



Student Perception Survey

Raising voices to drive school quality

2024-2025

Question: District Level



Kentwood Public Schools





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Inclusive Environment





We are excited to share with you the results of the *MI Student Voice Perception Survey* that was recently administered in your district. The purpose of the survey is to measure student perceptions based on your district selections in the domains of social and emotional learning, engagement, and belonging.

This report provides a question-level breakdown of results across your district.

We thank you for your partnership and shared belief that students who are engaged, feel a connection and belonging in school and have social-emotional needs that are being met, is crucial to creating a supportive school culture that promotes academic success and overall well-being.

Our team looks forward to working with you to elevate student voice to support the success and well-being of students across the state.





Understanding the Survey

Domains

The MI Student Voice Perception Survey consists of three domains that districts could choose from: Social-Emotional Learning, Student Engagement, and Belonging.

The Domain-level report shows an overview of domain responses categorized by grade, gender identity, and race/ethnicity.

The Question-level report breaks down each domain into their subdomains as shown below. Responses are then categorized by grade, gender identity, and race/ethnicity.

Social-Emotional Learning

- Relationship skills
- Responsible decision-making
- Self-Awareness
- Self-Management
- Social-Awareness

Student Engagement

- Classroom climate
- Classroom rigor
- Growth mindset
- Teacher relationships
- Valuing the subject

Belonging

- Cultural awareness
- Fairness
- Inclusive environment





Social-Emotional Learning

Social-Emotional Learning (SEL) is the “process through which students acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions” (Collaborative for Academic, Social, and Emotional Learning [CASEL], 2022). A focus on SEL helps cultivate skills in five interrelated areas (henceforth titled the “CASEL 5”), including: self-awareness, self-management, social awareness, relationship skills, and responsive decision-making (CASEL, 2022). The CASEL 5 “can be taught and applied at various developmental stages from childhood to adulthood and across diverse cultural contexts. Many school districts, states, and countries have used the CASEL 5 to establish preschool to high school learning standards and competencies that articulate what students should know and be able to do for academic success, school and civic engagement, health and wellness, and fulfilling careers” (CASEL, 2022).

Implementing SEL programs is associated with improvements in students’ social and emotional competence, academic performance, and well-being (Taylor et al., 2017). Students are also better positioned for future success and civic engagement when districts and schools purposefully implement and reinforce skills associated with social and emotional competency (Jagers et al., 2019). Finally, the need for implementing SEL programs has grown in light of recent research indicating that students who attended school remotely amid the pandemic reported lower levels of social and emotional well-being as compared to peers who attended school in person (Duckworth et al., 2021).

Given the (a) adverse effects of the pandemic on students’ social and emotional well-being and (b) importance of SEL development on short- and long-term outcomes, the MI Student Voice Perception Survey has SEL-focused questions to gauge students’ development of SEL knowledge, skills, and attitudes.





Student Engagement

Student Engagement (SE) comprises of intellectual urgency, emotional resonance, perspective bending, and sense of the aesthetic. The Kent Intermediate School District (Kent ISD) Teaching and Learning Department defines these four components as follows:

- Engagement is born of intellectual urgency. Engaged children often tell us through talk and action that they “have to know more about” a topic. They are willing to put time and considerable effort into learning more. They drive the learning with their own questions. Often, conflict is embedded in the experiences, concepts, and stories in which children are deeply engaged. We’re drawn to conflict and lean toward a resolution. Children are intrigued by conflict and may want to act to mitigate a problem in their community or the world. They believe that they just have to apply more attention to this text or idea.
- Engagement is often born of an emotional resonance to ideas—engaged children can describe experiences when a concept is imprinted in the heart as well as the mind. They are far more likely to remember the idea when a strong emotion is tied to a concept they’re learning or a text they’re reading. They may want to share their emotional reactions through writing, conversation, or art.
- Engagement is deepened by perspective bending—engaged children are aware of how others’ knowledge, emotions, and beliefs shape their own. When children talk and write about their beliefs, they are more engaged; they have a stake in the learning. They may be open to changing their thinking or beliefs when challenged and particularly relish the idea that their ideas can impact other learners. Their beliefs may bend, but rarely break.
- Engagement is often connected to a learner’s sense of the aesthetic—engaged children can describe moments when they find something beautiful or extraordinary, captivating, hilarious, or unusually meaningful. They may speak of a book or illustration, a painting, or an idea in science or math that seems to have been created just for them. They are drawn back to view it, discuss it, read it again and again. They claim the idea as somehow their own.





Students who are more motivated to learn and engaged in school have higher academic achievement and drop out at lower rates as compared to students who are less engaged in school (Klem & Connell, 2004). In light of the relationship between SE and academic achievement, creating a more positive, engaging experience for students is a promising approach to improving the academic performance of all learners (Appleton et al. 2008).

Given the importance of SE on short- and long-term outcomes, the MI Student Voice Perception Survey has SE-focused questions. The questions solicit students' perceptions of student-teacher relationships, teacher encouragement, personal motivation, and growth mindset.





Belonging

The Belonging domain is designed to help school districts develop a robust understanding of supportive learning environments and students' sense of belonging through learning about their diverse perspectives and experiences related to cultural awareness, fairness, promoting an inclusive environment, and policies and procedures within the school.

Belonging refers to the extent in which students personally feel accepted, included, and supported at school - a valued member of the school community. A sense of belonging includes overall feelings, a connectedness of mattering and membership in school-based experiences and relationships with teachers and peers. "Belonging is a universal human need that is fundamentally linked to learning and well-being" (Healey & Stroman, 2021, as cited in Baumeister & Leary, 1995). A student's learning environment and their confidence about performing in that environment are connected (Blad, 2017). Research states that students with a strong sense of belonging are more likely to feel understood, supported in their learning environments, respected, engaged in school, and academically perform well.

Given the importance of these topics for school improvement plans, it is crucial for stakeholders to continually monitor the implementation of inclusion efforts in local districts and schools. Focusing on implementation will provide stakeholders with insight into why differences might exist between districts and schools, where application deviates from expectations, and what barriers may impede local implementation. Understanding implementation challenges and barriers will provide stakeholders with useful data that could be used to inform how resources and supports are used to successfully apply these efforts in local districts and schools. According to Panorama, without this data, schools cannot truly benchmark their progress towards ensuring that each and every student feels included and equipped to succeed (Panorama Education, 2022).





Participation Rates

Participation rates are provided based on Responses compared to Student Count. This is the total percentage of students in the school/district that participated in the survey.

- **Responses:** The total number of students who participated in the survey.
- **Student Count:** The total number of students in the school/district according to the audited Fall Count in *mischooldata.org*.
- **Participation Rate:** Responses ÷ Student Count

Survey accuracy increases as participation rates increase. Rates around 50% are considered good whereas rates below 30% are not as reliable.

Scale

Students answered questions using two different scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- | | | |
|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely | (3) Sometimes |
| (4) Often | (5) Almost Always | |

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- | | | |
|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly | (3) Somewhat |
| (4) Quite | (5) Extremely | |





Next to each bar chart are several key insights.

- **Average:** The mean of responses for the school/district is calculated by adding all student responses for the question/domain and dividing by the total number of respondents (n).
- **% Positive:** The percent of positive responses (any student who answered 4 or 5) are added together.





Participation Rates

Grade Level	Responses	Student Count	Participation Rate
5th Grade	640	695	92.1%
6th Grade	574	696	82.5%
7th Grade	567	714	79.4%
8th Grade	505	677	74.6%
9th Grade	613	762	80.4%
10th Grade	576	786	73.3%
11th Grade	527	760	69.3%
12th Grade	459	708	64.8%
Total	4461	5798	76.9%





Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills

Almost Never Rarely Sometimes Often Almost Always

All Students						Average	% Positive
All Students	8%	13%	31%	27%	21%	3.39 n=4403	47.4%

Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills

Almost Never Rarely Sometimes Often Almost Always

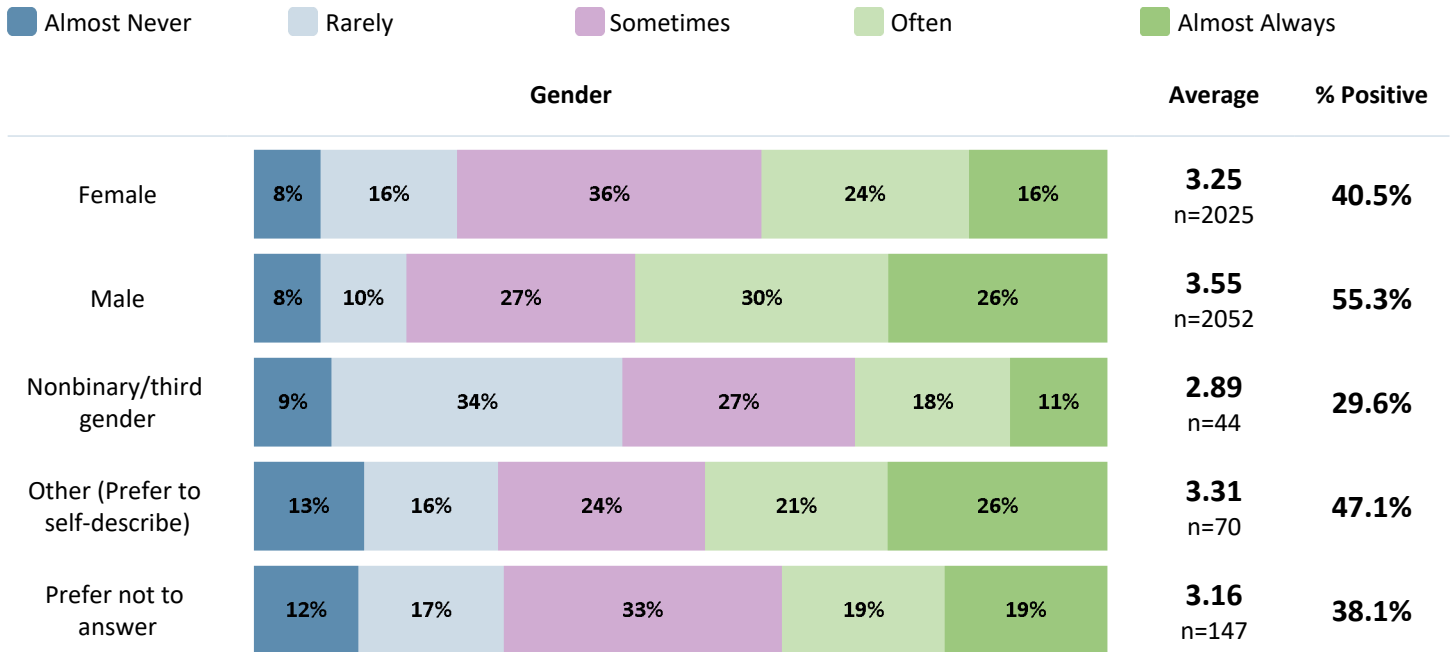
Grade Level					Average	% Positive	
5th Grade	7%	10%	25%	29%	29%	3.62 n=633	57.7%
6th Grade	8%	11%	24%	29%	28%	3.58 n=559	56.7%
7th Grade	7%	13%	31%	28%	21%	3.44 n=559	49.4%
8th Grade	13%	14%	31%	24%	18%	3.20 n=502	42.0%
9th Grade	8%	17%	35%	26%	15%	3.22 n=608	40.5%
10th Grade	8%	14%	37%	25%	15%	3.25 n=568	40.5%
11th Grade	5%	14%	38%	26%	17%	3.37 n=523	43.0%
12th Grade	9%	13%	31%	26%	21%	3.38 n=451	47.7%





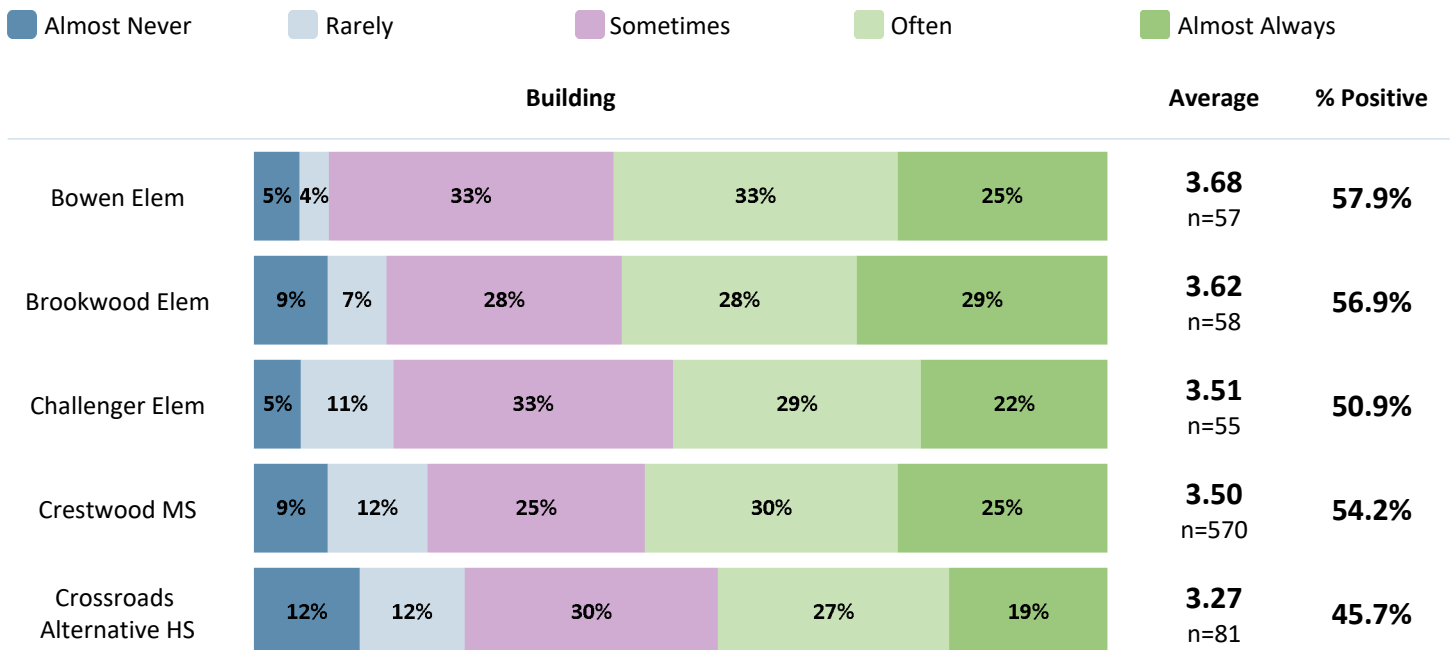
Do people in your school understand you as a person?

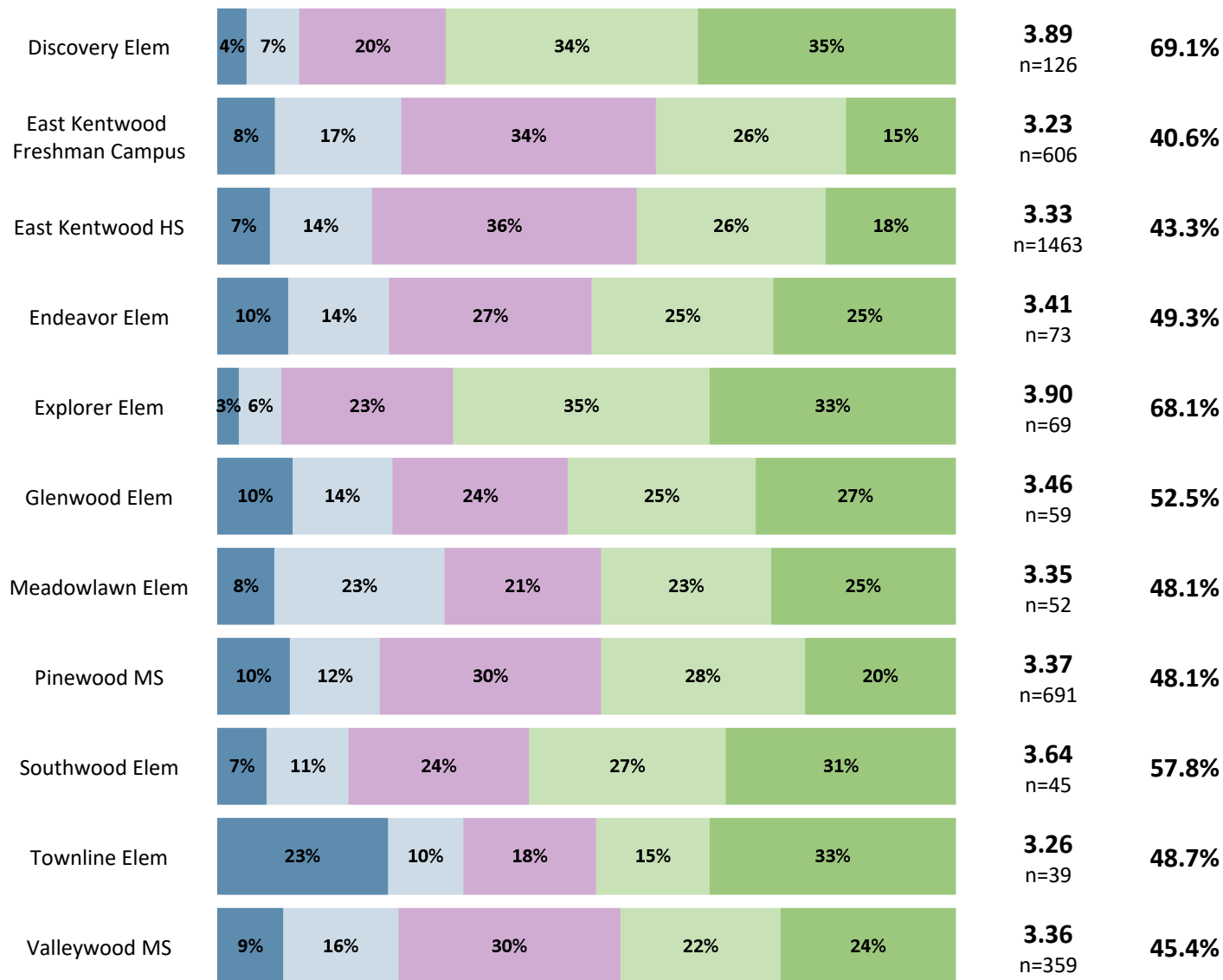
Social-Emotional Learning - Relationship Skills



Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills

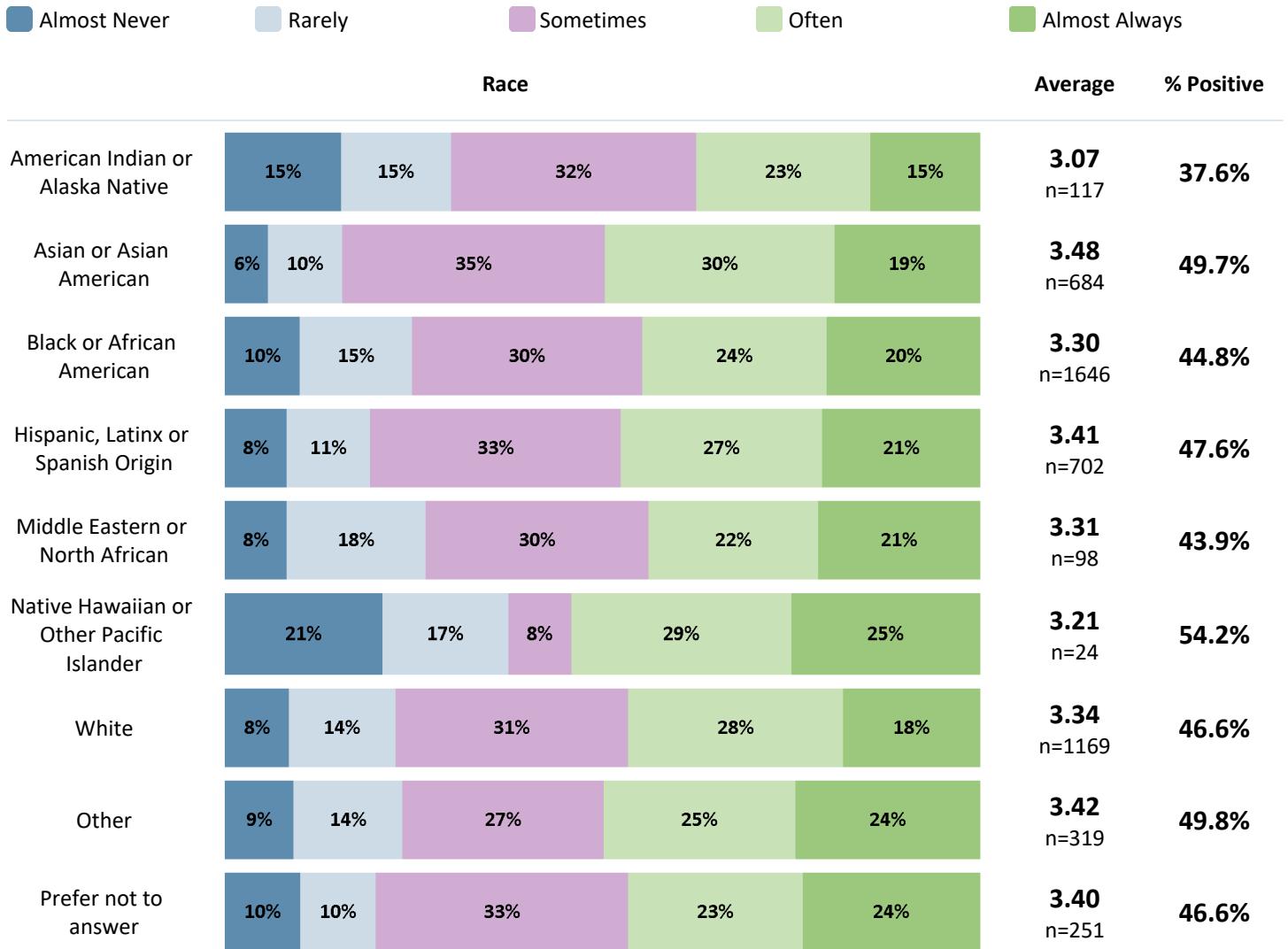






Do people in your school understand you as a person?

Social-Emotional Learning - Relationship Skills





Do you feel connected to the students at your school?

Social-Emotional Learning - Relationship Skills

Almost Never Rarely Sometimes Often Almost Always

All Students						Average	% Positive
All Students	7%	12%	30%	29%	23%	3.48 n=4392	51.5%

Do you feel connected to the students at your school?

Social-Emotional Learning - Relationship Skills

Almost Never Rarely Sometimes Often Almost Always

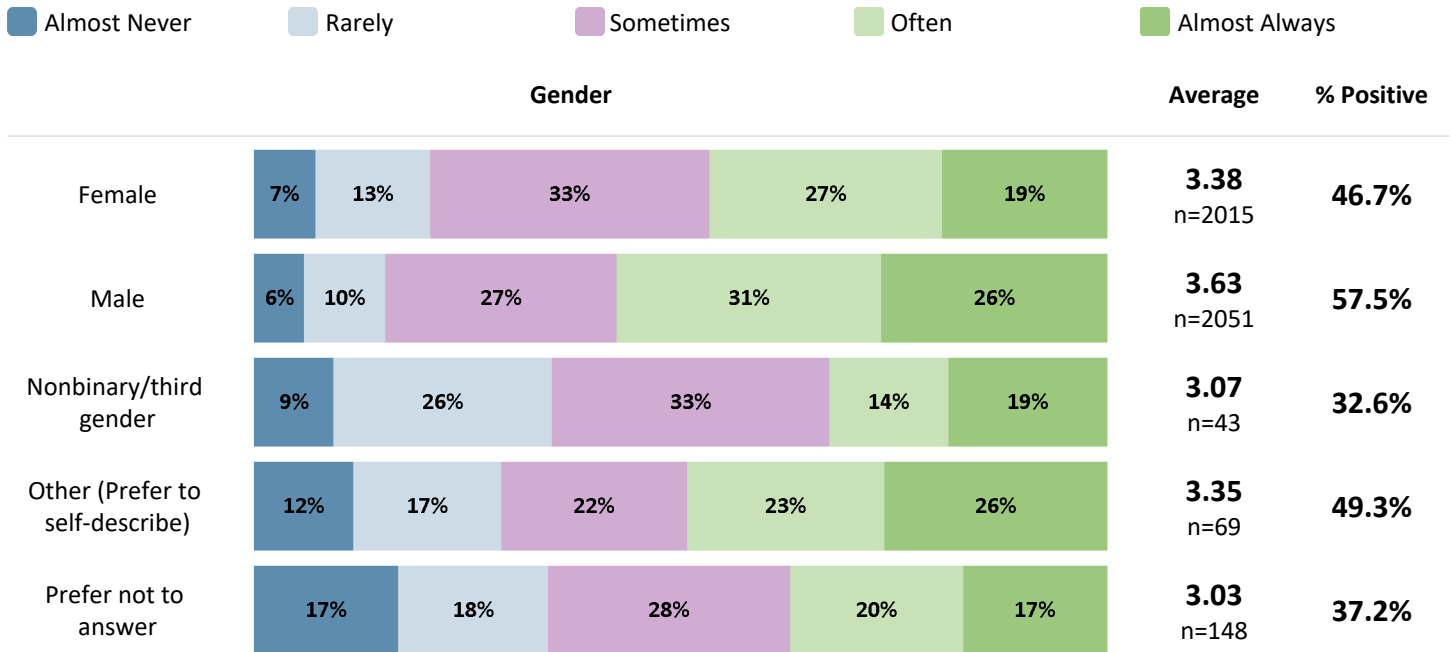
Grade Level					Average	% Positive	
5th Grade	7%	10%	24%	27%	32%	3.69 n=627	59.5%
6th Grade	8%	12%	26%	28%	26%	3.52 n=561	54.0%
7th Grade	5%	10%	29%	28%	29%	3.66 n=554	56.7%
8th Grade	8%	15%	30%	29%	19%	3.36 n=499	47.7%
9th Grade	6%	13%	32%	30%	18%	3.42 n=608	48.5%
10th Grade	7%	14%	34%	30%	16%	3.34 n=566	45.6%
11th Grade	7%	12%	33%	29%	19%	3.42 n=523	48.6%
12th Grade	9%	11%	30%	28%	22%	3.42 n=454	49.8%





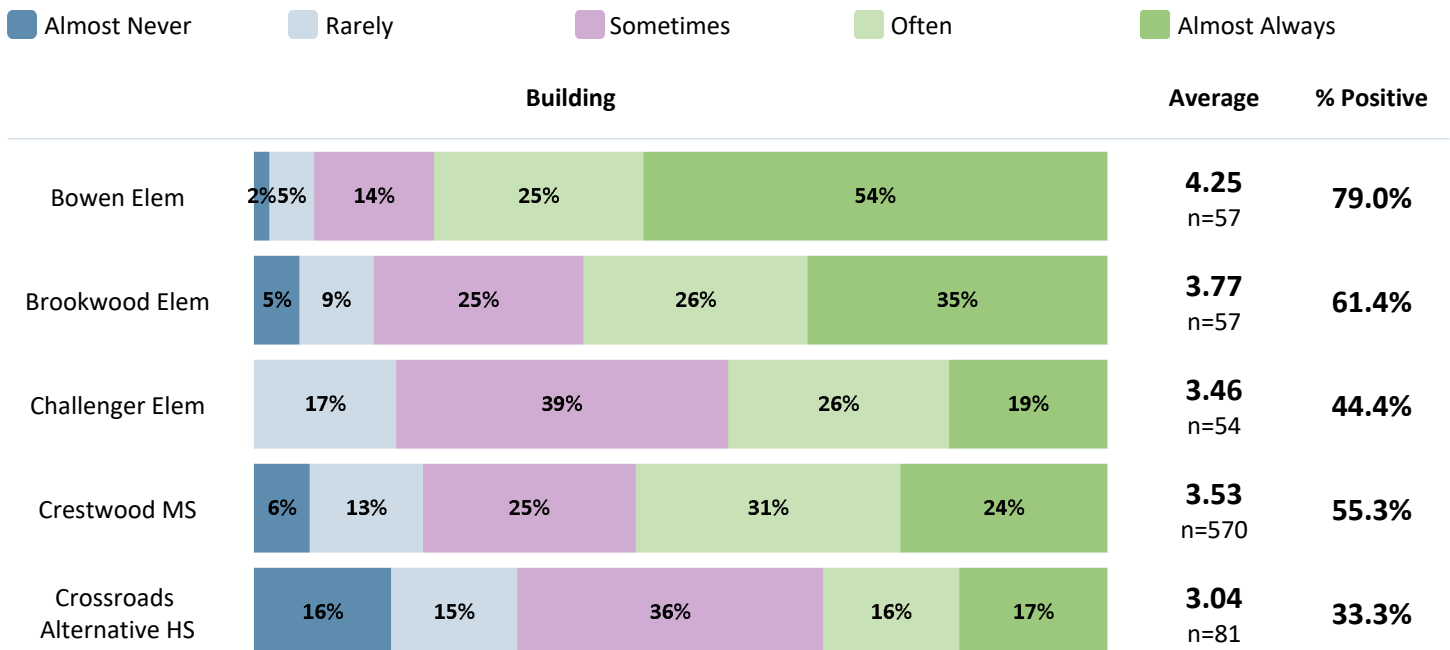
Do you feel connected to the students at your school?

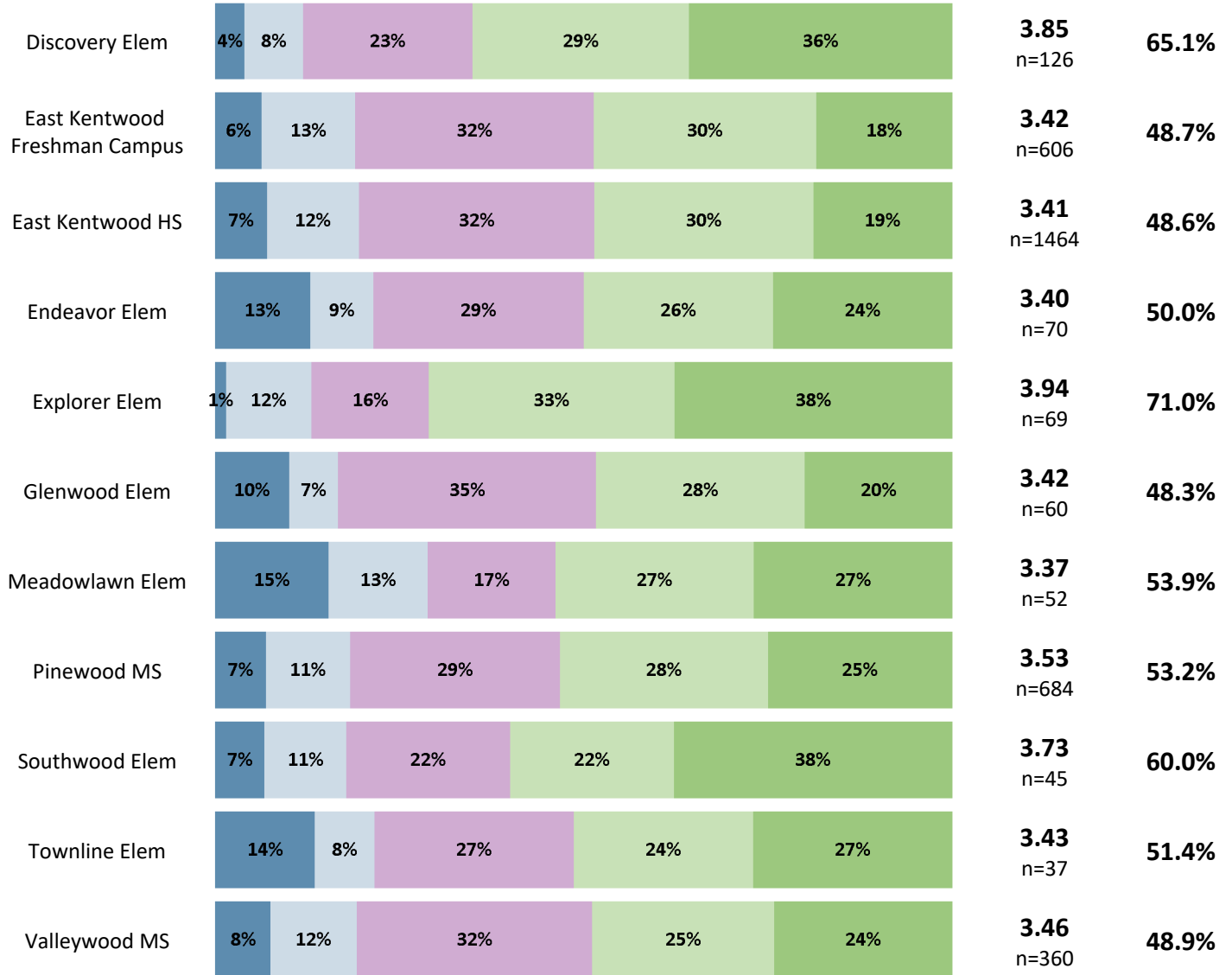
Social-Emotional Learning - Relationship Skills



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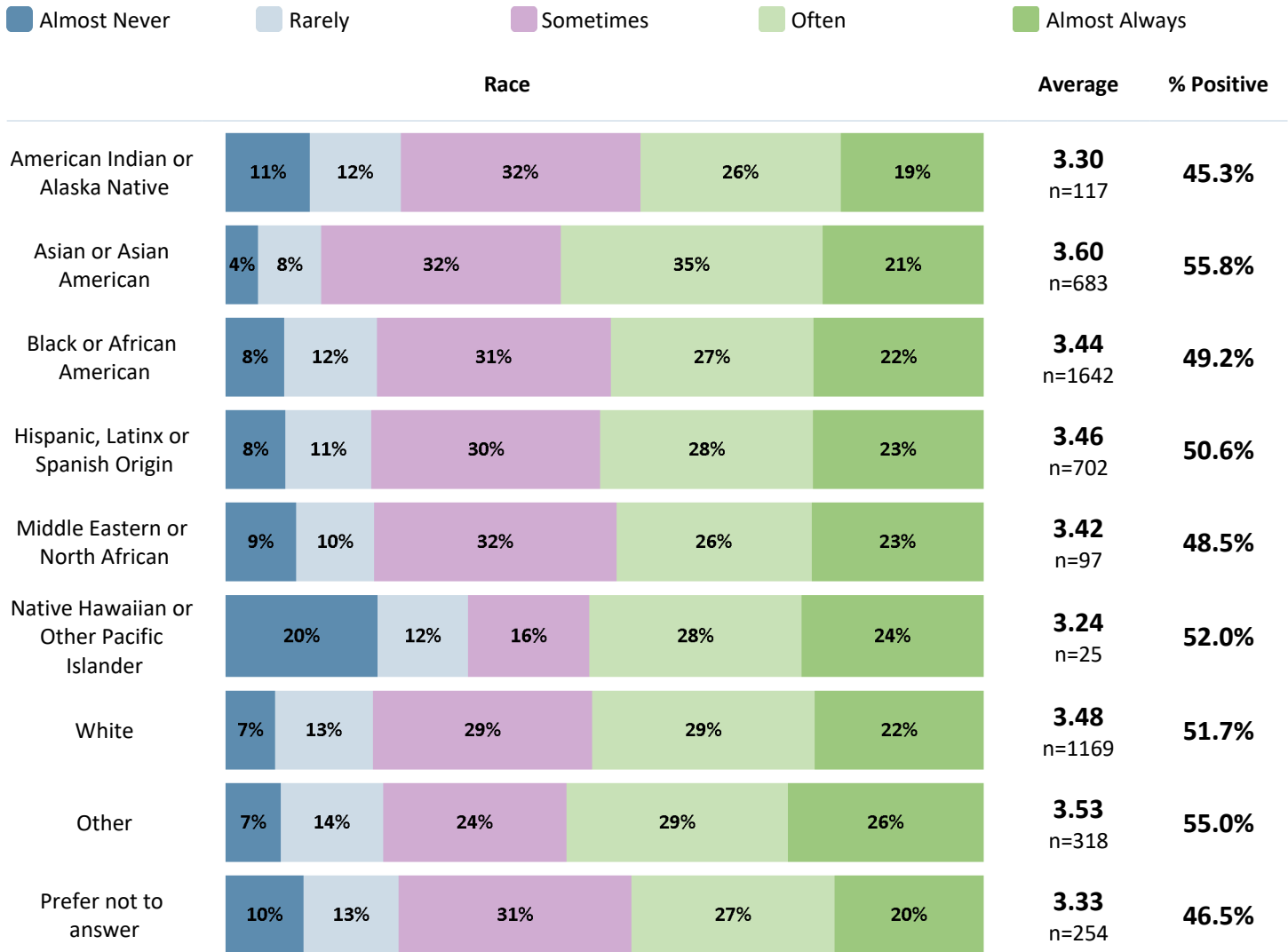






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Social-Emotional Learning - Relationship Skills

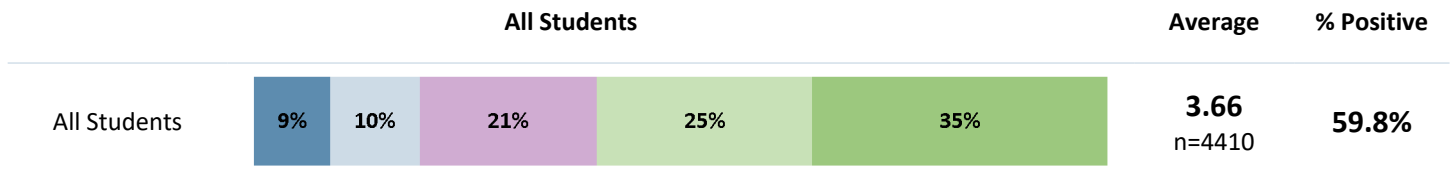




Do you feel like you have a connection with at least one adult at your school?

Social-Emotional Learning - Relationship Skills

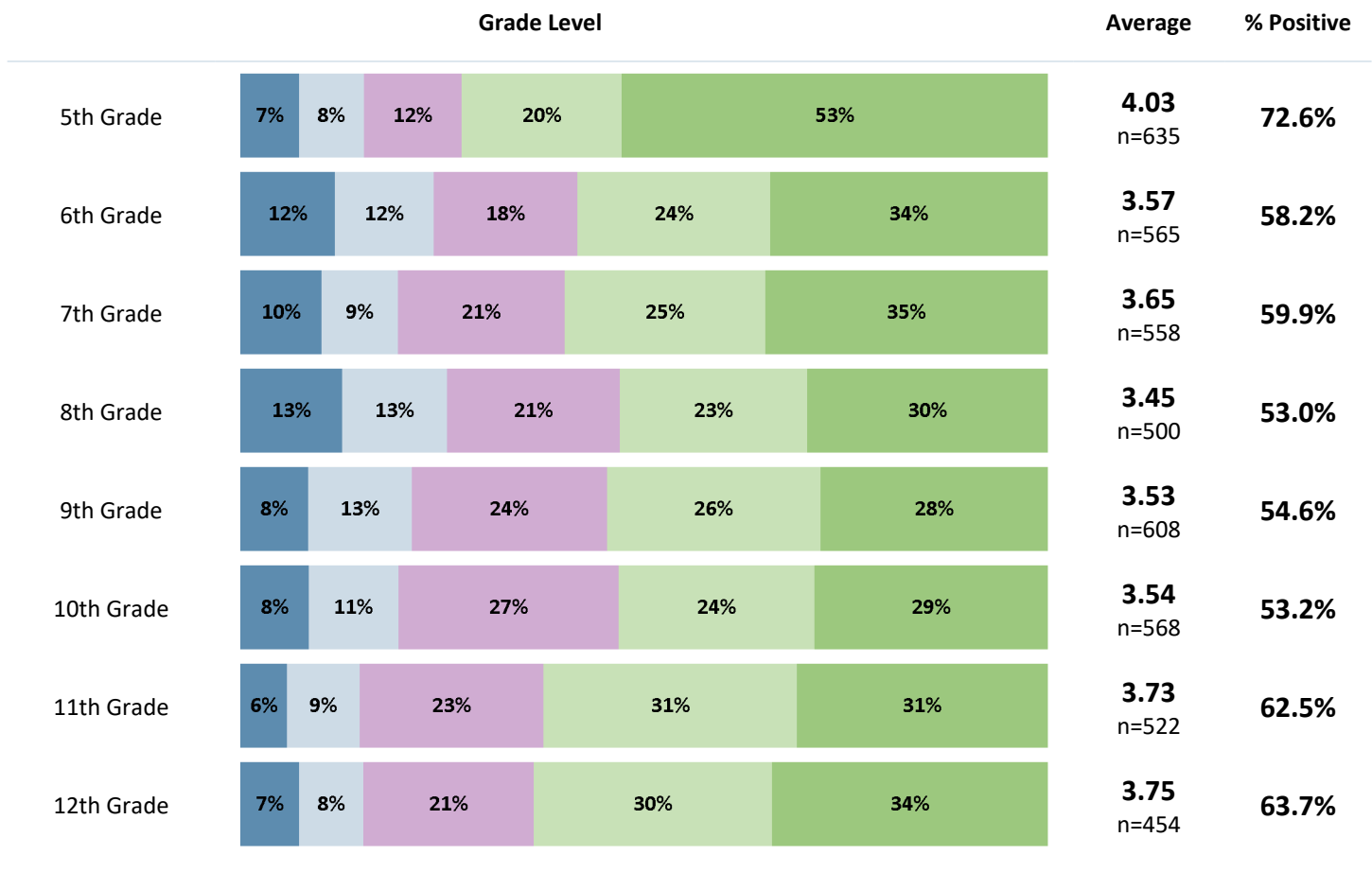
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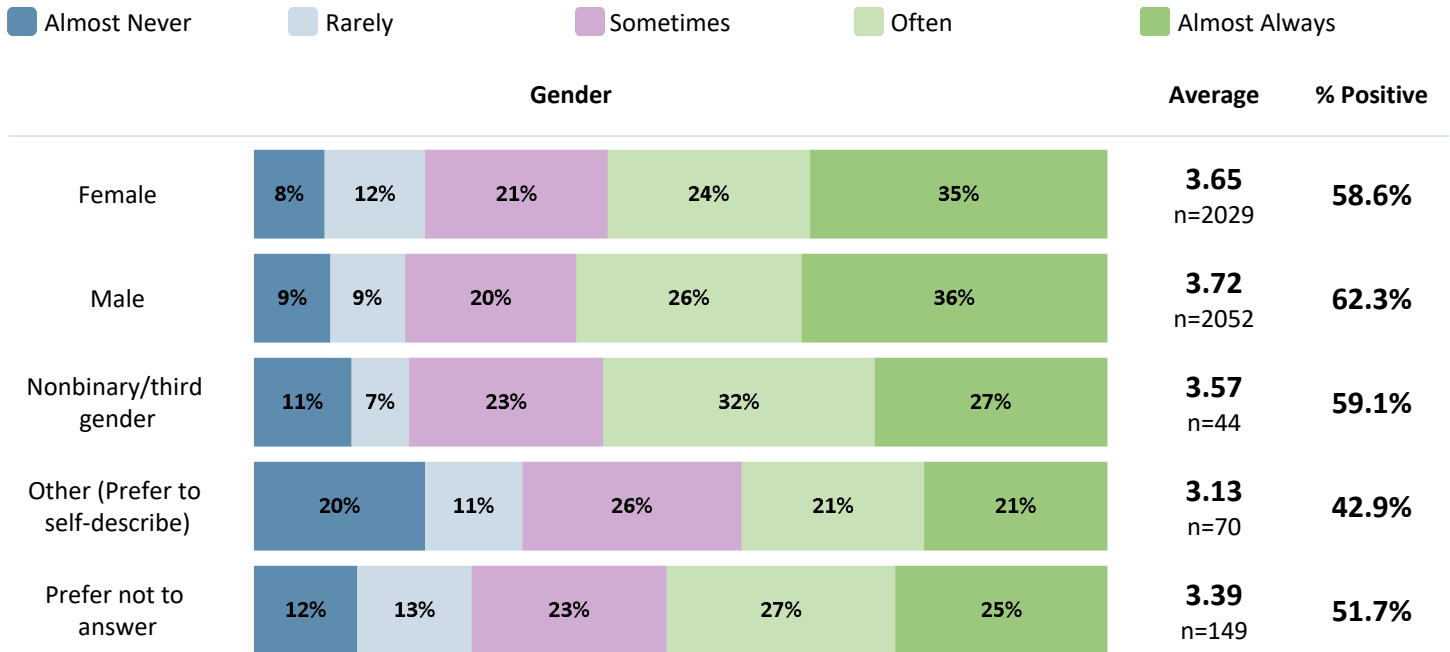
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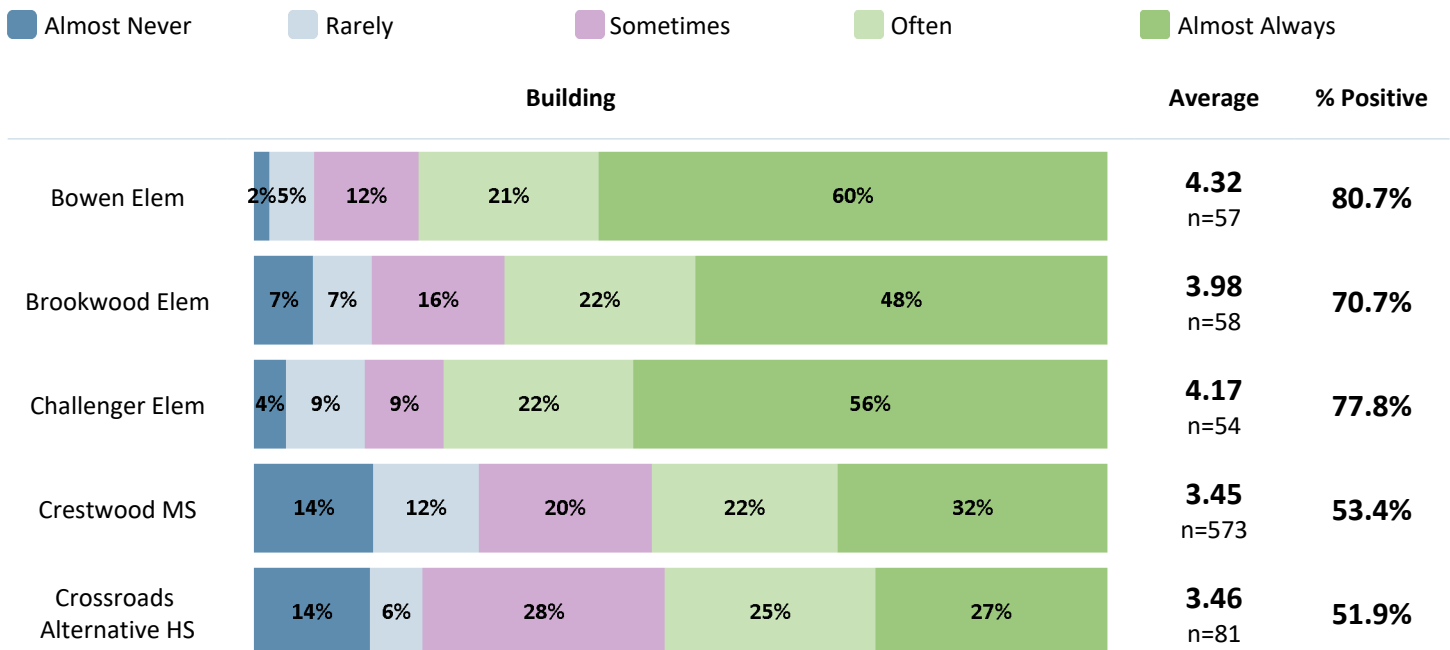
Do you feel like you have a connection with at least one adult at your school?

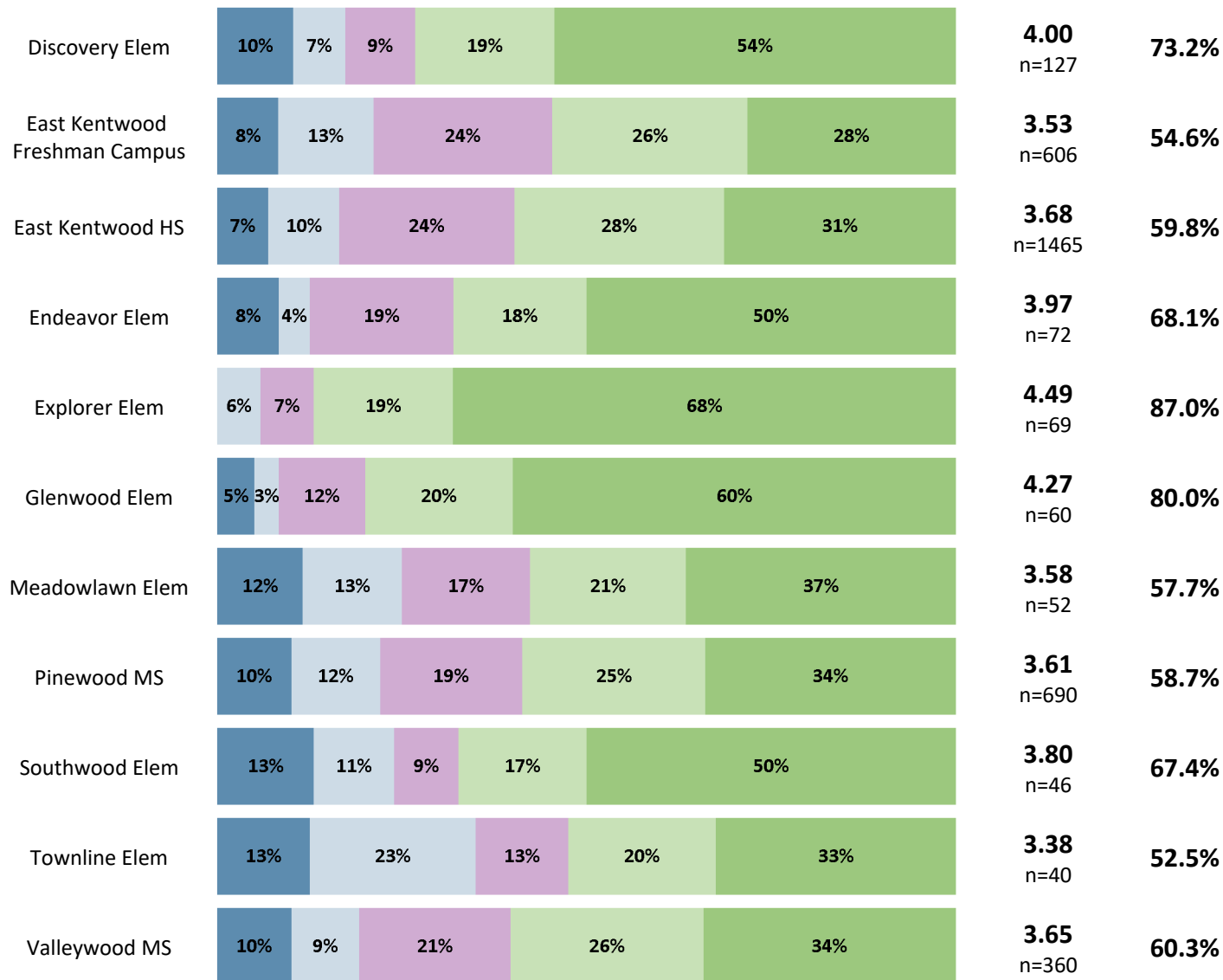
Social-Emotional Learning - Relationship Skills



Do you feel like you have a connection with at least one adult at your school?

Social-Emotional Learning - Relationship Skills

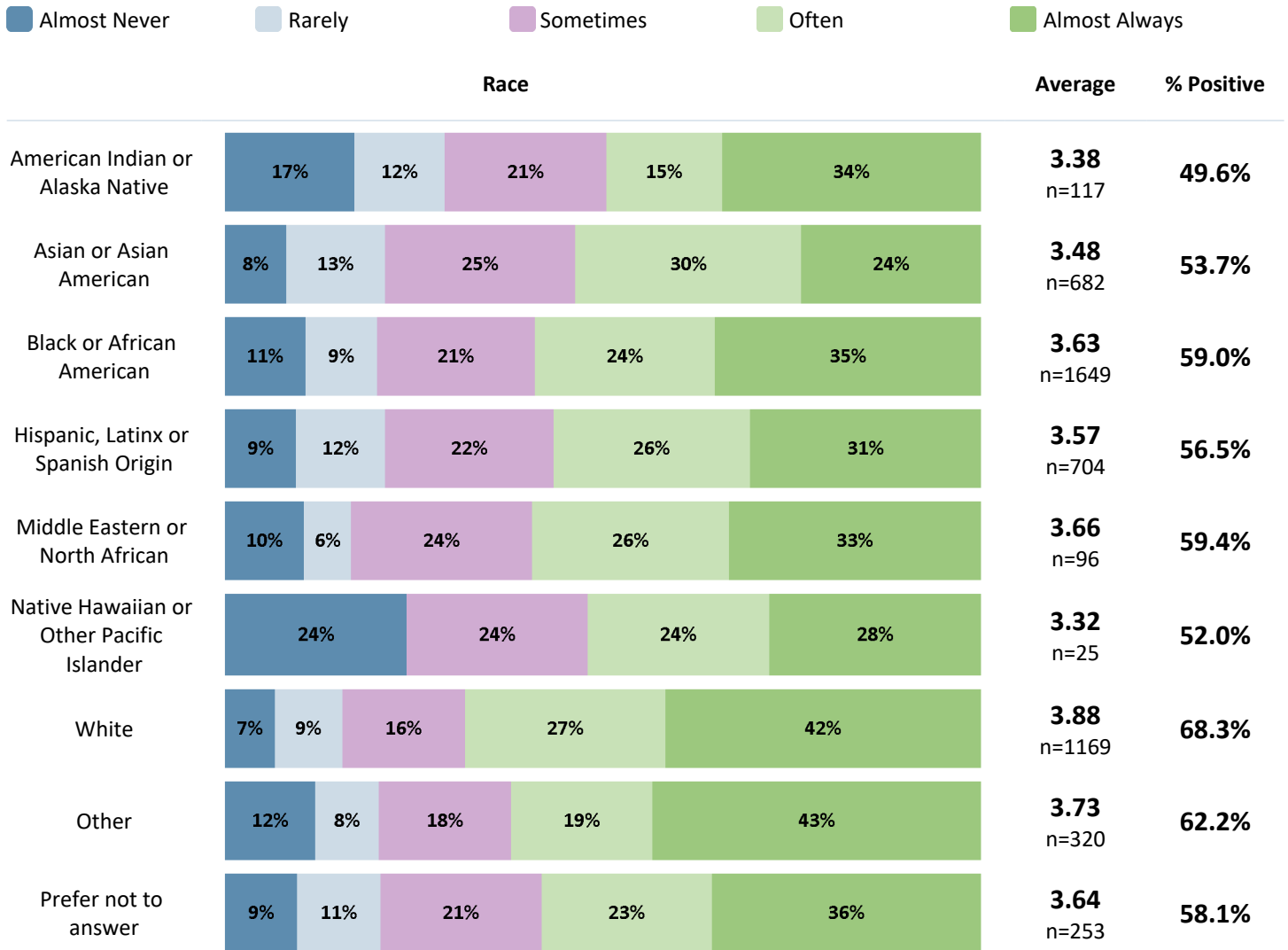






Do you feel like you have a connection with at least one adult at your school?

Social-Emotional Learning - Relationship Skills





Do you feel like you belong at your school?

Social-Emotional Learning - Relationship Skills

Almost Never Rarely Sometimes Often Almost Always

All Students						Average	% Positive
All Students	8%	9%	26%	28%	29%	3.61 n=4396	56.8%

Do you feel like you belong at your school?

Social-Emotional Learning - Relationship Skills

Almost Never Rarely Sometimes Often Almost Always

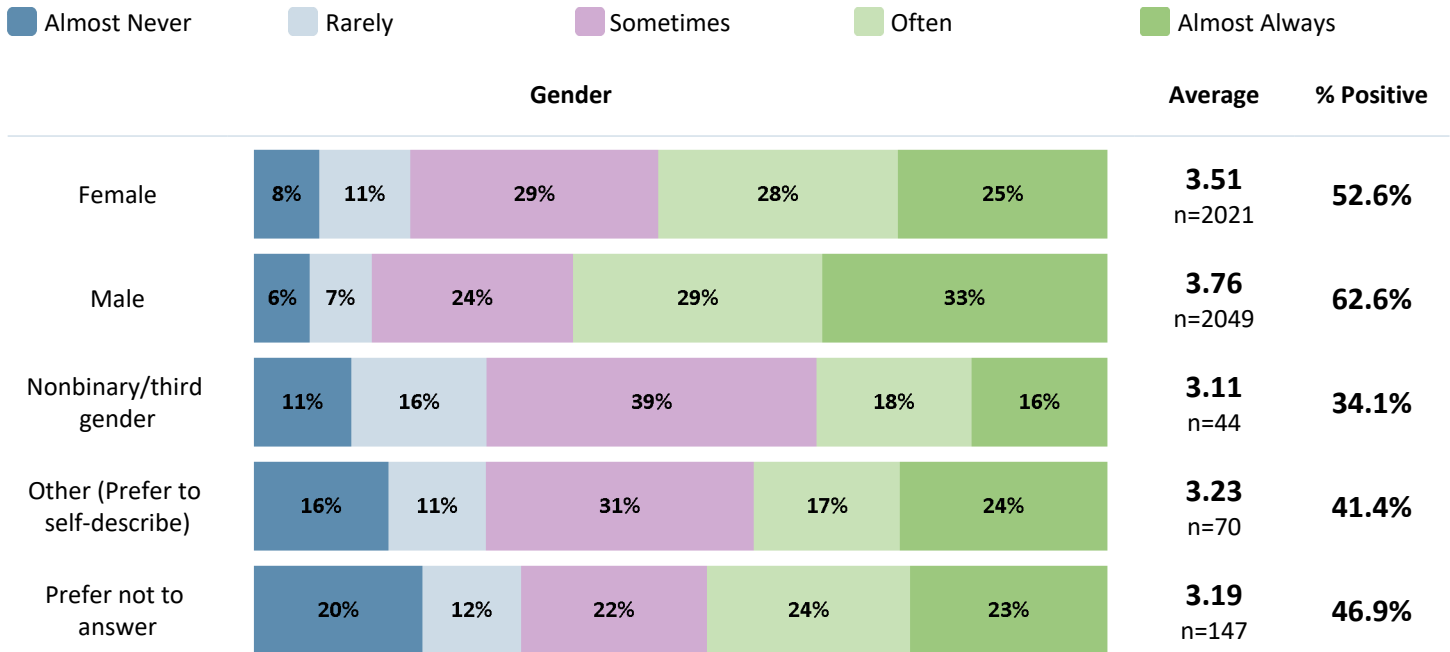
Grade Level					Average	% Positive	
5th Grade	10%	8%	20%	22%	40%	3.74 n=630	62.4%
6th Grade	9%	11%	21%	24%	35%	3.66 n=560	59.5%
7th Grade	7%	8%	25%	29%	31%	3.70 n=558	60.4%
8th Grade	10%	10%	24%	30%	25%	3.48 n=498	55.0%
9th Grade	7%	10%	30%	30%	23%	3.51 n=606	52.8%
10th Grade	5%	9%	33%	31%	21%	3.54 n=569	52.2%
11th Grade	5%	10%	30%	31%	25%	3.60 n=522	55.4%
12th Grade	8%	6%	30%	29%	27%	3.61 n=453	56.1%





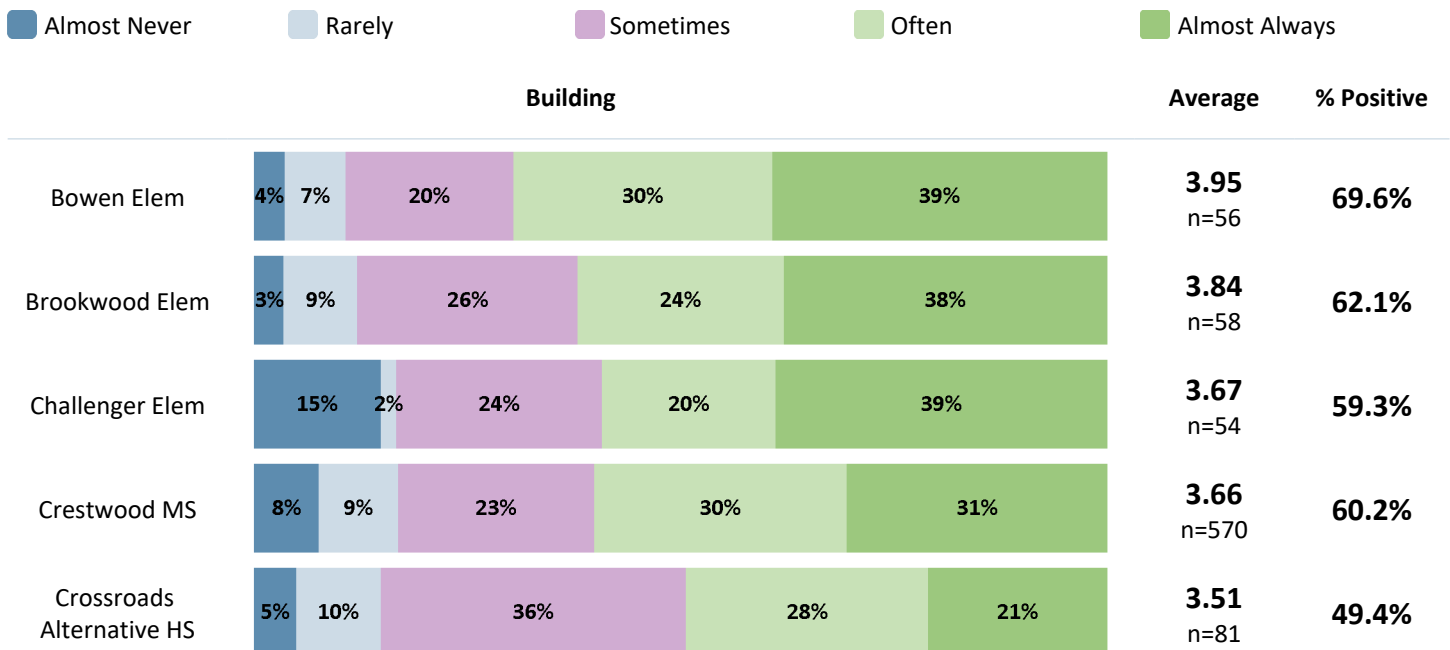
Do you feel like you belong at your school?

Social-Emotional Learning - Relationship Skills



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Social-Emotional Learning - Relationship Skills





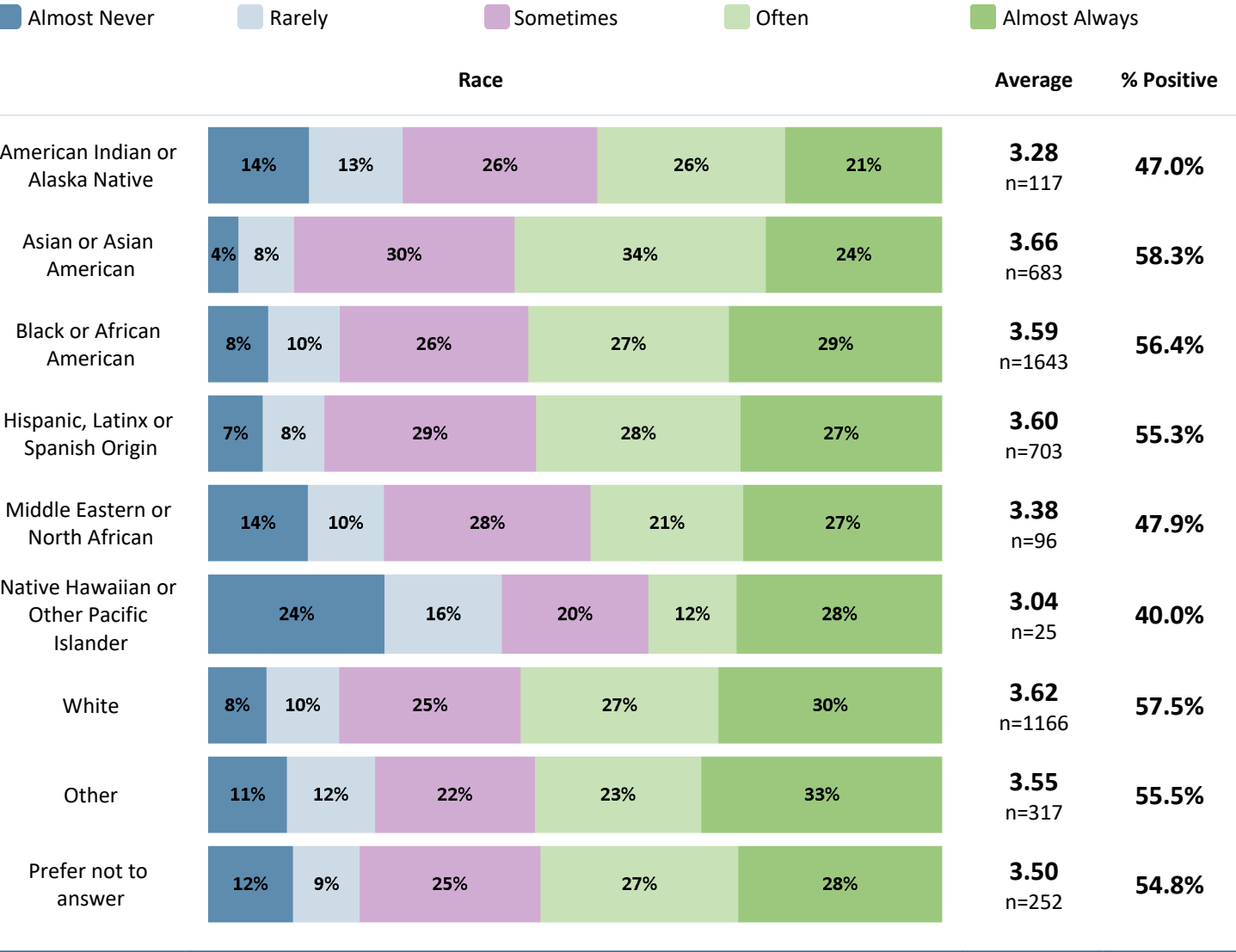
Discovery Elem	4%	4%	20%	23%	50%	4.10 n=127	72.4%
East Kentwood Freshman Campus	7%	10%	30%	30%	23%	3.51 n=604	53.0%
East Kentwood HS	6%	9%	31%	30%	24%	3.58 n=1465	54.6%
Endeavor Elem	15%	14%	18%	21%	32%	3.40 n=72	52.8%
Explorer Elem	1%	4%	15%	22%	57%	4.29 n=68	79.4%
Glenwood Elem	15%	13%	20%	17%	35%	3.43 n=60	51.7%
Meadowlawn Elem	25%	8%	14%	27%	25%	3.20 n=51	52.9%
Pinewood MS	9%	10%	23%	26%	32%	3.63 n=688	58.7%
Southwood Elem	9%	11%	20%	18%	42%	3.73 n=45	60.0%
Townline Elem	21%	15%	21%	21%	23%	3.10 n=39	43.6%
Valleywood MS	10%	9%	25%	28%	27%	3.52 n=358	55.0%





Do you feel like you belong at your school?

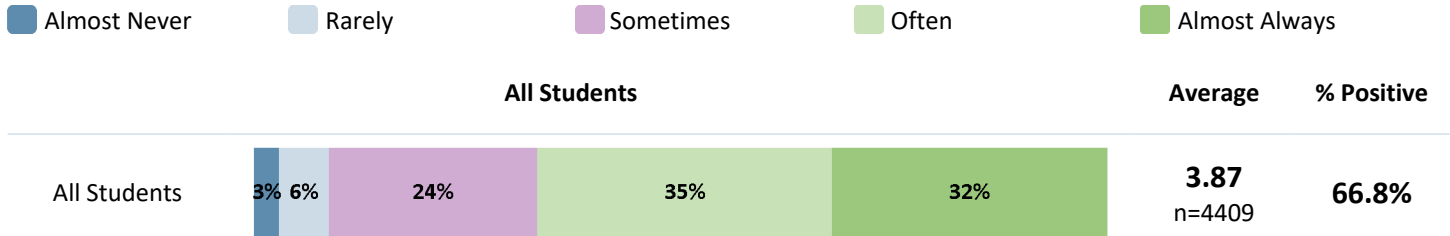
Social-Emotional Learning - Relationship Skills





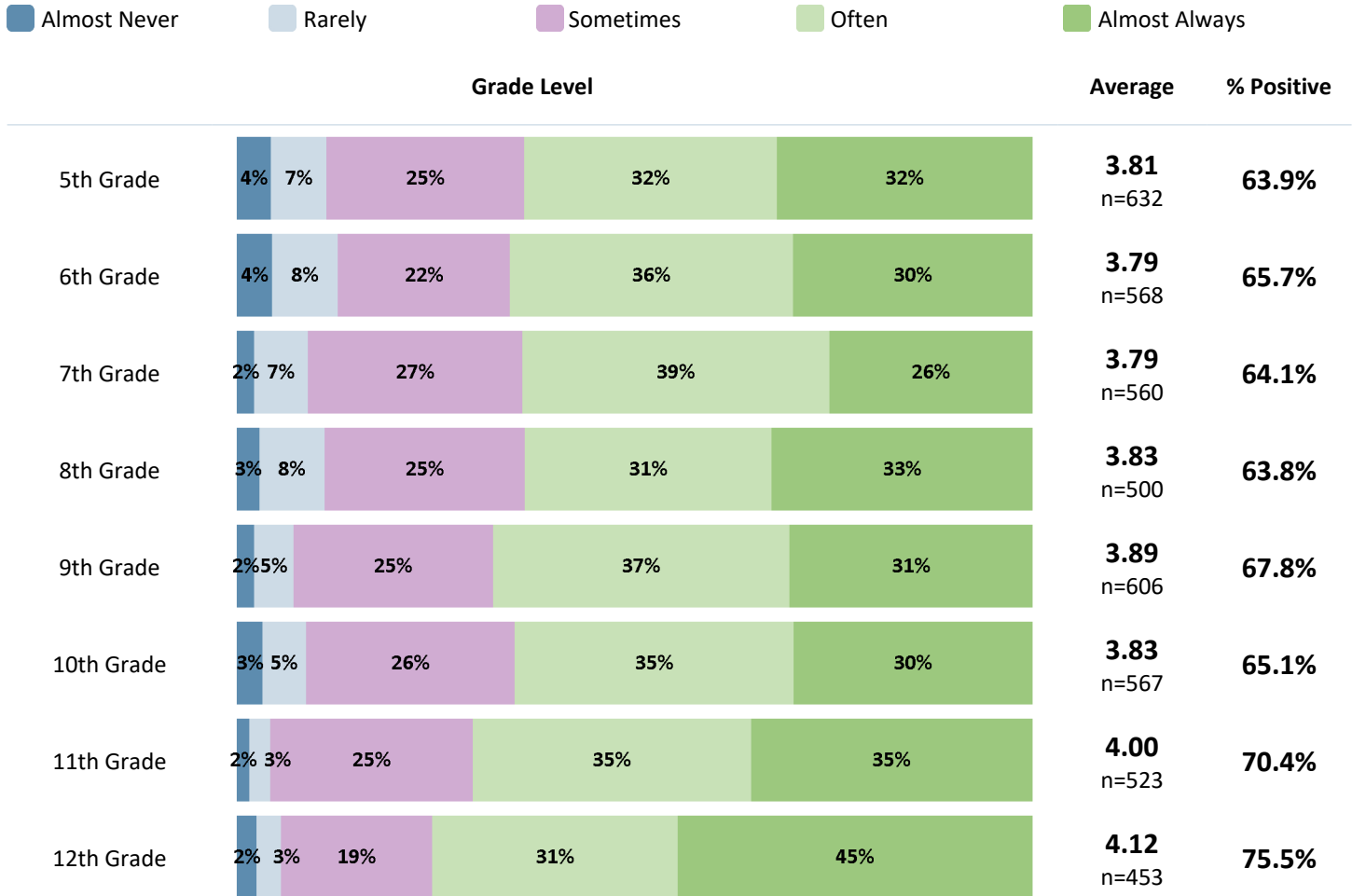
Do you think about how your actions affect others?

