



## Kentwood Public Schools

---

5820 Eastern Avenue, S.E.  
Kentwood, MI 49508-6200  
Phone 616-455-4400  
Fax 616-455-4476

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024–2025 educational progress for Bowen Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Mary Campione for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4a7B7wB>, or you may review a copy in the main office at your student's school.

For the 2025–26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024–25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021–22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024–25, or failed to exit ATS status in 2021–22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Bowen Elementary School is committed to providing a high-quality, inclusive educational environment that supports the academic, social, and emotional development of all students. Our school culture is grounded in the *Capturing Kids' Hearts* framework, which emphasizes the creation of a safe, supportive learning environment and the development of responsible, engaged members of the school community. To further strengthen this work, Bowen Elementary staff are actively participating in Project ReACT through the University of Oregon, an educational research initiative designed to reduce the impact of implicit bias in school discipline and promote equitable outcomes for students. Project ReACT focuses on addressing racial disproportionality in behavioral supports and disciplinary practices and aligns with the University of Oregon's Educational and Community Supports (ECS) research, including Positive Behavioral Interventions and Supports (PBIS). Through these efforts, students and staff continue to build and sustain positive relationships grounded in mutual respect, accountability, and shared responsibility for learning. We are proud to partner with families in supporting each student's educational journey.

State law requires that we also report additional information.

### **ASSIGNING PUPILS TO THE SCHOOL**

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

### **SCHOOL IMPROVEMENT PLAN**

Bowen Elementary has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

### **CORE CURRICULUM**

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website: <http://www.michigan.gov/mde>

Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored constantly by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

"Excellence and Equity for All" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

### **STUDENT ACHIEVEMENT RESULTS**

<b>Year</b>	<b>Grade</b>	<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>
<b>2023-24</b>	<b>3</b>	53.5%	47.7%	n/a	n/a
	<b>4</b>	42.6%	32.7%	n/a	n/a

	<b>5</b>	45.5%	40%	38.3%	7.4%
<b>2024-25</b>	<b>3</b>	39%	42%	n/a	n/a
	<b>4</b>	29%	28%	n/a	n/a
	<b>5</b>	40%	33%	28%	16%

### Parent-Teacher Conference Attendance

School Year	Fall Number of Parents Attended	Fall Percentage of Parents Attended	Spring Number of Parents Attended	Spring Percentage of Parents Attended
2023-2024	341	96%	352	71%
2024-2025	381	96%	97	28%

Bowen Elementary School continues to uphold the district mission of Excellence and Equity for All by fostering strong partnerships among students, families, and staff. An active Parent Teacher Committee (PTC) meets on the first Thursday of each month and plays an important role in supporting school initiatives and student learning. Bowen offers a variety of co-curricular and extracurricular opportunities designed to enrich the educational experience and promote student engagement, including Open House, Family Literacy Night, Parade of Nations, Spanish Club, Robotics Club, Cooking Club, and Best Buddies. In addition, Bowen is pleased to announce the return of the Student Council and the Kids Hope mentoring program, both of which support leadership development, community connection, and positive student outcomes.

Sincerely,

Mary Campione  
Principal, Bowen Elementary  
Kentwood Public Schools