KENTWOOD PUBLIC SCHOOLS
EAST KENTWOOD HIGH SCHOOL
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for East Kentwood High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Omar Bakri, East Kentwood High School principal for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/2VR6dY or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a Priority School in the spring of 2013. While our students have seen 3 consecutive years of academic growth on the state assessment, East Kentwood High School continues to be challenged to close the achievement gap between the top 30% and the bottom 30% as measured by the SAT/M-Step assessment. The State did not test 9th and 10th grade students to see if they are improving from year to year. Instead a statistical model based upon the M-Step scores, comparing one year's class to the next is used to estimate student improvement.

At East Kentwood High School we are fortunate to have students from many ethnic, racial and socio-economic backgrounds. Our students bring with them a variety of life experiences, as well as many learning styles and needs. At EKHS we welcome and embrace this diversity and believe this diversity is the very thing that makes this such a great place to be. However, with this great diversity also come some challenges. Our data tells us that while many of our students are excelling academically at very high levels, we must continue to provide high level instruction that is individualized and differentiated to meet the academic needs and learning styles of ALL of our students.

We are actively working to address these issues by thoroughly analyzing our data to determine what additional supports are needed for some of our students. We are committed to providing the best instruction to all students.

State law requires that we also report additional information.

ASSIGNING PUPILS TO THE SCHOOL:
Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

SCHOOL IMPROVEMENT PLAN
East Kentwood High School has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

CORE CURRICULUM
Process:
Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website:
(http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)
Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:
Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:
"Excellence and Equity for All" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

East Kentwood High School continues to look for nationally normed assessments that would be applicable for grades 10-12. The Scholastic Reading program (SRI) and Systems 44 are used for students who are below grade level in reading. In 2014-2015 we added the Scholastic Math program for EL students that have not had exposure to a math system and basic math skills to better prepare them to be able to take required high school Algebra. We continue to use this program continuing to analyze and review data to make placement decisions to ensure students have adequate skills to be successful in Algebra.

Math	% Proficient		State Av	Growth	Science	% Proficient	State Av	Growth	Social Studies	% Proficient	State Av.
2016	35%		36.90%	2.40%	2016	30.40%	33%	4%	2016	44.70%	43.10%
2015	32.60%		28.50%	8.40%	2015	26.20%	29.4	6%	2015	45.90%	43.90%
2014	24.20%		29.00%	0.20%	2014	20.20%	28%	4.20%	2014	38%	44%
2013	24%		29%		2013	16%	26%		2013	30%	39%
Reading	**% Proficient**		**State Av.**	**Growth**	**Writing**	**% Proficient**	**State Av.**	**Growth**	**ELA**	**% Proficient**	**State Av.**
2015	47%		49.3		2015	47%	49.3		2016	55%	60.20%
2014	52.50%		59%	6.50%	2014	42%		5%			
2013	46%		54%		2013	37%					
SAT	**Mean EBRW**		**State Av.**	**Growth**	**Mean Math**	**State Av.**	**Growth**		**Mean Total Score**	**State Av.**	
2016	490		507.5		487	493.7			978	1001.2	
ACT	**Composite**		**English**		**Writing**	**Reading**	**Math**		**Science**		
2015	18.7		17.4		17.4	18.9	18.9		19.1		
2014	18.7		17.2		17.8	18.8	19		19.4		
2013	18.5		17.2		17.7	18.4	18.9		19		

PARENT-TEACHER CONFERENCE ATTENDANCE

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In the 2015-2016 school year, East Kentwood High School had 841 (45%) parents/families attend Parent Teacher Conferences.

POST-SECONDARY PARTICIPATION

1. THE NUMBER AND In the 2015-2016 school year, we had 112 (6%) students dually enrolled at Grand Rapids Community College and Davenport University.

2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
   In the 2015-2016 school year, East Kentwood High School offered 21 AP courses.

3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
   In 2015-2016 school year, 601 (34%) students are currently in an AP courses.

4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
   In the 2015-2016 school year, 432 (83%) students scored a 3 or higher and qualified for college credit, based on the College Board criteria.

Our staff, students and community are dedicated to continuous improvement. We are committed to providing all of our students with multiple opportunities to grow and learn, both academically and personally. We will continue to strive for equity and excellence for all.

Sincerely,

Omar Bakri
Principal
East Kentwood High School