Social-Emotional Learning - Responsible Decision-Making



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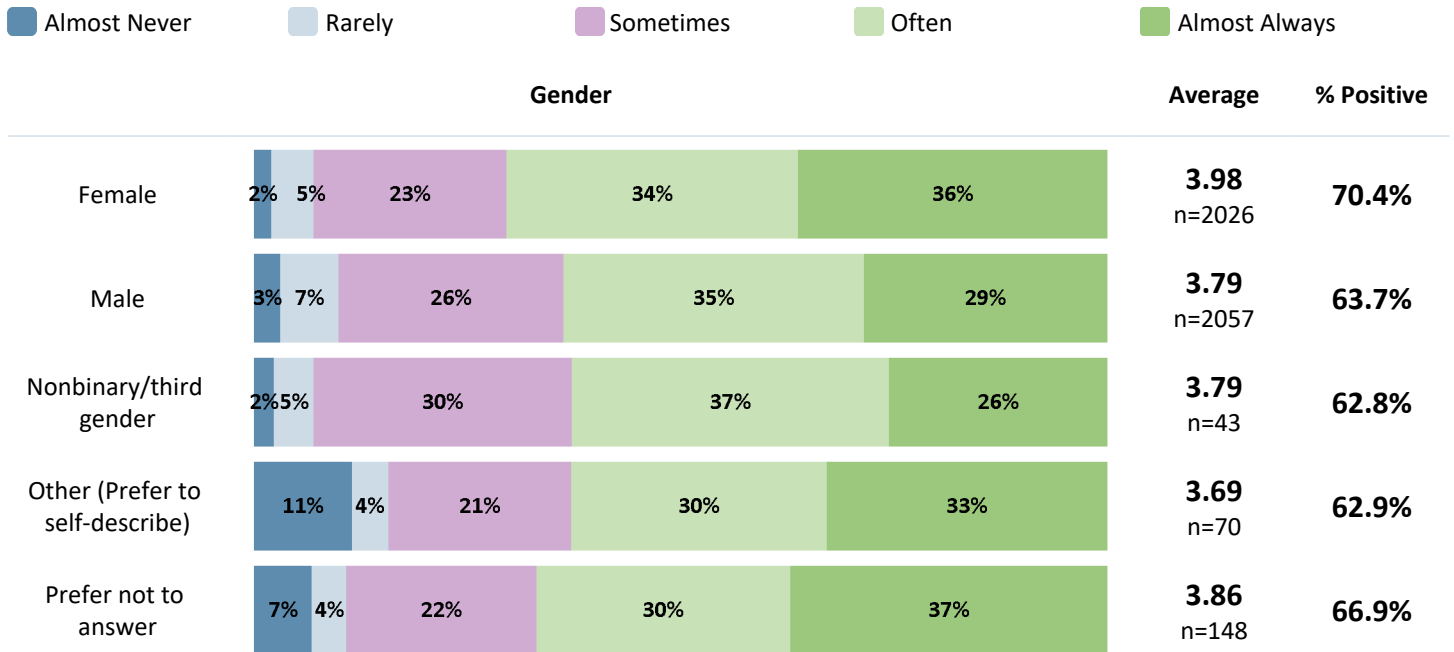
Social-Emotional Learning - Responsible Decision-Making





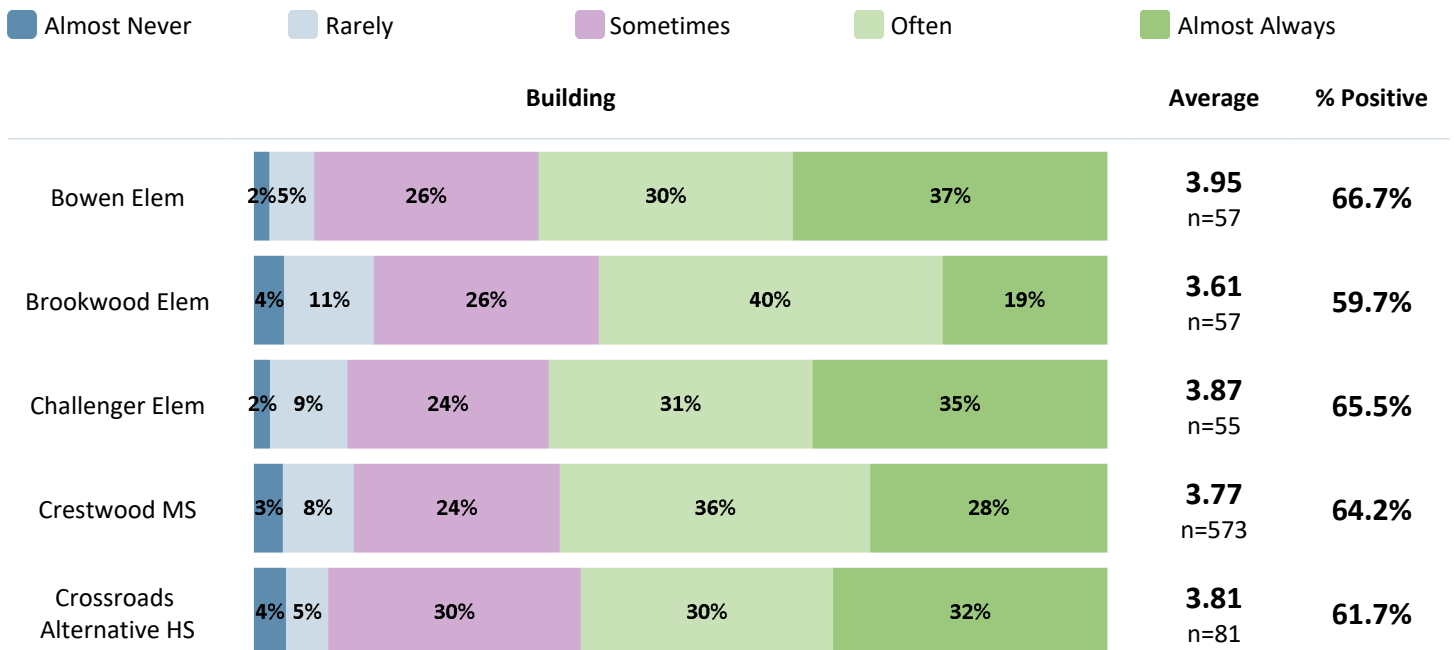
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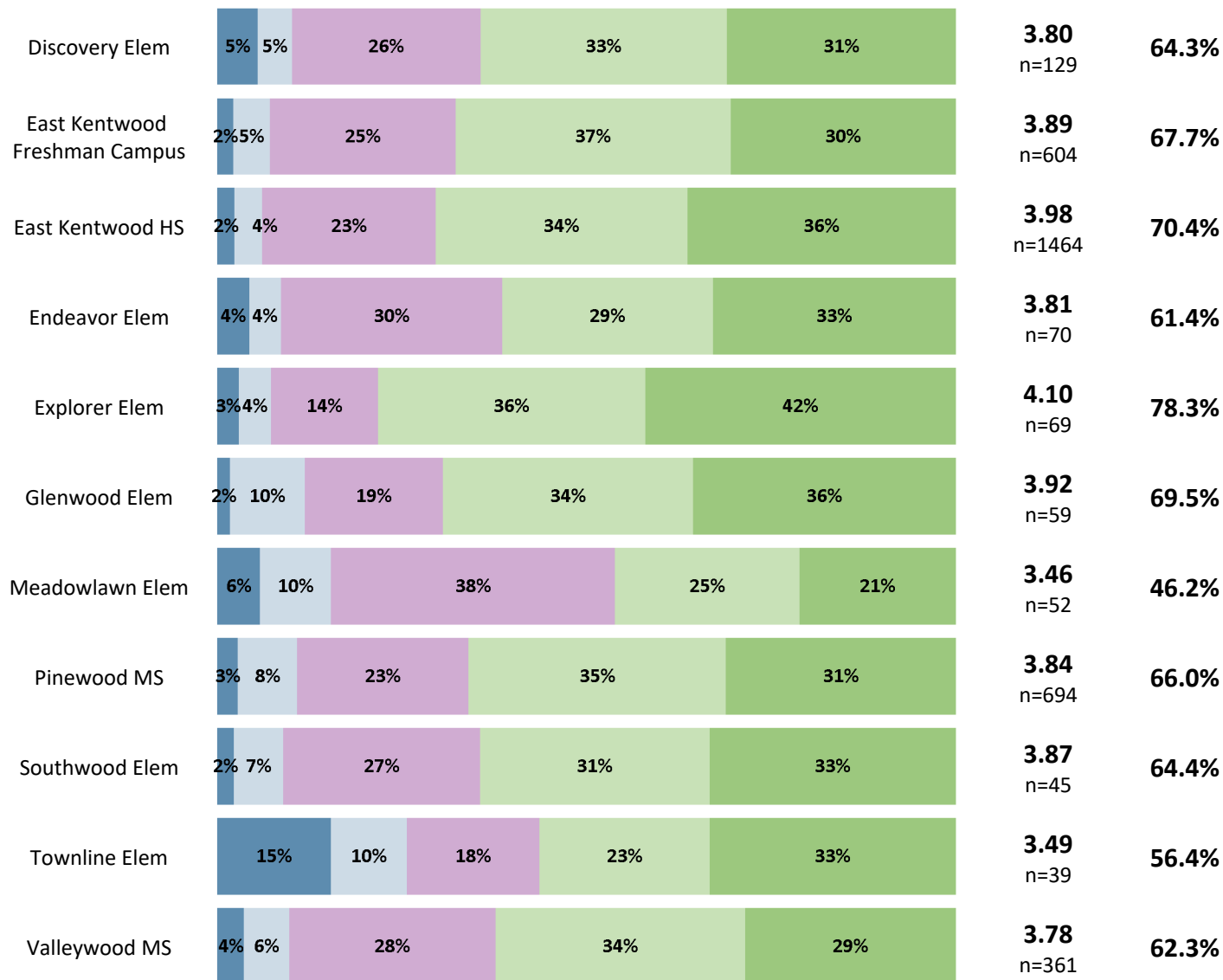
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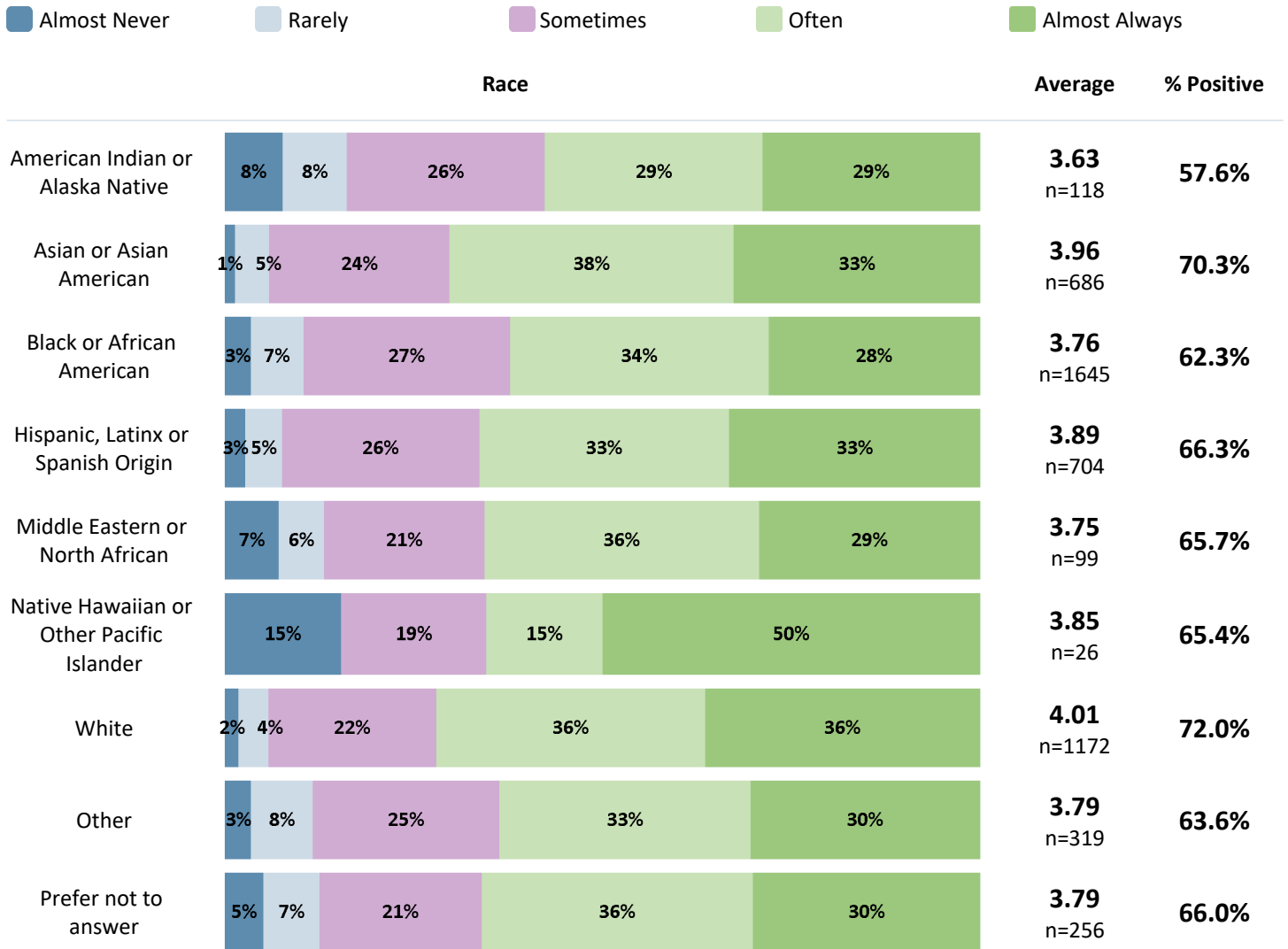






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Social-Emotional Learning - Responsible Decision-Making

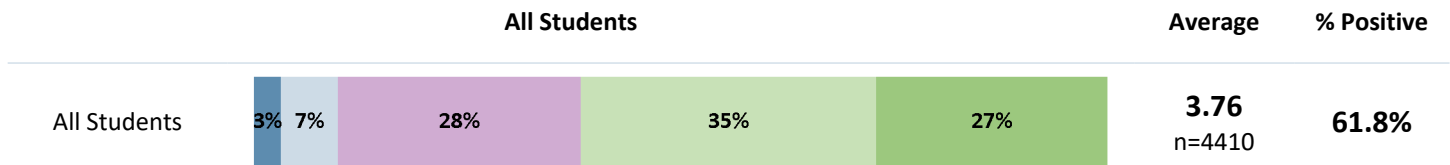




Do you look at information and facts before forming an opinion about something?

Social-Emotional Learning - Responsible Decision-Making

Almost Never Rarely Sometimes Often Almost Always



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Social-Emotional Learning - Responsible Decision-Making

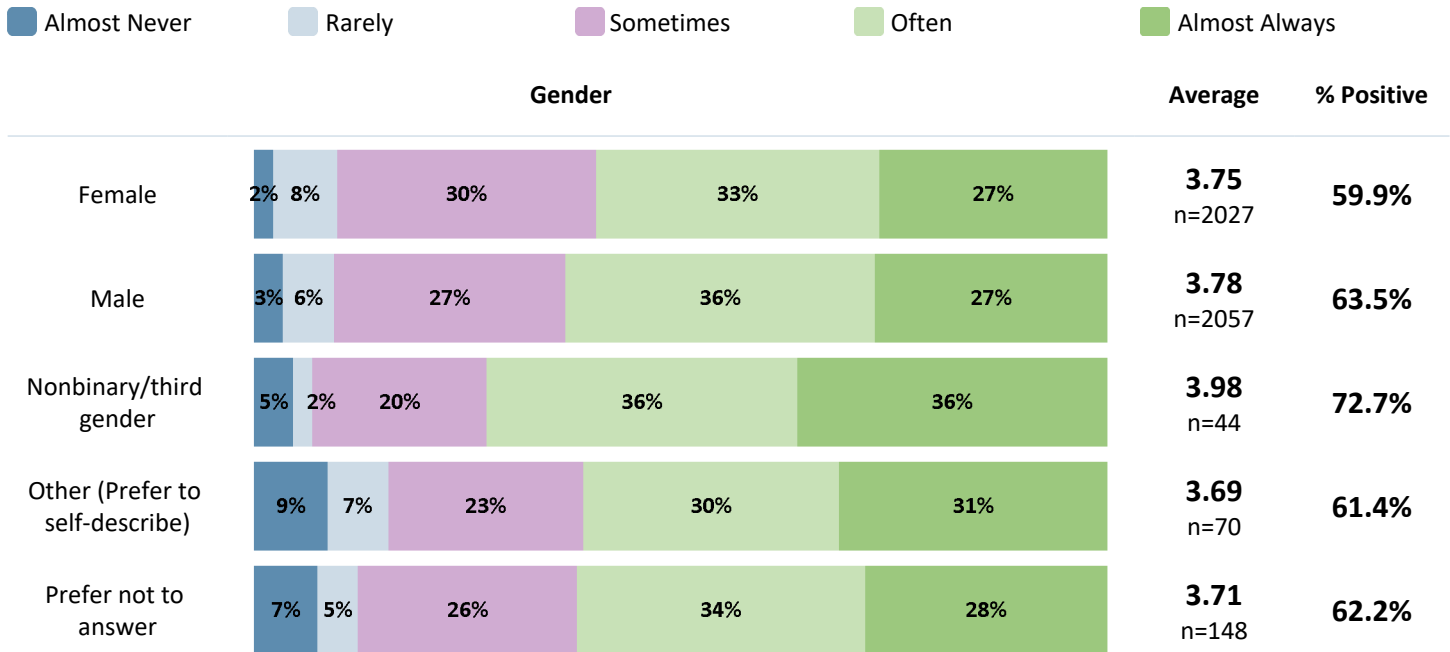
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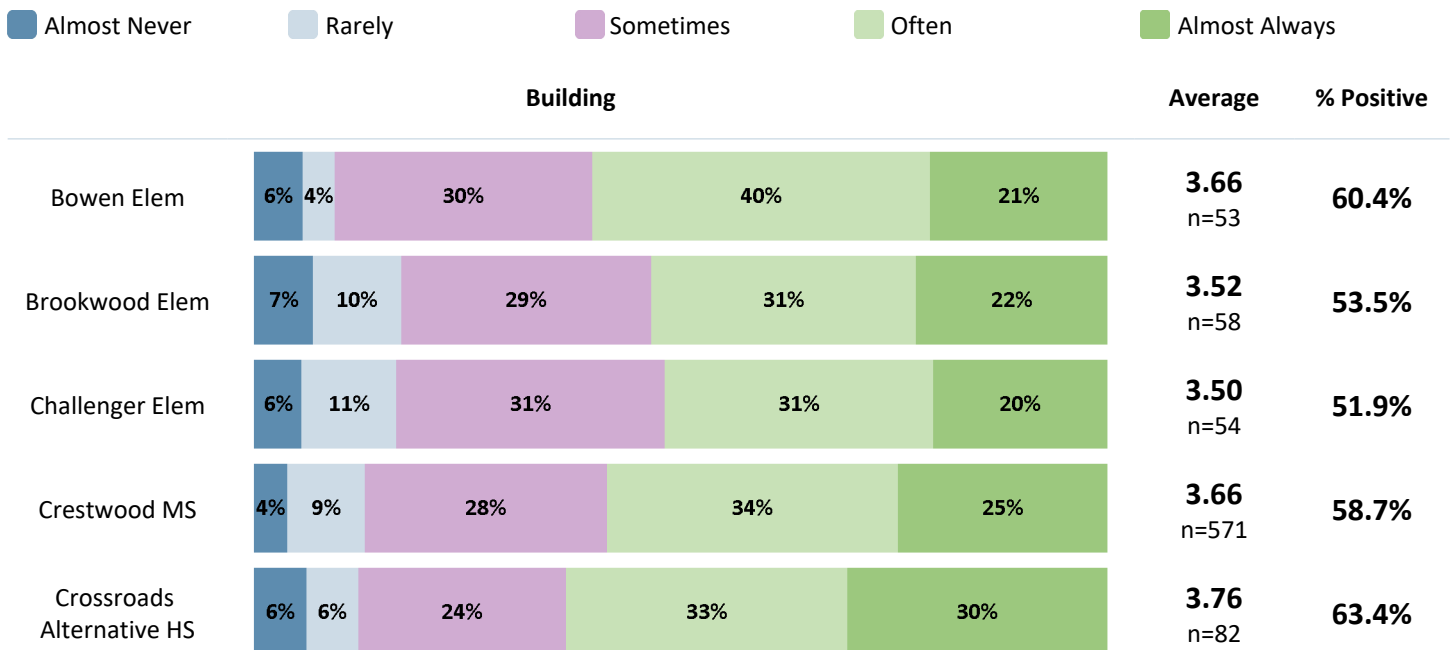
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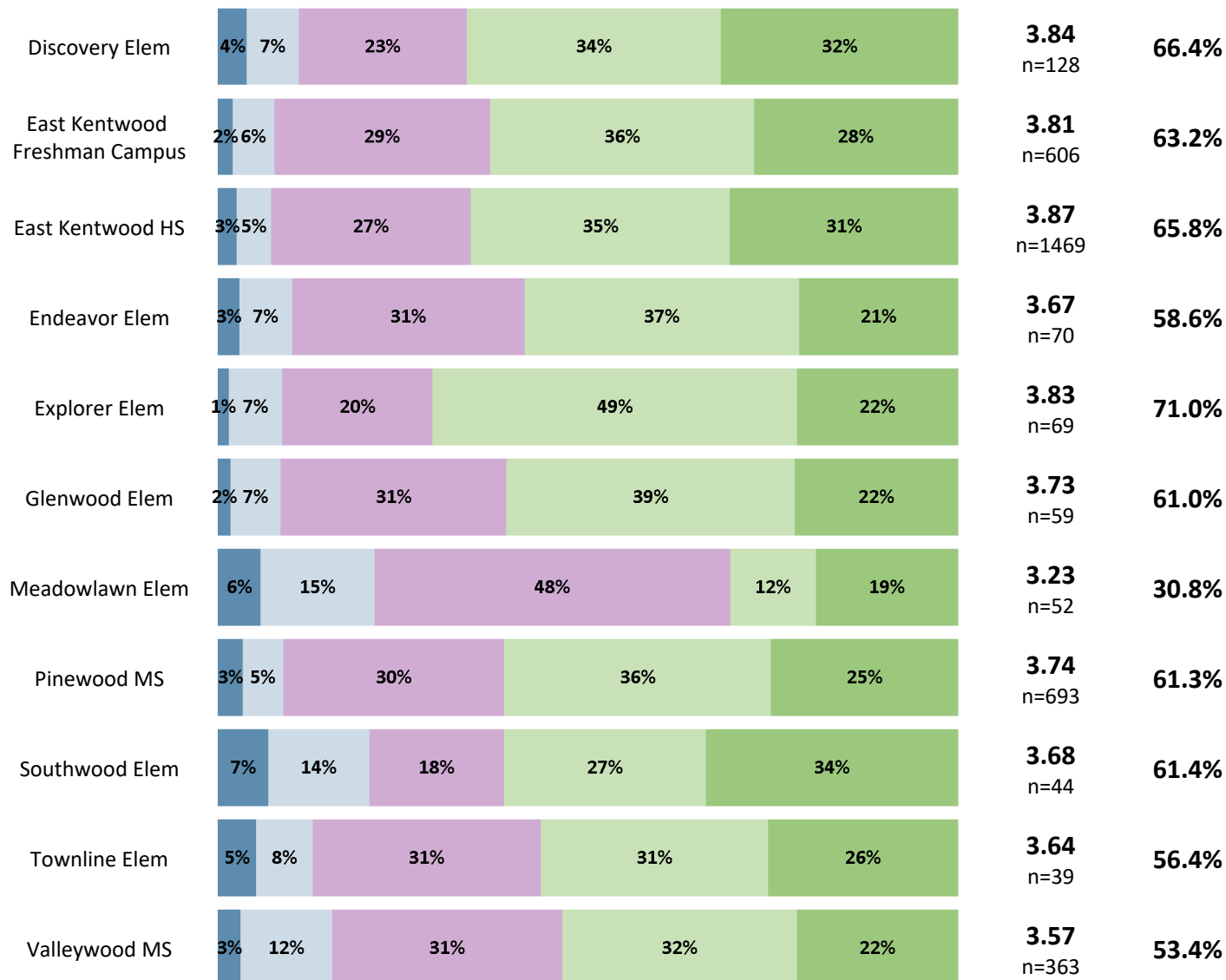
Social-Emotional Learning - Responsible Decision-Making



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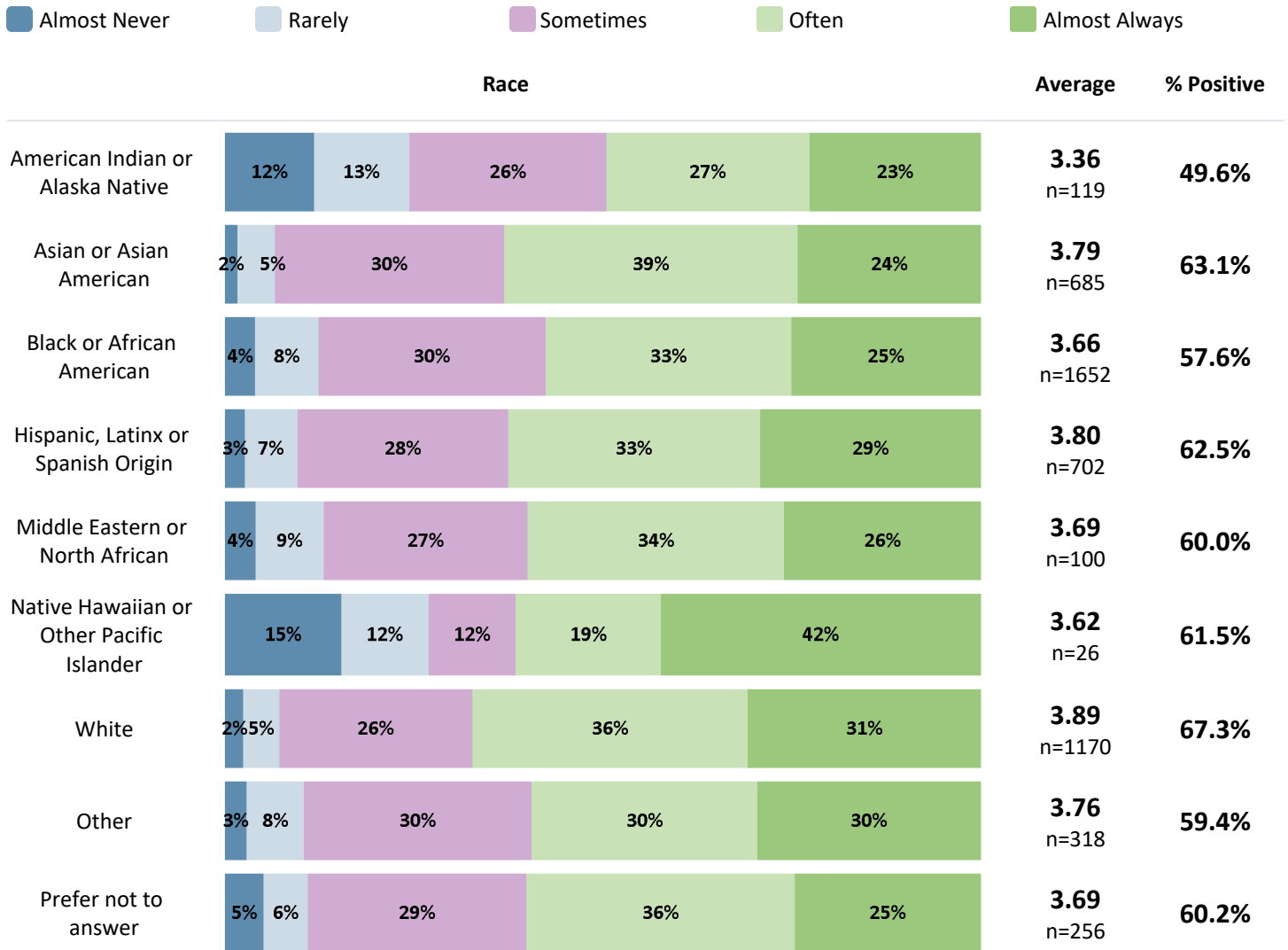






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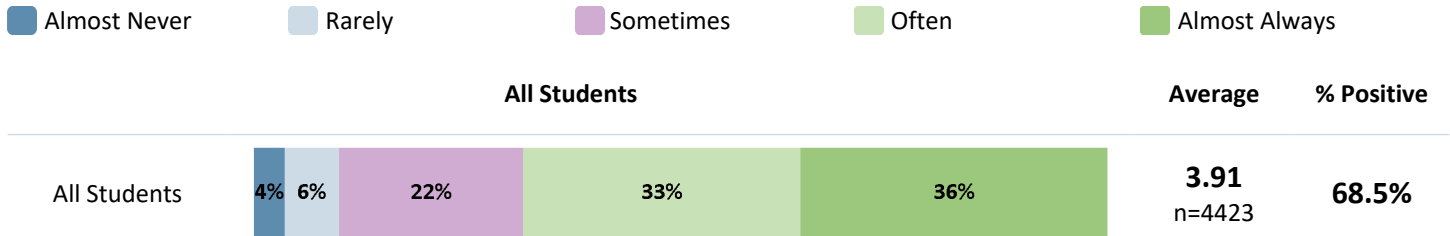
Social-Emotional Learning - Responsible Decision-Making





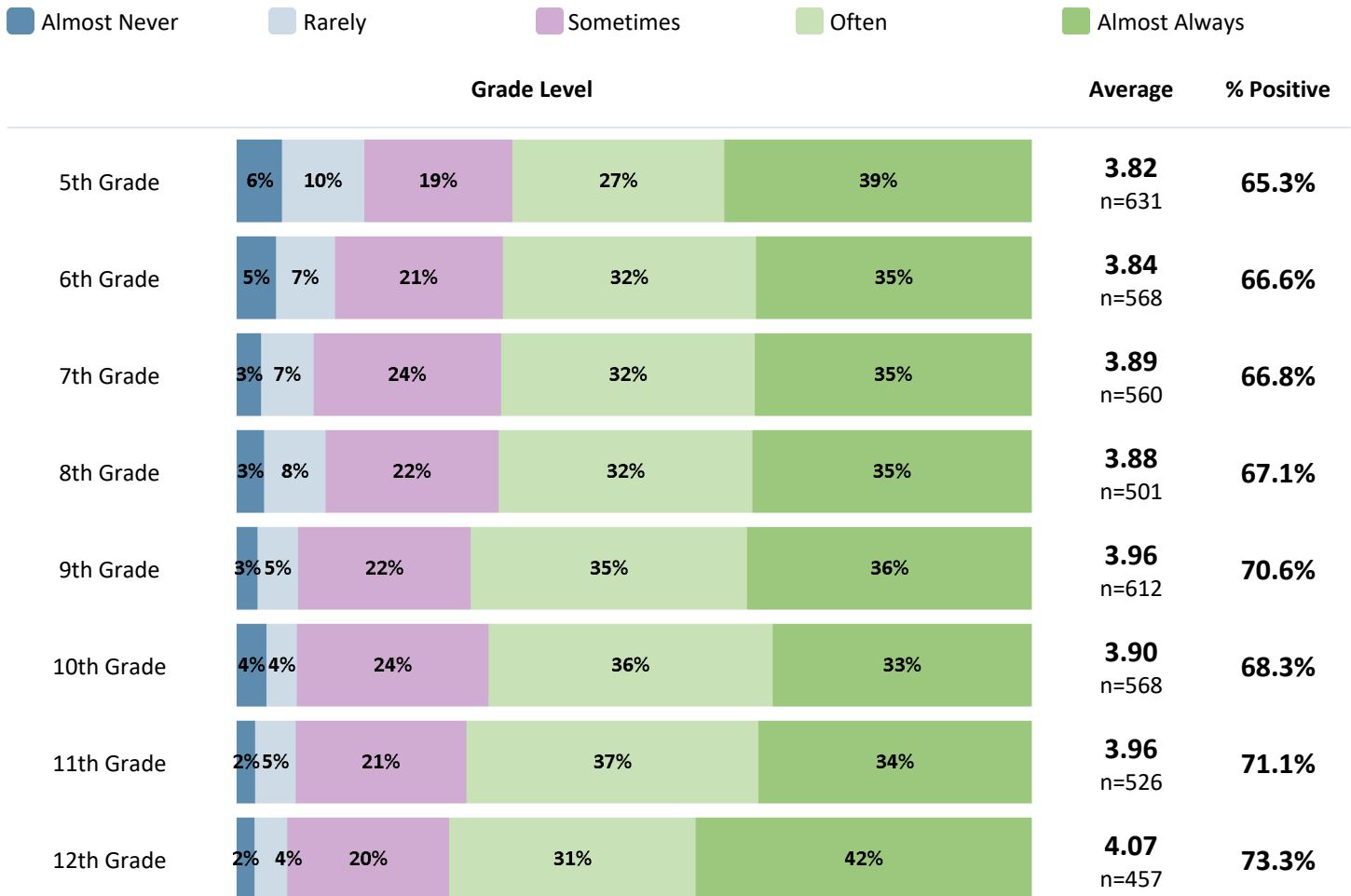
Are you able to recognize signals from your body that help you understand how you feel? For example, butterflies in your stomach signals that you may be nervous.

Social-Emotional Learning - Self-Awareness



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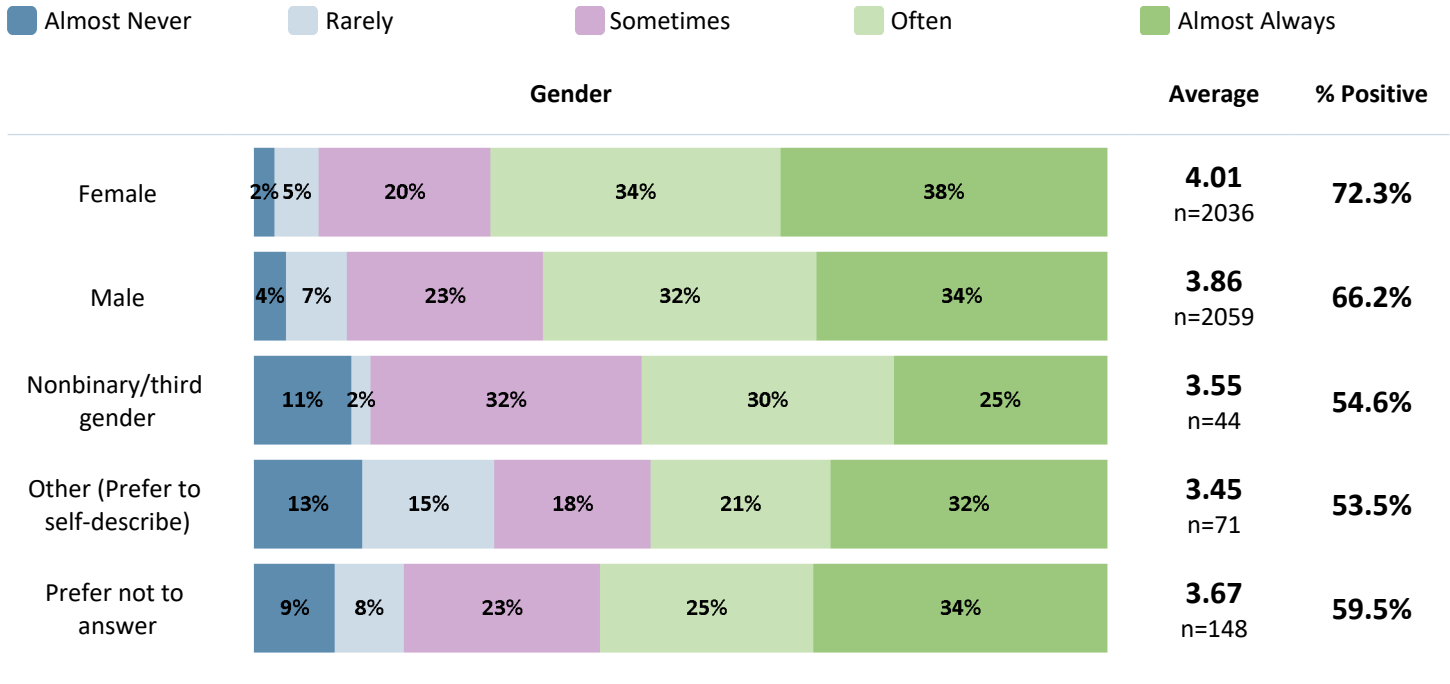
Social-Emotional Learning - Self-Awareness





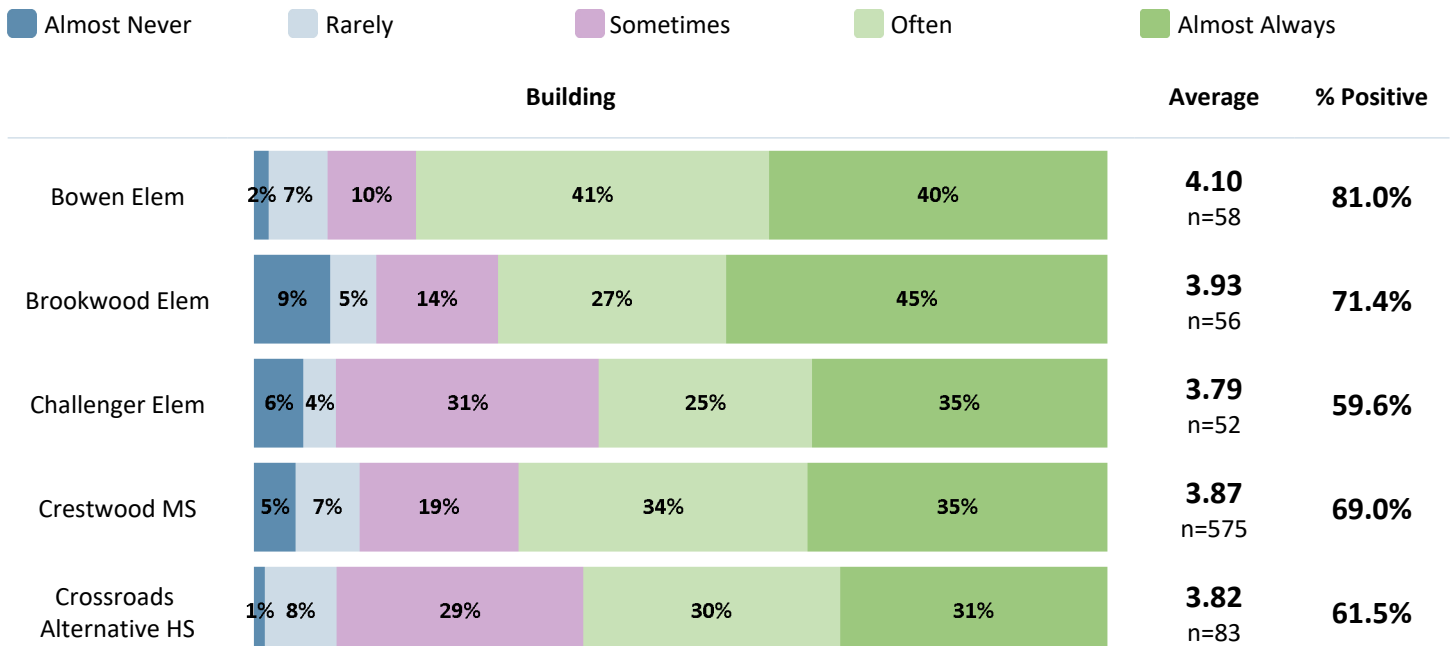
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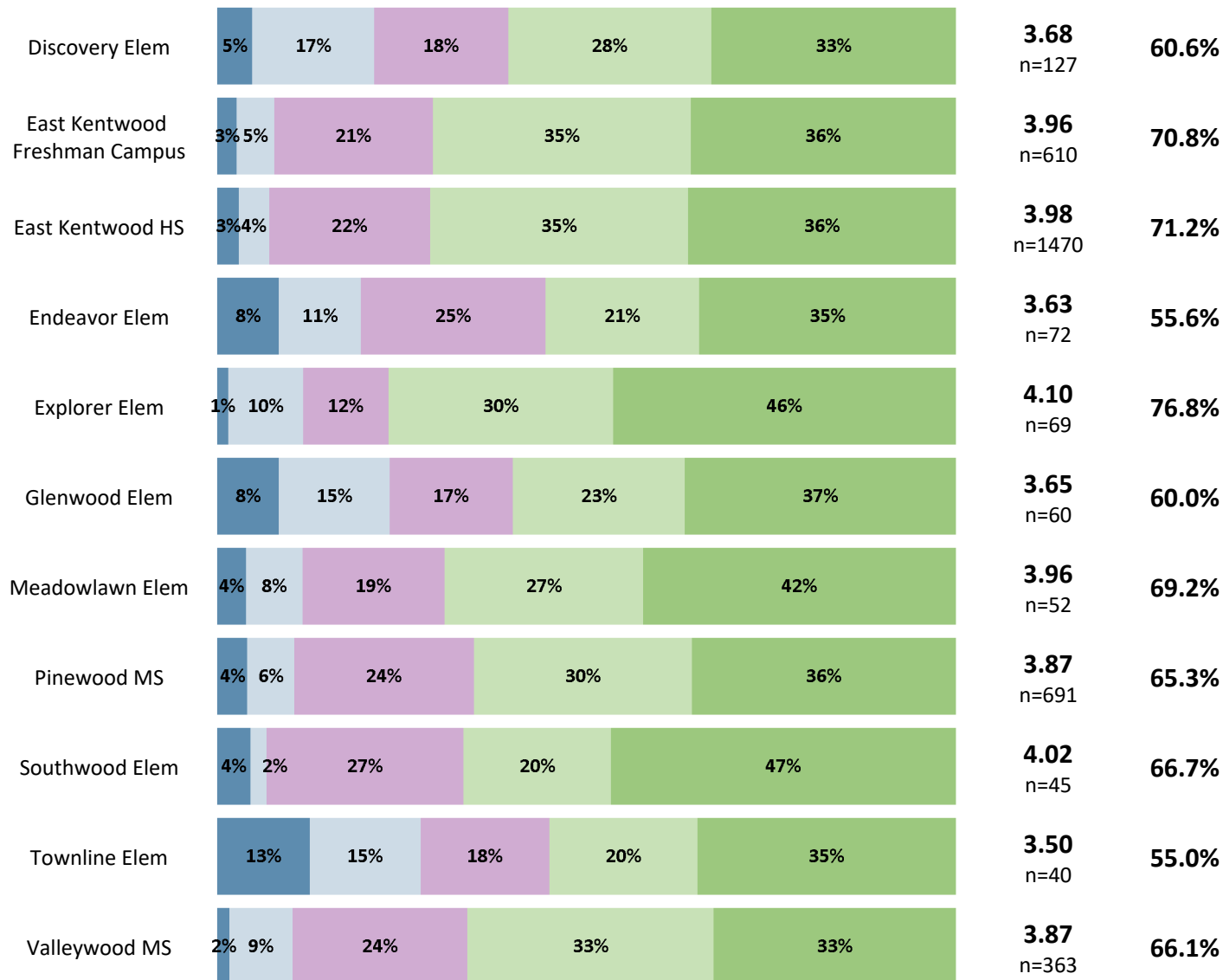
Social-Emotional Learning - Self-Awareness



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Social-Emotional Learning - Self-Awareness

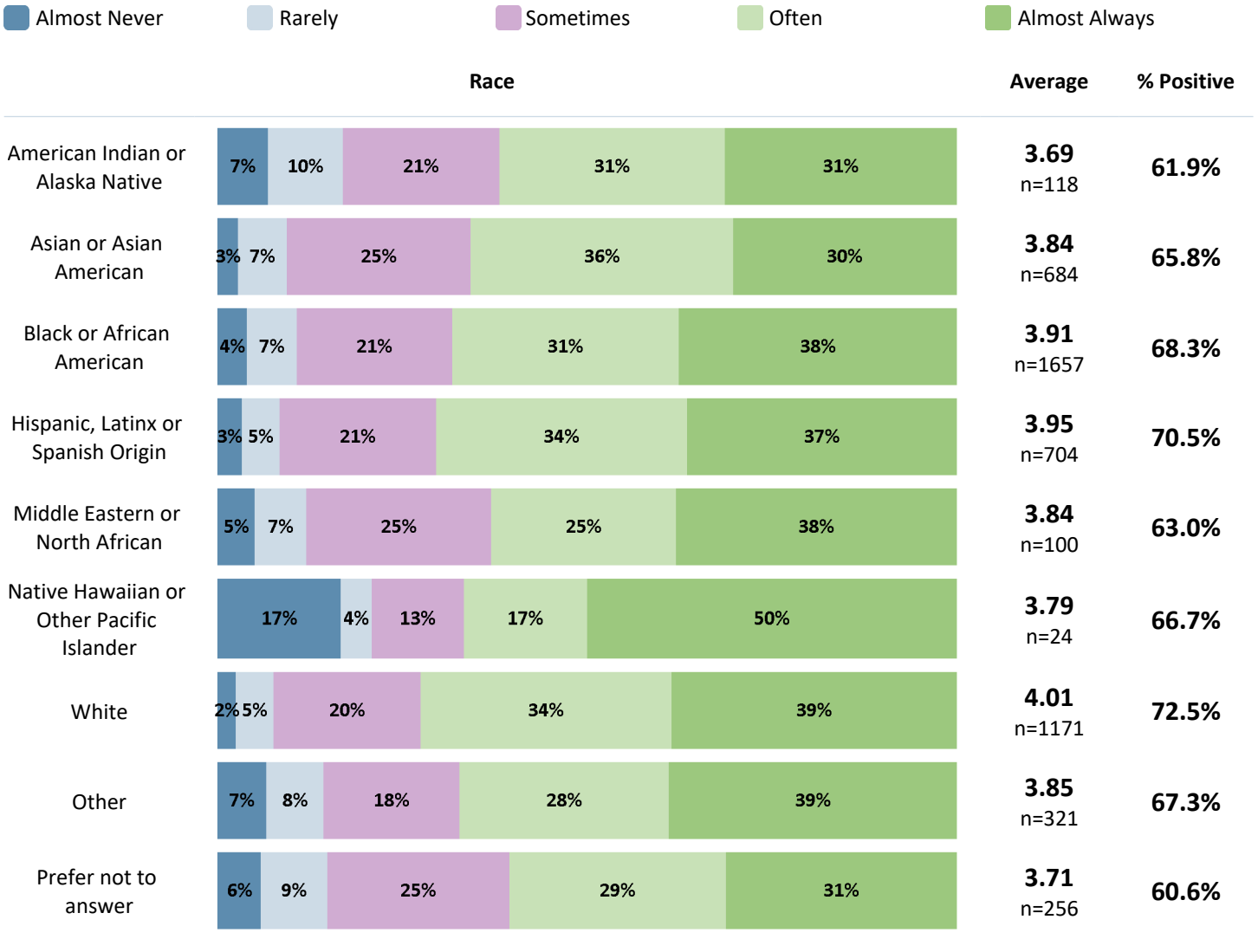






Are you able to recognize signals from your body that help you understand how you feel? For example, butterflies in your stomach signals that you may be nervous.

Social-Emotional Learning - Self-Awareness





Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness

Almost Never

Rarely

Sometimes

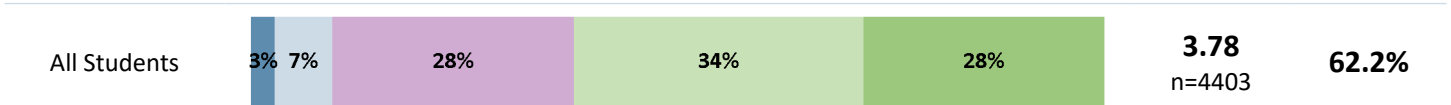
Often

Almost Always

All Students

Average

% Positive



Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness

Almost Never

Rarely

Sometimes

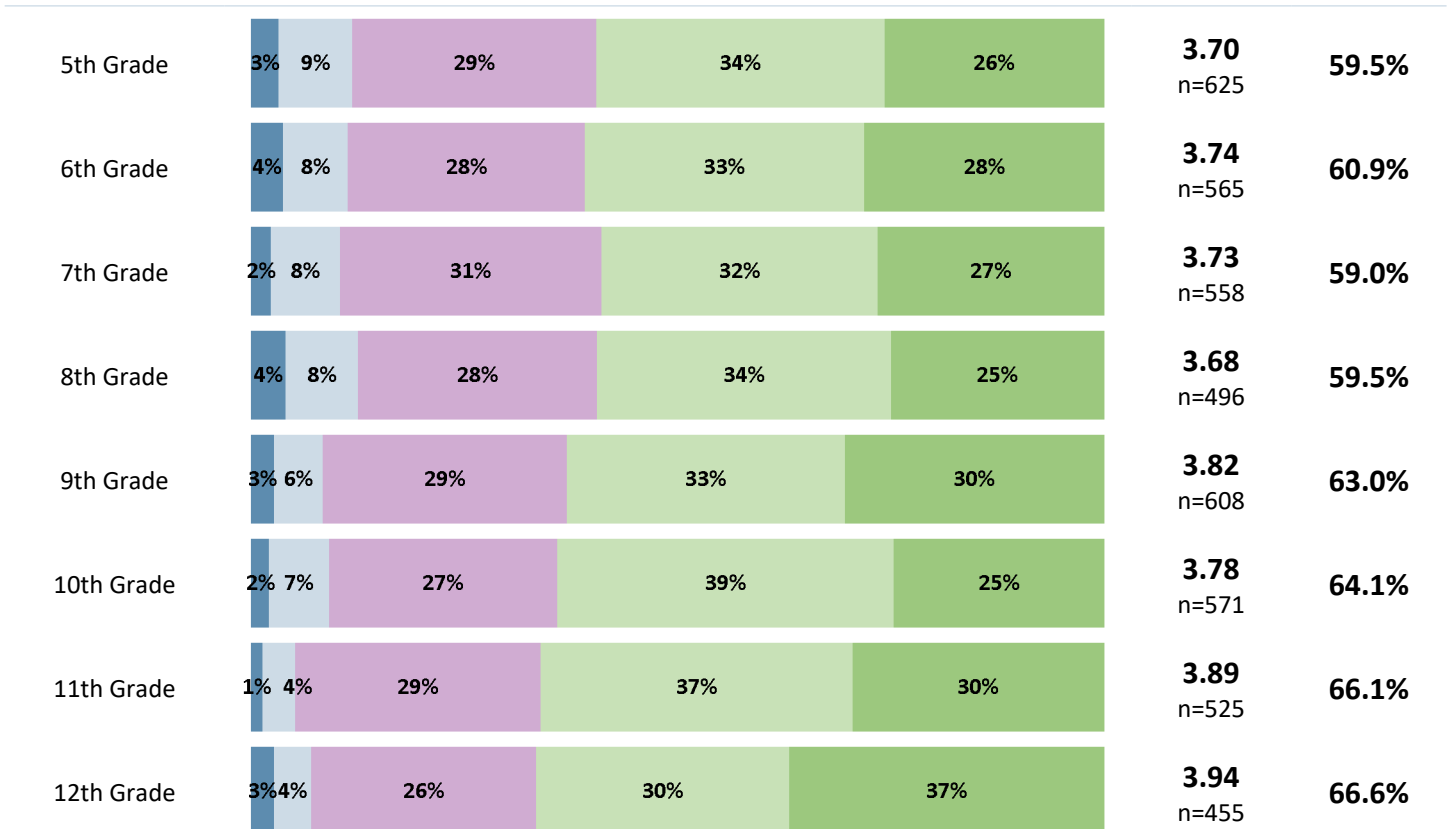
Often

Almost Always

Grade Level

Average

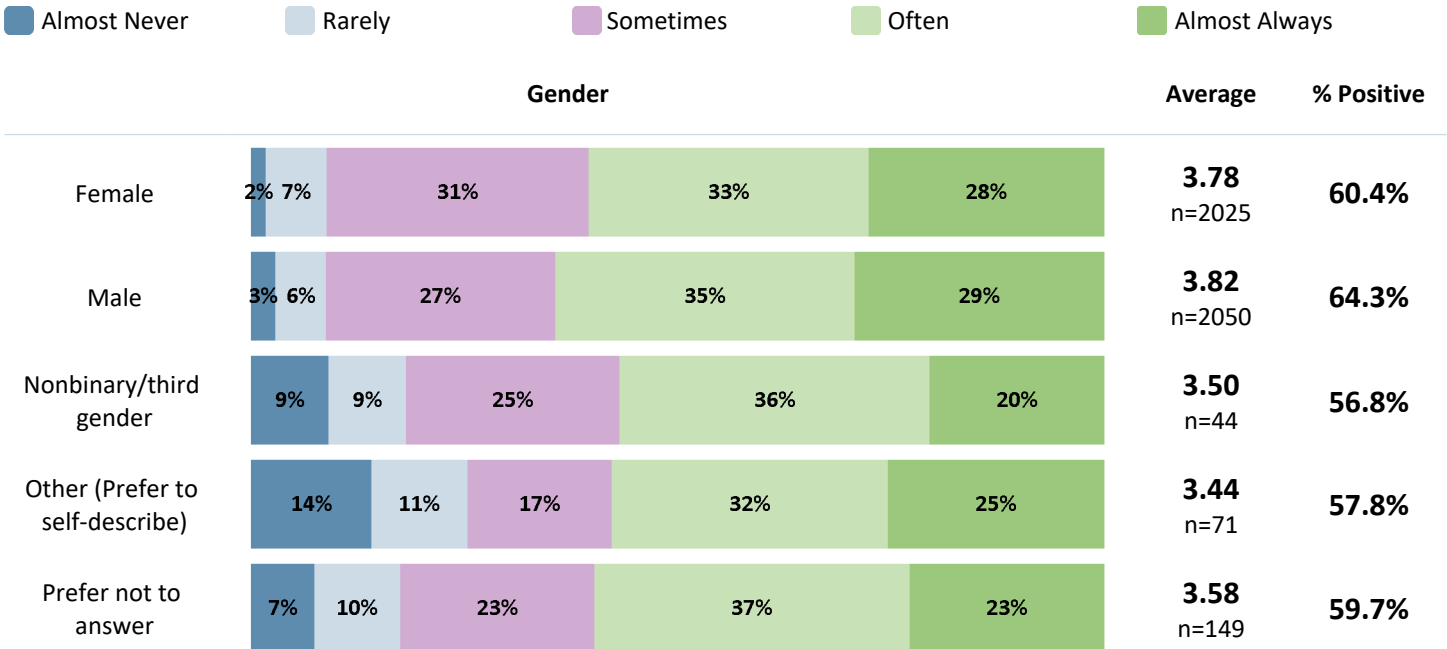
% Positive





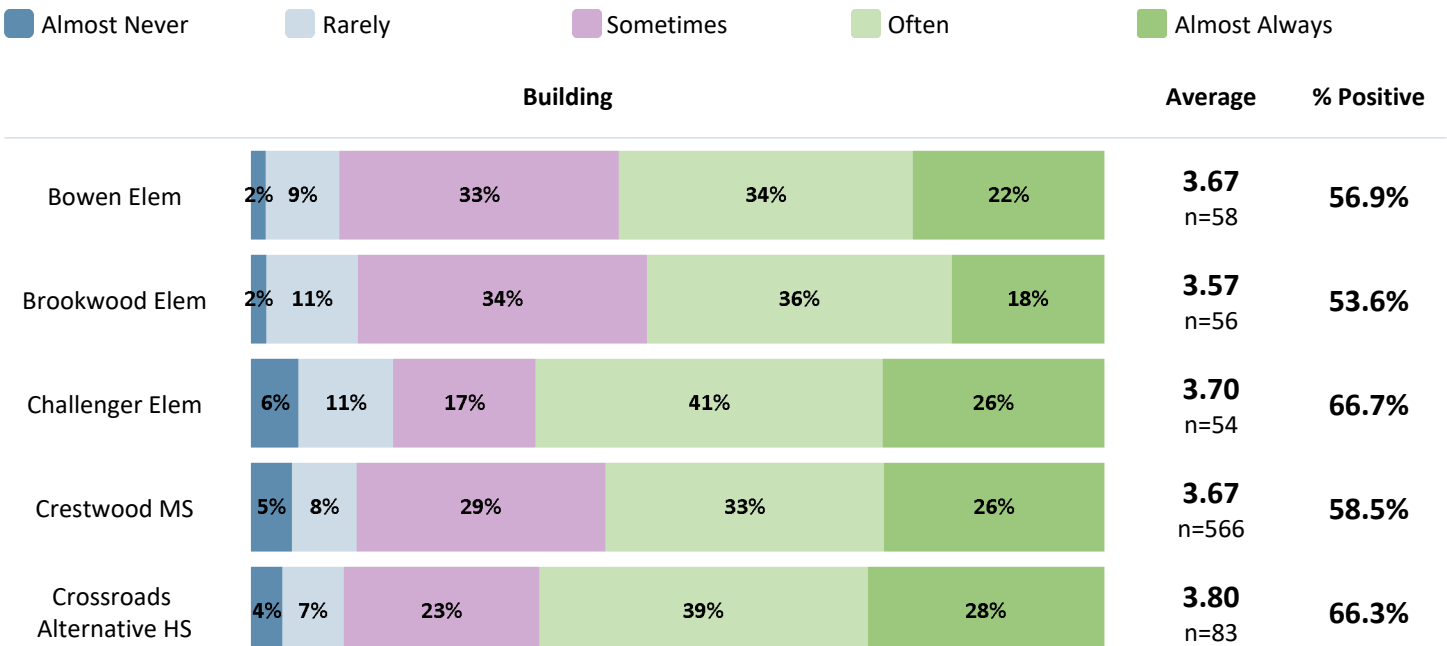
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Social-Emotional Learning - Self-Awareness



Are you able to tell the difference between your thoughts on something and how you feel about it?

Social-Emotional Learning - Self-Awareness





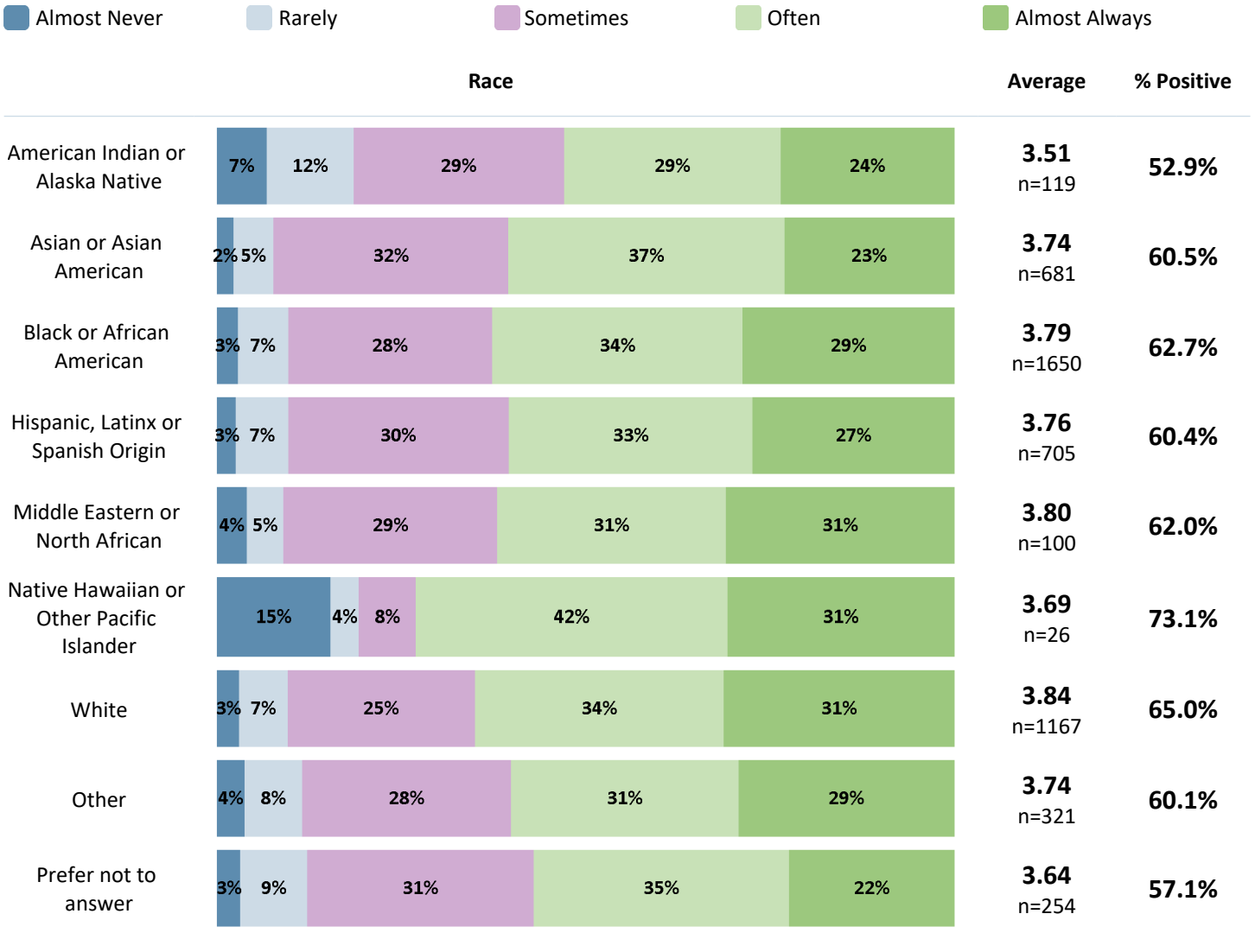
Discovery Elem	5%	7%	31%	27%	30%	3.71 n=126	57.1%
East Kentwood Freshman Campus	3%	6%	29%	33%	31%	3.83 n=606	63.0%
East Kentwood HS	2%	5%	28%	35%	30%	3.87 n=1470	65.4%
Endeavor Elem	3%	4%	29%	35%	29%	3.83 n=69	63.8%
Explorer Elem	4%		25%	38%	32%	3.99 n=68	70.6%
Glenwood Elem	2%	12%	25%	40%	22%	3.68 n=60	61.7%
Meadowlawn Elem	2%	12%	37%	33%	17%	3.52 n=52	50.0%
Pinewood MS	3%	9%	27%	33%	29%	3.76 n=691	61.7%
Southwood Elem	4%	9%	31%	22%	33%	3.71 n=45	55.6%
Townline Elem	8%	14%	22%	38%	19%	3.46 n=37	56.8%
Valleywood MS	2%	7%	32%	35%	24%	3.70 n=362	58.3%





Are you able to tell the difference between your thoughts on something and how you feel about it?

