

Annual Report - VALLEYWOOD MIDDLE SCHOOL 2008-09



Accreditation Status:

Component	Score	Grade
Preliminary Grade	86	B
Indicators of School Performance	100	A
AYP Status	Met AYP	
Composite Grade	B	

Retention Rate:

	Retention
Valleywood	88.76%

Information about Valleywood:

Valleywood Middle School opened in the fall of 1967. The school has a long tradition of serving the Kentwood community where excellence is a priority at all times and the needs of all students are addressed.

Valleywood's student body is a reflection of the community's diversity. Our student population consists of 47% Caucasian, 35% African American, 9% Hispanic American, and 3% Asian American. (other 5%)

Students are provided a full range of core academic classes including; reading, English language arts, social studies, history, science, math, advanced algebra (7th and 8th grades), advanced geometry (8th grade) and advanced English language arts (7th and 8th grades). All students have the opportunity to participate in band, orchestra, vocal music, general music, art, physical education, healthy living skills, and technology. All 6th grade students take Teen Leadership in collaboration with Capturing Kids Hearts.

In addition to the academic day, a variety of extra curricular opportunities are available to students after school. A year long interscholastic athletic program is offered for 7th and 8th grade students which include boys' and girls' basketball, wrestling, girls' volleyball, cheerleading, co-ed swimming, tennis and track. Sixth graders have intramural programs available to them through the Kentwood KIDS program. In addition to athletics, Valleywood also offers various after-school club opportunities open to all students. A school musical is put on each Fall. We also offer excellent academic opportunities through student council that provides leadership and charitable fundraising as well as National Junior Honor Society.

School Improvement:

After examining our MEAP data, end of the year testing data, and classroom assessment/report card data, we continue to work on improving our reading, writing, and math scores. We also continue to address the achievement gap between our special education and general education population.

We have established goals and strategies in the core areas to address these needs. We are stressing an increase in word study and increased reading time. In the 2008-2009 school year we implemented a twenty minute reading time called G.R.A.B. (Go Read A Book) for all students each day. We continue to use a computer based reading and writing program called READ 180. We have seen improvement in our reading levels and SRI scores. To strengthen student writing

skills, all four core teachers underwent training in 6 Traits Writing. Students also do three building wide common writing assessments during the school. In the area of math, we have implemented a computerized program called Bridges to Algebra as a support class and a transitional Algebra course for students not proficient in Math (8th grade). Teachers also undergo regular training in the Connected Math Program Part II.

Most recent MEAP data – Fall 2008

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Valleywood MS
English Language Arts - 6th Grade
Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	77%	83%	80%	13%	63%	23%	0%
Male	2008-09	54%	72%	80%	77%	13%	59%	28%	0%
Female	2008-09	54%	82%	87%	82%	14%	68%	18%	0%
Asian	2008-09	54%	N/A	91%	89%	N/A	N/A	N/A	N/A
African American	2008-09	54%	62%	70%	61%	7%	55%	38%	0%
Hispanic	2008-09	54%	N/A	79%	68%	N/A	N/A	N/A	N/A
White	2008-09	54%	92%	92%	85%	17%	75%	8%	0%
Multiracial	2008-09	54%	N/A	100%	78%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	72%	77%	68%	8%	63%	28%	0%
Limited English Proficient	2008-09	54%	N/A	55%	50%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	33%	36%	41%	0%	33%	67%	0%

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Valleywood MS
 English Language Arts - 7th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	80%	83%	80%	8%	73%	14%	6%
Male	2008-09	54%	84%	80%	76%	7%	77%	10%	6%
Female	2008-09	54%	76%	86%	84%	8%	68%	18%	6%
Native American	2008-09	54%	N/A	N/A	77%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	N/A	90%	91%	N/A	N/A	N/A	N/A
African American	2008-09	54%	75%	71%	62%	2%	72%	20%	5%
Hispanic	2008-09	54%	75%	85%	71%	17%	58%	25%	0%
White	2008-09	54%	84%	89%	85%	10%	73%	10%	6%
Multiracial	2008-09	54%	N/A	90%	80%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	78%	76%	69%	1%	76%	19%	3%
Limited English Proficient	2008-09	54%	N/A	40%	54%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	42%	44%	41%	0%	42%	32%	26%

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Valleywood MS
 English Language Arts - 8th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	74%	79%	77%	18%	56%	20%	6%
Male	2008-09	54%	74%	77%	73%	22%	52%	19%	7%
Female	2008-09	54%	74%	81%	81%	15%	59%	21%	5%
Native American	2008-09	54%	N/A	N/A	73%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	N/A	88%	88%	N/A	N/A	N/A	N/A
African American	2008-09	54%	73%	70%	58%	15%	58%	21%	6%
Hispanic	2008-09	54%	100%	79%	67%	40%	60%	0%	0%
White	2008-09	54%	69%	84%	82%	18%	51%	23%	8%
Multiracial	2008-09	54%	N/A	90%	76%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	75%	71%	64%	23%	52%	16%	9%
Limited English Proficient	2008-09	54%	N/A	52%	48%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	25%	27%	34%	0%	25%	44%	31%

