Kentwood Public Schools

5820 Eastern Avenue, S.E.
Kentwood, MI 49508-6200
Phone 616•455•4400
Fax 616•455•4476

School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Brookwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lorenzo Bradshaw for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/TNWF5k , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Test scores at Brookwood Elementary School are inconsistent based on the M-Step 2017. 5th grade Math was significantly above the state average while others were significantly below or comparable to the state average. The staff at Brookwood will continue to hone in on best practice strategies ie. vertical collaboration, depth of knowledge of the Common Core Standards, data analysis, learning walks and academic vocabulary to improve the fidelity of lesson delivery.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL:
Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

SCHOOL IMPROVEMENT PLAN

Brookwood Elementary School has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

CORE CURRICULUM

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website: http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

"Excellence and Equity for All" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

Reading I-Ready
2016-2017
1st Grade=71%
2nd Grade=46%
3rd Grade=37%
4th Grade=19%
5th Grade=19%

2015-2016
1st Grade=43%
2nd Grade=39%
3rd Grade =31%
4th Grade=29%
5th Grade=15%

Math I-Ready
2016-2017
1st Grade =46%
2nd Grade=67%
3rd Grade=35%
4th Grade=43%

5th Grade=31%

2015-2016
1st Grade=39%
2nd Grade=53%
3rd Grade =29%
4th Grade=38%
5th Grade=26%

PARENT-TEACHER CONFERENCE ATTENDANCE
Parent-Teacher Conference Attendance
2016-2017
Fall=95%
Spring=92%

2015-2016
Fall=93%
Spring=91%

Brookwood continues to maintain and improve the quality of instruction to ensure that all students are achieving. We highlight diversity and celebrate inclusion but diversity is one of our greatest challenges. We are excited that with an extremely diverse population at Brookwood every student makes growth. We continue to work diligently in closing the achievement gap among subgroups and our ultimate goal is to have every student perform at the level of proficiency. We continue to accept this challenge.

Sincerely,

Lorenzo Bradshaw, Principal