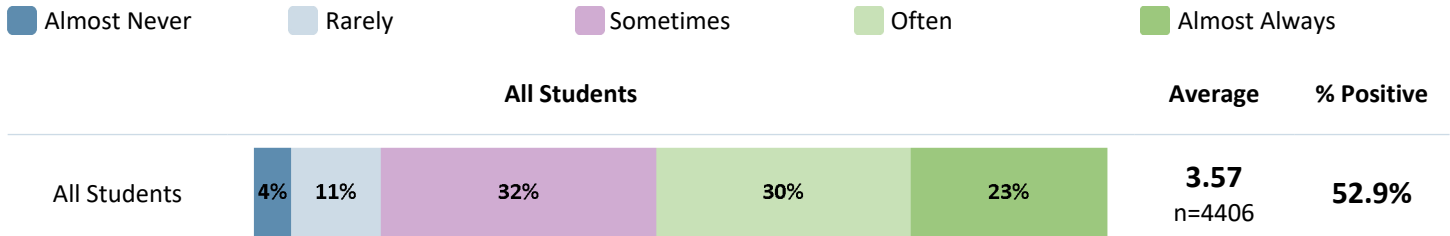
Social-Emotional Learning - Self-Awareness





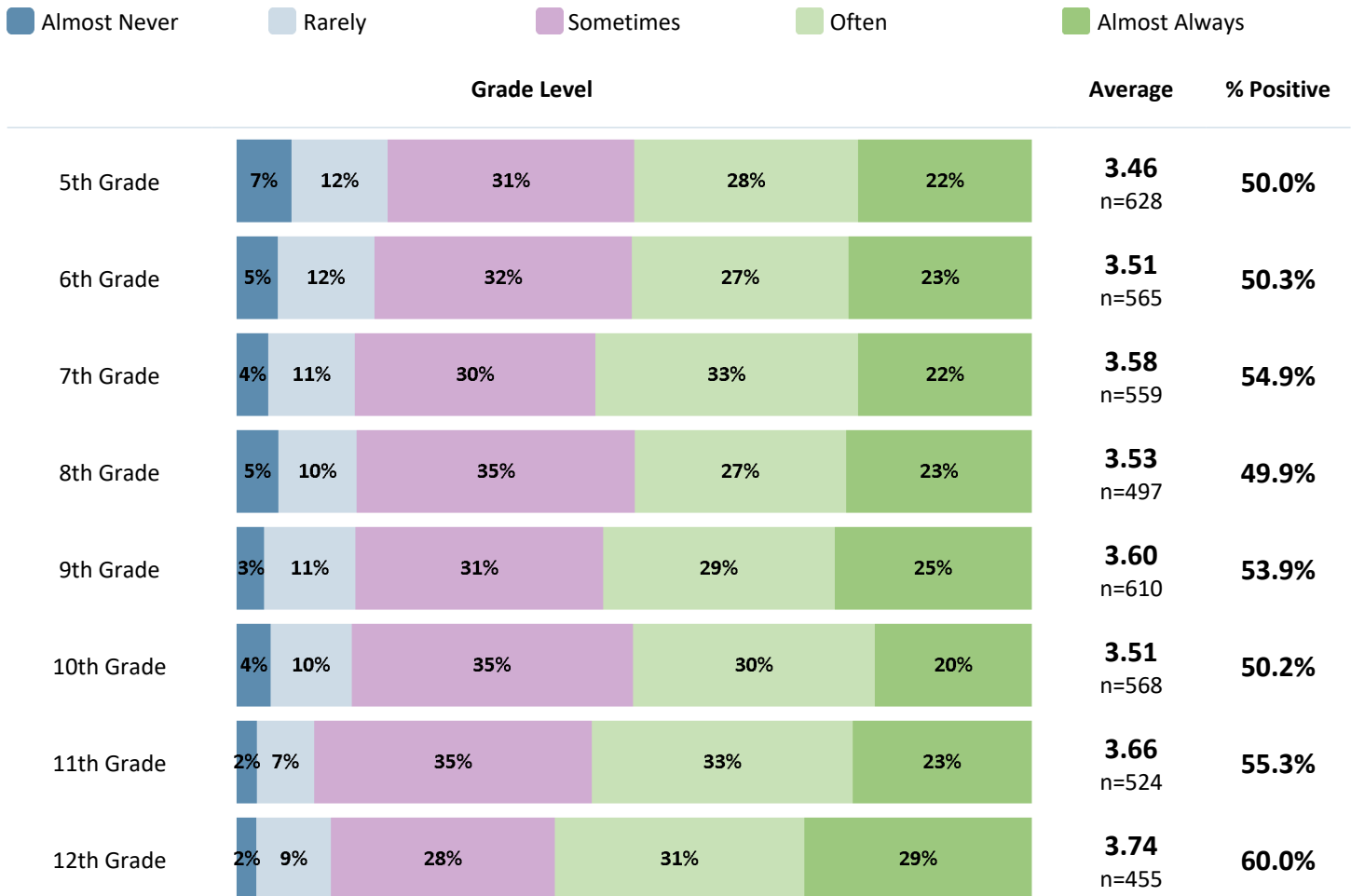
Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

Social-Emotional Learning - Self-Awareness



Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

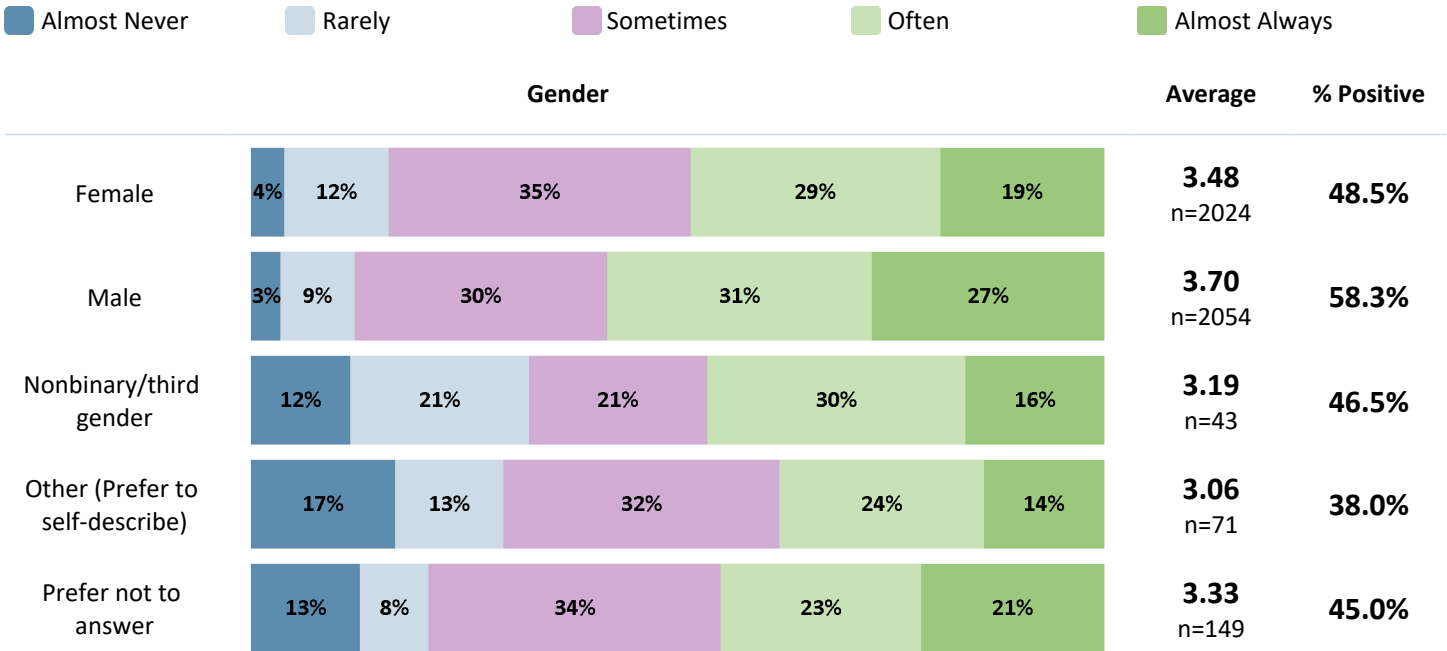
Social-Emotional Learning - Self-Awareness





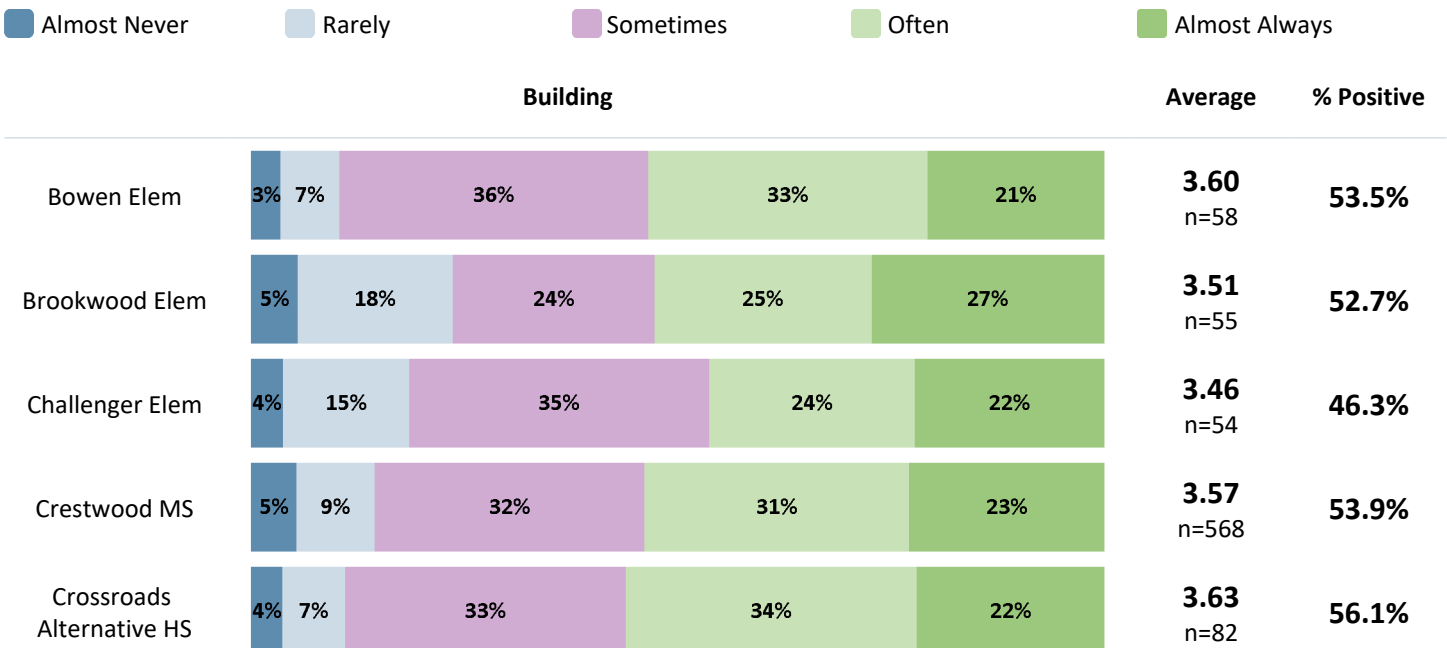
Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

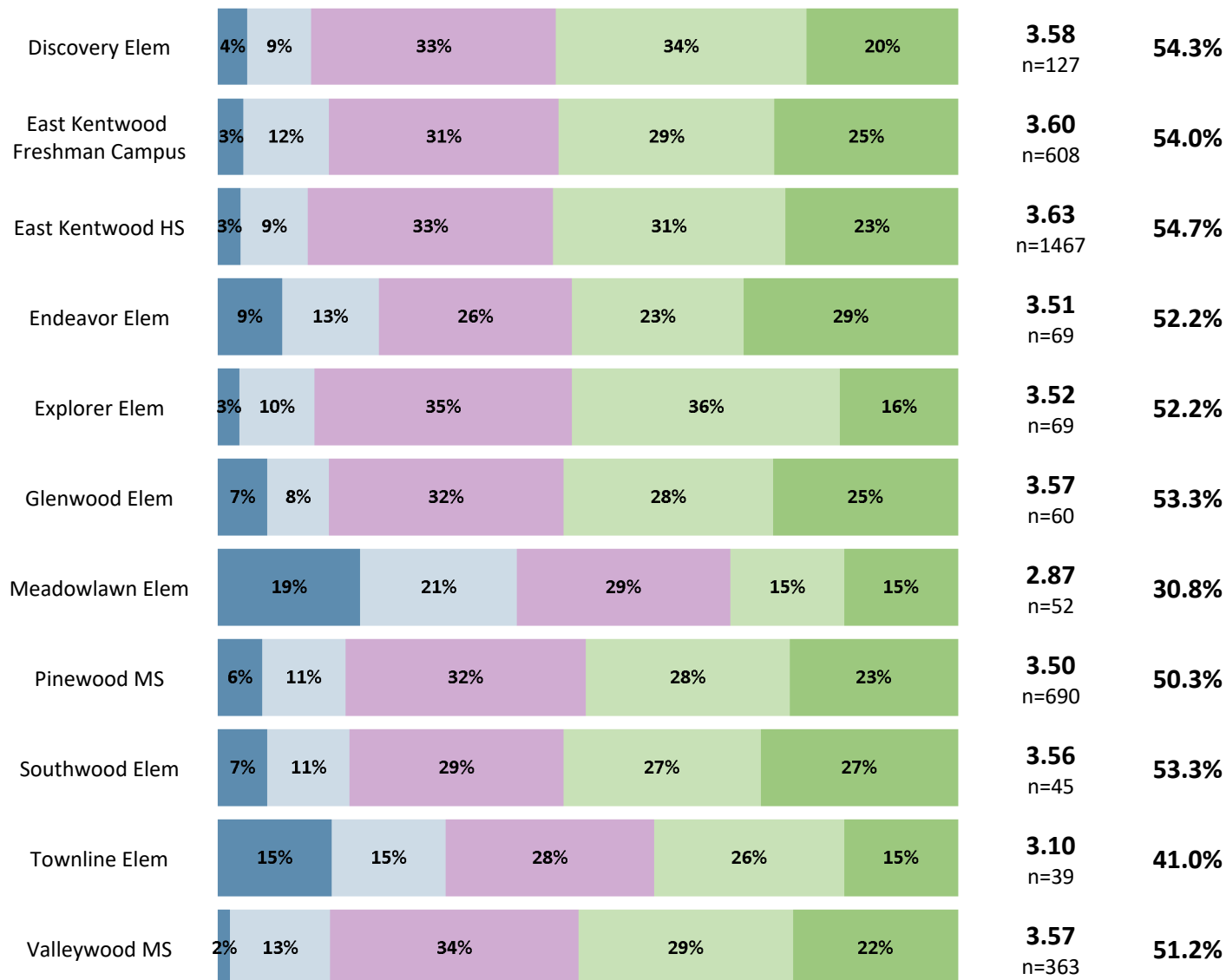
Social-Emotional Learning - Self-Awareness



Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

Social-Emotional Learning - Self-Awareness

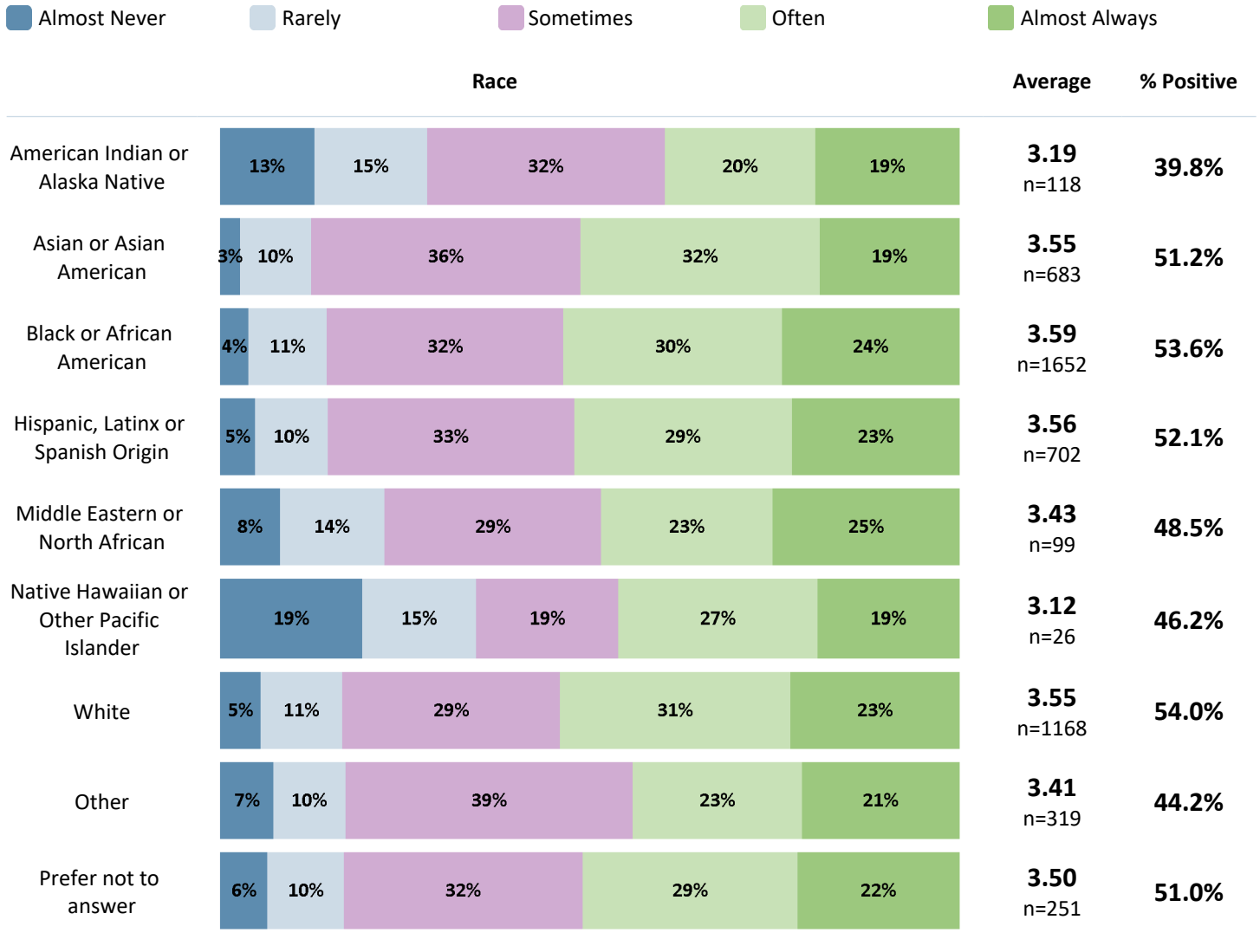






Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

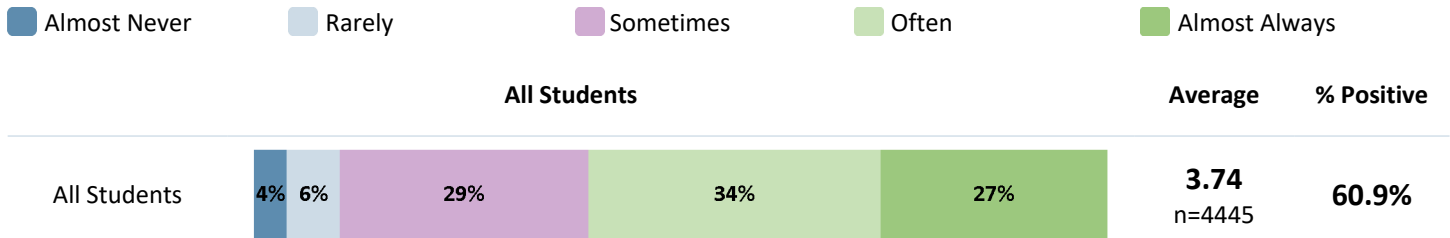
Social-Emotional Learning - Self-Awareness





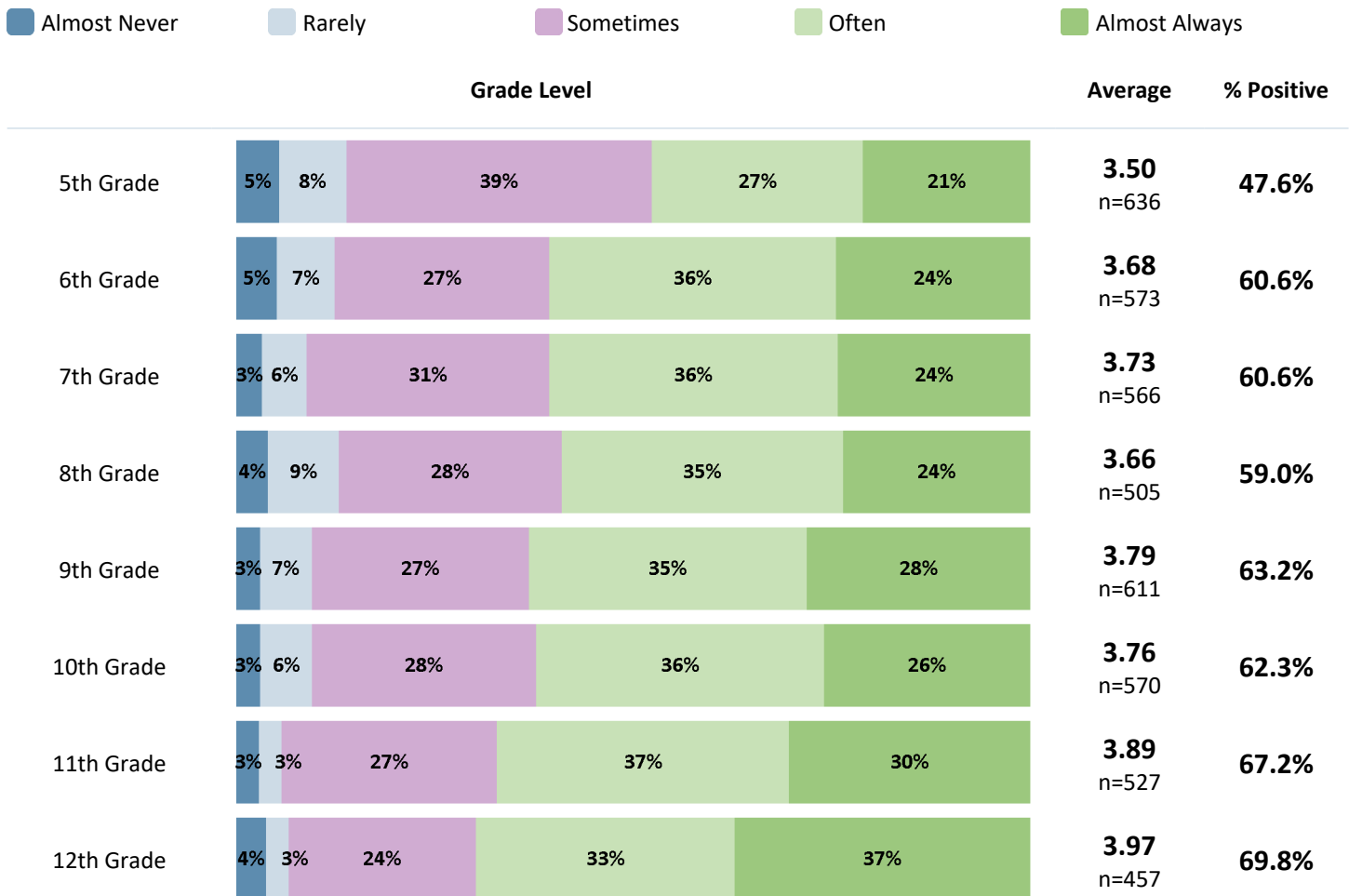
Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management



Are you able to stay calm when things are going wrong for you?

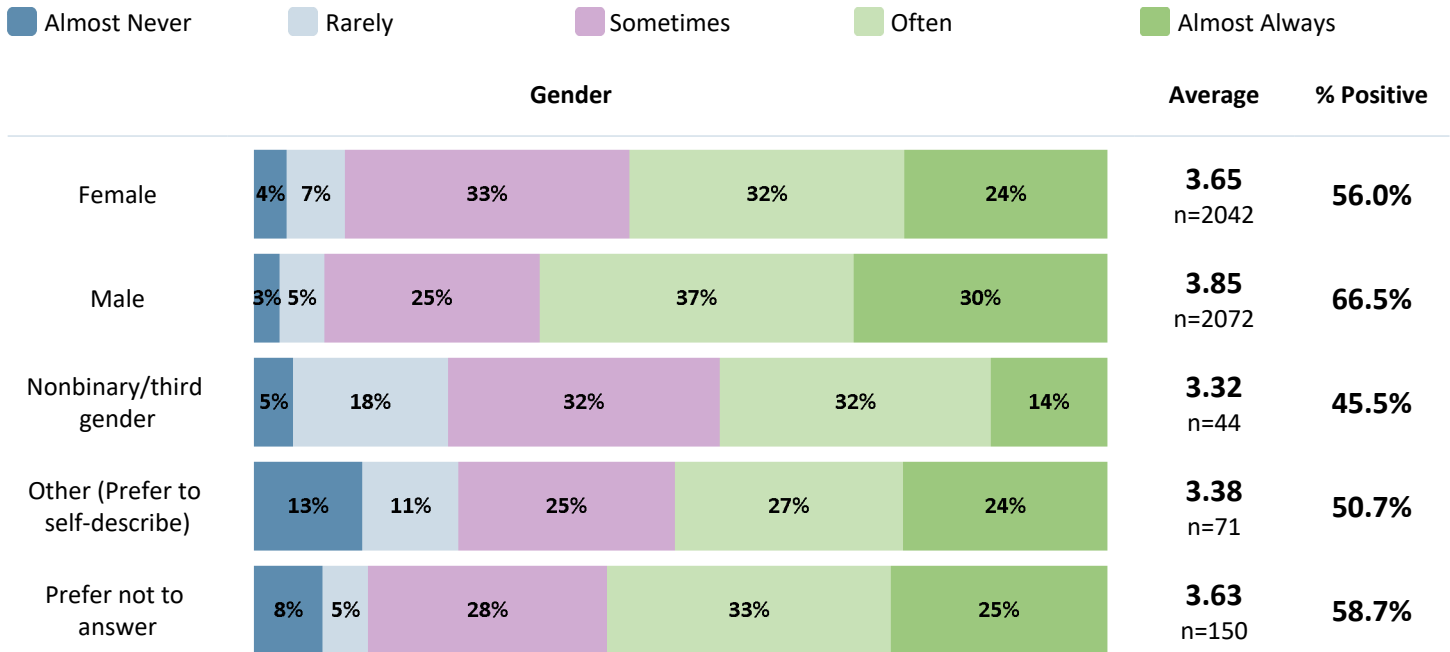
Social-Emotional Learning - Self-Management





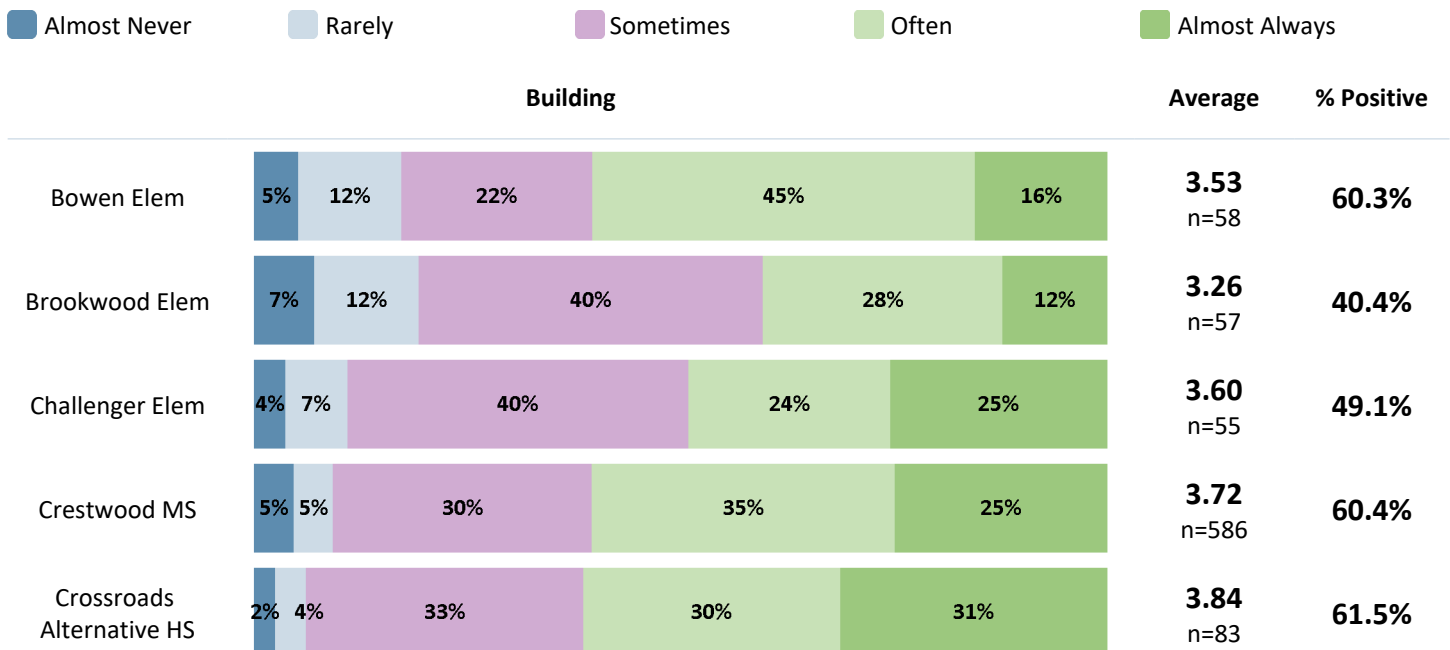
Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management



Are you able to stay calm when things are going wrong for you?

Social-Emotional Learning - Self-Management





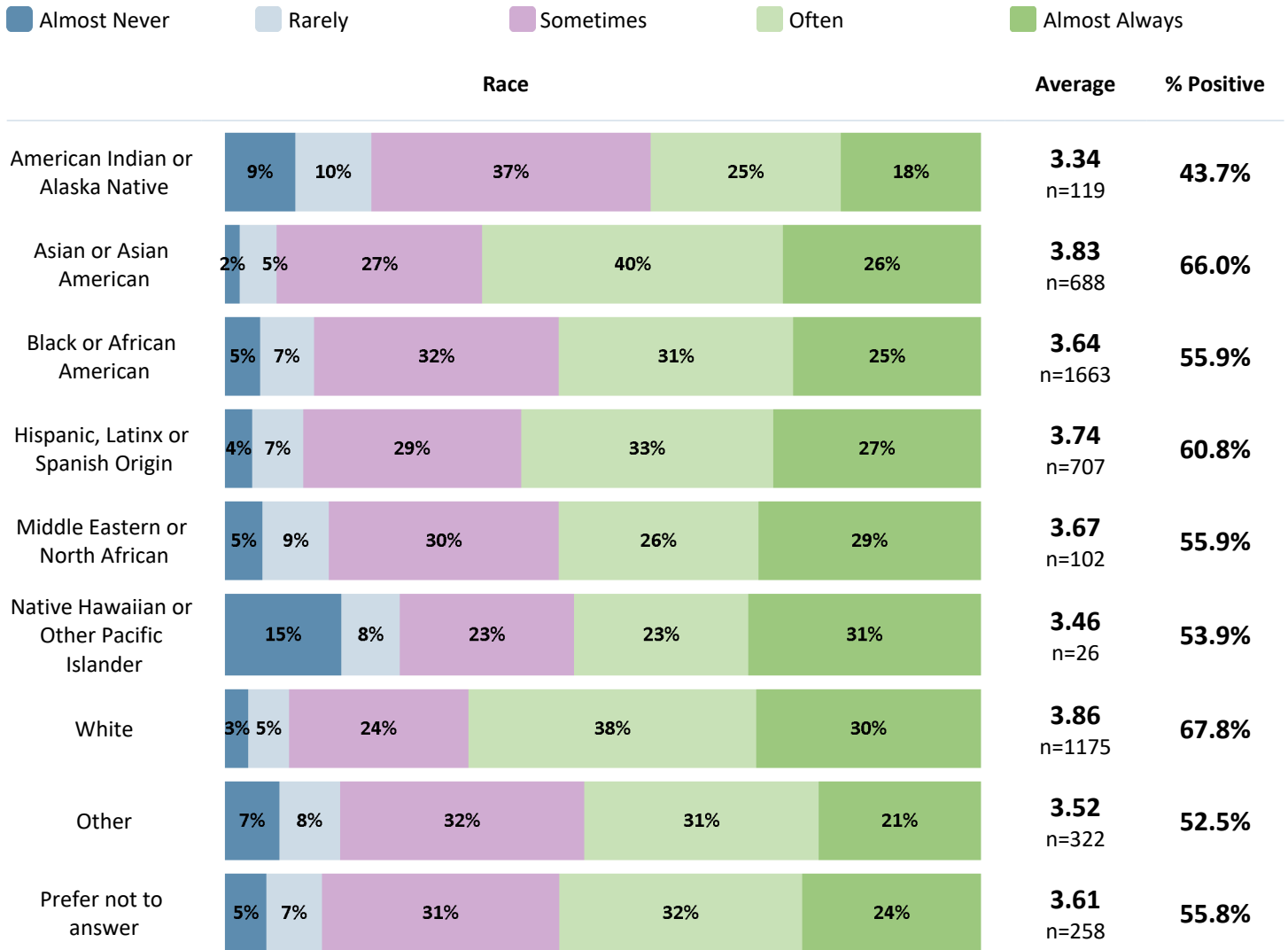
Discovery Elem	3%	7%	37%	27%	27%	3.66 n=128	53.1%
East Kentwood Freshman Campus	3%	7%	27%	35%	28%	3.79 n=609	63.1%
East Kentwood HS	3%	4%	26%	36%	31%	3.87 n=1473	66.5%
Endeavor Elem	7%	7%	37%	25%	24%	3.52 n=71	49.3%
Explorer Elem	4%		29%	39%	28%	3.90 n=69	66.7%
Glenwood Elem	8%	7%	45%	25%	15%	3.32 n=60	40.0%
Meadowlawn Elem	10%	13%	54%	12%	12%	3.02 n=52	23.1%
Pinewood MS	4%	8%	28%	35%	26%	3.71 n=695	60.7%
Southwood Elem	2%	4%	50%	13%	30%	3.65 n=46	43.5%
Townline Elem	13%	15%	40%	20%	13%	3.05 n=40	32.5%
Valleywood MS	4%	11%	27%	39%	20%	3.60 n=363	58.4%





Are you able to stay calm when things are going wrong for you?

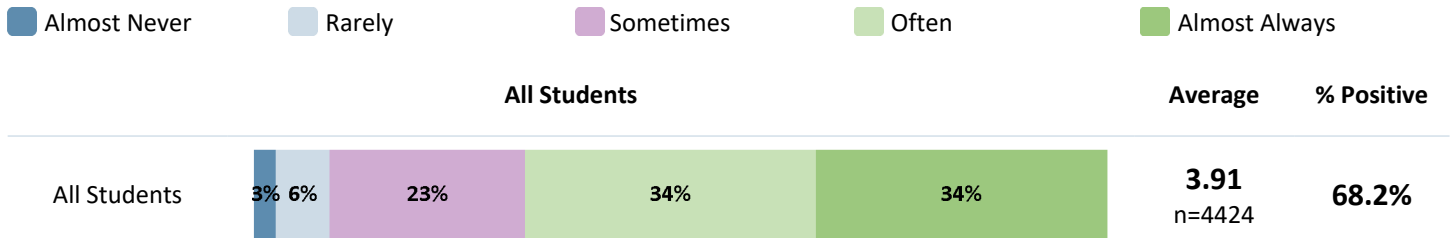
Social-Emotional Learning - Self-Management





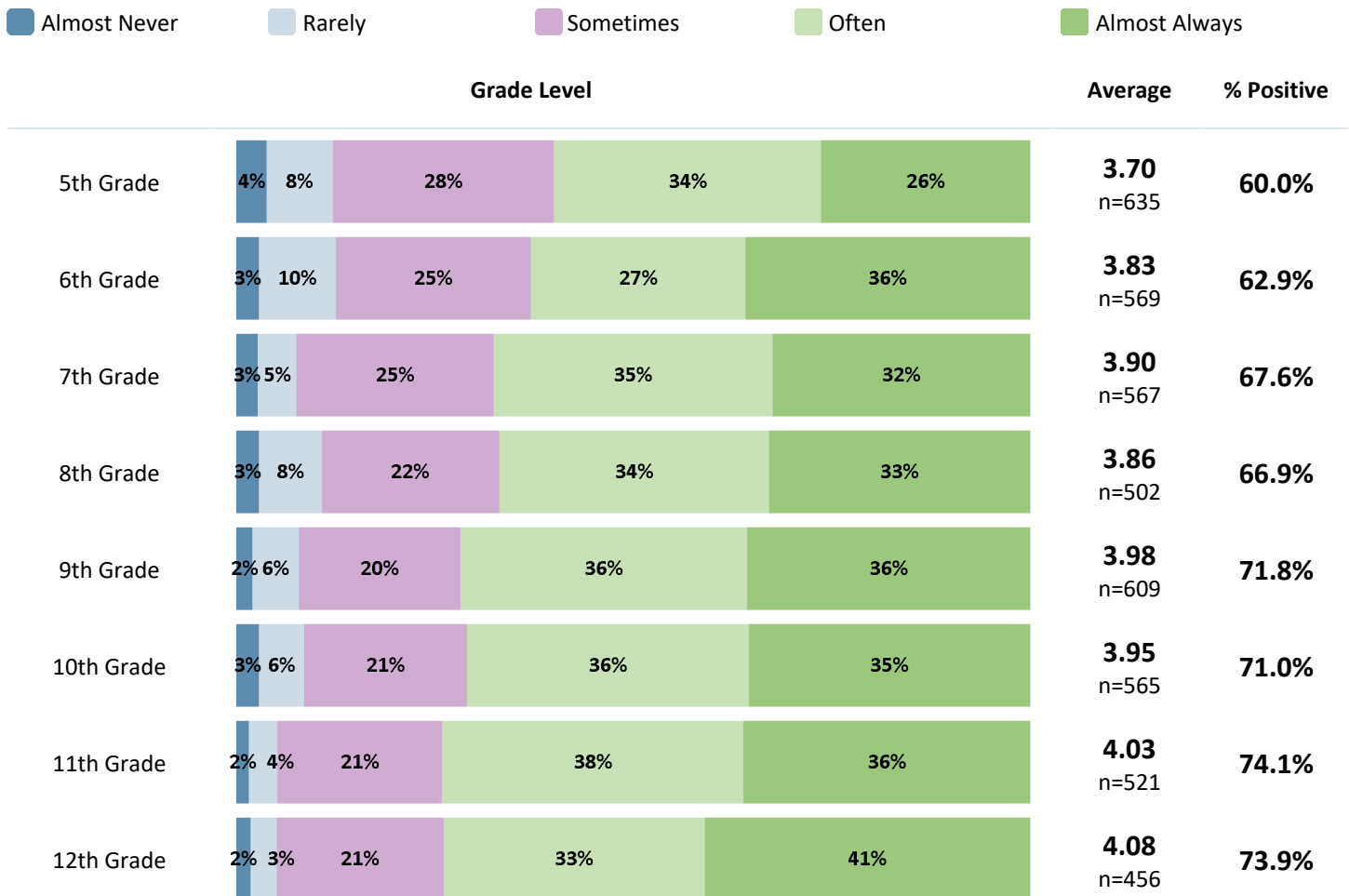
Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management



Are you able to control your emotions when you need to?

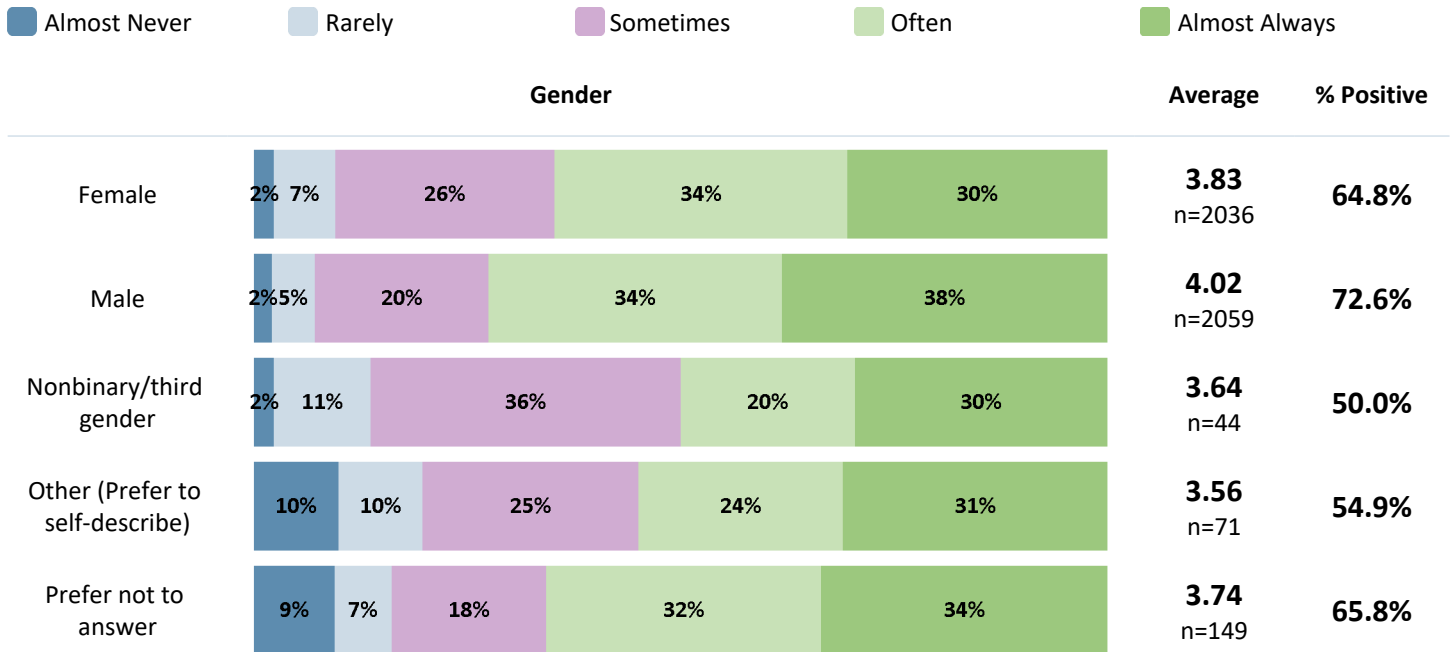
Social-Emotional Learning - Self-Management





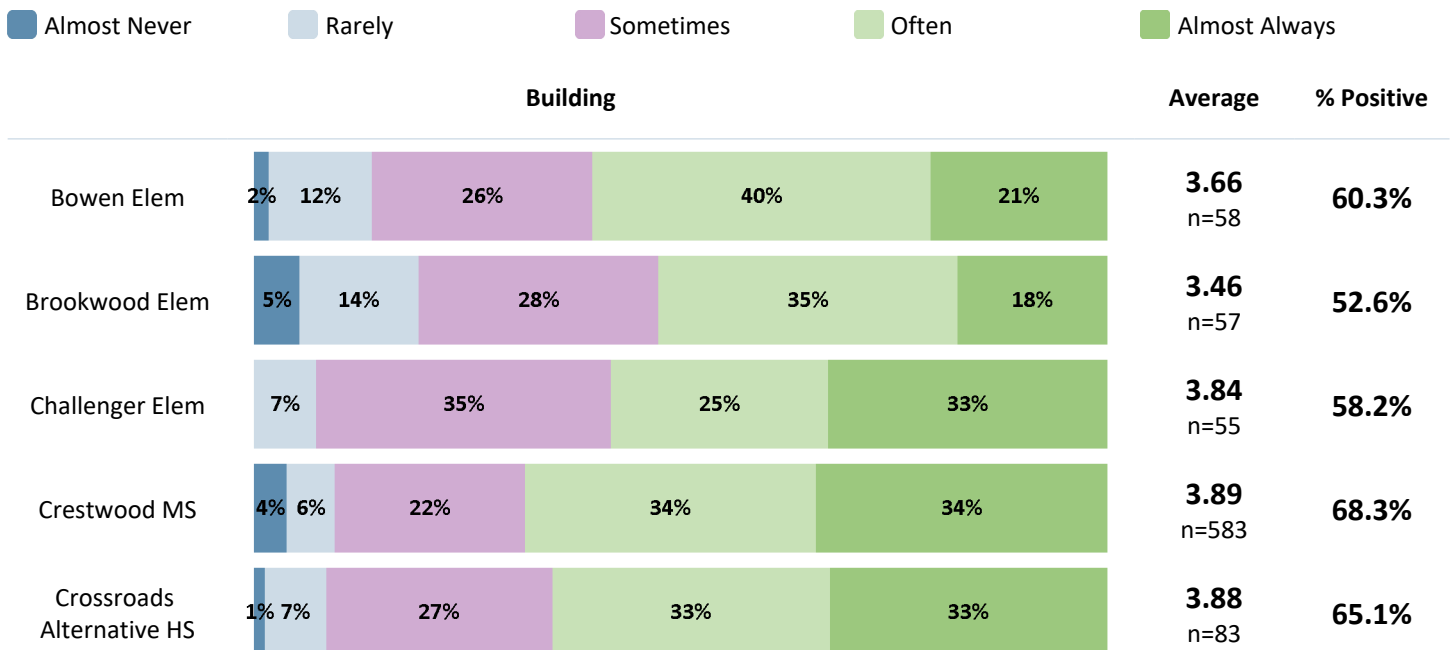
Are you able to control your emotions when you need to?

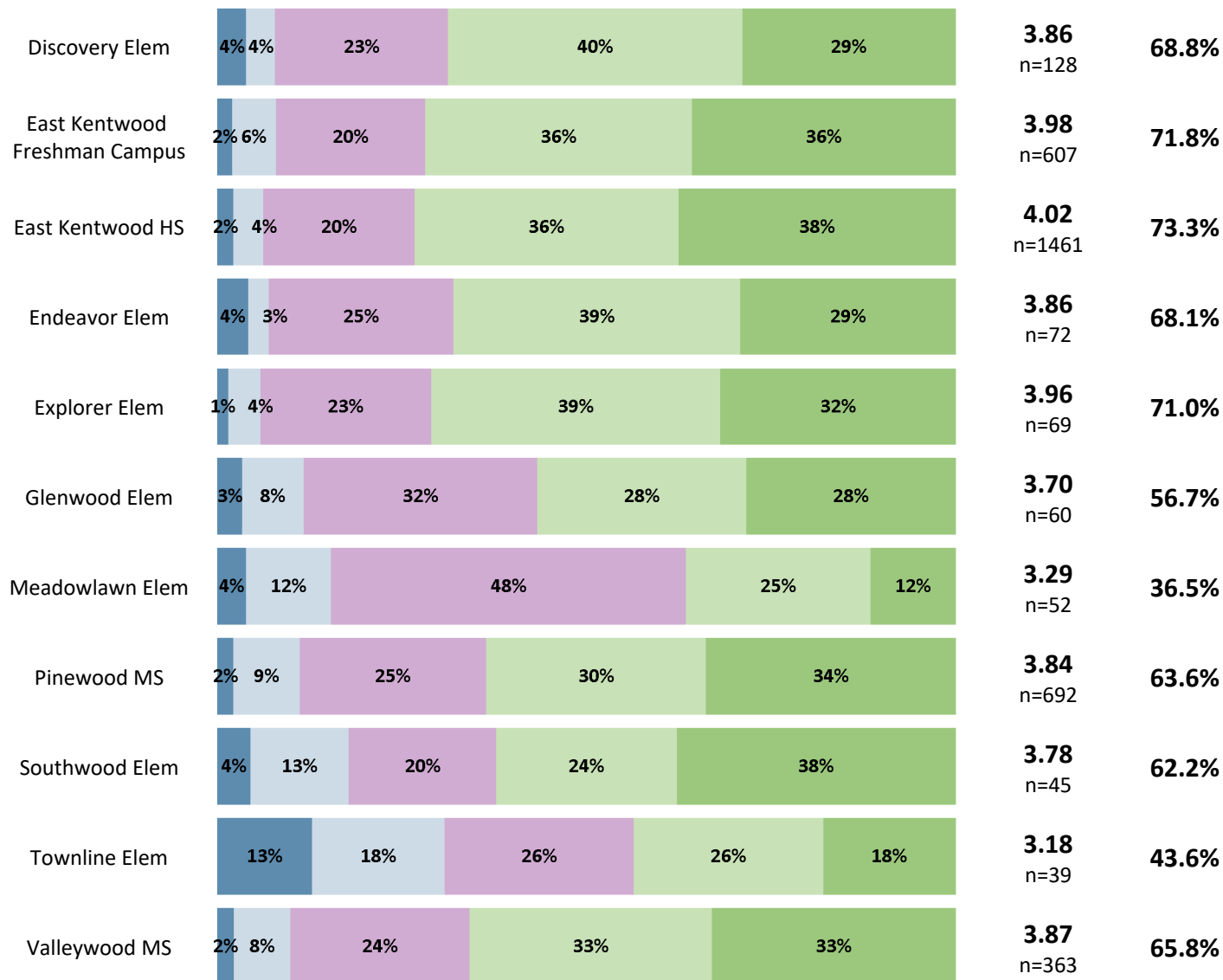
Social-Emotional Learning - Self-Management



Are you able to control your emotions when you need to?

Social-Emotional Learning - Self-Management

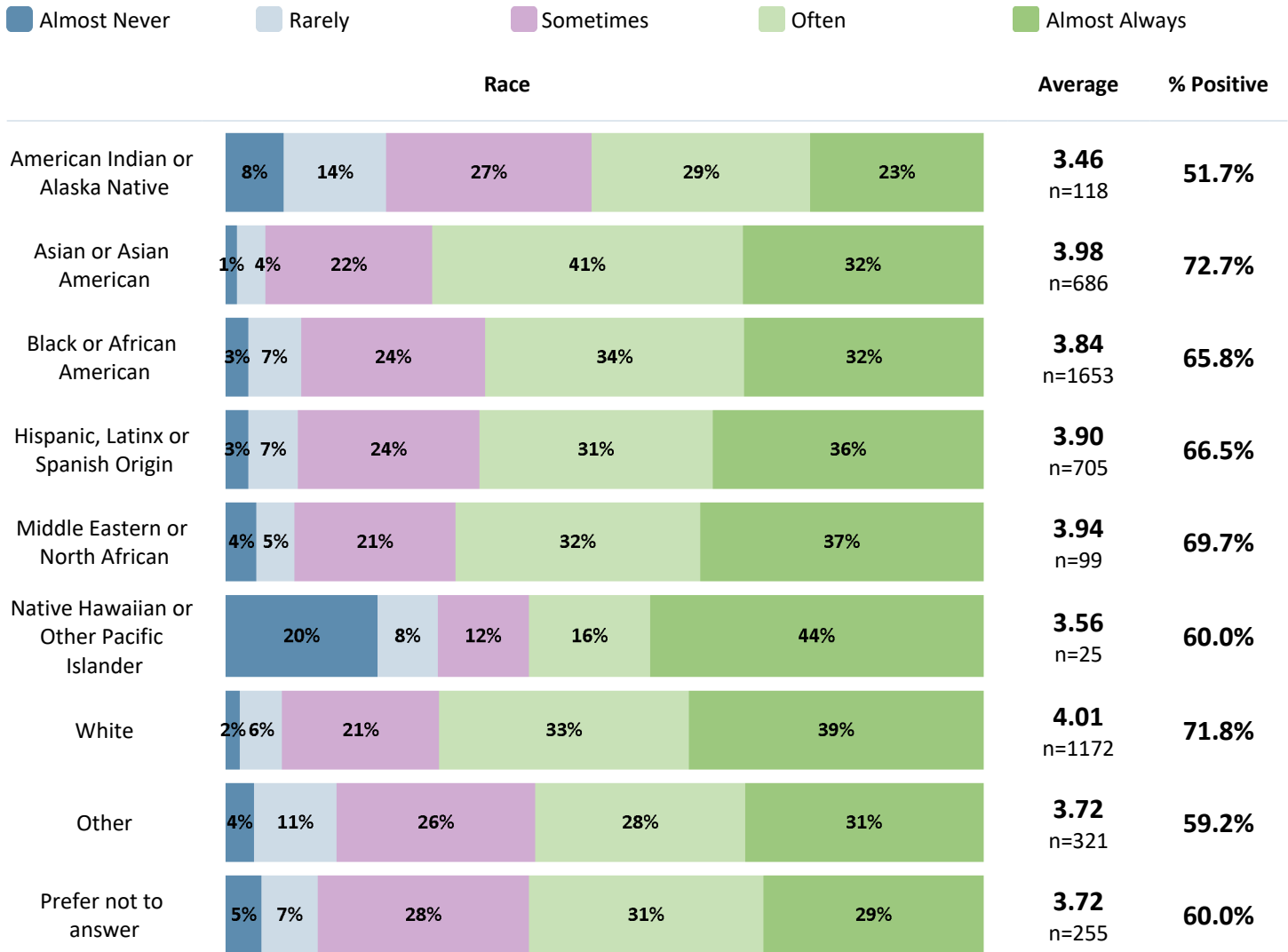






Are you able to control your emotions when you need to?

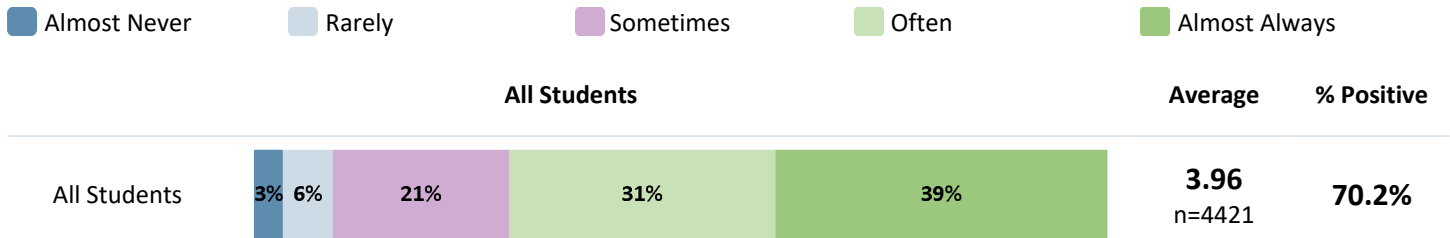
Social-Emotional Learning - Self-Management





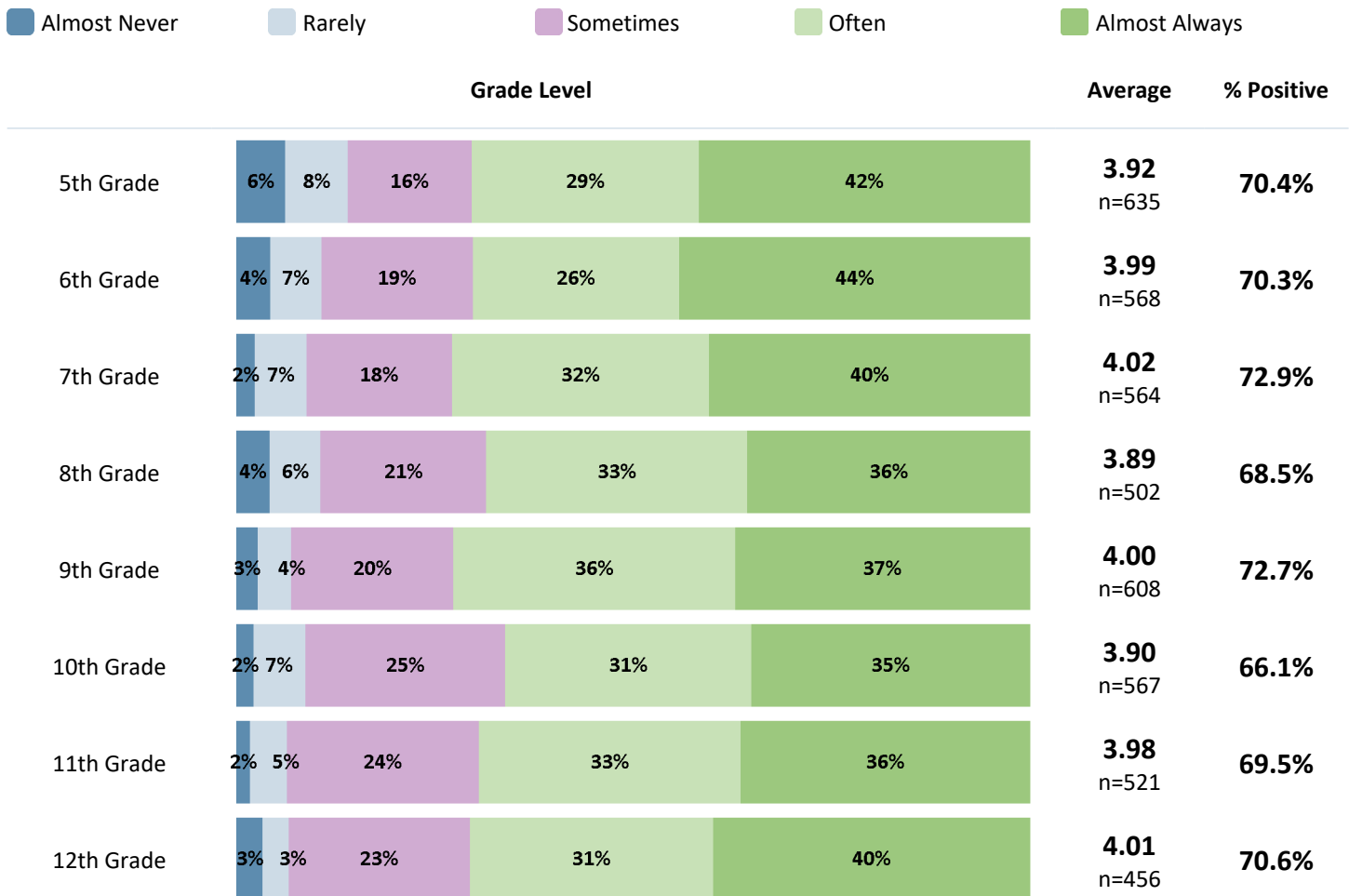
Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management



Are you able to stay calm when people around you are angry?

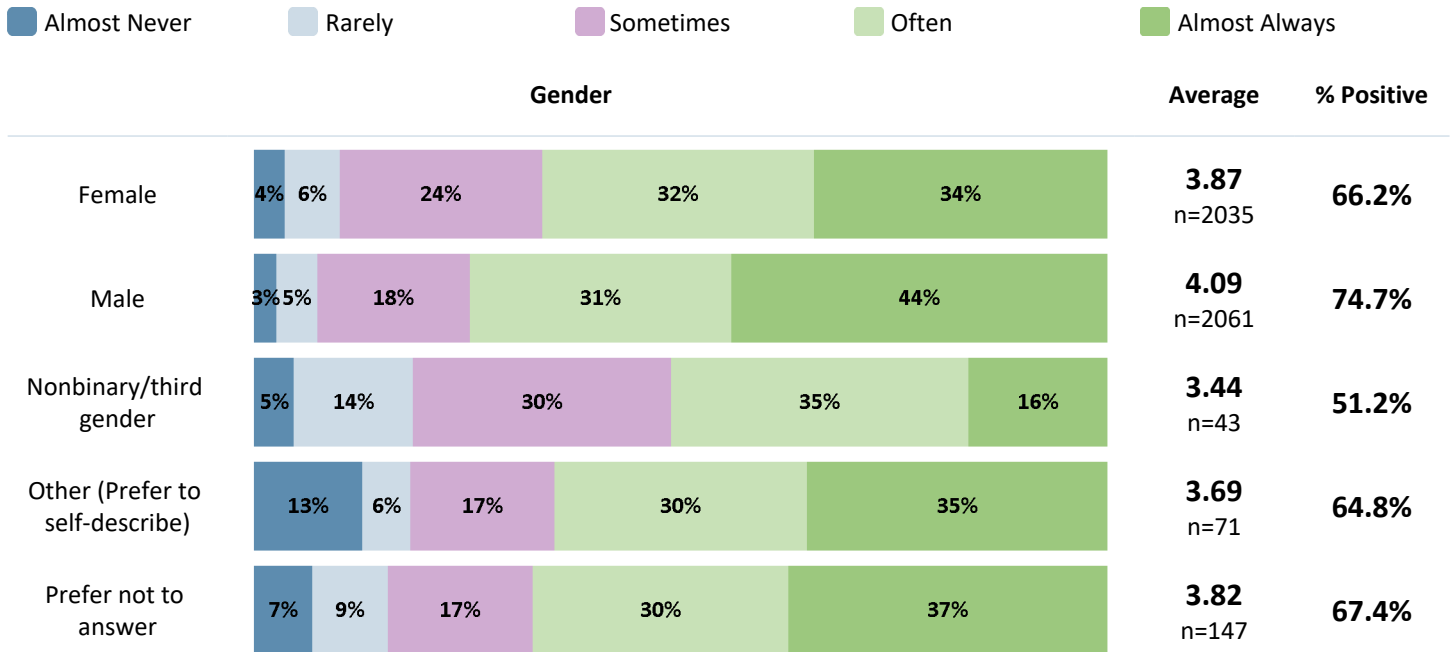
Social-Emotional Learning - Self-Management





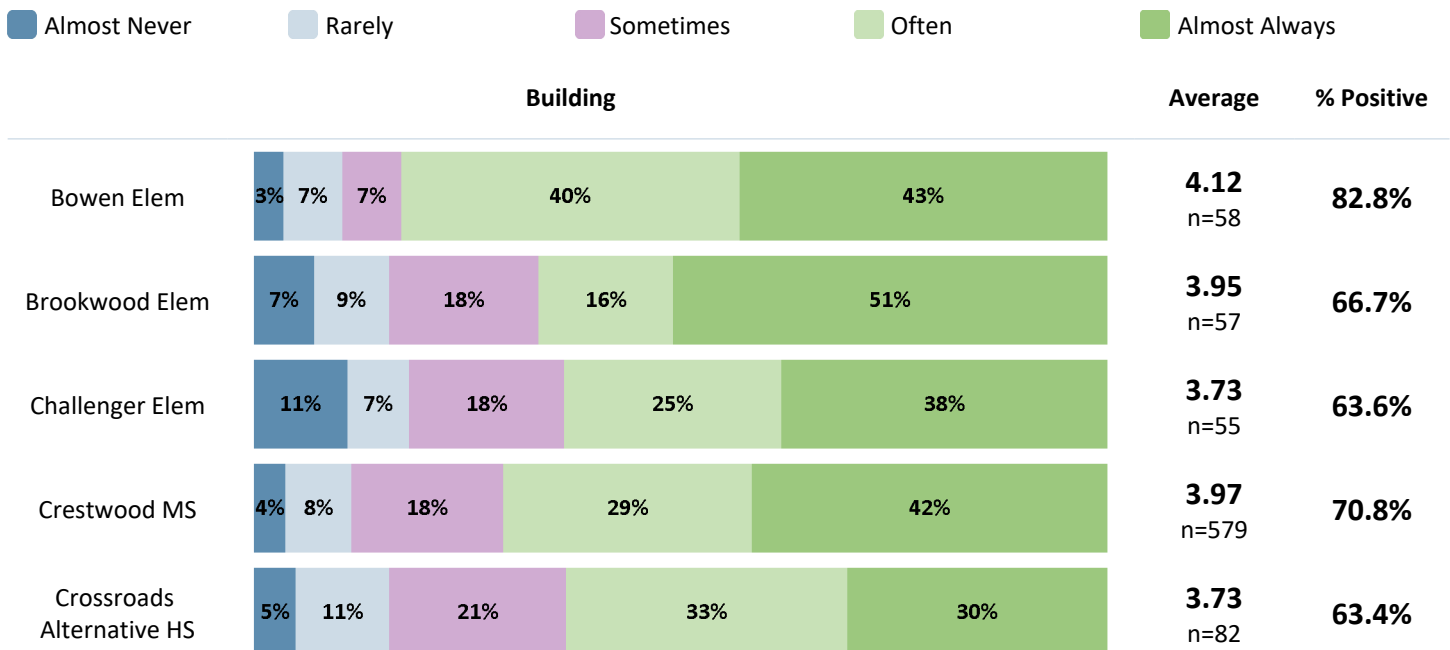
Are you able to stay calm when people around you are angry?

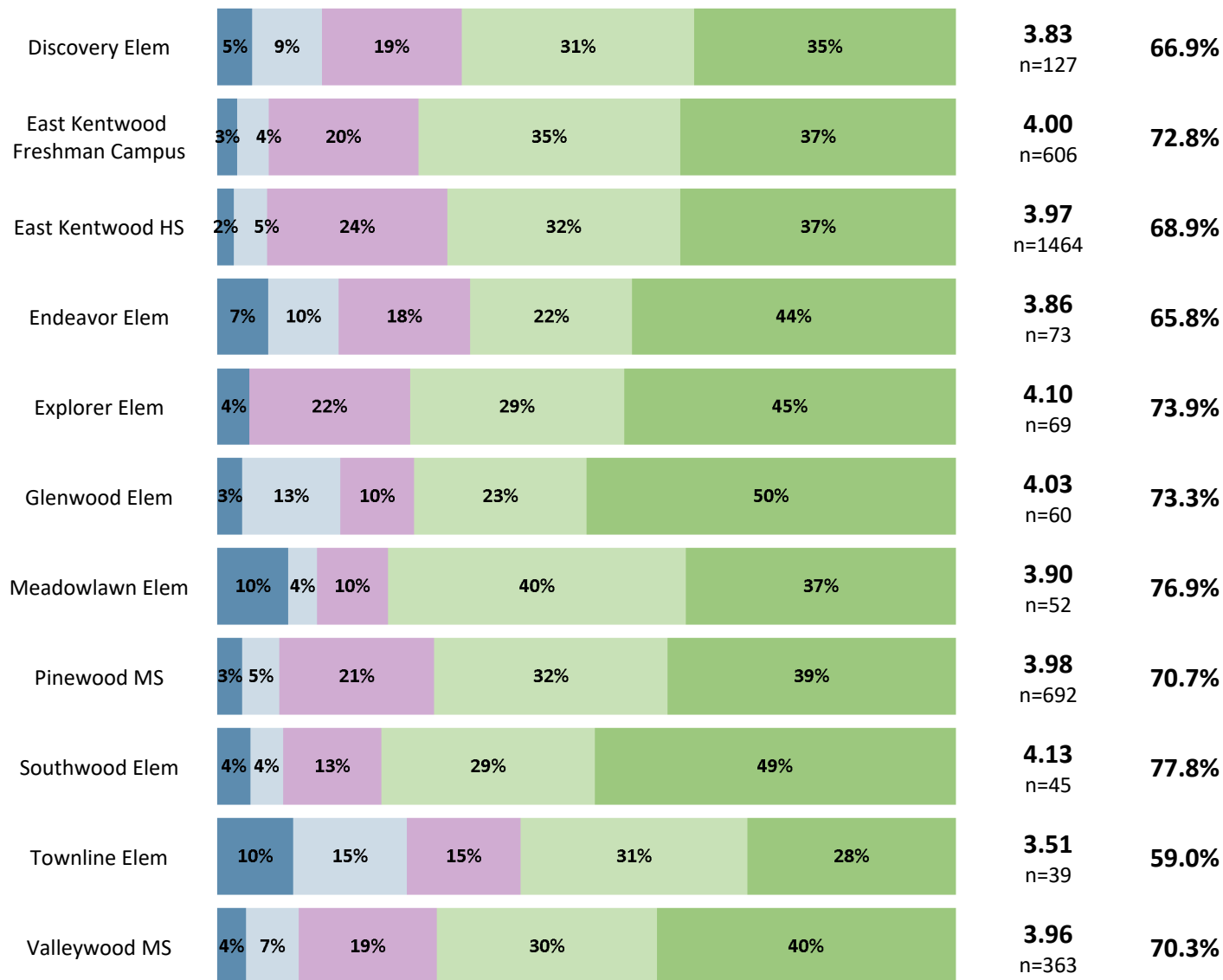
Social-Emotional Learning - Self-Management



Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management

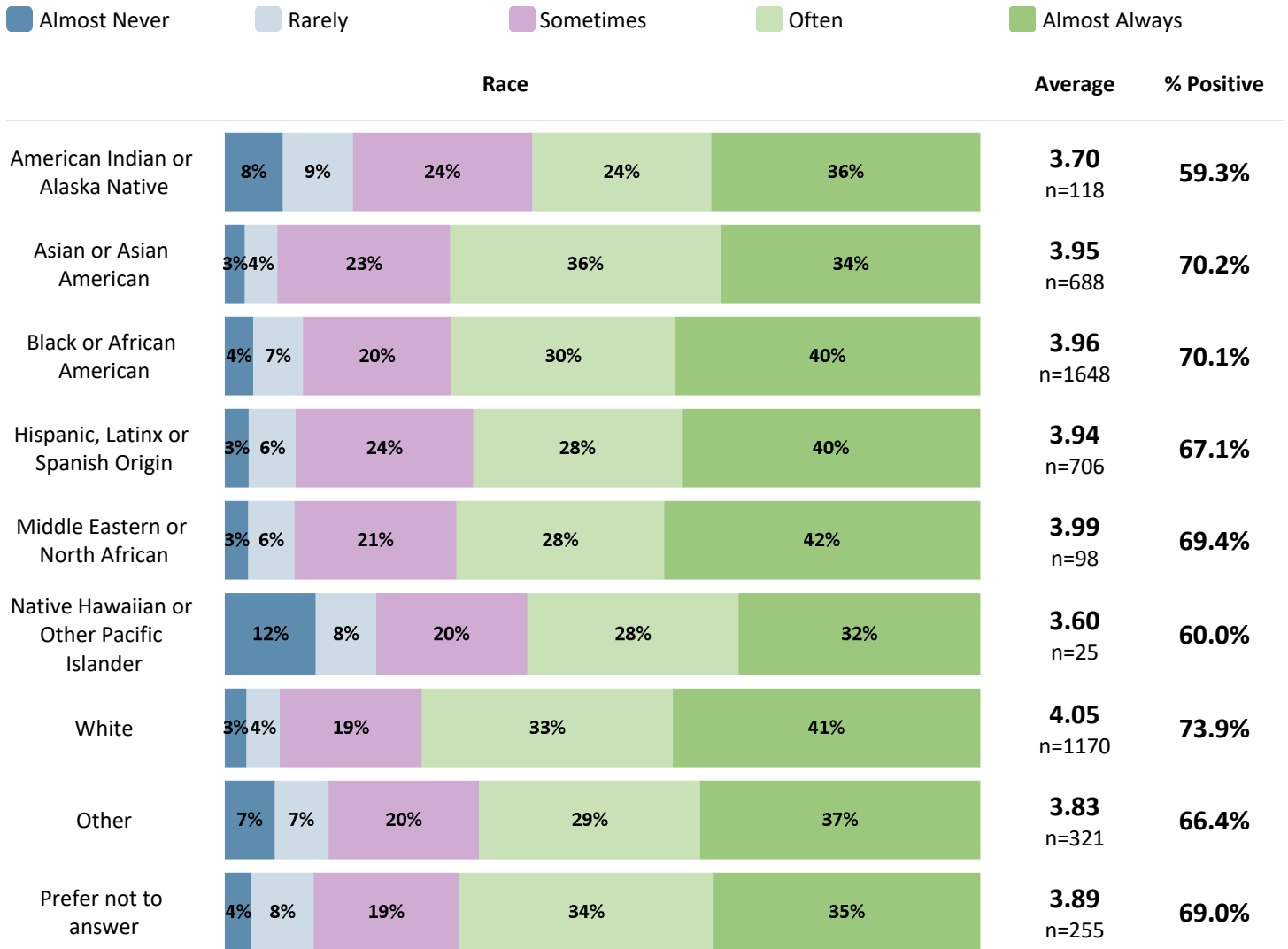






Are you able to stay calm when people around you are angry?

Social-Emotional Learning - Self-Management





Do you care about other people's feelings?

Social-Emotional Learning - Social Awareness

Almost Never Rarely Sometimes Often Almost Always

All Students					Average	% Positive	
All Students	3%	4%	19%	30%	43%	4.06 n=4431	73.5%

Do you care about other people's feelings?

Social-Emotional Learning - Social Awareness

Almost Never Rarely Sometimes Often Almost Always

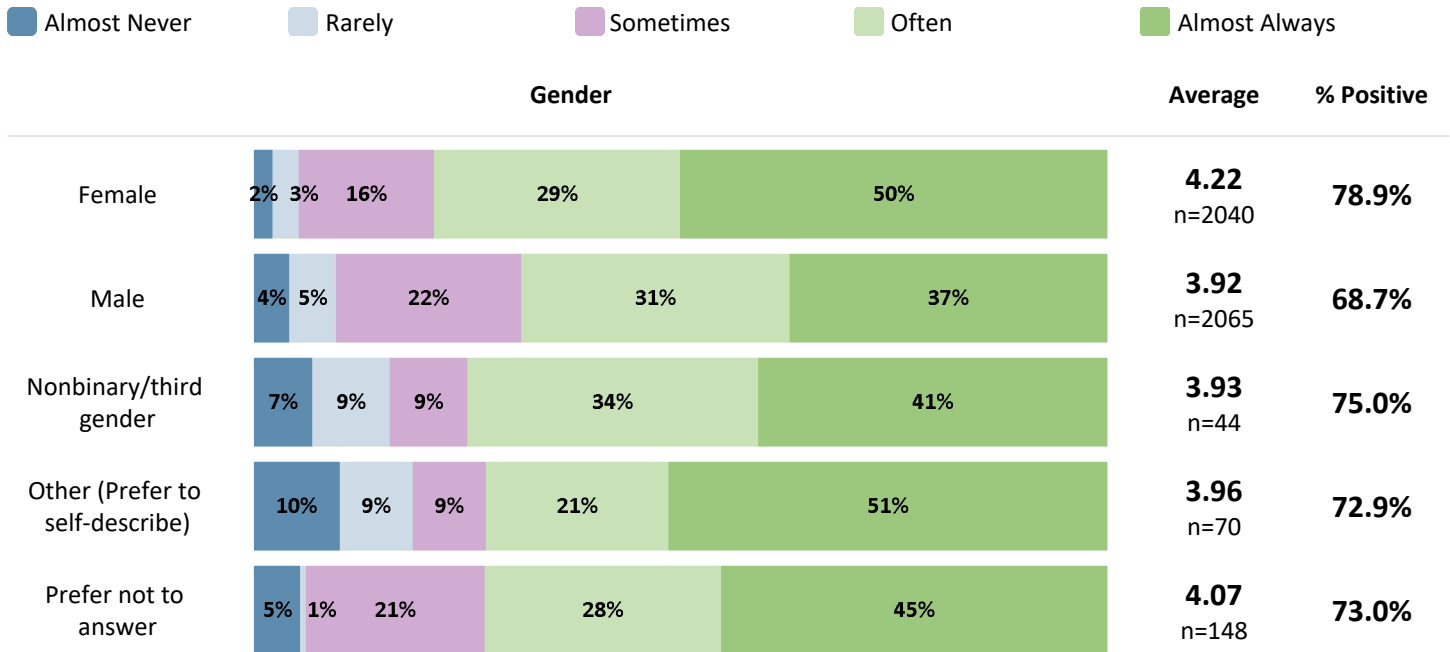
Grade Level					Average	% Positive	
5th Grade	3%	2%	16%	26%	53%	4.23 n=636	78.8%
6th Grade	4%	5%	19%	29%	42%	4.00 n=572	71.5%
7th Grade	3%	5%	17%	30%	46%	4.11 n=562	75.8%
8th Grade	5%	6%	20%	30%	39%	3.92 n=503	69.2%
9th Grade	2%	5%	18%	33%	42%	4.08 n=607	74.8%
10th Grade	5%	5%	21%	31%	38%	3.93 n=571	69.0%
11th Grade	2%	4%	21%	33%	39%	4.03 n=526	72.6%
12th Grade	2%	4%	19%	29%	47%	4.15 n=454	75.8%





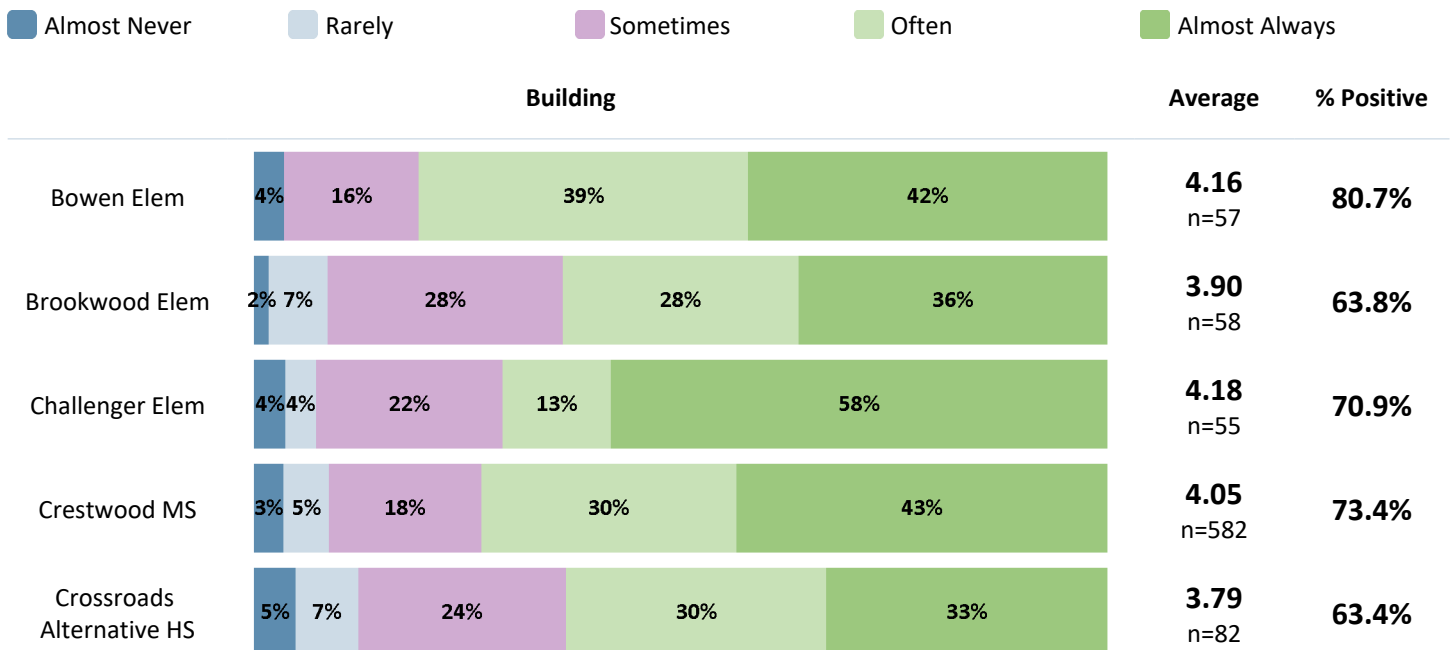
Do you care about other people's feelings?

