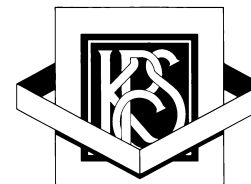


Annual Report: Endeavor 2008-09



Accreditation Status:

Component	Score	Grade
Preliminary Grade	99	A
Indicators of School Performance	100	A
AYP Status	Met AYP	
Composite Grade	A	

Retention Rate:

	Retention
Endeavor	79.42%

Information about Endeavor:

Endeavor Elementary is one of eleven elementary schools in Kentwood Public Schools. We currently serve 436 students in Kindergarten through fifth grade. All teachers and paraprofessionals on our staff are determined to be highly qualified according to the No Child Left Behind (NCLB) guidelines. With our vision "To Seek, To Strive, To Achieve, we work closely with families to promote a positive educational experience for every child. Together, as teachers, support staff and parents, we strive to provide a safe and orderly learning community for all of our students.

The most important aspect of Endeavor is a solid staff commitment to an excellent education for all students. Building a community of learners while utilizing a coherent curriculum in a student-centered climate is emphasized daily. We continually strive to refine and improve our instructional strategies to meet the needs of all students academically, as well as socially, emotionally, and physically. Our assessment support data includes MEAP, district assessments and teacher assessments/observations.

Endeavor strives to provide a wide variety of programming to meet the individual needs of our students. Our ELL students receive consistent, ongoing support through instruction/support from our ELL teacher, as well as through close communication/consultation between the ELL teacher and the classroom teacher. Special Education students are provided support for their individualized learning needs as well as being embraced through the general education environment. A Homework Club is provided for students in grades 3 – 5 for students who need re-teaching or instructional support. The individualized needs of students who strive to excel is supported through out IMPACT program of specialized extended study. Our Four Block literacy instruction format allows teachers to individualize for each child in the classroom. Intervention groups in first grade address individual reading needs. Hands-on science classroom experiences enhance our quality science instruction which focuses on discovery and exploration. In addition, many curriculum standards are supported by field

trips to emphasize the link between classroom learning and its pertinence in the world around us.

We believe Endeavor is a great educational environment for our students. Under the umbrella of support provided by both Endeavor staff and parents, our students thrive and grow.

School Improvement:

The Endeavor Elementary School Improvement Plan focuses on promoting student academic growth while developing the whole child. Our teaching staff determines building focus and direction based on identified needs specific to our students. Our building needs are analyzed through extensive study of current assessment data. Tools used to provide this information include the MEAP test, district-wide assessments designed to measure the progress of students on the district grade level content expectations and classroom assessment/report card data.

Our current Endeavor data continues to emphasize that our primary area of focus is refining and enhancing our students' writing skills. We have identified goals and strategies to develop writing skills in all content areas. We are involved in an extensive professional development study of 6+1 Traits for writing, with a focus on providing building consistency in vocabulary and skill development across all grade levels. For social studies and science, we want students to be able to effectively compare and contrast information in a written format. We also want them to analyze and draw conclusions from charts, tables, and graphs and to organize their conclusions in a written format. In the area of math, we want our students to explain their problem solving thinking in a written format.

In addition to writing, we are continually working to refine our instruction using the Four Block approach for teaching English Language Arts. Our reading data identifies a need to focus on individual readers. We are working on developing intervention strategies to enhance each reader's personal reading skills. Through ongoing professional development and self assessment, we strive daily to adjust our teaching strategies and vocabulary to provide continuity and consistency as our students' progress through the grade levels. We are excited about the benefits our students are already experiencing and we look forward to more solid student growth in the areas of reading comprehension and written expression.

