

ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Challenger Elementary (Kentwood Public Schools)			School Year: 2010 - 2011		
GOAL 1-- ACADEMIC: (Select ONE curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.)					
All students at Challenger will be proficient in reading.					
Desired result(s) for THIS goal: Our grade levels will raise their proficiency levels for reading achievement.				How will you measure the result(s)? MEAP, running records, SRI, ITBS, MLPP	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Reading Goals & Donut Holes --Before school meeting to get students and parents together to read and to offer specific reading strategies to parents for at home use.	1, 4, 6	2 times per year beginning in October 2010	K—1 2—5 (alternate months)	<ul style="list-style-type: none"> ○ Decide on target strategy for each month ○ Determine who will present ○ Determine where books come from ○ Find community partner to donate/deal for donuts 	Reading Committee
Parent Reading Night	1, 4, 6	May 2010	All	<ul style="list-style-type: none"> ○ Organize author/guest reader ○ Determine teaching point(s) and who will teach ○ Inform parents ○ Advertise in newsletter ○ Call parents ○ Find community partner for food for the event 	Reading Committee
Book bags to go home	1, 2, 4	January 2011	All (depending on grant funding)	<ul style="list-style-type: none"> ○ Apply Scholastic grant ○ If approved, purchase books ○ Inform parents of purpose ○ Create school-to-home communication log ○ Distribute books 	Reading Committee
Any extra funds, supplies, or resources needed for these activities? Scholastic Grant; PTC funds for food, community donations or discounts					

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All students at Challenger will be proficient in writing.					
Desired result(s) for THIS goal: Our grade levels will raise their proficiency levels for writing achievement.				How will you measure the result(s)? MEAP, district writing assessments	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Writing Goals & Donut Holes --Monthly before school meeting to get students and parents together to write and and to offer specific writing strategies to parents for at home use.	1, 4, 6	2 times per year beginning in January 2011	K—1 2—5 (alternate months)	<ul style="list-style-type: none"> ○ Decide on target strategy for each month ○ Determine who will present ○ Determine where materials come from ○ Find community partner to donate/deal for donuts 	Writing Committee
Parent Writing Night.	1, 4, 6	May 2011	All	<ul style="list-style-type: none"> ○ Organize evening writing event ○ Determine teaching point(s) and who will teach ○ Inform parents ○ Advertise in newsletter ○ Call parents ○ Find community partner for food for the event 	Writing Committee
Any extra funds, supplies, or resources needed for these activities? PTC funds for food, community donations or discounts					

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GOAL 2--ACADEMIC: (Select ANOTHER curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.)					
All Challenger students will be proficient in mathematics.					
Desired result(s) for THIS goal: Our grade levels will raise our proficiency levels for math achievement.				How will you measure the result(s)? MEAP, district math assessments, ITBS	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Math Parent Focus Group	3, 5	Fall PTC Meeting 2010	All	<ul style="list-style-type: none"> ○ Invite parent volunteers to participate in focus group ○ Determine format ○ Do focus group ○ Analyze feedback 	Math Committee
Parent Math Night	1, 4, 6	January 2011	All	<ul style="list-style-type: none"> ○ Determine area of need based on focus group responses ○ Organize evening math event ○ Inform parents ○ Advertise in newsletter ○ Call parents ○ Find community partner for food for the event 	Math Committee
Everyday Math Home Links Activities	1, 2	Sept. 2010- June 2011	All	<ul style="list-style-type: none"> ○ Copy letters ○ Remind staff to send home letters on math content being studied in class 	All Teachers
Any extra funds, supplies, or resources needed for these activities? PTC funds for food, community donations or discounts					

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GOAL 3--BEHAVIORAL: (Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement in the next school year.)					
All students will model excellence in their words and actions.					
Desired result(s) for THIS goal: All students will maintain or improve positive behavior.				How will you measure the result(s)? Decreased office referrals.	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Every teacher sends home at least one positive postcard to every one of their students some time during the course of the year	2	Sept. 2010 – June 2011	All	<ul style="list-style-type: none"> ○ Postcards printed ○ Reminders to staff ○ Staff writes postcards ○ Have postcard stamps on hand ○ Print out pre-printed mailing labels 	Behavior Committee
Bus Stop Buddies program to ensure student safety at an identified bus stop	3, 6	Sept. 2010 – June 2011	All	<ul style="list-style-type: none"> ○ Contact St. Paul United Methodist Church to set up program 	Behavior Committee
Begin a breakfast and lunch parent monitoring program	3, 5	Sept. 2010 – June 2011	All	<ul style="list-style-type: none"> ○ Come up with catchy name ○ Recruit parents ○ Get parent input on their role in this new program at a fall PTC meeting 	Behavior Committee
Any extra funds, supplies, or resources needed for these activities?					

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GOAL 4--CLIMATE OF PARTNERSHIP: (Required goal.) Identify ALL OTHER family and community partnership activities for the six types of involvement that the school will conduct to create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check <i>Starting Points</i> for activities that will help create a climate of partnership in the next school year: <i>Strengthen the six types of family and community involvement.</i>					
Desired result(s) for THIS goal:				How will you measure the result(s)?	
Organize and schedule the family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Summer Celebration of Learning	2, 5, 6	June 2011	All	<ul style="list-style-type: none"> ○ Set up partnerships with fire department, Bailey’s Grove, and other community members ○ Schedule activities ○ Plan food for event ○ Create advertisement ○ Invite parents and members of our neighborhood 	School Administration
Summer Library Connection	1, 2, 4, 6	June 2011	All	<ul style="list-style-type: none"> ○ Contact the local library branch ○ Make postcards to remind parents of new program ○ Set up teacher volunteers as guest readers ○ Create handout on reading strategies for parents 	School Administration/ Reading Committee
Kids Hope Mentoring Program	3, 6	Sept. 2010 – June 2011	All	<ul style="list-style-type: none"> ○ Contact Unity Reformed Church ○ Determine students to receive mentors 	School Counselor
Newcomers’ Club for ELL Students	6	Sept. 2010 – June 2011	All	<ul style="list-style-type: none"> ○ Contact Bethany Christian Services ○ Determine ELL students who will be part of the club 	School Counselor

<p>Other Community Partnerships (including: Junior Achievement; Arbor Circle; Bailey's Grove Coffeehouse; Pizza Hut Book-It; Cascade Engineering, etc.)</p>	<p>3, 4, 6</p>	<p>Sept. 2010 – June 2011</p>	<p>All</p>	<ul style="list-style-type: none"> ○ Continue annual programs and partnerships ○ Make various contacts ○ Inform parents of opportunities 	<p>School Administration</p>
<p>Any extra funds, supplies, or resources needed for these activities?</p>					