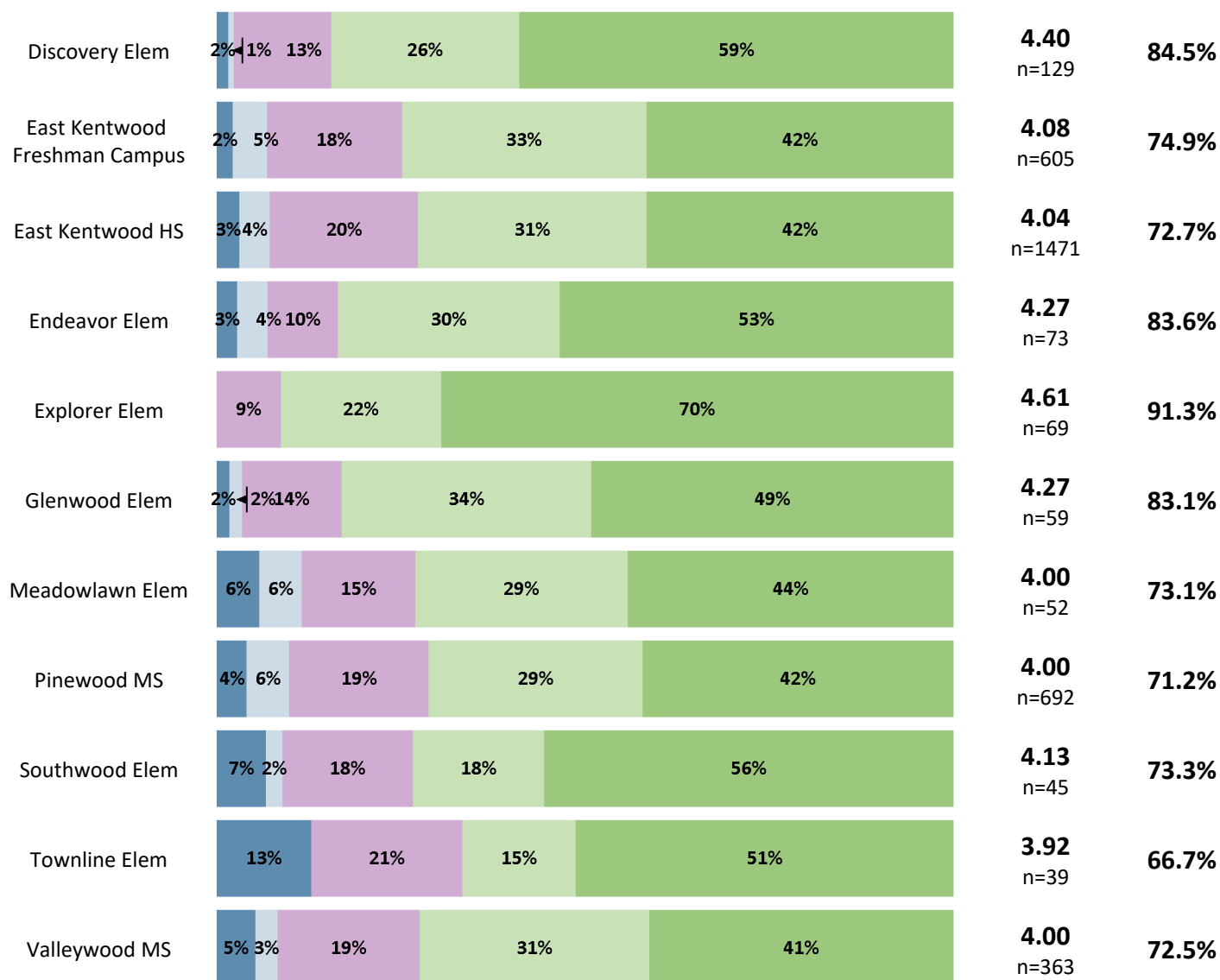
Social-Emotional Learning - Social Awareness



Do you care about other people's feelings?

Social-Emotional Learning - Social Awareness

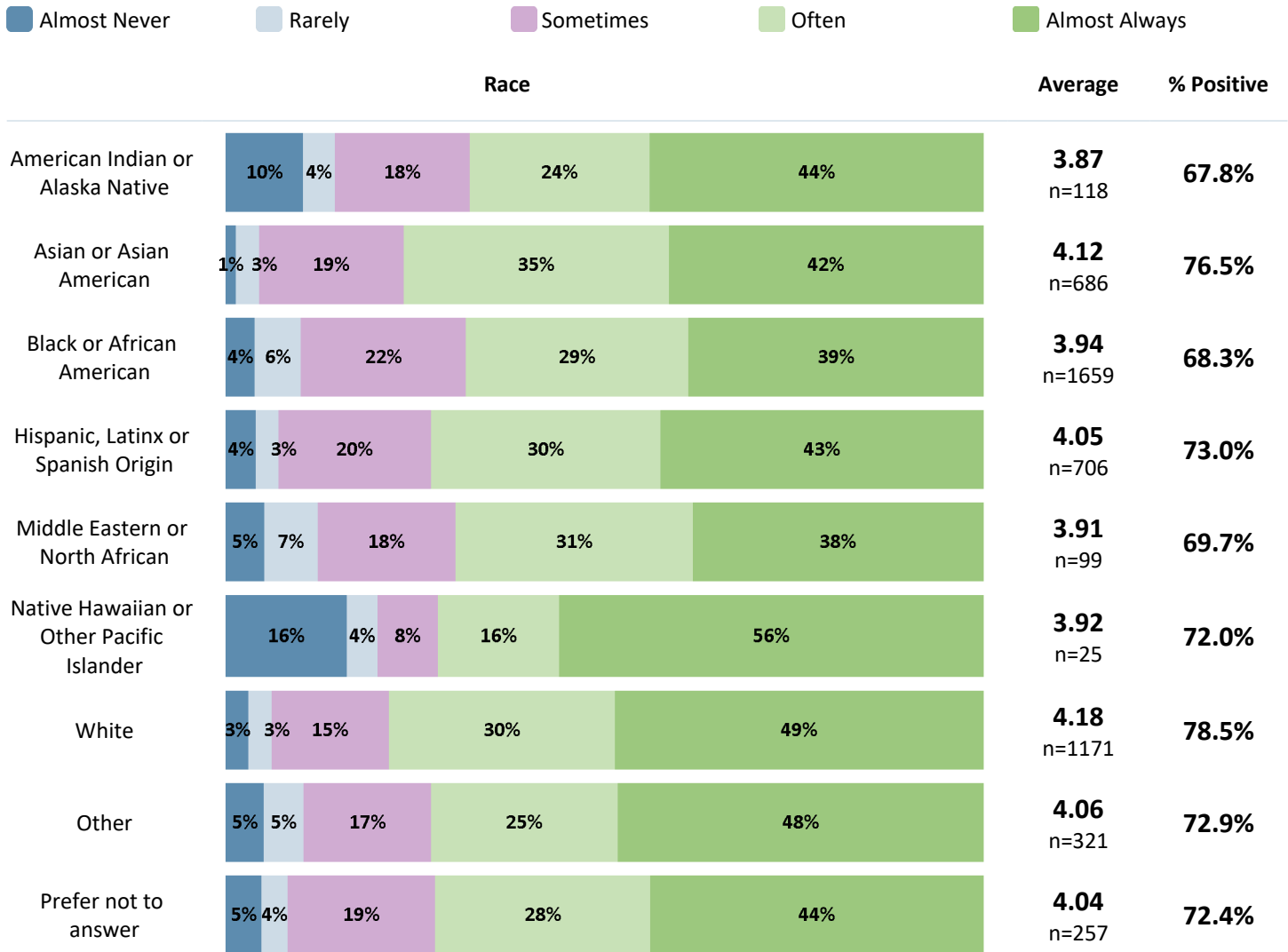






Do you care about other people's feelings?

Social-Emotional Learning - Social Awareness





Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social Awareness

Almost Never Rarely Sometimes Often Almost Always

All Students					Average	% Positive	
All Students	3%	4%	23%	37%	33%	3.94 n=4420	69.9%

Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social Awareness

Almost Never Rarely Sometimes Often Almost Always

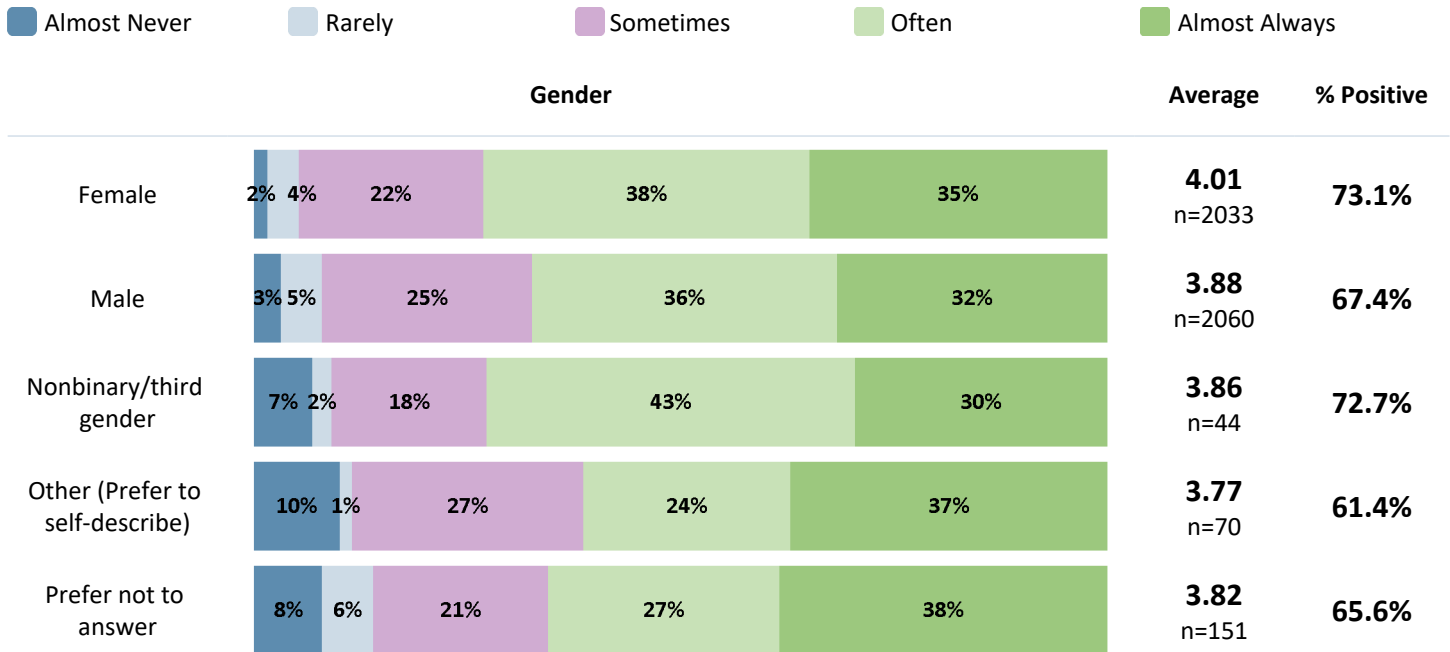
Grade Level					Average	% Positive	
5th Grade	3%	6%	20%	31%	39%	3.95 n=636	69.8%
6th Grade	4%	4%	22%	35%	34%	3.92 n=569	69.4%
7th Grade	2%	5%	27%	38%	28%	3.86 n=560	66.1%
8th Grade	3%	6%	23%	41%	28%	3.85 n=501	68.9%
9th Grade	2%	3%	25%	39%	31%	3.94 n=609	70.0%
10th Grade	3%	5%	25%	36%	32%	3.89 n=567	67.6%
11th Grade	3%	2%	22%	39%	34%	3.99 n=523	73.0%
12th Grade	2%	2%	20%	35%	41%	4.10 n=455	75.4%





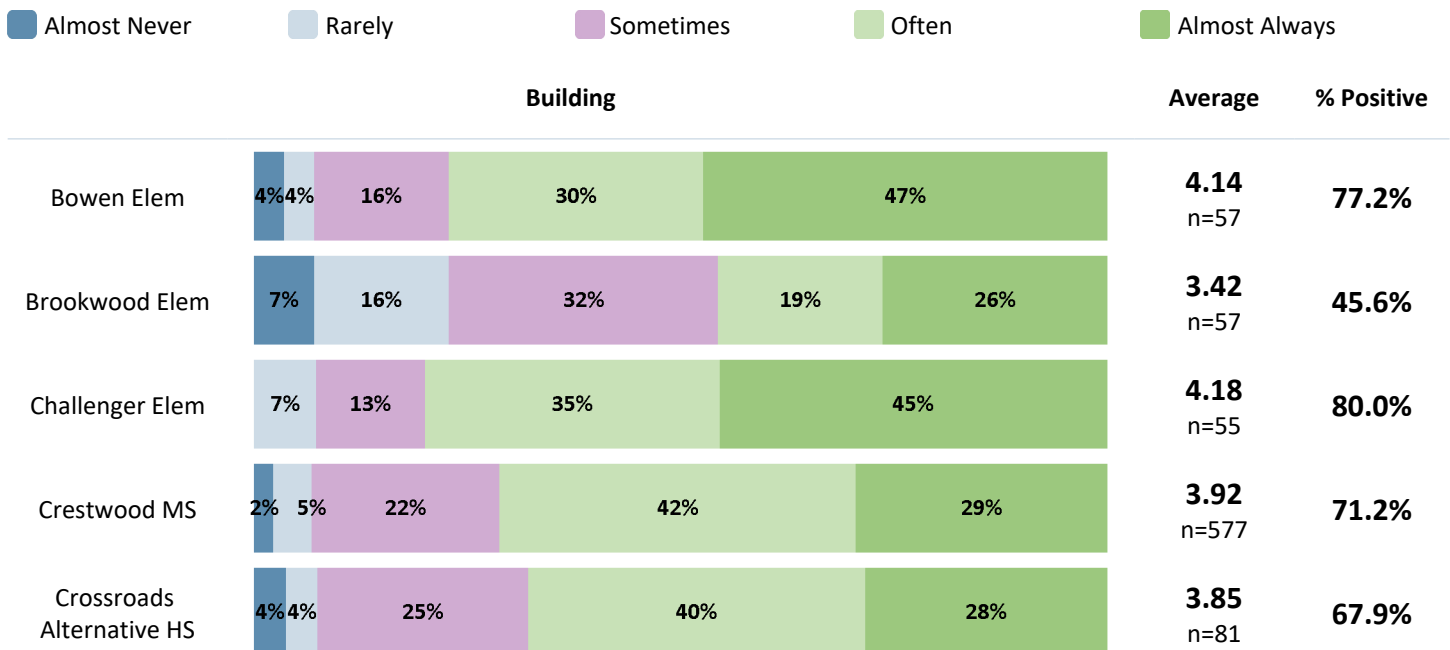
Do you respect other people's point of view, even if they disagree with you?

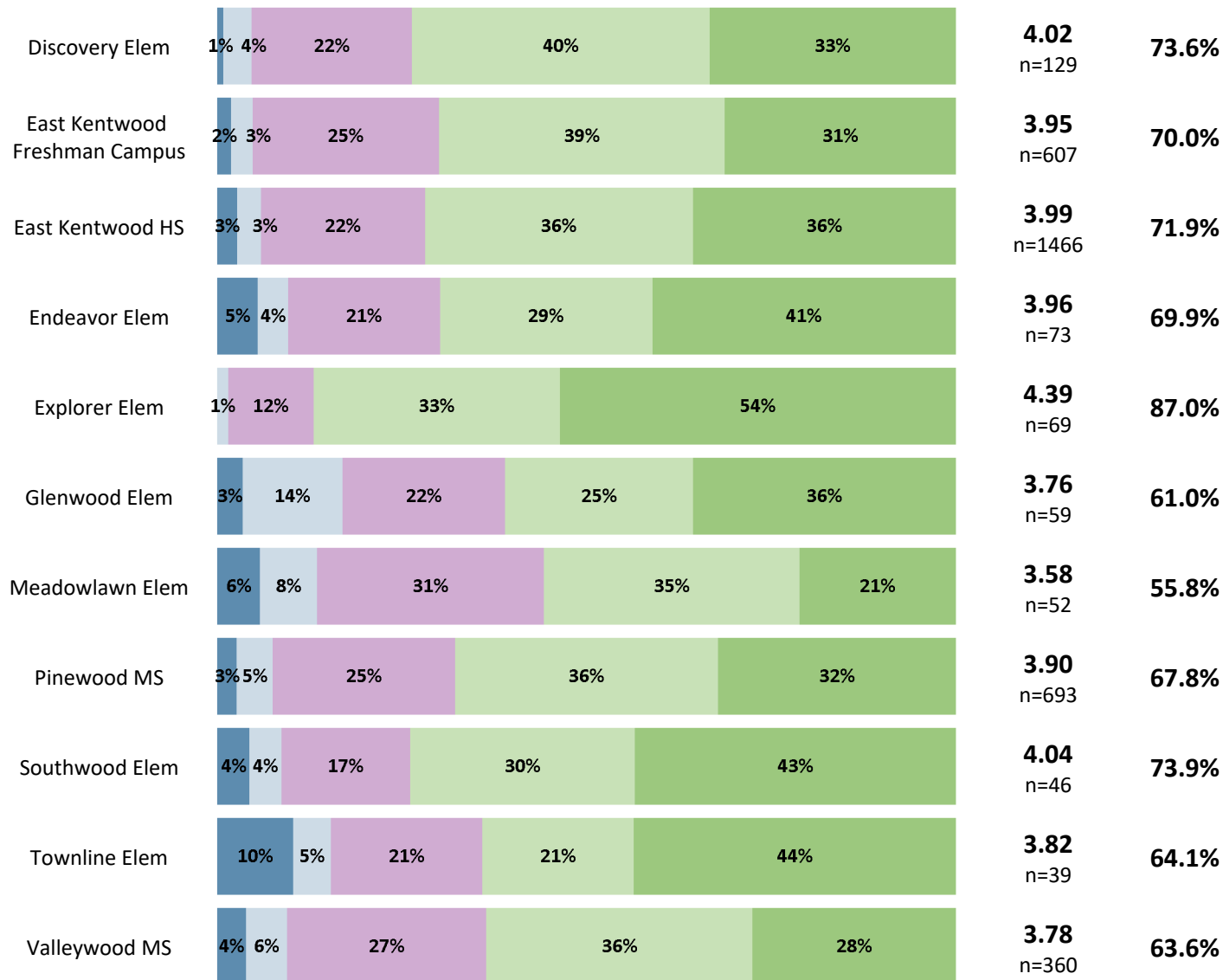
Social-Emotional Learning - Social Awareness



Do you respect other people's point of view, even if they disagree with you?

Social-Emotional Learning - Social Awareness

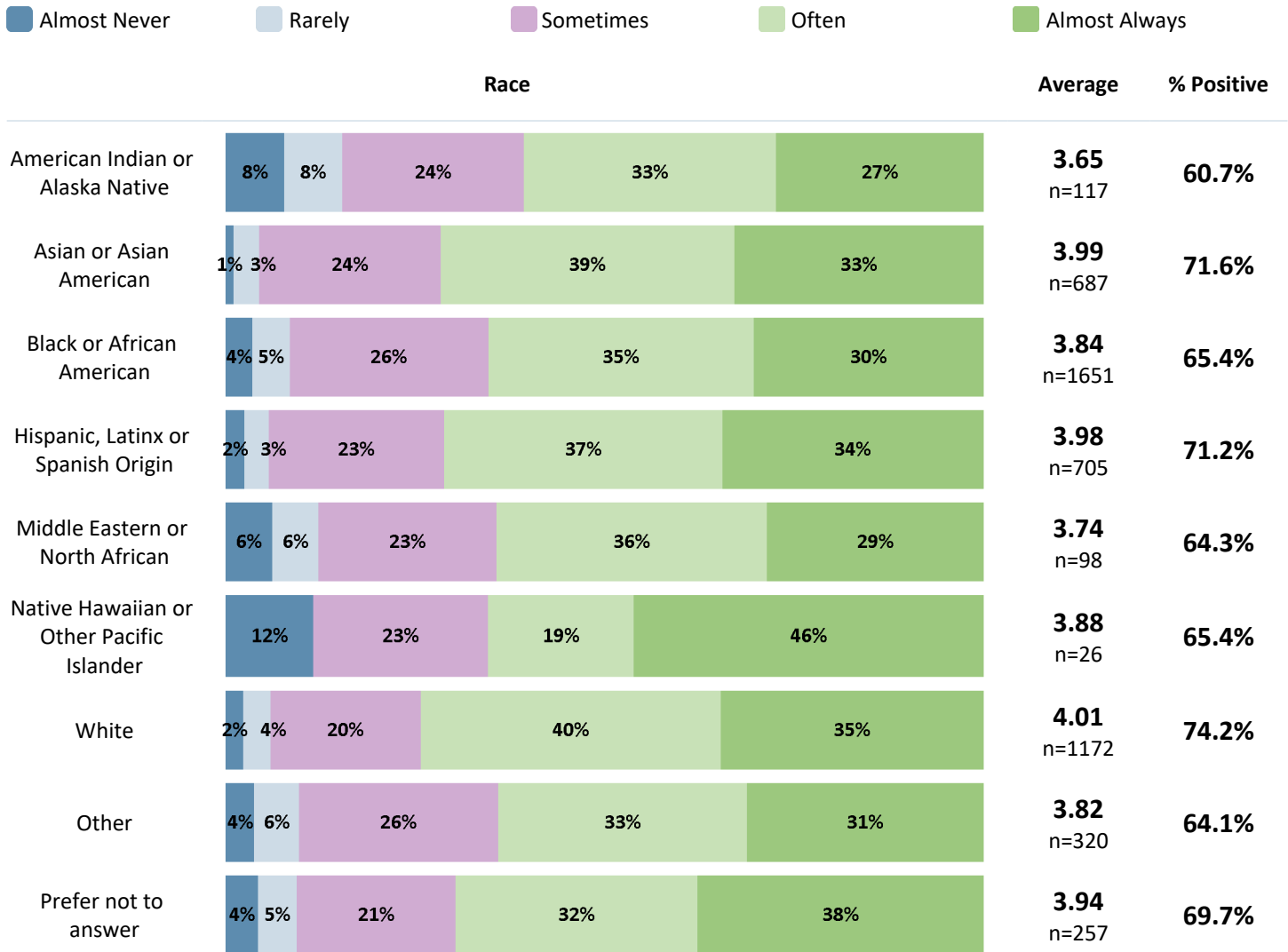






Do you respect other people's point of view, even if they disagree with you?

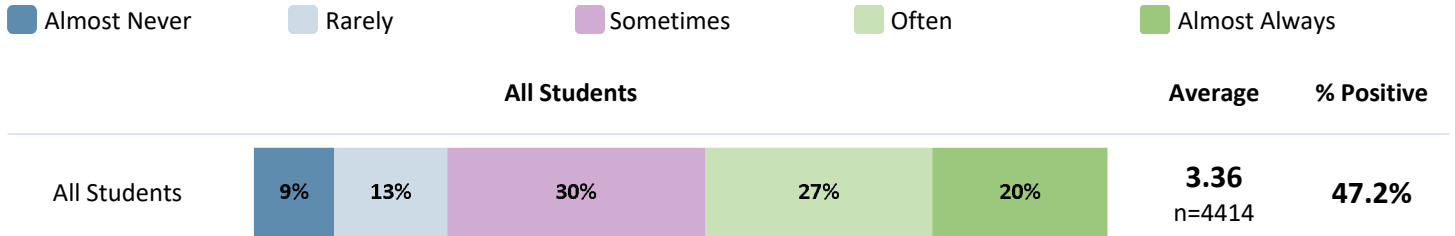
Social-Emotional Learning - Social Awareness





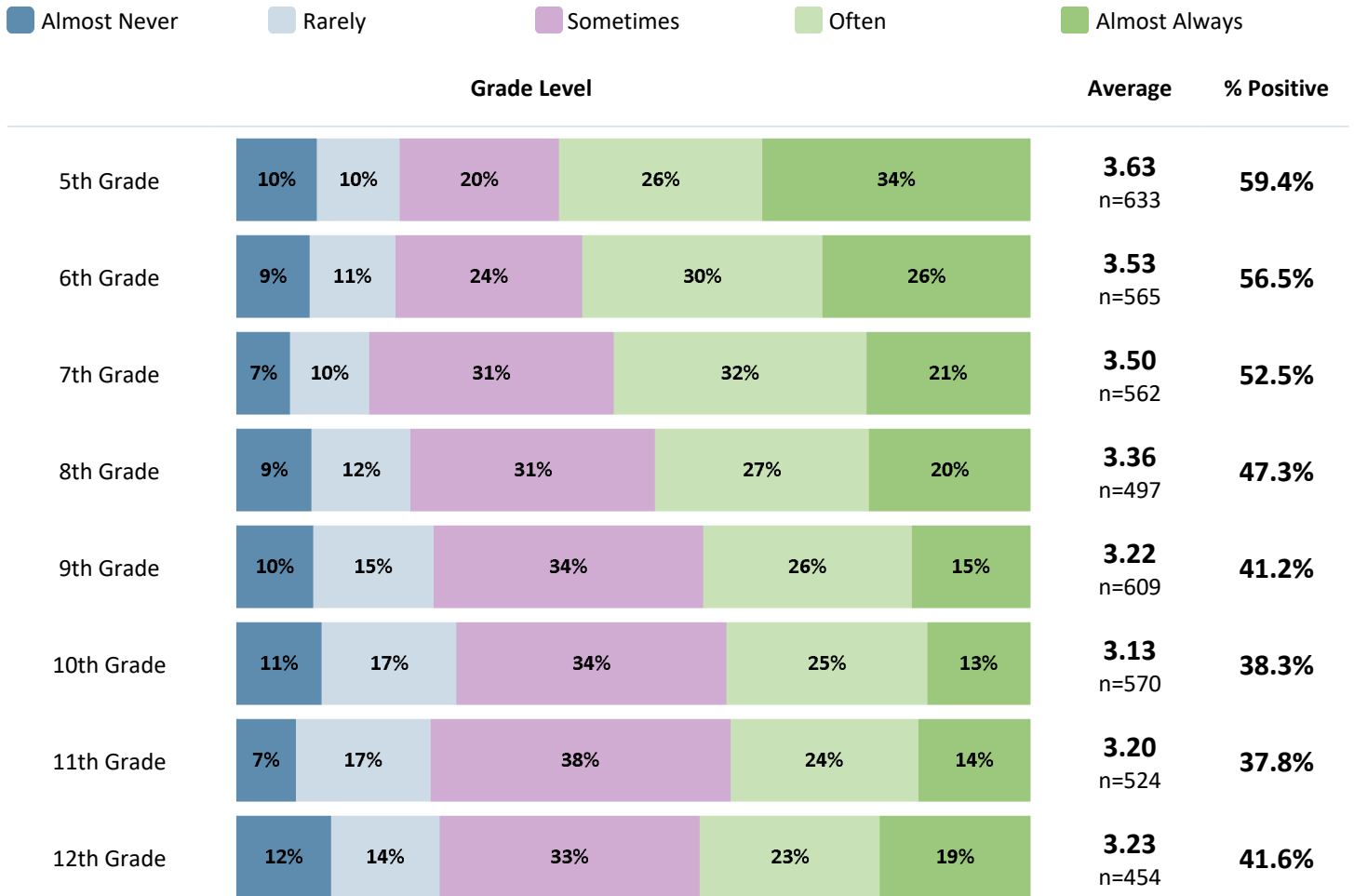
Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate



Do your teachers talk about how your actions affect others?

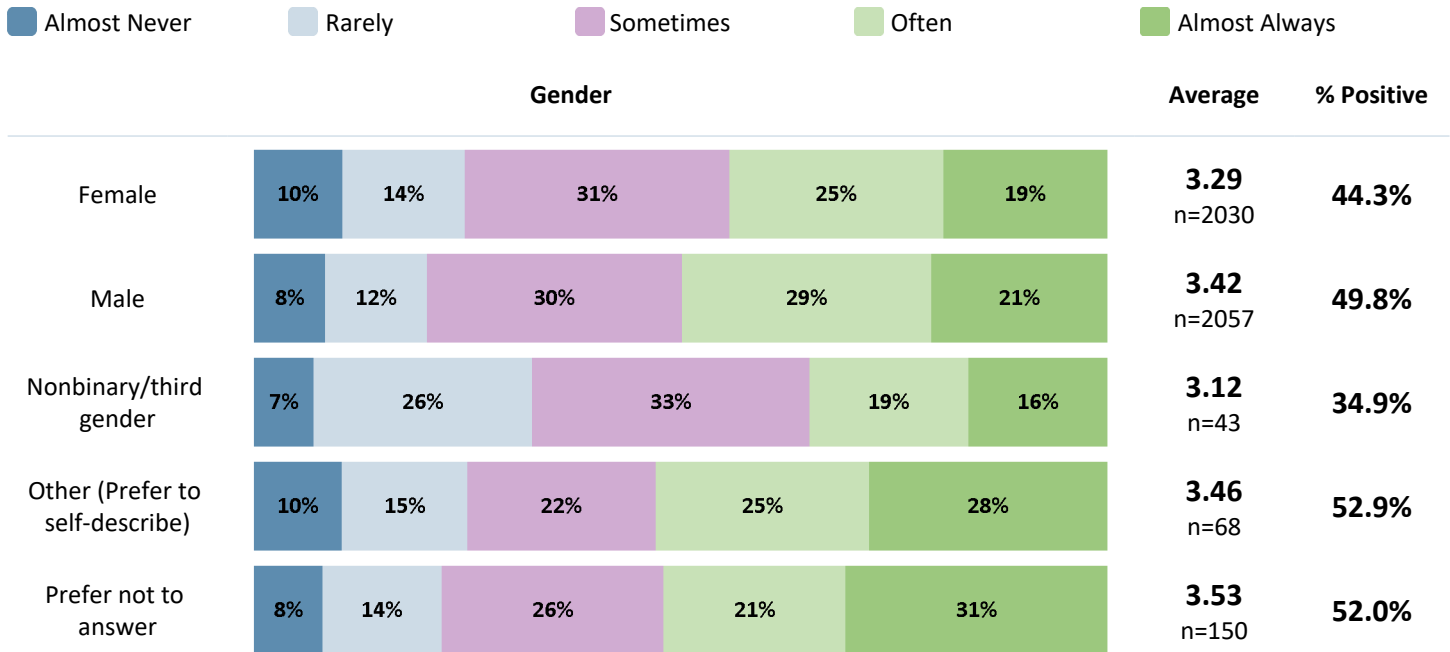
Student Engagement - Classroom Climate





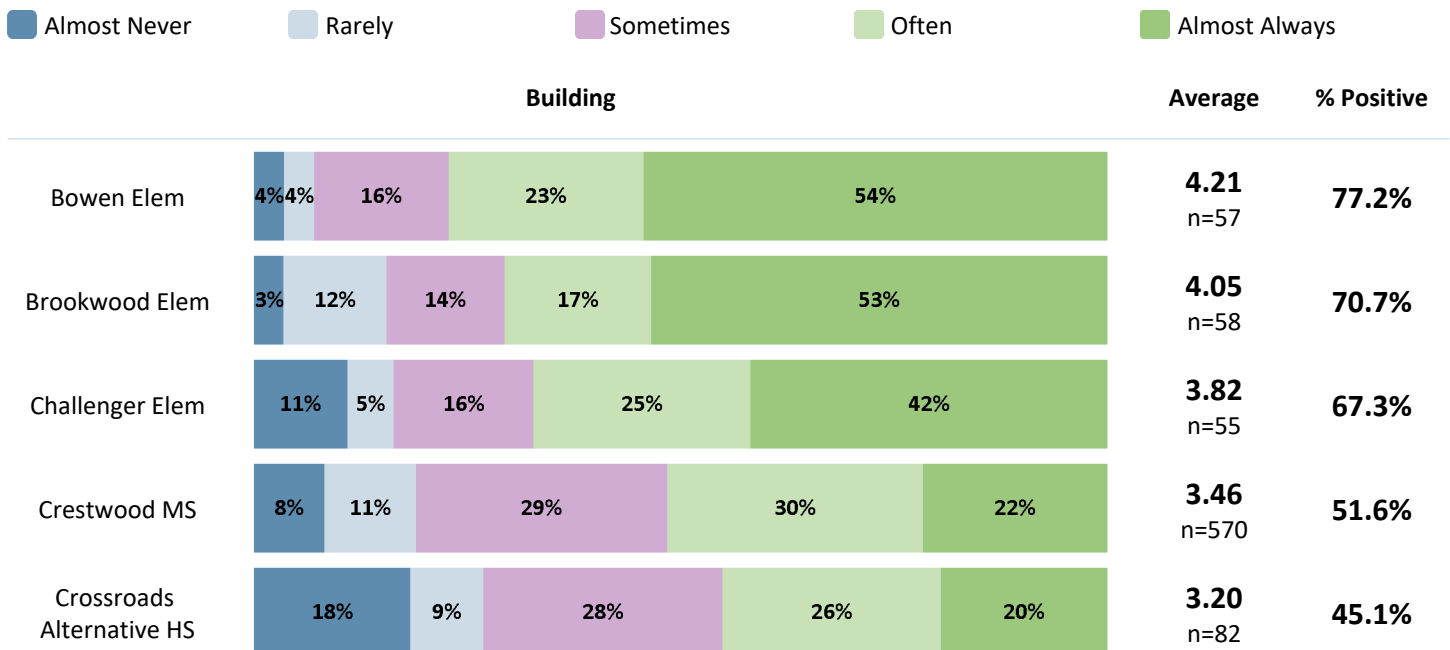
Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate



Do your teachers talk about how your actions affect others?

Student Engagement - Classroom Climate





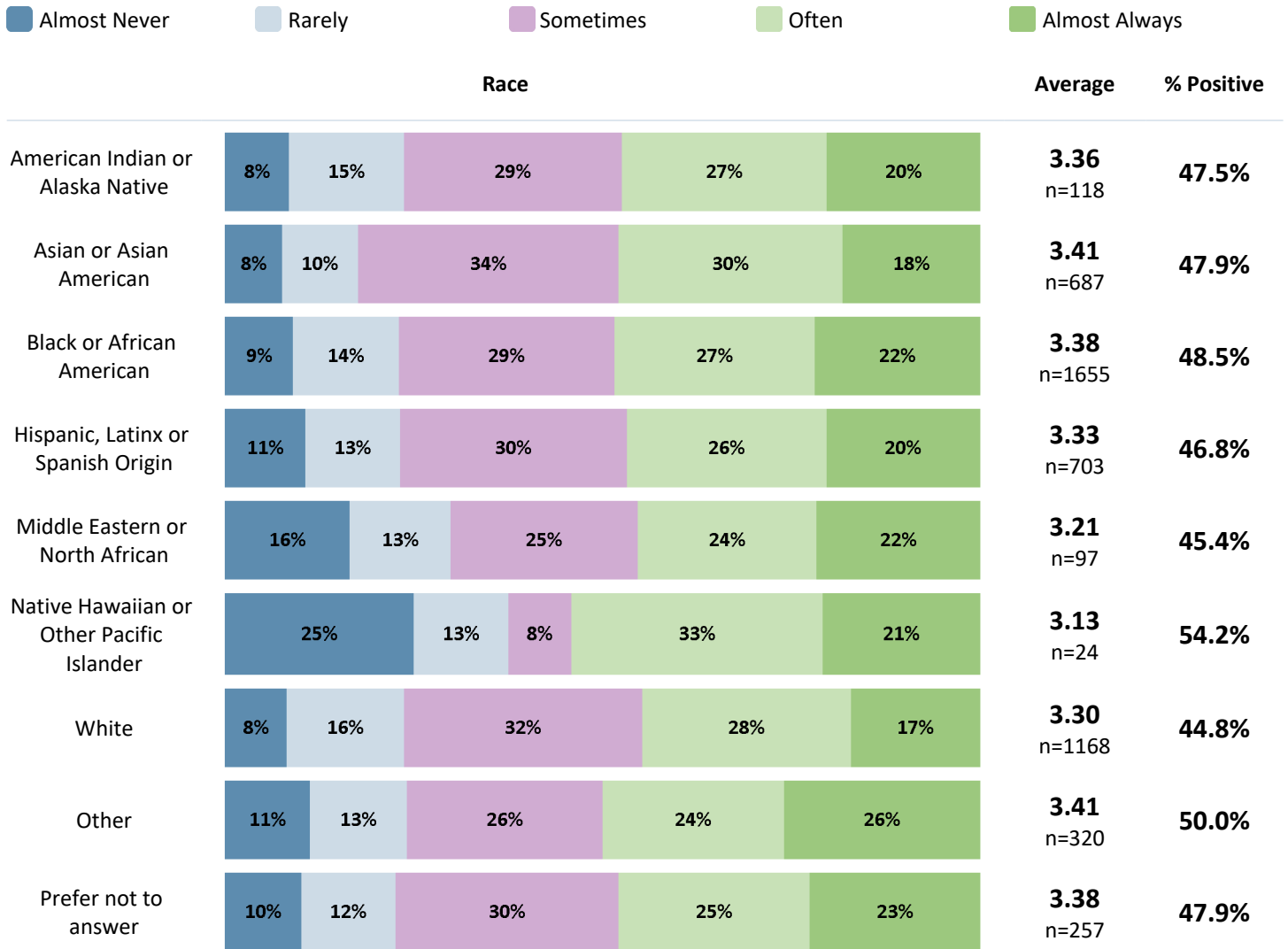
Discovery Elem	16%	13%	29%	24%	18%	3.14 n=129	41.9%
East Kentwood Freshman Campus	10%	15%	34%	26%	15%	3.22 n=607	41.4%
East Kentwood HS	10%	16%	35%	24%	15%	3.18 n=1468	38.7%
Endeavor Elem	10%	9%	24%	23%	34%	3.63 n=70	57.1%
Explorer Elem	9%	10%	25%	29%	28%	3.57 n=69	56.5%
Glenwood Elem	14%	5%	22%	29%	31%	3.58 n=59	59.3%
Meadowlawn Elem	2%	10%	10%	27%	52%	4.17 n=52	78.9%
Pinewood MS	7%	11%	28%	29%	25%	3.54 n=691	54.0%
Southwood Elem	15%	22%	11%	37%	15%	3.15 n=46	52.2%
Townline Elem	11%	16%	18%	26%	29%	3.47 n=38	55.3%
Valleywood MS	11%	12%	28%	32%	18%	3.36 n=363	50.1%





Do your teachers talk about how your actions affect others?

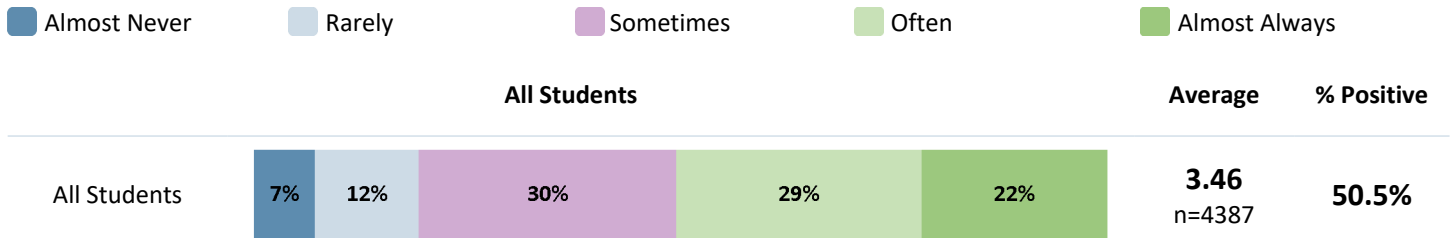
Student Engagement - Classroom Climate





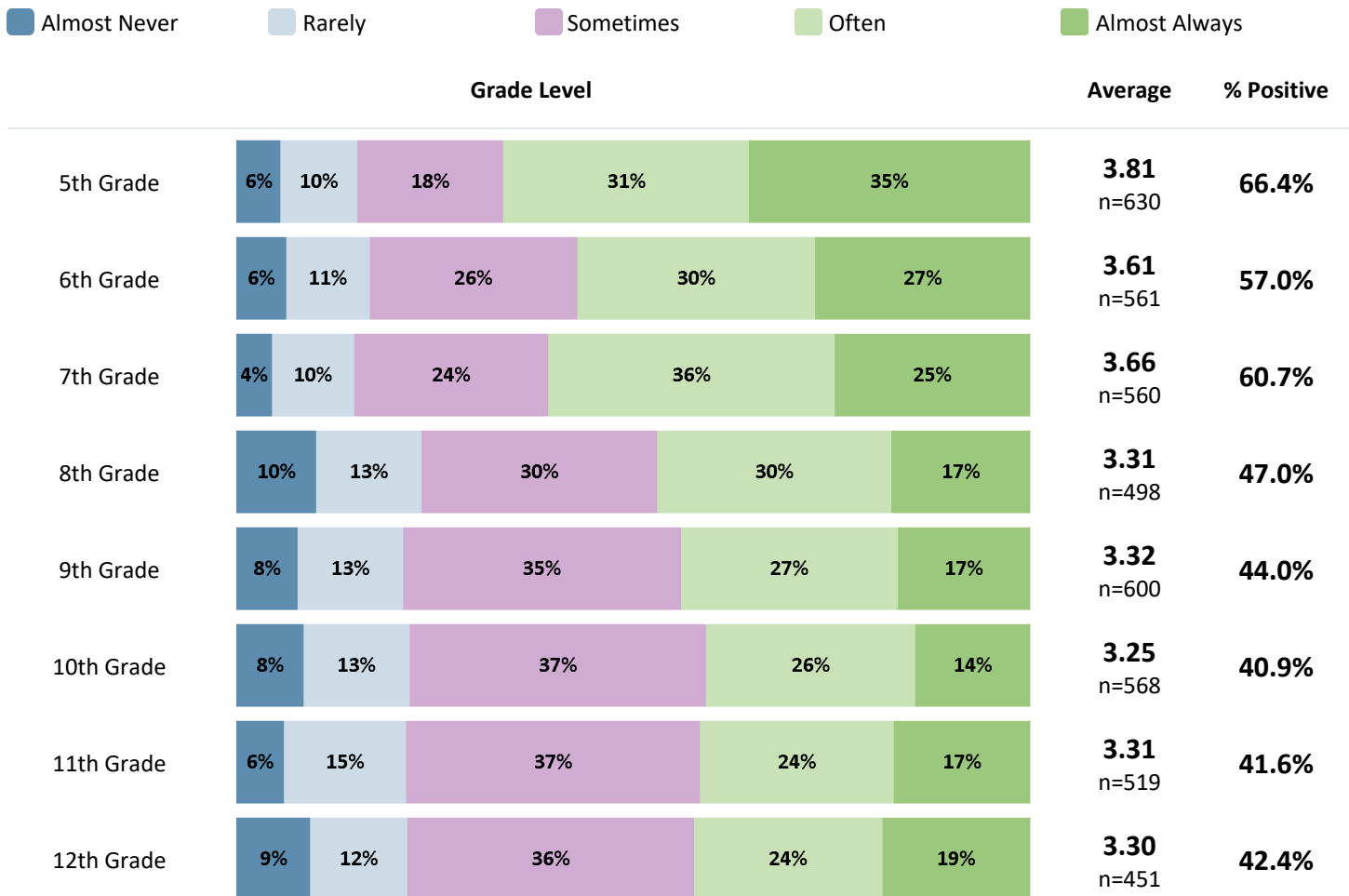
Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate



Do your teachers talk about ways to resolve disagreements?

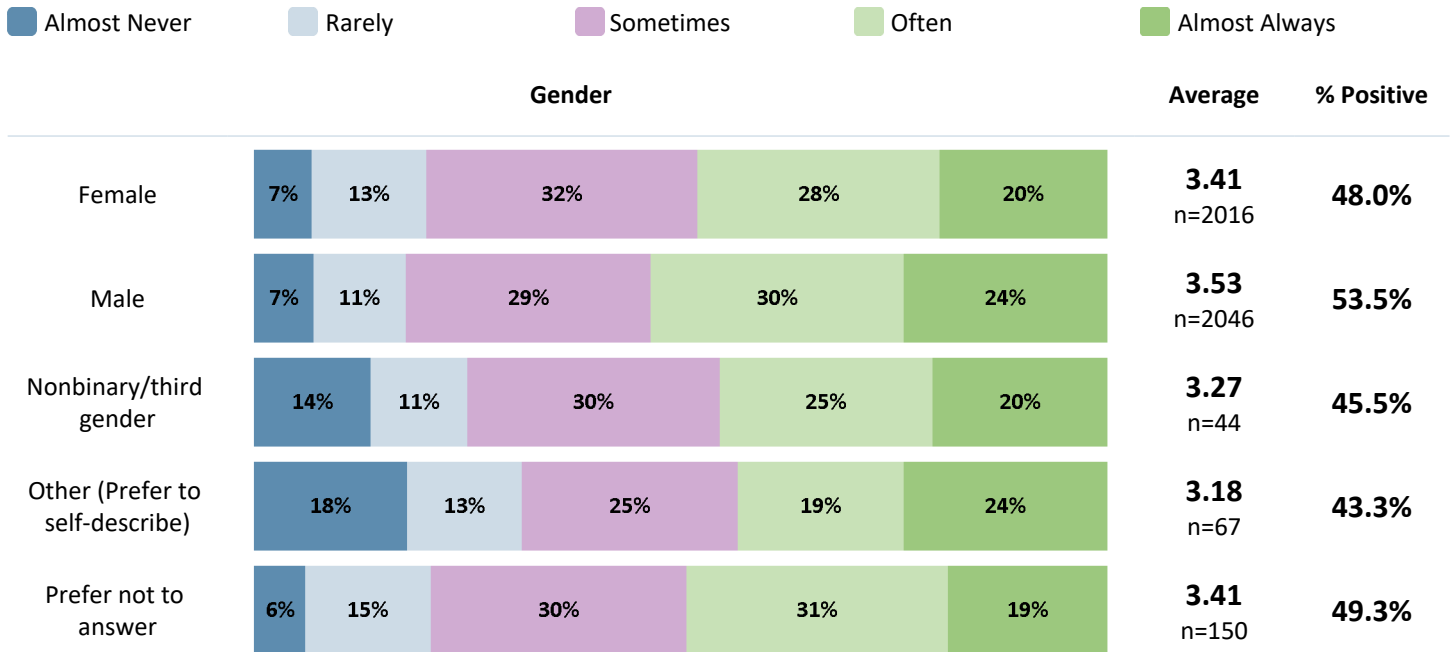
Student Engagement - Classroom Climate





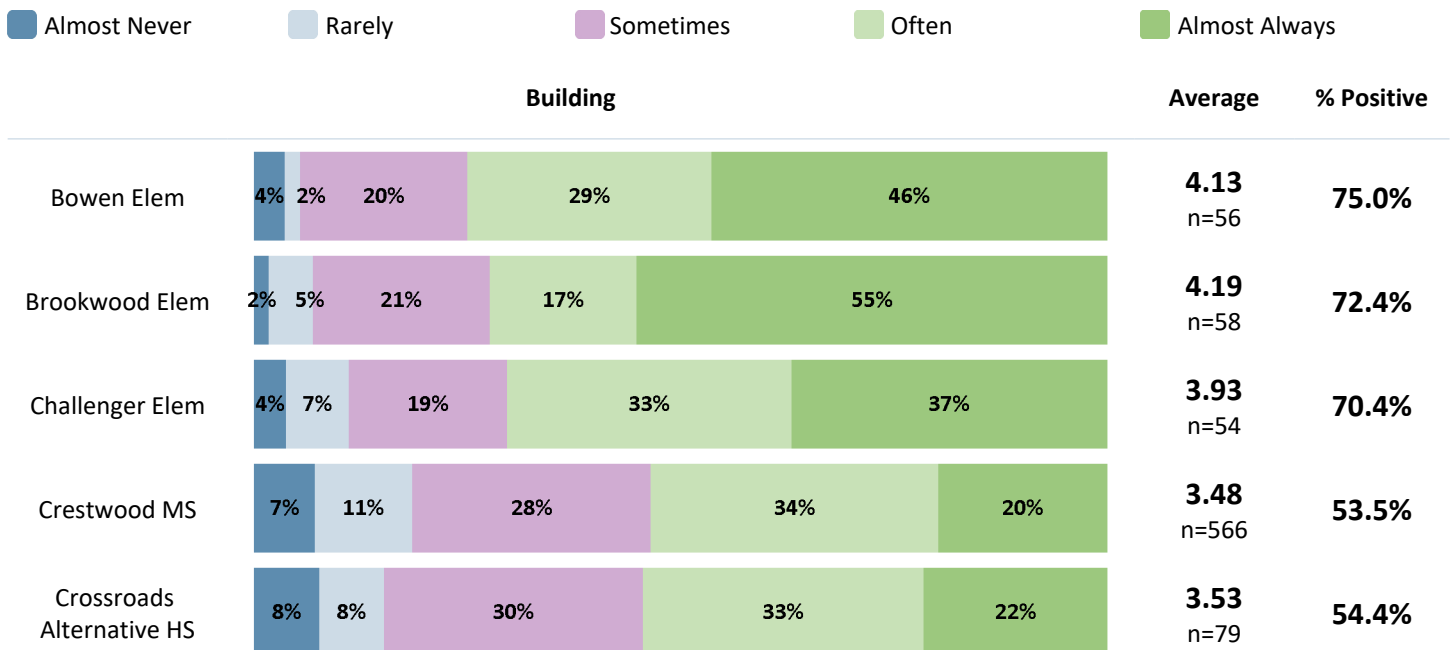
Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate



Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate





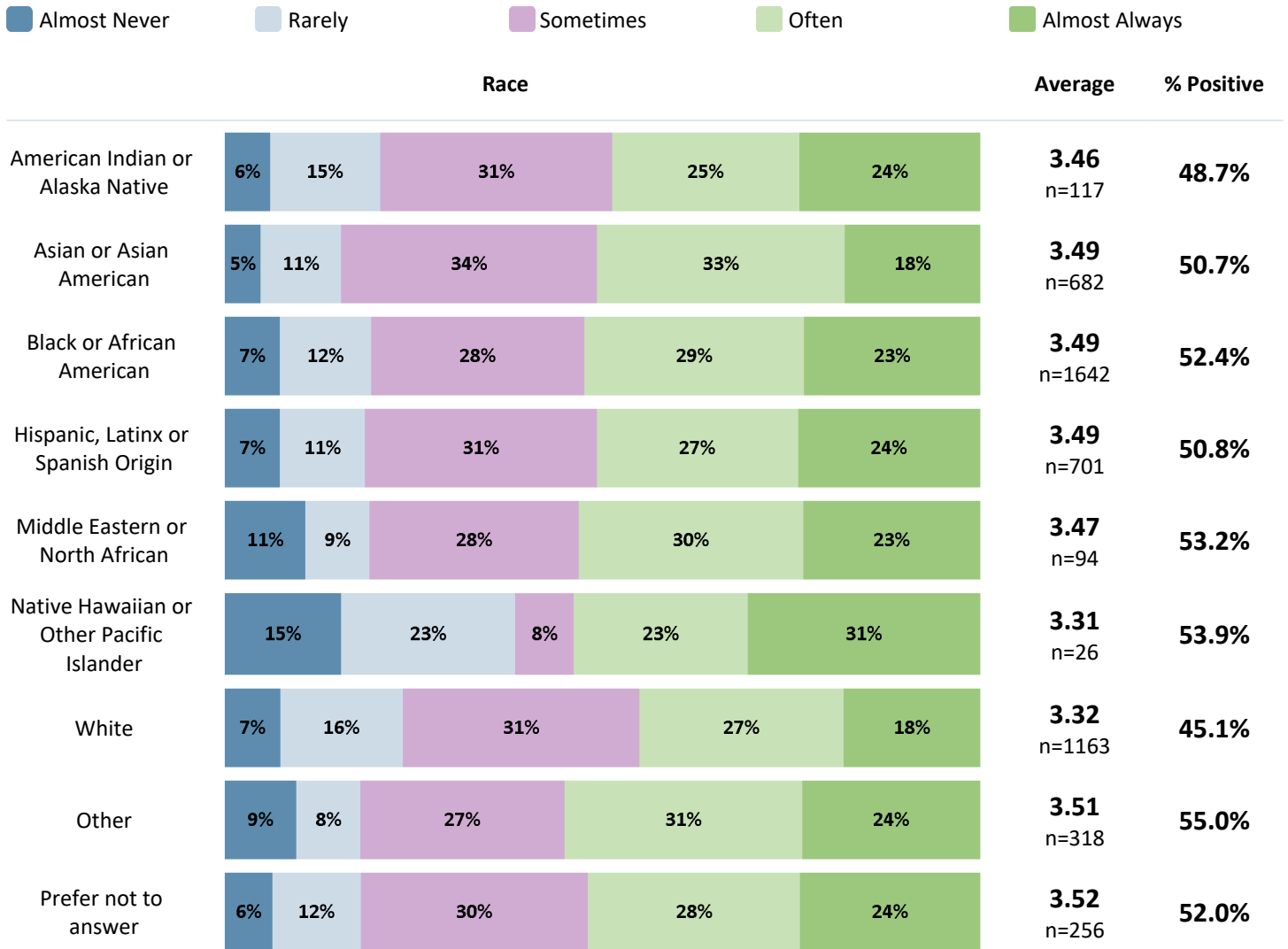
Discovery Elem	7%	15%	23%	33%	22%	3.48 n=129	55.0%
East Kentwood Freshman Campus	8%	13%	35%	27%	17%	3.32 n=598	44.0%
East Kentwood HS	8%	14%	37%	25%	16%	3.27 n=1461	40.9%
Endeavor Elem	3%	13%	15%	32%	37%	3.87 n=71	69.0%
Explorer Elem	6%	10%	16%	30%	38%	3.84 n=69	68.1%
Glenwood Elem	5%	7%	19%	41%	29%	3.81 n=59	69.5%
Meadowlawn Elem	4%	6%	17%	27%	46%	4.06 n=52	73.1%
Pinewood MS	7%	12%	27%	28%	26%	3.55 n=691	54.7%
Southwood Elem	11%	13%	17%	30%	28%	3.52 n=46	58.7%
Townline Elem	14%	14%	8%	33%	31%	3.53 n=36	63.9%
Valleywood MS	6%	10%	25%	36%	23%	3.59 n=362	58.8%





Do your teachers talk about ways to resolve disagreements?

Student Engagement - Classroom Climate





Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

Almost never Rarely Sometimes Often Almost Always

All Students					Average	% Positive	
All Students	2%	3%	14%	33%	48%	4.22 n=4416	80.7%

Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

Almost never Rarely Sometimes Often Almost Always

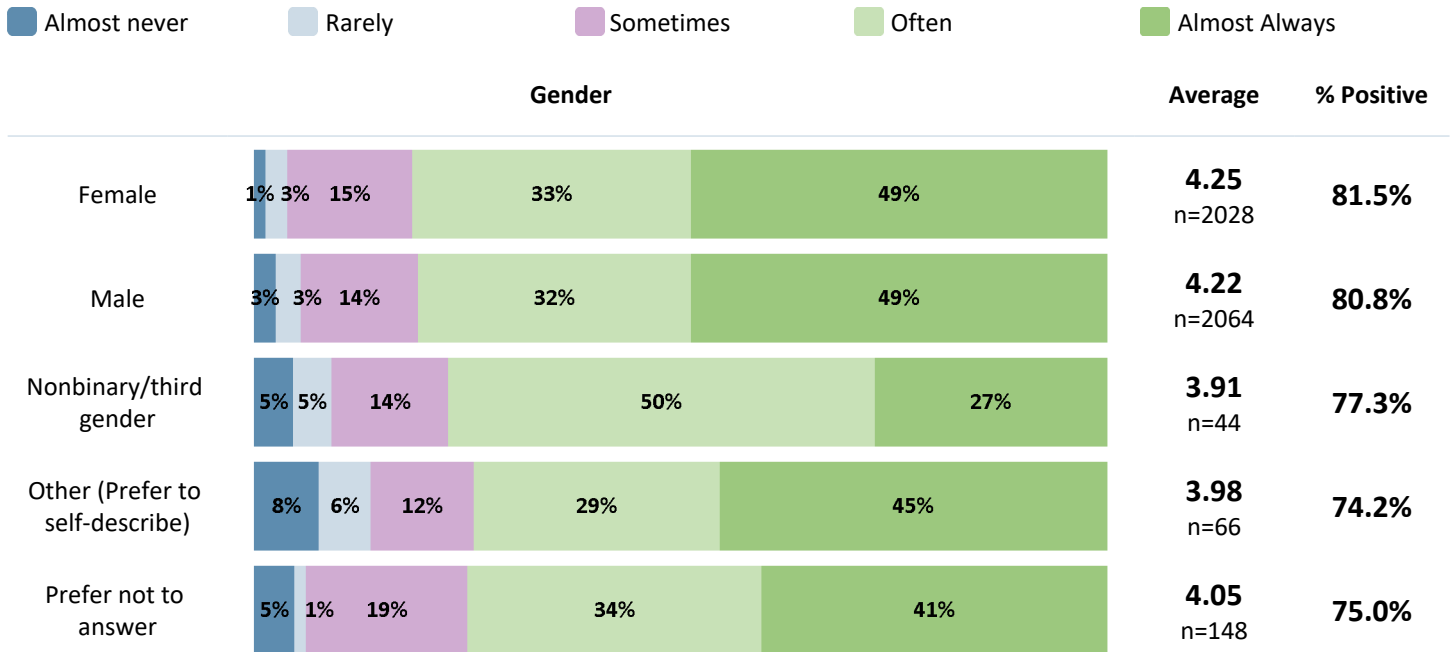
Grade Level						Average	% Positive	
5th Grade	<div><div></div><div></div><div></div><div></div><div></div></div>	2%	2%	6%	22%	68%	4.53 n=636	89.9%
6th Grade	<div><div></div><div></div><div></div><div></div><div></div></div>	2%	4%	10%	29%	55%	4.31 n=567	84.3%
7th Grade	<div><div></div><div></div><div></div><div></div><div></div></div>	2%	2%	10%	32%	55%	4.37 n=564	87.1%
8th Grade	<div><div></div><div></div><div></div><div></div><div></div></div>	2%	4%	15%	35%	43%	4.12 n=497	77.9%
9th Grade	<div><div></div><div></div><div></div><div></div><div></div></div>	3%	2%	17%	37%	41%	4.12 n=608	78.0%
10th Grade	<div><div></div><div></div><div></div><div></div><div></div></div>	3%	3%	18%	39%	37%	4.06 n=567	76.7%
11th Grade	<div><div></div><div></div><div></div><div></div><div></div></div>	2%	3%	21%	34%	40%	4.07 n=522	74.1%
12th Grade	<div><div></div><div></div><div></div><div></div><div></div></div>	2%	3%	20%	33%	42%	4.09 n=455	74.7%





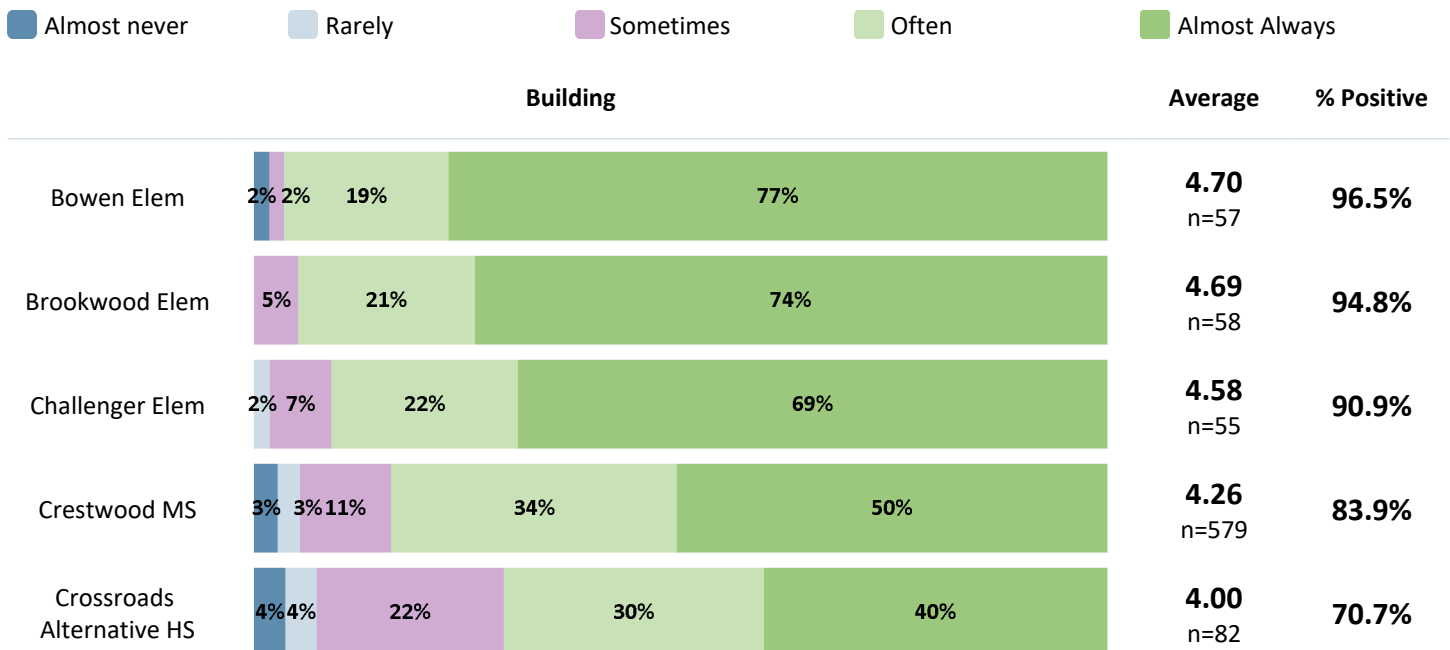
Do your teachers encourage you to do your best?

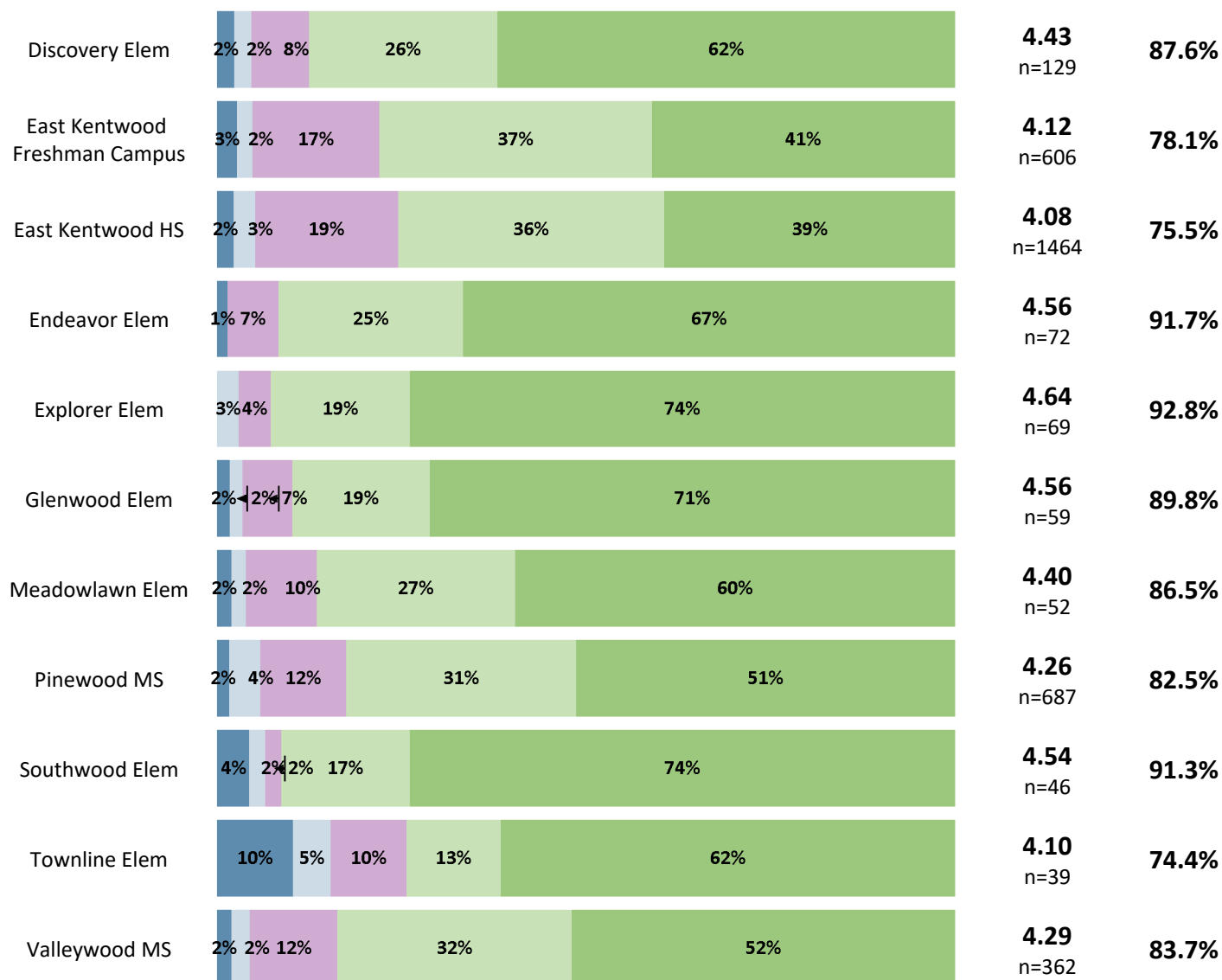
Student Engagement - Classroom Rigor



Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

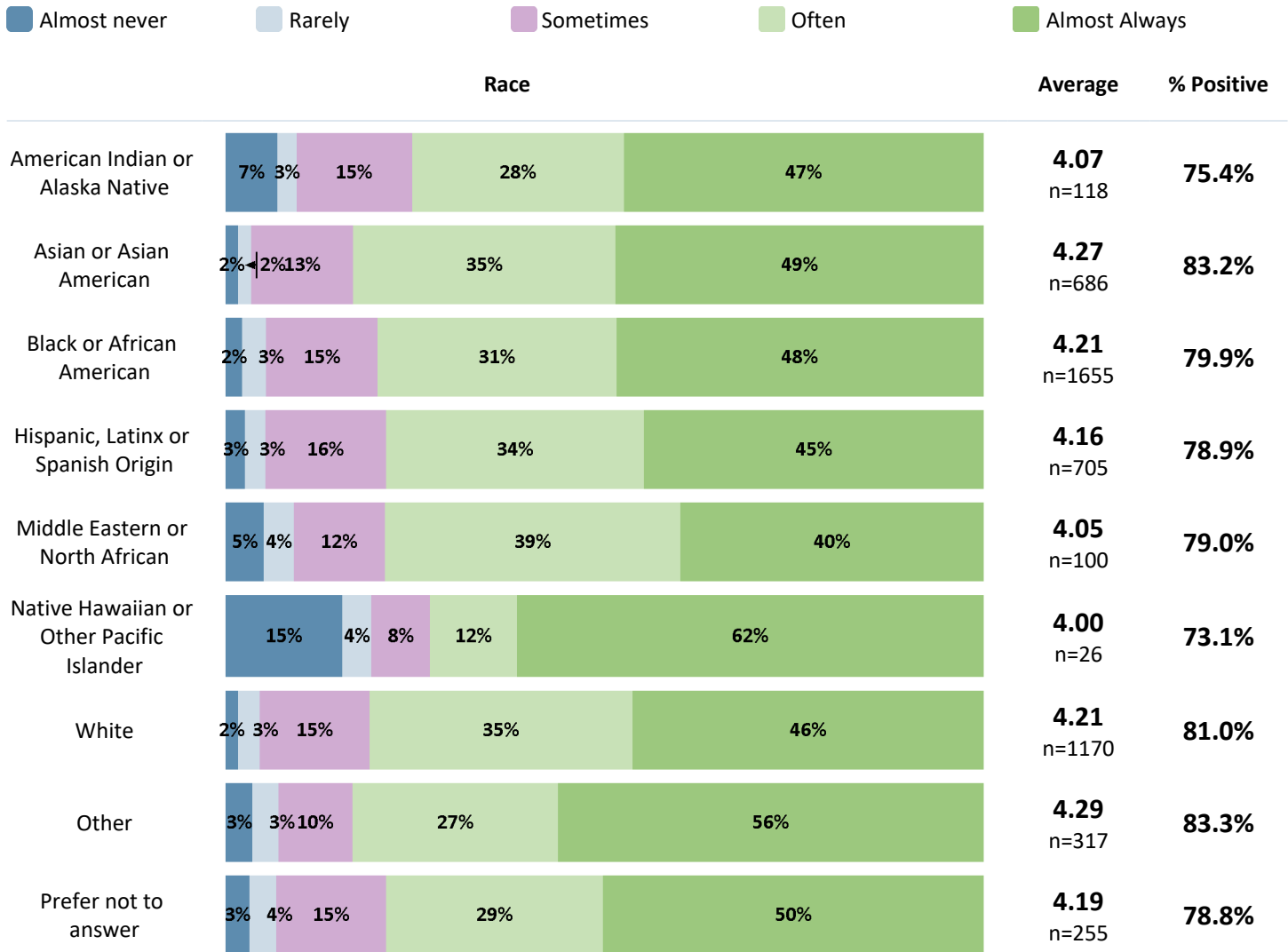






Do your teachers encourage you to do your best?