Most recent MEAP data – Fall 2008

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Endeavor Elem
English Language Arts - 3rd Grade
Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	96%	89%	83%	22%	74%	4%	0%
Male	2008-09	59%	96%	86%	81%	12%	84%	4%	0%
Female	2008-09	59%	97%	92%	86%	31%	66%	3%	0%
Asian	2008-09	59%	N/A	94%	92%	N/A	N/A	N/A	N/A
African American	2008-09	59%	92%	85%	69%	8%	83%	8%	0%
Hispanic	2008-09	59%	N/A	86%	74%	N/A	N/A	N/A	N/A
White	2008-09	59%	100%	92%	87%	24%	76%	0%	0%
Multiracial	2008-09	59%	N/A	79%	82%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	86%	85%	74%	7%	79%	14%	0%
Limited English Proficient	2008-09	59%	N/A	76%	69%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	72%	55%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Endeavor Elem
 English Language Arts - 4th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	89%	85%	77%	22%	67%	11%	0%
Male	2008-09	59%	91%	82%	74%	19%	72%	9%	0%
Female	2008-09	59%	87%	87%	79%	26%	61%	13%	0%
Asian	2008-09	59%	N/A	84%	88%	N/A	N/A	N/A	N/A
African American	2008-09	59%	85%	77%	56%	15%	69%	15%	0%
Hispanic	2008-09	59%	N/A	89%	64%	N/A	N/A	N/A	N/A
White	2008-09	59%	94%	89%	83%	29%	66%	6%	0%
Multiracial	2008-09	59%	N/A	83%	77%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	76%	76%	64%	12%	65%	24%	0%
Limited English Proficient	2008-09	59%	N/A	58%	50%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	51%	44%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Endeavor Elem
 English Language Arts - 5th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	59%	86%	84%	78%	29%	58%	14%	0%
Male	2008-09	59%	87%	84%	76%	30%	57%	13%	0%
Female	2008-09	59%	86%	84%	81%	28%	59%	14%	0%
Asian	2008-09	59%	N/A	75%	89%	N/A	N/A	N/A	N/A
African American	2008-09	59%	85%	75%	58%	23%	62%	15%	0%
Hispanic	2008-09	59%	N/A	85%	66%	N/A	N/A	N/A	N/A
White	2008-09	59%	97%	89%	84%	29%	68%	3%	0%
Multiracial	2008-09	59%	N/A	91%	79%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	59%	63%	75%	66%	11%	53%	37%	0%
Limited English Proficient	2008-09	59%	N/A	52%	50%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	59%	N/A	56%	42%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Endeavor Elem
 Mathematics - 3rd Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	96%	96%	91%	71%	25%	4%	0%
Male	2008-09	65%	96%	96%	92%	72%	24%	4%	0%
Female	2008-09	65%	97%	97%	91%	70%	27%	3%	0%
Asian	2008-09	65%	N/A	100%	96%	N/A	N/A	N/A	N/A
African American	2008-09	65%	85%	92%	79%	54%	31%	15%	0%
Hispanic	2008-09	65%	N/A	95%	87%	N/A	N/A	N/A	N/A
White	2008-09	65%	100%	99%	95%	83%	17%	0%	0%
Multiracial	2008-09	65%	N/A	94%	92%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	87%	96%	86%	33%	53%	13%	0%
Limited English Proficient	2008-09	65%	N/A	94%	85%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	92%	80%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

KENTWOOD PUBLIC - Endeavor Elem
 Mathematics - 4th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	94%	93%	88%	66%	27%	6%	0%
Male	2008-09	65%	97%	96%	88%	71%	26%	3%	0%
Female	2008-09	65%	90%	90%	88%	61%	29%	10%	0%
Asian	2008-09	65%	N/A	98%	95%	N/A	N/A	N/A	N/A
African American	2008-09	65%	92%	86%	74%	46%	46%	8%	0%
Hispanic	2008-09	65%	N/A	96%	81%	N/A	N/A	N/A	N/A
White	2008-09	65%	97%	95%	92%	79%	18%	3%	0%
Multiracial	2008-09	65%	N/A	90%	87%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	81%	90%	80%	56%	25%	19%	0%
Limited English Proficient	2008-09	65%	N/A	89%	76%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	78%	68%	N/A	N/A	N/A	N/A

