

Bowen Elementary Parent Involvement Policy

Bowen Elementary strives to involve parents in the design, implementation, and evaluation of the school-wide plan by including parents on our School Improvement Team throughout the school year. Research has demonstrated that parent involvement is a critical component of the learning process. The staff believes that actively engaged and interested parents accelerate their children's education and well being.

Bowen has developed a Parent-Teacher-Student Partnership Compact. This compact is an agreement between parents, students and teachers to work together for students' success throughout the school year. Parents are highly encouraged to take active role in their child's school experience. Bowen parents will be encouraged to complete a parent survey as a means of providing feedback on the effectiveness of specific programs or activity events. The information from this survey is evaluated to determine any necessary changes to the overall climate and academic programs that would impact student success at Bowen.

The School-wide Plan includes a Literacy and Math family night and also contains a writing celebration where parents are invited to attend. We evaluate our parent involvement with event surveys. The event surveys will be measured to determine family night effectiveness. Future changes will be made if necessary.

Bowen has an active Parent/Teacher Council, Watch DOGS (Dads of Great Students) program, room parents and a Parent Volunteer Coordinator that meets monthly with administration and staff to discuss and plan school-wide events. The parent compact agreement is located in C - 6 section as an appendix.

BOWEN ELEMENTARY SCHOOL
Parent-Child-School Partnership Agreement
2009-2010

Bowen Elementary School parents/ guardians are encouraged to participate in all aspects of the school by working with the Parent-Teacher Council attending Parent-Teacher Conferences, voicing concerns, giving input to Bowen administrators, visiting classes and communicating with the teachers, counselors, and other staff as often as necessary.

STUDENT/HOME SCHOOL COMPACT

Bowen Elementary School has high expectations for all students. The staff believes that student performance is a shared responsibility between parents and our school. Research indicates that children whose parents show an active interest in the educational process tend to perform better than children whose parents take a passive role. Therefore, we have developed the following Parent/School Compact.

Student Agreement (to be completed by the student)

As a Bowen student, I will try my best to:

- _____ Use class time wisely by working hard to learn the curriculum
- _____ Return my homework assignments completed and on time
- _____ Follow school and classroom rules including behavioral expectations outlined in the Student Handbook.
- _____ I will abide by my classroom Social Contract

Student's Signature _____ Date _____

Student's Name _____ Grade _____
Please Print

Teacher Agreement

As a Bowen teacher, I will try my best to:

- _____ Provide high quality curriculum and instruction in the classroom
- _____ Provide a caring environment where your child can learn
- _____ Provide additional support and interventions when needed.
- _____ Keep parents informed of student progress through conferences and report cards
- _____ Respond to parental inquiries and welcome visits throughout the year
- _____ Maintain open communication with children throughout the year regarding high academic and behavioral expectations and follow the guidelines and procedures outlined in the Student Handbook
- _____ Respect the diverse cultures of the school.

Teachers Signature _____ Date _____

Parent/Guardian Agreement (to be completed by the parent/guardian)

As a Bowen parent, I will try my best to:

- _____ See that my child regularly attends school and arrives on time each day.
- _____ Read both with and to my child daily
- _____ Set aside a regular time and place for doing home work and assist my child as needed
- _____ Attend parent-teacher conferences this school year
- _____ Volunteer at school when possible
- _____ Help my child get plenty of sleep to keep them healthy and ready to learn.

_____Support the staff in its efforts to maintain proper discipline.

Parent's Signature_____ Date_____

Principal Agreement

As the Bowen principal, I will try my best to:

_____Provide a positive atmosphere for learning and for communication between home and school

_____Ensure that the core curriculum is aligned to meet State requirements

_____Provide a Student Code of Conduct (located in the Student Handbook) and actively promote high behavior expectations for all children

_____Support and attend school functions

_____Respect the diverse cultures of the school.

The school improvement team will evaluate the quality of parent involvement at the end of each school year. The team will look at attendance rates at parent/teacher conferences, the number of parents volunteering at the school, and the responses from a year end parent survey. We look forward to working with you and your family to make this a highly successful year.