Student Engagement - Classroom Rigor

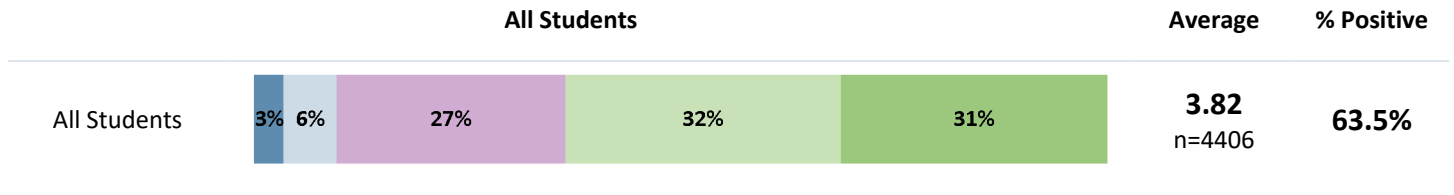




Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor

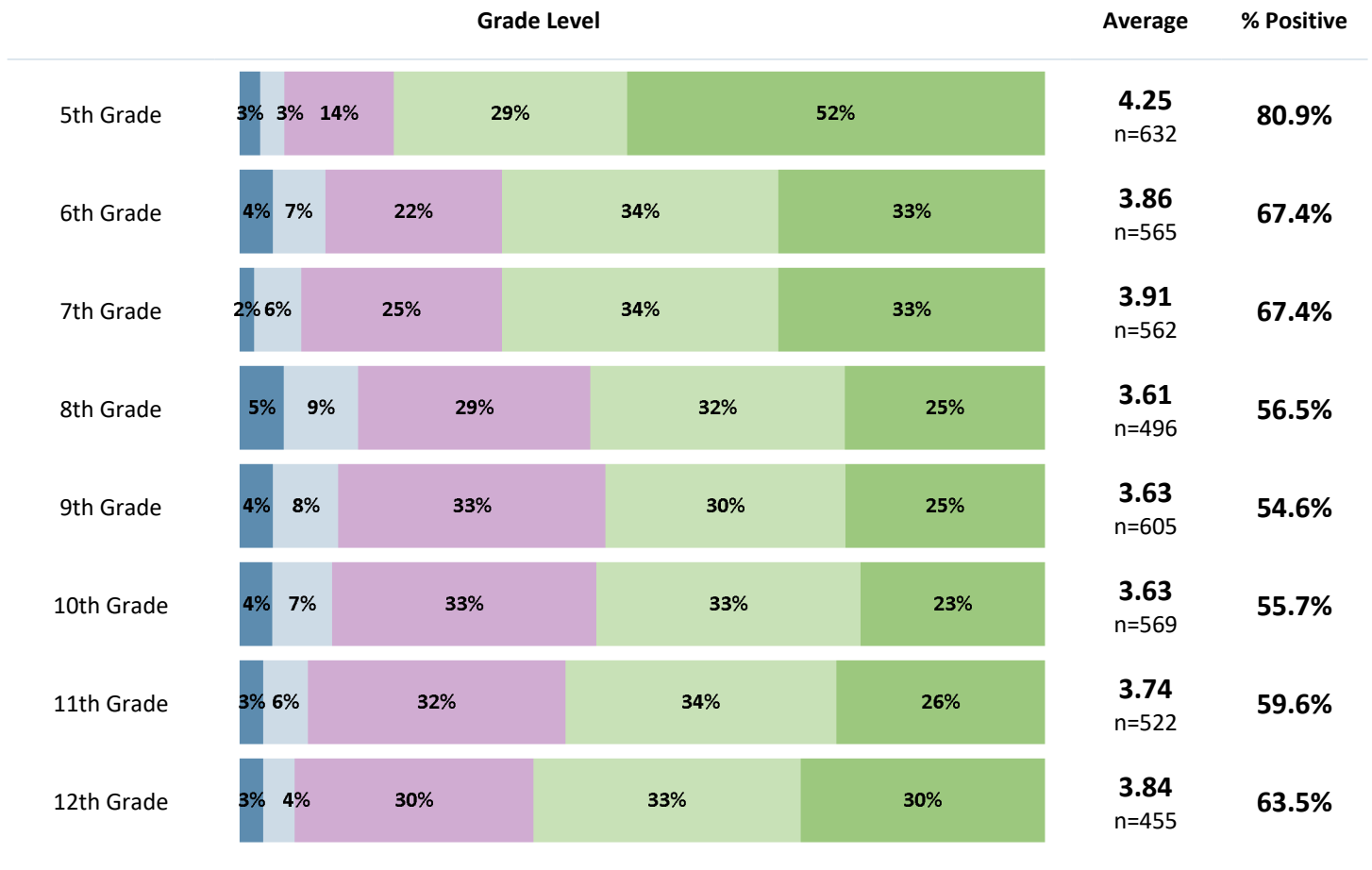
Almost never Rarely Sometimes Often Almost Always



Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor

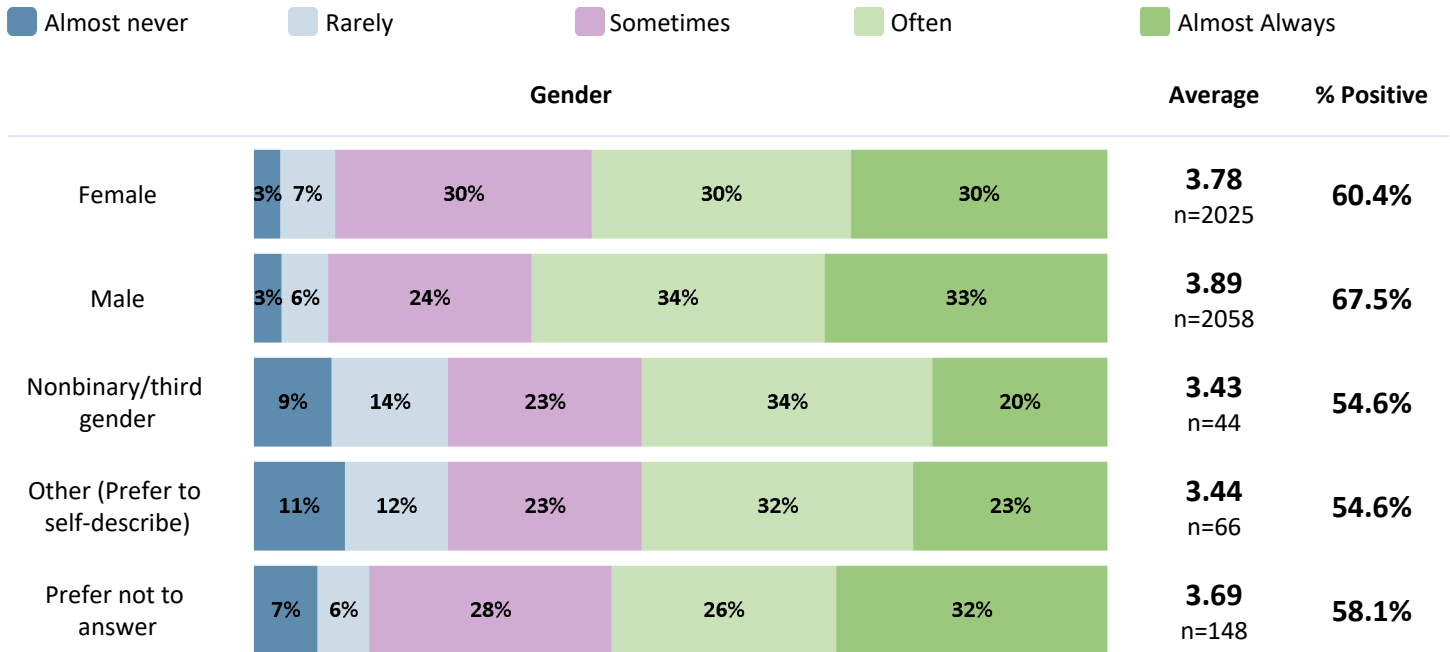
Almost never Rarely Sometimes Often Almost Always





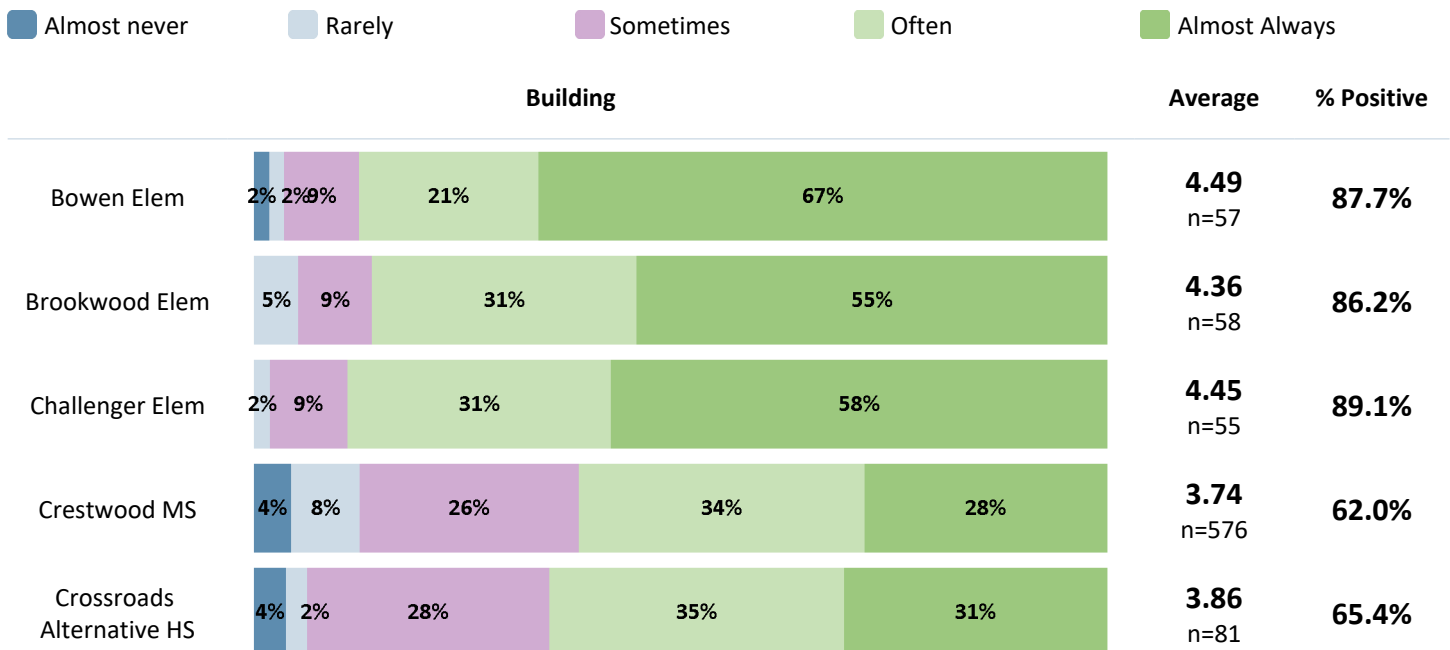
Do your teachers take time to make sure you understand the lesson?

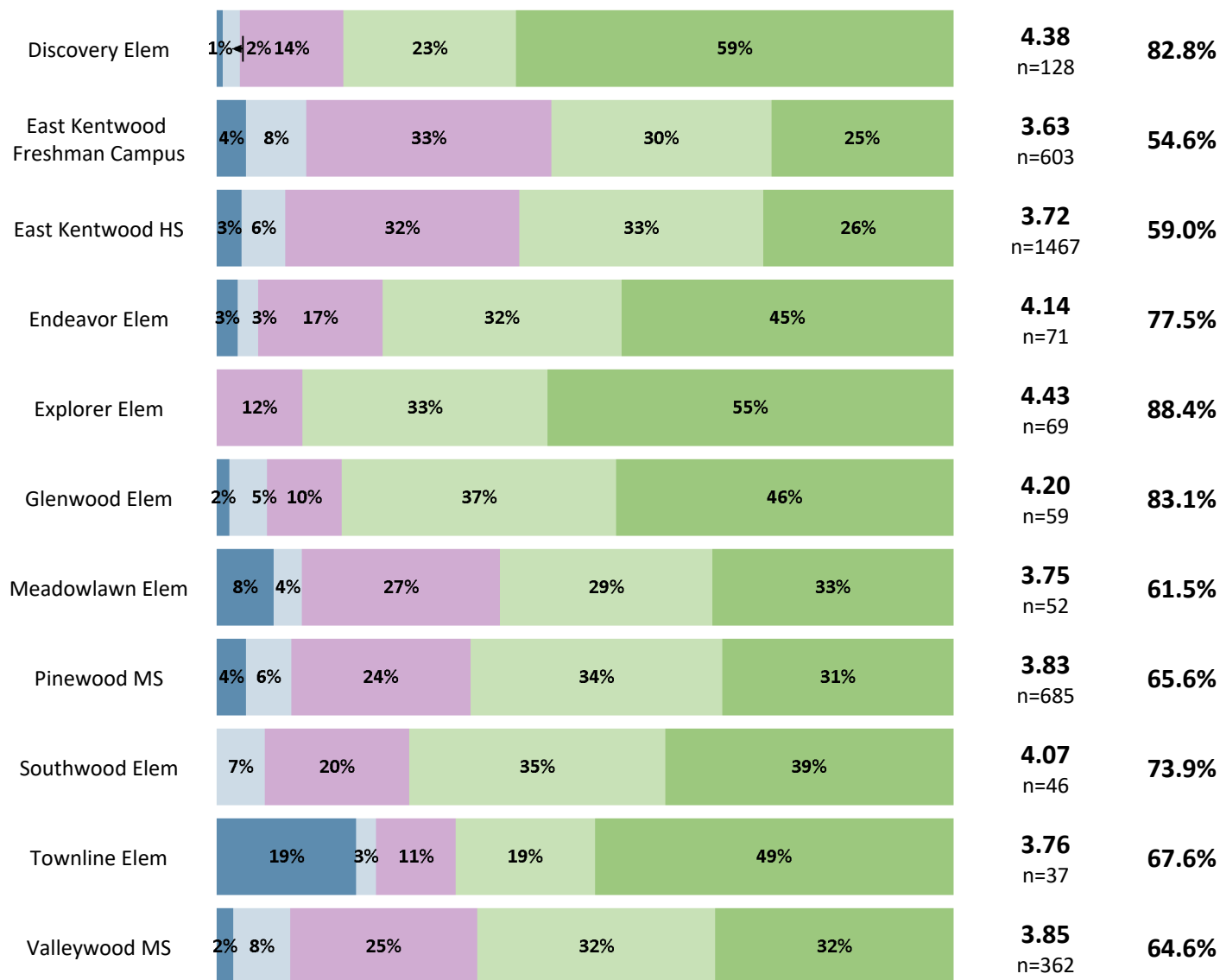
Student Engagement - Classroom Rigor



Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor

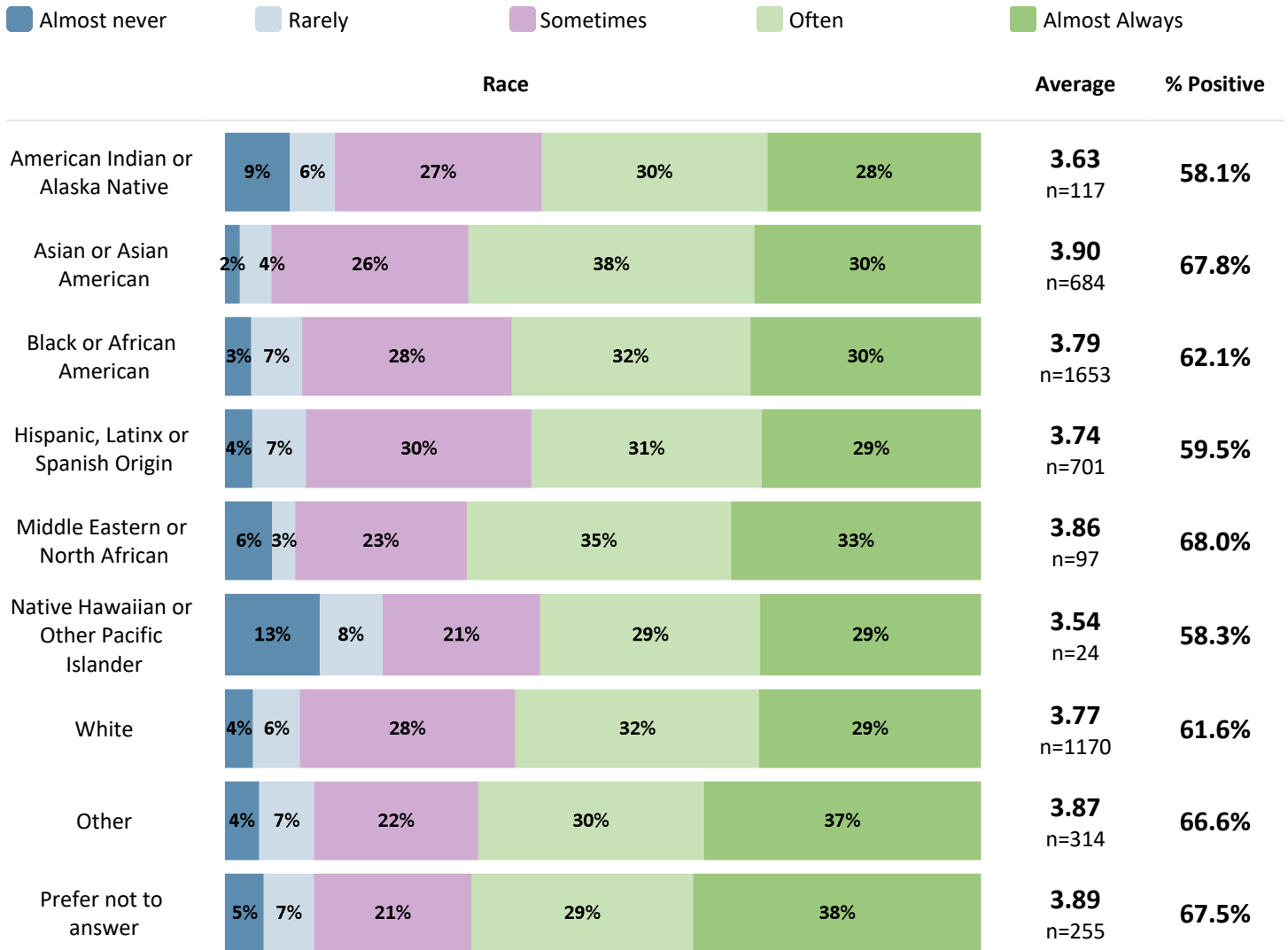






Do your teachers take time to make sure you understand the lesson?

Student Engagement - Classroom Rigor





Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset

Not At All Slightly Somewhat Quite Extremely

All Students						Average	% Positive
All Students	4%	7%	22%	33%	34%	3.85 n=4416	66.7%

Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset

Not At All Slightly Somewhat Quite Extremely

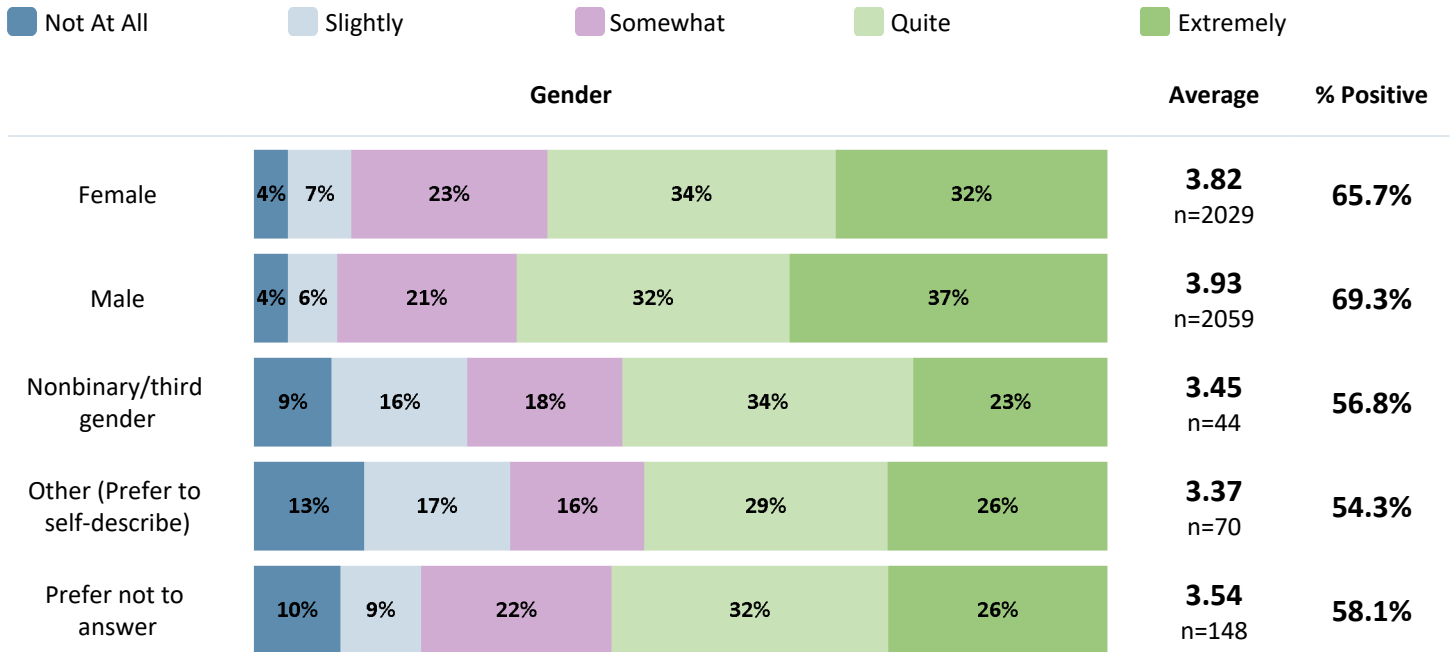
Grade Level					Average	% Positive	
5th Grade	5%	8%	15%	33%	39%	3.94 n=631	72.3%
6th Grade	6%	10%	21%	33%	31%	3.74 n=567	63.8%
7th Grade	6%	7%	24%	31%	32%	3.77 n=564	63.3%
8th Grade	6%	9%	22%	33%	30%	3.73 n=501	63.3%
9th Grade	4%	7%	23%	32%	34%	3.85 n=606	66.3%
10th Grade	3%	5%	27%	36%	30%	3.84 n=569	65.0%
11th Grade	2%	6%	24%	32%	36%	3.93 n=522	68.0%
12th Grade	3%	4%	21%	32%	39%	4.00 n=456	71.5%





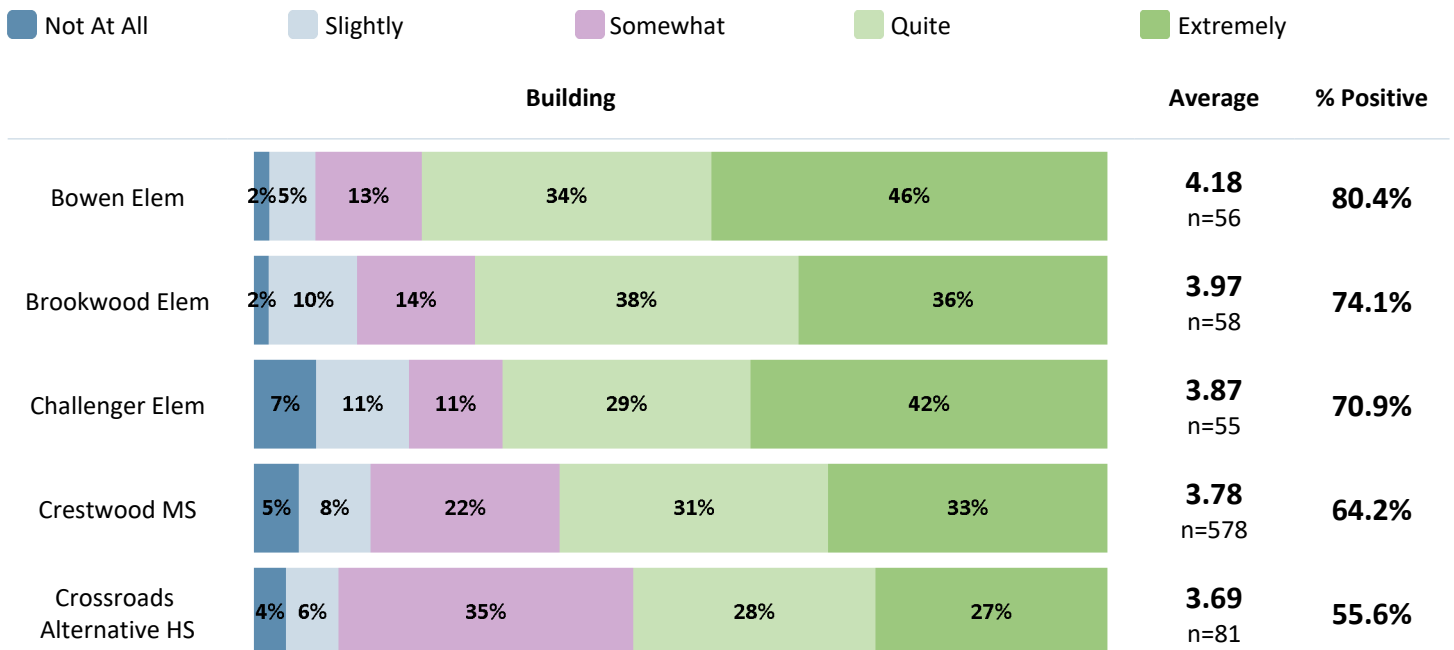
Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset



Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset





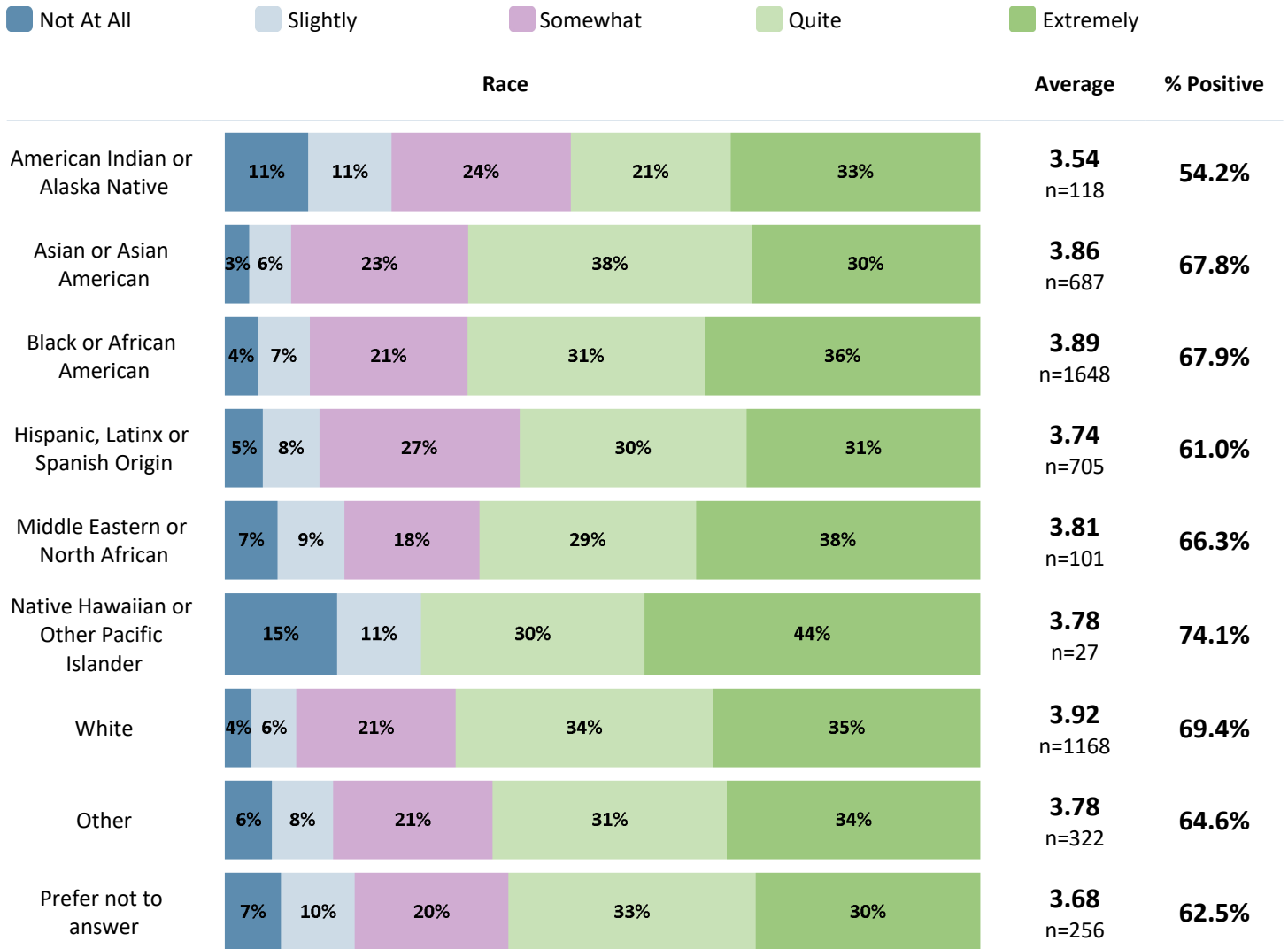
Discovery Elem	4%	12%	13%	37%	34%	3.86 n=128	71.1%
East Kentwood Freshman Campus	4%	6%	23%	32%	34%	3.85 n=604	66.4%
East Kentwood HS	3%	5%	24%	34%	35%	3.93 n=1468	68.6%
Endeavor Elem	4%	4%	17%	30%	45%	4.07 n=71	74.7%
Explorer Elem			12%	34%	54%	4.43 n=68	88.2%
Glenwood Elem	7%	3%	25%	25%	40%	3.88 n=60	65.0%
Meadowlawn Elem	8%	15%	10%	35%	33%	3.69 n=52	67.3%
Pinewood MS	6%	8%	20%	34%	32%	3.79 n=692	66.6%
Southwood Elem	7%	9%	19%	35%	30%	3.72 n=43	65.1%
Townline Elem	18%	10%	15%	28%	30%	3.43 n=40	57.5%
Valleywood MS	6%	10%	28%	30%	27%	3.61 n=362	56.4%





Do you feel like you can get smarter with hard work?

Student Engagement - Growth Mindset





Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset

Not At All Slightly Somewhat Quite Extremely

All Students					Average	% Positive	
All Students	3%	7%	24%	33%	33%	3.86 n=4400	66.1%

Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset

Not At All Slightly Somewhat Quite Extremely

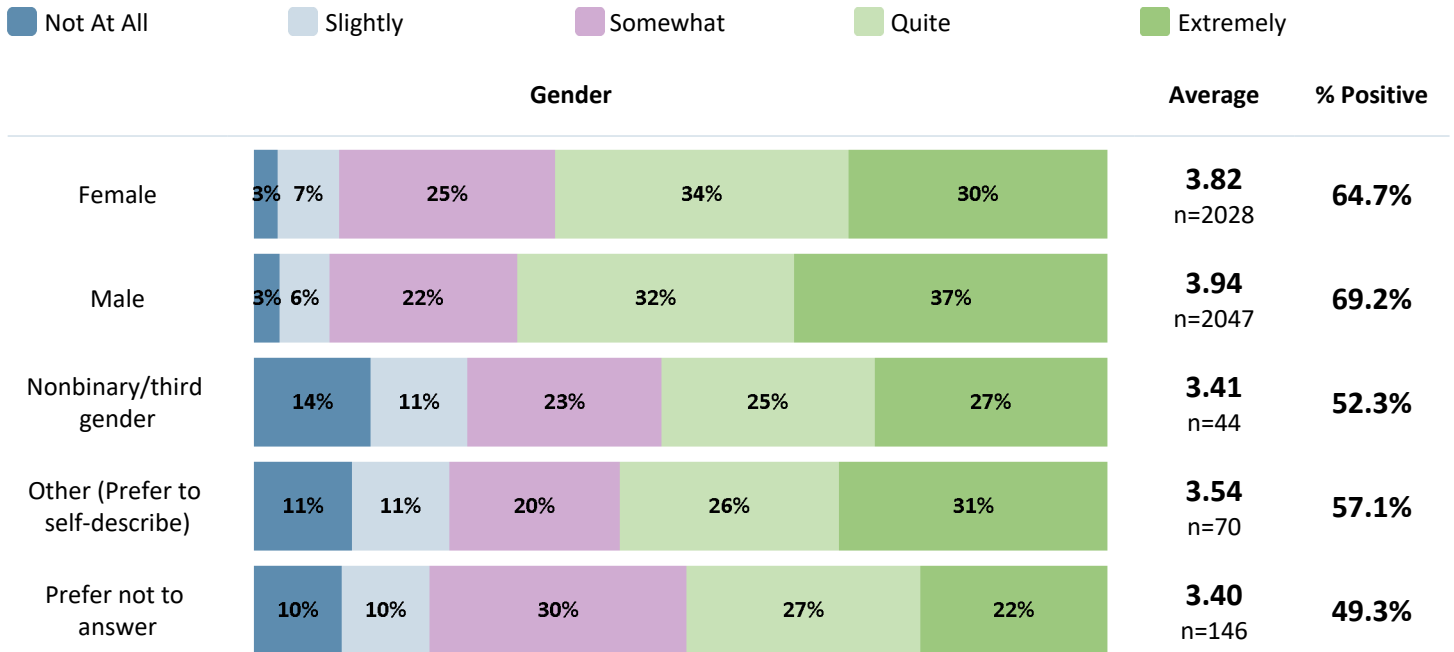
Grade Level					Average	% Positive	
5th Grade	5%	7%	18%	33%	36%	3.89 n=627	69.5%
6th Grade	5%	10%	21%	33%	31%	3.75 n=564	64.0%
7th Grade	4%	9%	24%	33%	31%	3.79 n=561	63.8%
8th Grade	4%	8%	24%	36%	29%	3.77 n=501	64.5%
9th Grade	3%	6%	25%	32%	34%	3.88 n=605	66.1%
10th Grade	1%	7%	29%	33%	30%	3.83 n=565	63.0%
11th Grade	2%	5%	28%	31%	35%	3.92 n=523	65.6%
12th Grade	3%	2%	22%	34%	39%	4.04 n=454	72.7%





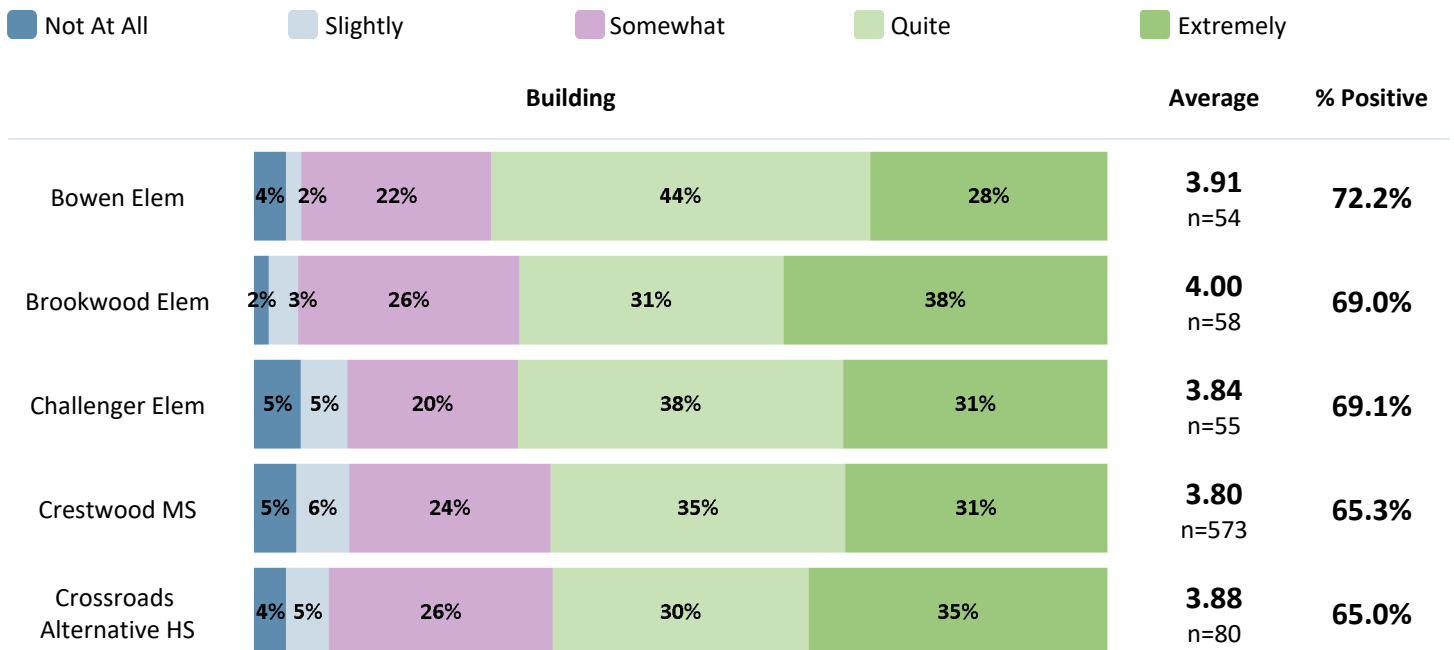
Do you feel like you are capable of learning anything?

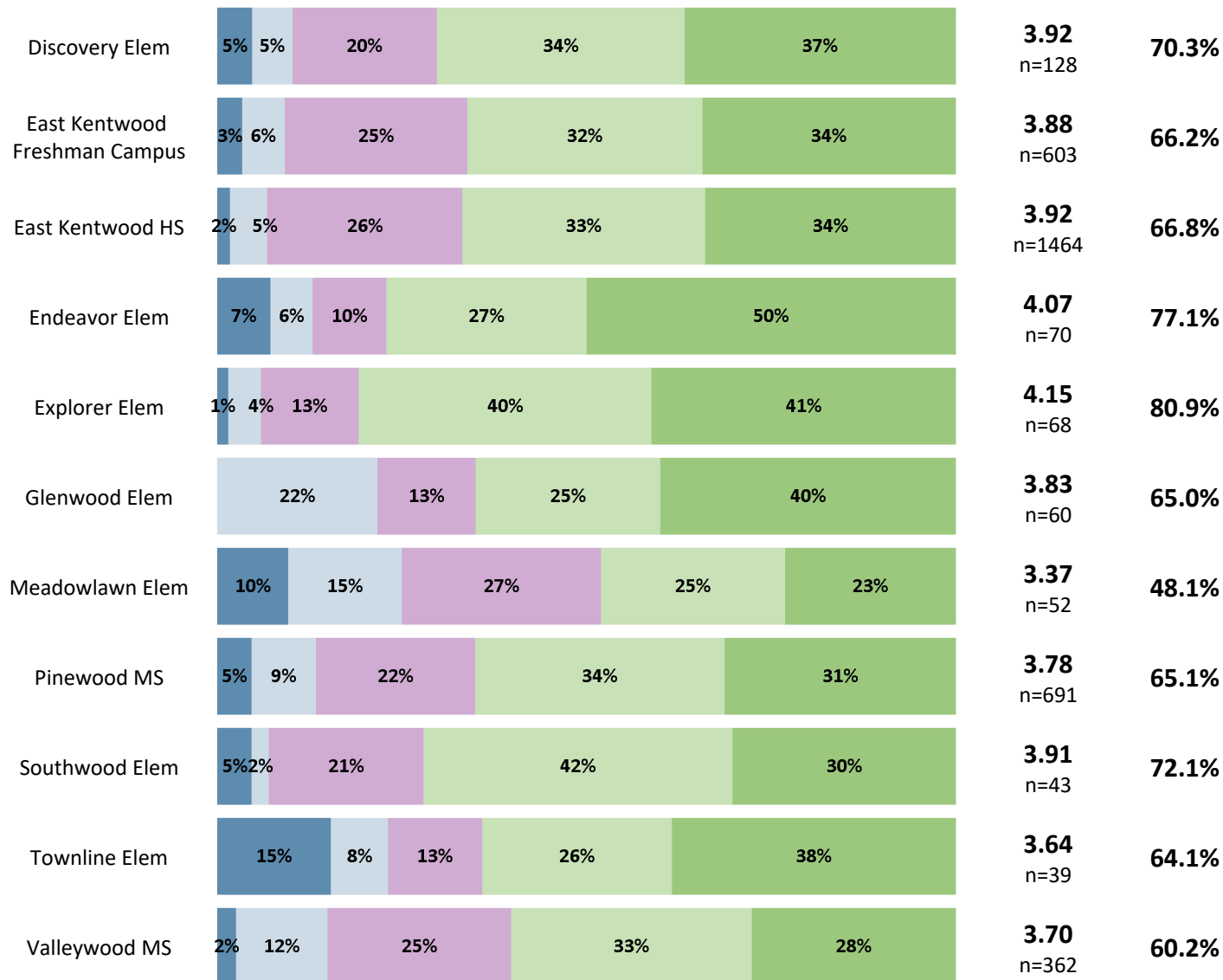
Student Engagement - Growth Mindset



Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset

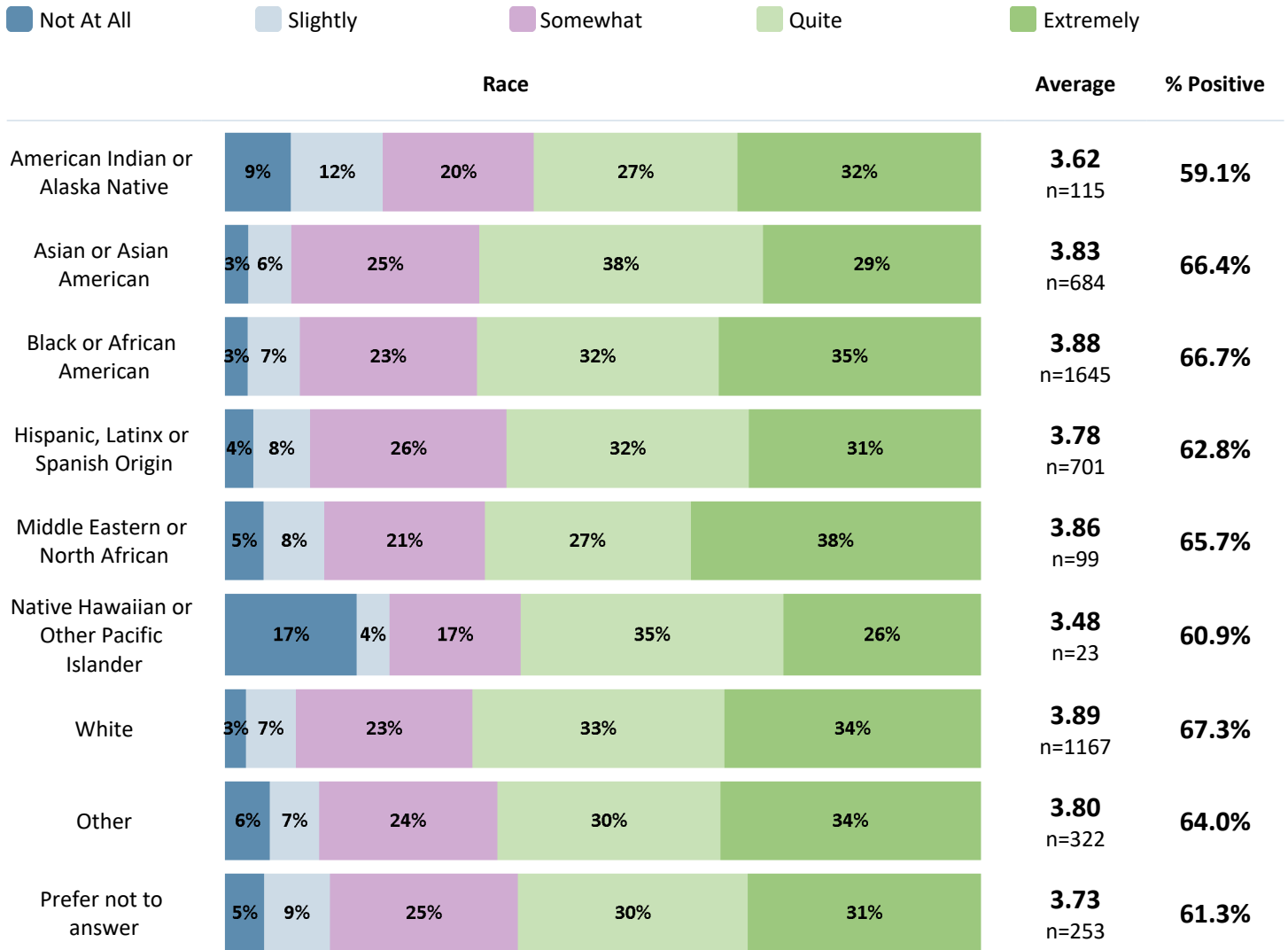






Do you feel like you are capable of learning anything?

Student Engagement - Growth Mindset





Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset

Not At All Slightly Somewhat Quite Extremely

All Students						Average	% Positive
All Students	7%	12%	30%	29%	23%	3.50 n=4407	51.9%

Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset

Not At All Slightly Somewhat Quite Extremely

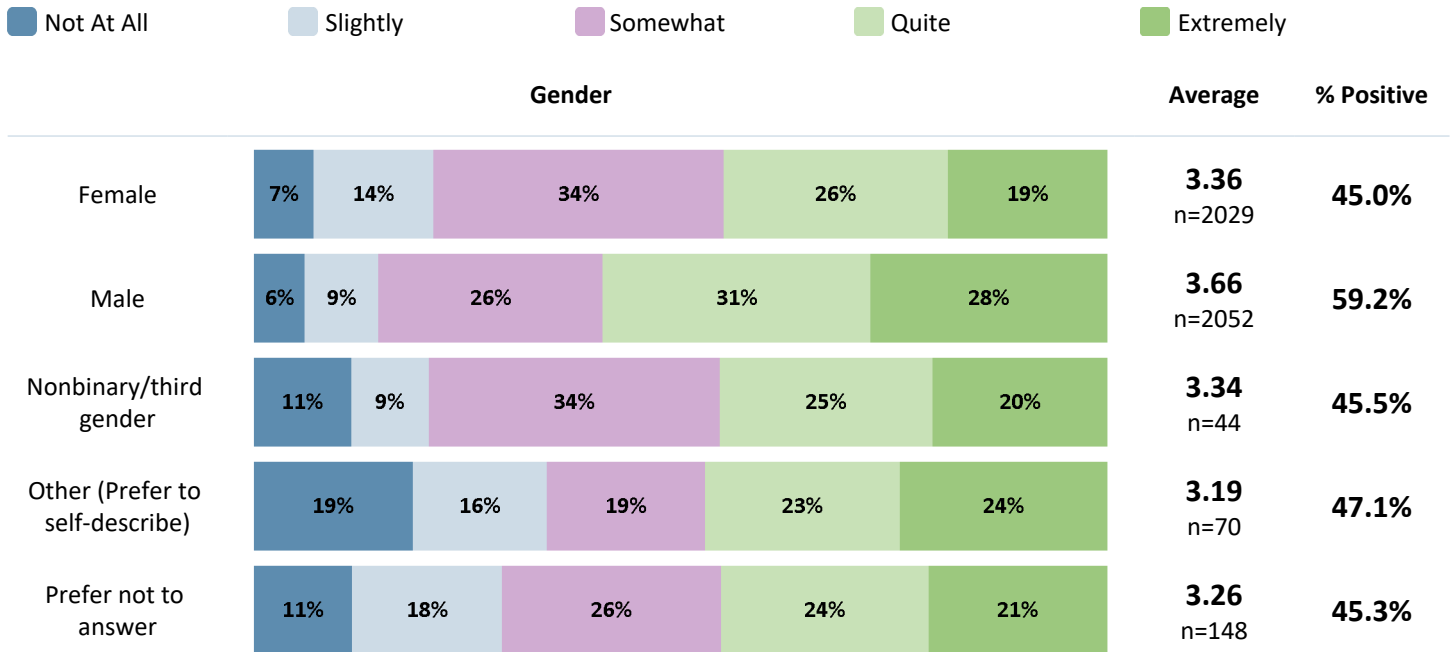
Grade Level					Average	% Positive	
5th Grade	7%	14%	27%	29%	23%	3.47 n=629	52.3%
6th Grade	8%	15%	28%	29%	20%	3.37 n=566	48.6%
7th Grade	9%	13%	28%	28%	23%	3.44 n=562	50.9%
8th Grade	9%	13%	28%	29%	21%	3.42 n=500	50.8%
9th Grade	8%	10%	33%	26%	23%	3.47 n=609	49.1%
10th Grade	4%	11%	33%	30%	21%	3.53 n=566	51.6%
11th Grade	5%	8%	35%	29%	24%	3.60 n=523	53.0%
12th Grade	4%	8%	28%	29%	31%	3.75 n=452	60.4%





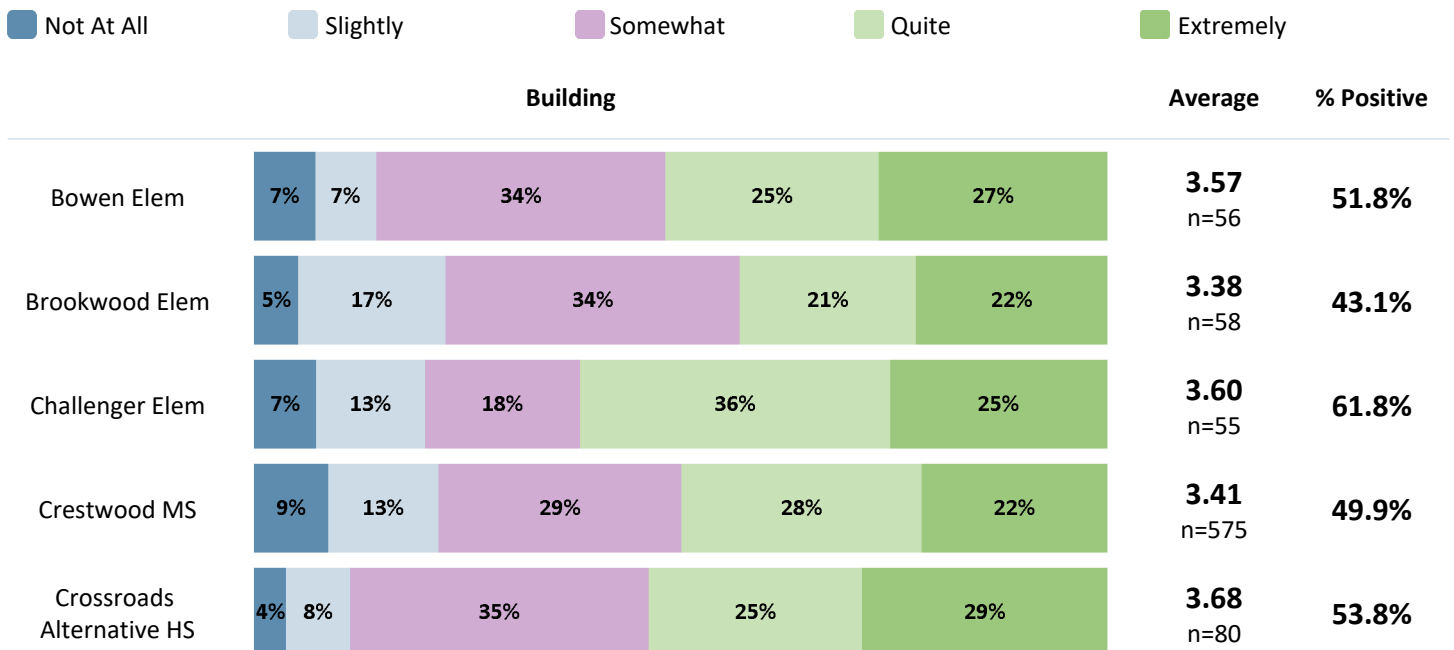
Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset



Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset





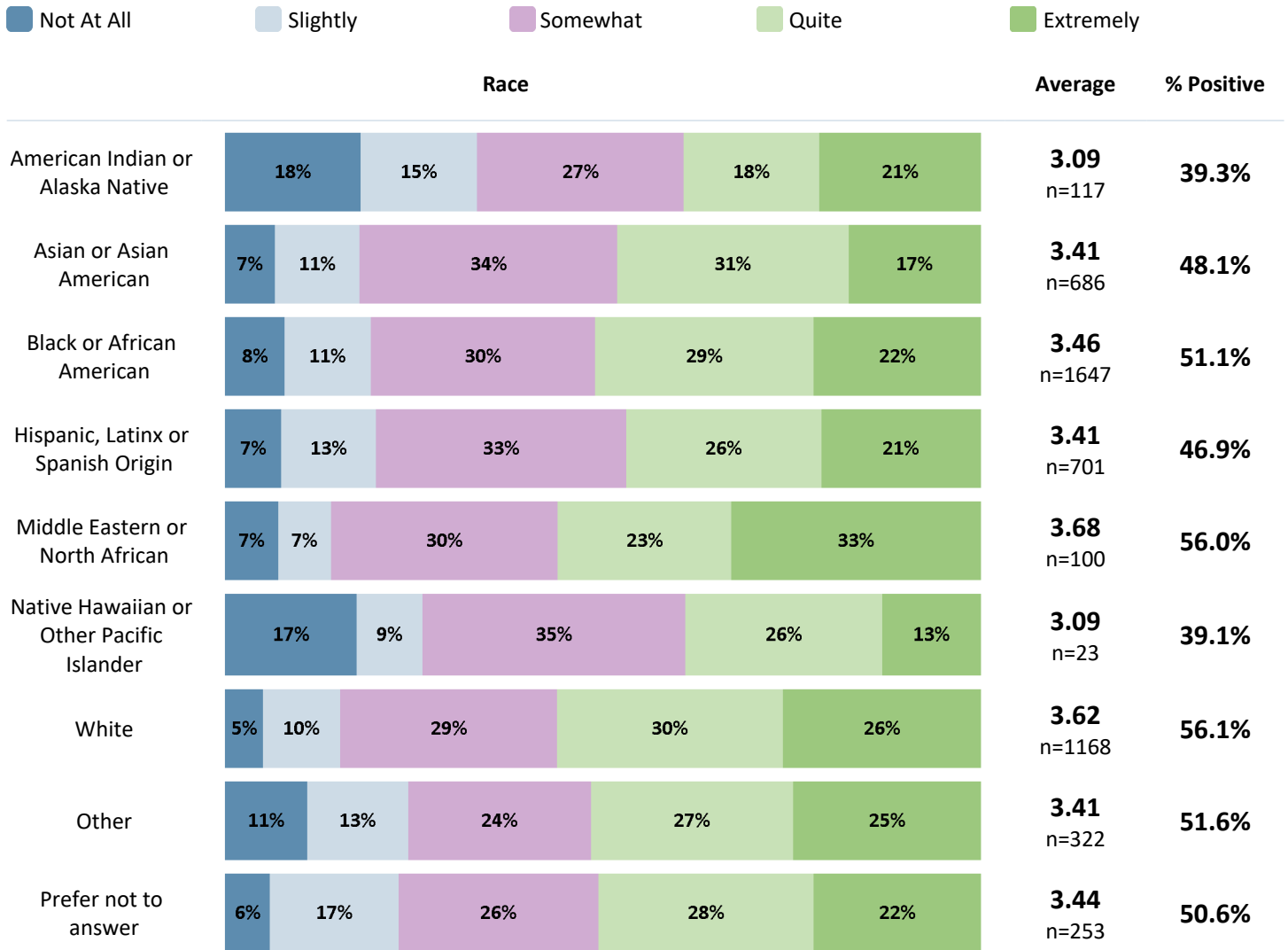
Discovery Elem	5%	9%	26%	35%	24%	3.65 n=127	59.8%
East Kentwood Freshman Campus	8%	10%	33%	26%	23%	3.47 n=607	49.1%
East Kentwood HS	5%	9%	32%	30%	25%	3.62 n=1463	54.7%
Endeavor Elem	3%	20%	26%	30%	20%	3.45 n=69	50.7%
Explorer Elem	1%	7%	18%	46%	28%	3.91 n=68	73.5%
Glenwood Elem	5%	17%	25%	32%	22%	3.48 n=60	53.3%
Meadowlawn Elem	21%	23%	31%	13%	12%	2.71 n=52	25.0%
Pinewood MS	9%	13%	27%	29%	23%	3.45 n=690	52.0%
Southwood Elem	5%	18%	39%	18%	20%	3.32 n=44	38.6%
Townline Elem	18%	20%	18%	18%	28%	3.18 n=40	45.0%
Valleywood MS	9%	16%	29%	28%	18%	3.31 n=363	46.6%





Do you feel like you can do well on all your tests, even if they are hard?

Student Engagement - Growth Mindset





Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely

All Students						Average	% Positive
All Students	8%	12%	29%	33%	19%	3.43 n=4422	51.8%

Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely

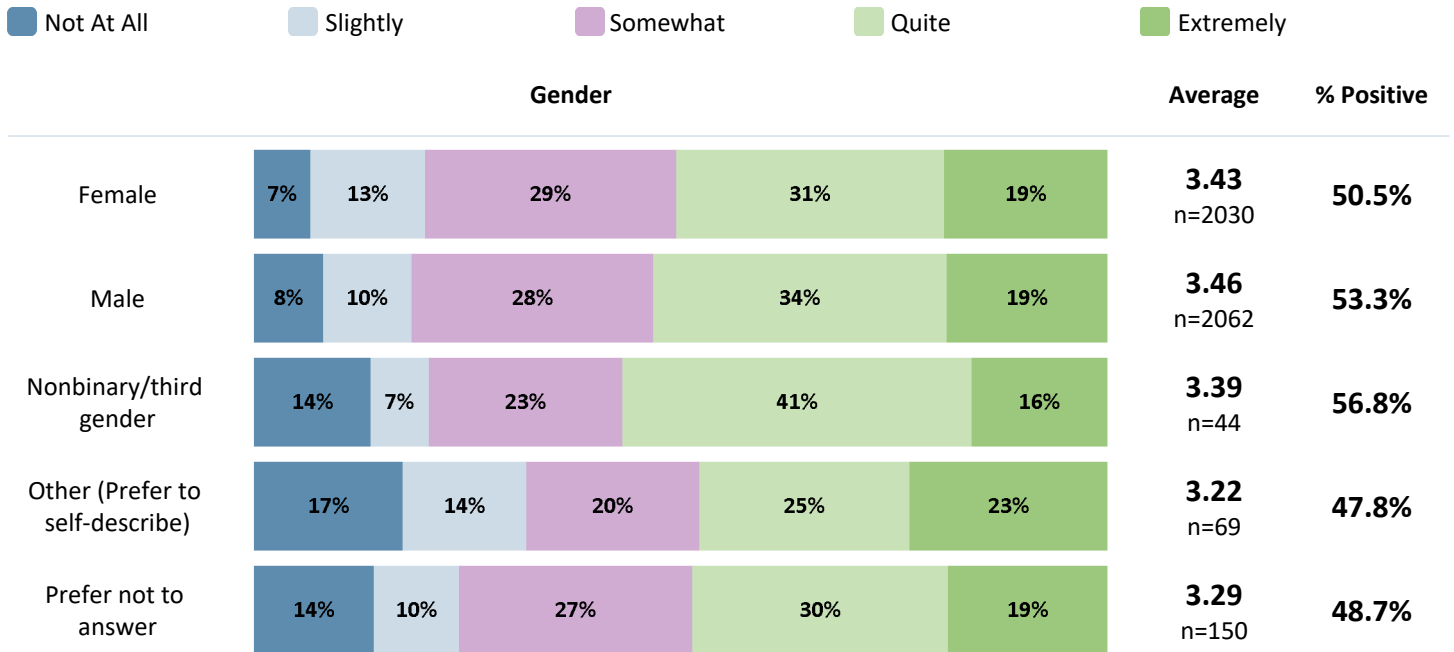
Grade Level					Average	% Positive	
5th Grade	7%	5%	17%	39%	32%	3.84 n=631	71.0%
6th Grade	7%	12%	22%	39%	21%	3.55 n=568	59.7%
7th Grade	8%	11%	25%	36%	19%	3.46 n=566	55.0%
8th Grade	11%	15%	32%	31%	12%	3.17 n=501	42.3%
9th Grade	8%	14%	37%	28%	14%	3.26 n=609	41.9%
10th Grade	7%	13%	34%	28%	17%	3.34 n=569	45.3%
11th Grade	8%	12%	33%	31%	16%	3.36 n=523	47.2%
12th Grade	8%	13%	31%	29%	19%	3.38 n=455	48.1%





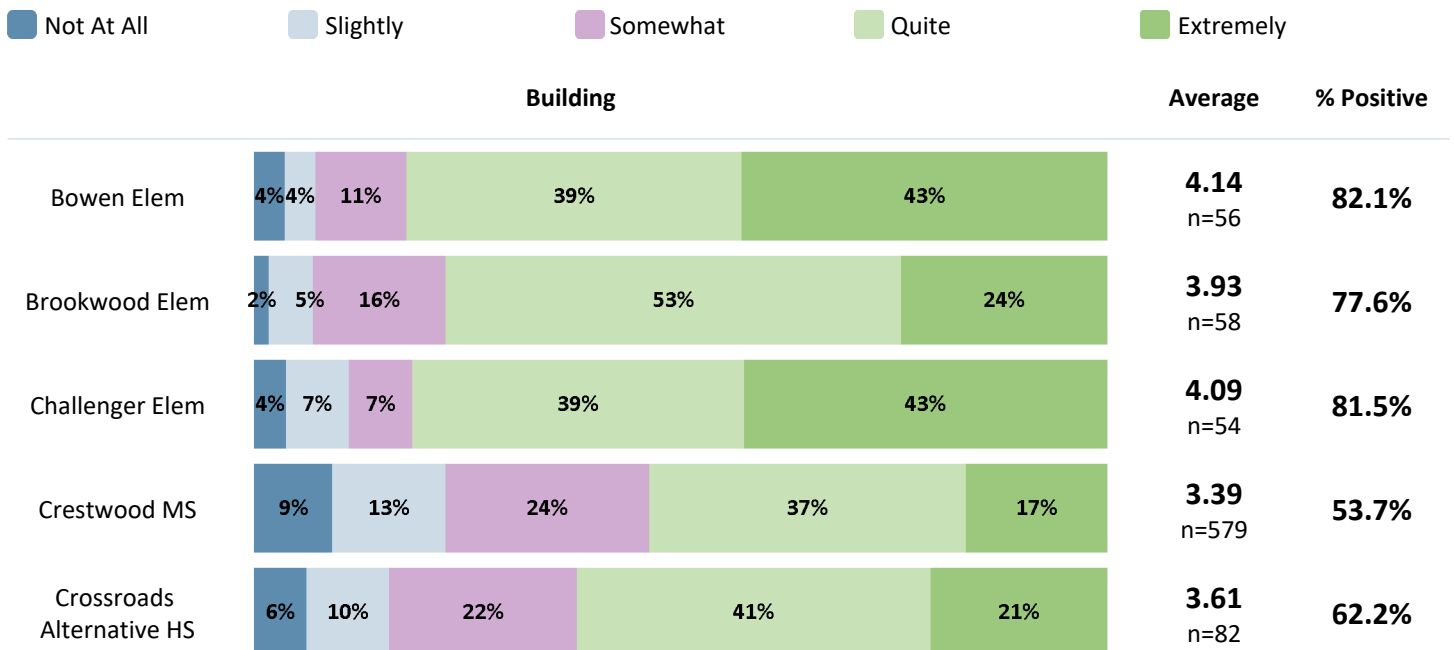
Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships



Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships





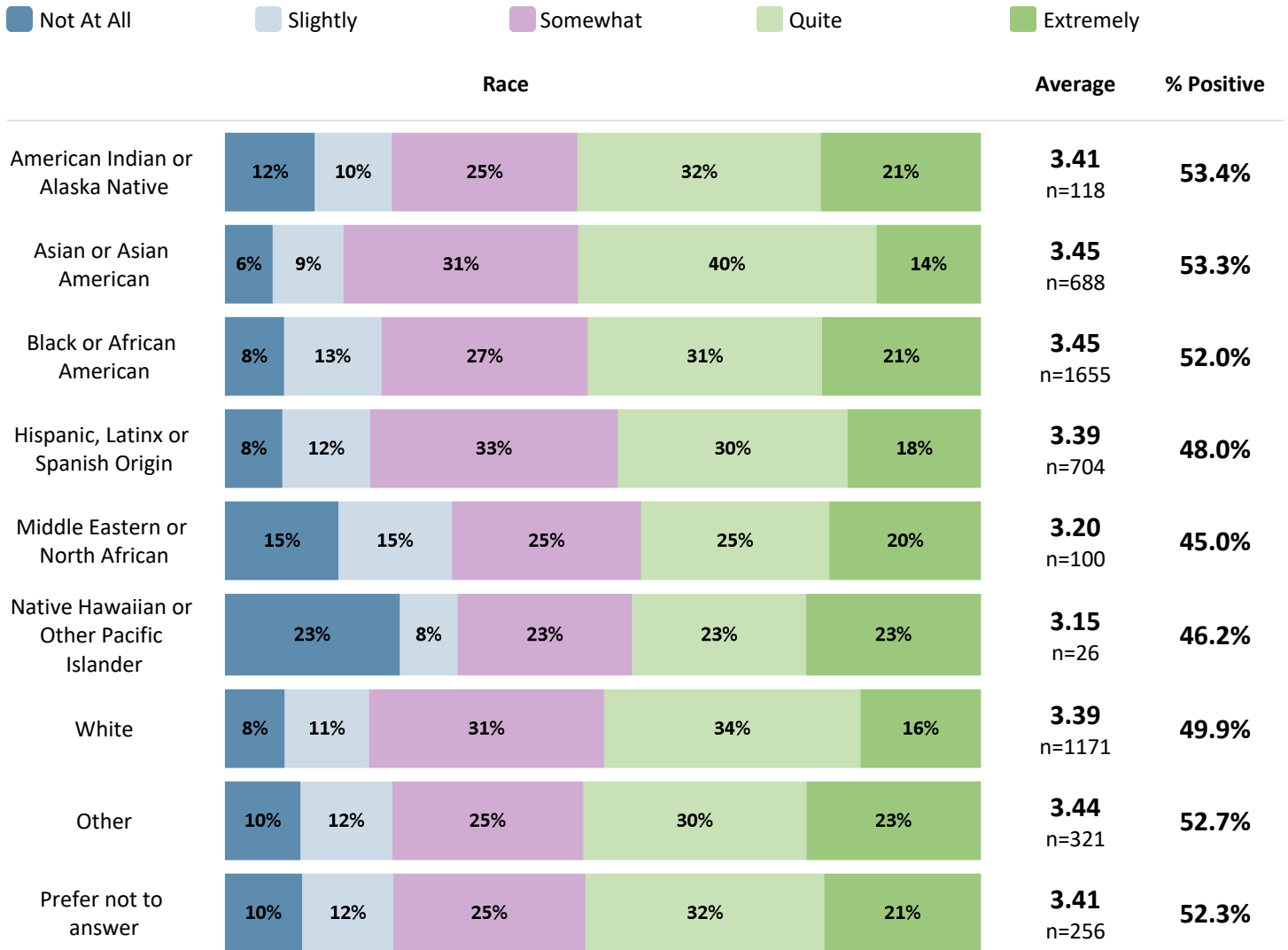
Discovery Elem	5%	7%	25%	33%	30%	3.74 n=128	62.5%
East Kentwood Freshman Campus	8%	14%	37%	28%	14%	3.26 n=607	41.9%
East Kentwood HS	8%	13%	33%	29%	17%	3.35 n=1467	45.9%
Endeavor Elem	6%	7%	17%	36%	35%	3.88 n=72	70.8%
Explorer Elem	4%		19%	45%	32%	4.00 n=69	76.8%
Glenwood Elem	8%	3%	14%	31%	44%	3.98 n=59	74.6%
Meadowlawn Elem	8%	8%	27%	35%	22%	3.55 n=51	56.9%
Pinewood MS	8%	13%	26%	35%	18%	3.41 n=694	52.9%
Southwood Elem	11%	2%	9%	52%	26%	3.80 n=46	78.3%
Townline Elem	24%	8%	16%	34%	18%	3.16 n=38	52.6%
Valleywood MS	9%	10%	30%	33%	18%	3.41 n=362	50.8%





Would your teachers be concerned if you walked into your class upset?

