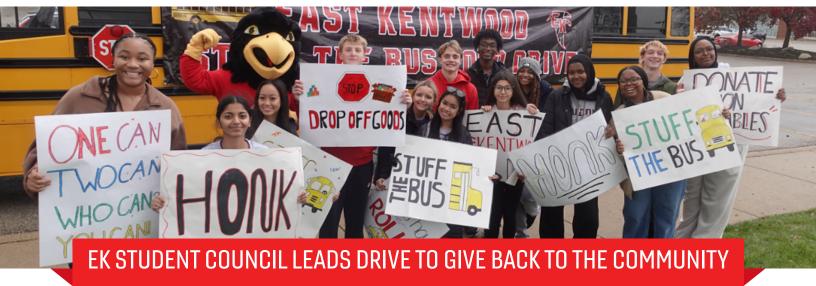


KENTWOOD SCHOOL NEWS

DECEMBER 2025



he East Kentwood High School Student Council is once again leading the way to serve our community with its annual Stuff the Bus food drive during this season of giving. Schools across the district, along with EK, collected food goods in mid-November to donate to community partner Streams of Hope to help support families in need. The weeklong food drive culminated on a Saturday as EK students collected goods at the Family Fare in Kentwood.

Collectively, the drive brought in more than 8,100 pounds of food and more than 6,500 items. This was a substantial increase over last year's successful drive. "This is just such an important thing to donate to," said Senior Nejla Duric, East Kentwood student council member and head of the Stuff the Bus committee, "especially with the SNAP benefits being taken away. We really wanted to make sure this year we did as much as we could to stock up those food pantries for people in need."

"This is just such an important thing to donate to," said Senior Nejla Duric, East Kentwood student council member and head of the Stuff the Bus committee, "especially with the SNAP benefits being taken away. We really wanted to make sure this year we did as much as we could to stock up those food pantries for people in need."

Duric thanked and complimented the student council members and those in schools across the district who took part in this important effort. She also thanked our community members who donated this year, highlighting the strong connection between our district and our community. "Everyone (in Kentwood) is just willing to help, and that's what makes this community so great," she explained. "We've never tried to do something to help someone and not received an overwhelming amount of support, which is amazing."

Continued on page 2...

SERVING WELLNESS: KENTWOOD'S NEW KITCHENS ARE NOURISHING STUDENTS AND DELIVERING ON PROMISES

Kentwood Public Schools' elementary kitchens and cafeterias are more than a facilities upgrade; the transformation is a reflection of the longstanding partnership between the Kentwood community and its schools. That collaboration has fueled district progress for decades, including the 2021 bond campaign that prioritized health and wellness for students. Today, that promise is being fulfilled one kitchen, one cafeteria, and one meal at a time.

Across the district, mealtimes look and feel different. Thanks to community investment through the bond, every KPS elementary building now has a full commercial

Continued on page 3...

5820 Eastern Avenue SE, Kentwood, MI 49508 Phone: (616) 455-4400 Fax: (616) 455-4475

EK Student Council Leads Drive to Give Back to the Community

Continued from page 1

This annual food drive also brings out some friendly competition across schools that participate each year. We want to congratulate Meadowlawn Elementary for collecting

the most donations at the elementary level. Valleywood also receives congratulations for bringing in the most donations at the middle school level. At the high school, Ms. Thurner's and Ms. Thomasma's classrooms tied with bringing in the most donated items.



"Everyone (in Kentwood) is just willing to help, and that's what makes this community so great,"

KPS extends a big thank you to the EK student council for its efforts, the staff members and schools across the district, and community members who supported and participated in this meaningful annual event.

DISTRICT MAKES EFFORTS TO INCREASE ATTENDANCE RATES

Kentwood Public Schools is taking focused steps this year to reduce absenteeism and return attendance rates to pre-COVID levels. Strong, consistent attendance is essential to student learning, and the district is committed to partnering closely with families to support this goal.

