Kentwood Public Schools

5820 Eastern Avenue, S.E.
Kentwood, MI 49508-6200
Phone 616•455•4400
Fax 616•455•4476

School Annual Education Report (AER) Cover Letter

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Townline Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Downs for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2Gd9pAE or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Multiple sources of data were reviewed to determine Townline's strengths and weaknesses. The School Index indicates Townline is exceeding state target proficiencies in the areas of reading and math. We are committed to increasing proficiency levels and closing the achievement gap in all content areas. Implementation and improvement of the Multi-Tiered System of Supports (MTSS) will be used to focus on flexible grouping during Tier 1 and Tier 2 content instruction. Other initiatives include; professional development, iReady Diagnostic/Instruction and extended learning opportunities such as ARCH and summer school. Staff will focus on academic vocabulary and building background knowledge.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL:
Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

SCHOOL IMPROVEMENT PLAN
Townline Elementary School has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

CORE CURRICULUM
Process:
Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website:
http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html
Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:
Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:
"Excellence and Equity for All" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

AGGREGATE STUDENT ACHEIVEMENT RESULTS

Math iReady Results 2016-2017

TOWNLINE ELEMENTARY SCHOOL

Window 1 - 04/15/2017 - 06/01/2017

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Early at Level)	On Level (Mid/ Late Only)	Above Level			
Grade K	44%	56%	44%	0%	363	78	78
Grade 1	25%	75%	25%	0%	398	52	52
Grade 2	39%	61%	39%	0%	429	54	55
Grade 3	43%	57%	43%	0%	459	51	53
Grade 4	38%	62%	38%	0%	463	50	52
Grade 5	16%	84%	16%	0%	470	51	52

Math iReady Results 2017-2018

TOWNLINE ELEMENTARY SCHOOL

Window 3 - 04/16/2018 - 06/01/2018

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Early at Level)	On Level (Mid/ Late Only)	Above Level			
Grade K	62%	38%	62%	0%	376	77	79
Grade 1	34%	66%	34%	0%	402	53	53
Grade 2	39%	61%	39%	0%	432	54	54
Grade 3	33%	67%	33%	0%	451	51	51
Grade 4	38%	62%	38%	0%	475	50	51
Grade 5	29%	71%	29%	0%	479	49	50

Reading iReady Results 2016-2017

TOWNLINE ELEMENTARY SCHOOL

Window 1 - 04/15/2017 - 06/01/2017

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Early at Level)	On Level (Mid/ Late Only)	Above Level			
Grade K	33%	67%	33%	0%	384	78	78
Grade 1	44%	56%	44%	0%	453	52	52
Grade 2	42%	58%	36%	5%	504	55	55
Grade 3	45%	55%	45%	0%	540	51	52
Grade 4	28%	72%	26%	2%	534	50	52
Grade 5	12%	88%	8%	4%	568	50	52

Reading iReady Results 2017-2018

TOWNLINE ELEMENTARY SCHOOL

Window 1 - 04/16/2018 - 06/01/2018

Grade	% Students On or Above Level	Student Placement Distribution (%)			Average Scale Score	Number of Students Assessed	Number of Total Students
		Below Level (Includes Early at Level)	On Level (Mid/ Late Only)	Above Level			
Grade K	53%	47%	47%	5%	396	78	79
Grade 1	57%	43%	53%	4%	464	53	53
Grade 2	44%	56%	39%	6%	501	54	54
Grade 3	27%	73%	27%	0%	527	51	51
Grade 4	34%	66%	30%	4%	556	50	51
Grade 5	16%	84%	12%	4%	568	49	50

Parent-Teacher Conference Attendance

School Year	Fall Number of Parents Attended	Fall Percentage of Parents Attended	Spring Number of Parents Attended	Spring Percentage of Parents Attended
2016-2017	279	84%	271	80%
2017-2018	287	84%	274	78%

Townline Elementary is committed to providing a quality education and nurturing environment for our students. While we are proud of the achievements they have made, Townline will continue to use a data driven approach for instruction to meet the needs of all students and promote high academic achievement.

Sincerely,

Michelle Downs
Principal, Townline Elementary
Kentwood Public Schools