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Valleywood MS
 Mathematics - 6th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	80%	86%	80%	56%	24%	17%	3%
Male	2008-09	54%	79%	86%	79%	55%	24%	17%	4%
Female	2008-09	54%	82%	86%	81%	58%	24%	17%	2%
Asian	2008-09	54%	N/A	89%	93%	N/A	N/A	N/A	N/A
African American	2008-09	54%	67%	75%	61%	42%	25%	27%	5%
Hispanic	2008-09	54%	N/A	88%	71%	N/A	N/A	N/A	N/A
White	2008-09	54%	89%	92%	85%	66%	23%	10%	1%
Multiracial	2008-09	54%	N/A	73%	79%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	79%	79%	69%	52%	27%	18%	3%
Limited English Proficient	2008-09	54%	N/A	67%	62%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	41%	44%	45%	15%	26%	52%	7%

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Valleywood MS
 Mathematics - 7th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	76%	85%	83%	41%	35%	22%	2%
Male	2008-09	54%	80%	86%	81%	43%	37%	19%	1%
Female	2008-09	54%	72%	84%	84%	39%	33%	25%	3%
Native American	2008-09	54%	N/A	N/A	79%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	N/A	92%	94%	N/A	N/A	N/A	N/A
African American	2008-09	54%	80%	79%	63%	30%	50%	18%	2%
Hispanic	2008-09	54%	67%	79%	75%	58%	8%	33%	0%
White	2008-09	54%	77%	88%	88%	44%	33%	20%	3%
Multiracial	2008-09	54%	N/A	80%	80%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	78%	79%	72%	38%	40%	21%	1%
Limited English Proficient	2008-09	54%	N/A	60%	66%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	42%	55%	46%	21%	21%	47%	11%

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Valleywood MS
 Mathematics - 8th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	69%	73%	75%	32%	37%	23%	8%
Male	2008-09	54%	71%	76%	75%	40%	31%	24%	5%
Female	2008-09	54%	67%	70%	74%	26%	41%	23%	10%
Native American	2008-09	54%	N/A	N/A	72%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	N/A	91%	89%	N/A	N/A	N/A	N/A
African American	2008-09	54%	55%	59%	52%	20%	35%	33%	12%
Hispanic	2008-09	54%	90%	68%	64%	50%	40%	0%	10%
White	2008-09	54%	75%	81%	81%	38%	37%	20%	5%
Multiracial	2008-09	54%	N/A	70%	70%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	70%	65%	62%	30%	40%	24%	6%
Limited English Proficient	2008-09	54%	N/A	55%	57%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	38%	32%	39%	12%	25%	38%	25%

2009 End of Year Reading Data:

SRI: Basic or higher...

Grade 6

Advanced- 22%

Proficient- 44%

Basic- 23%

Grade 7

Advanced- 26%

Proficient- 36%

Basic- 29%

Grade 8

Advanced-35%

Proficient-35%

Basic25%

Attendance Rate: 88.64%

Parent Involvement:

Parent Teacher Conferences

Attendance Rate 2008-2009

6th grade:

69.9% Fall

61% Spring

7th grade:

63% Fall

59% Spring

8th grade:

52% Fall

56% Spring

Parent Involvement Policy: Board Policy GA AE

Board Policy GA AE

The board representatives to each building shall meet upon request for the purpose of providing parents of Title I students an opportunity to participate in the design and implementation of the Title I program. Any parents of title I students within the building shall be invited to this meeting.

The board strongly encourages parental involvement in the district's programs. A program that will encourage parental participation and training will be developed according to Title I Federal guidelines.

Approved April 29, 2002

Core Curriculum:

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks. We are currently working on adjusting our curriculum to incorporate the new Grade Level Content Expectations. Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work toward our goal of equity. In additions, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

Teacher Qualification:

97% of Valleywood teachers are considered highly qualified (34 out of 35 teachers). They hold the appropriate teaching credentials and/or have advanced degrees in the areas in which they are teaching.

The district has identified all teachers who are not considered highly qualified according to No Child Left Behind guidelines and has required these teachers to develop a plan for becoming highly qualified. In addition, the district has adopted the Michigan Department

of Education Portfolio option for teachers. A letter of agreement to support this option has been signed with the local teacher association.

Every parent has the right to know the particular teacher qualifications of his/her child's teacher(s). The district publishes the process in the November issue of the district newsletter. The Human Resources Office is the single point of contact for the dissemination of teacher qualification information.