

February 20th, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Crestwood Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Mrs. Jacquie Harris for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3YWqwOF>, or you may review a copy in the main office at your student's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Crestwood remains steadfast in our commitment to increasing the number of students who are proficient in ELA and Math, as well as closing the achievement gap for our subgroups (Multi-Language Learners, Special Education, Black/African American) across state assessed subjects (Mathematics, English Language Arts, Science and Social Studies). Although we are continuing to see gains in growth and achievement at Crestwood, Professional Learning Communities allow us to analyze data to determine which students are in need of specialized instruction and targeted interventions, and to ensure higher levels of learning for every student. We remain committed to providing the best, individualized instruction and support for all students. The iReady Diagnostic and MyPath platform allows us to measure academic progress and provide individualized instruction and practice in both Math and ELA. We offer STAR Club (Scholars Take an Active Role) after school three days per week where students get academic support from certified teachers. Some other key strategies include, but are not limited to:

- MTSS (Multi-Tiered Systems of Support)
- Emphasis on literacy across all content areas
- Intervention/support classes for Reading and Math

- Dedicated Intervention Time (Falcon Flex) focusing on Math, ELA, and Social Emotional Learning
- School-wide Positive Behavior Interventions and Supports (PBIS)

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

SCHOOL IMPROVEMENT PLAN

Crestwood Middle School has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

CORE CURRICULUM

Process: Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website: <http://www.michigan.gov/mde>. Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is regularly monitored by building principals and academic support personnel.

Alignment: Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity: "Excellence and Equity in Education" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, and common curriculum materials help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

AGGREGATE STUDENT ACHIEVEMENT RESULT

The following are Michigan Student Test of Educational Progress or M-STEP over the past two years. Results are given in percentages and show students that were proficient or advanced proficient:

Year	Grade	ELA	Math	Science	Social Studies
2023-24	6	42.1%	33.5%	n/a	n/a
	7	41.8%	35.4%	n/a	n/a
	8	n/a	n/a	35.5%	32%
2024-25	6	43.5%	35.5%	n/a	n/a
	7	41%	33%	n/a	n/a
	8	n/a	n/a	40.4%	51.5%

The following are Michigan 8th Grade **PSAT** scores for Crestwood Middle School. Evidence-Based Reading and Writing (EBRW) is a combined score consisting of a separate Reading and Writing and Language test. Results are given in percentages and show students that were proficient. For more information about the PSAT 8 please consult the College Board's [PSAT 8 Parent Resource Page](#).

Year	EBRW (English)	Math
2023-24	59.6%	37.8%
2024-25	65.9%	43.7%

Parent-Teacher Conference Attendance

Year	Fall parent attendance (n)	Fall parent attendance (%)	Spring parent attendance (n)	Spring parent attendance (%)
2023-24	403	60%	509	77%
2024-25	439	47%	299	32%

At Crestwood Middle School, we are committed to fostering a collaborative environment where every student reaches their full academic, social, and emotional potential. As a

community of dedicated professionals, we are constantly refining our instructional practices to ensure a shared investment in every student's success.

We hold high expectations for our students, anchored by our core values: Respect, Ownership, Cooperation, Kindness, and Safety. These principles are what make our school truly R.O.C.K.S. We are proud of the growth reflected in this report and look forward to building on this momentum in the coming year.

If you have any questions or concerns about your child's educational experience at Crestwood Middle School, please feel free to reach out to me. We look forward to another successful year!

Sincerely,

Jacque Harris
Principal, Crestwood Middle School
Kentwood Public Schools