MEAP Demographic Summary - School

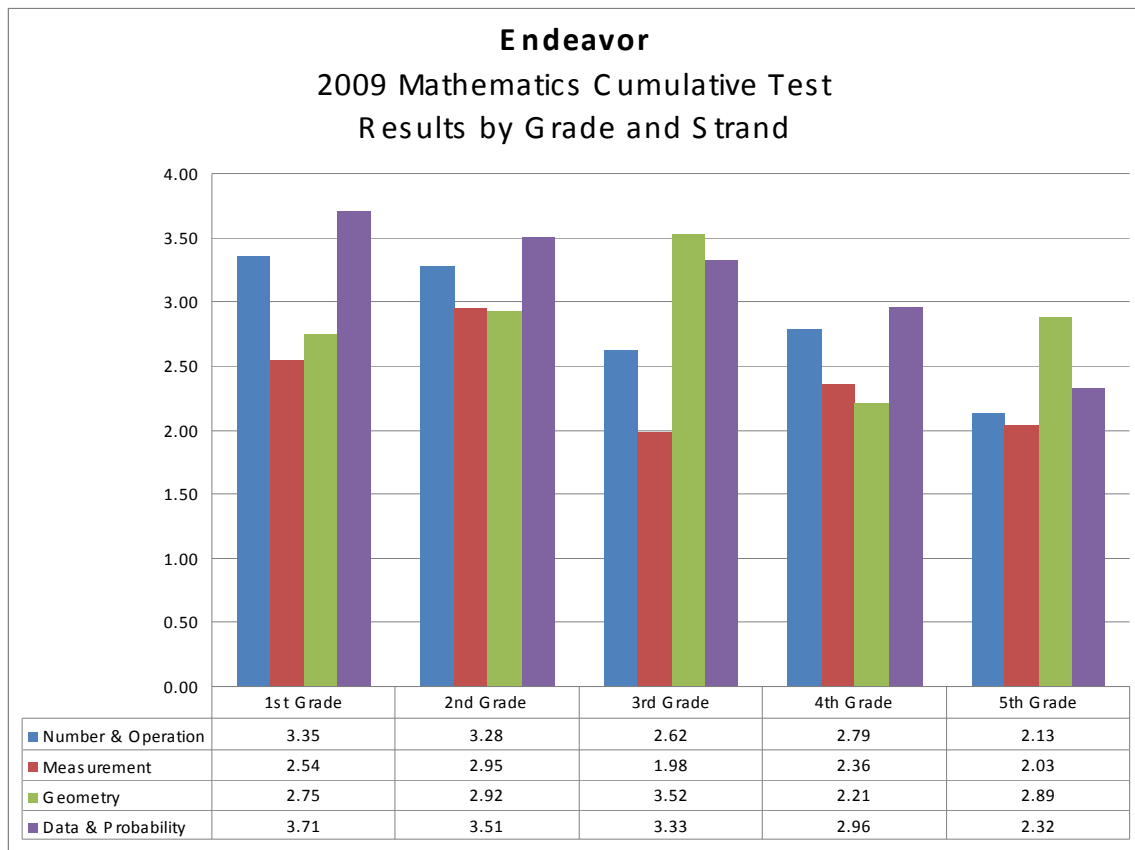
KENTWOOD PUBLIC - Endeavor Elem
 Mathematics - 5th Grade
 Full Academic Year: Yes

Student Group	School Year	AYP Target	SCHOOL % of students Meets or Exceeds State Standards (Levels 1 & 2)	DISTRICT % of students Meets or Exceeds State Standards (Levels 1 & 2)	STATE % of students Meets or Exceeds State Standards (Levels 1 & 2)	Percent of Students in School at Each Achievement Level			
						Exceeds Level 1	Meets Level 2	Basic Level 3	Apprent. Level 4
All Students	2008-09	65%	94%	87%	77%	65%	29%	3%	3%
Male	2008-09	65%	94%	90%	78%	52%	42%	3%	3%
Female	2008-09	65%	93%	84%	76%	79%	14%	3%	3%
Asian	2008-09	65%	N/A	91%	92%	N/A	N/A	N/A	N/A
African American	2008-09	65%	100%	82%	55%	50%	50%	0%	0%
Hispanic	2008-09	65%	N/A	86%	66%	N/A	N/A	N/A	N/A
White	2008-09	65%	94%	91%	83%	73%	21%	3%	3%
Multiracial	2008-09	65%	N/A	77%	77%	N/A	N/A	N/A	N/A
Economically Disadvantaged	2008-09	65%	91%	83%	64%	27%	64%	0%	9%
Limited English Proficient	2008-09	65%	N/A	71%	61%	N/A	N/A	N/A	N/A
Students with Disabilities	2008-09	65%	N/A	65%	47%	N/A	N/A	N/A	N/A

2009 End of Year Reading Data:

Our reading level percentages for designated proficiency:

First 96%
Second 94%
Third 94%
Fourth 94%
Fifth 97%



Attendance Rate: 95.75%

Parent Involvement:

Parent Teacher Conference Participation Rate

Fall 2008: 97%
Spring 2009: 91%

Parent Involvement Policy: Board Policy GA AE

The board representatives to each building shall meet upon request for the purpose of providing parents of Title I students an opportunity to participate in the design and implementation of the Title I program. Any parents of title I students within the building shall be invited to this meeting.

The board strongly encourages parental involvement in the district's programs. A program that will encourage parental participation and training will be developed according to Title I Federal guidelines.

Approved April 29, 2002

Core Curriculum:

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks. We are currently working on adjusting our curriculum to incorporate the new Grade Level Content Expectations. Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work toward our goal of equity. In additions, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

Teacher Qualification:

100% of Endeavor teachers are considered highly qualified. They hold the appropriate teaching credentials and/or have advanced degrees in the areas in which they are teaching.

The district has identified all teachers who are not considered highly qualified according to No Child Left Behind guidelines and has required these teachers to develop a plan for becoming highly qualified. In addition, the district has adopted the Michigan Department of Education Portfolio option for teachers. A letter of agreement to support this option has been signed with the local teacher association.

Every parent has the right to know the particular teacher qualifications of his/her child's teacher(s). The district publishes the process in the November issue of the district newsletter. The Human Resources Office is the single point of contact for the dissemination of teacher qualification information.