Principal's Signature_____ Date_____



Bowen Elementary School Staff Survey School Climate

This survey is designed to collect information valuable to school improvement in the areas of the working and learning environment at your school. Please review each item and use the scale below to indicate the extent to which you agree with each.

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|------------------------------|-----------------------|-----------------------|-----------------------|
| In this school... | | | | |
| staff work together effectively to solve problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| staff are included in decisions affecting this school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| instructional staff share ideas and work together. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Input from parents & community is sought to help solve problems. | | | | |
| the staff maintain a safe and orderly environment for learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| instructional materials are readily available. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel that my colleagues consider my views and opinions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| staff are kept informed about what is happening. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| the principal is available to discuss instruction & student learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| staff responds to parents' concerns in a timely manner. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| parents are kept informed about what is happening in our school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| staff morale is high. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| discipline is consistently enforced. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| the staff and principal have created a pleasant work environment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| the principal provides staff with feedback regarding their performance on their job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | All or most of us | Some of us | Few of us | None of us |
| As a staff... | | | | |
| We are willing to experiment with new ideas and concepts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We are interested in learning more effective teaching methods. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We agree about our school's instructional goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| We treat all students with respect. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

We set expectation for all student achievement that

are attainable.

We work together to identify areas for improvement.

We work together to coordinate the instructional program

within and between grades.

We keep parents informed about what is happening

in the classroom.

Instructional Strategies

Indicate the extent to which you use the following strategies:

| | A great deal | Somewhat | Very little | Not at all |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1.Cooperative learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Four Blocks Reading Model | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Manipulatives in Math | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Inquiry Based Science Instruction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Flexible Small Group Instruction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Science/Studies into Language Arts | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Integrate Technology into Curriculum | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Lesson One Pledge/Self Control | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Monthly Reading/Writing Strategies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

List ways to improve school climate at Bowen.

**Bowen Elementary School
Student Survey - Grade K-2**

I am in:

Kindergarten

1st
grade

2nd
grade

My teacher...

...uses many different kinds of activities to help me learn.



...expects me to do my best work.



...lets me know how I am doing in school.



...helps me understand my schoolwork.



...has us work with partners or in small groups.



...makes learning fun.



...cares about me.



How I feel about school:

I like to coming to school each day.



My teacher likes me.



I have friends at this school.



The students in this school are nice to me.



I feel safe at this school.



I am proud to say I go to this school.



The principal and other adults care about me.



Bowen Elementary School Student Survey

This survey is to collect information from students about this school year. Think about your own experience at Bowen. Then fill in the circle that **best** tells what you think.

I am in:

- 3rd grade
 4th grade
 5th grade

My teacher....

...uses many different types of activities to help me learn.

Most of the time **Some of the time** **Not very often** **Almost never**

④ ③ ② ①

...expects me to do my best work.

④ ③ ② ①

...lets me know about my progress in school.

④ ③ ② ①

...helps me understand my schoolwork.

④ ③ ② ①

...has us work with partners or in small groups.

④ ③ ② ①

...gives clear directions and checks to see that we understand.

④ ③ ② ①

...uses hands-on activities that made learning more fun.

④ ③ ② ①

How I feel about school.

Mark how much you agree with each of the following statements:

Strongly Agree **Agree** **Disagree** **Strongly Disagree**

I look forward to coming to school each day.

④ ③ ② ①

The staff in this school treats students with respect.

④ ③ ② ①

The students in this school treat each other with respect.

④ ③ ② ①

Students from this school are friends with other students from different backgrounds.

④ ③ ② ①

I feel safe in this school.

④ ③ ② ①

I am proud to say I go to this school

④

③

②

①

The principal and staff care about me.

④

③

②

①

List some ways we could make this school better.

1. _____

2. _____

3. _____
