
Kentwood Public Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$13,234,759.08

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Kentwood Public Schools maintains an objective methodology to allocate Section 31a At-risk grant funds. Section 31A funds are allocated based upon the level of need by building. Staffing and resources supported via 31A funds are tasked to key interventions and services as outlined below in #3.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

Instructional Coaching: Job-embedded professional learning that improves instruction including the Action-Oriented Coaching Model to provide staff with timely feedback and purposeful coaching partnerships, ensuring instruction remains aligned with professional learning and teacher growth plans.

Small group, evidence-based intervention: Structured intervention model where students needing additional support on essential standards are identified through the iReady diagnostic and/or classroom assessments. These students receive small group instruction from certified teachers and academic interventionists weekly.

Small Group Tutoring: After school support for targeted students. These students receive small group support on key essential standard coursework tasks.

Positive Behavior Support and Safety: Investment in key safety personnel to promote safe, focused and productive classroom and school environments conducive to learning.

School climate and culture programming: Instructional activities with staff, students and stakeholders.

Targeted Instructional supplies and resources: Supplemental instructional materials and software platforms to support programming listed above.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Parents are regularly invited to provide feedback on programming to support their students via survey feedback and regular communication with the leadership of their local school.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents may contact their student's school principal to provide feedback.

For more information about Section 31a interventions and services available for your child(ren) contact:

Bré Bartels
Executive Director of Secondary Instruction



FY26 Section 31a Annual District Transparency Report

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To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact:

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For additional questions regarding the Section 31a At-risk grant contact:

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