Student Engagement - Teacher Relationships





Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely

All Students						Average	% Positive
All Students	8%	12%	28%	27%	26%	3.51 n=4411	52.5%

Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely

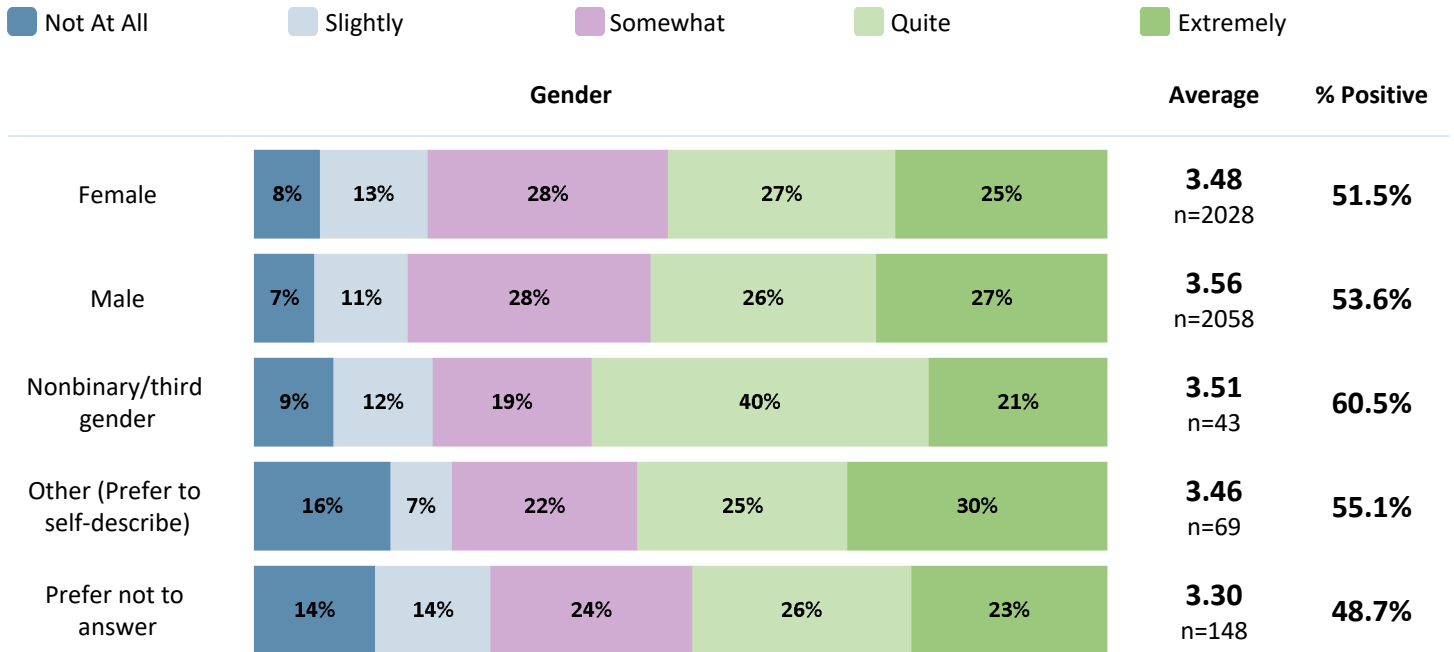
Grade Level					Average	% Positive	
5th Grade	7%	9%	11%	19%	53%	4.01 n=632	72.2%
6th Grade	8%	13%	22%	30%	27%	3.56 n=568	57.0%
7th Grade	9%	13%	29%	26%	23%	3.41 n=563	49.2%
8th Grade	12%	19%	30%	22%	17%	3.13 n=499	39.1%
9th Grade	10%	13%	35%	26%	17%	3.27 n=608	42.8%
10th Grade	6%	11%	34%	30%	20%	3.46 n=568	49.3%
11th Grade	5%	9%	34%	31%	21%	3.56 n=522	52.5%
12th Grade	6%	5%	33%	29%	26%	3.64 n=451	55.4%





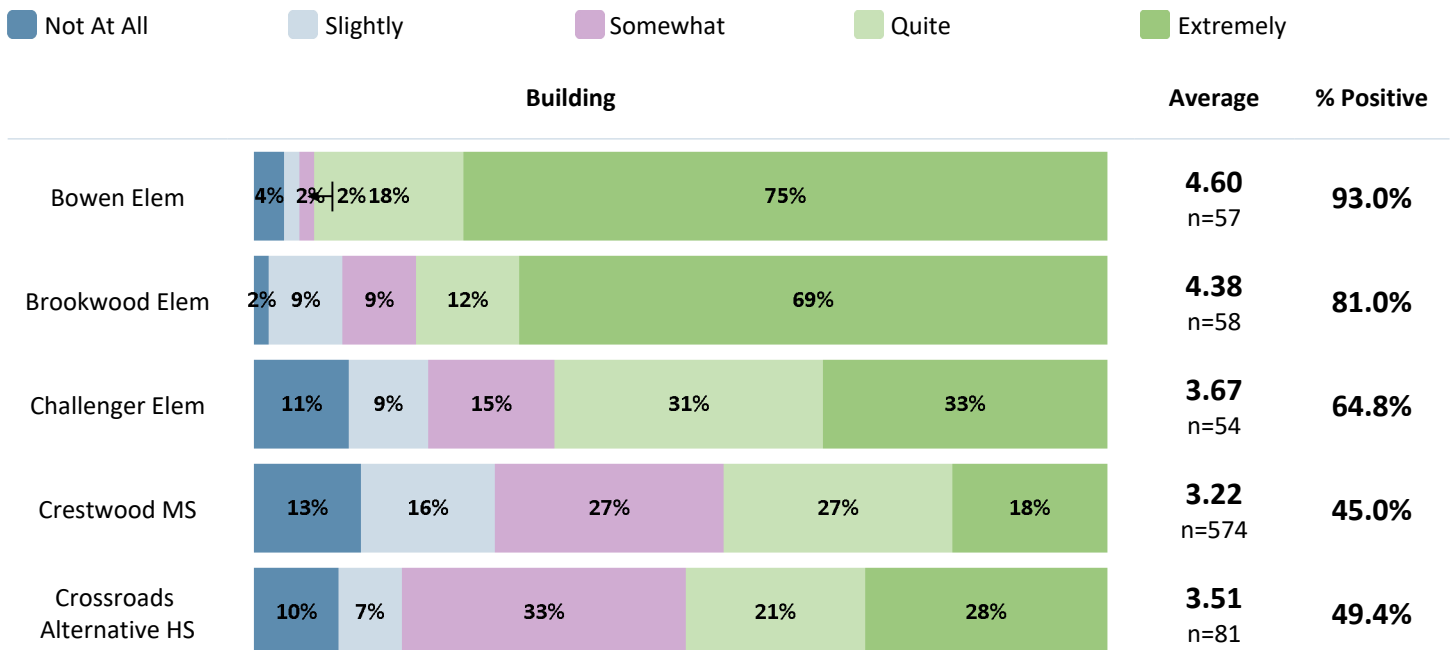
Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships







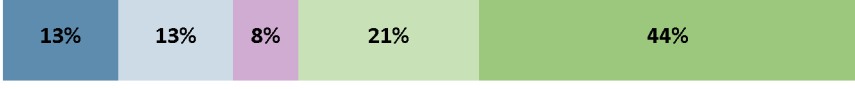
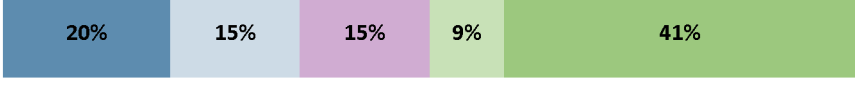
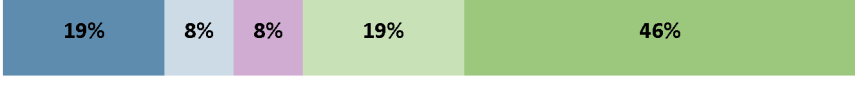



Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships





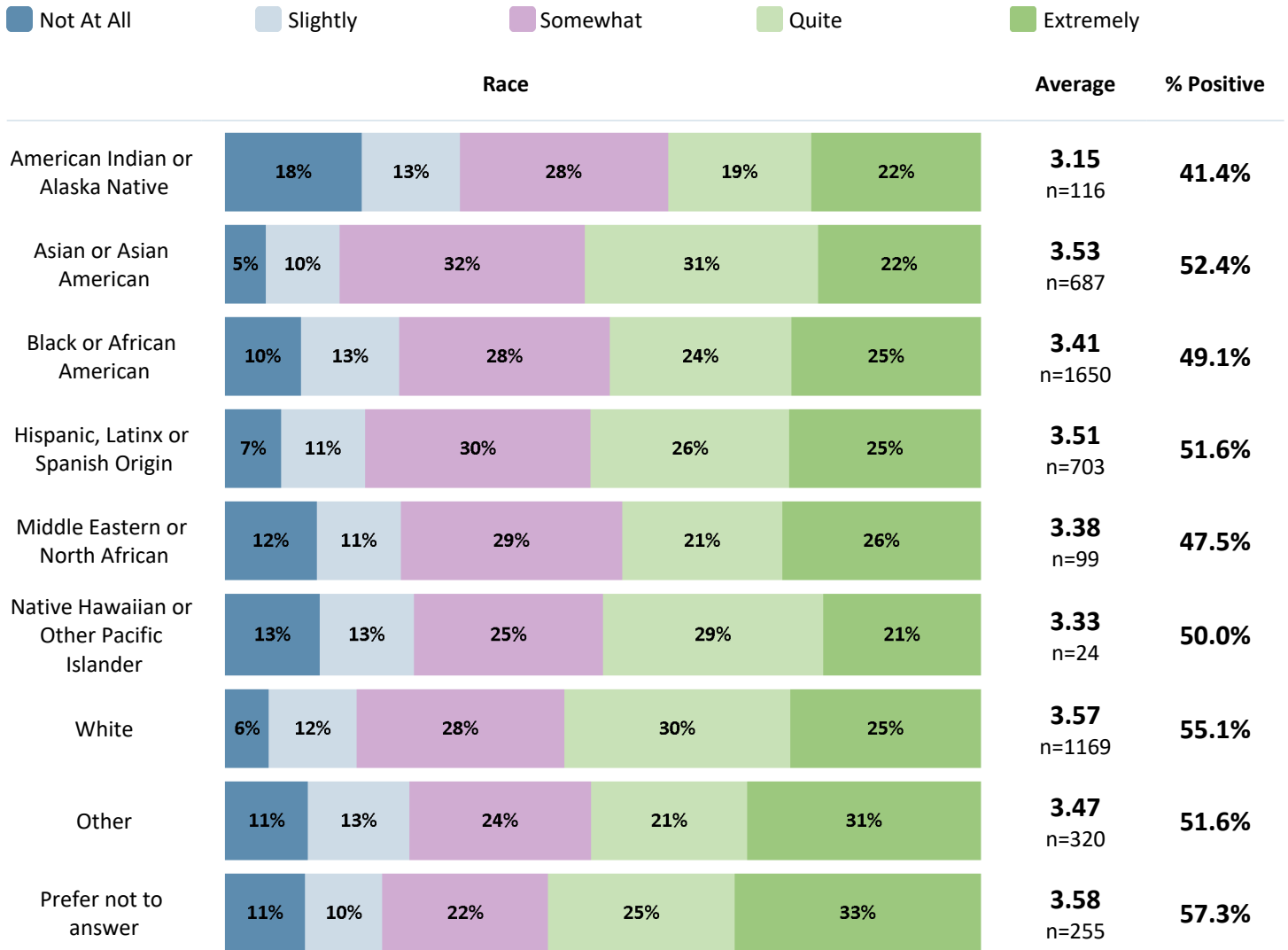
Discovery Elem		3.98 n=128	70.3%
East Kentwood Freshman Campus		3.28 n=606	42.7%
East Kentwood HS		3.55 n=1462	52.3%
Endeavor Elem		3.94 n=72	73.6%
Explorer Elem		4.48 n=69	84.1%
Glenwood Elem		3.98 n=59	66.1%
Meadowlawn Elem		3.69 n=52	65.4%
Pinewood MS		3.47 n=694	51.3%
Southwood Elem		3.37 n=46	50.0%
Townline Elem		3.65 n=37	64.9%
Valleywood MS		3.43 n=362	50.3%





Would you be excited to have your teachers again?

Student Engagement - Teacher Relationships





Do your teachers respect you?

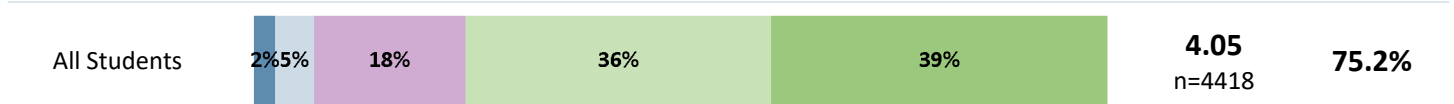
Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely

All Students

Average

% Positive



Do your teachers respect you?

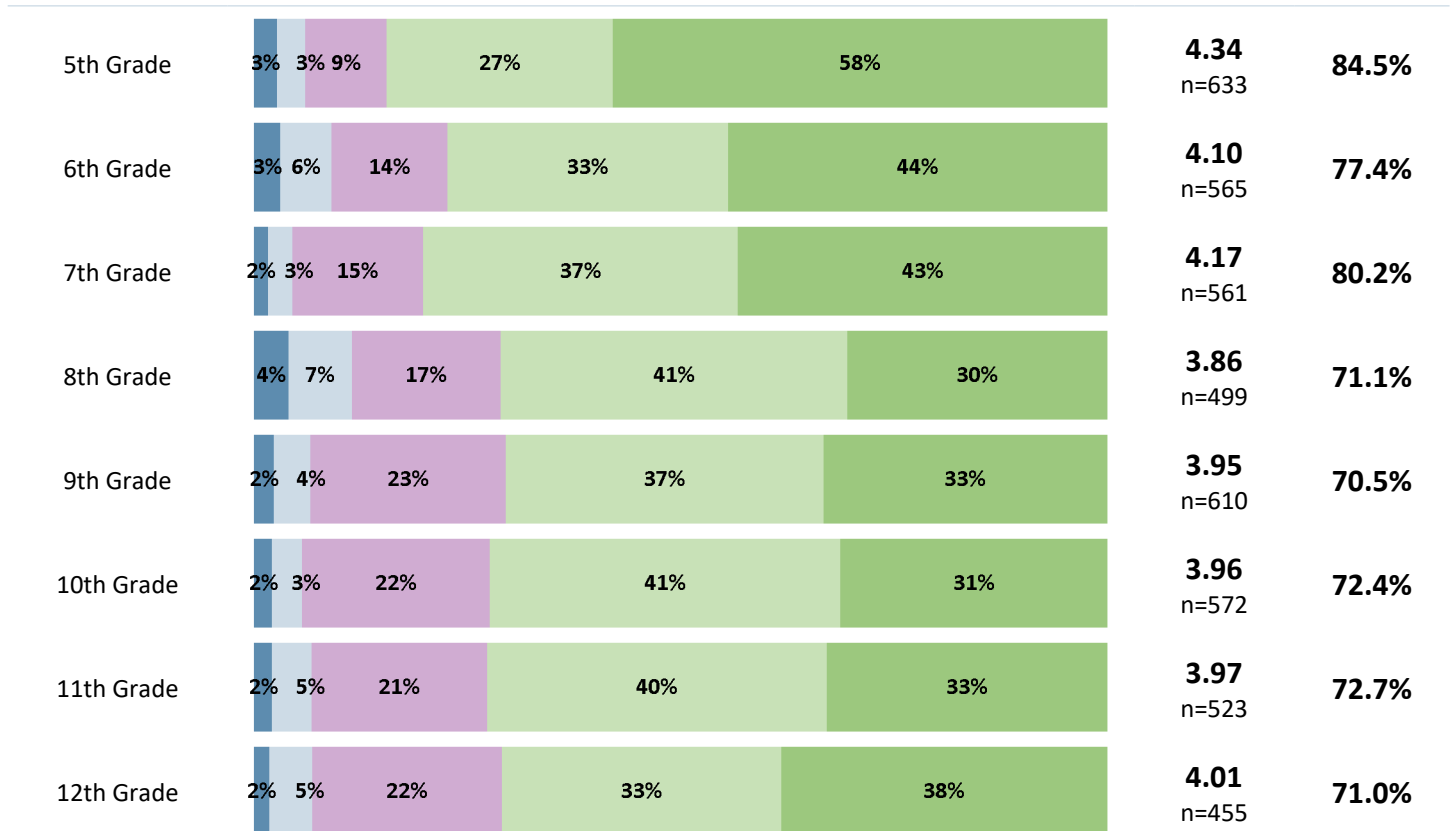
Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely

Grade Level

Average

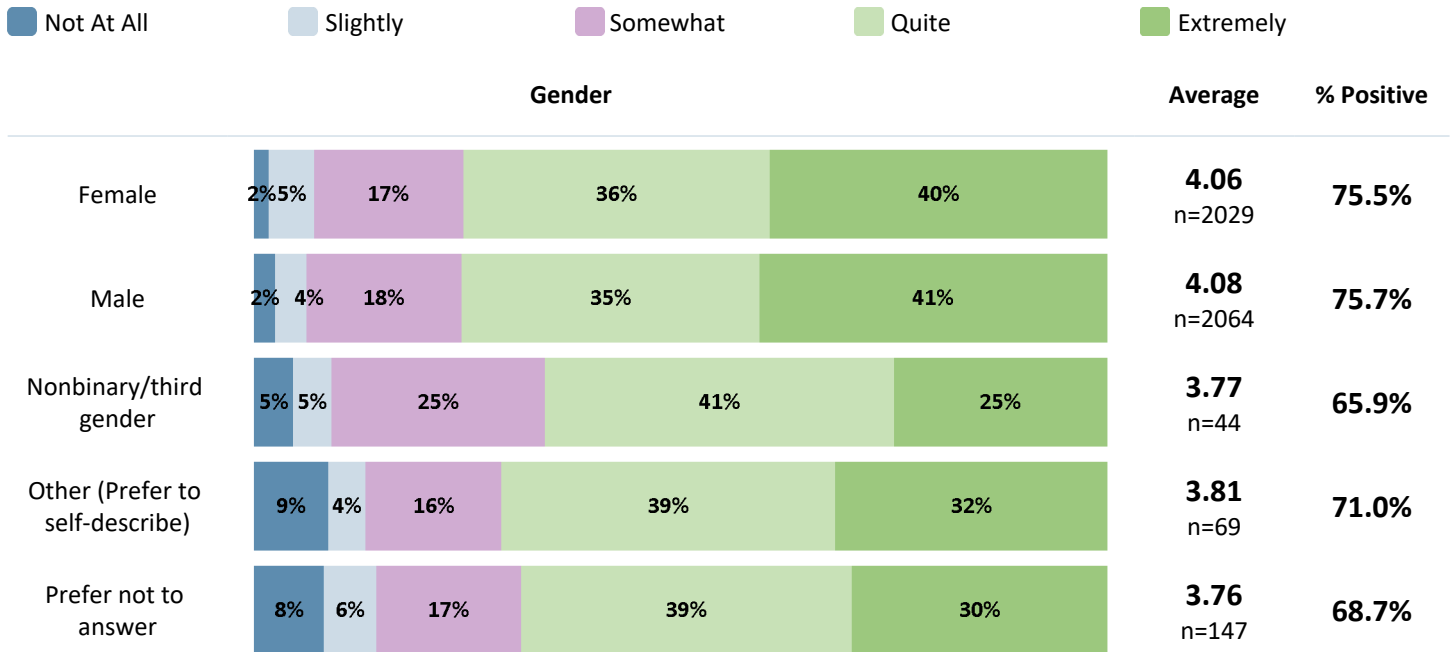
% Positive





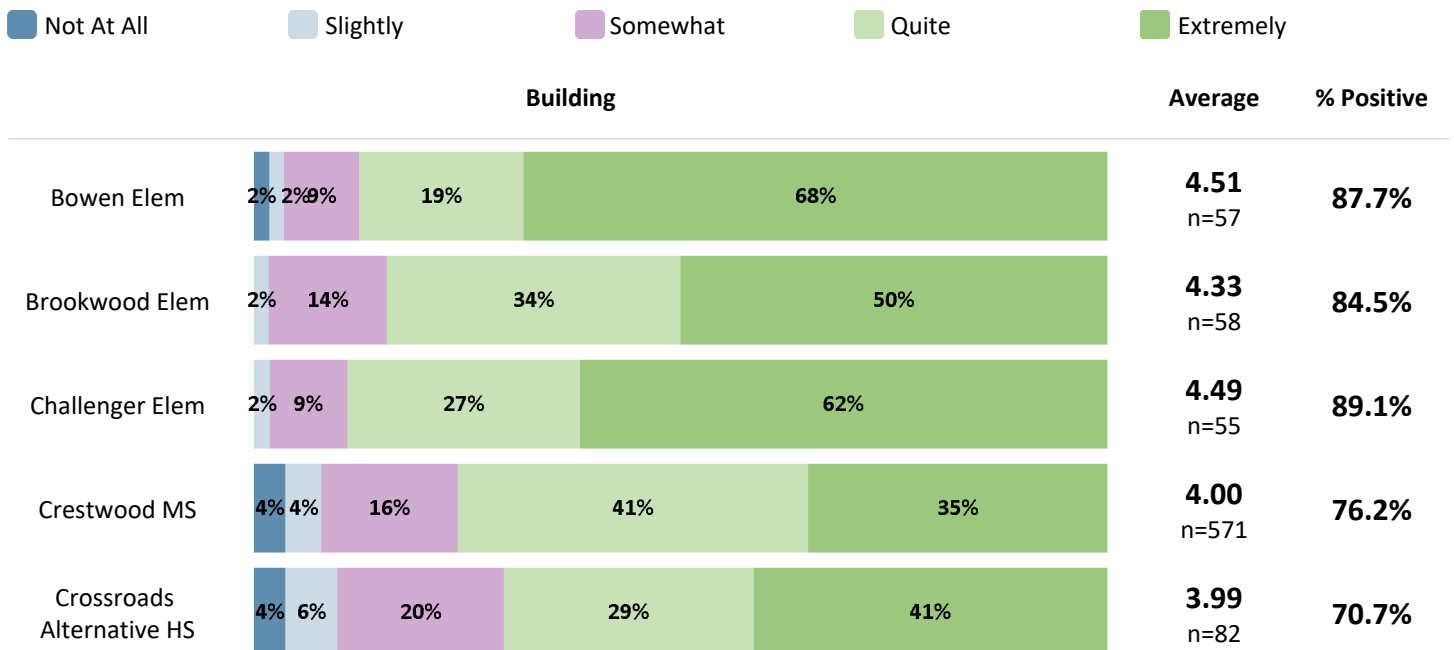
Do your teachers respect you?

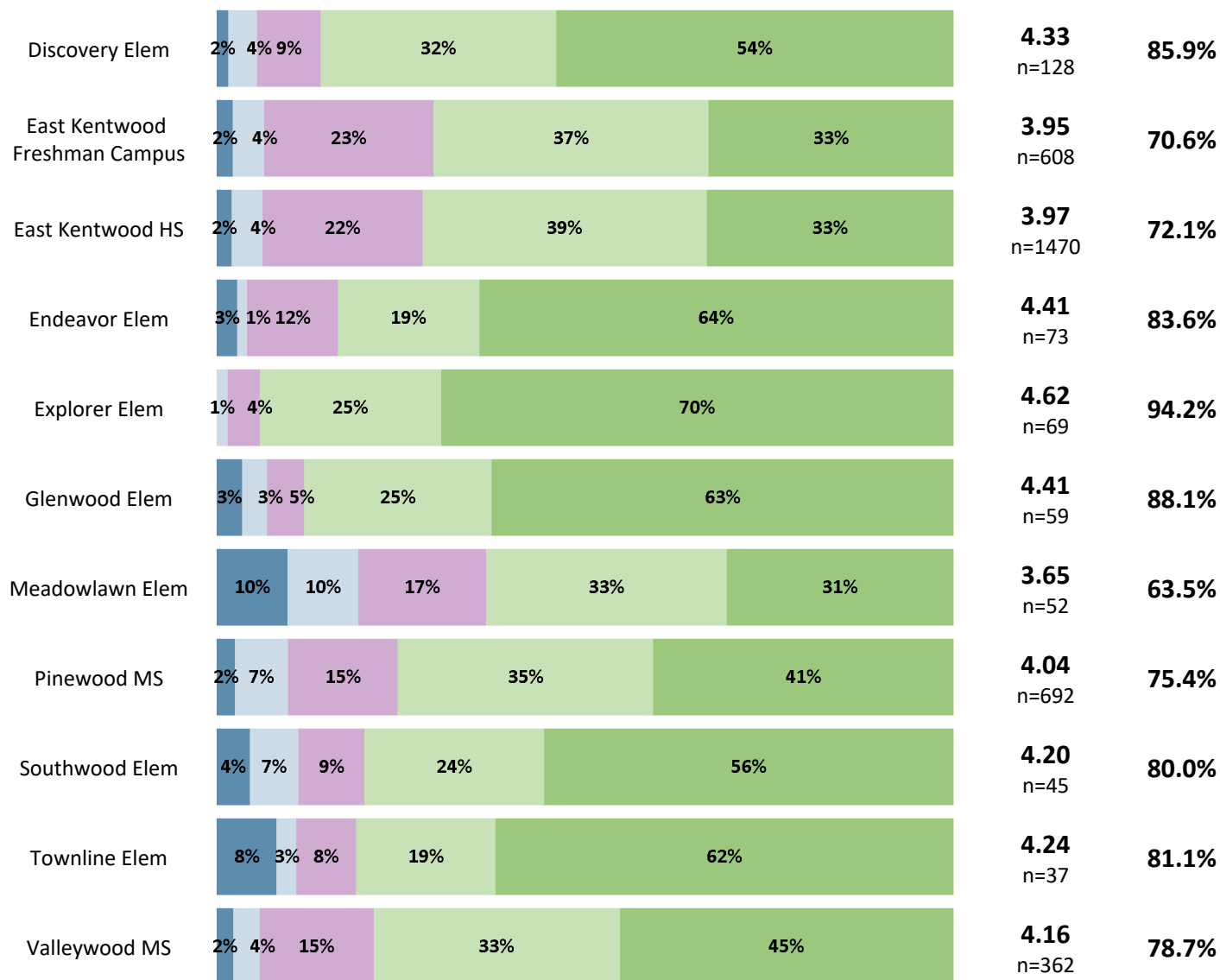
Student Engagement - Teacher Relationships



Do your teachers respect you?

Student Engagement - Teacher Relationships



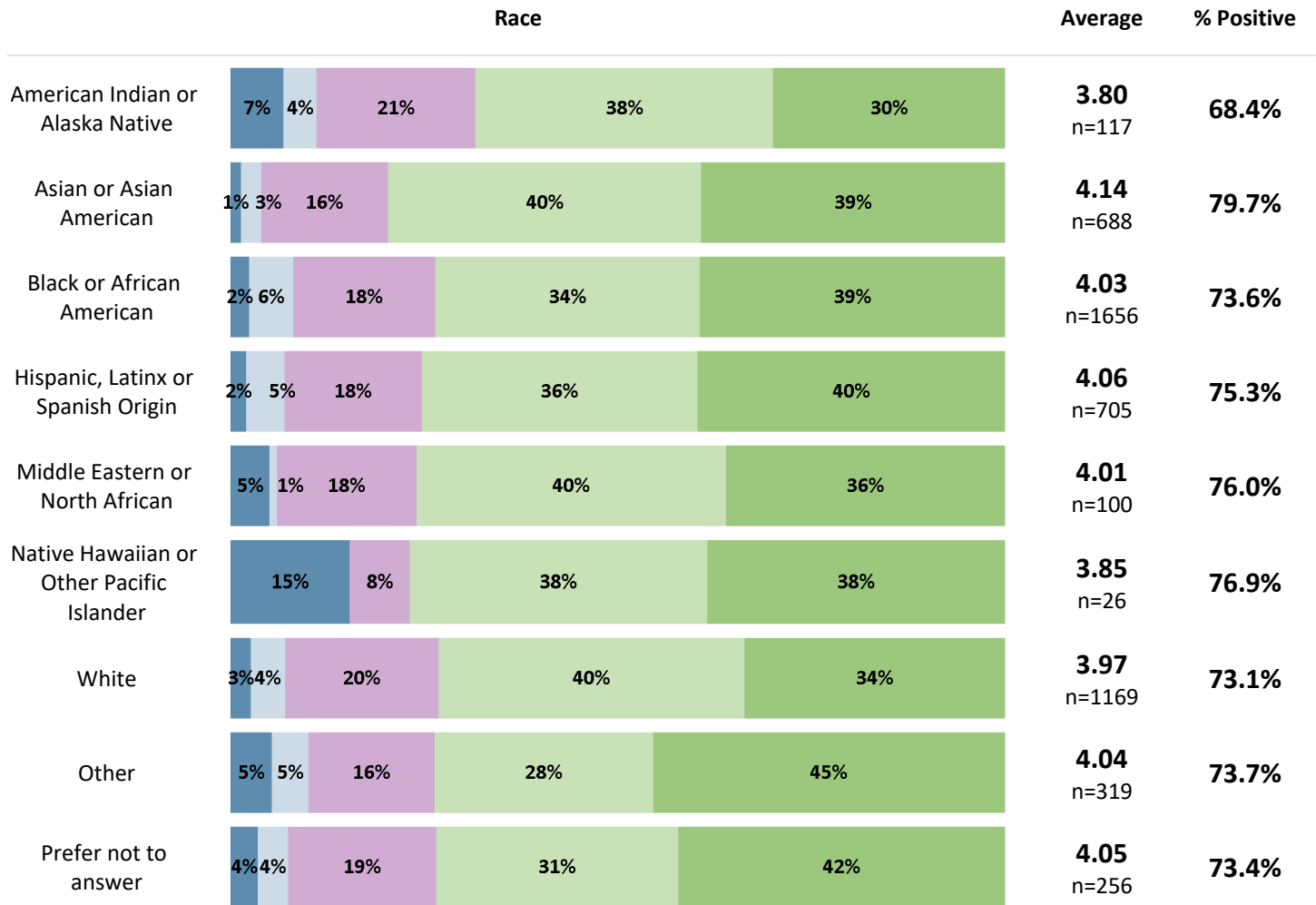




Do your teachers respect you?

Student Engagement - Teacher Relationships

Not At All Slightly Somewhat Quite Extremely





Do you put effort into paying attention in class?

Student Engagement - Valuing of Subject

Almost Never Rarely Sometimes Often Almost Always

All Students					Average	% Positive	
All Students	2%	2%	21%	41%	34%	4.03 n=4411	74.9%

Do you put effort into paying attention in class?

Student Engagement - Valuing of Subject

Almost Never Rarely Sometimes Often Almost Always

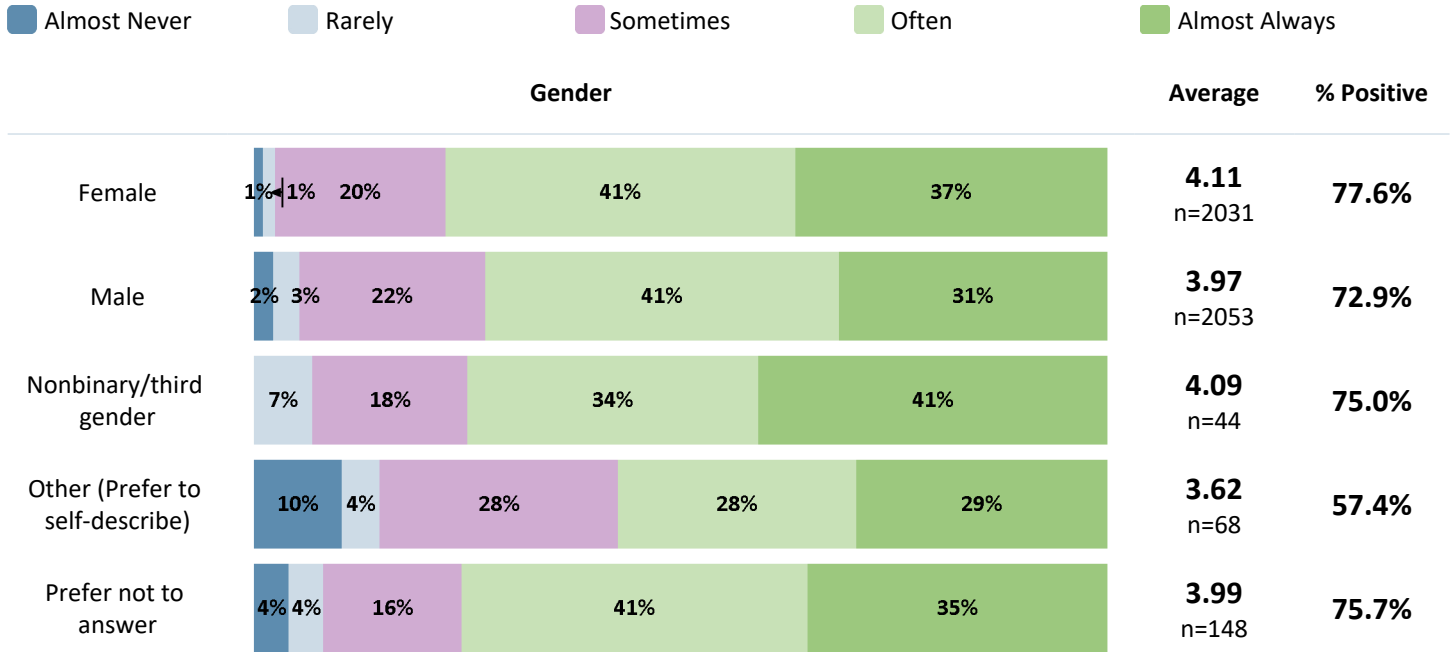
Grade Level					Average	% Positive		
5th Grade	<div><div></div><div></div><div></div><div></div></div>	2%	3%	16%	40%	40%	4.14 n=635	79.8%
6th Grade	<div><div></div><div></div><div></div><div></div></div>	1%	3%	16%	45%	35%	4.12 n=567	80.8%
7th Grade	<div><div></div><div></div><div></div><div></div></div>	1%	2%	19%	43%	35%	4.08 n=564	77.8%
8th Grade	<div><div></div><div></div><div></div><div></div></div>	1%	3%	23%	41%	32%	3.99 n=495	72.9%
9th Grade	<div><div></div><div></div><div></div><div></div></div>	2%	2%	23%	42%	32%	4.00 n=606	73.8%
10th Grade	<div><div></div><div></div><div></div><div></div></div>	3%	3%	25%	40%	28%	3.87 n=569	68.2%
11th Grade	<div><div></div><div></div><div></div><div></div></div>	2%	2%	23%	40%	34%	4.03 n=519	74.0%
12th Grade	<div><div></div><div></div><div></div><div></div></div>	3%	2%	25%	36%	34%	3.96 n=456	70.0%





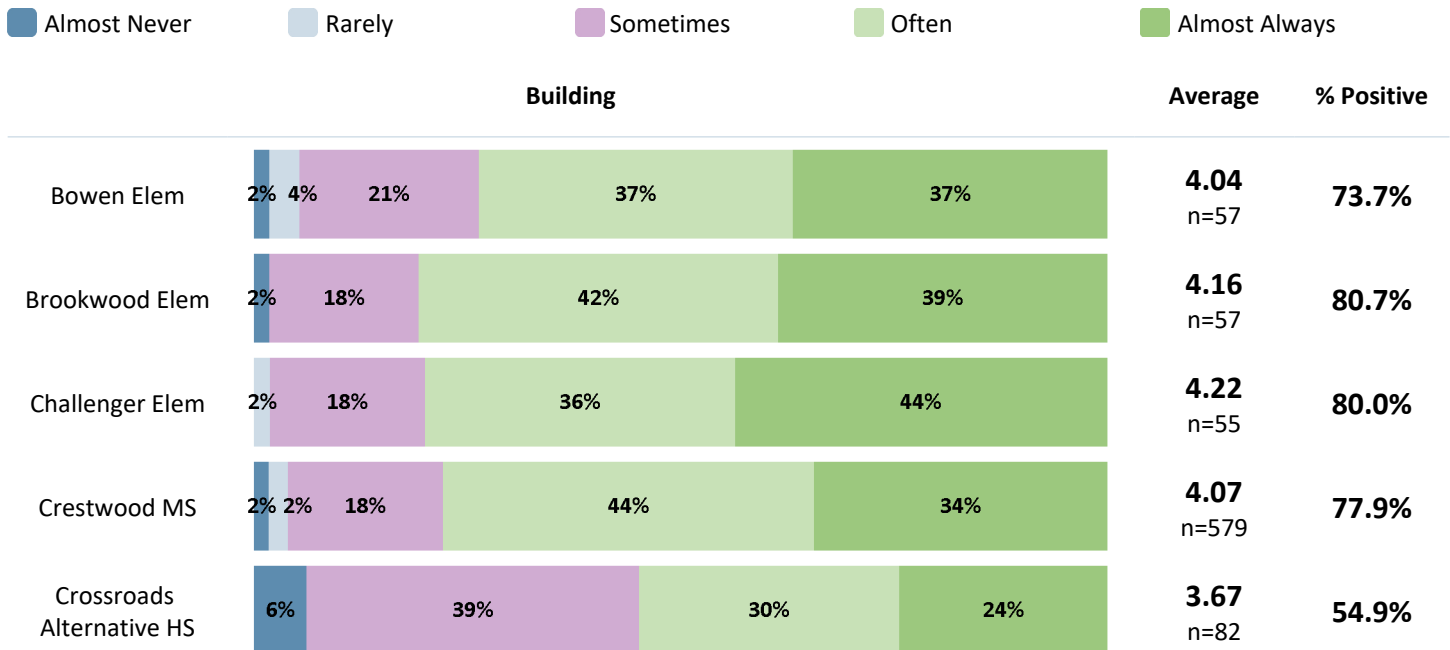
Do you put effort into paying attention in class?

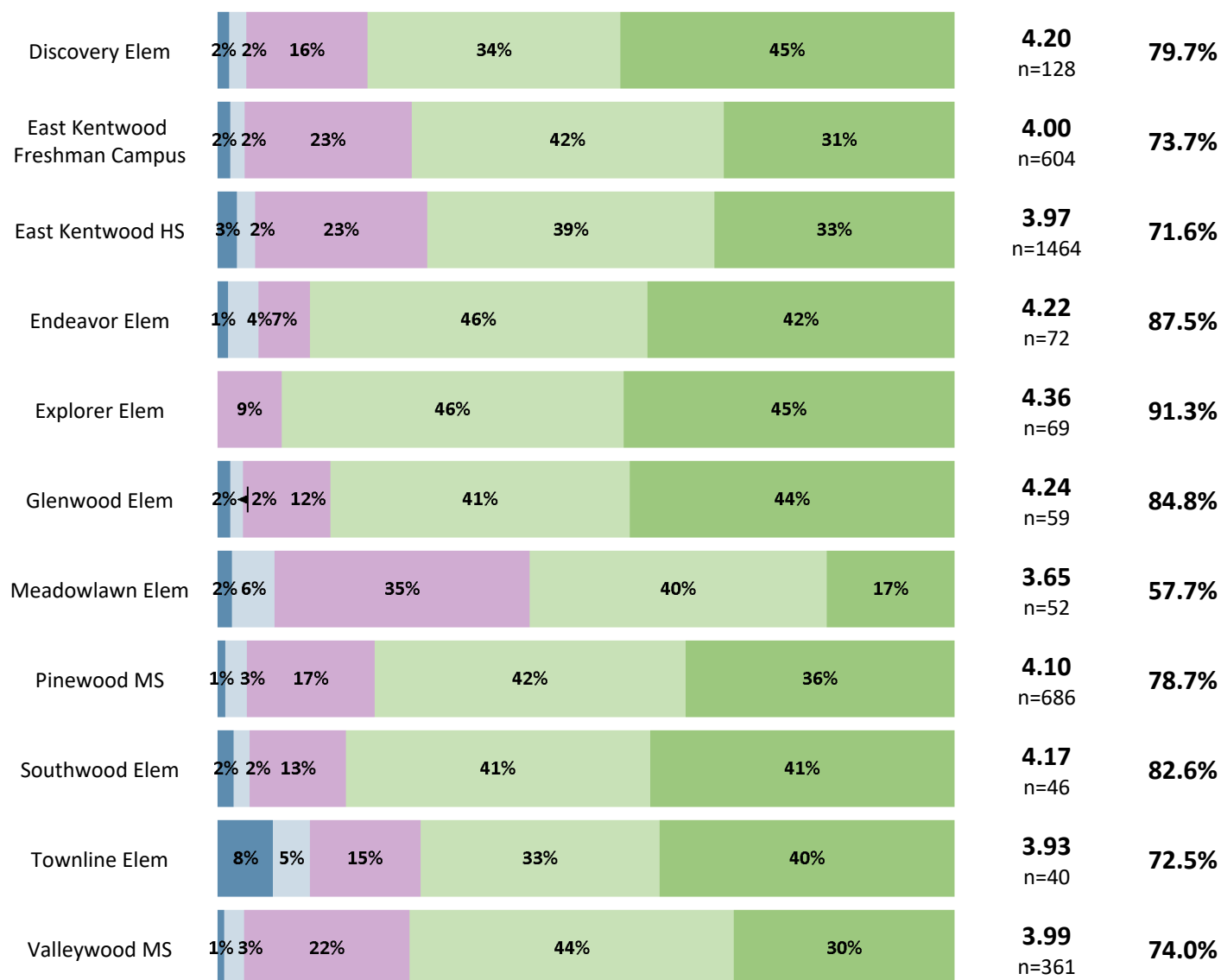
Student Engagement - Valuing of Subject



Do you put effort into paying attention in class?

Student Engagement - Valuing of Subject

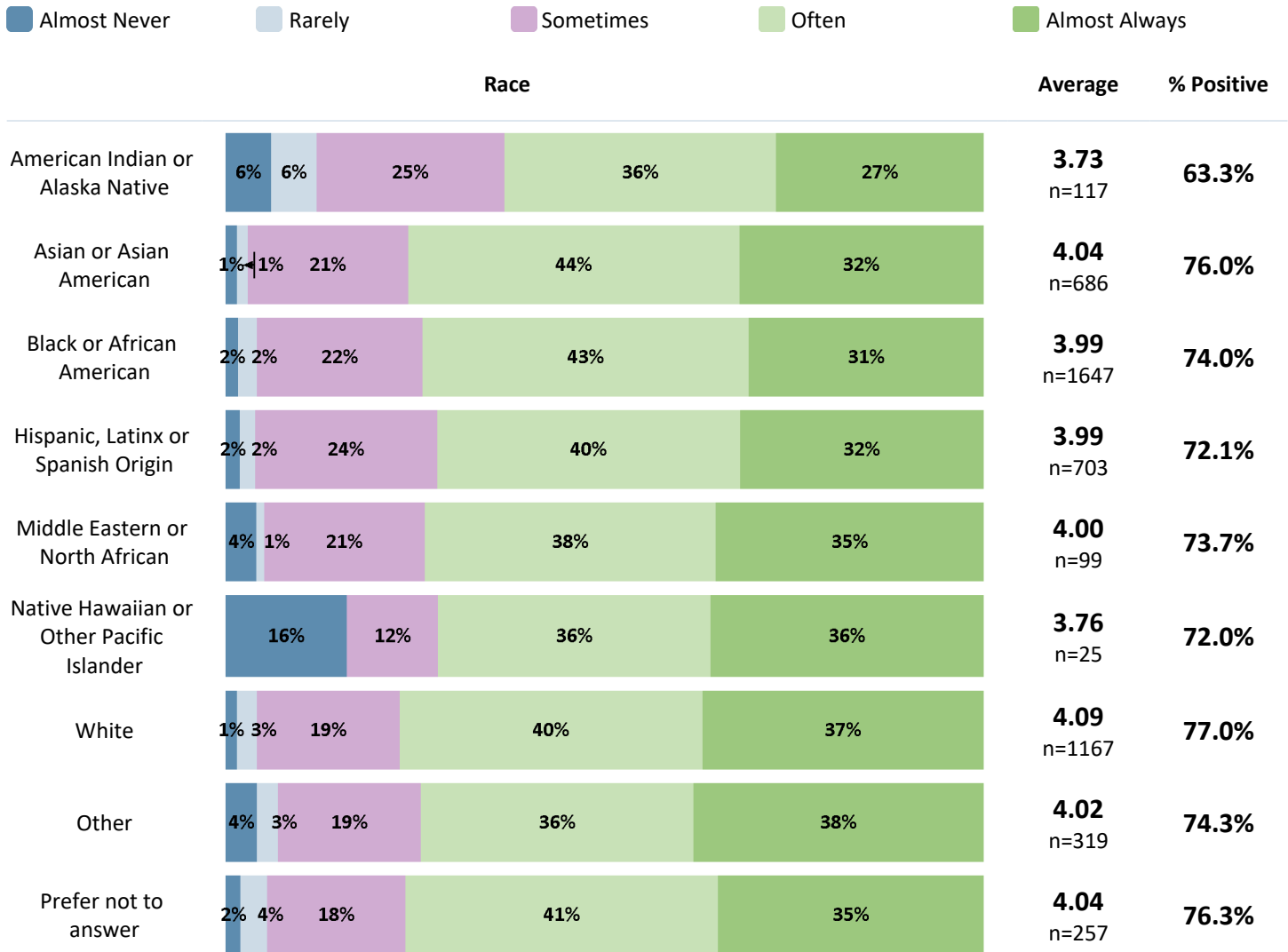






Do you put effort into paying attention in class?

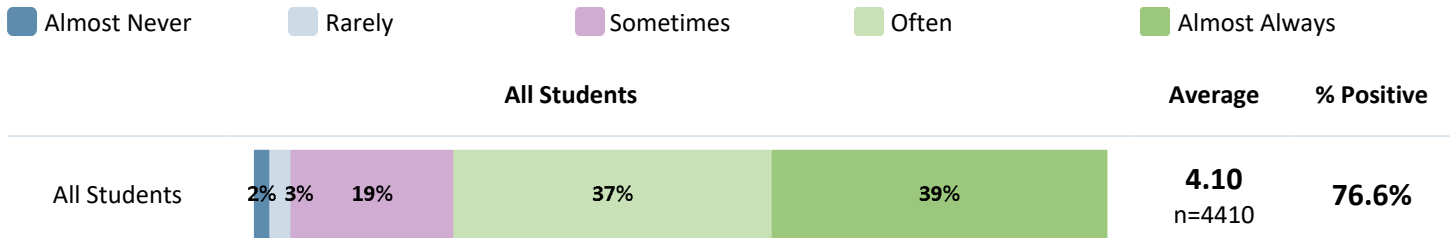
Student Engagement - Valuing of Subject





Do you put effort into learning at school?

Student Engagement - Valuing of Subject



Do you put effort into learning at school?

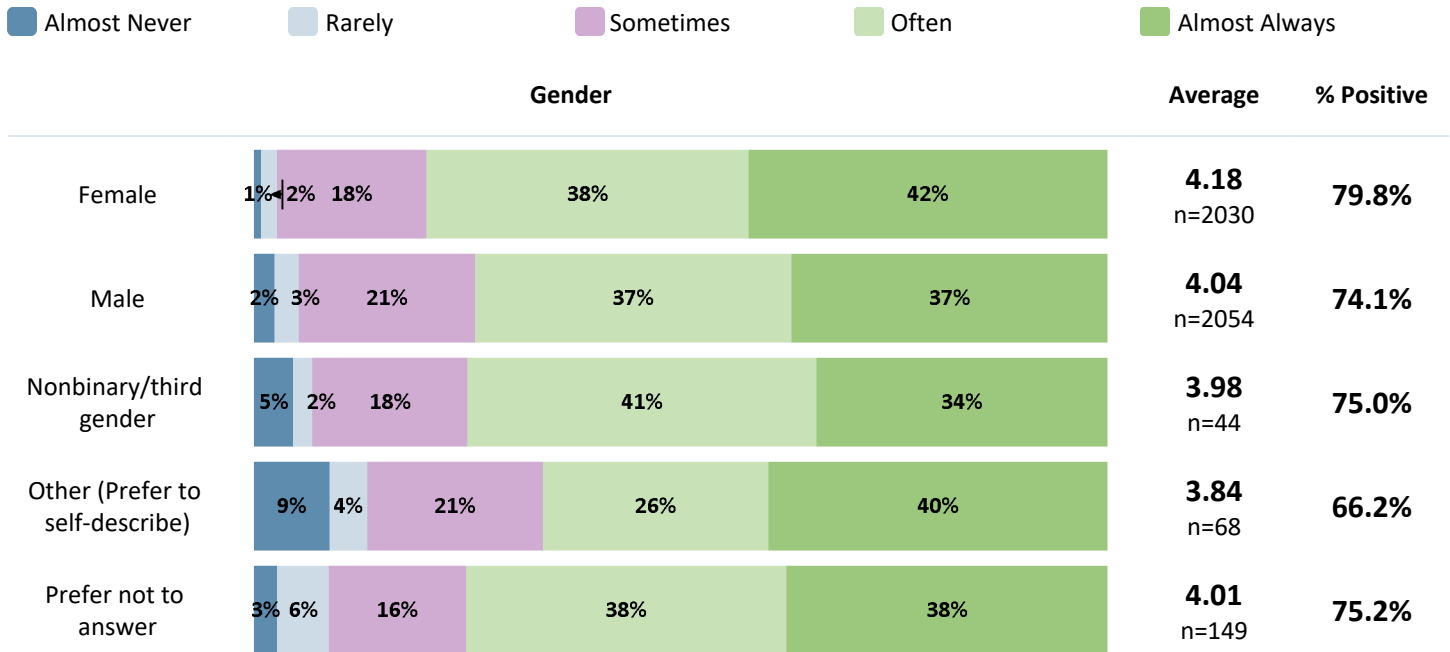
Student Engagement - Valuing of Subject





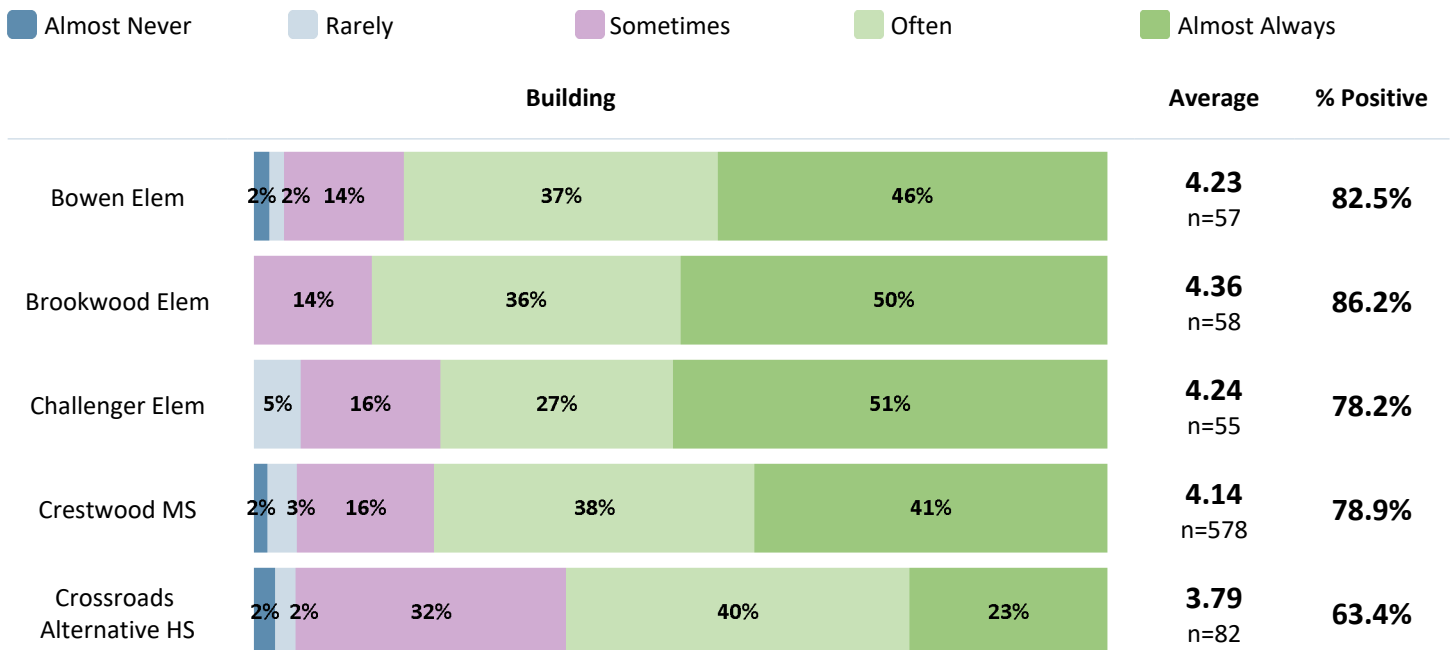
Do you put effort into learning at school?

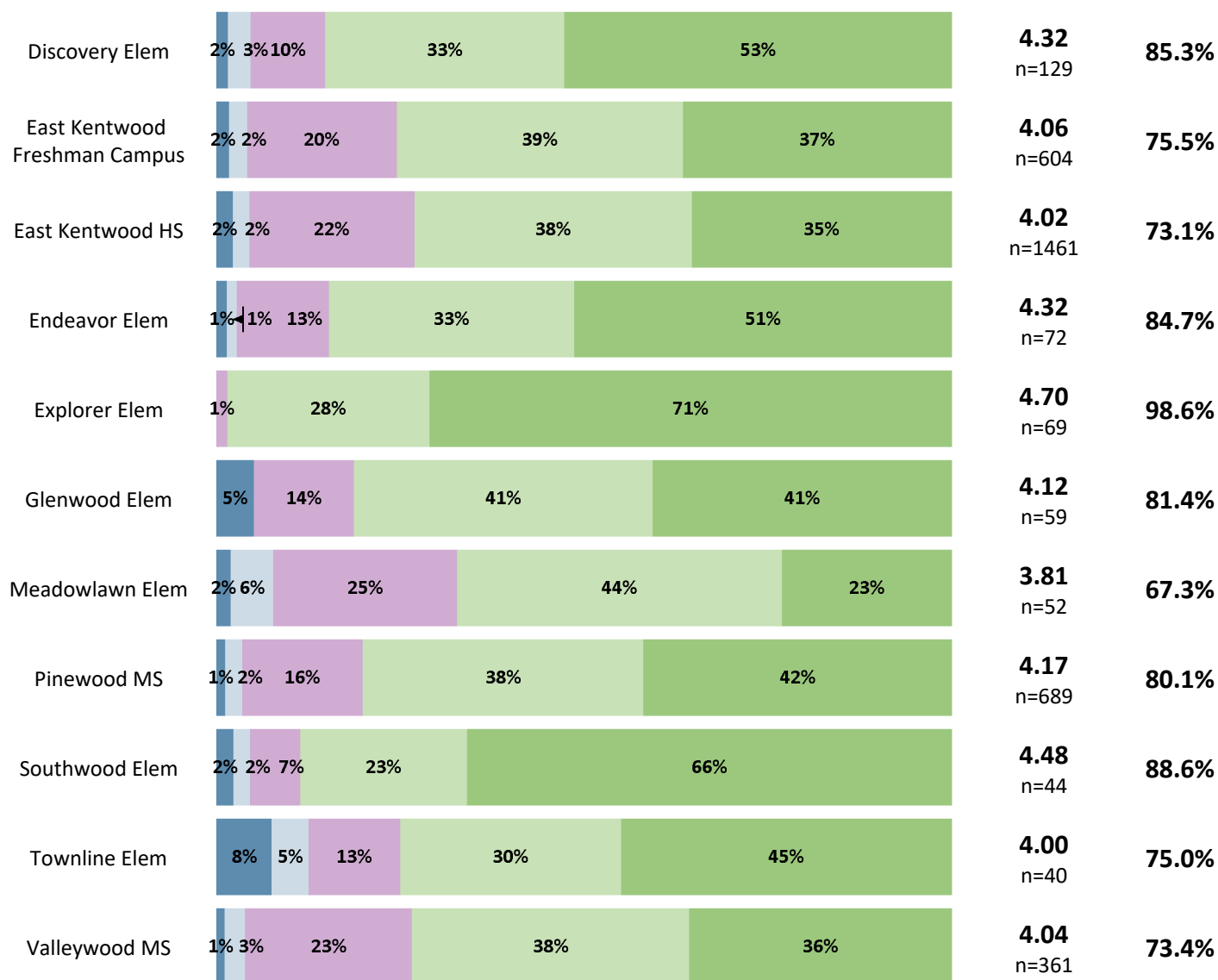
Student Engagement - Valuing of Subject



Do you put effort into learning at school?

Student Engagement - Valuing of Subject

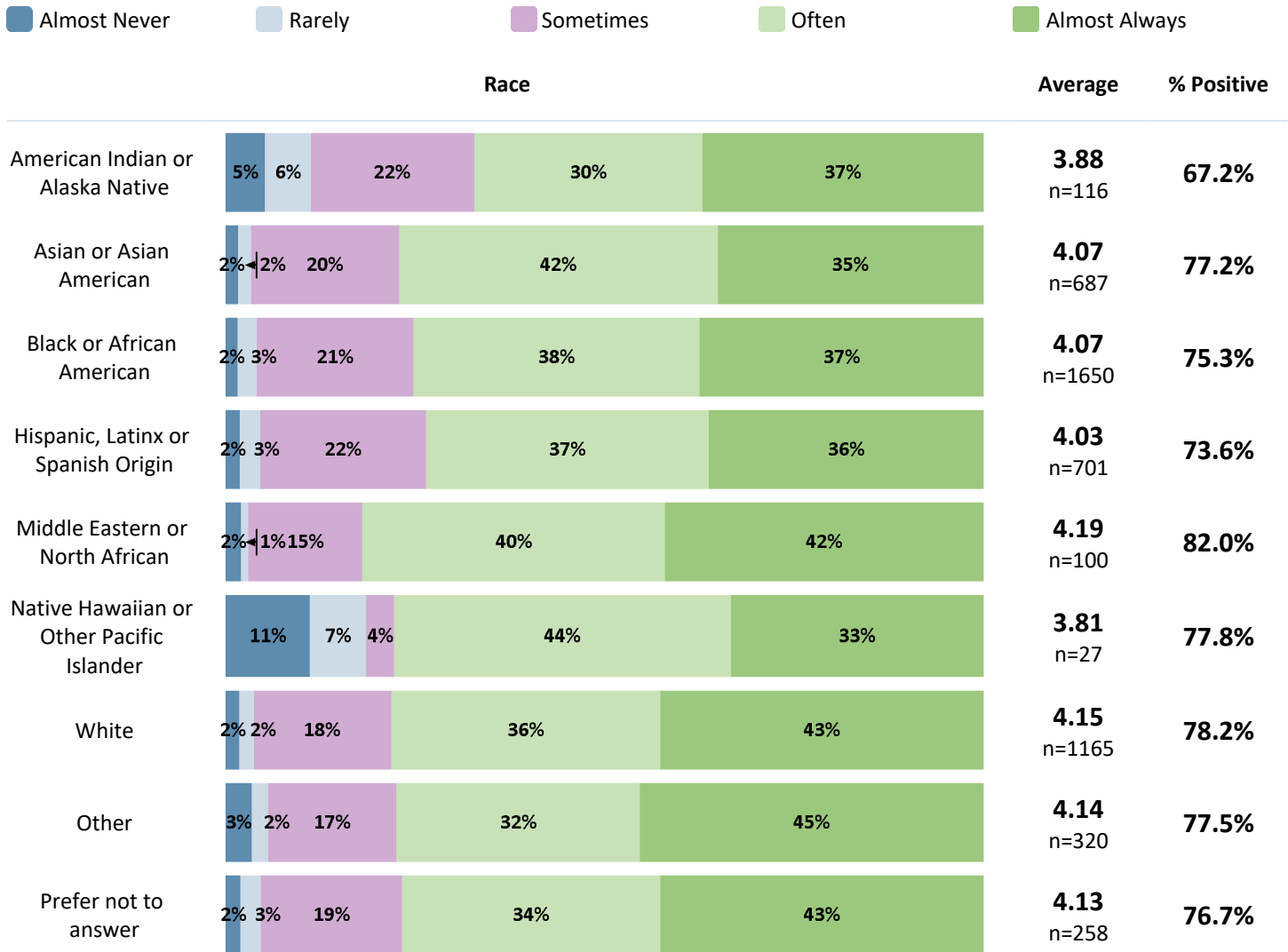






Do you put effort into learning at school?

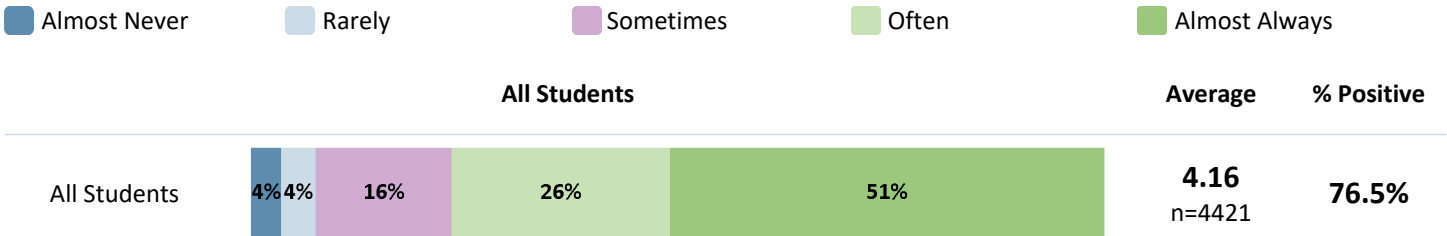
Student Engagement - Valuing of Subject





Do you hang out with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc. at school or school-related events?

Belonging - Cultural Awareness



Do you hang out with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc. at school or school-related events?

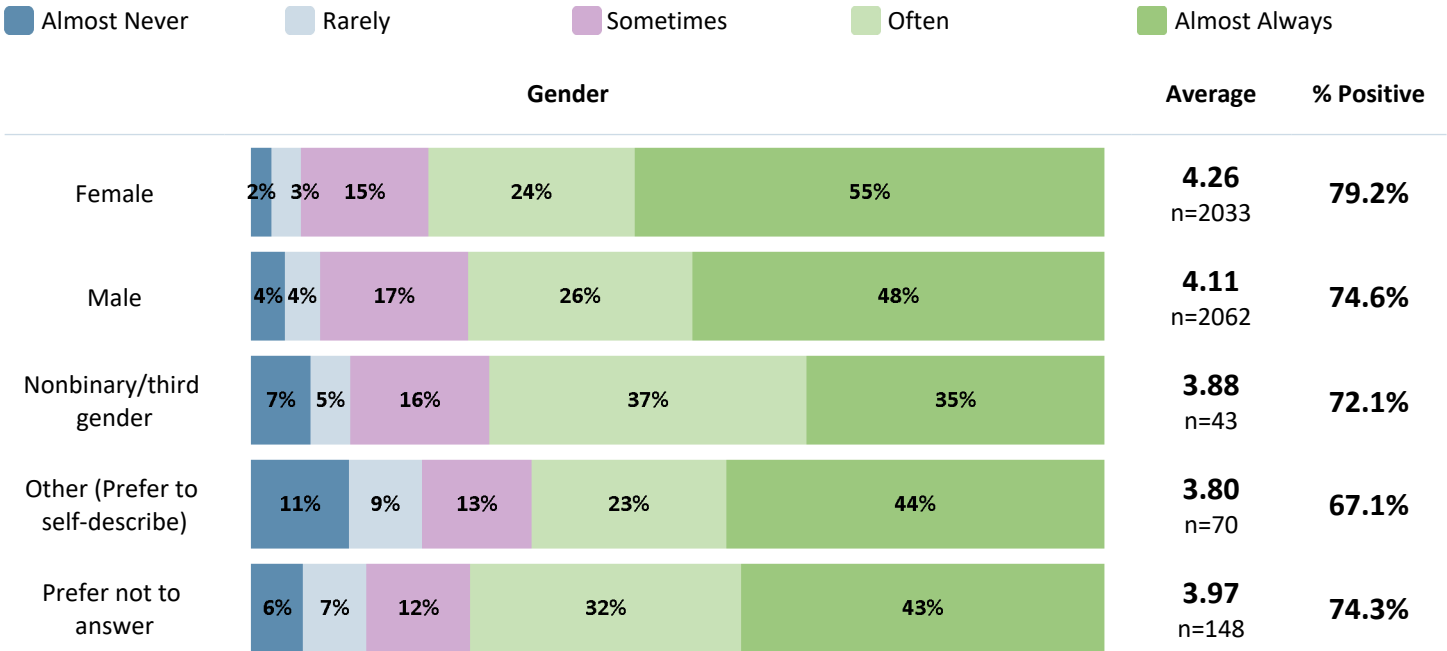
Belonging - Cultural Awareness





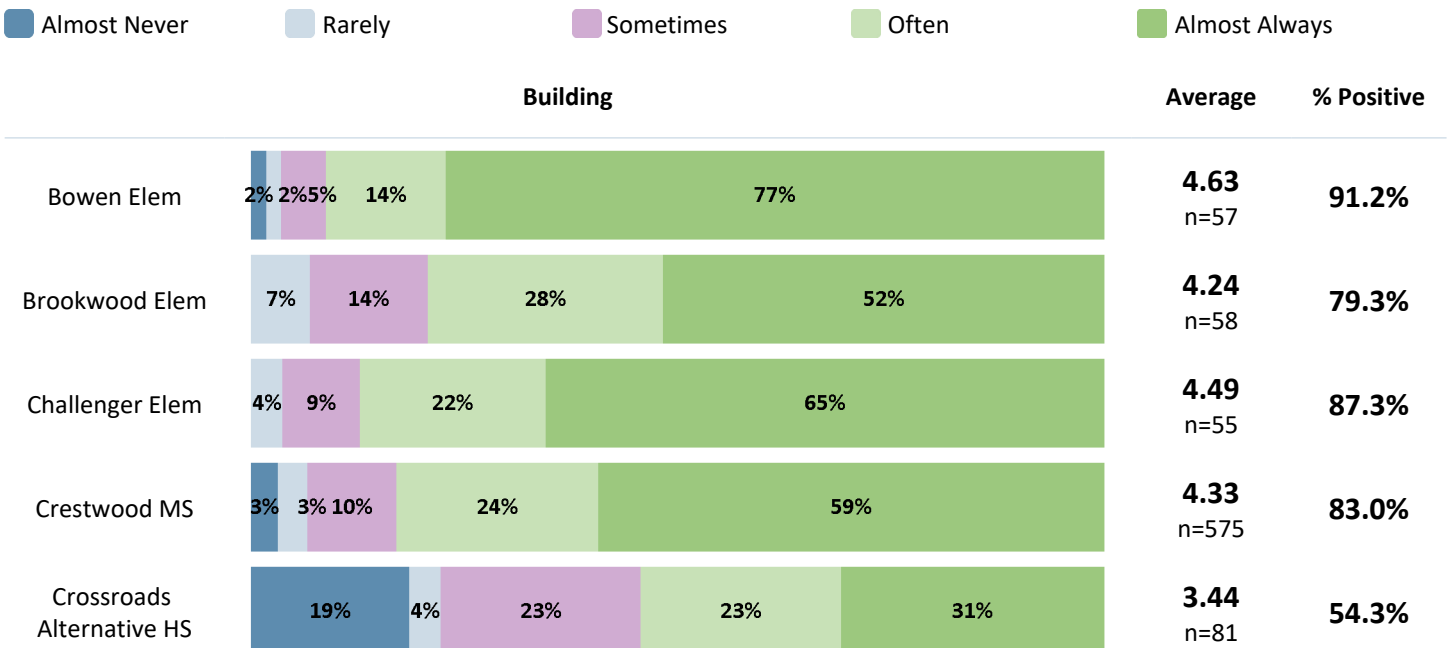
Do you hang out with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc. at school or school-related events?

Belonging - Cultural Awareness



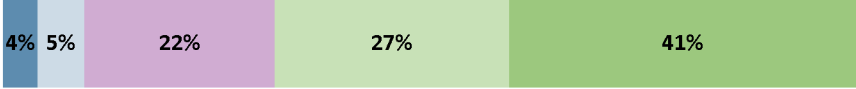










Do you hang out with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc. at school or school-related events?

Belonging - Cultural Awareness





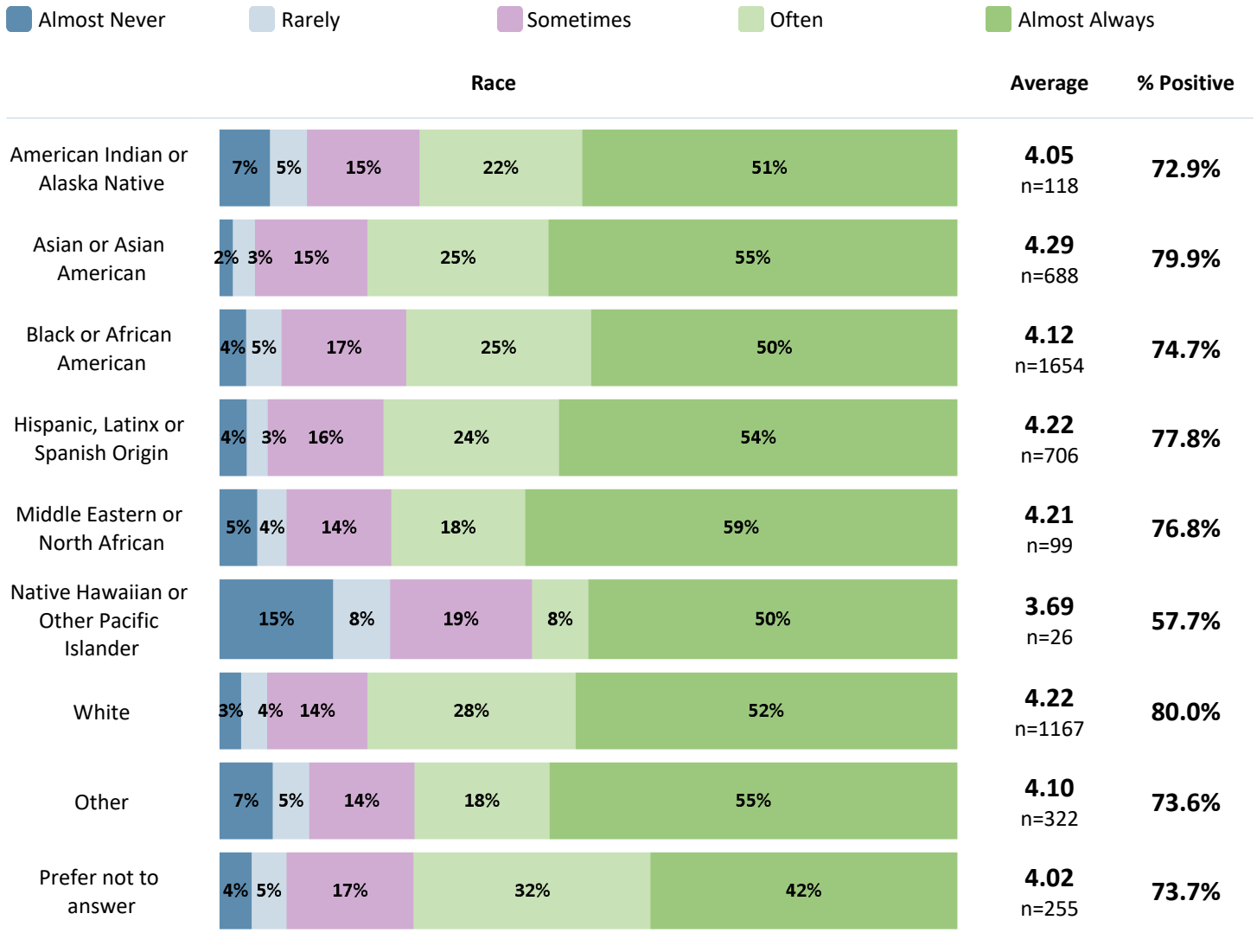
Discovery Elem		4.27 n=128	80.5%
East Kentwood Freshman Campus		4.11 n=606	74.4%
East Kentwood HS		3.95 n=1467	68.2%
Endeavor Elem		4.63 n=73	91.8%
Explorer Elem		4.29 n=69	82.6%
Glenwood Elem		4.17 n=60	76.7%
Meadowlawn Elem		4.62 n=52	92.3%
Pinewood MS		4.39 n=693	84.6%
Southwood Elem		3.98 n=45	68.9%
Townline Elem		4.05 n=39	76.9%
Valleywood MS		4.26 n=363	81.5%





Do you hang out with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc. at school or school-related events?

