

## 98c “Learning Loss” Plan for the 2022-2023 School Year

On July 14, 2022, Governor Gretchen Whitmer signed into law Public Act 144 of 2022. Section 98c (MCL 388.1698c) of the act appropriates \$52,056,000 in federal funding for local education agencies to address learning loss as part of the Governor’s Emergency Education Relief (GEER) Fund and part of the Secondary School Emergency Relief (ESSER) II Fund. The funds support goal 5 of Michigan’s Top 10 Strategic Education Plan. With district plans to accelerate instruction in addressing learning loss, students can get back on track to graduate. This will increase the percentage of students who will graduate from high school.

### 98c Learning Loss Plan

The impact of the Covid-19 pandemic on student learning is real. Not only in Kentwood Public Schools, but districts across the country saw a drastic decline in summative assessment scores. Students in Kentwood Public Schools have suffered the impact of lost or “unfinished” learning. Our most recent results on the M-STEP and P/SAT confirm that our students are not performing as they were at pre-pandemic levels.

Table 1. Drop of eight percentage points since 2019 in 3rd grade mathematics

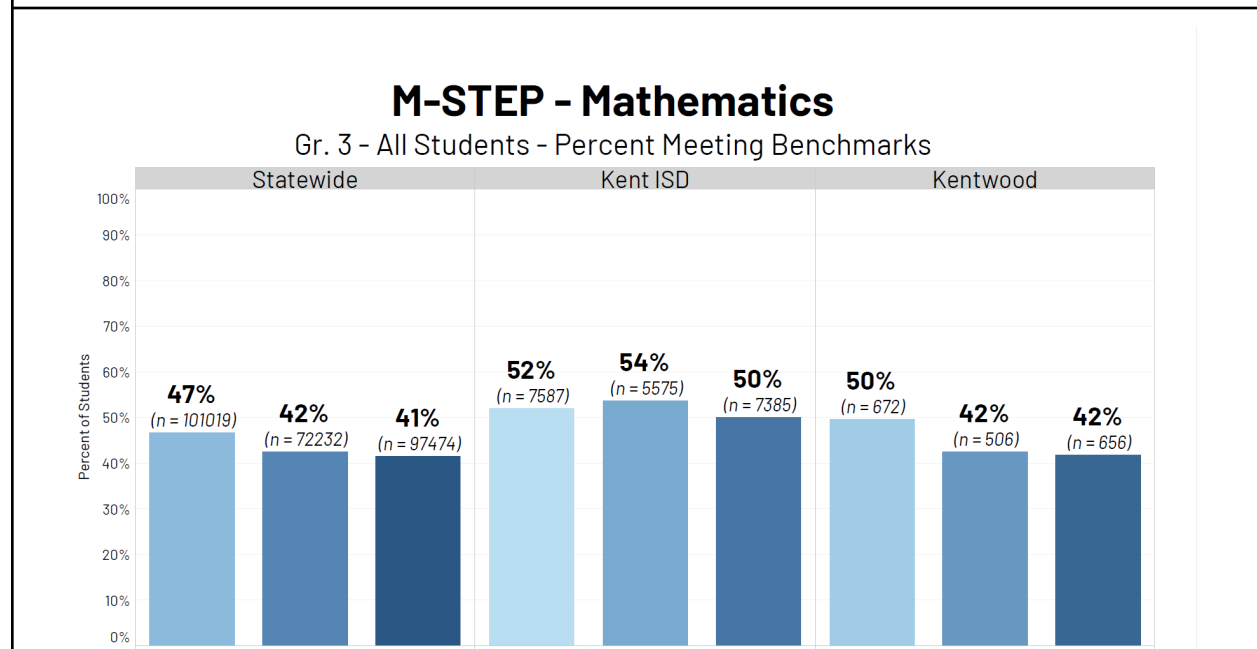


Table 2. Drop of ten percentage points since 2019 in 4th grade mathematics

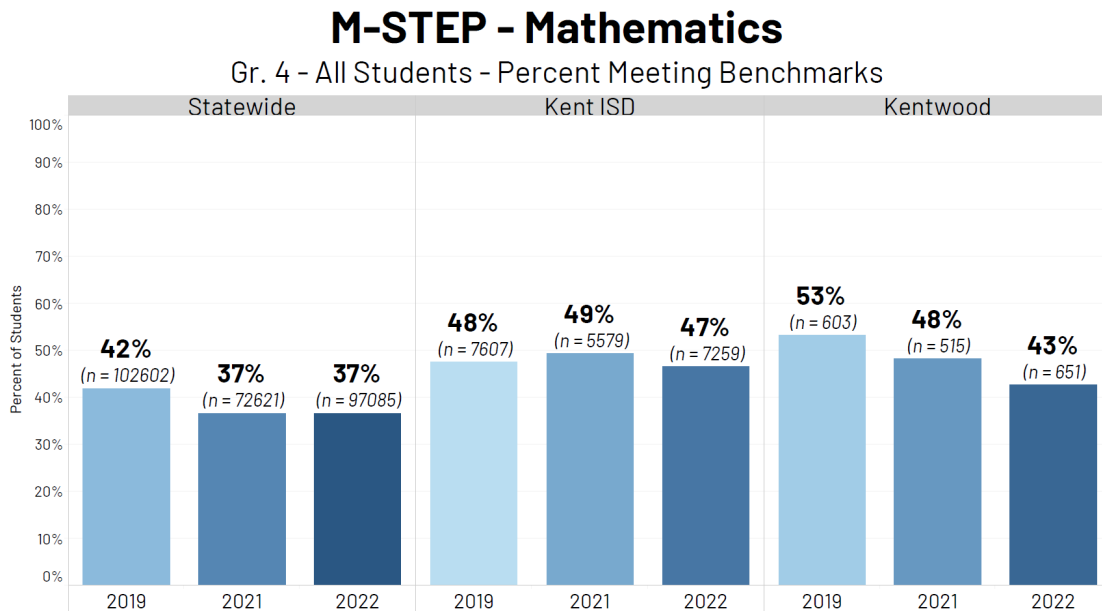
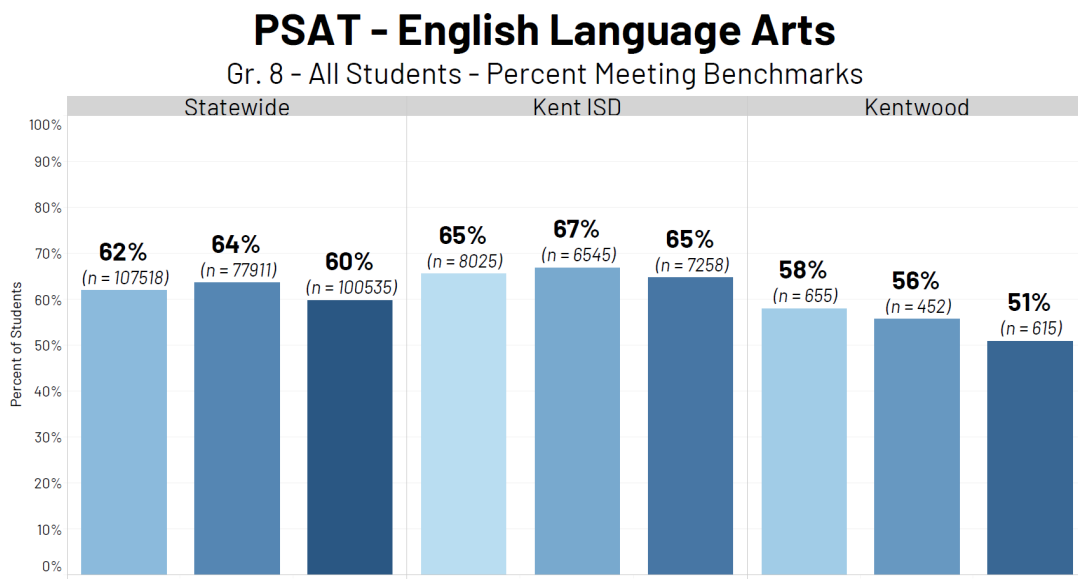


Table 3. Seven percentage point decrease since 2019 P/SAT 8 ELA proficiency



Kentwood Public Schools will commit all of the State allocated 98c funds, with the direct intention to mitigate learning loss via the following:

### **Teaching and Learning**

#### ○ *Strategies*

- Reduction in class size at the lower elementary level
- Intervention Support Pre-Kdg. – 12<sup>th</sup> grade (small group, pullout, ELA and/or Math)
- Summer school programs Kdg. – 12<sup>th</sup> grade
- After School programs Pre-Kdg. – 12<sup>th</sup> grade
- Use of iReady, Imagine Learning and other intervention programs depending on the targeted population
- Continue utilizing Advisory time to increase intervention support

#### Pre-Kdg.-12<sup>th</sup> grade ○ *Metrics*

- State Assessments – M-Step, PSAT, SAT, WIDA
- Summative Assessments – iReady, NWEA, unit assessments, Heggerty, etc.
- Formative Assessments – Observation, weekly quizzes, etc.

#### ○ *Budget for 98c*

- Utilizing as much Intervention staff/support as possible for the 22-23 school year
- Implement afterschool programming
- Provide 2023 summer school

### **Whole Child**

#### ○ *Strategies*

- Continue implementation of Pre-K-12<sup>th</sup> grade PBIS programs

#### ○ *Metrics*

- Use of SWIS Data

#### ○ *Budget for 98c*

- Utilization of Positive Student Support personnel

### **Culture and Climate**

#### ○ *Strategies*

- Continue implementation of Pre-K-12<sup>th</sup> grade PBIS programs
  - Develop a toolbox of behavior interventions for staff

#### ○ *Metrics*

- Use of SWIS Data
- Surveys to stakeholders

#### ○ *Budget for 98c*

- Funds are covered above

## **Community Engagement**

- *Strategies*
  - Continue developing strong community partnerships
  - Continue to offer family training opportunities and events to build relationships
- *Metrics*
  - Parent participation
  - Surveys to stakeholders
- *Budget for 98c*
  - Funds are covered in other funding sources