

Annual Report: SOUTHWOOD ELEMENTARY 2008-09

Accreditation Status:

Component	Score	Grade
Preliminary Grade	97	A
Indicators of School Performance	100	A
AYP Status	Met AYP	
Composite Grade	A	

Retention Rate:

	Retention
Southwood	86.84%

Information about Southwood:

Southwood Elementary School is a place where students learn to soar to success by being challenged academically and by learning to make good choices. The joy of learning is celebrated with students, parents, and community members with various activities throughout the year. Other special events and celebrations throughout the year include the Open House/Ice Cream Social, Grandparents and Special Friends Day, Fall Title Night, various field trips throughout the year at different grade levels, a PTC sponsored skating and pool party, an All-School Talent Show, Carnival, Spring Title Night, and end the year in May with an All School Field Day.

In addition to providing a curriculum well grounded in the "basics," the Southwood staff specializes in reaching students through providing individualized classroom instruction to meet the different learning styles of all students. Teachers provide unique hands on activities and create cooperative student learning groups for students to interact with each other. We are a multi-ethnic, multi-cultural community which serves to prepare our students for future life skills. Services are provided to students in regular education, special education, and in English as a Second Language.

Teachers utilize the 4-Block reading framework for reading instruction, a part time academic support coach is on staff, and paraprofessionals and volunteers serve within the classroom to supplement areas of need. We implement intervention groups in kindergarten through fifth grade for all students as well as provide opportunities for them to learn and participate in Spanish, physical education, art, music, library, and computer lab. In addition, students are able to participate in multiple extra curricular activities which promote working together toward a common goal such as intramural basketball teams, the Feelin' Good Mileage Club, Girls on the Run, Student Council, Reading Buddies, D.A.R.E., and the Safety Program.

School Improvement:

After examining our MEAP data, end of year testing data, and classroom assessment/report card data, we discovered that Southwood students have shown consistent growth in reading and writing since implementing the 4-Block framework of teaching language arts, but needed continued instruction in comparing and contrasting themes of different texts and writing using the six different traits of writing. They also showed improvement in the area of math, but needed further and deeper instruction with higher level thinking skill such as solving two and three step problems and applying basic skills to story problems.

Southwood's School Improvement team worked together throughout the year to plan and organize four half days and two full days of professional development opportunities to all staff members. The focus areas of the building were Language Arts, Math, and creating an atmosphere to promote learning.

Inservice days had specific instruction on methods of teaching reading comprehension skills and strategies within the 4-Block framework in Language Arts and implementing the Everyday Math program utilizing both journals and creating assessments to measure achievement. Lastly, staff members worked in grade levels to plan purposeful lessons aligned with national, state and district standards to provide high quality, focused lessons on a consistent basis. All staff members participated in a school improvement meetings focusing on reading, writing, and math.

Next year, staff will continue to learn the best practices of teaching reading comprehension skills and strategies and utilizing the Everyday Math program to meet district, state, and national standards. We will continue to align science and social studies objectives at specific grade levels, and use the guided reading block to incorporate more text connecting with social studies and science standards. Lastly, the staff will work together to determine better ways of community building within each classroom to provide an environment with high expectations where learning is the priority and focus.

