

KENTWOOD PUBLIC SCHOOLS
DISTRICT Annual Report: 2008-2009

[Please See Individual Schools for more detailed information](#)

Accreditation Status:

All of our ten elementary buildings, three middle schools and one high school are accredited.

Retention Rates for Current Year:

Bldg Name	Bldg	Retained	Total	Retention		Attend %
Bowen	21	235	264	89.02%		94.49%
Brookwood	22	270	316	85.44%		94.85%
Challenger	23	224	288	77.78%		94.82%
Discovery	19	293	362	80.94%		95.19%
Endeavor	20	301	379	79.42%		95.75%
Explorer	29	362	398	90.95%		95.91%
Glenwood	24	259	320	80.94%		94.61%
Meadowlawn	26	209	301	69.44%		94.32%
Southwood	27	264	304	86.84%		95.36%
Townline	28	199	247	80.57%		94.89%
Crestwood	32	412	469	87.85%		94.02%
Pinewood	33	562	622	90.35%		92.25%
Valleywood	34	308	347	88.76%		88.64%
EKHS	42	1883	2063	91.27%		87.98%
Crossroads	40	104	175	59.43%		73.72%

Information about Kentwood Public Schools:

Our Mission:

Kentwood Public Schools, together with parents and the community, will educate all students in a safe, secure environment. We are committed to excellence, equity, and diversity in education. Our goal is for each student to master and apply the essential skills to be a successful, productive citizen.

We believe:

1. A child's education must utilize and involve families and the entire community.
2. Each student can learn and is entitled to a comprehensive, quality education that reflects the expectations and needs of society.
3. Every student should be given opportunities to reach their fullest potential in the mastery of skills, processes and content.
4. In fostering an appreciation of diversity and providing a curriculum that affirms that diversity.
5. In providing a safe and secure environment for all students and staff.

6. In providing an equitable curriculum which includes a variety of environments and instructional methods.
7. In evaluating the mastery of essential skills, processes and content through a variety of assessments.
8. A positive attitude of the school community toward learning is a result of pride, respect, and responsibility for self, others, and the environment.

School Improvement:

Continuously improving the quality of education and providing opportunities to improve achievement for our students is an ongoing effort by school staff, parents, students, the Board of Education, and the community. District planning and improvement is based on several significant pieces of data including staff, student, parent, and community surveys, student achievement and trend data. The School Improvement process is based on state and federal guidelines and mandates. School Improvement plans focus on meeting the expectations of No Child Left Behind and Education YES! Commitment to excellence is evident in the goals and strategies that have been established. Progress on these goals is monitored through continuous evaluation of the data.

We have established the following district goals followed by some of the main strategies:

1. Improve student achievement in the English Language Arts.
 - Increase the ability of all instructional staff to teach English Language Arts
 - Increase ability of administrators to support reading instruction
 - Develop and implement a plan to close the gaps between various subgroups
 - Train, coach and assess administrators and staff in the School Improvement process and in data analysis
 - Intervention strategies implemented at various benchmarks
2. Improve student achievement in Mathematics.
 - Increase the ability of all instructional staff to teach mathematics
 - Implement district assessments
 - Develop and implement a plan to close the gaps between various subgroups
 - Provide coaching to each middle school building
 - Focus on Everyday Mathematics at the elementary level
3. Improve student achievement in Science
 - Continue implementation and training in the KC⁴ Science Curriculum (K-8)
 - Implement district assessments
 - Provide on-going training and support
4. Improve student achievement in Social Studies.
 - Provide professional development in instructional strategies and content.
 - Develop and implement district assessments
5. Provide a safe and healthy environment for all students and staff.
 - Focus on bullying
 - Implement technology to facilitate home/school communication

This year, we focused professional development efforts on English Language Arts and Mathematics. We provided extensive training within the district and have sent several staff members to conferences recommended by our primary consultant. We have chosen to concentrate on 4-Block methodology. In math, we are concentrating on the full and proper implementation of Everyday Mathematics.

A science consultant helps us with Science lessons for the classroom, and we have worked through all of the Michigan Curriculum Framework benchmarks in social studies with emphasis on mapping the curriculum and understanding the MEAP testing procedures.

Student Assessment Data and AYP Targets for Subgroups:

The following charts provide proficiency percentages in English/ Language Arts (ELA) and Math for grades three through eight (MEAP) and grade eleven (MME). For the 2008-2009 school year, the State has set the following targets for districts to make Adequate Yearly Progress (AYP).