To help, KPS is introducing a monthly attendance newsletter sent via email that will provide encouragement, practical tips for building strong routines, and information about available supports. Families will receive guidance on topics such as illness protocols and who to contact when attendance challenges arise.

Schools are also reviewing attendance data regularly and working with their building attendance teams and community partners to offer targeted help when needed.

By working together, KPS and families can build strong habits that keep students in school, engaged, and ready to learn.

Visit this site for more information: https://sites.google.com/kentwoodps.org/kpsattendance/



ROTARY STUDENTS OF THE MONTH: CELEBRATING SERVICE-MINDED LEADERS AT EAST KENTWOOD

Kentwood Public Schools is proud to recognize Mireille Mwenyi Banza and Edwin Lopez-Garcia as our Rotary Students of the Month, two remarkable seniors whose leadership, service, and aspirations reflect the very best of East Kentwood.

Mireille Mwenyi Banza dreams of becoming a doctor in public health so she can partner with communities around the world to improve quality of life. "My hope is that no matter where I go, I may leave it better than I found it," she shared. Mireille volunteers monthly at the Children's Healing Center, a space for children with compromised immune systems. The experience, she says, "has been very fun and meaningful," and fuels her passion for caring for others. She believes strong leadership begins with "a love and passion for the people you lead" and is committed to helping others succeed.

Edwin Lopez-Garcia is equally driven by service and scholarship. His future goals include studying international relations or political science, with a minor in philosophy, to advocate for positive change at the national and international levels. A four-year student council member and two-year committee head, Edwin has led projects ranging from homecoming spirit week to EK's first-ever Model UN, while also participating in Debate, HOSA, and Academic Personal Training. He describes himself as a "servant leader" who listens carefully, seeks feedback, and represents others to the best of his ability.



We congratulate Mireille and Edwin for their exceptional achievements and for modeling the values of leadership, character, and service that define our Falcon community.

Continued from page 1

production kitchen, meaning food is freshly prepared on site rather than shuttled in from elsewhere—a major improvement in quality, variety, and nutrition.

"Prior to the renovations, many of our kitchens used residential-style equipment which served mainly as warming stations," said Dan Zehr, KPS Director of Child Nutrition Services. "Now, every elementary has a true production kitchen with commercial-grade appliances built for high-volume cooking. We've moved from reheating food to actually making it right here in our schools."



FRESH FOOD AND CREATIVE MENUS

With upgraded kitchens, the district also reimagined its menus. Working with district dietitian Kristen Lorenz, Zehr's team launched a four-week lunch cycle and three-week breakfast cycle to offer a wider rotation of options and keep menus fresh. The shift to "speed-scratch" cooking, combining some pre-prepared ingredients with scratchmade elements, has added flexibility and flavor.

Hydroponic gardens are now going into cafeterias across the district, including at Bowen Elementary, the first elementary school to receive one. This allows students an opportunity to see the foods grow that will end up on their lunch trays. Zehr said, "We're giving cooks creative freedom to use those ingredients and make meals exciting for kids. When food looks good and students see it growing, they're more likely to try it."



LISTENING TO STUDENTS

Student feedback has played an important role in shaping menus. Zehr recalled receiving dozens of letters from Explorer Elementary third graders sharing what they like, as well as what they didn't like, about lunch.

"They were honest, which I loved," he said, laughing. "Most comments were positive, but they were clear they didn't like fish. So, I visited the school, held a mini assembly, and told them we'd take it off the menu for now. The room erupted in cheers. But a couple students told me afterward they liked it. So, we'll find ways to bring it back."

For Zehr, those moments show how student voice strengthens school culture. "It reminded them that their opinions matter," he said. "Lunch should be a positive, engaging part of the school day."



SPACES THAT INSPIRE

Bond-funded upgrades also brought dedicated cafeteria spaces, separating them from gymnasiums in many buildings and transforming the overall dining experience.

"Cafeterias are now destinations," Zehr said. "They're bright, welcoming spaces that resemble collegiate dining halls more than multipurpose rooms. With natural light, colorful graphics, and flexible seating, they make mealtime enjoyable and social."

