

## Annual Report: Glenwood – 2008-09

### Accreditation Status:

Component	Score	Grade
Preliminary Grade	97	A
Indicators of School Performance	100	A
AYP Status	Met AYP	
Composite Grade	A	

### Retention Rate:

	Retention
Glenwood	80.94%

### **Information about Glenwood:**

Glenwood staff, parents, and students were proud to receive an Education Yes! grade of “A” during the 2008-2009 school year. This achievement is based upon the building’s progress in School Improvement initiatives and student continued success in MEAP testing in grades three, four, and five. Other School Improvement goals were continued this year such as staff inservices in Capturing Kids Hearts, Everyday Mathematics, the 4 Block Literacy model, and working to challenge each student at their ability level through Intervention/Enrichment groups. Our staff members are confident that we are all on the same page instructionally for our students.

Although Glenwood is a Title I School, expectations for all students are high. Students at Glenwood know they are to give their best efforts both academically to learn and grow each day, and behaviorally to ensure a safe and orderly environment for the Glenwood family. This year we had many students being mentored through our partnership with the Kids Hope Mentor Program. We also partnered with the Kentwood Community Church. Volunteers from KCC came to Glenwood twice a week every week to either play games with students outside during recess and or to work with students in a craft room and game room during their recess. Volunteers also worked with students as “Breakfast Buddies” and came in to work with children and eat breakfast with them before school. We will continue to work with the KCC volunteers to help students have a multitude of activities to do during their recess time throughout the next year. We are also excited to have received a 21<sup>st</sup> Century grant that will allow us to provide free after school activities and tutoring opportunities to a large number of students beginning in the fall of 2009.

Glenwood continues to be a strong neighborhood school with much support from the PTC to provide the extras for our students. This year students were fortunate to have a two different children’s authors come to Glenwood for presentations to students. Students at all grades were also able to go on extra field trips such as Hoffmaster State Park, the Grand Rapids Arts Museum and Public Museum, Klackel Orchards, Camp Manitoulin, and Yankee Springs just to name a few. Finally, the PTC supported students by paying for all of our assemblies. These opportunities open the doors for student success.

This year Glenwood students benefited with extra science hands-on experience by the instruction given by the former Kentwood teacher, Mrs. Tester, in the science lab. Through the coordinated efforts of district science committees and staff, our science instruction is focused on State and district science standards. Students from different grade levels traveled to the landfill and recycling center to observe and learn about our world. We also worked with the Grand Rapids YMCA to provide a Health/Nutrition Night and a Girls Inc. Project Bold club for fourth and fifth

grade girls. Volunteers from Glenwood sponsored and coached a Girls on the Run team for fourth and fifth grade girls as well.

### **School Improvement:**

After examining our MEAP data, end of year testing data, and classroom assessment/report card data, Glenwood students maintained good scores in the areas tested on the MEAP exam. We are working hard to ensure that all students are reading at grade level before moving on to the next grade, and are continuing to fine tune and improve in the area of writing. Our data shows that Glenwood students need support with using details and organization in their writing. We have set a goal of having all students reading at grade level before they move on to the next grade, and to improve our writing scores next year. In the area of math, 100% of students in 3<sup>rd</sup> grade, 98% of students in 4<sup>th</sup> grade, and 84% of students in 5<sup>th</sup> grade were proficient in understanding math concepts. We will continue to work as a school to keep math scores at a high level and to challenge students at their ability at all grade levels next year.

**Most recent MEAP data – Fall 2008**

## MEAP Demographic Summary - School

KENTWOOD PUBLIC - Glenwood Elem  
English Language Arts - 3rd Grade  
Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	83%	89%	83%	24%	59%	15%	2%
Male	2008-09	59%	87%	86%	81%	26%	61%	13%	0%
Female	2008-09	59%	78%	92%	86%	22%	57%	17%	4%
Asian	2008-09	59%	N/A	94%	92%	N/A	N/A	N/A	N/A
African American	2008-09	59%	83%	85%	69%	22%	61%	17%	0%
Hispanic	2008-09	59%	N/A	86%	74%	N/A	N/A	N/A	N/A
White	2008-09	59%	76%	92%	87%	29%	48%	19%	5%
Multiracial	2008-09	59%	N/A	79%	82%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	76%	85%	74%	16%	60%	20%	4%
Limited English Proficient	2008-09	59%	N/A	76%	69%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	72%	55%	N/A	N/A	N/A	N/A

