Kentwood Public Schools
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April 10, 2015

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Endeavor Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Mark Bea for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.kentwoodps.org/ourdistrict/annualreports/, or you may review a copy in the main office at your child's school.

Although Endeavor students scored above the state and district averages in all tested areas on the 2015 M-STEP, we are still a work in progress and have challenges that need attention. Our key target areas for improvement are in English Language Arts (ELA) and Mathematics.

- In ELA, third grade was 51% proficient, fourth grade was 65% proficient, and fifth grade was 55% proficient. Our largest achievement gaps exist with the English Learner, Economically Disadvantaged, and Hispanic subgroups. Goal areas in ELA are to increase the Depth of Knowledge level of instruction and to improve comprehension of complex grade level text.
- In Math, third grade was 53% proficient, fourth grade was 52%, and fifth grade was 44% proficient. Again, our largest achievement gaps exist with the English Learner and Economically Disadvantaged subgroups. Goal areas in Math are to develop a strong and confident conceptual understanding and to increase the Depth of Knowledge level of instruction.

State law requires that we also report the following information.

ASSIGNING PUPILS TO THE SCHOOL:
Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School

boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

SCHOOL IMPROVEMENT PLAN

Endeavor Elementary has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

CORE CURRICULUM

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website:
(http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)
Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

“Excellence and Equity for All” is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

The following charts present data detailing how Endeavor students faired on district assessments. These assessments have raised their proficiency bars to align to the new and rigorous Common Core State Standards

Discovery Education and iReady Reading Assessments: Percent Proficient

	2013-2014 School Year: Discovery Ed.		2014-2015 School Year: iReady	
	Autumn 2013	Spring 2014	Autumn 2014	Spring 2015
1st Grade	60%	66%	23%	57%
2nd Grade	46%	46%	31%	71%
3rd Grade	53%	46%	42%	62%
4th Grade	55%	82%	35%	45%
5th Grade	70%	73%	32%	49%

Discovery Education and iReady Math Assessments: Percent Proficient

	2013-2014 School Year: Discovery Ed.		2014-2015 School Year: iReady	
	Autumn 2013	Spring 2014	Autumn 2014	Spring 2015
1st Grade	63%	52%	11%	58%
2nd Grade	49%	57%	17%	74%
3rd Grade	28%	31%	25%	71%
4th Grade	31%	32%	41%	62%
5th Grade	34%	36%	39%	61%

PARENT-TEACHER CONFERENCE ATTENDANCE

2013-2014 Conference Attendance Rates

Fall Conferences 98% of parents/guardians attended
Spring Conferences 99% of parents/guardians attended

2014-2015 Conference Attendance Rates

Fall Conferences 98% of parents/guardians attended
Spring Conferences 98% of parents/guardians attended

Endeavor is proud of our students and the achievements they have made throughout the school year. We are thrilled to see the growth that has taken place, and look forward to continual improvement. Challenger celebrates a student body that creates a beautiful cultural mosaic, and although there is more work to be done, we celebrate the academic accomplishments of our students.

Sincerely,