

Annual Report for Meadowlawn Elementary 2008-2009



Accreditation Status:

Component	Score	Grade
Preliminary Grade	91	A
Indicators of School Performance	100	A
AYP Status	Met AYP	
Composite Grade	A	

Retention Rate:

	Retention
Meadowlawn	69.44%

Information about Meadowlawn:

Meadowlawn Elementary is one of ten elementary schools in Kentwood Public Schools. Meadowlawn houses part of the districts Early Childhood Developmentally Delayed program consisting of students ages three to five. We currently have 45 children in this program. Meadowlawn also housed Kindergarten through Fifth grade as well as a Kindergarten Categorical Room and a Resource Room. Meadowlawn continues to teach approximately 40 ELL students and currently welcomes a number of refugees.

All teachers and paraprofessionals on our staff are determined to be highly qualified according to No Child Left Behind guidelines. The staff feels the most important aspect of Meadowlawn is our commitment to an excellent education for all students. We continually strive to achieve academic excellence as well as a positive, caring and safe environment. We believe that our building brings a team effort from all staff and parents. We encourage parent support in all we do whether it is academically or behaviorally focused.

Meadowlawn strives very hard to be part of our community in that we provide many opportunities for our students to do good deeds. Our AAA Safeties are always hard at work as well as our Student Council and Red Cross. Each of these groups provide services to our community above and beyond our regular day. Meadowlawn also provides many after school activities that keep our students involved.

Demographics: 1% American Indian
 9% Asian
 32% Black
 10% Hispanic
 48% White

Meadowlawn Mobility: 18.18% into Kentwood
15.64% out of Kentwood

Meadowlawn School Improvement:

After examining our MEAP data, end of the year testing data, and classroom assessment/report card data, we determined our focus for the next academic year will continue to be the reading/writing and math areas with an added emphasis on comprehension. Areas of focus for comprehension will include the six Thinking Strategies of: 1) Connecting 2) Predicting 3) Summarizing 4) Questioning 5) Inferring and 6)Evaluating as well as the four Text Strategies of: 1) Fluency 2)Sentence Structure 3) Story Structure and 4) Text Structures. Writing will focus on Peer Response, Cross Text, and Personal Narrative. Math will focus on the areas of numeration, measurement, and geometry. We will also have a schoolwide focus on our ELL and Special Education students. Meadowlawn has moved in the direction of a Response to Intervention model where all students have access for timely additional assistance.