# MEAP Demographic Summary - School

KENTWOOD PUBLIC - Glenwood Elem  
 English Language Arts - 4th Grade  
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	82%	85%	77%	16%	65%	18%	0%
Male	2008-09	59%	67%	82%	74%	19%	48%	33%	0%
Female	2008-09	59%	93%	87%	79%	14%	79%	7%	0%
Asian	2008-09	59%	N/A	84%	88%	N/A	N/A	N/A	N/A
African American	2008-09	59%	72%	77%	56%	6%	67%	28%	0%
Hispanic	2008-09	59%	N/A	89%	64%	N/A	N/A	N/A	N/A
White	2008-09	59%	86%	89%	83%	27%	59%	14%	0%
Multiracial	2008-09	59%	N/A	83%	77%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	74%	76%	64%	10%	65%	26%	0%
Limited English Proficient	2008-09	59%	N/A	58%	50%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	51%	44%	N/A	N/A	N/A	N/A

## MEAP Demographic Summary - School

KENTWOOD PUBLIC - Glenwood Elem  
English Language Arts - 5th Grade  
Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	88%	84%	78%	22%	65%	10%	2%
Male	2008-09	59%	88%	84%	76%	19%	69%	8%	4%
Female	2008-09	59%	86%	84%	81%	29%	57%	14%	0%
African American	2008-09	59%	93%	75%	58%	21%	71%	0%	7%
Hispanic	2008-09	59%	N/A	85%	66%	N/A	N/A	N/A	N/A
White	2008-09	59%	90%	89%	84%	24%	67%	10%	0%
Multiracial	2008-09	59%	N/A	91%	79%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	78%	75%	66%	0%	78%	17%	6%
Limited English Proficient	2008-09	59%	N/A	52%	50%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	56%	42%	N/A	N/A	N/A	N/A

# MEAP Demographic Summary - School

KENTWOOD PUBLIC - Glenwood Elem  
 Mathematics - 3rd Grade  
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	100%	96%	91%	63%	37%	0%	0%
Male	2008-09	65%	100%	96%	92%	74%	26%	0%	0%
Female	2008-09	65%	100%	97%	91%	52%	48%	0%	0%
Asian	2008-09	65%	N/A	100%	96%	N/A	N/A	N/A	N/A
African American	2008-09	65%	100%	92%	79%	50%	50%	0%	0%
Hispanic	2008-09	65%	N/A	95%	87%	N/A	N/A	N/A	N/A
White	2008-09	65%	100%	99%	95%	76%	24%	0%	0%
Multiracial	2008-09	65%	N/A	94%	92%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	100%	96%	86%	60%	40%	0%	0%
Limited English Proficient	2008-09	65%	N/A	94%	85%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	92%	80%	N/A	N/A	N/A	N/A

# MEAP Demographic Summary - School

KENTWOOD PUBLIC - Glenwood Elem  
 Mathematics - 4th Grade  
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	98%	93%	88%	67%	31%	2%	0%
Male	2008-09	65%	95%	96%	88%	62%	33%	5%	0%
Female	2008-09	65%	100%	90%	88%	71%	29%	0%	0%
Asian	2008-09	65%	N/A	98%	95%	N/A	N/A	N/A	N/A
African American	2008-09	65%	94%	86%	74%	50%	44%	6%	0%
Hispanic	2008-09	65%	N/A	96%	81%	N/A	N/A	N/A	N/A
White	2008-09	65%	100%	95%	92%	86%	14%	0%	0%
Multiracial	2008-09	65%	N/A	90%	87%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	97%	90%	80%	52%	45%	3%	0%
Limited English Proficient	2008-09	65%	N/A	89%	76%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	78%	68%	N/A	N/A	N/A	N/A

# MEAP Demographic Summary - School

KENTWOOD PUBLIC - Glenwood Elem  
 Mathematics - 5th Grade  
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	88%	87%	77%	65%	22%	10%	2%
Male	2008-09	65%	92%	90%	78%	73%	19%	4%	4%
Female	2008-09	65%	79%	84%	76%	50%	29%	21%	0%
African American	2008-09	65%	86%	82%	55%	57%	29%	7%	7%
Hispanic	2008-09	65%	N/A	86%	66%	N/A	N/A	N/A	N/A
White	2008-09	65%	95%	91%	83%	76%	19%	5%	0%
Multiracial	2008-09	65%	N/A	77%	77%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	78%	83%	64%	44%	33%	17%	6%
Limited English Proficient	2008-09	65%	N/A	71%	61%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	65%	47%	N/A	N/A	N/A	N/A

