

## Kentwood Public Schools

### Elementary Program and Instructional Guidelines Worksheet

<b>English/Language Arts – Scholastic Reading</b>
Scholastic materials used as base for instruction
Content Level Standards Taught (Common Core)
Supplemental Materials used:
<ul style="list-style-type: none"> <li>• Leveled texts (Wright Group, Rigby, Sunshine Fontas and Pinnel)</li> </ul>
<ul style="list-style-type: none"> <li>• Trade Books</li> </ul>
<ul style="list-style-type: none"> <li>• Across content area texts</li> </ul>
<ul style="list-style-type: none"> <li>• Lindamood Bell</li> </ul>
<ul style="list-style-type: none"> <li>• SRI Scholastic Reading Indicator</li> </ul>
<ul style="list-style-type: none"> <li>• Read Naturally</li> </ul>
<ul style="list-style-type: none"> <li>• 4 Blocks Model</li> </ul>
<ul style="list-style-type: none"> <li>• Reading A-Z</li> </ul>
<ul style="list-style-type: none"> <li>• RAZ Kids</li> </ul>
<ul style="list-style-type: none"> <li>• Successmaker</li> </ul>
<ul style="list-style-type: none"> <li>• Pull out reading and vocabulary groups</li> </ul>
<b>Phonics</b>
<ul style="list-style-type: none"> <li>• Preschool/Young Fives <ul style="list-style-type: none"> <li>◦ Zoophonics (letters and sounds)</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Zoophonics (Kindergarten and First Grade) implemented</li> </ul>
<ul style="list-style-type: none"> <li>• Month by Month Phonics (First Grade and above) and Lindamood Bell</li> </ul>
<b>Vocabulary/Spelling</b>
<ul style="list-style-type: none"> <li>• Kentwood Grade Level List / Word Walls <ul style="list-style-type: none"> <li>◦ Rebecca Sitton – High Frequency List</li> <li>◦ Dolch List</li> <li>◦ Reading/Writing Month by Month Phonics – Nifty Fifty (4/5)</li> <li>◦ Content Area Words (Common Core in math and social studies)</li> <li>◦ Vocabulary A-Z</li> </ul> </li> </ul>
<b>Handwriting</b>
<ul style="list-style-type: none"> <li>• Handwriting Without Tears (K-2) or Zaner Bloser Manuscript</li> </ul>
<ul style="list-style-type: none"> <li>• Handwriting Without Tears or Zaner Bloser Cursive (Grade 3)</li> </ul>
<ul style="list-style-type: none"> <li>• Maintain skill in cursive (Grade 4-5)</li> </ul>
<b>Writing</b>
<ul style="list-style-type: none"> <li>• Six Traits (base for teaching of writing)/choose from following materials: <ul style="list-style-type: none"> <li>◦ Hall and Cunningham Writing Mini-Lessons</li> <li>◦ Lucy Calkins Writing Kit</li> <li>◦ Ruby Payne</li> <li>◦ Gary Chadwell</li> <li>◦ Barry Lane Writing Kit</li> <li>◦ Ralph Fletcher</li> <li>◦ WriteSource</li> <li>◦ Marcia Freeman</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• DOL (Optional)</li> </ul>
<ul style="list-style-type: none"> <li>• Writing Diner</li> </ul>

## Kentwood Public Schools

### Elementary Program and Instructional Guidelines Worksheet

<b>Daily Instructional Time of 150 minutes daily</b> (minimum times indicated)
• Direct reading instruction (30 minutes)
• Writing (30 minutes)
• Self-selected reading (30 minutes)
• Word Study (30 minutes)
• Other ELA activities (30 minutes)
<b>Mathematics – Singapore Math: Math In Focus</b>
• Math in Focus Program fully implemented
• Math in Focus Supplemental supporting materials in use
• Great Source Everyday Counts Calendar
• Journal 1 completed and standards completed (Common Core) (1 <sup>st</sup> Semester)
• Journal 2 completed and standards completed (Common Core) (2 <sup>nd</sup> Semester)
• Daily instructional time 60 minutes
• IXL Math
• Fastt Math
<b>Science</b>
• Curriculum (KC <sup>4</sup> aligned with Common Core taught) 5 <sup>th</sup> grade Holt
• Content Vocabulary
• Daily instructional time of 45 minutes daily/4 days per week*
• District assessment of standards each semester and entered in grade book
• Battle Creek Science Kits
<b>Assessments</b>
• See grade level assessment chart
▪ Discovery Education
▪ SRI
▪ Running records
▪ DIBELS
<b>Social Studies</b>
• Curriculum (KC <sup>4</sup> and district grade level standards) TCI adopted textbook
• Content Vocabulary
• Daily instructional time of 45 minutes daily/4 days per week*
• District assessment of standards each semester and entered in grade book
<b>Special Education (unless special program is in place)</b>
• Common Core (for students taking the MEAP)
• Grade level standards adapted per IEP
<b>Other Resources</b>
• 95% Group
• PBS (positive Behavior Support)
• MiBlisi
• SOAR Plan
• Discovery Education
• Tutors/mentors

## Kentwood Public Schools

### Elementary Program and Instructional Guidelines Worksheet

• Academic Interventionists
• Instructional Paraprofessionals
• WorldBook Online
• Study Island
<b>Teacher Training (indicate teacher training participation)</b>
• Six Traits Writing
• Common Core Standards
• Math In Focus
• Four Block/Balanced Literacy
• Zoophonics
• Gradual Release Instructional Model
• DIBELS
• Visualizing/Verbalizing (2 days)
• Seeing Stars (2 days)
• LIPS (3 days)
• Collaborative Study Groups
• Grade Level Planning
• School Improvement Teams
• Capturing Kids Hearts training
• Connecting with Others training
• Enrichment Groups
• Academic Support Coaches
• Innovative Tech Program (Pilot)
• Deb Arechiga Literacy Training
• REACH Afternoons
• IWB, curriculum websites, KPS website technology training
• Mentor/Mentee