English/Language Arts

Elementary School	59%
Middle School	54%
High School	61%

Math

Elementary School	65%
Middle School	54%
High School	55%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
English Language Arts - 3rd Grade
Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	89%	83%	20%	69%	11%	1%
Male	2008-09	59%	86%	81%	18%	67%	14%	0%
Female	2008-09	59%	92%	86%	22%	70%	7%	1%
Asian	2008-09	59%	94%	92%	21%	73%	6%	0%
African American	2008-09	59%	85%	69%	11%	74%	13%	1%
Hispanic	2008-09	59%	86%	74%	19%	67%	14%	0%
White	2008-09	59%	92%	87%	28%	64%	7%	0%
Multiracial	2008-09	59%	79%	82%	9%	70%	21%	0%
Economically Disadvantaged	2008-09	59%	85%	74%	13%	72%	14%	1%
Limited English Proficient	2008-09	59%	76%	69%	4%	72%	24%	0%
Students with Disabilities	2008-09	59%	72%	55%	3%	69%	28%	0%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
 Mathematics - 3rd Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	96%	91%	68%	28%	4%	0%
Male	2008-09	65%	96%	92%	72%	24%	4%	0%
Female	2008-09	65%	97%	91%	65%	32%	3%	0%
Asian	2008-09	65%	100%	96%	70%	30%	0%	0%
African American	2008-09	65%	92%	79%	53%	39%	8%	0%
Hispanic	2008-09	65%	95%	87%	62%	33%	5%	0%
White	2008-09	65%	99%	95%	80%	19%	1%	0%
Multiracial	2008-09	65%	94%	92%	58%	36%	6%	0%
Economically Disadvantaged	2008-09	65%	96%	86%	62%	33%	4%	0%
Limited English Proficient	2008-09	65%	94%	85%	48%	46%	6%	0%
Students with Disabilities	2008-09	65%	92%	80%	56%	36%	8%	0%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
 English Language Arts - 4th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	85%	77%	15%	70%	14%	1%
Male	2008-09	59%	82%	74%	13%	69%	17%	1%
Female	2008-09	59%	87%	79%	16%	71%	12%	1%
Native American	2008-09	59%	N/A	73%	N/A	N/A	N/A	N/A
Asian	2008-09	59%	84%	88%	10%	74%	15%	2%
African American	2008-09	59%	77%	56%	7%	71%	20%	3%
Hispanic	2008-09	59%	89%	64%	13%	76%	11%	0%
White	2008-09	59%	89%	83%	23%	66%	11%	0%
Multiracial	2008-09	59%	83%	77%	7%	77%	17%	0%
Economically Disadvantaged	2008-09	59%	76%	64%	7%	68%	23%	2%
Limited English Proficient	2008-09	59%	58%	50%	5%	53%	37%	5%
Students with Disabilities	2008-09	59%	51%	44%	6%	45%	46%	3%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
 Mathematics - 4th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	93%	88%	58%	35%	6%	1%
Male	2008-09	65%	96%	88%	60%	35%	4%	0%
Female	2008-09	65%	90%	88%	56%	34%	8%	2%
Native American	2008-09	65%	N/A	87%	N/A	N/A	N/A	N/A
Asian	2008-09	65%	98%	95%	62%	36%	2%	0%
African American	2008-09	65%	86%	74%	39%	46%	12%	3%
Hispanic	2008-09	65%	96%	81%	55%	42%	4%	0%
White	2008-09	65%	95%	92%	70%	25%	4%	1%
Multiracial	2008-09	65%	90%	87%	47%	43%	10%	0%
Economically Disadvantaged	2008-09	65%	90%	80%	48%	42%	8%	2%
Limited English Proficient	2008-09	65%	89%	76%	32%	58%	8%	3%
Students with Disabilities	2008-09	65%	78%	68%	42%	36%	15%	7%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
English Language Arts - 5th Grade
Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	84%	78%	27%	56%	15%	1%
Male	2008-09	59%	84%	76%	27%	57%	16%	0%
Female	2008-09	59%	84%	81%	28%	56%	15%	1%
Native American	2008-09	59%	N/A	77%	N/A	N/A	N/A	N/A
Asian	2008-09	59%	75%	89%	28%	47%	25%	0%
African American	2008-09	59%	75%	58%	17%	58%	23%	2%
Hispanic	2008-09	59%	85%	66%	17%	68%	15%	0%
White	2008-09	59%	89%	84%	35%	54%	10%	0%
Multiracial	2008-09	59%	91%	79%	27%	64%	9%	0%
Economically Disadvantaged	2008-09	59%	75%	66%	15%	60%	24%	1%
Limited English Proficient	2008-09	59%	52%	50%	0%	52%	45%	3%
Students with Disabilities	2008-09	59%	56%	42%	10%	46%	42%	2%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
 Mathematics - 5th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	87%	77%	63%	24%	10%	3%
Male	2008-09	65%	90%	78%	64%	27%	8%	2%
Female	2008-09	65%	84%	76%	63%	21%	12%	4%
Native American	2008-09	65%	N/A	72%	N/A	N/A	N/A	N/A
Asian	2008-09	65%	91%	92%	78%	12%	9%	0%
African American	2008-09	65%	82%	55%	50%	32%	14%	4%
Hispanic	2008-09	65%	86%	66%	56%	30%	14%	0%
White	2008-09	65%	91%	83%	71%	20%	6%	3%
Multiracial	2008-09	65%	77%	77%	64%	14%	18%	5%
Economically Disadvantaged	2008-09	65%	83%	64%	50%	33%	12%	5%
Limited English Proficient	2008-09	65%	71%	61%	29%	41%	21%	9%
Students with Disabilities	2008-09	65%	65%	47%	30%	35%	24%	11%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
English Language Arts - 6th Grade
Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	83%	80%	21%	62%	15%	1%
Male	2008-09	54%	80%	77%	20%	60%	19%	1%
Female	2008-09	54%	87%	82%	22%	64%	12%	1%
Native American	2008-09	54%	N/A	77%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	91%	89%	26%	66%	9%	0%
African American	2008-09	54%	70%	61%	9%	61%	29%	2%
Hispanic	2008-09	54%	79%	68%	21%	57%	19%	2%
White	2008-09	54%	92%	85%	29%	63%	7%	1%
Multiracial	2008-09	54%	100%	78%	18%	82%	0%	0%
Economically Disadvantaged	2008-09	54%	77%	68%	11%	66%	21%	2%
Limited English Proficient	2008-09	54%	55%	50%	0%	55%	40%	5%
Students with Disabilities	2008-09	54%	36%	41%	3%	32%	58%	7%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
 Mathematics - 6th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	86%	80%	63%	23%	12%	2%
Male	2008-09	54%	86%	79%	65%	21%	12%	3%
Female	2008-09	54%	86%	81%	61%	25%	13%	2%
Native American	2008-09	54%	N/A	77%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	89%	93%	69%	19%	6%	6%
African American	2008-09	54%	75%	61%	46%	29%	21%	4%
Hispanic	2008-09	54%	88%	71%	45%	43%	12%	0%
White	2008-09	54%	92%	85%	76%	17%	7%	1%
Multiracial	2008-09	54%	73%	79%	55%	18%	27%	0%
Economically Disadvantaged	2008-09	54%	79%	69%	48%	31%	18%	3%
Limited English Proficient	2008-09	54%	67%	62%	19%	48%	24%	10%
Students with Disabilities	2008-09	54%	44%	45%	17%	27%	44%	12%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
English Language Arts - 7th Grade
Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	83%	80%	13%	71%	13%	4%
Male	2008-09	54%	80%	76%	11%	70%	15%	5%
Female	2008-09	54%	86%	84%	14%	72%	11%	3%
Native American	2008-09	54%	N/A	77%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	90%	91%	16%	73%	6%	4%
African American	2008-09	54%	71%	62%	3%	68%	25%	5%
Hispanic	2008-09	54%	85%	71%	6%	79%	13%	2%
White	2008-09	54%	89%	85%	19%	70%	8%	3%
Multiracial	2008-09	54%	90%	80%	10%	80%	0%	10%
Economically Disadvantaged	2008-09	54%	76%	69%	5%	72%	19%	5%
Limited English Proficient	2008-09	54%	40%	54%	0%	40%	40%	20%
Students with Disabilities	2008-09	54%	44%	41%	2%	42%	38%	18%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
 Mathematics - 7th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	85%	83%	55%	30%	14%	1%
Male	2008-09	54%	86%	81%	56%	30%	12%	2%
Female	2008-09	54%	84%	84%	54%	30%	16%	1%
Native American	2008-09	54%	N/A	79%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	92%	94%	76%	16%	8%	0%
African American	2008-09	54%	79%	63%	33%	46%	19%	2%
Hispanic	2008-09	54%	79%	75%	53%	26%	21%	0%
White	2008-09	54%	88%	88%	65%	23%	11%	1%
Multiracial	2008-09	54%	80%	80%	30%	50%	20%	0%
Economically Disadvantaged	2008-09	54%	79%	72%	42%	37%	20%	2%
Limited English Proficient	2008-09	54%	60%	66%	32%	28%	32%	8%
Students with Disabilities	2008-09	54%	55%	46%	25%	29%	38%	7%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
English Language Arts - 8th Grade
Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	79%	77%	18%	61%	16%	4%
Male	2008-09	54%	77%	73%	18%	59%	18%	5%
Female	2008-09	54%	81%	81%	18%	62%	15%	4%
Native American	2008-09	54%	N/A	73%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	88%	88%	28%	60%	7%	5%
African American	2008-09	54%	70%	58%	9%	61%	23%	7%
Hispanic	2008-09	54%	79%	67%	17%	62%	17%	4%
White	2008-09	54%	84%	82%	23%	60%	13%	3%
Multiracial	2008-09	54%	90%	76%	10%	80%	10%	0%
Economically Disadvantaged	2008-09	54%	71%	64%	11%	60%	22%	7%
Limited English Proficient	2008-09	54%	52%	48%	5%	48%	38%	10%
Students with Disabilities	2008-09	54%	27%	34%	0%	27%	45%	28%