Most recent MEAP data – Fall 2008

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Meadowlawn Elem
English Language Arts - 3rd Grade
Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	87%	89%	83%	24%	63%	13%	0%
Male	2008-09	59%	84%	86%	81%	32%	53%	16%	0%
Female	2008-09	59%	89%	92%	86%	16%	74%	11%	0%
Asian	2008-09	59%	N/A	94%	92%	N/A	N/A	N/A	N/A
African American	2008-09	59%	90%	85%	69%	10%	80%	10%	0%
Hispanic	2008-09	59%	N/A	86%	74%	N/A	N/A	N/A	N/A
White	2008-09	59%	94%	92%	87%	22%	72%	6%	0%
Multiracial	2008-09	59%	N/A	79%	82%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	75%	85%	74%	15%	60%	25%	0%
Limited English Proficient	2008-09	59%	N/A	76%	69%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	72%	55%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Meadowlawn Elem
 English Language Arts - 4th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	72%	85%	77%	8%	64%	28%	0%
Male	2008-09	59%	65%	82%	74%	4%	62%	35%	0%
Female	2008-09	59%	85%	87%	79%	15%	69%	15%	0%
Native American	2008-09	59%	N/A	N/A	73%	N/A	N/A	N/A	N/A
Asian	2008-09	59%	N/A	84%	88%	N/A	N/A	N/A	N/A
African American	2008-09	59%	70%	77%	56%	0%	70%	30%	0%
Hispanic	2008-09	59%	N/A	89%	64%	N/A	N/A	N/A	N/A
White	2008-09	59%	80%	89%	83%	7%	73%	20%	0%
Multiracial	2008-09	59%	N/A	83%	77%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	61%	76%	64%	9%	52%	39%	0%
Limited English Proficient	2008-09	59%	N/A	58%	50%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	51%	44%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Meadowlawn Elem
 English Language Arts - 5th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	84%	84%	78%	18%	67%	16%	0%
Male	2008-09	59%	86%	84%	76%	23%	64%	14%	0%
Female	2008-09	59%	83%	84%	81%	13%	70%	17%	0%
Asian	2008-09	59%	N/A	75%	89%	N/A	N/A	N/A	N/A
African American	2008-09	59%	67%	75%	58%	0%	67%	33%	0%
Hispanic	2008-09	59%	N/A	85%	66%	N/A	N/A	N/A	N/A
White	2008-09	59%	92%	89%	84%	28%	64%	8%	0%
Multiracial	2008-09	59%	N/A	91%	79%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	74%	75%	66%	9%	65%	26%	0%
Limited English Proficient	2008-09	59%	N/A	52%	50%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	56%	42%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Meadowlawn Elem
 Mathematics - 3rd Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	97%	96%	91%	58%	39%	3%	0%
Male	2008-09	65%	95%	96%	92%	63%	32%	5%	0%
Female	2008-09	65%	100%	97%	91%	53%	47%	0%	0%
Asian	2008-09	65%	N/A	100%	96%	N/A	N/A	N/A	N/A
African American	2008-09	65%	100%	92%	79%	70%	30%	0%	0%
Hispanic	2008-09	65%	N/A	95%	87%	N/A	N/A	N/A	N/A
White	2008-09	65%	100%	99%	95%	61%	39%	0%	0%
Multiracial	2008-09	65%	N/A	94%	92%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	95%	96%	86%	45%	50%	5%	0%
Limited English Proficient	2008-09	65%	N/A	94%	85%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	92%	80%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Meadowlawn Elem
 Mathematics - 4th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	95%	93%	88%	49%	46%	3%	3%
Male	2008-09	65%	96%	96%	88%	46%	50%	4%	0%
Female	2008-09	65%	92%	90%	88%	54%	38%	0%	8%
Native American	2008-09	65%	N/A	N/A	87%	N/A	N/A	N/A	N/A
Asian	2008-09	65%	N/A	98%	95%	N/A	N/A	N/A	N/A
African American	2008-09	65%	90%	86%	74%	20%	70%	0%	10%
Hispanic	2008-09	65%	N/A	96%	81%	N/A	N/A	N/A	N/A
White	2008-09	65%	100%	95%	92%	60%	40%	0%	0%
Multiracial	2008-09	65%	N/A	90%	87%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	96%	90%	80%	39%	57%	0%	4%
Limited English Proficient	2008-09	65%	N/A	89%	76%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	78%	68%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Meadowlawn Elem
 Mathematics - 5th Grade
 Full Academic Year: Yes

