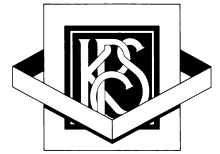


## Annual Report PINEWOOD MIDDLE SCHOOL – 2008-2009



### **Accreditation Status:**

Component	Score	Grade
Preliminary Grade	94	A
Indicators of School Performance	100	A
AYP Status	Met AYP	
Composite Grade	A	

### **Retention Rate:**

	Retention
Pinewood	90.35%

### **Information about Pinewood:**

Pinewood Middle School opened in the fall of 1991. We have since had two major additions which included nine classrooms, three science rooms, enlargement of our cafeteria, and a new band room. Our enrollment is 846 students in grades 6, 7, and 8. We have 44 teachers, two counselors, and 25 support staff (para-professionals, secretaries, custodial, and kitchen). A "teaming" approach is utilized in our core classes. Our 6th grade has a three section and two four section teams. The 7th and 8th grade have two four section teams. In addition, there is one two section team that has one section of 7th and one section of 8th grade students.

Over 55% of our students made our honor roll (GPA of 3.0 or above and no grade below a "C") last year. In addition, our MEAP test scores have been consistently the highest in our district and above state averages. Last year 70% of our students participated in at least one co-curricular activity. This includes our P.A.W.S., pet, ski, O.M. and LEGO clubs. After school activities also includes, our K.I.D.S. program of basketball, football, volleyball, and golf for sixth grade. Our interscholastic sport offerings for seventh and eighth grade students include basketball, cross country, football, wrestling, cheerleading, tennis and track.

We have an outstanding fine arts program. We offer art, choir, orchestra, and band. Each year we offer students the opportunity to participate in a musical/theatrical performance. Our performing groups consistently receive high marks at festivals.

### **School Improvement:**

This year, School Improvement initiatives focused on reviewing available data and creating plans to address the deficits that were discovered. An entire day was utilized by the School Improvement Team disaggregating data, prioritizing needs and creating plans to address our needs.

After examining our MEAP information and the related Grade Level Content Expectations, we discovered that our students needed improvement in the area of mathematics calculation. We also discovered the need for our students to improve their reading and writing skills.

To address the desired improvement in Mathematics our teachers created an increased focus on classroom exercises and strategies related to the four basic components of math calculation. To address our expectation of higher reading and writing scores we have implemented the Six Traits Plus One writing program in our Science and Social Studies classrooms with the intention of introducing this writing program throughout our curriculum in the subsequent school year.

**Most recent MEAP data – Fall 2008**

## MEAP Demographic Summary - School

KENTWOOD PUBLIC - Pinewood MS  
English Language Arts - 6th Grade  
Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	91%	83%	80%	25%	66%	8%	1%
Male	2008-09	54%	87%	80%	77%	25%	62%	12%	1%
Female	2008-09	54%	95%	87%	82%	24%	71%	3%	2%
Native American	2008-09	54%	N/A	N/A	77%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	94%	91%	89%	39%	56%	6%	0%
African American	2008-09	54%	84%	70%	61%	10%	75%	16%	0%
Hispanic	2008-09	54%	90%	79%	68%	25%	65%	5%	5%
White	2008-09	54%	93%	92%	85%	28%	65%	6%	1%
Multiracial	2008-09	54%	N/A	100%	78%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	86%	77%	68%	12%	73%	12%	2%
Limited English Proficient	2008-09	54%	N/A	55%	50%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	33%	36%	41%	8%	25%	58%	9%

# MEAP Demographic Summary - School

KENTWOOD PUBLIC - Pinewood MS  
 English Language Arts - 7th Grade  
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	86%	83%	80%	12%	74%	11%	3%
Male	2008-09	54%	83%	80%	76%	11%	72%	13%	4%
Female	2008-09	54%	89%	86%	84%	13%	76%	9%	1%
Native American	2008-09	54%	N/A	N/A	77%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	95%	90%	91%	10%	85%	5%	0%
African American	2008-09	54%	68%	71%	62%	4%	65%	28%	4%
Hispanic	2008-09	54%	89%	85%	71%	0%	89%	6%	6%
White	2008-09	54%	91%	89%	85%	18%	73%	7%	2%
Multiracial	2008-09	54%	N/A	90%	80%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	77%	76%	69%	4%	73%	18%	5%
Limited English Proficient	2008-09	54%	N/A	40%	54%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	52%	44%	41%	0%	52%	44%	4%

# MEAP Demographic Summary - School

KENTWOOD PUBLIC - Pinewood MS  
 English Language Arts - 8th Grade  
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	84%	79%	77%	18%	67%	13%	2%
Male	2008-09	54%	82%	77%	73%	17%	65%	15%	3%
Female	2008-09	54%	86%	81%	81%	18%	68%	12%	2%
Native American	2008-09	54%	N/A	N/A	73%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	96%	88%	88%	36%	60%	0%	4%
African American	2008-09	54%	79%	70%	58%	7%	72%	17%	4%
Hispanic	2008-09	54%	68%	79%	67%	16%	52%	24%	8%
White	2008-09	54%	89%	84%	82%	21%	68%	10%	1%
Multiracial	2008-09	54%	N/A	90%	76%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	76%	71%	64%	7%	68%	20%	5%
Limited English Proficient	2008-09	54%	N/A	52%	48%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	31%	27%	34%	0%	31%	46%	23%