MEAP Demographic Summary - District

KENTWOOD PUBLIC
 Mathematics - 8th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in District at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	54%	73%	75%	39%	34%	18%	9%
Male	2008-09	54%	76%	75%	45%	31%	17%	6%
Female	2008-09	54%	70%	74%	34%	36%	18%	12%
Native American	2008-09	54%	N/A	72%	N/A	N/A	N/A	N/A
Asian	2008-09	54%	91%	89%	67%	23%	7%	2%
African American	2008-09	54%	59%	52%	18%	41%	29%	12%
Hispanic	2008-09	54%	68%	64%	34%	34%	21%	11%
White	2008-09	54%	81%	81%	52%	29%	11%	8%
Multiracial	2008-09	54%	70%	70%	30%	40%	20%	10%
Economically Disadvantaged	2008-09	54%	65%	62%	27%	38%	21%	14%
Limited English Proficient	2008-09	54%	55%	57%	23%	32%	23%	23%
Students with Disabilities	2008-09	54%	32%	39%	7%	25%	35%	33%

District MME Scores – Eleventh Grade

MME Demographic Summary – District

KENTWOOD PUBLIC
English Language Arts - 11th Grade

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	61%	59%	52%	2%	56%	35%	7%
Male	2008-09	61%	55%	47%	2%	53%	37%	8%
Female	2008-09	61%	62%	57%	3%	59%	32%	5%
Native American	2008-09	61%	N/A	38%	N/A	N/A	N/A	N/A
Asian	2008-09	61%	39%	64%	3%	35%	55%	6%
African American	2008-09	61%	42%	24%	0%	42%	49%	9%
Hispanic	2008-09	61%	38%	35%	0%	38%	44%	18%
White	2008-09	61%	72%	59%	4%	68%	24%	4%
Multiracial	2008-09	61%	N/A	52%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	61%	40%	32%	1%	40%	49%	10%
Limited English Proficient	2008-09	61%	7%	12%	0%	7%	33%	60%
Students with Disabilities	2008-09	61%	9%	17%	0%	9%	44%	47%