Upcoming projects at Southwood, Glenwood, and Crestwood Middle School will continue this design focus. "Our community's investment allows us to create spaces where lunch isn't something students have to do, but something they want to do," Zehr added.

A SHARED INVESTMENT IN WELLNESS

Kentwood's food service team, about 80 staff members across the district, now serves nearly 2 million meals a year, all at no cost to families. "Food is free, it's nutritious, and it's made with care," Zehr said. "We take a very intentional approach to everything we do. Parents can be confident their children are eating meals that support learning and health."

He credits the community for making it possible. "None of this would happen without the continued trust and support of our Kentwood families and community members," Zehr said. "They've invested in our students, and we're proud to deliver on that promise." From the hydroponic greens spreading across the district to the bright new cafeterias, Kentwood's upgrades stand as a testament to a shared commitment to wellness, excellence, and partnership—and to keeping promises made to the community.

To learn more about the KPS Child Nutrition Services Department, click this link to view a video created by our partners at AVES Films.



MRS. KLUG'S ART CLASS CREATES CARDS FOR SENIORS AT WILLOW CREEK

As part of the Season of Giving, Mrs. Klug's class is spreading cheer in a special way. Students have been busy designing heartfelt cards for senior citizens at the local nursing home.

The project encourages kindness and community connection, reminding students that giving time and creativity can be just as meaningful as donating items. Each card is filled with warm wishes and thoughtful messages, sure to brighten the day of those who receive them.

Mrs. Klug shared her pride in the effort: "The students put so much care into their cards. Even small acts of kindness can make a big difference."

This simple yet powerful project shows how students can impact lives beyond the classroom, bringing joy to others during the holiday season.

ENDEAVOR STUDENTS LEAD WITH HEART

Endeavor's Student Council recently organized a schoolwide food drive to support Kentwood's Little Free Pantry, and our Falcon community stepped up in a big way! Lower elementary and upper elementary classes even competed to see who could collect the most items, bringing an extra layer of excitement and school spirit to the effort. In total, students and staff donated more than 1,000 food items to help local families in need.

Congratulations to our top three classes, who earned a donut party for their amazing contributions:

- · Mr. Thompson's 4th Grade 254 items
- · Mrs. Clemenshaw's 4th Grade 134 items
- · Mrs. Ritsema's 2nd Grade 121 items



Student Council members proudly delivered all donations to the Kentwood Activities Center, helping stock the Little Free Pantry just in time for the Thanksgiving holiday. We are incredibly proud of our Falcons for leading with generosity, teamwork, and heart. Thank you to every student, family, and staff member who contributed to this meaningful community effort!

CROSSROADS STUDENTS EARN CPR CERTIFICATION

Several students from Crossroads High School recently stepped up in a meaningful way to serve their community. Twenty-two students, joined by two dedicated staff members, completed a hands-on course to earn certification in adult, child, and infant

CPR/AED lifesaving measures, as well as essential first aid training.



This important opportunity was led and organized by Kentwood Public Schools District Nurse Coordinator Alex Corbett, RN-BSN, who partnered with Crossroads to host three CPR classes at the building. Throughout the sessions, students practiced real-world emergency response skills, learned how to remain calm under pressure, and gained the confidence to act when someone is in need.

We deeply appreciate the commitment shown by the students and staff who invested their time to learn these potentially life-saving skills. We also extend our congratulations to each participant for successfully completing their certification and for embodying the spirit of service that makes our Kentwood community stronger.

SPIRIT STORE OFFERS GIFT IDEAS FOR THE HOLIDAYS

Fellow Falcons,

Did you know that when you purchase an item from the Spirit Store, located in the Grand Foyer of East Kentwood High School, you are not just showing school spirit, you are keeping our local pride strong!

The store is stocked with t-shirts, sweatshirts, and many gift items. Perfect for every Falcon Fan, sizes newborn to 3XL. We are ready and adding additional hours for Holiday shopping.

