

February 20th, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Kentwood Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Kevin Polston for help if you need assistance.

The district AER is available for you to review electronically by visiting the Kentwood AER site here, [Annual Education Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly. These reports contain the following:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales. Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders. Reports teachers who are teaching with emergency or provisional credentials. Includes teachers who are not teaching in the subject or field for which they are certified.

Civil Rights Data

- Provides information on school quality, climate and safety.

Review the table below listing our schools. For the 2025-256school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Label	Key Initiative to Accelerate Achievement
Kentwood Early Childhood Center Bowen Elementary Brookwood Elementary Challenger Elementary Discovery Elementary Endeavor Elementary Explorer Elementary Glenwood Elementary Hamilton Elementary Meadowlawn Elementary Southwood Elementary Townline Elementary Crestwood Middle School Pinewood Middle School Valleywood Middle School East Kentwood Freshman Campus East Kentwood High School	None	Guided by the district strategic plan, teachers and principals are focused this year on the creation of teacher professional learning communities (PLCs), collaborative teacher teams that focus on best practices to support positive academic and social/emotional outcomes for all students. Also, our schools are conducting audits of their programming to ensure equitable access for all students, and making a focused effort to address whole child needs, including specific plans to promote positive school culture, climate, and safety.
Crossroads Alternative High School	CSI	Crossroads is focused this year on meeting its CSI plan goals including more relevant and context-embedded coursework, dedicated time within the school day for academic and social-emotional learning supports, as well as experiential learning placements with opportunities that may lead to key workplace certifications.

We are extremely fortunate in Kentwood to have a staff that is committed to the academic success of every child while at the same time building positive adult to student relationships. In everything we do, and at every level in our district, our commitment to excellence will continue to be data driven, customer focused and centered on continuous improvement. With the help of an extremely supportive community we will work to ensure the success of each and every child.

Kentwood Public Schools, together with parents and the community, will educate all students in a safe, secure environment. We are committed to excellence, equity and diversity in education. Our goal is for each student to master and apply the essential skills to be a successful, productive citizen.

Sincerely,

Kevin Polston
 Superintendent
 Kentwood Public Schools