MME Demographic Summary – District

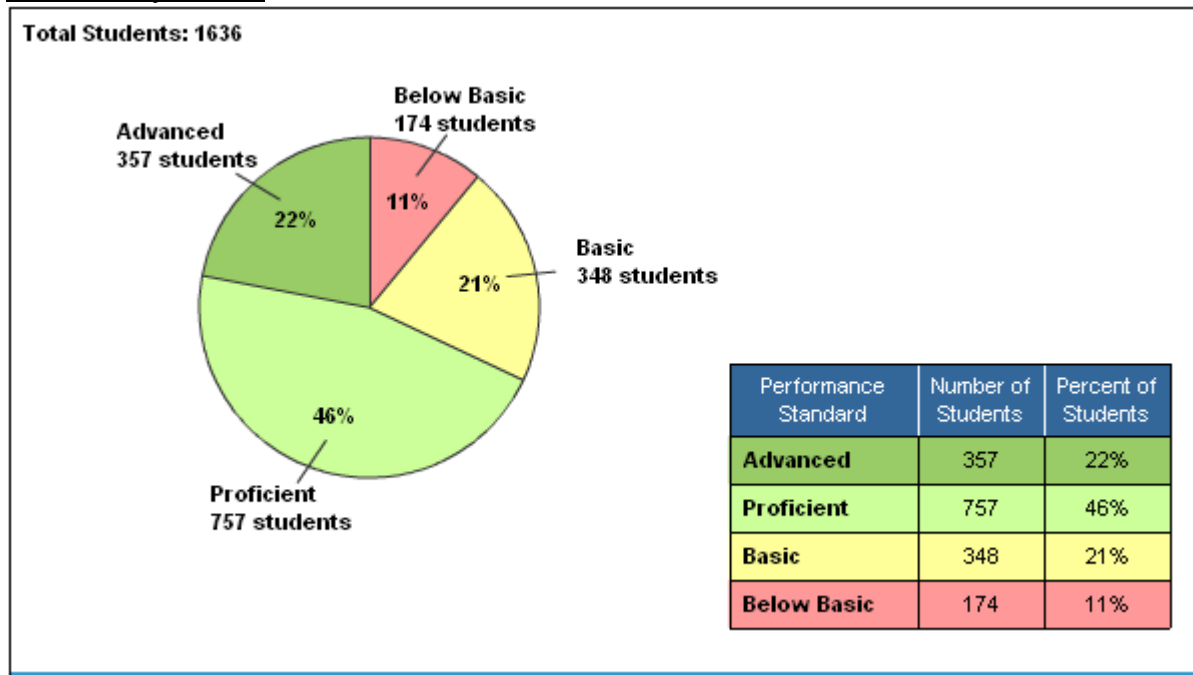
KENTWOOD PUBLIC
Mathematics - 11th Grade

Student Group	School Year	AYP Target	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
					Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	55%	59%	49%	15%	44%	18%	23%
Male	2008-09	55%	63%	52%	20%	42%	16%	21%
Female	2008-09	55%	56%	47%	11%	45%	19%	25%
Native American	2008-09	55%	N/A	36%	N/A	N/A	N/A	N/A
Asian	2008-09	55%	58%	72%	23%	35%	19%	23%
African American	2008-09	55%	36%	16%	4%	32%	26%	38%
Hispanic	2008-09	55%	49%	32%	5%	44%	13%	38%
White	2008-09	55%	72%	56%	22%	50%	13%	14%
Multiracial	2008-09	55%	N/A	48%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	55%	42%	29%	5%	37%	23%	35%
Limited English Proficient	2008-09	55%	7%	20%	0%	7%	27%	67%
Students with Disabilities	2008-09	55%	6%	12%	3%	3%	12%	82%

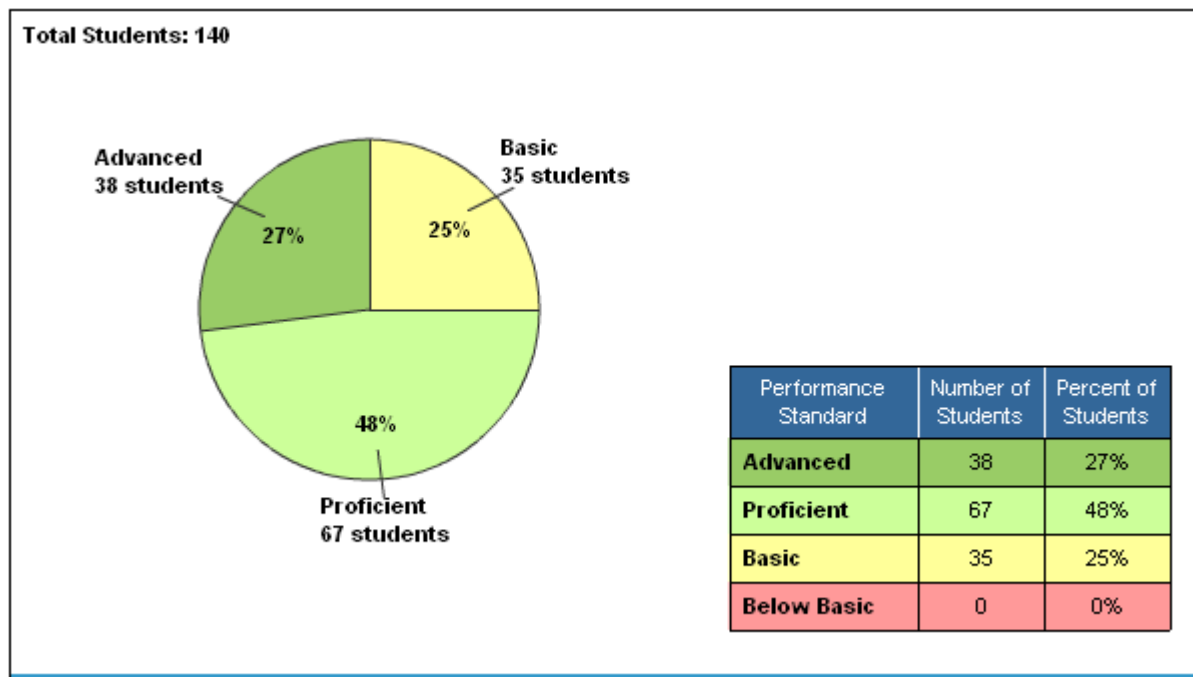
End of Year Reading Data:

The following charts show reading proficiency as measured by the Scholastic Reading Inventory