December 2,4,9,10, 2025 10:30-7:00 pm Hats off to the Holidays – 10% off hats, beanies, blankets, and jewelry December 16, 17, 18, 2025 10:30-7:00 pm Shop till you drop – Spend \$100, get a free Falcon coffee mug.

Follow us on Facebook at Falcon Fanwear Spirit store and on Instagram @ekhsspiritstore for promotions and additional sales.



CELEBRATING THE SPIRIT OF GIVING: ECC, TOWNLINE, AND CROSSROADS LAUNCH NEW NEIGHBOR PARTNERSHIP

Early Childhood Main Campus, Townline Elementary, and Crossroads High School have launched a new Neighbor Partnership designed to build relationships, strengthen leadership, and connect students across grade levels.



To kick off the collaboration, Townline fifth graders and Crossroads Student Leaders volunteered at ECC's first-ever Harvest Fest. Older students helped run fall-themed stations, from Pumpkin Bowling to scented playdough activities, supporting Little Falcons as they explored and played.

The day was filled with smiles and meaningful moments. "It was so fun and a great way to make sure the littles had a good time," shared Sophia from Crossroads. Townline student Abby agreed, adding, "It was cool and awesome being around the little kids." Staff praised the older students for their kindness and leadership, while younger students loved spending time with "the big kids." This new partnership offers students a chance to experience the full Falcon journey, from early childhood to high school, while strengthening what it means to be one united Falcon family.

CELEBRATING THE SEASON OF GIVING AT HAMILTON

November has truly been a Season of Giving at Hamilton, and our students have shown what it means to embody the IB Learner Profile attribute of Caring. Throughout the month, our community came together to lift others up, express gratitude, and build a sense of belonging that reflects who we are as a Hamilton family.

Our Student Council led the charge with a schoolwide food drive, taking responsibility for posters, announcements, and collecting donations. Their leadership was a powerful example of being caring and principled as they worked to support families in our community. Our PTC also partnered with our student council to host our first movie night featuring Inside Out, which sparked meaningful conversations about emotions, empathy, and kindness.

We kept the momentum going on World Kindness Day when students filled our Hamilton Kindness Tree with messages of encouragement and appreciation. These thoughtful contributions highlighted what it means to be caring communicators and helped



brighten our hallways with positivity. We closed the month with our Week of Gratitude, during which classrooms wrote thankyou notes, practiced acts of kindness, and reflected on the many people who support them each day. This focus on gratitude encouraged students to be caring and open-minded while strengthening our schoolwide culture of belonging.

As we close out this month of caring, giving, and gratitude, we are proud of how our students continue to learn, grow, and lift one another up. Their actions remind us that at Hamilton, everyone belongs, and everyone has the power to make our community a kinder, more caring place.

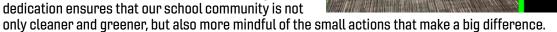


STUDENTS GIVE BACK TO THEIR COMMUNITY AND THE EARTH

The season of giving is in full swing at the Freshman Campus, and our students are showing that generosity comes in many forms — including giving back to the planet we all share.

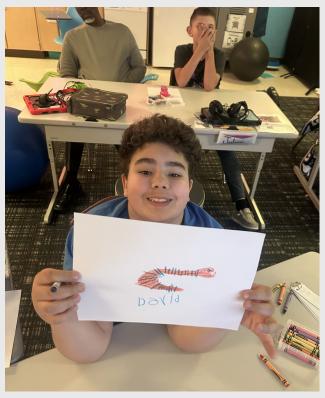
Our ASD and MOCI classrooms have taken on the important task of leading the recycling program for both the Freshman Campus and the 10–12 building. Each week, these incredible students make their rounds through every hallway, classroom, and office — rain or shine — collecting recycling bins and ensuring materials are properly taken to the Paper Gator.

