats, visors, hoods, bandanas, etc.). Exceptions for religious head coverings.
      b. Shirts or tops tied off above the waist, tank tops, halters, spaghetti straps, bare mids, etc.
      c. Shorts, skirts, or dresses that do not reach to at least the top of the student’s fingertips when arms are extended.
      d. Pants that are worn below the waist.
      e. Coats or other outerwear designed to be worn out of doors.
      f. Footwear other than shoes (for example, skates, “heelies”, slippers, etc.). Also, high-platform shoes will not be permitted.
      g. Clothing that is sexually provocative or revealing, including, but not limited to, Spandex-type garments.
      h. Pajamas.
      i. Clothing that results in the exposure of undergarments, intentionally or unintentionally.
      j. Chains (non-jewelry) or chain wallets are not to be worn in school.
      k. Clothing or accessories that may impair the health or safety of the student or others in the educational environment, in the judgment of an administrator or teacher.
      l. Clothing that promotes death and/or destruction.
      m. Clothing that promotes or contains vulgar, lewd or obscene language, gang or illegal activity, or that is inconsistent with the District policy, including the District’s Student Code of Conduct.
      n. Clothing that promotes or creates ill-will, hatred, or is divisive or prejudicial or the basis of race, national origin, ethnicity, religion, gender or disability.
   3. The building administration reserves the right to send students home or require them to change their attire if they come to school dressed inappropriately.

J. Bus Conduct Rules:
   1. Students shall conduct themselves in a safe and orderly fashion at the bus stop. Respect for driver, other students and property is expected.
   2. Students shall wait until the bus is completely stopped before attempting to board. No pushing or shoving in line.
   3. Students shall walk to their seats; remain seated after the bus is in motion; and keep their heads, arms, etc. inside the bus.
   4. Students must cross in front of the bus and at a distance where they are plainly visible to the driver and only when the flashers are activated and the driver has motioned them to cross.
   5. Students must notify the driver before attempting to retrieve articles dropped under or near the bus.
   6. Students must obtain a bus pass from their building administrator to take a different bus home or get off at a different stop.
   7. Students shall refrain from loud or rowdy behavior or any behavior that is distracting to the driver.
   8. Students shall not eat, drink or smoke on the bus.
   9. Students are responsible to the school conduct rules as provided in the Student Code of Conduct for each school.

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1. Inappropriate behavior directed to the driver. Profanity directed to the driver, disrespectful behavior, failing to follow directives of the driver.
   a. Each offense: Possible parental contact/conference and/or restorative practices, restitution of property, possible 1 to 10 days suspension.
2. Assault, pushing, hitting, threats to driver.
   a. Each offense: Possible parental contact/conference and/or restorative practices, restitution of property, possible 1 to 10 days suspension, possible long-term suspension.
3. Unsafe or Inappropriate Behavior:
   a. Each offense: Possible parental contact/conference and/or restorative practices, restitution of property, possible 1 to 10 days suspension.
4. Failure to follow bus safety rules, School Code of Conduct, safe and orderly behavior at bus stops.
   a. Each offense: Possible parental contact/conference and/or restorative practices, restitution of property, possible 1 to 10 days suspension.

K. Appeal Process – Out-of-school Suspension 1-10 days.
Students, parents/guardians have the right to appeal out-of-school suspension of 10 days or less. The appeal process is as follows:

1. Within three school days after notification of the suspension of the student, parent/guardian must request a meeting with the Assistant Superintendent of Student Services/Designee for Kentwood Public Schools.
2. Following the conference, the Assistant Superintendent of Student Services/Designee will inform the student and/or his/her parents or guardians of the decision. If a decision is made to reduce or reverse the suspension, the student’s records will be corrected and the student given an opportunity to make up all school work missed for full credit. The Assistant Superintendent of Student Services/Designee’s decision is final and not subject to further review.

Note: If request to appeal is not made within three school days, the administrator’s decision will not be subject to further review. In-school suspensions are not subject to appeal.


When the decision to suspend for more than 10 school days or expel is made, students, parents/guardians will receive a copy of the applicable sections of KPS Board policy and associated regulations from the enforcing administrator. Parents/guardians wishing to appeal the decision must submit a written request to the Assistant Superintendent of Student Services/Designee within three school days. (Policy JDD)

Additional Conditions:
- If there is an appeal, the student will remain suspended pending the appeal only if the building or program administrator determines that the student’s continued presence in school during the appeal process presents an immediate threat of harm to the student or others, or poses a risk of disruption to the educational process.
- Federal or State of Michigan guidelines for the suspension/expulsion of students with disabilities supersede the Kentwood Policy related to suspension or expulsion.

M. In accordance with Title IV, Part A, Subpart 4, Section 4155 of the No Child Left behind Act, disciplinary records pertaining to suspension/expulsion will become a part of the student’s permanent school record.

EXPLANATION OF TERMS:

1. Detention: Exclusion from recess or staying after school.
2. Parental contact: Any communication with a student’s parent/guardian. This may take the form of a phone call, letter, or meeting.
3. Parental Conference: Telephone or face-to-face discussion with parents/guardians, student and administrator.
4. Restorative Practice: Practices that emphasize repairing the harm to the victim and the school community caused by the student misconduct. MCL 380.1310c(3)b
5. Suspension: Dismissal from school and all school activities for a stated behavior violation for a specified length of time up to 10 school days. (Reference Board of Education Policy JDD).
6. Long-term suspension: Dismissal from school and all school activities for longer than 10 days.
7. Expulsion: Dismissal from school and all school activities longer than 10 days and up to 180 days.