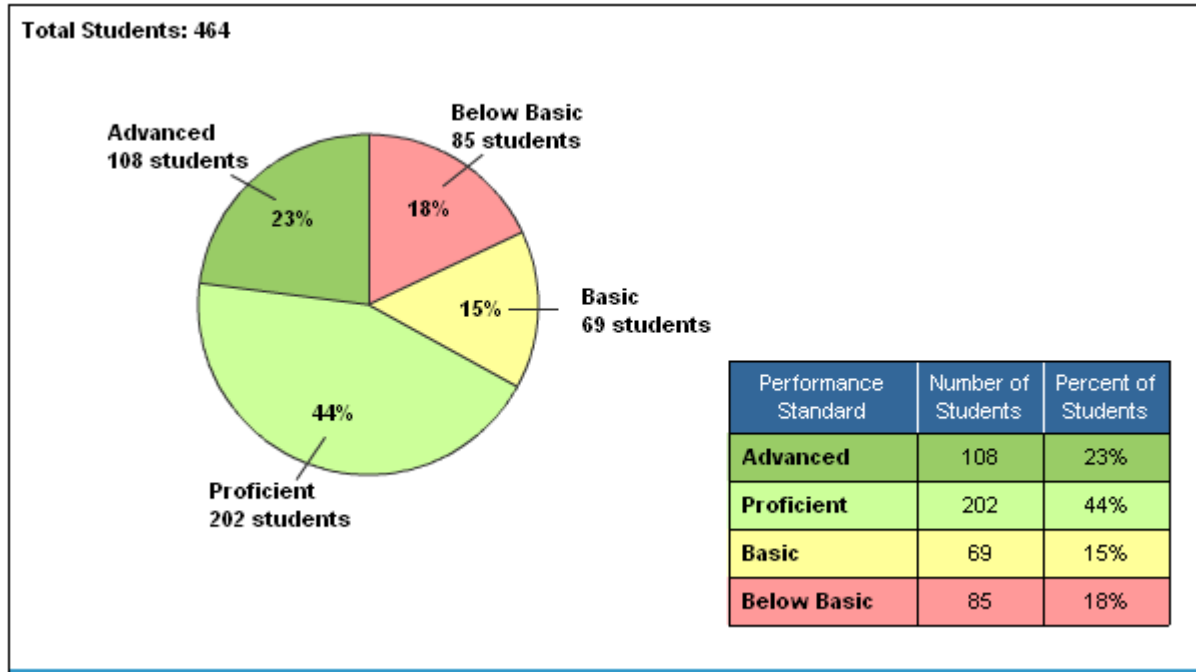
Elementary Totals



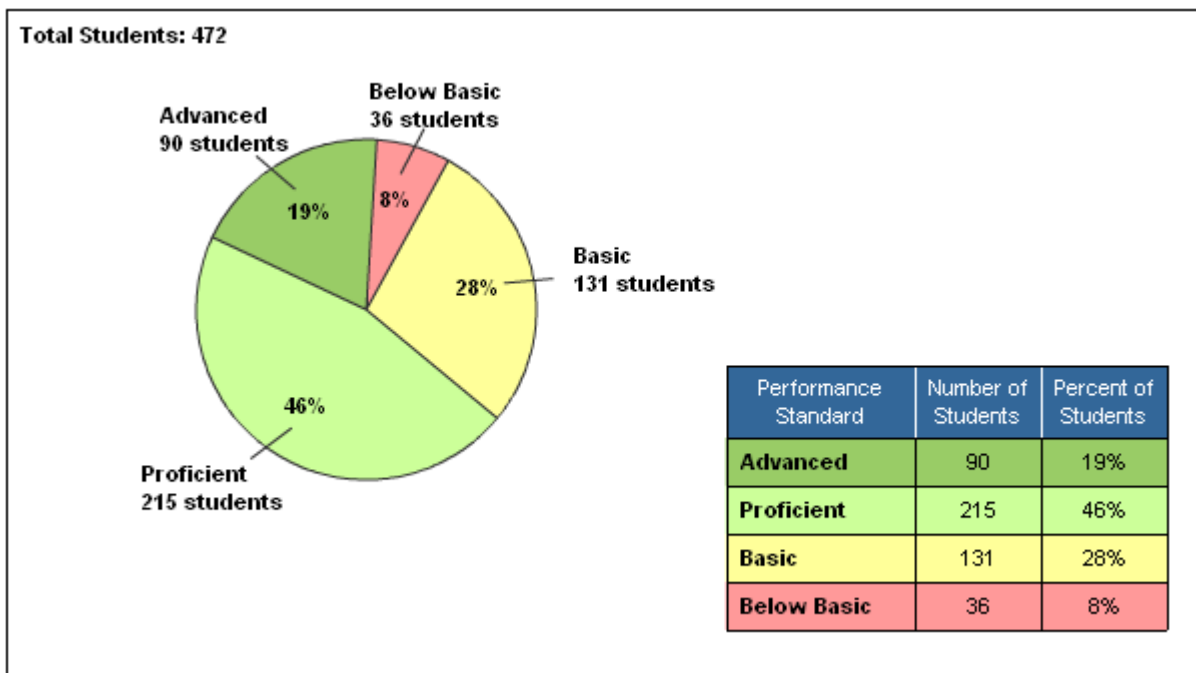
Second Grade



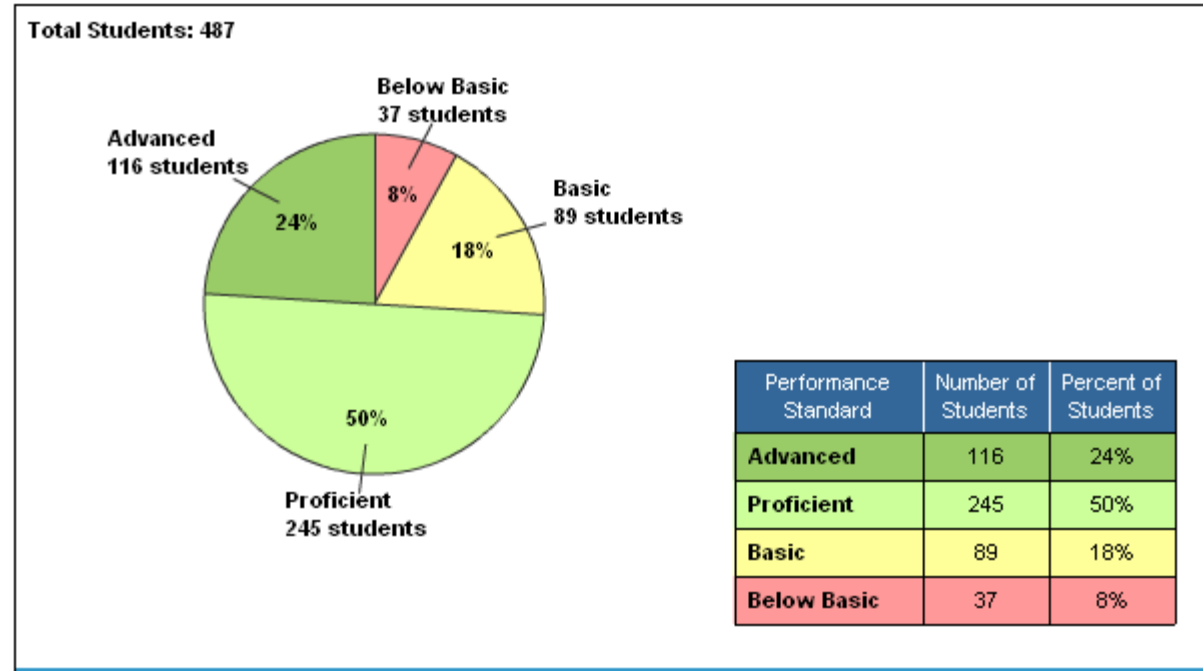
Third Grade



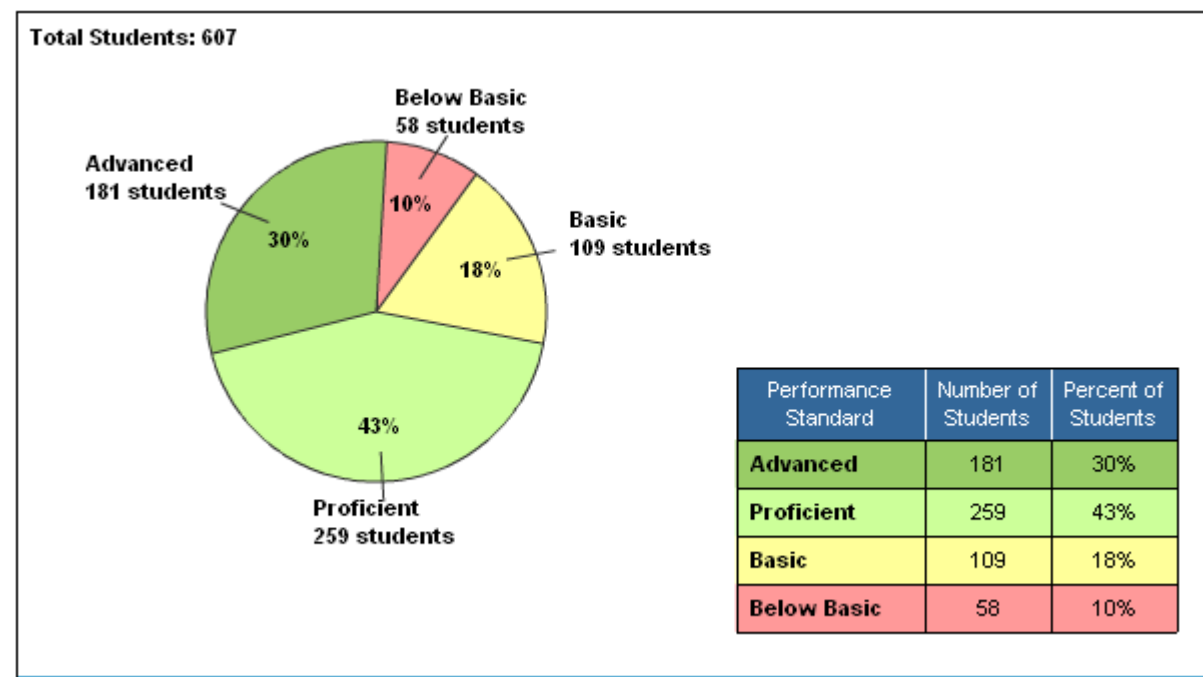
Fourth Grade



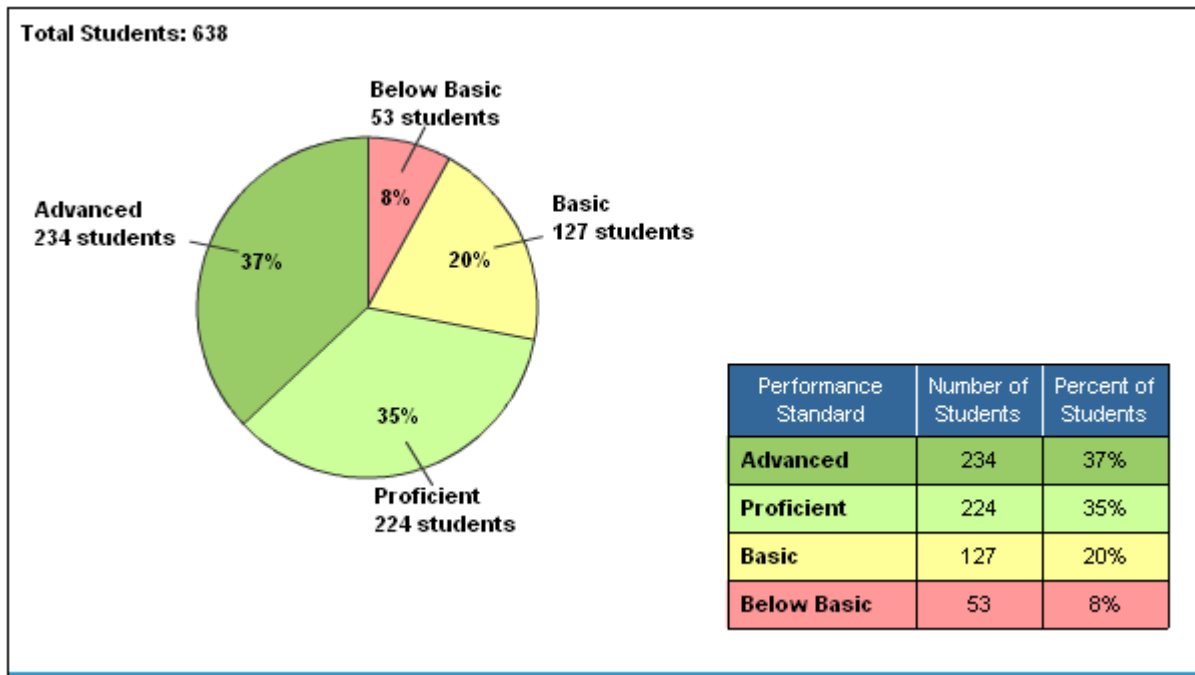
Fifth Grade



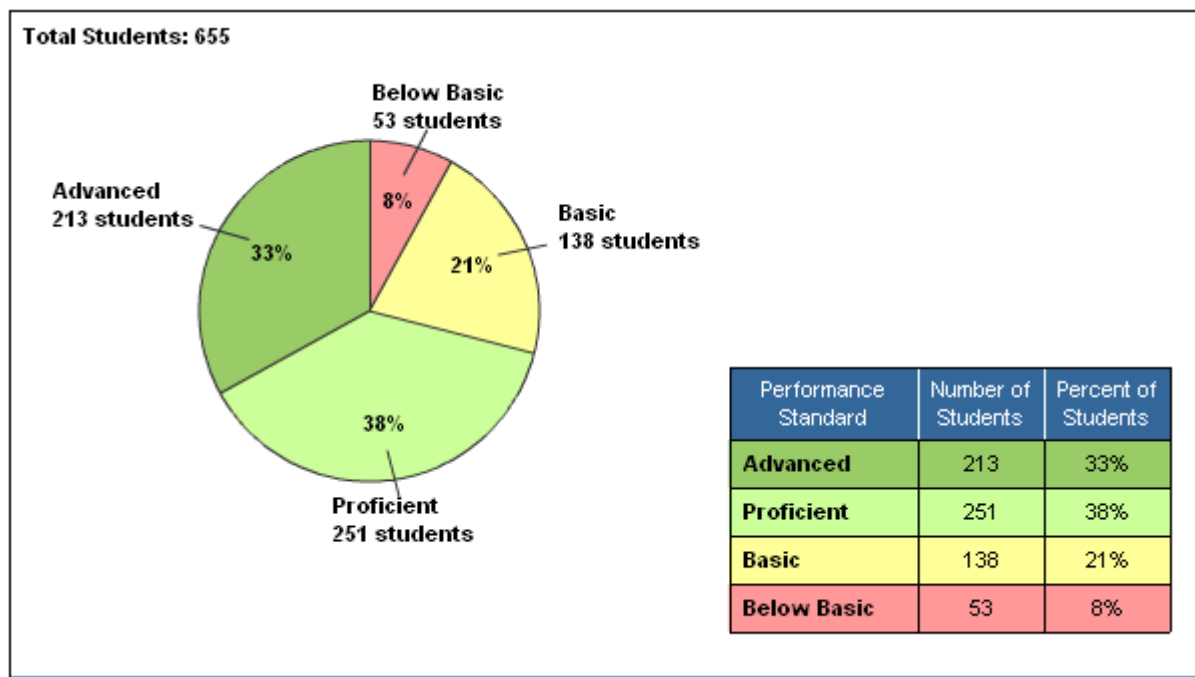
Sixth Grade



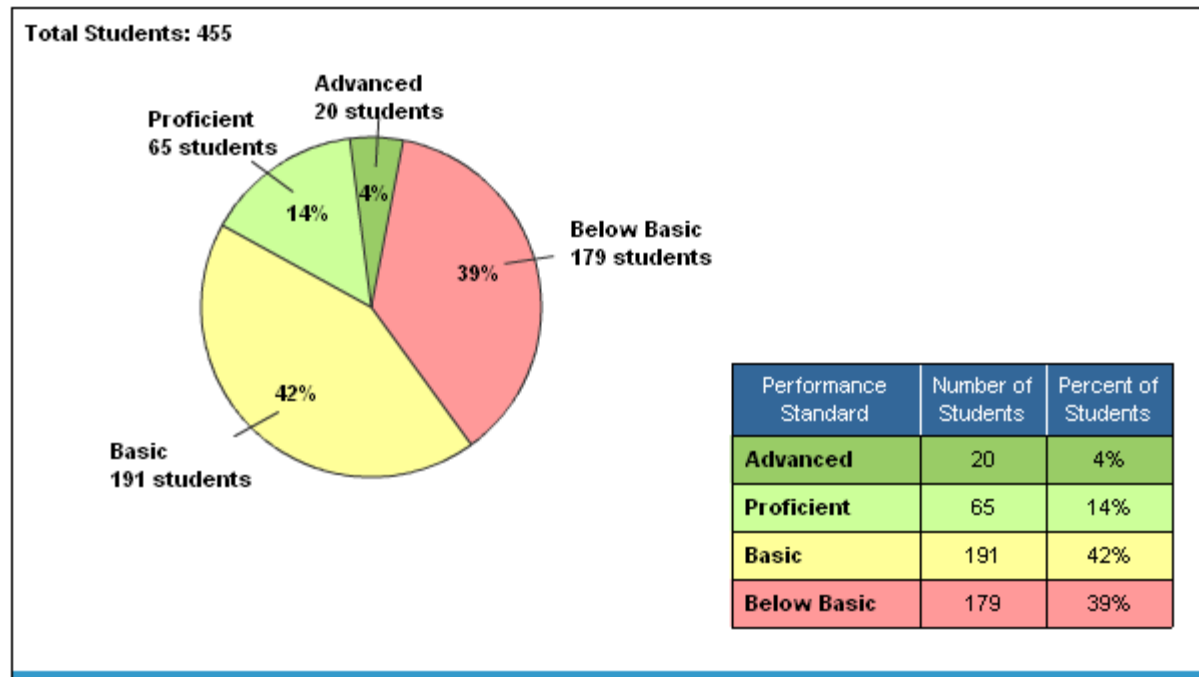
Seventh Grade



Eighth Grade

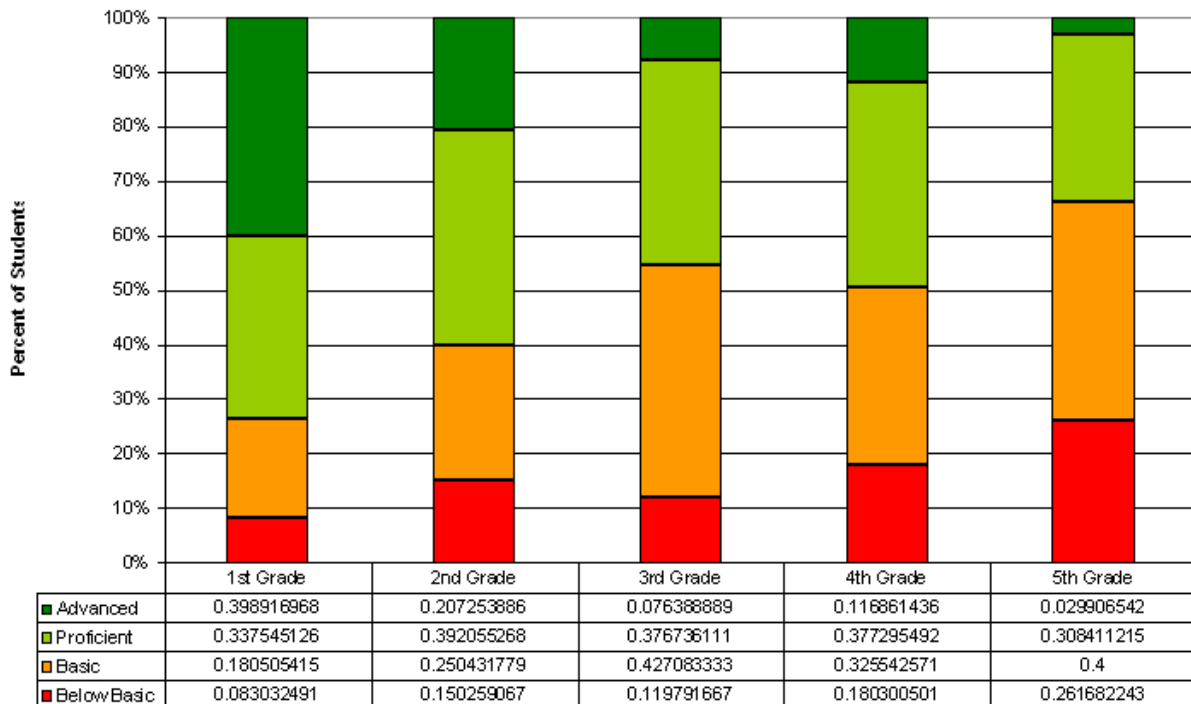


High School



End of Year Math Data:

**Kentwood Public Schools
April 2009 Math Cumulative Test: Distribution of Scores**



Adequate Yearly Progress Data:

2009 District AYP Status - Yes