Most recent MEAP data – Fall 2008

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Southwood Elem
English Language Arts - 3rd Grade
Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	92%	89%	83%	19%	73%	8%	0%
Male	2008-09	59%	90%	86%	81%	10%	81%	10%	0%
Female	2008-09	59%	94%	92%	86%	31%	62%	6%	0%
Asian	2008-09	59%	N/A	94%	92%	N/A	N/A	N/A	N/A
African American	2008-09	59%	N/A	85%	69%	N/A	N/A	N/A	N/A
Hispanic	2008-09	59%	N/A	86%	74%	N/A	N/A	N/A	N/A
White	2008-09	59%	95%	92%	87%	30%	65%	5%	0%
Multiracial	2008-09	59%	N/A	79%	82%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	100%	85%	74%	11%	89%	0%	0%
Limited English Proficient	2008-09	59%	N/A	76%	69%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	72%	55%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Southwood Elem
 English Language Arts - 4th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	88%	85%	77%	10%	78%	12%	0%
Male	2008-09	59%	93%	82%	74%	13%	80%	7%	0%
Female	2008-09	59%	80%	87%	79%	5%	75%	20%	0%
Native American	2008-09	59%	N/A	N/A	73%	N/A	N/A	N/A	N/A
Asian	2008-09	59%	N/A	84%	88%	N/A	N/A	N/A	N/A
African American	2008-09	59%	N/A	77%	56%	N/A	N/A	N/A	N/A
Hispanic	2008-09	59%	N/A	89%	64%	N/A	N/A	N/A	N/A
White	2008-09	59%	84%	89%	83%	10%	74%	16%	0%
Multiracial	2008-09	59%	N/A	83%	77%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	93%	76%	64%	7%	86%	7%	0%
Limited English Proficient	2008-09	59%	N/A	58%	50%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	51%	44%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Southwood Elem
 English Language Arts - 5th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	89%	84%	78%	25%	64%	11%	0%
Male	2008-09	59%	85%	84%	76%	23%	62%	15%	0%
Female	2008-09	59%	91%	84%	81%	26%	65%	9%	0%
Asian	2008-09	59%	N/A	75%	89%	N/A	N/A	N/A	N/A
African American	2008-09	59%	N/A	75%	58%	N/A	N/A	N/A	N/A
Hispanic	2008-09	59%	N/A	85%	66%	N/A	N/A	N/A	N/A
White	2008-09	59%	86%	89%	84%	27%	59%	14%	0%
Multiracial	2008-09	59%	N/A	91%	79%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	81%	75%	66%	14%	67%	19%	0%
Limited English Proficient	2008-09	59%	N/A	52%	50%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	56%	42%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Southwood Elem
 Mathematics - 3rd Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	95%	96%	91%	84%	11%	5%	0%
Male	2008-09	65%	95%	96%	92%	86%	10%	5%	0%
Female	2008-09	65%	94%	97%	91%	81%	12%	6%	0%
Asian	2008-09	65%	N/A	100%	96%	N/A	N/A	N/A	N/A
African American	2008-09	65%	N/A	92%	79%	N/A	N/A	N/A	N/A
Hispanic	2008-09	65%	N/A	95%	87%	N/A	N/A	N/A	N/A
White	2008-09	65%	95%	99%	95%	90%	5%	5%	0%
Multiracial	2008-09	65%	N/A	94%	92%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	100%	96%	86%	95%	5%	0%	0%
Limited English Proficient	2008-09	65%	N/A	94%	85%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	92%	80%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Southwood Elem
 Mathematics - 4th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	92%	93%	88%	67%	24%	8%	0%
Male	2008-09	65%	97%	96%	88%	70%	27%	3%	0%
Female	2008-09	65%	84%	90%	88%	63%	21%	16%	0%
Native American	2008-09	65%	N/A	N/A	87%	N/A	N/A	N/A	N/A
Asian	2008-09	65%	N/A	98%	95%	N/A	N/A	N/A	N/A
African American	2008-09	65%	N/A	86%	74%	N/A	N/A	N/A	N/A
Hispanic	2008-09	65%	N/A	96%	81%	N/A	N/A	N/A	N/A
White	2008-09	65%	90%	95%	92%	67%	23%	10%	0%
Multiracial	2008-09	65%	N/A	90%	87%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	97%	90%	80%	72%	24%	3%	0%
Limited English Proficient	2008-09	65%	N/A	89%	76%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	78%	68%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

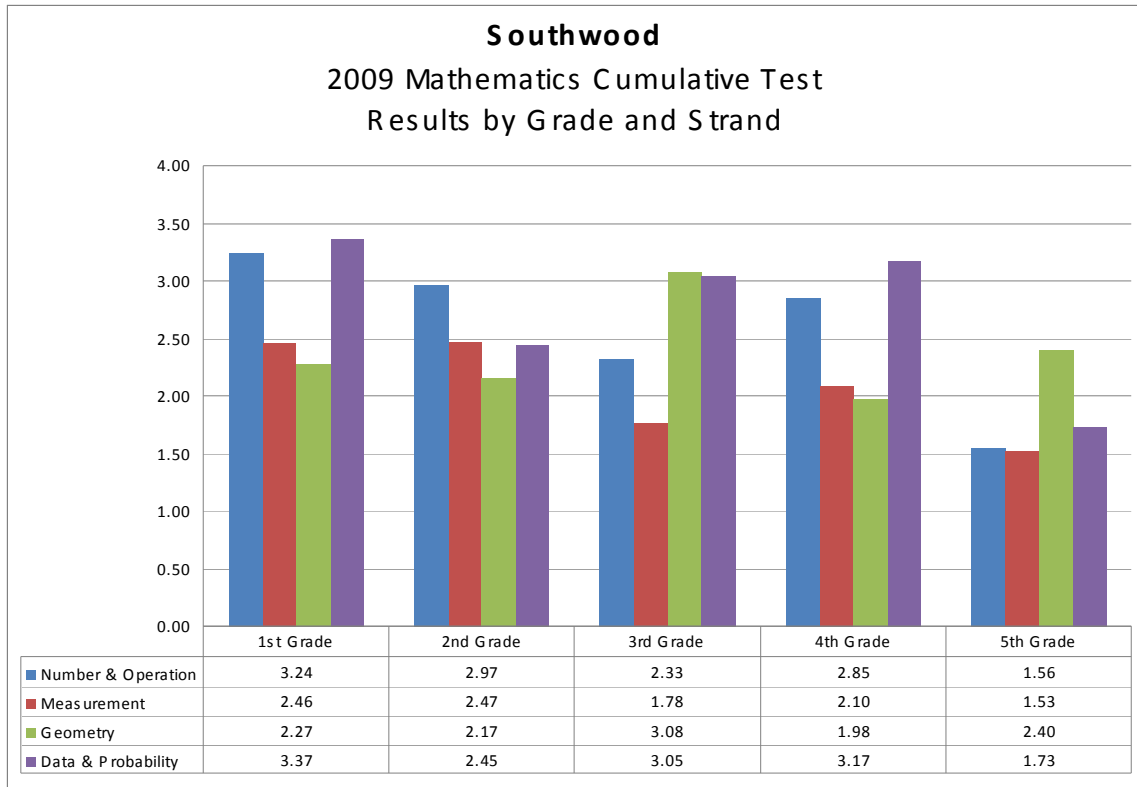
KENTWOOD PUBLIC - Southwood Elem
 Mathematics - 5th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
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All Students	2008-09	65%	92%	87%	77%	71%	21%	8%	0%
Male	2008-09	65%	93%	90%	78%	71%	21%	7%	0%
Female	2008-09	65%	92%	84%	76%	71%	21%	8%	0%
Asian	2008-09	65%	N/A	91%	92%	N/A	N/A	N/A	N/A
African American	2008-09	65%	N/A	82%	55%	N/A	N/A	N/A	N/A
Hispanic	2008-09	65%	N/A	86%	66%	N/A	N/A	N/A	N/A
White	2008-09	65%	95%	91%	83%	73%	23%	5%	0%
Multiracial	2008-09	65%	N/A	77%	77%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	91%	83%	64%	59%	32%	9%	0%
Limited English Proficient	2008-09	65%	N/A	71%	61%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	65%	47%	N/A	N/A	N/A	N/A