This is no small job. It takes teamwork, responsibility, and pride to maintain such a large-scale effort, and our students have embraced it wholeheartedly. Their dedication ensures that our school community is not



Through their work, these students remind us of what this season is all about — giving time, care, and effort to make the world a little better for others. Their commitment to serving both their school and the environment truly embodies the heart of the Season of Giving.





BUILDING LANGUAGE AND VOCABULARY THROUGH CONNECTION: SLP AND ASD CLASSROOMS COLLABORATE USING STUDENT INTERESTS

At Valleywood Middle School, fostering meaningful connections is at the heart of learning. Our Speech-Language Pathology (SLP) team and autism spectrum disorder (ASD) classrooms have joined forces to support students in expanding vocabulary, comprehension, and expressive language through a strategy called semantic feature analysis (SFA).

SFA is a hands-on, visual approach that helps students explore words by breaking them into features: What category does it belong to? What does it do? What does it look like? Where do you find it? By examining words in depth, students create strong connections between concepts, making learning more memorable.

To make this approach truly resonate, SLPs tailor activities to each student's interests. Teachers share 1–2 meaningful nouns for each learner—words like pizza, playground, or grandma—that reflect what students care about most. This personalized touch transforms language practice into an engaging, relevant experience that students can relate to and enjoy.

The results are inspiring: students build vocabulary, boost confidence in communication, and develop skills that carry over to academic and social settings. One ASD teacher shared, "My students connect so much more deeply when tasks reflect their interests. They're building vocabulary they don't normally access and learning to apply it in everyday situations."

By blending evidence-based strategies with what matters most to each student, this collaborative work is more than language instruction—it's about giving students the tools and confidence to share their thoughts, connect with peers, and express themselves with joy.

SEASON OF GIVING: TOWNLINE ELEMENTARY

Greetings Townline and KPS Family!

My name is Brian Gamm, and I am the proud new principal of Townline Elementary. I feel like it is more than just a coincidence that I was assigned to write this month's article around the topic, 'Season of Giving.' Normally, as principal, I would use this article as an opportunity to communicate all the amazing service work our students and staff are doing here at Townline. I would make sure to highlight Mikaila Hancock, Townline's KSSN Site Coordinator, who has done an amazing job supporting our students and families with housing, food, clothes, and other basic needs. I would also mention Townline's "Stuff the Bus" initiative as well as the "Adopt a Family" work we are doing during the holiday season. Believe me when I say that Townline's staff and students are doing wonderful things to serve our school community!

However, for me, Townline's 'Season of Giving' article has become much more personal. As some of you may already know, I have been out on medical leave to remove blood clots from my lungs. The surgery could not be postponed so that meant missing up to six weeks of school. As a principal of an elementary school, I can tell you that there is never a good time to be away from school. As a NEW principal, I can honestly say that being away from our staff, students, and families for that much time is overwhelming. As the date for my leave was coming closer, I became more worried about being away from Townline than I was with the actual surgery itself!

Now that I am on leave, I can say that the staff, students, and families at Townline have changed my anxiety into peace of mind. The amount of support and kindness my wife and I have received since the announcement of my surgery has been nothing less than amazing. I have received so many texts, phone calls, student-drawn pictures, and letters that it will take me a full six weeks just to say, "Thank you!"

In preparation for my absence, so many of Townline's current staff have stepped into different roles and responsibilities. Additionally, the district has provided Ms. Michelle Downs, Townline's former principal, to serve as Townline's substitute principal while I am away.



As an outsider to the KPS and Townline family, I would have never been able to imagine how much support my family and I have received since the announcement of my surgery. As a new member to the KPS and Townline family, however, I can sincerely say that the love and support we have received has shown the true spirit of KPS. Townline's 'Spirit of Giving' has shown me firsthand how generous and thoughtful the KPS community can be when there is a family member in need. From my family to yours, "Thank you" from the bottom of our hearts. I can't wait to see everyone when we get back from winter break!

Sincerely, Brian Gamm, PhD Townline Principal

EK STUDENTS HONOR VETERANS

On November 7th, East Kentwood High School Student Council welcomed KPS staff, alumni, and community members for a special Veterans Day Program and Luncheon honoring those who have served in the armed forces.