# MEAP Demographic Summary - School

KENTWOOD PUBLIC - Pinewood MS  
 Mathematics - 6th Grade  
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	94%	86%	80%	76%	18%	6%	0%
Male	2008-09	54%	93%	86%	79%	77%	16%	6%	1%
Female	2008-09	54%	94%	86%	81%	75%	20%	6%	0%
Native American	2008-09	54%	N/A	N/A	77%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	89%	89%	93%	67%	22%	11%	0%
African American	2008-09	54%	86%	75%	61%	67%	20%	12%	2%
Hispanic	2008-09	54%	95%	88%	71%	55%	40%	5%	0%
White	2008-09	54%	97%	92%	85%	83%	14%	3%	0%
Multiracial	2008-09	54%	N/A	73%	79%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	87%	79%	69%	60%	27%	12%	1%
Limited English Proficient	2008-09	54%	N/A	67%	62%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	58%	44%	45%	17%	42%	42%	0%

# MEAP Demographic Summary - School

KENTWOOD PUBLIC - Pinewood MS  
 Mathematics - 7th Grade  
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	90%	85%	83%	60%	30%	10%	0%
Male	2008-09	54%	92%	86%	81%	63%	28%	8%	0%
Female	2008-09	54%	88%	84%	84%	57%	30%	12%	0%
Native American	2008-09	54%	N/A	N/A	79%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	95%	92%	94%	85%	10%	5%	0%
African American	2008-09	54%	81%	79%	63%	35%	46%	19%	0%
Hispanic	2008-09	54%	83%	79%	75%	50%	33%	17%	0%
White	2008-09	54%	93%	88%	88%	69%	24%	7%	0%
Multiracial	2008-09	54%	N/A	80%	80%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	80%	79%	72%	42%	38%	20%	0%
Limited English Proficient	2008-09	54%	N/A	60%	66%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	68%	55%	46%	32%	36%	32%	0%

# MEAP Demographic Summary - School

KENTWOOD PUBLIC - Pinewood MS  
 Mathematics - 8th Grade  
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	78%	73%	75%	45%	33%	12%	10%
Male	2008-09	54%	81%	76%	75%	52%	29%	12%	7%
Female	2008-09	54%	75%	70%	74%	39%	36%	13%	12%
Native American	2008-09	54%	N/A	N/A	72%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	92%	91%	89%	76%	16%	4%	4%
African American	2008-09	54%	67%	59%	52%	21%	46%	21%	12%
Hispanic	2008-09	54%	68%	68%	64%	40%	28%	20%	12%
White	2008-09	54%	83%	81%	81%	55%	28%	8%	10%
Multiracial	2008-09	54%	N/A	70%	70%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	54%	68%	65%	62%	31%	37%	14%	19%
Limited English Proficient	2008-09	54%	N/A	55%	57%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	54%	30%	32%	39%	7%	22%	30%	41%

### **2009 End of Year Reading Data:**

SRI: Basic or higher...

Grade 6: **97%**

Grade 7: **96%**

Grade 8: **95%**

**Attendance Rate: 92.25%**

### **Parent Involvement:**

Attendance Parent Teacher conferences:

**Fall 2008: 49%**

**Spring 2009: 33%**

### **Parent Involvement Policy:**

Board Policy GAAE

Board Policy GAAE

The board representatives to each building shall meet upon request for the purpose of providing parents of Title I students an opportunity to participate in the design and implementation of the Title I program. Any parents of title I students within the building shall be invited to this meeting.

The board strongly encourages parental involvement in the district's programs. A program that will encourage parental participation and training will be developed according to Title I Federal guidelines.

Approved April 29, 2002

### **Core Curriculum:**

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks. We are currently working on adjusting our curriculum to incorporate the new Grade Level Content Expectations. Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

### Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

### Equity:

Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

### **Teacher Qualification:**

100% of Pinewood teachers are highly qualified in accordance with the No Child Left Behind legislation. They hold the appropriate teaching credentials and/or have advanced degrees in the areas in which they are teaching.

The district has identified all teachers who are not considered highly qualified according to No Child Left Behind guidelines and has required these teachers to develop a plan for becoming highly qualified. In addition, the district has adopted the Michigan Department of Education Portfolio option for teachers. A letter of agreement to support this option has been signed with the local teacher association.

Every parent has the right to know the particular teacher qualifications of his/her child's teacher(s). The district publishes the process in the November issue of the district newsletter. The Human Resources Office is the single point of contact for the dissemination of teacher qualification information.