



Kentwood Public Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Bowen Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mary Campione for assistance.

The AER is available for you to review electronically by visiting the link [here](#). You may also search for our school's AER at www.mischool.data or review a copy in the main office at your student's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Bowen Elementary continues to work towards individual student growth as well as overall student achievement. It is our commitment that our Bowen staff will continue to consistently review the unique needs of every individual student. Also, there will continue to be a heavy emphasis in the building of literacy as research continues to show that strong reading skills are critical to a student's success in all core areas.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

SCHOOL IMPROVEMENT PLAN

Bowen Elementary has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

CORE CURRICULUM

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website: <http://www.michigan.gov/mde>

Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored constantly by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

"Excellence and Equity for All" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

STUDENT ACHIEVEMENT RESULTS

| School Year | ELA Proficiency | Math Proficiency |
|--------------------|------------------------|-------------------------|
| 2021-2022 | 48% | 42% |
| 2020-2021 | 41% | 39% |

Parent-Teacher Conference Attendance

| School Year | Fall Number of Parents Attended | Fall Percentage of Parents Attended | Spring Number of Parents Attended | Spring Percentage of Parents Attended |
|-------------|---------------------------------|-------------------------------------|-----------------------------------|---------------------------------------|
| 2020-2021 | | 97% | | 95% |
| 2021-2022 | | | | |

Bowen continues to support the district mission statement of Excellence and Equity for all. We have an active Parent Teacher Committee (PTC) which meets the first Thursday of each month. We have many extra-curricular activities including Open House, Family Literacy Night, Girls on the Run, Parade of Nations with a Multicultural Night, and IMPACT. We are also happy to announce the return of our Student Council organization and Kids Hope Mentors.

Bowen Elementary was also designated as a National Showcase School in the spring of 2022 by the Capturing Kids Hearts organization. This was the third consecutive year that Bowen has been recognized at the national level by the Flippen Group. Bowen is committed to providing a quality education and nurturing environment for all of our students. The building culture is based on the Capturing Kids Hearts philosophy and our commitment to our children being safe, growing as students, and as contributing members of the community remains unchanged. Students and staff will continue to work at building and maintaining appropriate relationships that are grounded in mutual respect and accountability.

Sincerely,

Mary Campione
Principal, Bowen Elementary
Kentwood Public Schools