Guests enjoyed a performance by the Varsity Voices, a slideshow highlighting each veteran in attendance, and a few rounds of bingo. During the luncheon, students engaged in conversations with veterans, learning firsthand about their experiences and sacrifices.

"It's really important to celebrate our veterans because they have done so much for the country," said sophomore Eh Moo. Senior Dalila Kovcevic shared a similar sentiment and added, "They have done so much for our country and sacrificed so much."



The annual event serves as a meaningful way for students to express their gratitude and connect with those who have served. Kentwood Public Schools is proud to recognize the courage and dedication of all veterans in our community and beyond.

EK WE THE PEOPLE TEAM CELEBRATES ANOTHER DISTRICT CHAMPIONSHIP

The East Kentwood High School We the People team is celebrating a standout start to their competition season. Last month, 18 seniors from EK's American Political Thought class competed in the district finals of the We the People Competition and emerged as district champions. This marks EK's fourth district title in seven years, continuing a decades-long tradition of excellence for Kentwood students involved in the program.

According to lead coach and EK teacher Justin Robbins, the We the People competition is a rigorous academic event judged by political leaders, legal professionals, college faculty, and experts in related fields. Students demonstrate their knowledge of the Constitution, political philosophy, history, public policy, and current events through live congressional-style hearings.

To prepare, this year's group, Team 39, set a new program record by logging more than 243 hours of practice outside of school since early August. Over that time, they trained with 19+ volunteer coaches and alumni, refining their constitutional arguments and strengthening their presentation skills.

EK students excelled across the board, with four units earning District Champion honors in their respective content areas:

- Unit 1 for explaining how classical republicanism and natural rights philosophy influenced the Founding generation and today's issues
- Unit 2 for analyzing the Constitution's balance between individual rights and the common good
- Unit 3 for examining the 14th Amendment and how its interpretation has evolved throughout American history
- Unit 4 for interpreting the original powers of Congress and how those powers have expanded over time

Several EK students also earned special recognition: Unit 1's Edwin Lopez-Garcia received a judges' award for his analysis of SNAP benefit controversies during the government shutdown through the lens of Aristotle's Nicomachean Ethics; Unit 4's Hawathiya Malual, Natalie McGuire, and Charlene Otu-Konadu were selected for an additional performance for professional recording in front of all competing teams and a panel of judges.

Robbins noted the significance of EK's achievement. "West Michigan is known to feature one of the most competitive We the People districts in the country," he said. "The team represented EK very well with this strong showing."

We The People - EKHS Team 39								
Unit 1	Unit 2	Unit 3						
Edwin Lopez-Garcia Benjamin Huffine III Daniel Phan	Brooklyn Berlin Emma Johnson Christina Le	Kian Bakri Trinity Burch Ahmed Elkhwad						
Unit 4	Unit 5	Unit 6						
Hawathiya Malual Natalie McGuire Charlene Otu-Konadu	Elijah Bernstein Kimani Brame Sophia Del Val	Soniya Bhattarai Maribella Grzesiak Adelaida Pablo Pablo						



Volunteer Coaches

Divya Bhandari, Tyler Buck, Alex Constantelos, Nhu Dang, Lucy Fornetti, Branden Graf, Peter Hnin, Mackenzie Kasiorek, Frankie Lape, Athiei Manyang, Ken Ozanich, Jennifer Pham, Justin Robbins, Connor Shaw, Emma Sruba, Adriana Suarez, Angie Valle-Cedillo, Myonta Walker, Avalon Wieczorek



KENTWOOD PUBLIC SCHOOLS EDUCATION FOUNDATION: SUPPORTING EVERY KENTWOOD STUDENT

Across Kentwood Public Schools, thousands of students rely on opportunities that help them learn, grow, and dream big. The Kentwood Public Schools Education Foundation (KPSEF) exists for one reason: to ensure every student has access to the tools, experiences, and support they need to succeed.