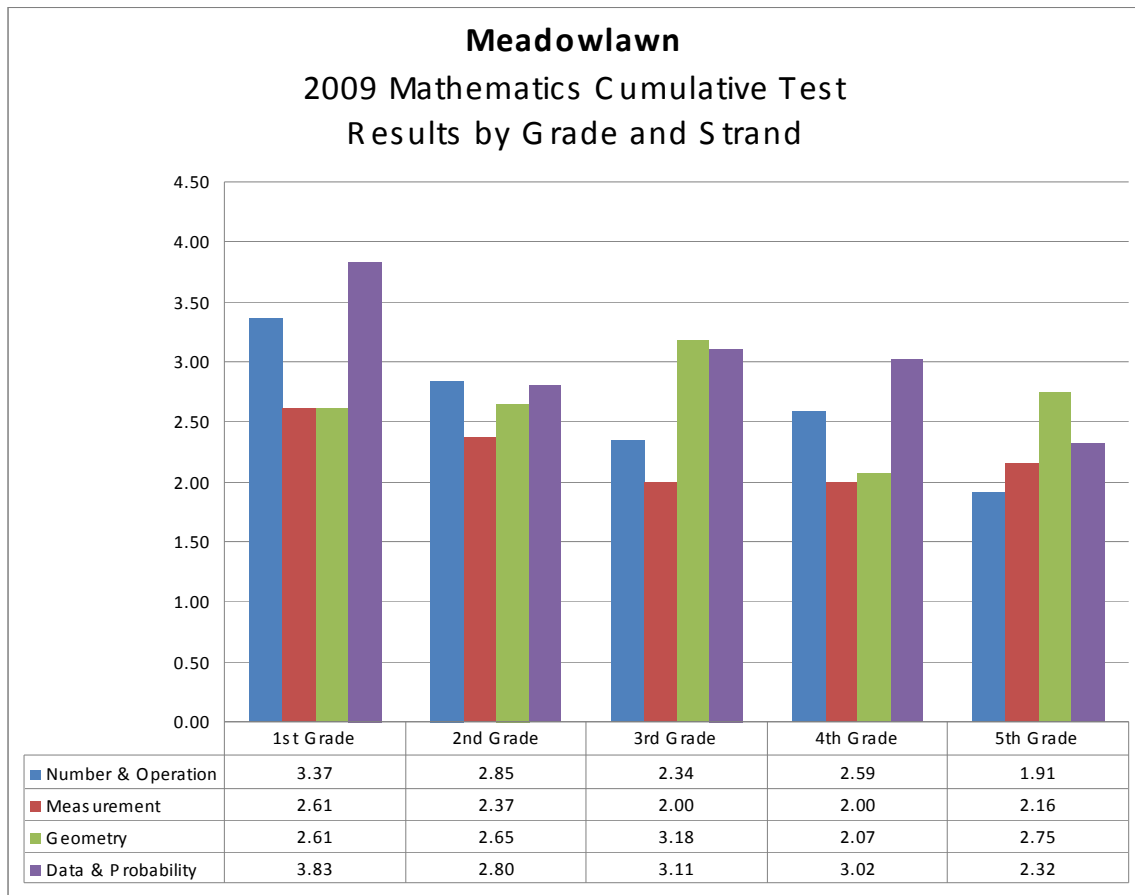
Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	78%	87%	77%	54%	24%	15%	7%
Male	2008-09	65%	91%	90%	78%	68%	23%	5%	5%
Female	2008-09	65%	67%	84%	76%	42%	25%	25%	8%
Asian	2008-09	65%	N/A	91%	92%	N/A	N/A	N/A	N/A
African American	2008-09	65%	58%	82%	55%	50%	8%	33%	8%
Hispanic	2008-09	65%	N/A	86%	66%	N/A	N/A	N/A	N/A
White	2008-09	65%	92%	91%	83%	56%	36%	0%	8%
Multiracial	2008-09	65%	N/A	77%	77%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	74%	83%	64%	61%	13%	17%	9%
Limited English Proficient	2008-09	65%	N/A	71%	61%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	65%	47%	N/A	N/A	N/A	N/A

2009 End of Year Reading Data:

SRI data for 2nd-5th Grades

2nd- 62%
3rd- 86 %
4th-86%
5th-98%

End of Year Math Data:



Attendance Rate: 94.32%

Parent Involvement:

Parent/Teacher Conference Attendance rates:

Fall 2008: 96%

Spring 2009: 90%

Parent Involvement Policy: Board Policy GAAE

Board Policy GAAE

The board representatives to each building shall meet upon request for the purpose of providing parents of Title I students an opportunity to participate in the design and implementation of the Title I program. Any parents of title I students within the building shall be invited to this meeting.

The board strongly encourages parental involvement in the district's programs. A program that will encourage parental participation and training will be developed according to Title I Federal guidelines.

Approved April 29, 2002

Core Curriculum:

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks. We are currently working on adjusting our curriculum to incorporate the new Grade Level Content Expectations. Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for

areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

Teacher Qualification:

100% of Meadowlawn teachers are considered highly qualified. They hold the appropriate teaching credentials and/or have advanced degrees in the areas in which they are teaching.

The district has identified all teachers who are not considered highly qualified according to No Child Left Behind guidelines and has required these teachers to develop a plan for becoming highly qualified. In addition, the district has adopted the Michigan Department of Education Portfolio option for teachers. A letter of agreement to support this option has been signed with the local teacher association.

Every parent has the right to know the particular teacher qualifications of his/her child's teacher(s). The district publishes the process in the November issue of the district newsletter. The Human Resources Office is the single point of contact for the dissemination of teacher qualification information.