End of Year Reading Data:

Proficiency Summary/Growth Report			
Southwood Elementary School 2008-2009			
Grade	# of Students		
Second	56		
	Fall 2008 SRI	Spring 2009 SRI	Growth
Advanced	2%	19%	17%
Proficient	31%	53%	22%
Basic	25%	22%	-3%
Below Basic	42%	7%	-35%
Grade	# of Students		
Third	41		
	Fall 2008 SRI	Spring 2009 SRI	Growth
Advanced	0%	4%	4%
Proficient	31%	52%	21%
Basic	38%	28%	-10%
Below Basic	31%	15%	-16%
Grade	# of Students		
Fourth	51		
	Fall 2008 SRI	Spring 2009 SRI	Growth
Advanced	11%	18%	7%
Proficient	51%	54%	3%
Basic	16%	21%	5%
Below Basic	22%	7%	-15%
Grade	# of Students		
Fifth	46		
	Fall 2008 SRI	Spring 2009 SRI	Growth
Advanced	13%	14%	1%
Proficient	49%	59%	10%
Basic	19%	14%	-5%
Below Basic	19%	12%	-7%

End of Year Math Data:



Attendance Rate: 95.36%

Parent Involvement:

Parent/Teacher Conference Attendance rates:

Fall 2008: 96%

Spring 2009: 99%

Parent volunteers are an intricate part of the Southwood team. This year 96% of parents attended fall conferences while 99% attended spring conferences. The Open House, Fall Title Night, Grandparents and Special Friends Day, Carnival, Spring Title Night, and other school related activities are well attended. The Parent Teacher Council (PTC) sponsors activities, assemblies, field trips and speakers. They also purchase books for classrooms, equipment needed for activities, and numerous other items for the school. Volunteers assist in the classroom, lunchroom, playground, sponsor after school activities, and correlate family activities, which are all aligned with the School Improvement Plan.

Parent Involvement Policy: Board Policy GAAE

Board Policy GAAE

The board representatives to each building shall meet upon request for the purpose of providing parents of Title I students an opportunity to participate in the design and implementation of the Title I program. Any parents of title I students within the building shall be invited to this meeting.

The board strongly encourages parental involvement in the district's programs. A program that will encourage parental participation and training will be developed according to Title I Federal guidelines.

Approved April 29, 2002

Core Curriculum:

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks. We are currently working on adjusting our curriculum to incorporate the new Grade Level Content Expectations. Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work toward our goal of equity. In additions, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation.

Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

Teacher Qualification:

100% of Southwood teachers are considered highly qualified. They hold the appropriate teaching credentials and/or have advanced degrees in the areas in which they are teaching.

The district has identified all teachers who are not considered highly qualified according to No Child Left Behind guidelines and has required these teachers to develop a plan for becoming highly qualified. In addition, the district has adopted the Michigan Department of Education Portfolio option for teachers. A letter of agreement to support this option has been signed with the local teacher association.

Every parent has the right to know the particular teacher qualifications of hi/her child's teacher(s). The district publishes the process in the November issue of the district newsletter. The Human Resources Office is the single point of contact for the dissemination of teacher qualification information.