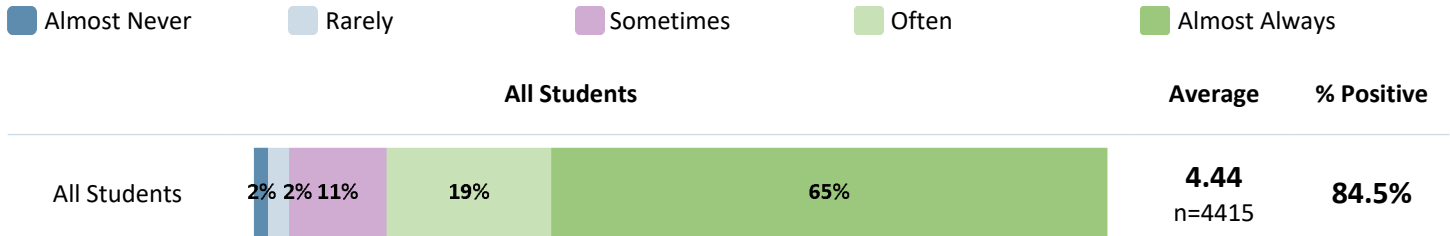
Belonging - Cultural Awareness





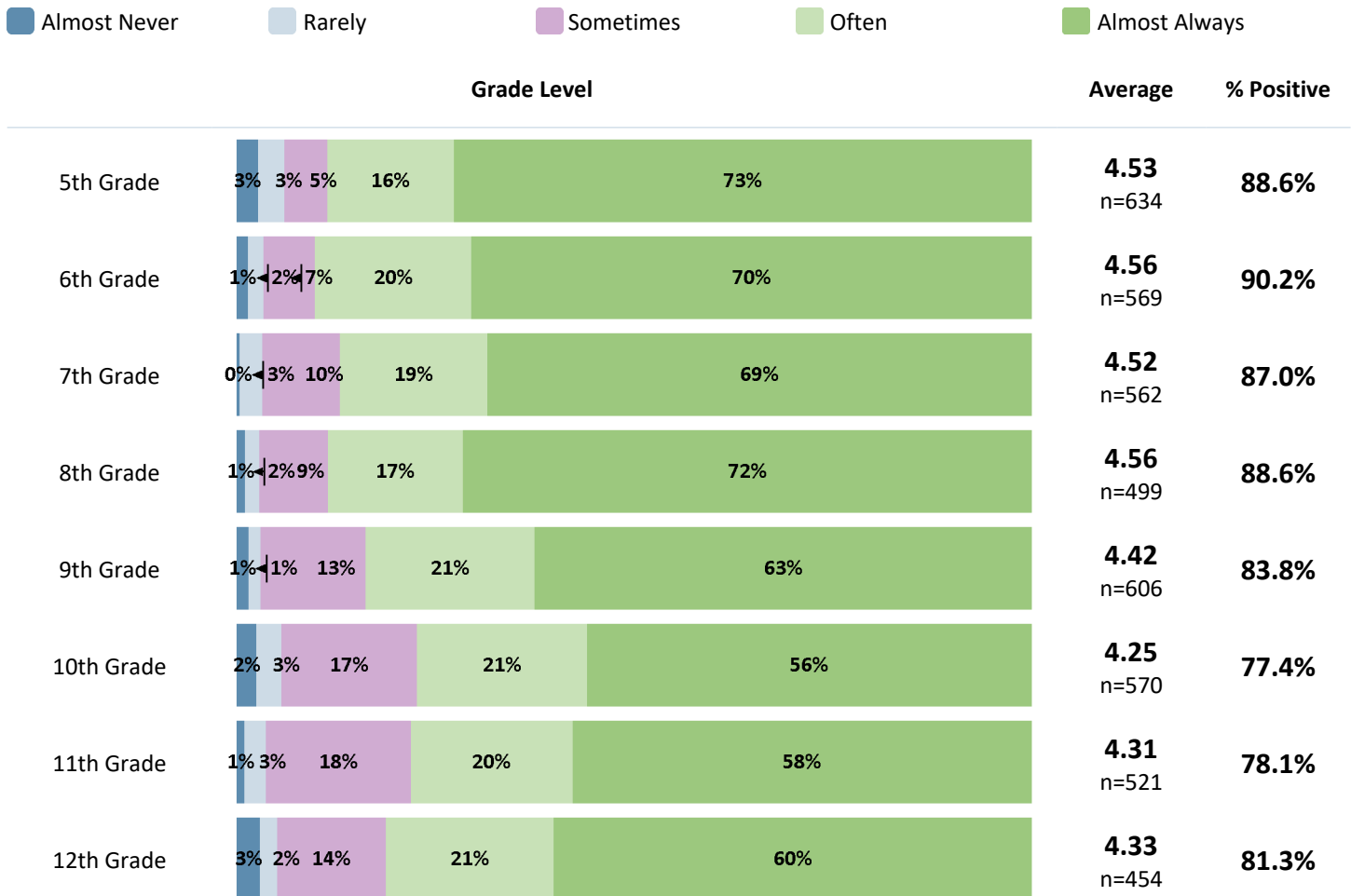
Do you have classes with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness



Do you have classes with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

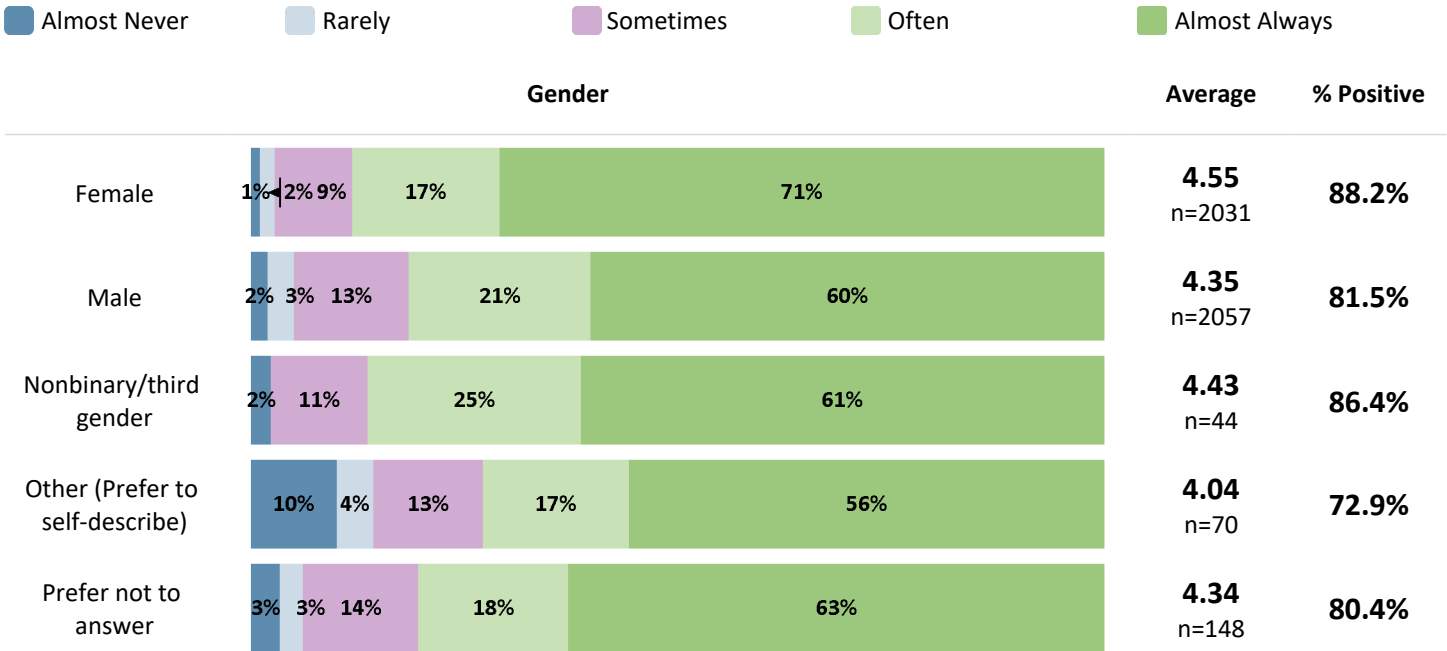
Belonging - Cultural Awareness





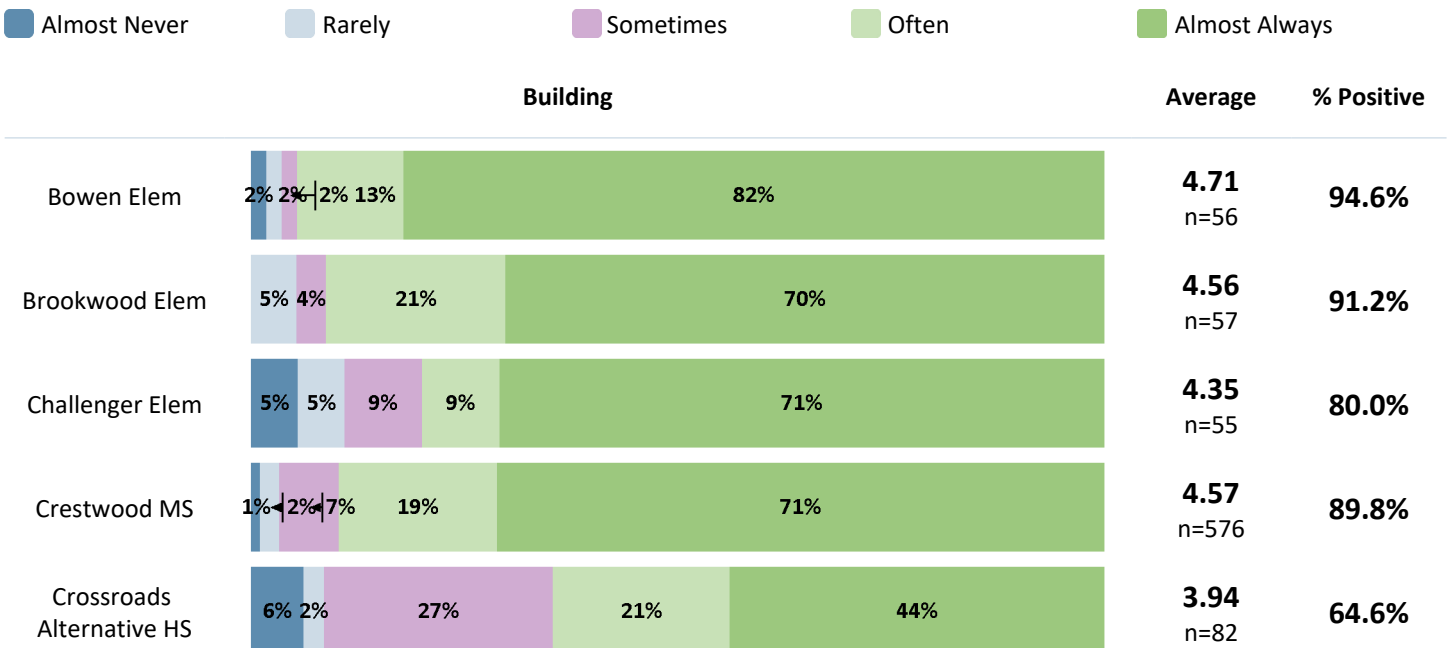
Do you have classes with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

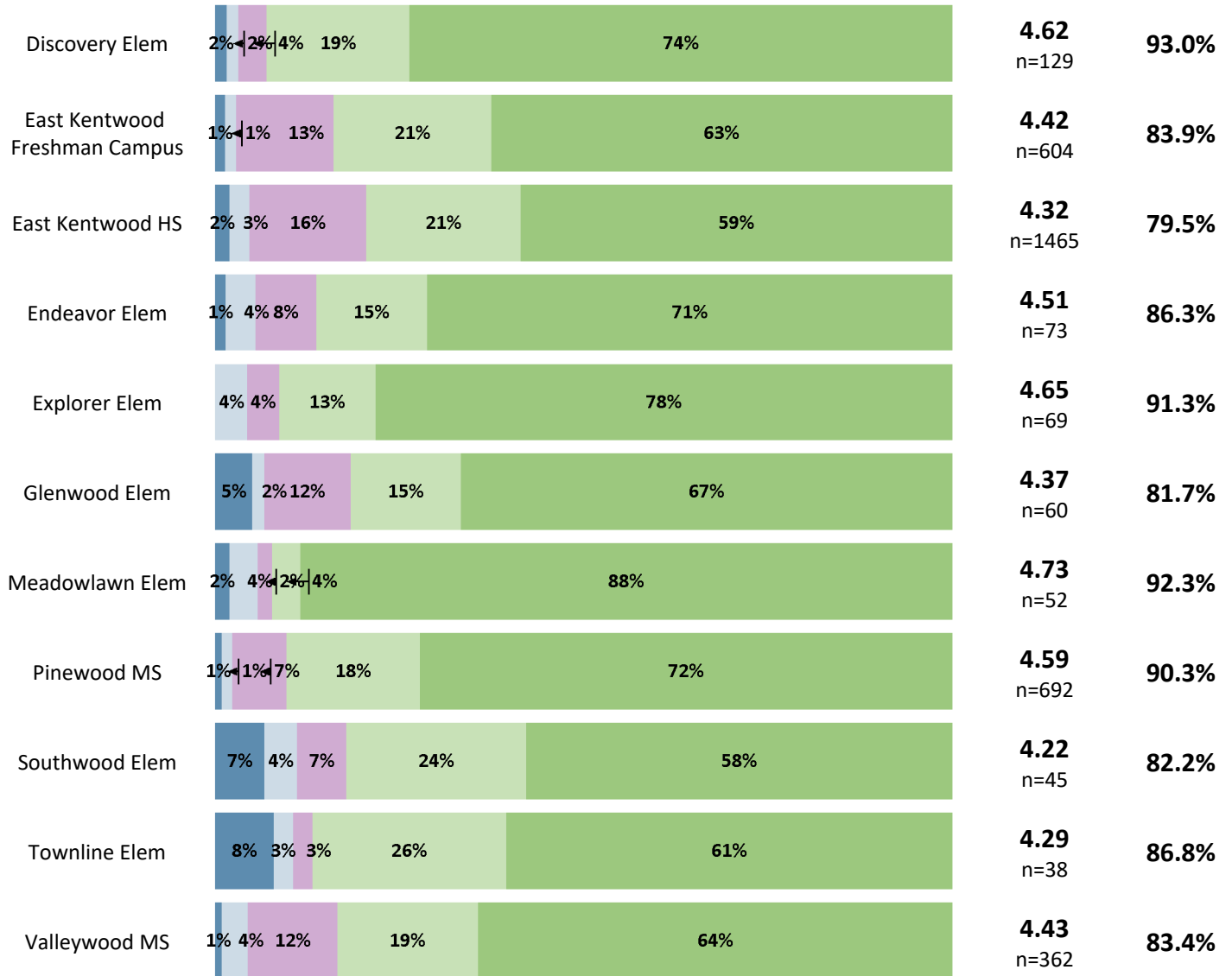
Belonging - Cultural Awareness



Do you have classes with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness







Do you have classes with students from different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

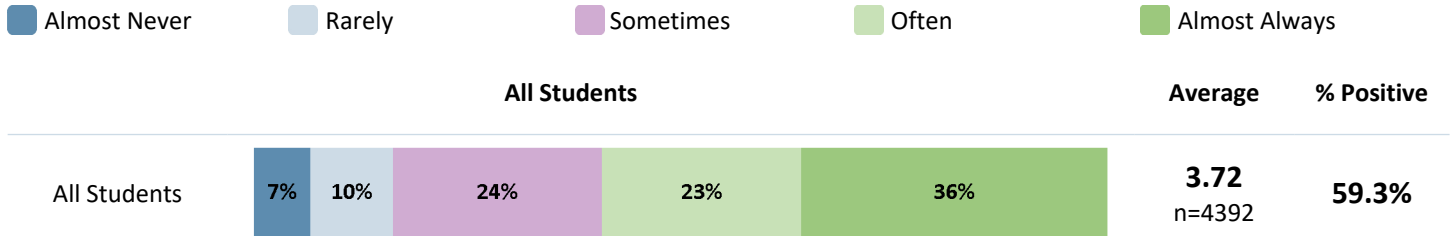
Belonging - Cultural Awareness





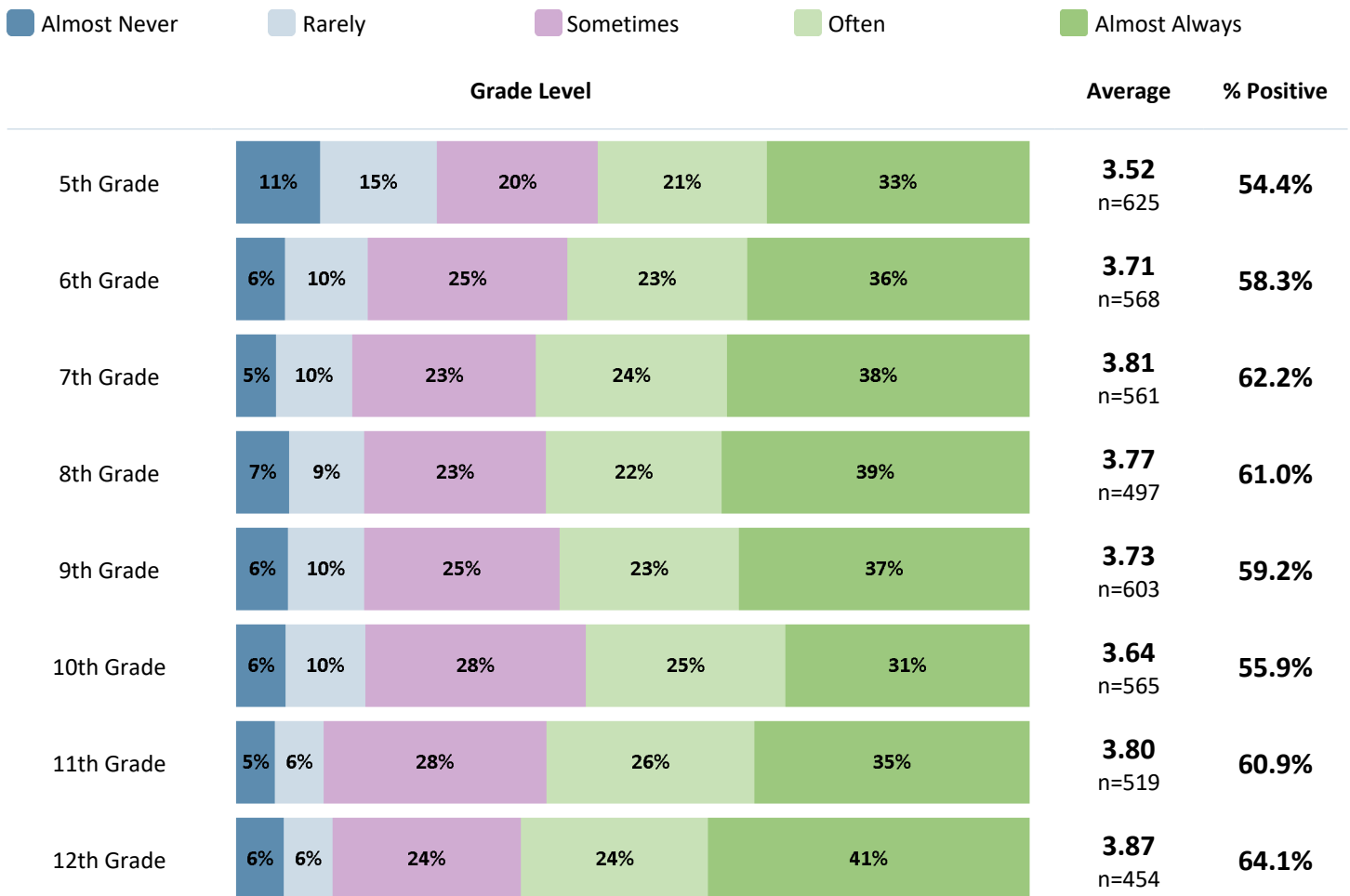
Do you have open conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness



Do you have open conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

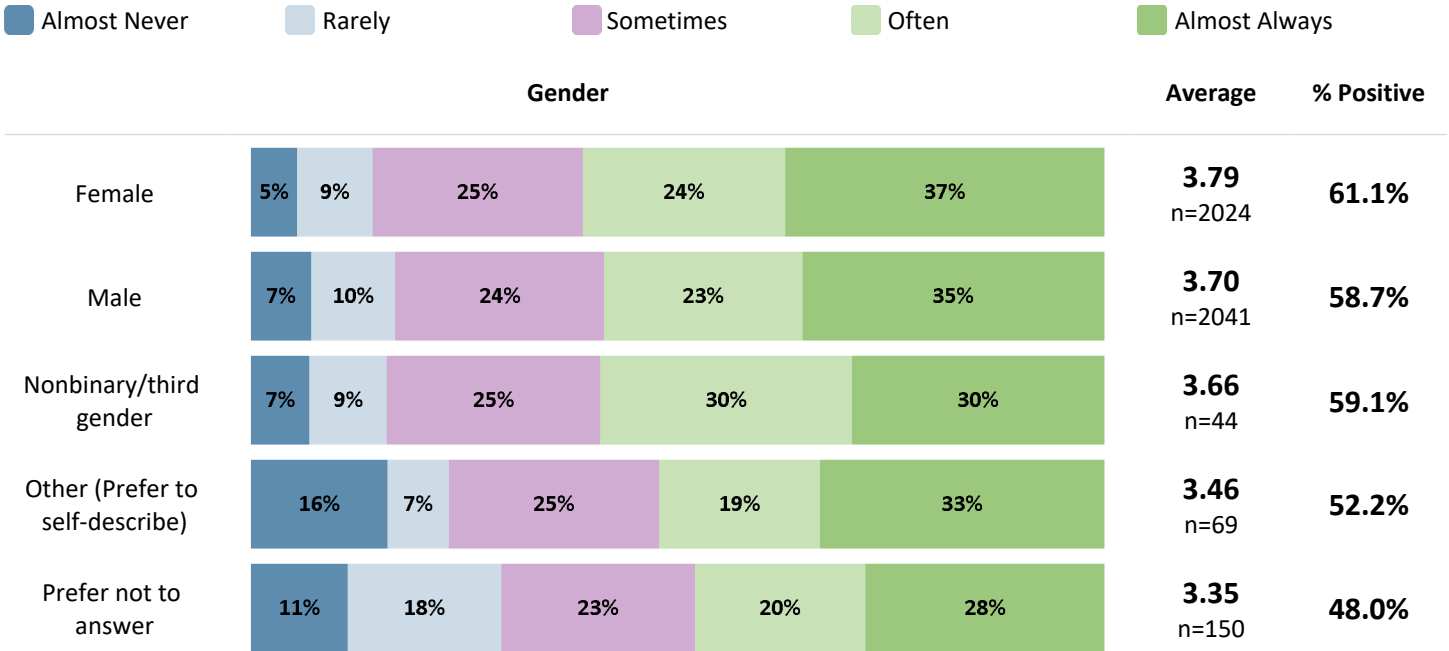
Belonging - Cultural Awareness





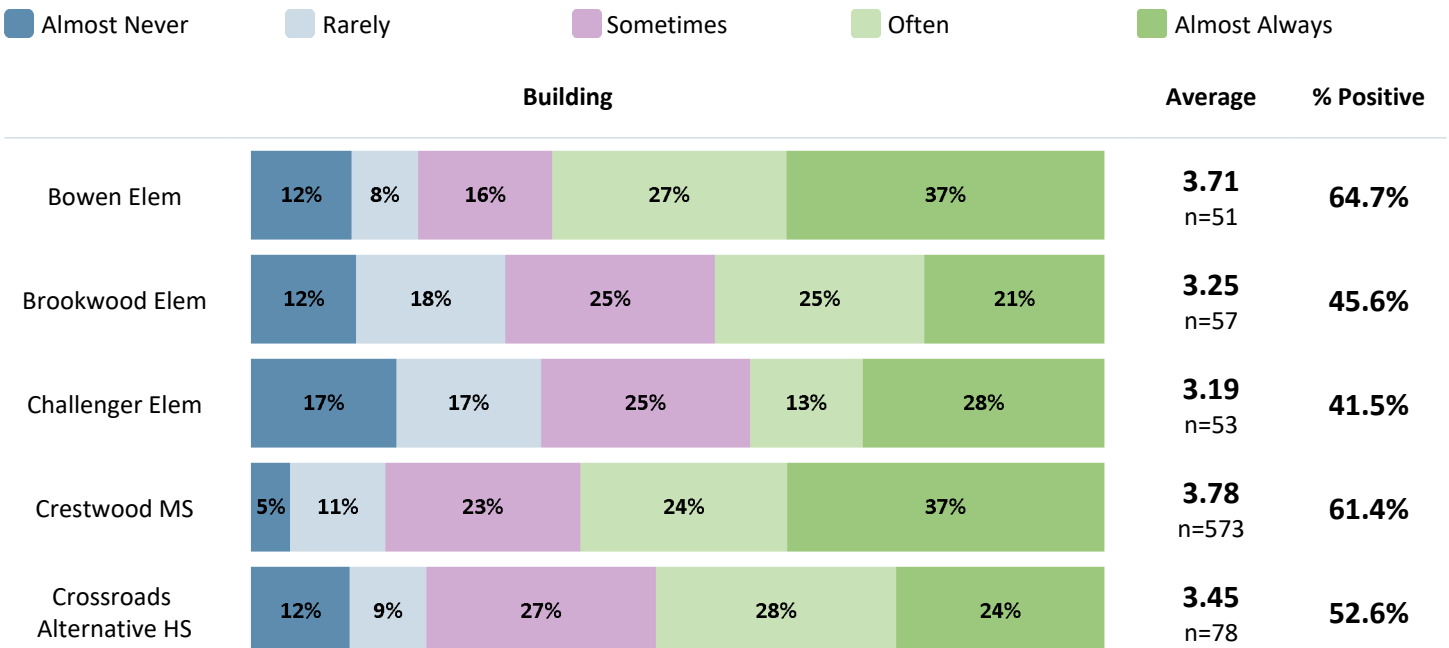
Do you have open conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness



Do you have open conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Cultural Awareness





Discovery Elem	12%	14%	21%	21%	33%	3.49 n=129	53.5%
East Kentwood Freshman Campus	6%	9%	25%	23%	37%	3.74 n=601	59.4%
East Kentwood HS	5%	8%	27%	25%	35%	3.77 n=1462	60.3%
Endeavor Elem	7%	10%	15%	24%	44%	3.89 n=72	68.1%
Explorer Elem	3%	16%	19%	21%	41%	3.81 n=68	61.8%
Glenwood Elem	7%	22%	22%	25%	25%	3.40 n=60	50.0%
Meadowlawn Elem	4%	12%	27%	19%	38%	3.77 n=52	57.7%
Pinewood MS	6%	7%	24%	22%	40%	3.84 n=691	62.7%
Southwood Elem	18%	16%	18%	24%	24%	3.22 n=45	48.9%
Townline Elem	21%	18%	16%	11%	34%	3.18 n=38	44.7%
Valleywood MS	8%	12%	25%	22%	32%	3.58 n=362	54.7%





Do you have open conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

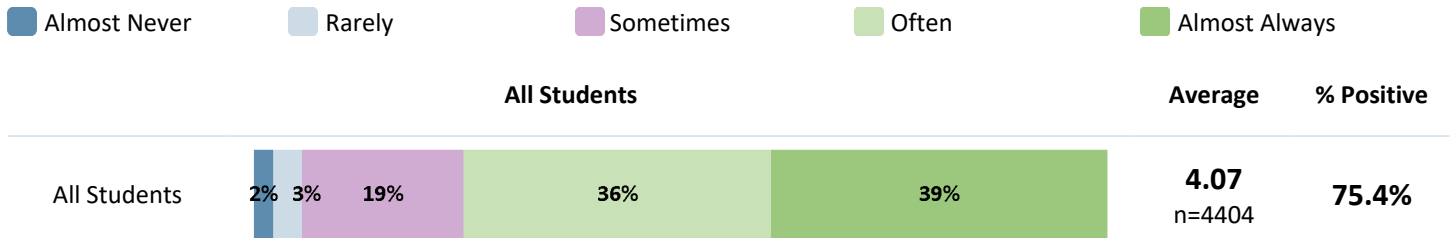
Belonging - Cultural Awareness





Are resources at your school shared fairly across all students?

Belonging - Fairness



Are resources at your school shared fairly across all students?

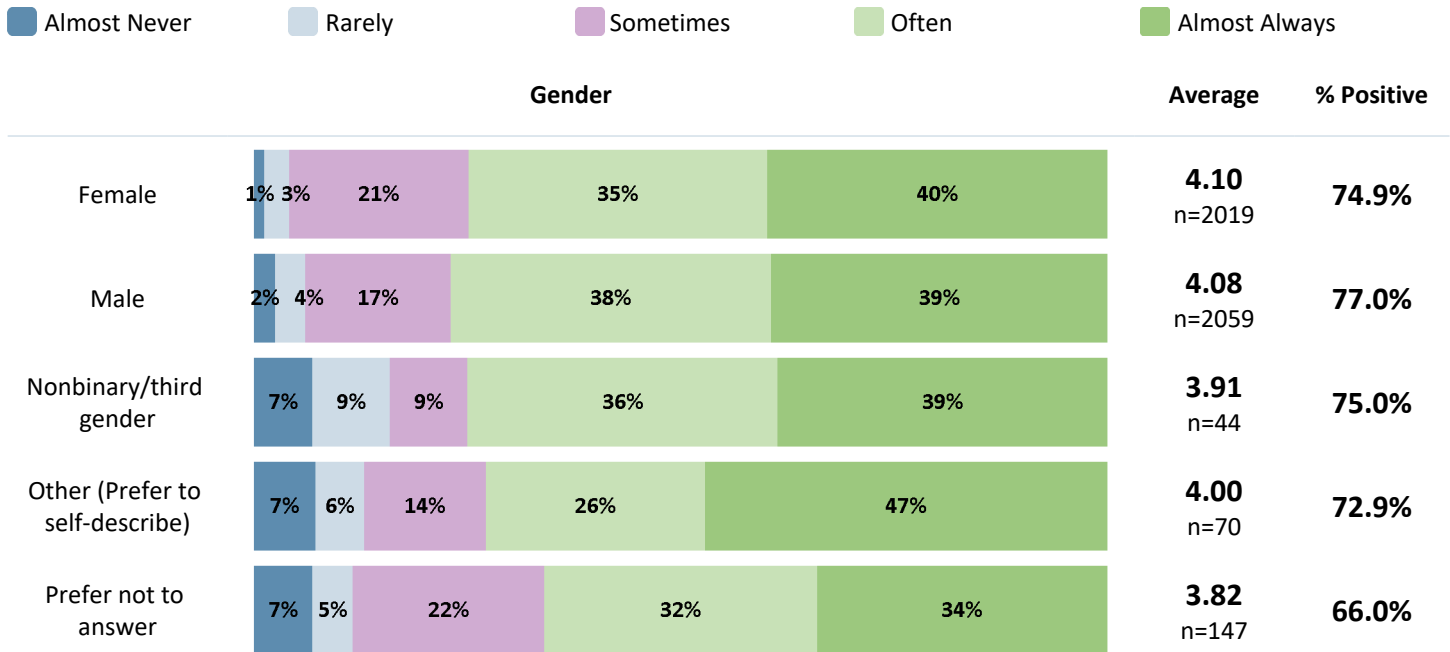
Belonging - Fairness





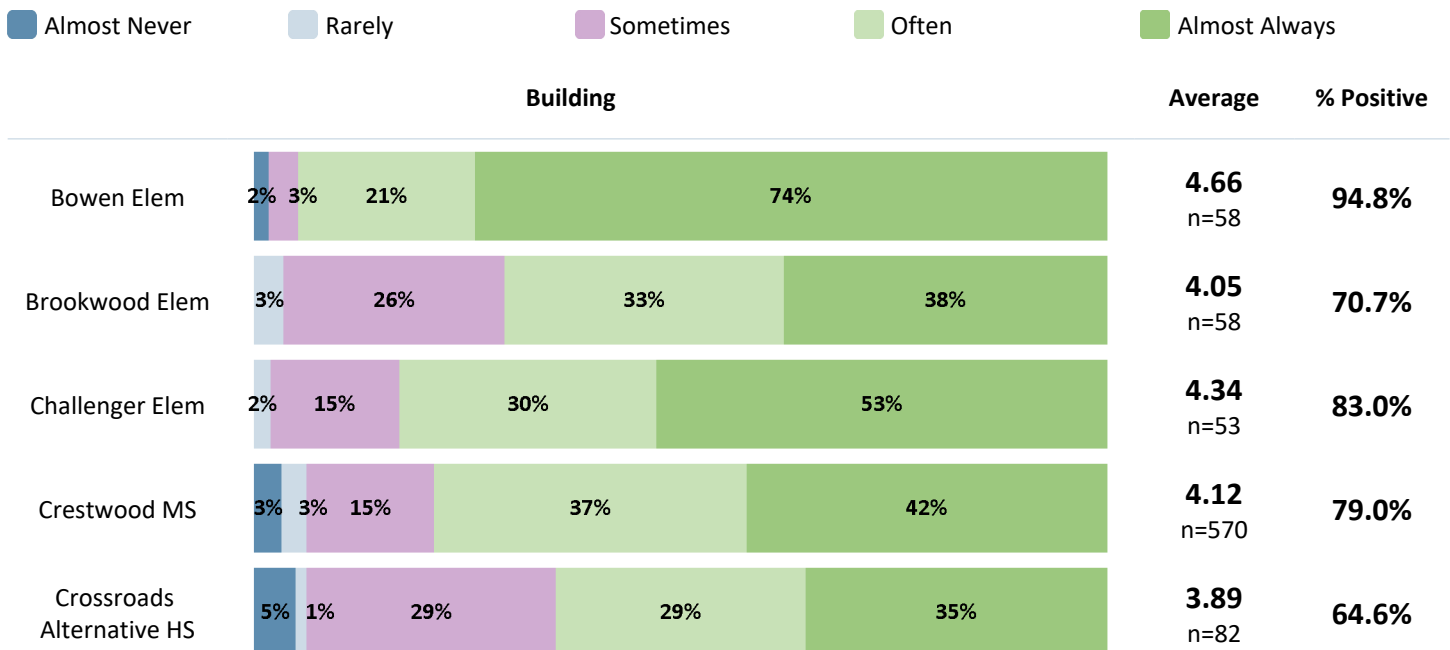
Are resources at your school shared fairly across all students?

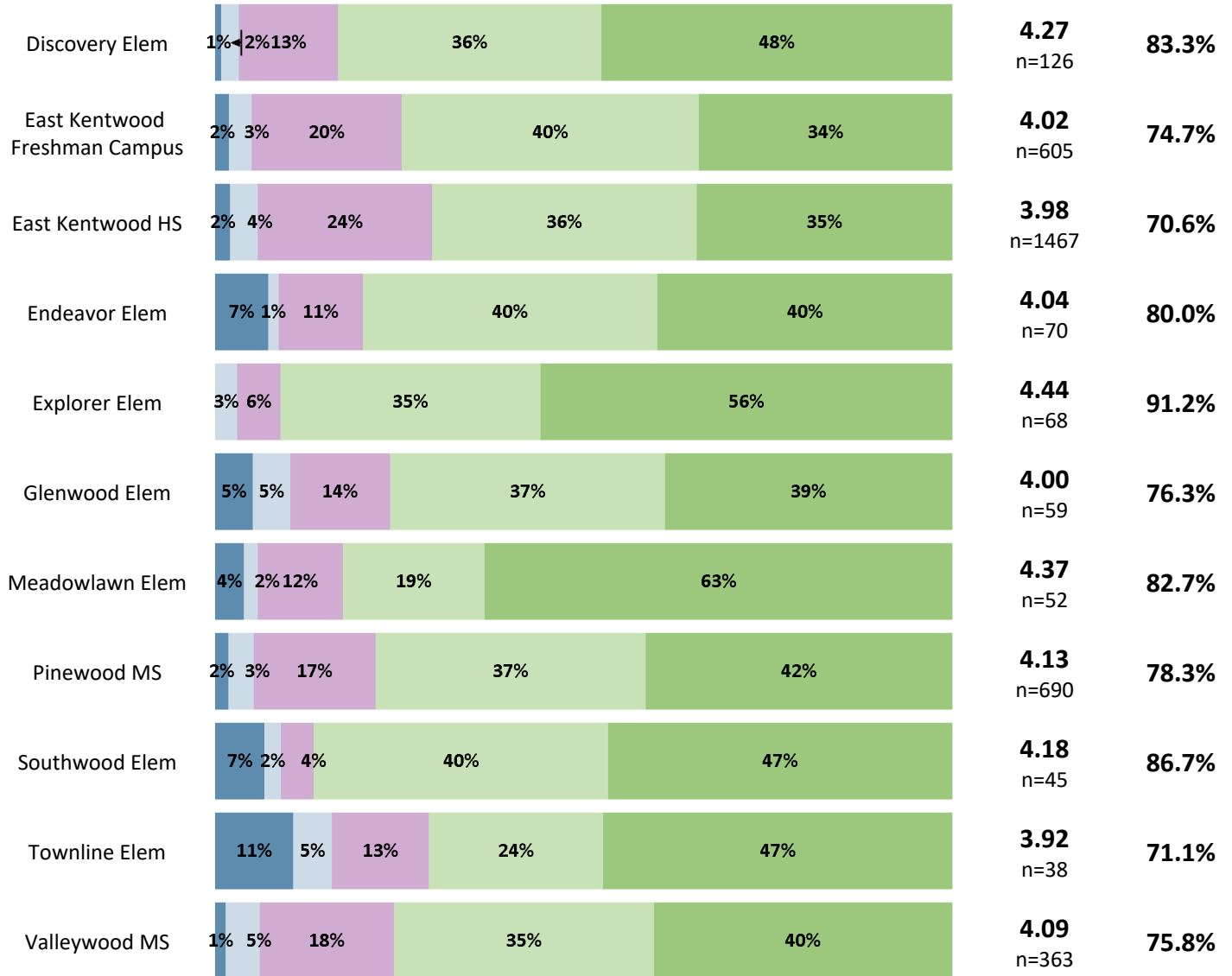
Belonging - Fairness



Are resources at your school shared fairly across all students?

Belonging - Fairness

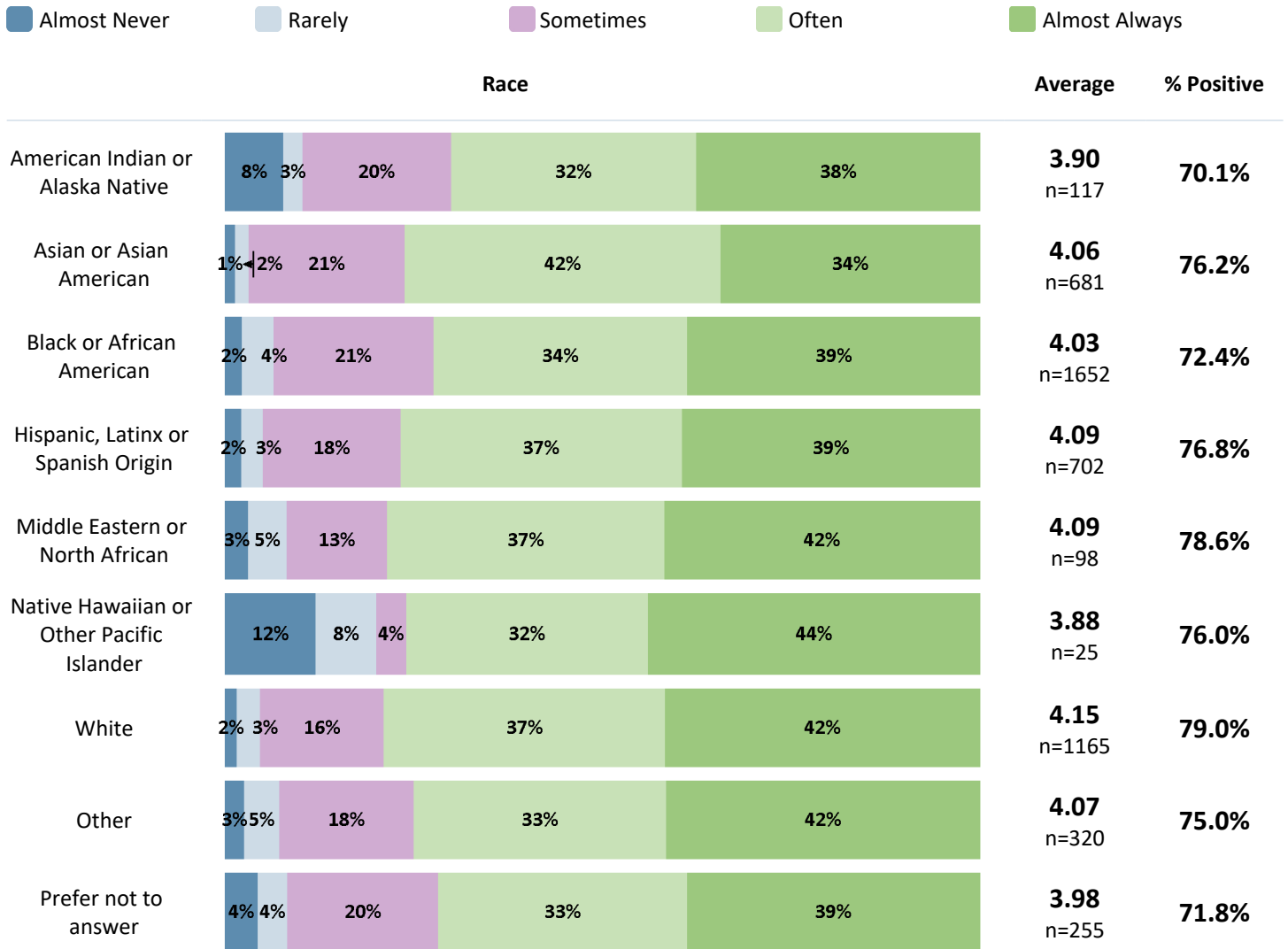






Are resources at your school shared fairly across all students?

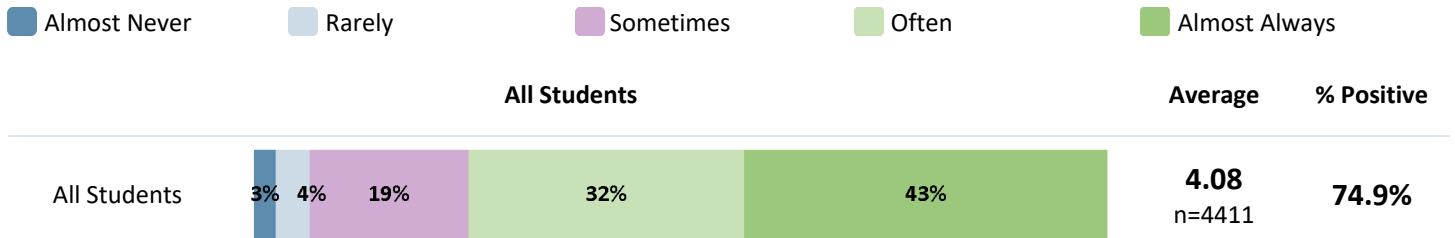
Belonging - Fairness





Are you given the same chances as other students to do well in school?

Belonging - Fairness



Are you given the same chances as other students to do well in school?

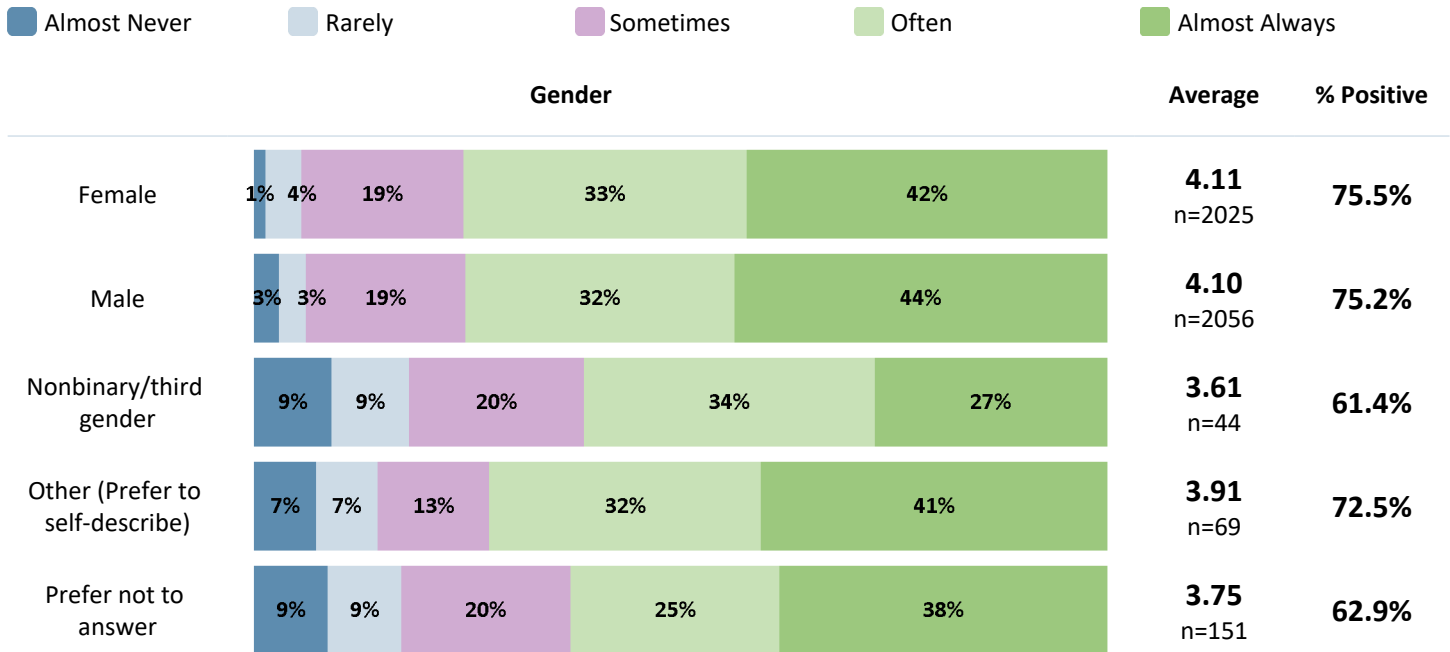
Belonging - Fairness





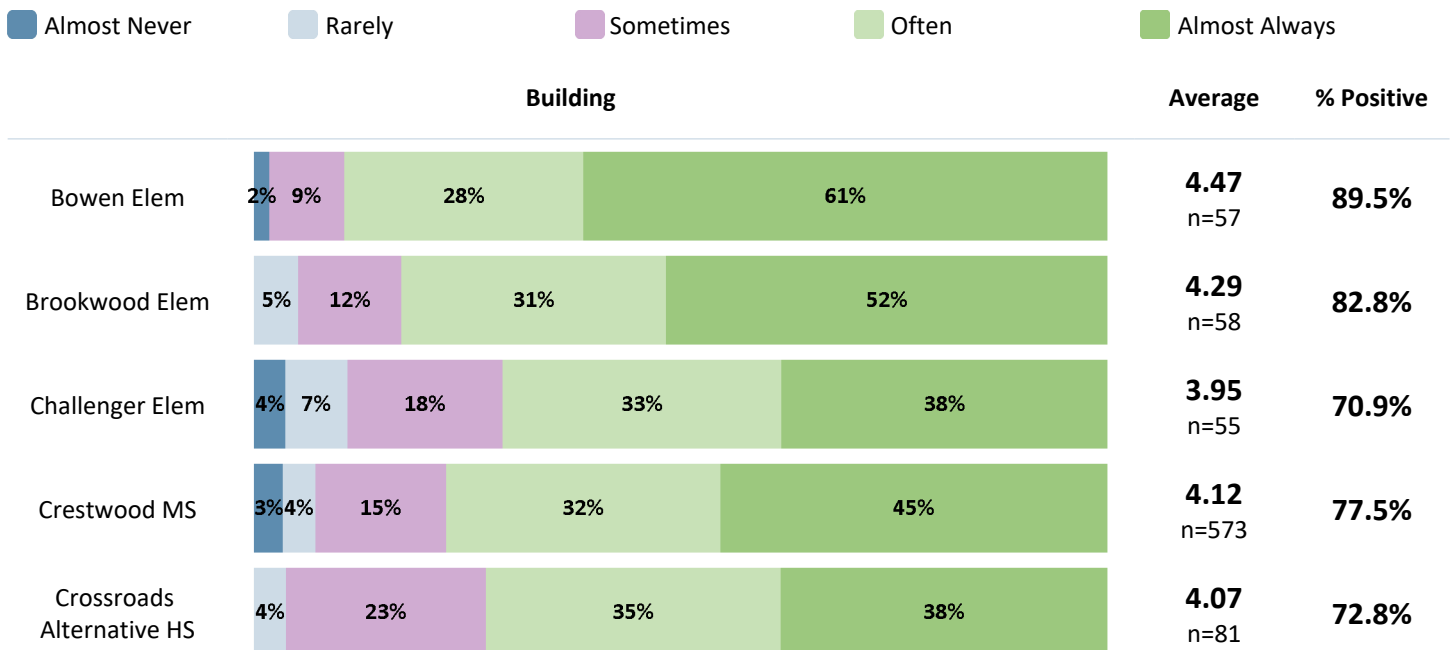
Are you given the same chances as other students to do well in school?

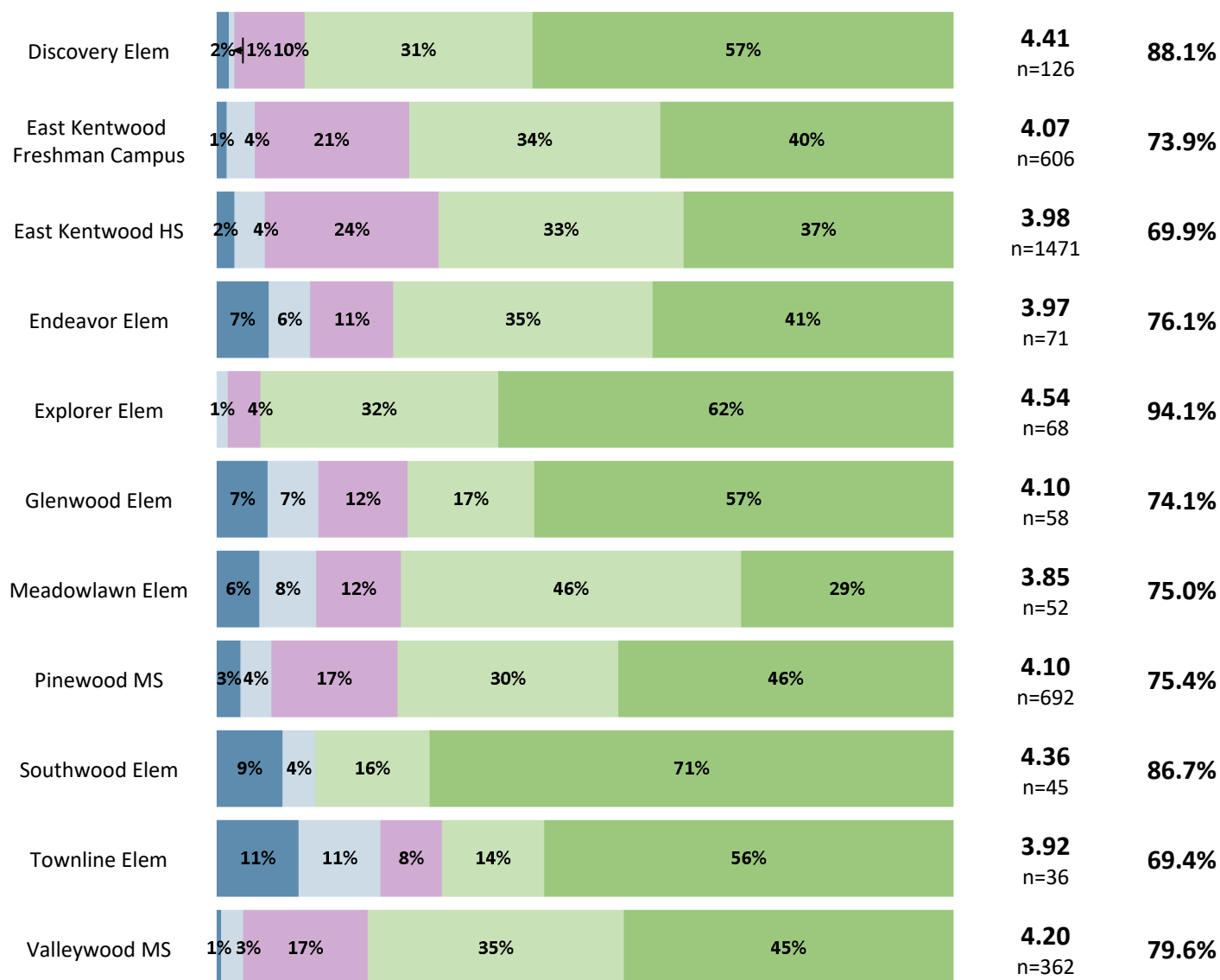
Belonging - Fairness



Are you given the same chances as other students to do well in school?

Belonging - Fairness

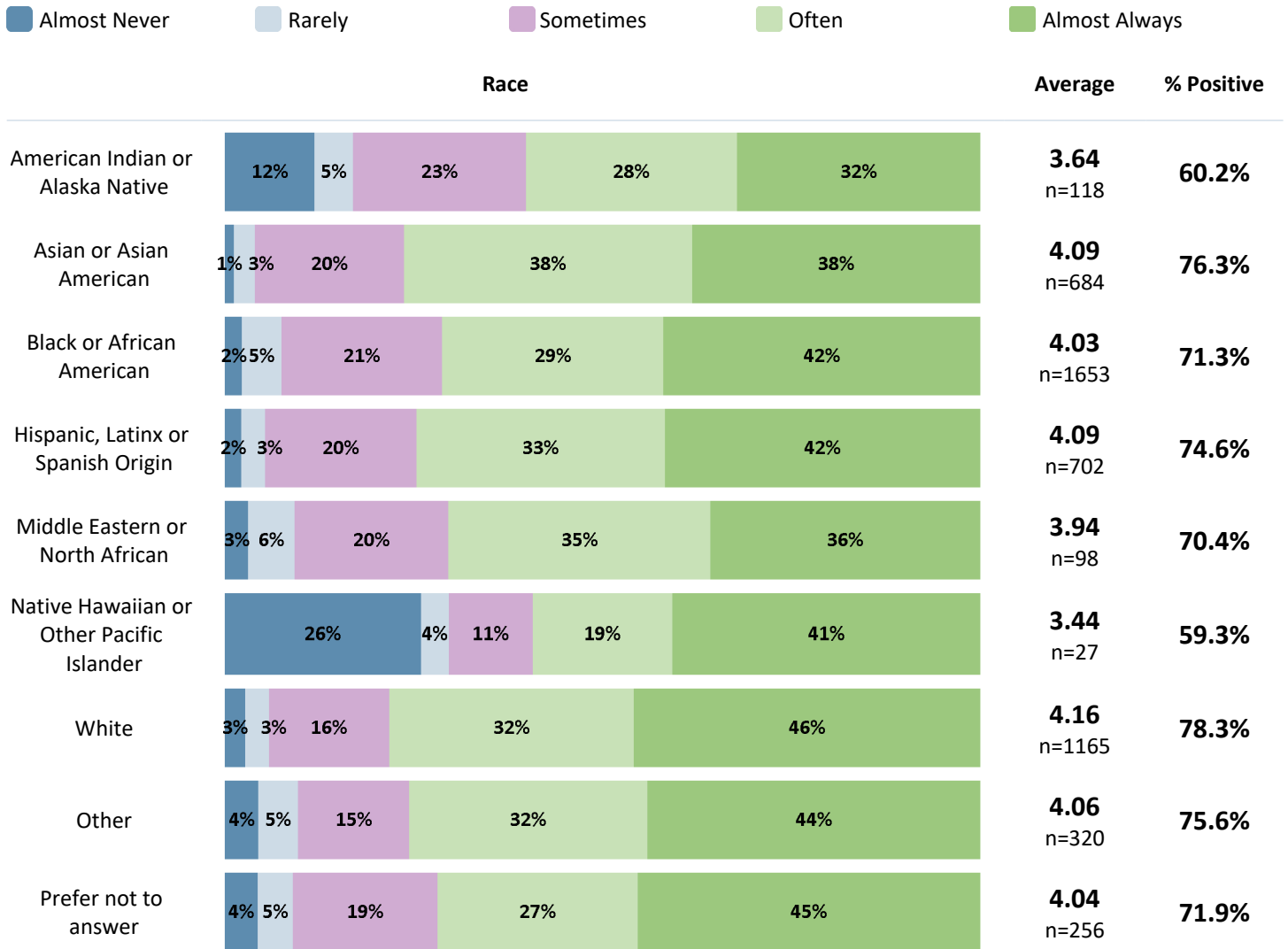






Are you given the same chances as other students to do well in school?

Belonging - Fairness





Are you satisfied with how discipline is handled at your school?

Belonging - Fairness

Not At All Slightly Somewhat Quite Extremely

All Students						Average	% Positive
All Students	10%	11%	32%	31%	16%	3.32 n=4386	47.0%

Are you satisfied with how discipline is handled at your school?

Belonging - Fairness

Not At All Slightly Somewhat Quite Extremely

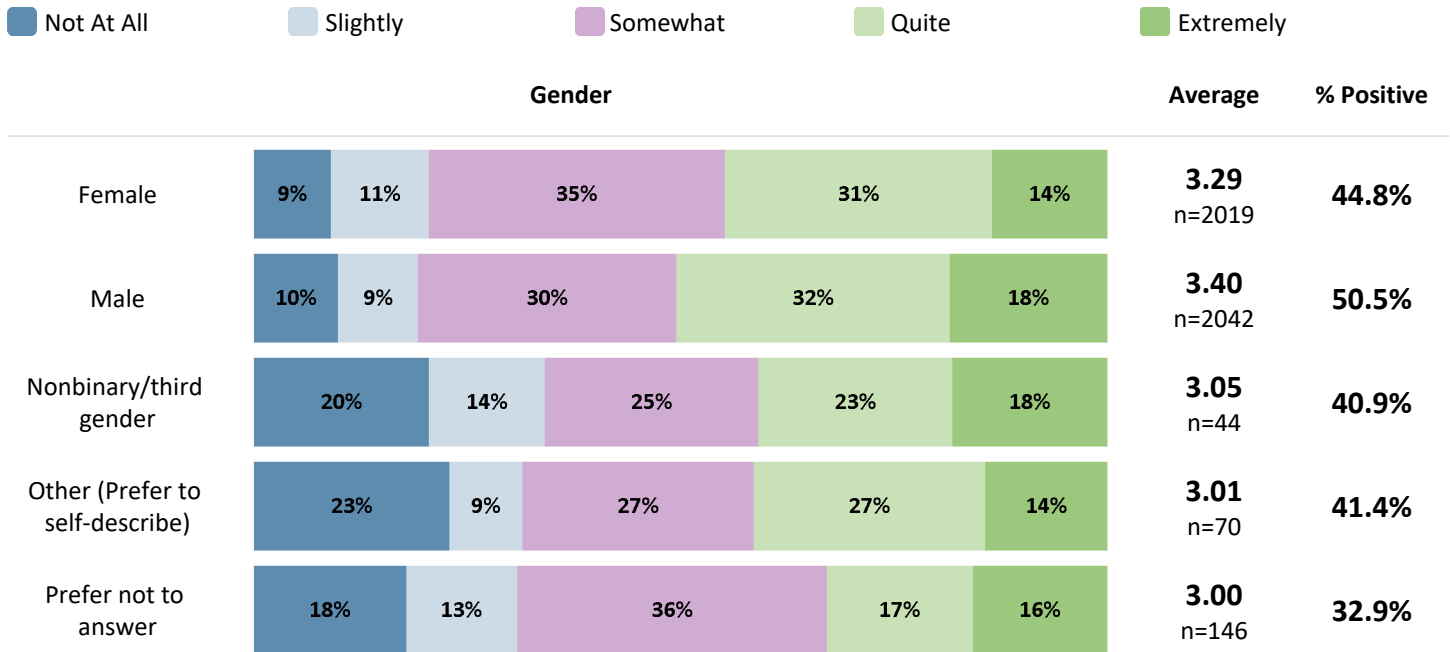
Grade Level					Average	% Positive	
5th Grade	11%	11%	23%	38%	18%	3.43 n=617	56.2%
6th Grade	11%	11%	25%	36%	17%	3.36 n=563	52.6%
7th Grade	9%	11%	29%	34%	17%	3.40 n=558	51.6%
8th Grade	14%	11%	32%	31%	12%	3.15 n=497	42.9%
9th Grade	10%	11%	34%	29%	15%	3.29 n=605	44.6%
10th Grade	8%	9%	43%	24%	16%	3.31 n=569	40.1%
11th Grade	9%	11%	39%	27%	14%	3.26 n=522	41.0%
12th Grade	8%	11%	36%	29%	17%	3.36 n=455	45.5%





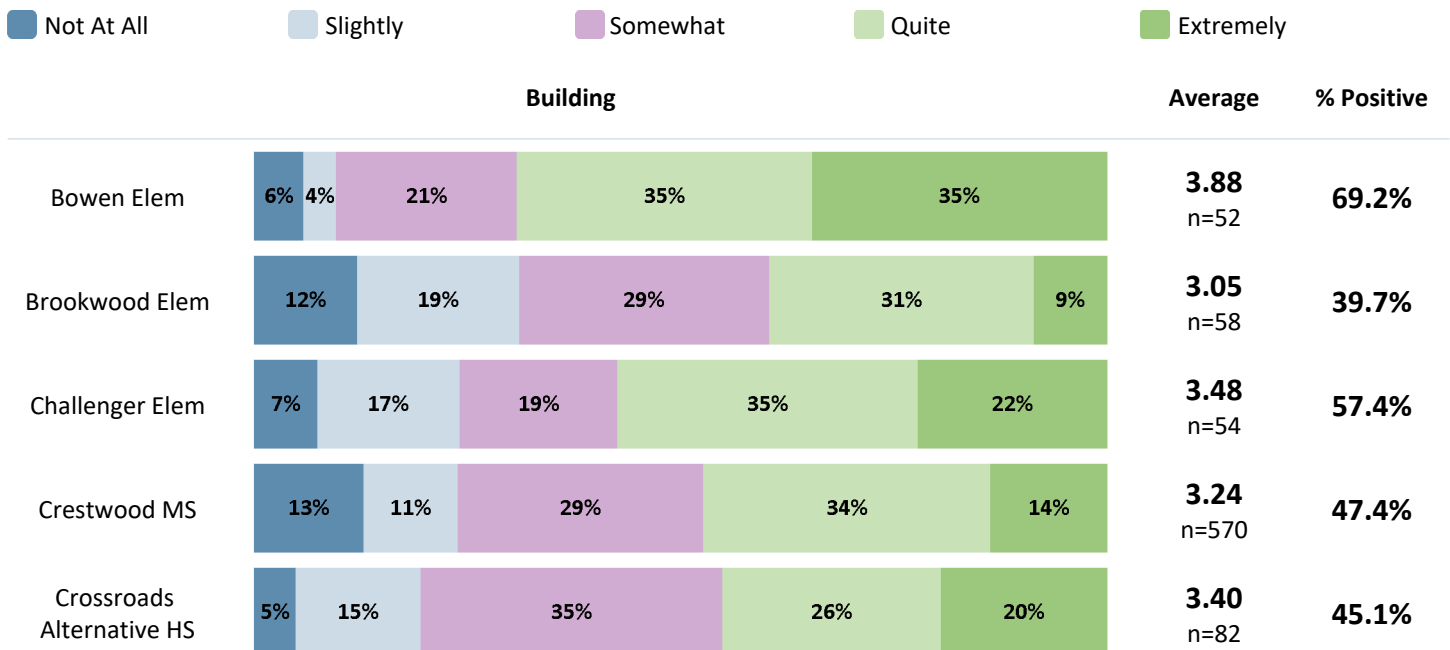
Are you satisfied with how discipline is handled at your school?

Belonging - Fairness



Are you satisfied with how discipline is handled at your school?

Belonging - Fairness



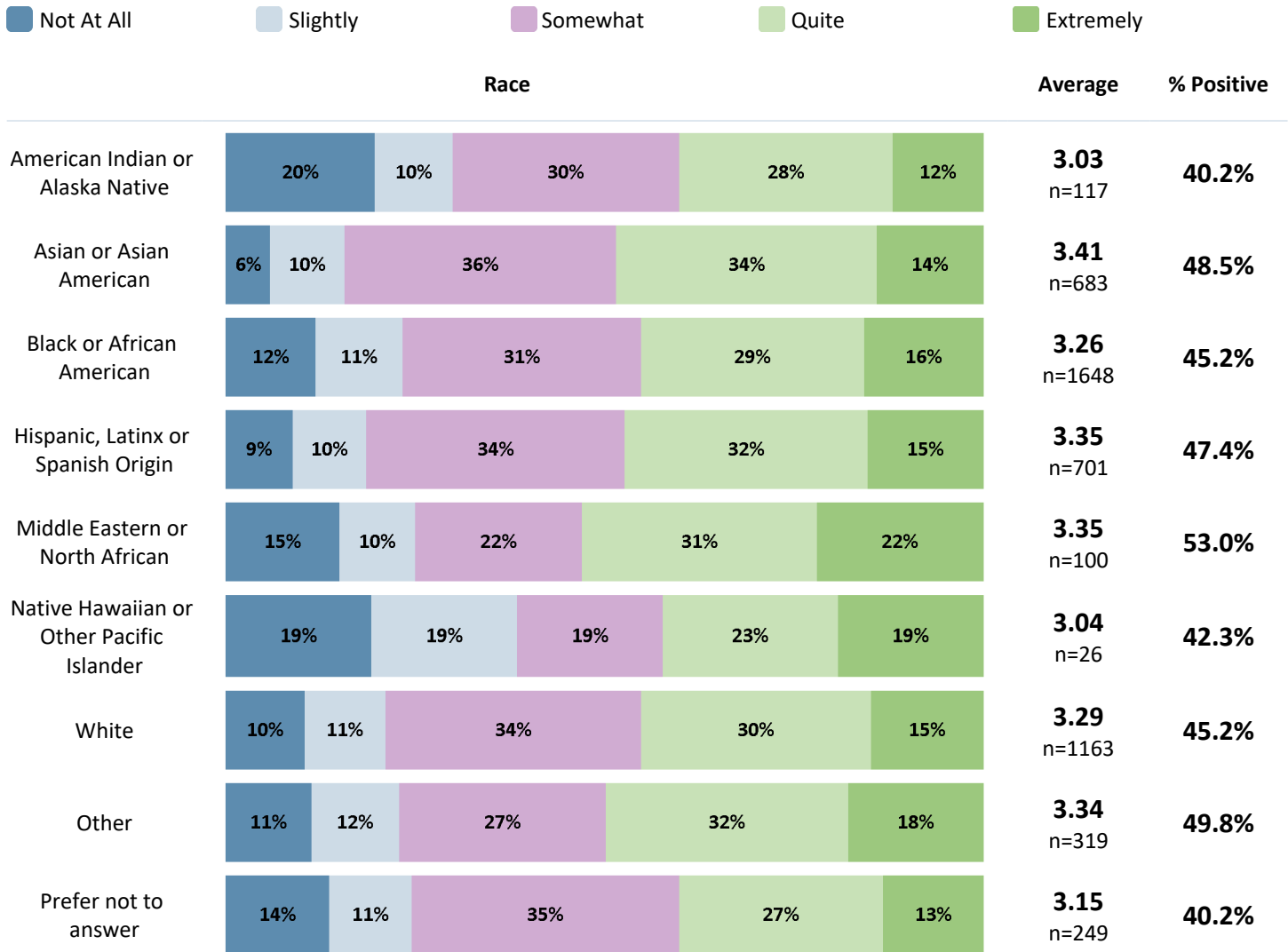


Discovery Elem	9%	9%	27%	36%	19%	3.47 n=127	55.1%
East Kentwood Freshman Campus	10%	11%	34%	29%	15%	3.30 n=603	44.8%
East Kentwood HS	9%	10%	40%	26%	15%	3.30 n=1466	41.8%
Endeavor Elem	9%	7%	20%	44%	20%	3.60 n=70	64.3%
Explorer Elem	1%	4%	16%	57%	21%	3.91 n=68	77.9%
Glenwood Elem	8%	19%	19%	39%	15%	3.34 n=59	54.2%
Meadowlawn Elem	21%	8%	31%	29%	12%	3.02 n=52	40.4%
Pinewood MS	12%	10%	29%	32%	17%	3.33 n=686	49.3%
Southwood Elem	23%	12%	16%	30%	19%	3.09 n=43	48.8%
Townline Elem	24%	9%	24%	32%	12%	3.00 n=34	44.1%
Valleywood MS	8%	12%	28%	37%	15%	3.40 n=362	52.2%



Are you satisfied with how discipline is handled at your school?

