

February 15th, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Pinewood Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Mr. Andrew Kolzow for assistance.

The AER is available for you to review electronically by visiting the link [here](#). You may also search for our school's AER at www.mischool.data or review a copy in the main office at your student's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been identified as a Targeted Support and Improvement school (TSI).

The areas of improvement that Pinewood is striving to achieve over the next three years are in mathematics and reading comprehension. As we strive to help all of our students achieve at high levels, we consistently review student data and review our processes to support students who may struggle. To help close any opportunity gaps, we have been providing our staff with professional learning sessions focused on research-based strategies shown to improve instruction in mathematics and reading. We are also implementing a robust MTSS (Multi-Tiered System of Supports) plan that will help to identify challenges and remove barriers to student success. To further address the needs of students, we are providing various instructional interventions that are designed to support student learning in the areas of mathematics and reading comprehension.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can

be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

SCHOOL IMPROVEMENT PLAN

Crestwood Middle School has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

CORE CURRICULUM

Process: Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum.

Benchmarks can be found on the Michigan Department of Education website: <http://www.michigan.gov/mde>. Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored constantly by building principals and academic support personnel.

Alignment: Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity: "Excellence and Equity for All" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

AGGREGATE STUDENT ACHIEVEMENT RESULT

The following are Michigan Student Test of Educational Progress or M-STEP over the past two years. Results are given in percentages and show students that were proficient or advanced proficient:

Year	Grade	ELA	Math	Science	Social Studies
2020-21	6	43.7%	26.0%	n/a	n/a
	7	38.0%	34.1%	n/a	n/a
	8	n/a	n/a	10.7%	21.4%

2021-22	6	40.6%	23.8%	n/a	n/a
	7	42.9%	31.3%	n/a	n/a
	8	n/a	n/a	30.4%	19.8%

The following are Michigan 8th Grade **PSAT** scores for Pinewood Middle School. Evidence-Based Reading and Writing (EBRW) is a combined score consisting of a separate Reading and Writing and Language test. Results are given in percentages and show students that were proficient. For more information about the PSAT 8 please consult the College Board's [PSAT 8 Parent Resource Page](#).

Year	EBRW (English)	Math
2020-21	61.4%	32.5%
2021-22	57.6%	31.5%

Parent-Teacher Conference Attendance

Year	Fall parent attendance (n)	Fall parent attendance (%)	Spring parent attendance (n)	Spring parent attendance (%)
2020-21	739	72%	764	60%
2021-22	678	87.6%	528	68.2%

At Pinewood Middle School we are committed to providing a supportive learning environment that encourages students to do their very best. We are dedicated to continuous improvement and are looking forward to continually improving our school wide goals. We are proud of our students and their achievements and congratulate them for their hard work. Thank you to both our parents/guardians and students. If you have any questions or concerns regarding any part of the educational experience at Pinewood Middle School, please do not hesitate to contact me.

Sincerely,

Andrew Kolzow
Principal, Pinewood Middle School
Kentwood Public Schools