



Kentwood Public Schools

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Dear Parents and Community Members:

We are pleased to share the Annual Education Report (AER), which provides key information required by federal and state laws regarding school accountability, assessments, and teacher quality.

Hamilton Elementary opened in Fall 2025 for the 2025–2026 school year, and there is no student performance or accountability data available at this time. As a result, this Annual Education Report (AER) does not yet include school-specific achievement or growth data. Future AERs will reflect student data as it becomes available in subsequent years.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4k0mlpo>, or you may review a copy in the main office at your student's school.

If you have any questions about the AER or Hamilton Elementary, please contact Principal Ahnna Sisco for assistance.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Hamilton Elementary demonstrates strengths in foundational literacy skills, including phonics, high-frequency words, and comprehension of literary texts, as measured by i-Ready. A continued area of focus in reading is vocabulary development and overall comprehension to support students who are performing below grade level. In mathematics, the school is prioritizing number sense and operations across grade levels. Current data shows strengths in algebraic thinking, particularly in the lower grades, while challenges remain in geometry and measurement. Instruction is intentionally planned to support all learners, including English Learners, through targeted and differentiated instruction.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

SCHOOL IMPROVEMENT PLAN

Discovery Elementary has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

SPECIALIZED SCHOOLS

Discovery Elementary houses the district Gifted and Talented program entitled PEAKS (Parents, Educators and Kids Success). The PEAKS program consists of two sections of third, fourth and fifth grade. Please see our school website for additional information.

CORE CURRICULUM

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website: <http://www.michigan.gov/mde>
Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored constantly by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

"Excellence and Equity for All" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

STUDENT ACHIEVEMENT RESULTS

Year	Grade	ELA	Math	Science	Social Studies
2024-25	3	n/a	n/a	n/a	n/a
	4	n/a	n/a	n/a	n/a
	5	n/a	n/a	n/a	n/a

Parent-Teacher Conference Attendance

School Year	Fall Number of Parents Attended	Fall Percentage of Parents Attended	Spring Number of Parents Attended	Spring Percentage of Parents Attended
2024-2025	n/a	n/a	n/a	n/a

Hamilton strongly supports the district's Strategic Plan implemented in fall 2023, including the updated approach to parent-teacher conferences. Fall conferences are held for all students, while spring conferences are prioritized based on individual student needs.

Hamilton also has an active Parent Teacher Committee (PTC) that meets biweekly on Mondays. The PTC provides meaningful support for our students, families, and staff through events such as Popcorn Fridays, Movie Nights, Skate Nights and School Dances.

In addition, Hamilton offers a variety of student-centered extracurricular opportunities, including Open House, Literacy Night, Community STEM Night, Girls on the Run, and Robotics Club. Students and staff also benefit from an active Student Council that promotes student voice and leadership.

Sincerely,
Ahna Sisco
Principal, Hamilton Elementary
Kentwood Public Schools