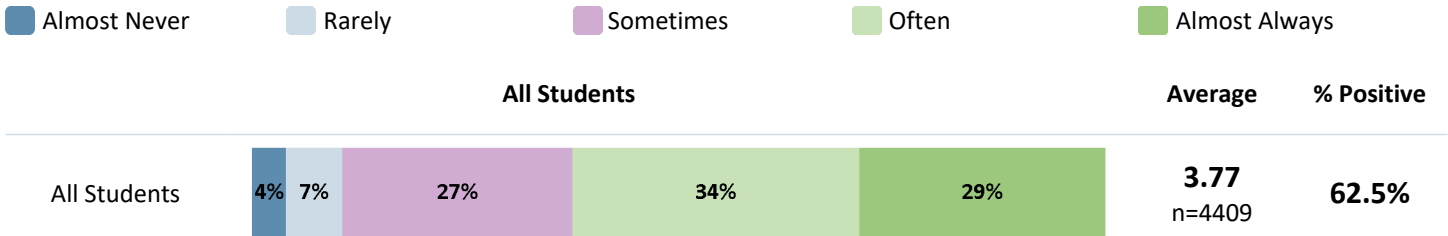
Belonging - Fairness





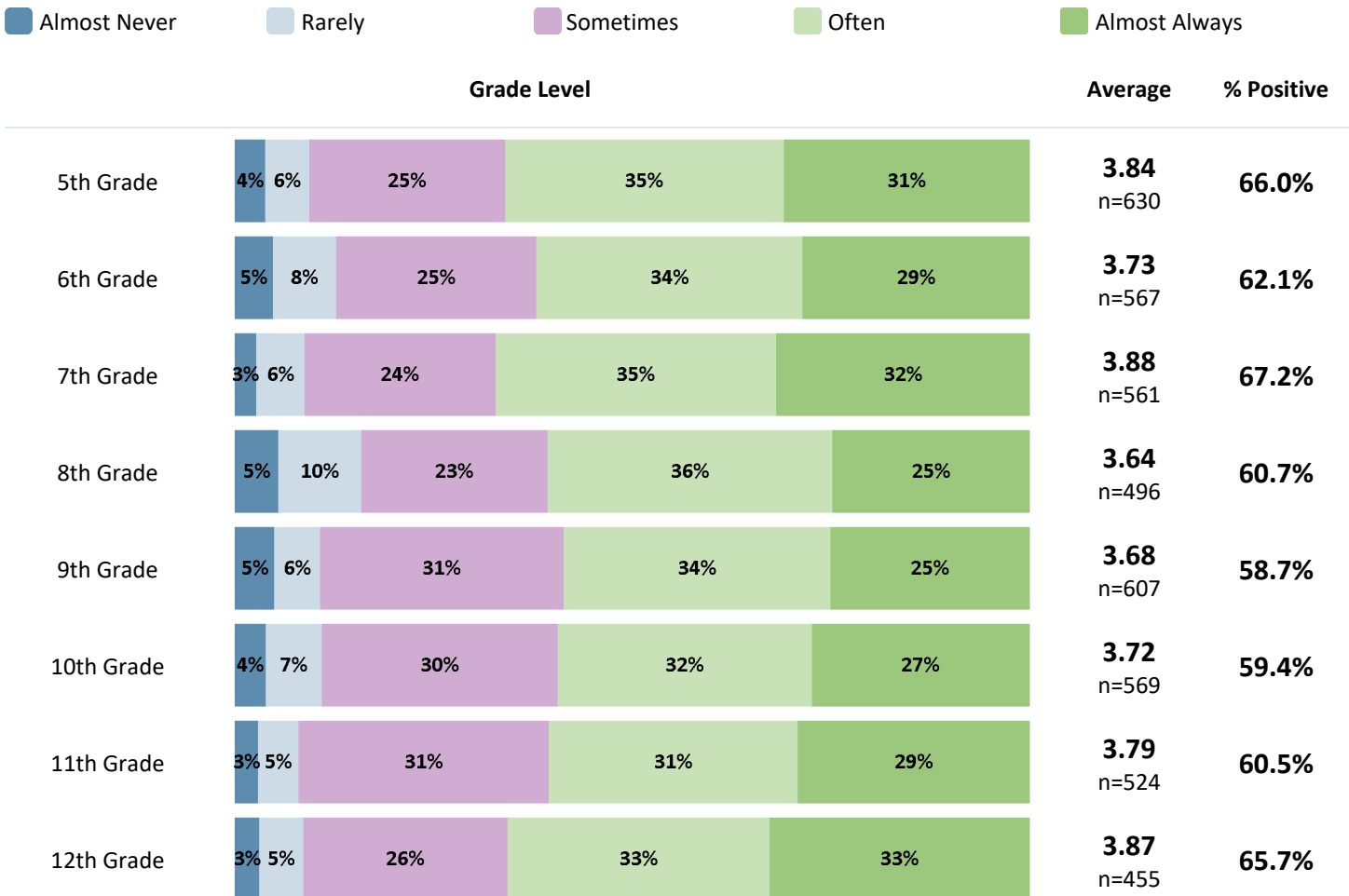
Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness



Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

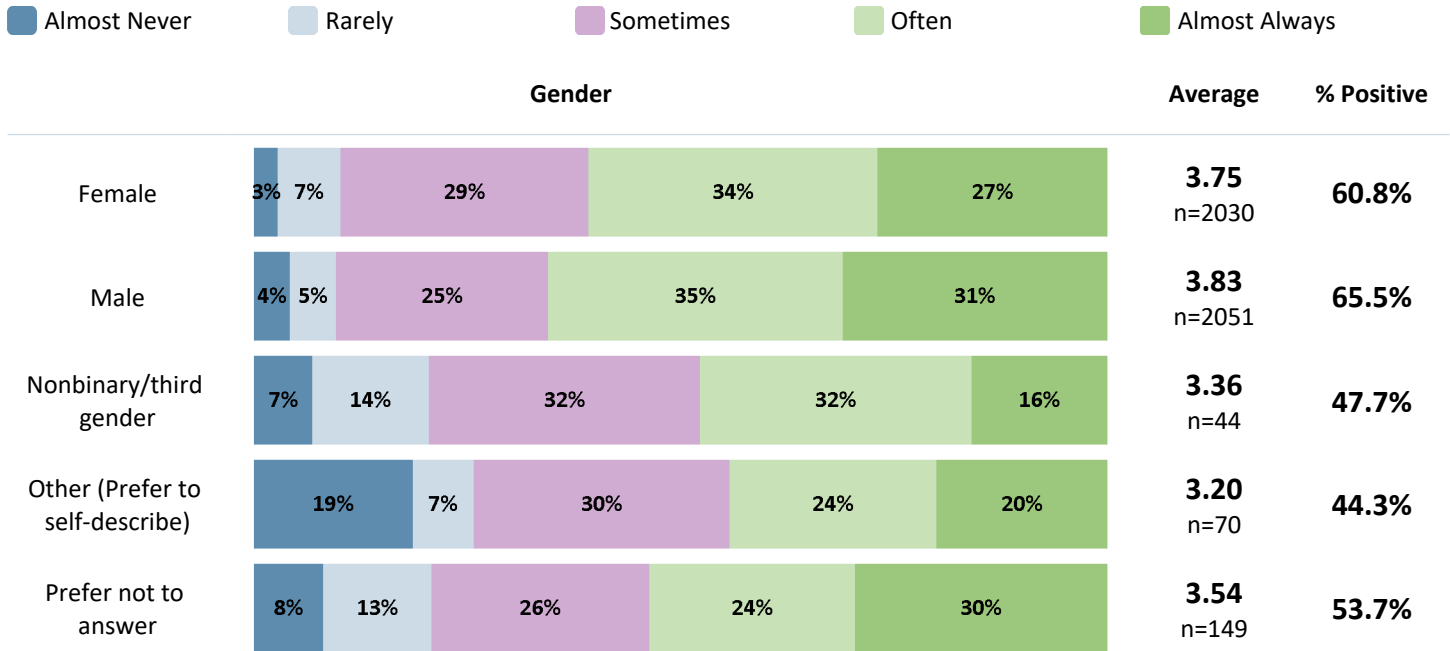
Belonging - Fairness





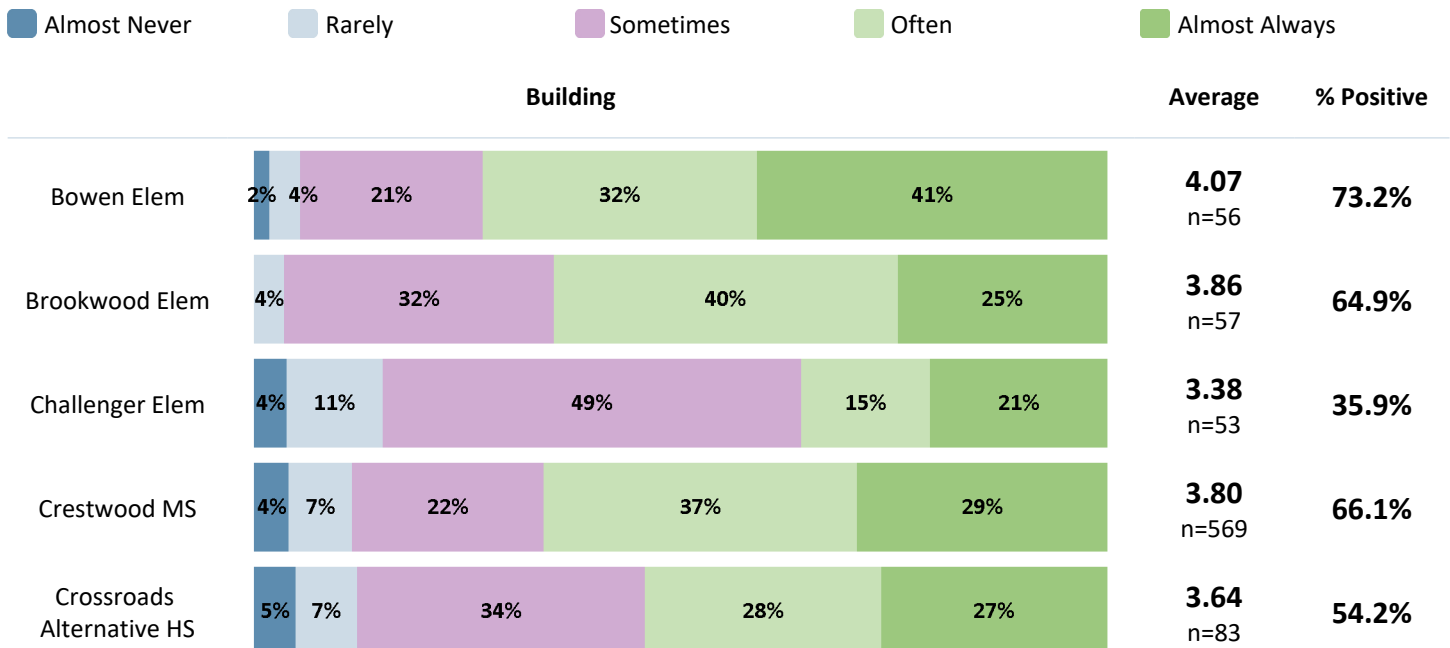
Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

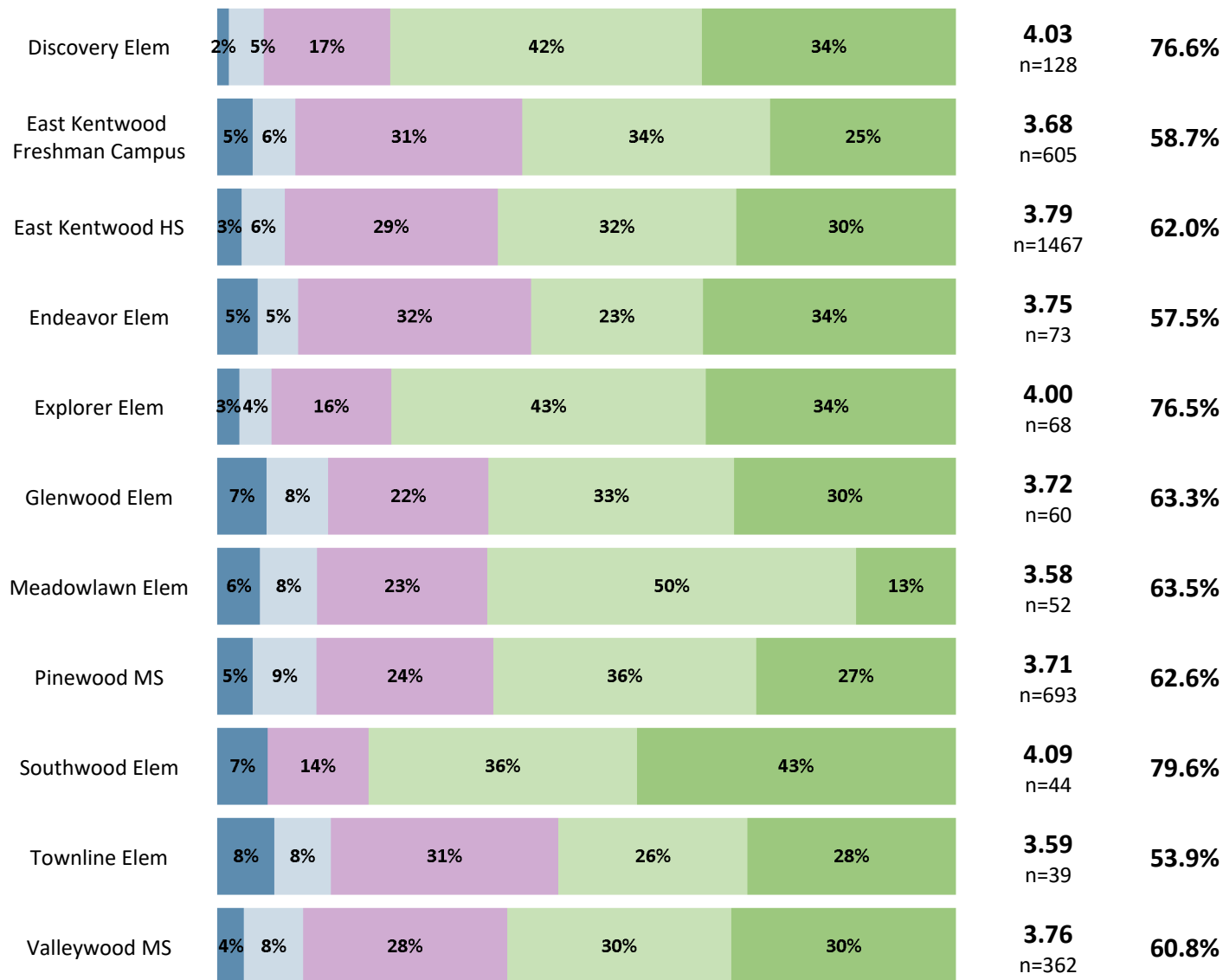
Belonging - Fairness



Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

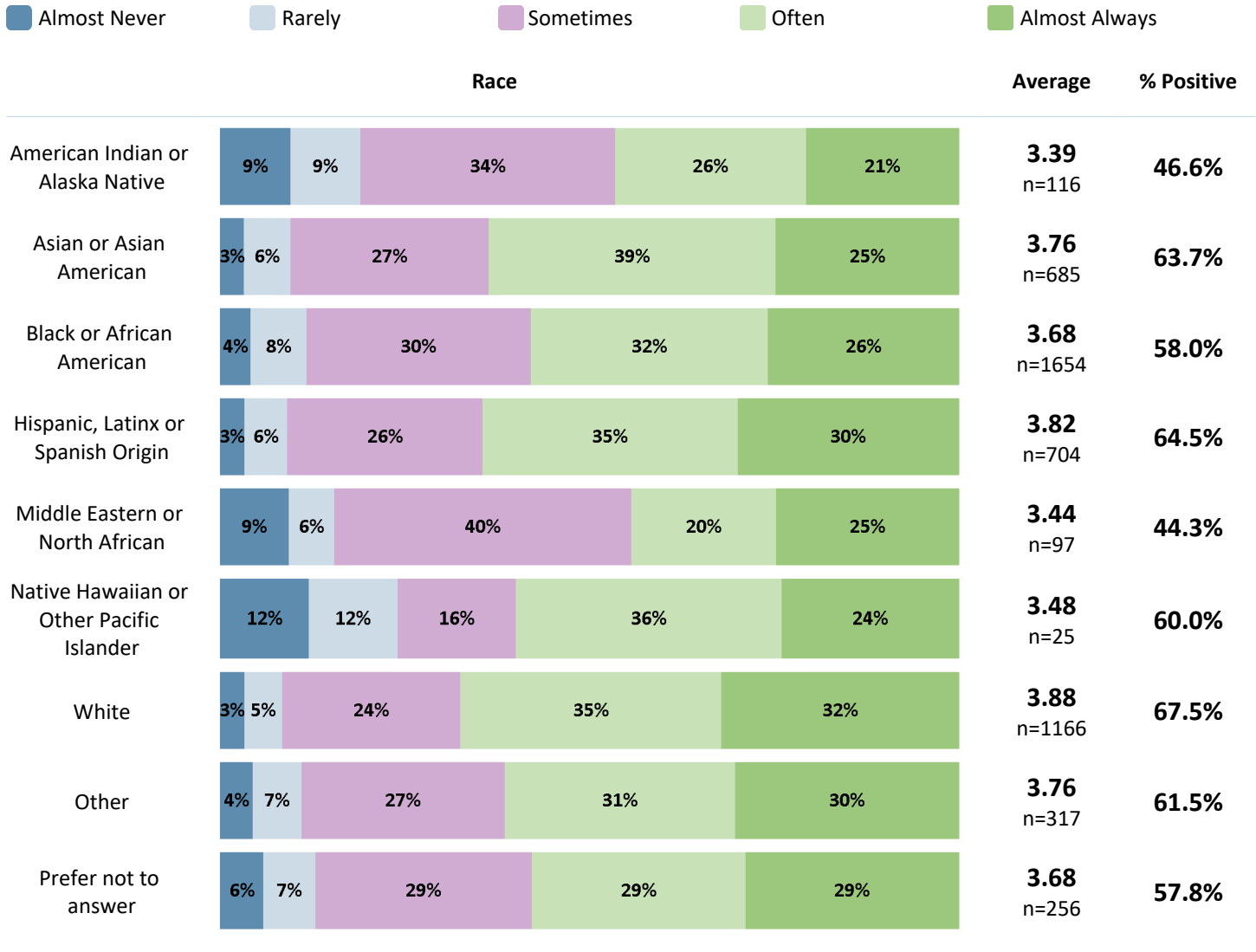






Do students at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness





Do teachers at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

Almost Never

Rarely

Sometimes

Often

Almost Always

All Students

Average

% Positive



Do teachers at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness

Almost Never

Rarely

Sometimes

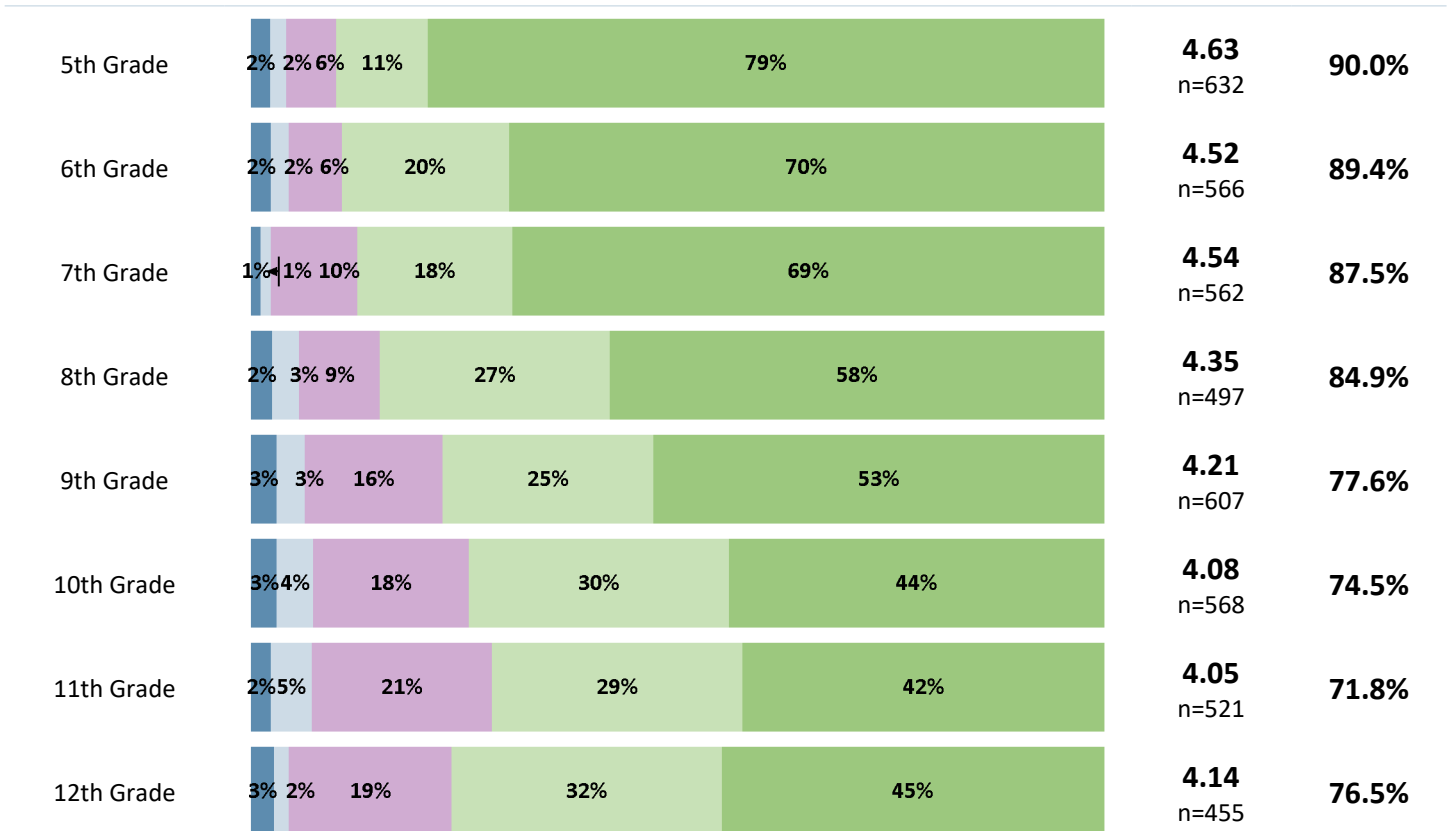
Often

Almost Always

Grade Level

Average

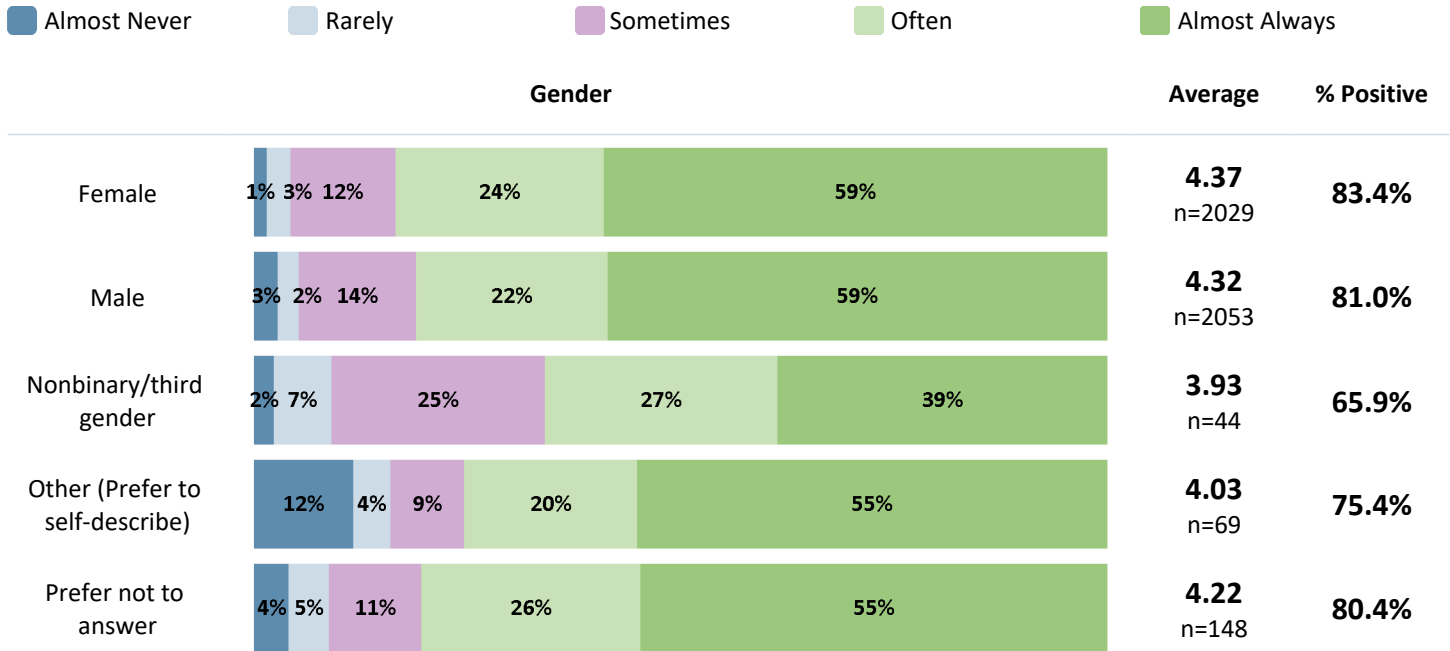
% Positive





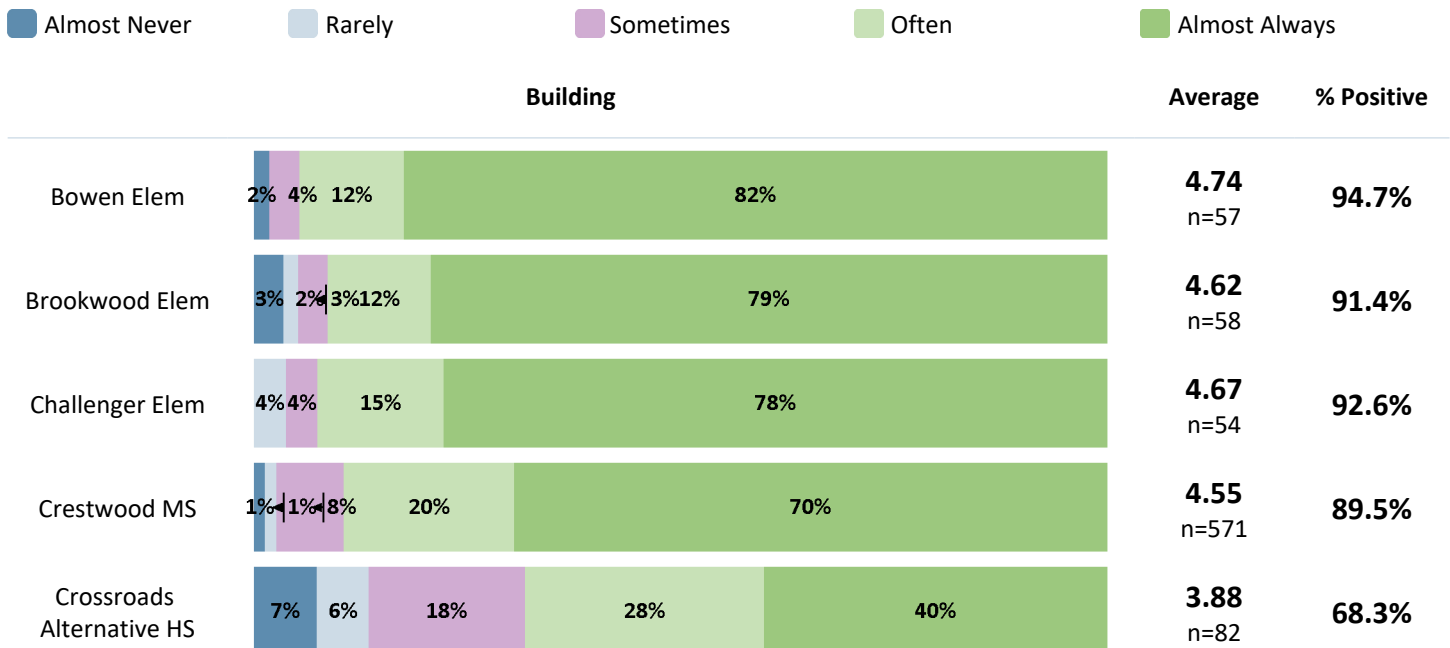
Do teachers at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

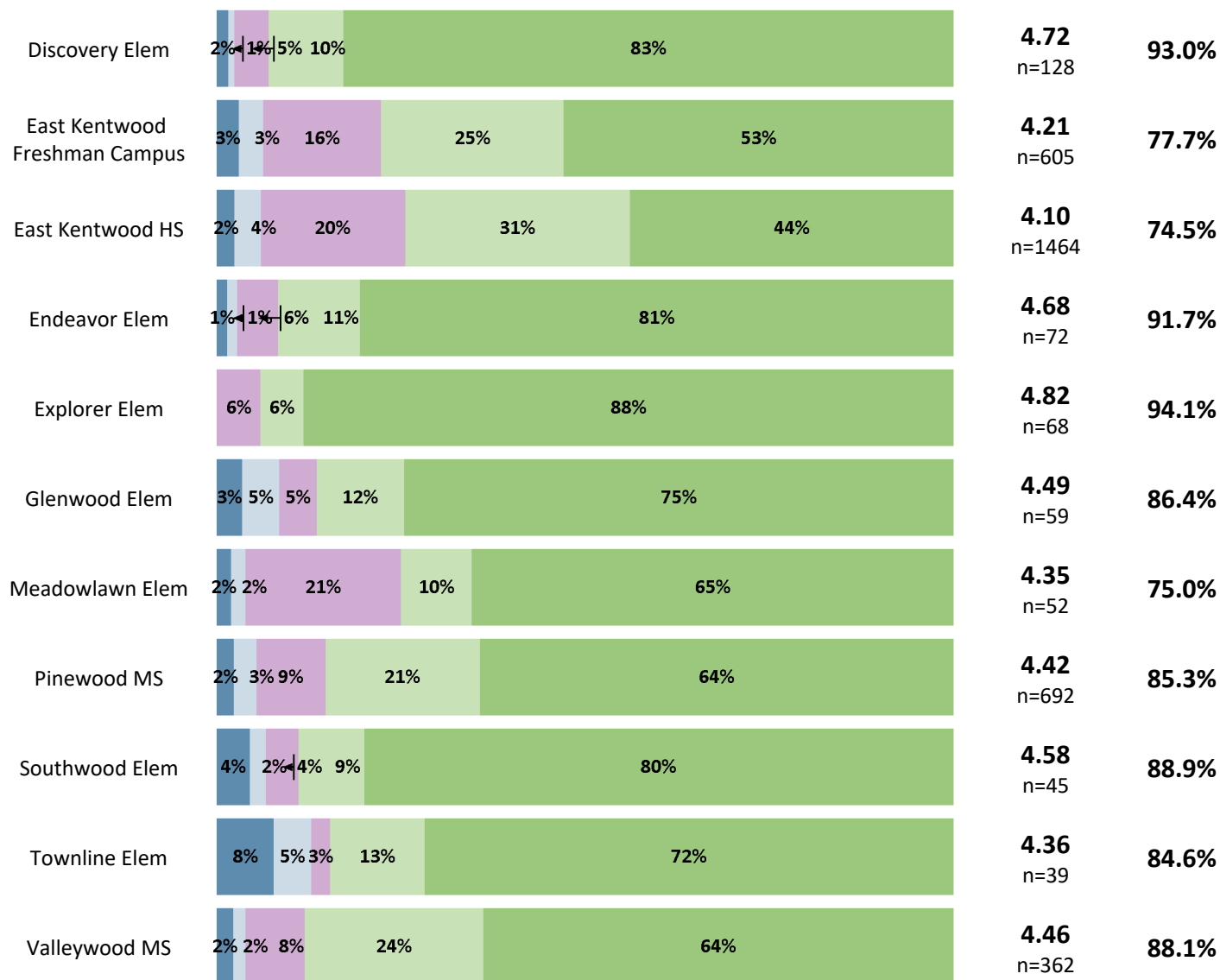
Belonging - Fairness



Do teachers at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness







Do teachers at your school treat people from all cultures, backgrounds, races/ethnicities, religions, abilities, etc. fairly?

Belonging - Fairness





Does your school make all types of people feel welcomed and included?

Belonging - Inclusive Environment



Does your school make all types of people feel welcomed and included?

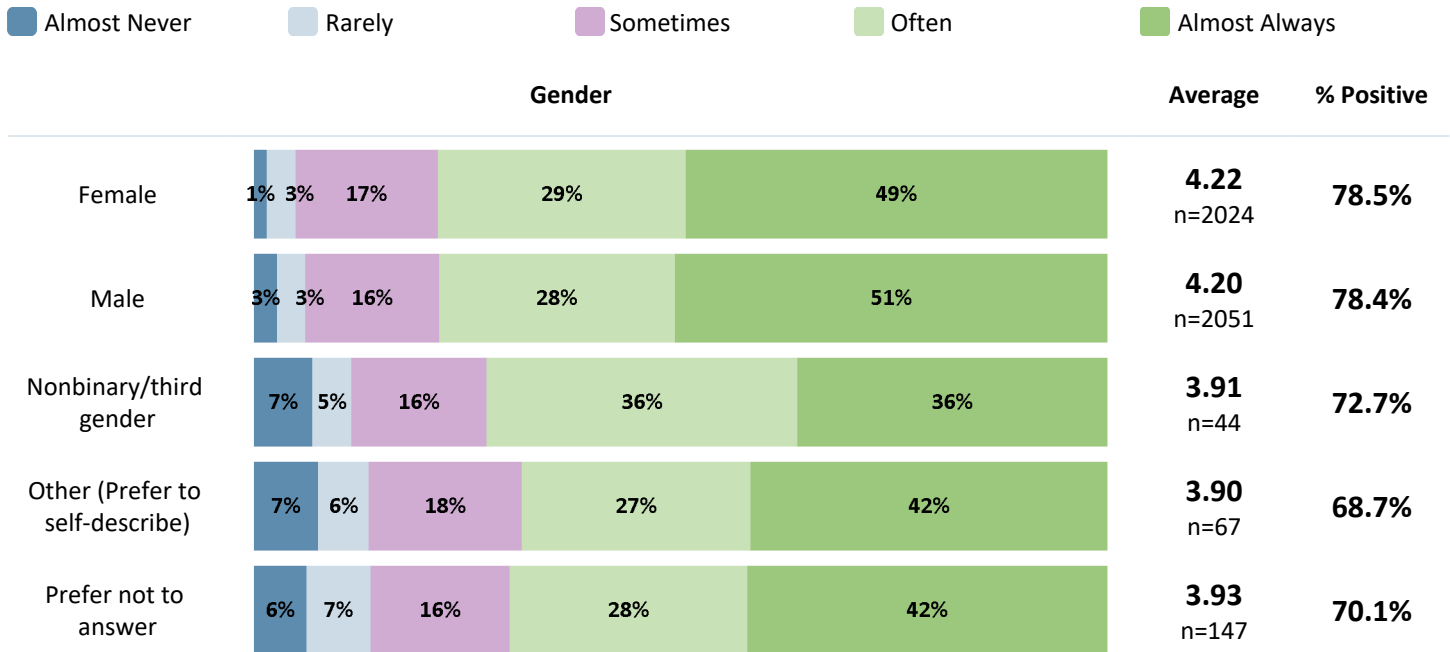
Belonging - Inclusive Environment





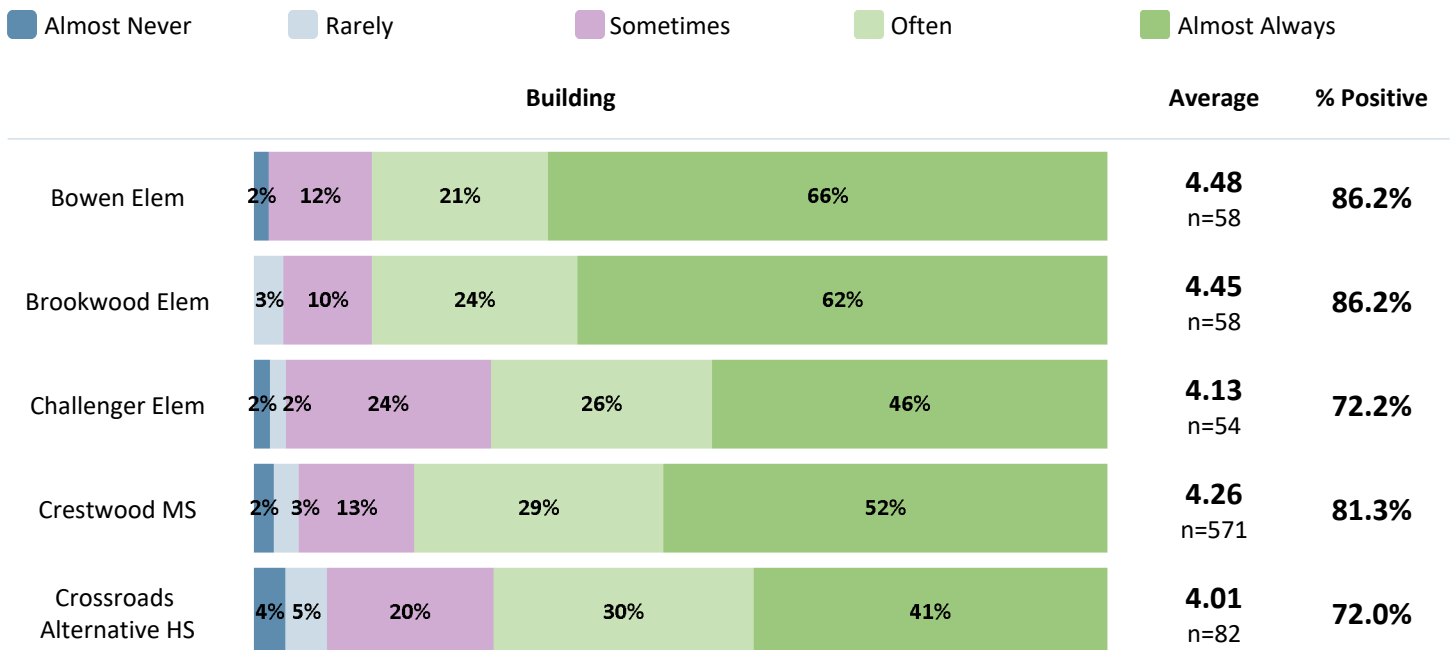
Does your school make all types of people feel welcomed and included?

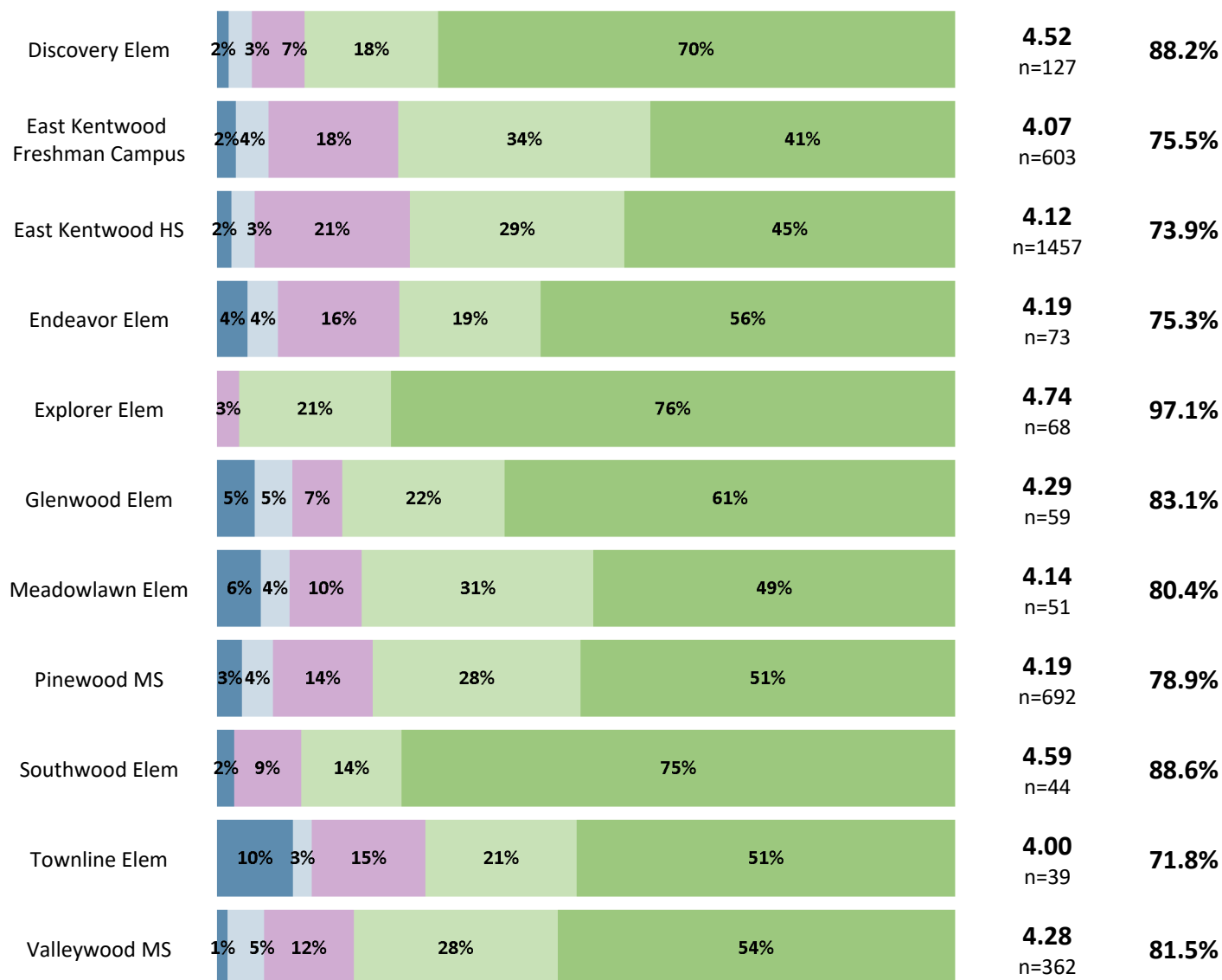
Belonging - Inclusive Environment



Does your school make all types of people feel welcomed and included?

Belonging - Inclusive Environment

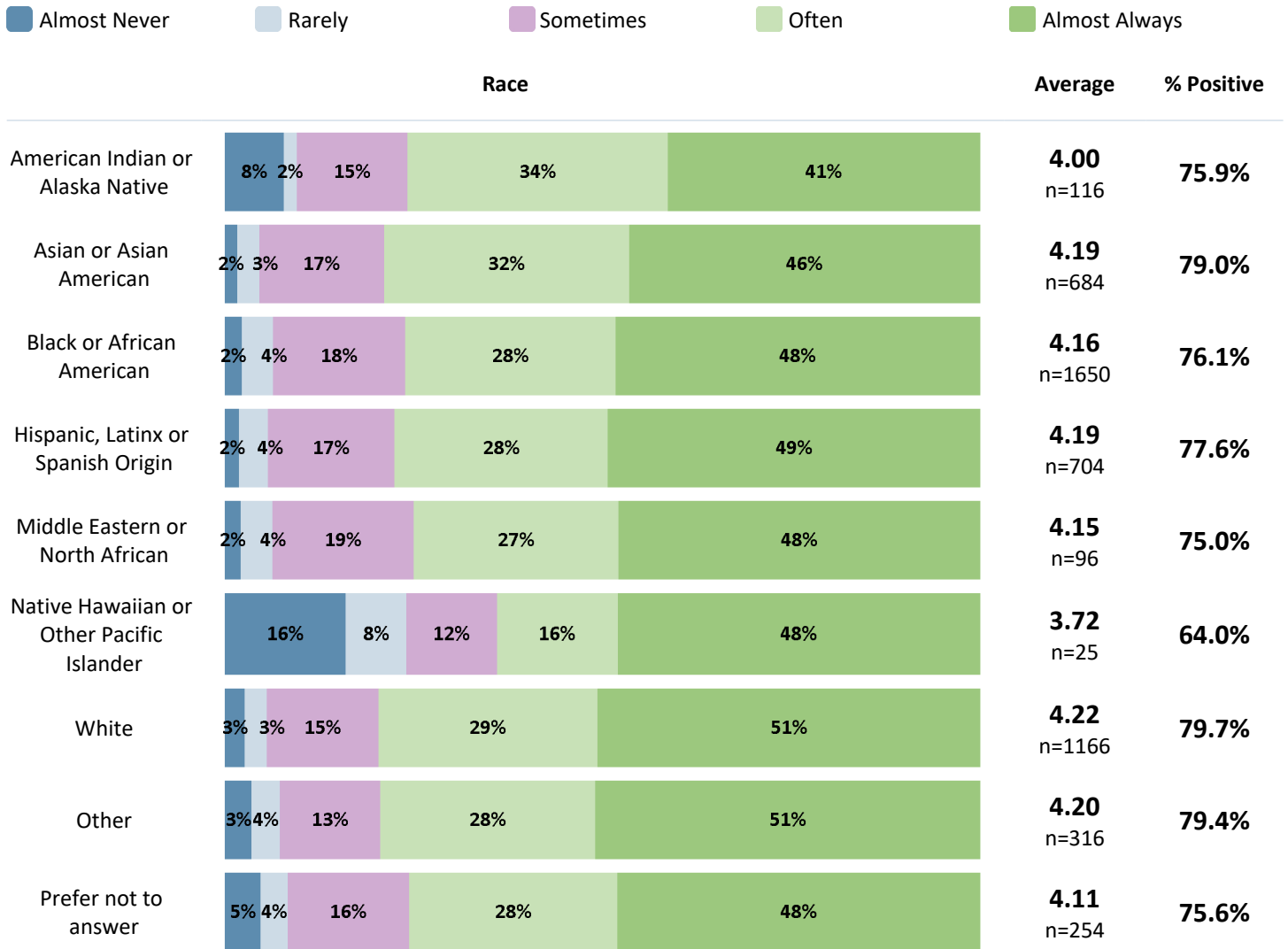






Does your school make all types of people feel welcomed and included?

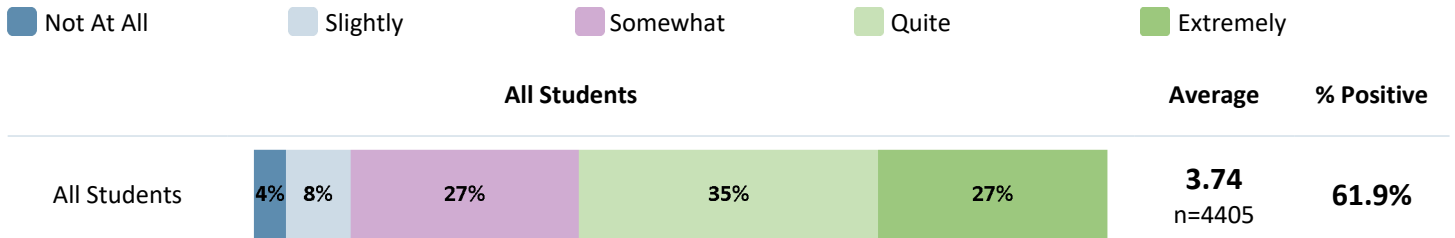
Belonging - Inclusive Environment





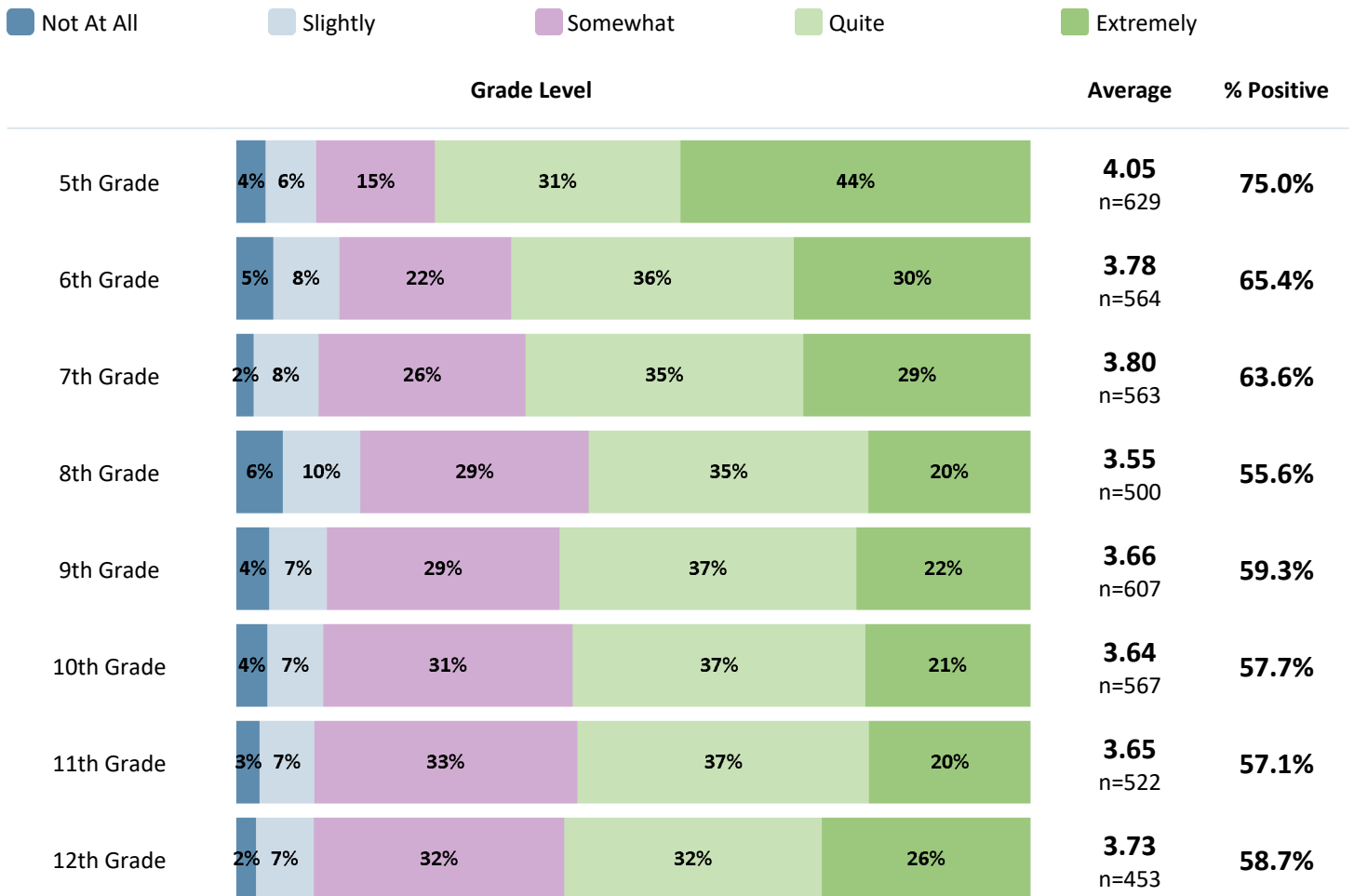
Does your school feel like a place where you are able to try and do your best?

Belonging - Inclusive Environment



Does your school feel like a place where you are able to try and do your best?

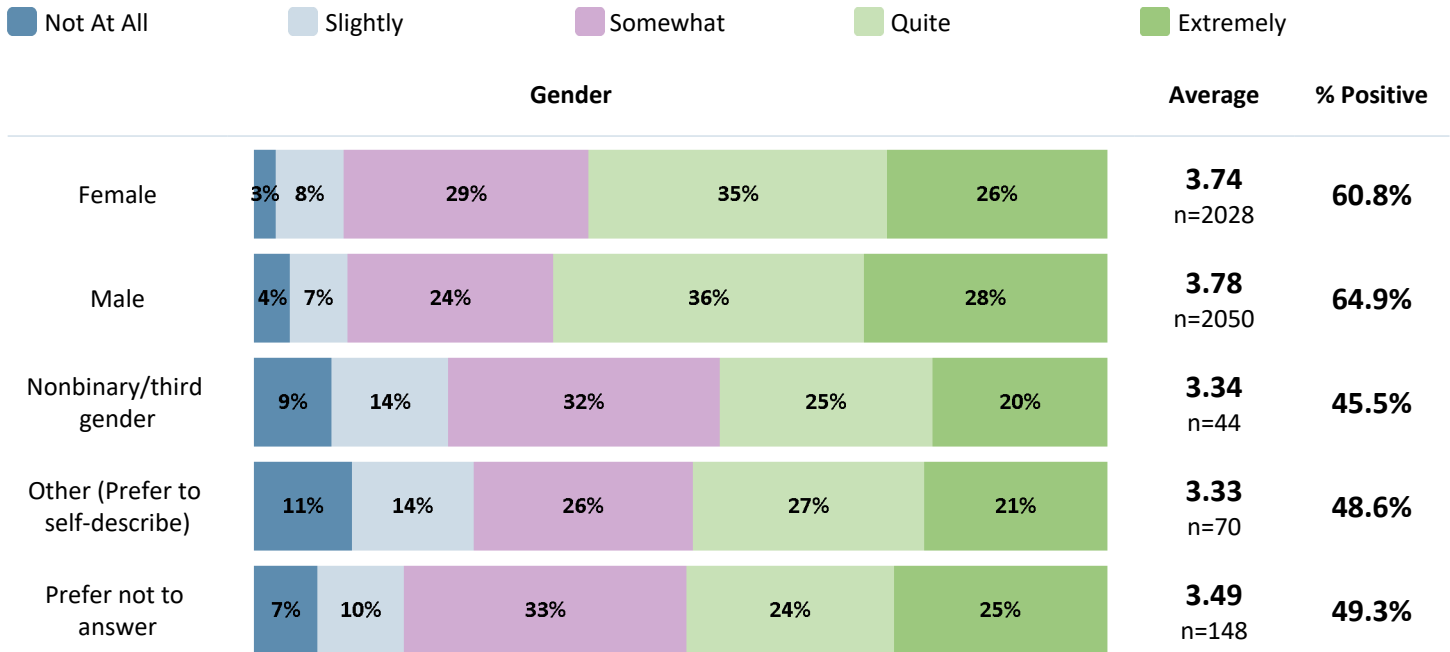
Belonging - Inclusive Environment





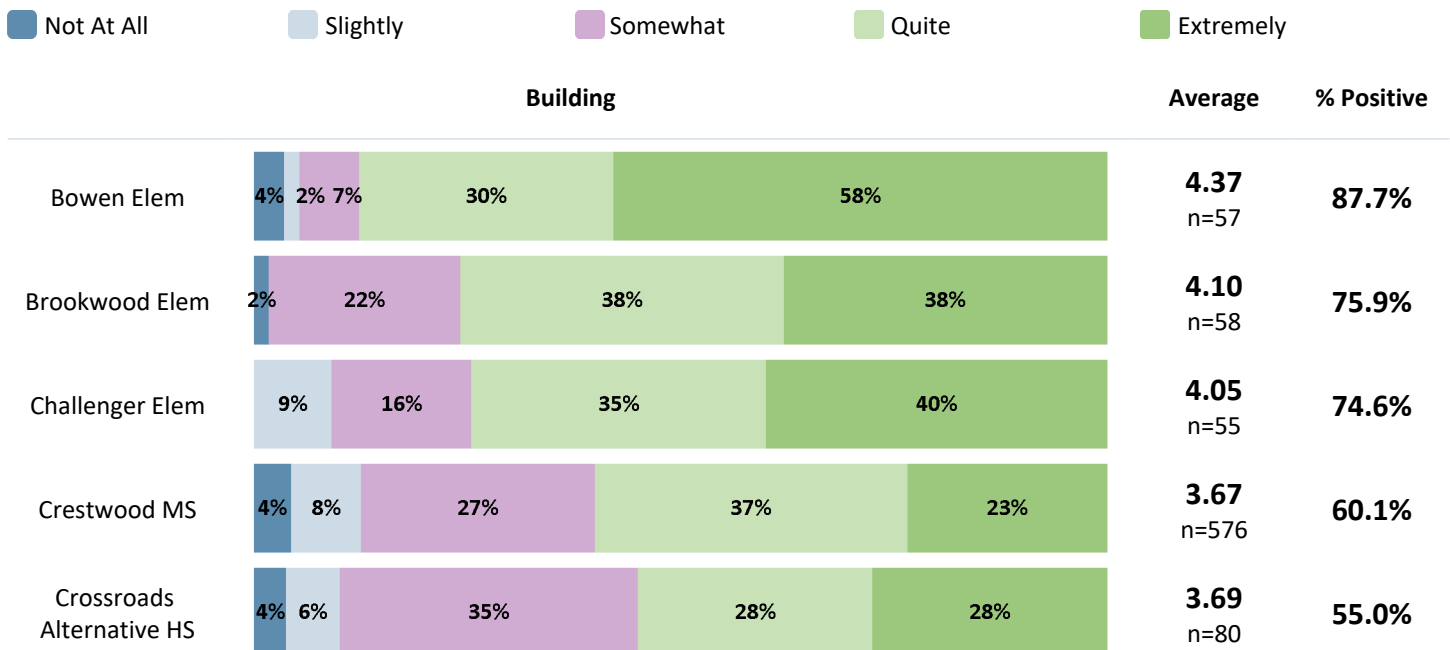
Does your school feel like a place where you are able to try and do your best?

Belonging - Inclusive Environment



Does your school feel like a place where you are able to try and do your best?

Belonging - Inclusive Environment





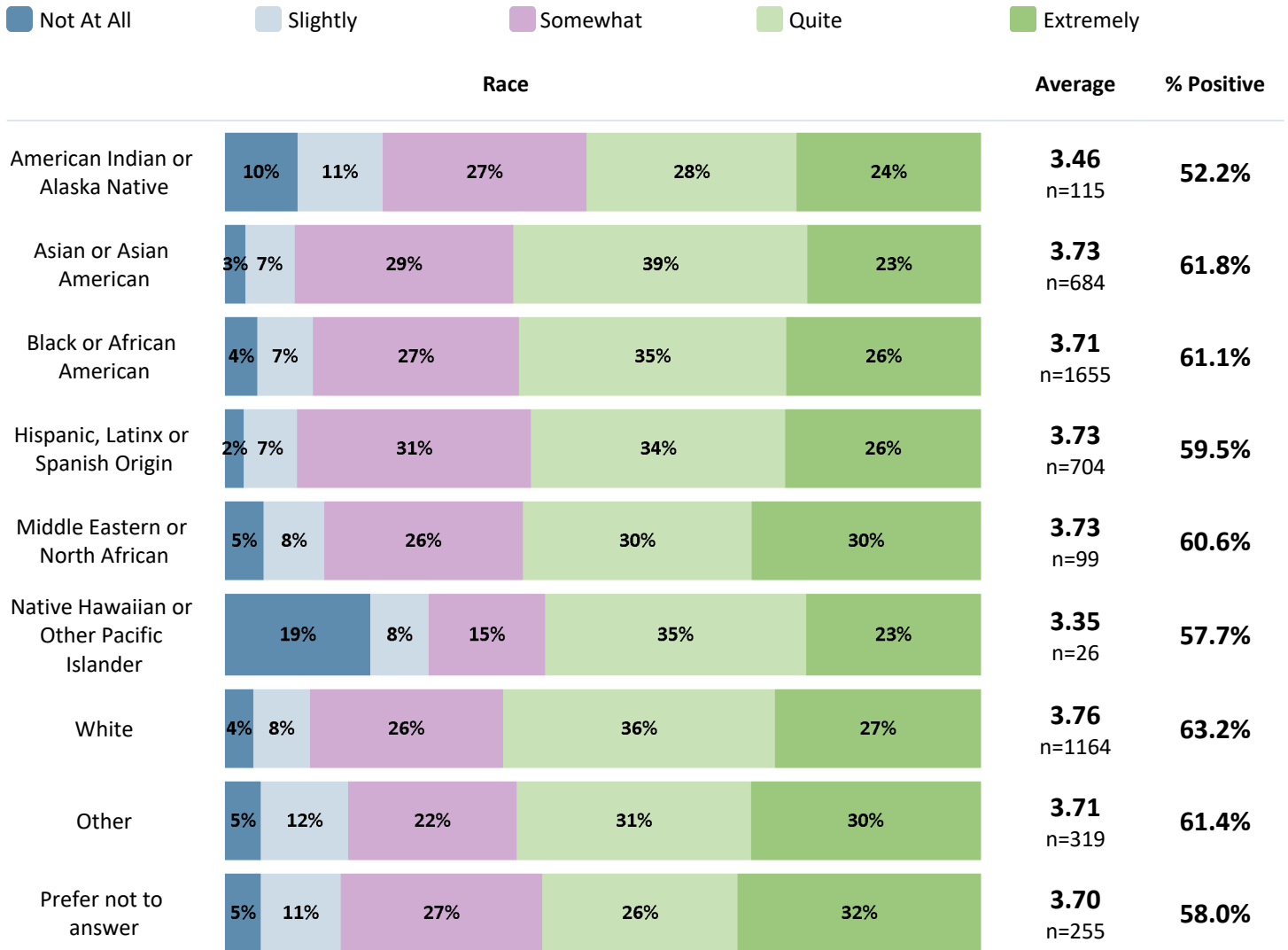
Discovery Elem	3%	5%	12%	33%	47%	4.15 n=128	79.7%
East Kentwood Freshman Campus	4%	7%	29%	37%	22%	3.65 n=605	59.2%
East Kentwood HS	3%	7%	32%	36%	22%	3.67 n=1464	58.0%
Endeavor Elem	6%	7%	17%	36%	34%	3.86 n=70	70.0%
Explorer Elem	3%	6%	32%	59%		4.47 n=68	91.2%
Glenwood Elem	3%	10%	23%	23%	40%	3.87 n=60	63.3%
Meadowlawn Elem	8%	19%	23%	17%	33%	3.48 n=52	50.0%
Pinewood MS	4%	9%	23%	34%	29%	3.74 n=688	63.1%
Southwood Elem	5%	2%	14%	32%	48%	4.16 n=44	79.6%
Townline Elem	11%	8%	14%	30%	38%	3.76 n=37	67.6%
Valleywood MS	3%	9%	26%	35%	27%	3.73 n=363	62.0%





Does your school feel like a place where you are able to try and do your best?

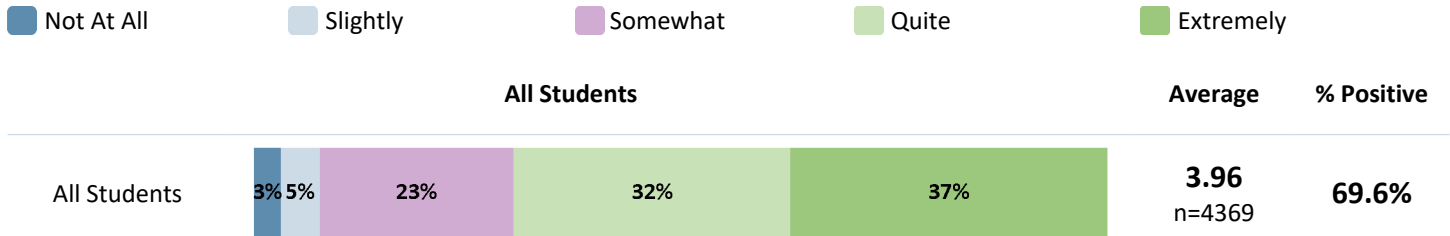
Belonging - Inclusive Environment





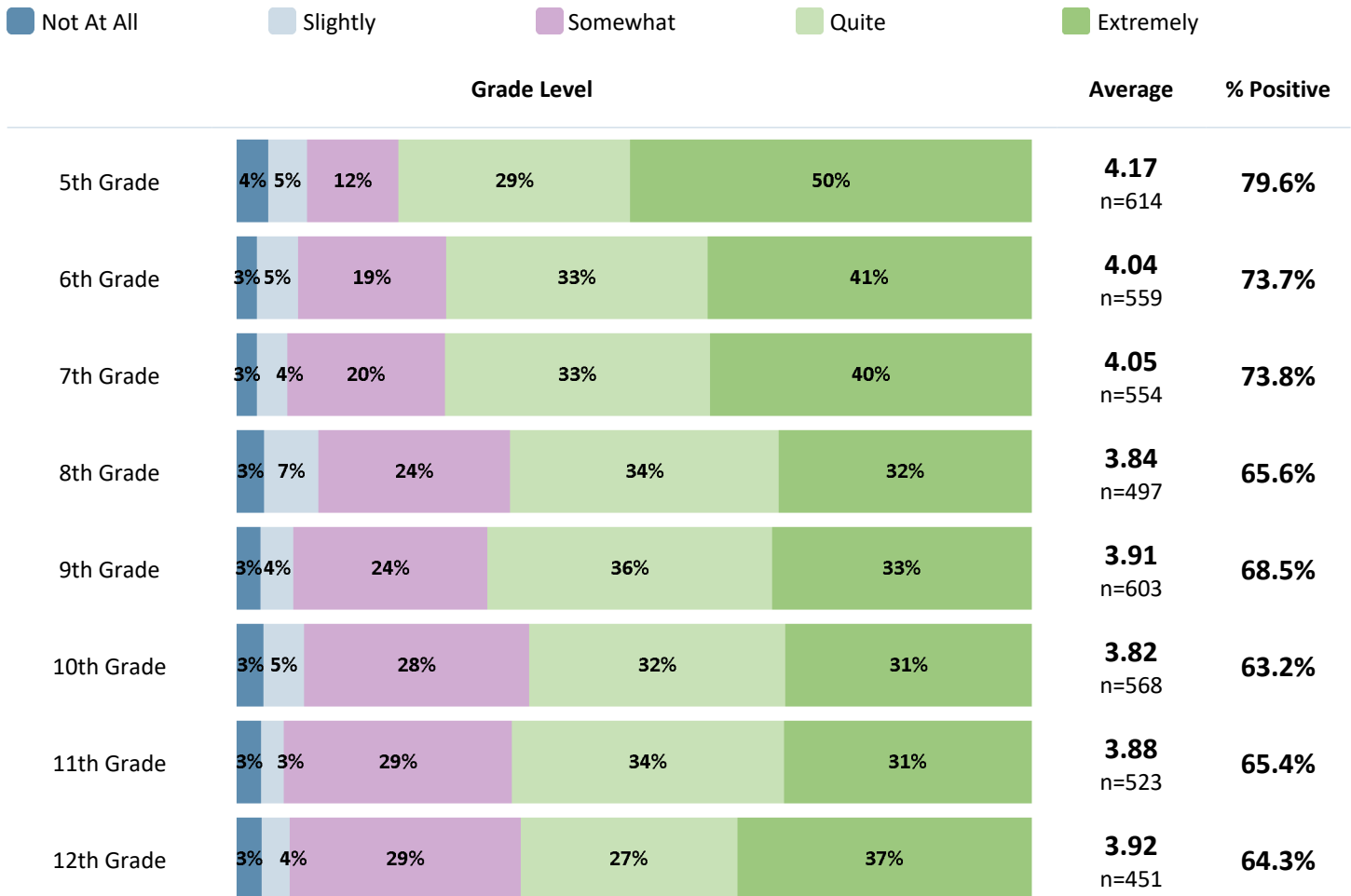
Does your school prepare you to be open to different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Inclusive Environment



Does your school prepare you to be open to different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

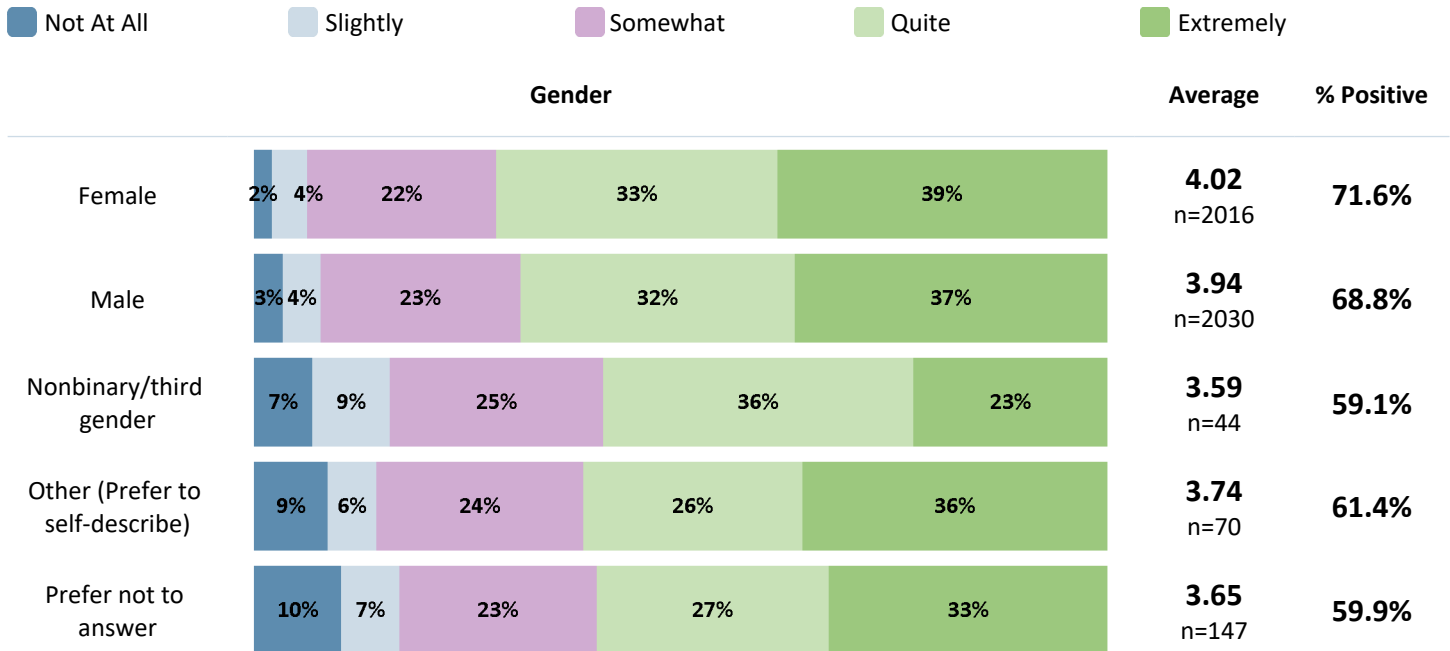
Belonging - Inclusive Environment





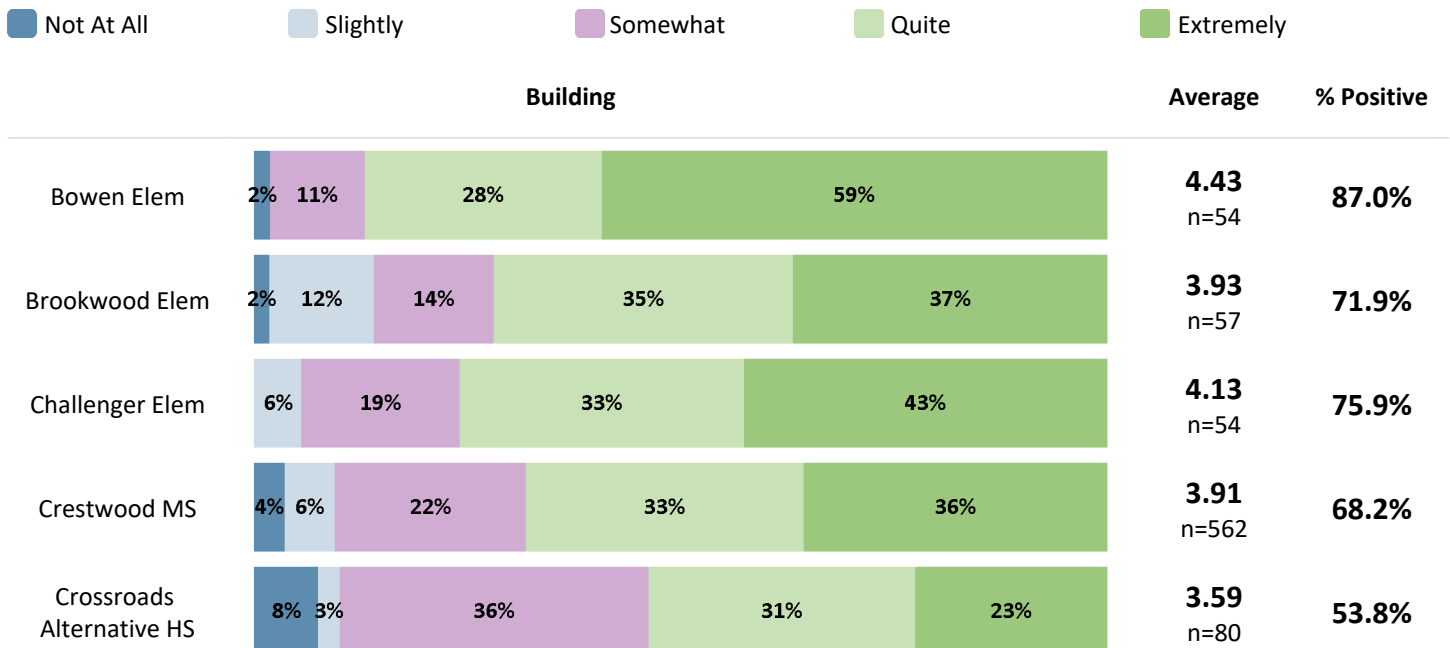
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Belonging - Inclusive Environment



Does your school prepare you to be open to different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Inclusive Environment





Discovery Elem		4.18 n=126	80.2%
East Kentwood Freshman Campus		3.92 n=601	68.7%
East Kentwood HS		3.88 n=1464	64.8%
Endeavor Elem		4.10 n=70	77.1%
Explorer Elem		4.52 n=66	89.4%
Glenwood Elem		4.10 n=59	76.3%
Meadowlawn Elem		4.08 n=51	82.4%
Pinewood MS		4.05 n=686	72.7%
Southwood Elem		4.32 n=41	85.4%
Townline Elem		3.83 n=36	66.7%
Valleywood MS		3.98 n=362	73.2%





Does your school prepare you to be open to different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

Belonging - Inclusive Environment





MI Student VOICE

2024-2025

Visit our Website



MIStudentVoice.org