**End of 2009 Year Reading Data:**

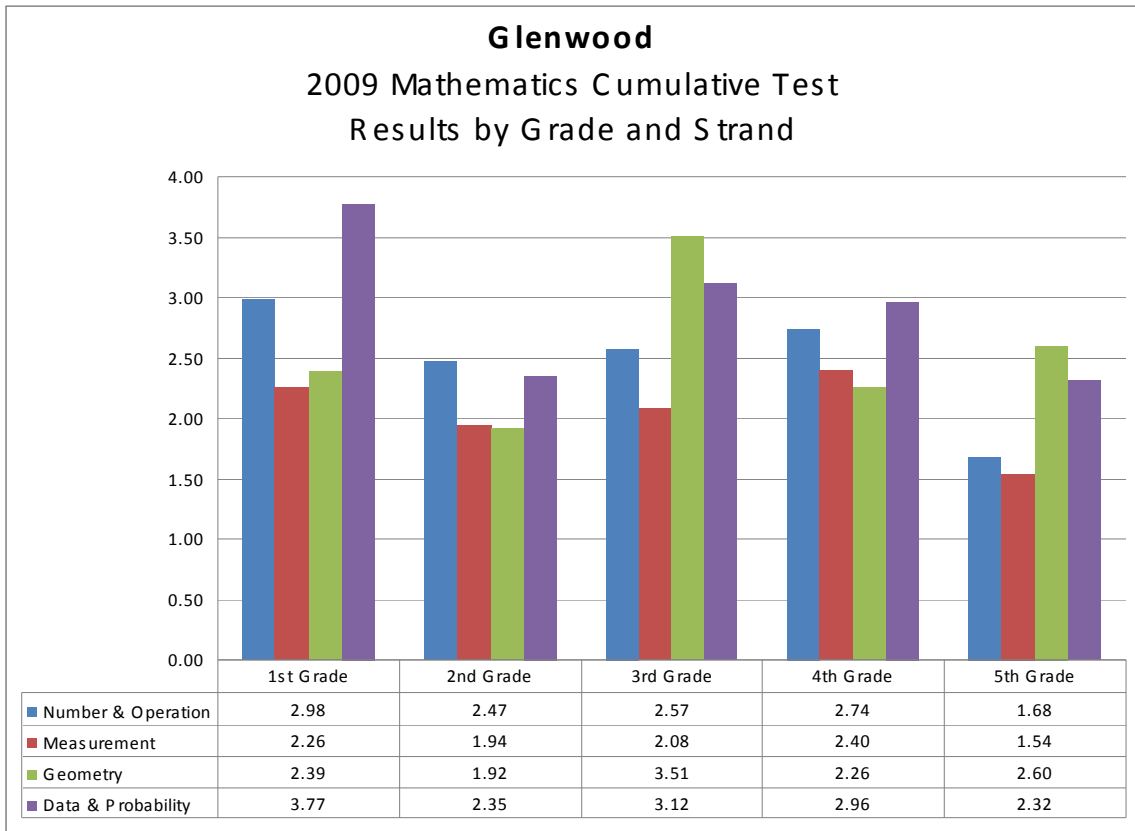
**SRI Scores**

**3rd Grade**      **98%** are at the basic level or higher

**4th Grade**      **100%** are at the basic level or higher

**5th Grade**      **94%** are at the basic level or higher

**End of Year Math Data:**



**Attendance Rate: 94.61%**

**Parent Involvement:**

Conference Attendance was as follows:

Fall 2008:            91%

Spring 2009:        94%

**Parent Involvement Policy:** Board Policy GAAE

Board Policy GAAE

The board representatives to each building shall meet upon request for the purpose of providing parents of Title I students an opportunity to participate in the design and implementation of the Title I program. Any parents of title I students within the building shall be invited to this meeting.

The board strongly encourages parental involvement in the district's programs. A program that will encourage parental participation and training will be developed according to Title I Federal guidelines.

Approved April 29, 2002

**Core Curriculum:**

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks. We are currently working on adjusting our curriculum to incorporate the new Grade Level Content Expectations. Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work toward our goal of equity. In additions, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this

process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

**Teacher Qualification:**

**100% of Glenwood teachers are considered highly qualified.** They hold the appropriate teaching credentials and/or have advanced degrees in the areas in which they are teaching.

The district has identified all teachers who are not considered highly qualified according to No Child Left Behind guidelines and has required these teachers to develop a plan for becoming highly qualified. In addition, the district has adopted the Michigan Department of Education Portfolio option for teachers. A letter of agreement to support this option has been signed with the local teacher association.

Every parent has the right to know the particular teacher qualifications of his/her child's teacher(s). The district publishes the process in the November issue of the district newsletter. The Human Resources Office is the single point of contact for the dissemination of teacher qualification information.