



Kentwood Public Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Kentwood Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Kevin Polston for help if you need assistance.

The District AER is available for you to review electronically by visiting the link [here](#). You may also search for our school's AER at www.mischool.data or review a copy in the main office at your student's school.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Kentwood Public Schools, together with parents and the community, will educate all students in a safe, secure environment. We are committed to excellence, equity and diversity in education. Our goal is for each student to master and apply the essential skills to be a successful, productive citizen.

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Hamilton Early Childhood		Hamilton's key initiative is collaborating with Kent ISD to prepare our students to enter Kindergarten.
Bowen Elementary		Bowen Elementary will focus on differentiation within instruction (leading to individualized intellectual engagement) to make sure all students have relevant tier one instruction made available to them.
Brookwood Elementary		A key initiative for Brookwood is using data to identify standards that are presenting the greatest opportunity gaps. Identifying strategies to support students and staff in closing those gaps. Collaboration time. Data analysis. Learning walks. Very targeted PD around the standard (s).
Challenger Elementary		One key initiative to accelerate student learning at Challenger is provide access to grade level instruction for all students, providing scaffolds when needed.

Discovery Elementary		The key initiatives at Discovery Elementary is to proactively implement tiered systems of SE supports across all grade levels and monitor available data to lead to less suspensions and keep students in the classroom.
Endeavor Elementary		Endeavor's focus is to be more responsive with behaviors which will lead to less suspensions and keep students in the classroom.
Explorer Elementary		Based on the Fall diagnostic end of the year view from iReady in the area of reading there is a gap between African American students (10%) and White students (32%) that are on or above grade level. Over the year we will focus on intentional strategies and interventions to address this gap. Our goal is to close this gap by 10% by the end of the 2022-23 school year.
Glenwood Elementary		One key initiative Glenwood is using to accelerate achievement is by implementing the updated Kentwood Reading curriculum to fidelity. We are providing professional development throughout the year to support the staff.
Meadowlawn Elementary		Meadowlawn's key initiative is to use, and track, focused restorative practice and trauma-informed teaching strategies with fidelity to create a culturally safe learning environment where all scholars feel valued and heard.
Southwood Elementary		Southwood Elementary is using data dialogs for both synergy and iReady assessments to make instructional decisions when looking especially at our sub group data.
Townline Elementary		Townline is going to work on closing the achievement gap in content knowledge and help students feel safe to take risks.

Crestwood Middle School		Crestwood will decrease the amount of disproportionality between subgroups in the areas of behavior and academic achievement through the use of a Multi-Tiered System of Supports. Crestwood will continue to support students through the use of research-based instructional strategies and social/emotional supports.
Pinewood Middle School	Targeted Support and Improvement	Pinewood will decrease the amount of disproportionality between subgroups in the areas of behavior and academic achievement through the use of a Multi-Tiered System of Supports. Pinewood will also use the MTSS process with guidance from the Michigan Department of Education to address areas of improvement as a school identified for targeted support and improvement.
Valleywood Middle School		Valleywood Middle Schools key initiative to accelerate achievement is to intentionally focus on building wide research based literacy strategies. The three areas of training and implementation are Critical Vocabulary, Close and Critical Reading, and writing using the RACER format. Valleywood will decrease the amount of disproportionality between subgroups in the areas of behavior and academic achievement through the use of a Multi-Tiered System of Supports.
East Kentwood Freshman Campus		The key initiative at EKFC to accelerate achievement is the implementation of a building-wide literacy initiative where reading is taught in all content areas. The Freshman Campus will also decrease the amount of disproportionality between subgroups in the areas of behavior and academic achievement through the use of a Multi-Tiered System of Supports.

East Kentwood High School	Targeted Support and Improvement	East Kentwood High School will decrease the amount of disproportionality between subgroups in the areas of behavior and academic achievement through the use of a Multi-Tiered System of Supports. EK will also use the MTSS process with guidance from the Michigan Department of Education to address areas of improvement as a school identified for targeted support and improvement.
Crossroads Alternative High School	Comprehensive Support and Improvement	Crossroads Alternative High School will decrease the amount of disproportionality between subgroups in the areas of behavior and academic achievement through the use of a Multi-Tiered System of Supports. Crossroads will also work closely with district level, Kent ISD level, and Michigan Department of Education support to address areas of improvement as a school identified for comprehensive support and improvement.
Crossroads Alternative Education	Comprehensive Support and Improvement	Crossroads' key initiative to accelerate our academic achievement will be to increase meaningful and relevant learning. This will include project based learning initiatives with a career focus. Building wide professional development is dedicated to the implementation of our initiatives. Additionally, Crossroads will use MTSS data to monitor and accelerate our academic achievement.

We are extremely fortunate in Kentwood to have a staff that is committed to the academic success of every child while at the same time building positive adult to student relationships. In everything we do, and at every level in our district, our commitment to excellence will continue to be data driven, customer focused and centered on continuous improvement. With the help of an extremely supportive community we will work to ensure the success of each and every child.

Sincerely,

Kevin Polston
 Superintendent Kentwood
 Public Schools