Grade Level	AYP Status ELA	AYP Status Math	AYP Status
Elementary (3-5)	Yes	Yes	Met AYP
Middle School (6-8)	Yes	Yes	Met AYP
High School (11)	No	No	Did Not Meet AYP

Parent Involvement Policy: Board Policy GA AE

Board Policy GA AE

The board representatives to each building shall meet upon request for the purpose of providing parents of Title I students an opportunity to participate in the design and implementation of the Title I program. Any parents of title I students within the building shall be invited to this meeting.

The board strongly encourages parental involvement in the district's programs. A program that will encourage parental participation and training will be developed according to Title I Federal guidelines.

Approved April 29, 2002

Core Curriculum:

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks. We are currently working on adjusting our curriculum to incorporate the new Grade Level Content Expectations. Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work toward our goal of equity. In additions, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

Teacher Qualification:

District-Level Teacher Quality Reporting						
	Emergency Certification	B.A.	B.A. +	M.A.	M.A +	Ph.D.
Professional Qualifications of all Certified Staff	0	106	81	280	145	0

The district has identified all teachers who are not considered highly qualified according to No Child Left Behind guidelines and has required these teachers to develop a plan for becoming highly qualified. In addition, the district has adopted the Michigan Department of Education Portfolio option for teachers. A letter of agreement to support this option has been signed with the local teacher association.

Every parent has the right to know the particular teacher qualifications of his/her child's teacher(s). The district publishes the process in the November issue of the district newsletter. The Human Resources Office is the single point of contact for the dissemination of teacher qualification information.