It is the mission of the KPSEF to secure resources, raise funds, and foster community support for educational enhancements and innovative programs that provide all students the opportunity to reach their full potential.

How KPSEF Makes a Difference for Students

KPSEF fills critical gaps and strengthens opportunities across the district through initiatives that directly support student success. From the KIDS Program and hands-on STEM activities to teacher mini-grants, milestone support, and AP exam funding, KPSEF is an essential partner in the Kentwood Public Schools experience.

Join Us in Supporting Student Success

This holiday season, we invite you to consider making a gift to help fuel the next generation of Falcons. Your generosity directly impacts students' daily lives—opening doors, expanding opportunities, and helping every learner reach their full potential.

https://secure.lglforms.com/form_engine/s/Qt6R07Xt_WHvyfmzjfJlbw

KPS WELCOMES MICHIGAN TEACHER OF THE YEAR

Kentwood Public Schools had the honor of welcoming Corey Rosser, Michigan's 2025-26 Teacher of the Year, and an alternative education teacher at Quest High School in North Branch Area Public Schools. The visit was hosted by Sarah Kresnak, Discovery Elementary teacher, and Michigan's 2025-26 Region 3 Teacher of the Year.

Kresnak spent an afternoon showing Rosser the innovative work happening across the district. Their visit included a stop at Crossroads High School, where Rosser met with Principal J. Mathes and learned more about the school's student-centered programming and pathways for success. The two also toured Discovery Elementary, giving Rosser an inside look at the school's collaborative environment and the supportive practices staff use to help students thrive.

Both educators are also deeply involved in statewide work through the Michigan Teacher Leadership Advisory Council (MTLAC). Alongside fellow teacher leaders, they are helping shape a model that serves districts across Michigan, focusing on building efficient, effective pathways for teachers and strengthening opportunities for professional growth and leadership. Through this collaborative work, members learn from one another, share best practices, and bring new ideas back to their own districts and communities. Their goal is to develop a comprehensive project that will eventually be shared with local ISDs, supporting districts across Michigan in creating clear, accessible routes for teachers to grow and lead.

Kentwood Public Schools is grateful for the opportunity to showcase the district's commitment to excellence and to collaborate with outstanding educators making an impact both locally and statewide.





KENTWOOD PUBLIC SCHOOLS

School Calendar 2025-26

Aug 25 *First Day of School

Aug 29 No School Sep 1 No School

Sept 24....... $\frac{1}{2}$ Day K-12 / PD for Staff

Oct 9........... 1/2 Day K-12 / Conferences

Oct 10 No School

Nov 3..... No School / PD for Staff

Nov 26 - 28.. No School / Thanksgiving Break

Dec 18 1/2 Day K-12/KEA Records Day (staff

non-report)

Dec 19 1/2 Day K-12 KEA Records Day (staff

non-report)

Dec 22 - Jan 2 ... No School / Winter Break

Jan 19 No School for Students & Staff / MLK Day

Feb 16 & 17 No School for Students & Staff /

Mid-Winter Break

Mar 4...... $\frac{1}{2}$ Day K-12 / PD for Staff

Apr 2...... ½ Day K-12/KEA Records Day (staff

non-report)

Apr 3 - Apr 10.... No School / Spring Break

May 25 No School / Memorial Day

June 4.......... $\frac{1}{2}$ Day K-12 / KEA Records Day (staff

non-report)

June 5...... Last Day of School - Half Day for Students &

Staff

School	Start	Dismissal	Half Day Dismissal
Elementary	9:00 AM	4:05 PM	12:15 PM
Middle	8:19 AM	3:04 PM	11:35 AM
EKFC & EKHS	7:35 AM	2:20 PM	10:50 AM
Crossroads	7:34 AM	2:10 PM	10:40 AM

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MAY/	MAY/JUNE									
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17	18	19	20	21	22	23				
24	25	26	27	28	29	30				
31	1	2	3	4	5	6				
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No School For Students Half Day