



Karen Friberg

Principal

Kentwood Public Schools

Townline Elementary

100 60th St SE

Kentwood, MI 49548

Phone 616•538•4120

Fax 616•538•8770

E-mail karen.friberg@kentwoodps.org

Dr. Scott Palczewski

Superintendent of Schools

August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Townline Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Karen Friberg, Townline principal for assistance. The AER is available for you to review electronically by visiting the following web site www.kentwoodps.org/ourdistrict/annualreports or you may review a copy from Townline's office at your child's school.

For 2011-2012, Townline made Adequate Yearly Progress (AYP) in English language arts and mathematics. Our school was recognized for "**Beating the Odds**" by the Michigan Department of Education for overcoming risk factors to student achievement. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. State law requires that we also report the following additional information.

Process for Assigning Pupils to the School:

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

Status of School Improvement Plan:

Townline has an approved school improvement plan submitted to the State in which stakeholders have outlined goals and objectives for the next 3 years that address student academic needs. The needs addressed in the plan are identified by looking at a variety of data that measures student academic progress. The stakeholders identify areas of need and research scientifically based strategies to address these needs.

Core Curriculum:

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks which can be found on the Michigan Department of Education website (<http://www.michigan.gov/mde>). Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work toward our goal of equity. In additions, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

Aggregate Student Achievement Results:**2011 End of Year Reading Data:**

Townline Proficiency Summary Report (Basic through Advanced SRI scores)

Time Period: 9/07/10-5/16/11

Grade	Score (%)
2nd	84
3rd	85
4th	93
5th	96
Grades 2-5	90%

2012 End of Year Reading Data: - reflects new cut scores

Townline Proficiency Summary Report (Proficient through Advanced SRI scores)

Time Period: 9/07/11-5/11/12

Grade	Score (%)
2nd	62
3rd	63
4th	52
5th	71
Grades 2-5	62%

2011 End of Year EveryDay Math Data:

Grade Percentage Proficient in Math

2 nd	90
3 rd	82
4 th	73
5 th	59

Grades 2-5 76%

2012 End of Year Discovery Education Math Assessment: Test 4 results

Grade Percentage Proficient in Math

2 nd	47
3 rd	49
4 th	32
5 th	16

Grades 2-5 36%

2011 Townline Narrative Writing Assessment – March:

Townline Proficiency Summary Report (Basic through Advanced SRI scores)

Grade	Score (%)
2nd	94
3rd	73
4th	92
5th	87
Grades 2-5	87%

2012 Townline Narrative Writing Assessment – March:- reflects new cut scores

Townline Proficiency Summary Report (Proficient through Advanced SRI scores)

Grade	Score (%)
2 nd	53
3 rd	76
4 th	40
5 th	48
Grades 2-5	54%

Parent/Teacher Conference Attendance rates:

Fall 2011: 100%

Spring 2012: 99%

I am proud of the effort shown by our students and the support of their parents and teachers. Townline’s scores are strong and we can all take pride in them. In Kentwood Public Schools, we are committed to continuous improvement. We are confident that this commitment will continue to show in future test results.

Sincerely,
Karen Friberg
Townline Elementary Principal

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	67.8%	62.8%	2.3%	60.5%	30.2%	7%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	59.7%	76.6%	8.5%	68.1%	14.9%	8.5%
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	76.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2011-12	<10	73.7%	66.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	44.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	41.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	47.3%	68%	70%	0%	70%	20%	10%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	49.4%	41.7%	0%	41.7%	33.3%	25%
English Language Arts / Reading	03	Two or More Races	2010-11	<10	62.5%	73.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2011-12	<10	63%	66.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	100%	70.3%	79.2%	73.7%	5.3%	68.4%	21.1%	5.3%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	70.1%	86.4%	13.6%	72.7%	9.1%	4.5%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	70.9%	75%	6.3%	68.8%	12.5%	12.5%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	57.9%	80%	10%	70%	16.7%	3.3%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	65.2%	55.6%	0%	55.6%	40.7%	3.7%
English Language Arts / Reading	03	Male	2011-12	100%	59%	61.7%	70.6%	5.9%	64.7%	11.8%	17.6%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	59.8%	60.5%	2.6%	57.9%	31.6%	7.9%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	51.8%	75%	7.5%	67.5%	17.5%	7.5%
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	33.3%	57.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	37%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	41%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	22%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	95.9%	63.5%	69.6%	68.1%	2.1%	66%	19.1%	12.8%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	72%	62.9%	0%	62.9%	31.4%	5.7%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2010-11	<10	77.7%	62.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	61%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	55.9%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	49.8%	69.4%	50%	10%	40%	40%	10%
English Language Arts / Reading	04	Hispanic or Latino	2011-12	100%	54.1%	66.7%	70%	0%	70%	20%	10%
English Language Arts / Reading	04	Native Hawaiian or Other Pacific Islander	2010-11	<10	72.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	62.4%	64.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2011-12	<10	66.6%	85%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	78.2%	70%	0%	70%	20%	10%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	79.8%	68.4%	0%	68.4%	31.6%	0%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	72.9%	81%	4.8%	76.2%	14.3%	4.8%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	76%	73.3%	0%	73.3%	26.7%	0%
English Language Arts / Reading	04	Male	2010-11	92.9%	59.7%	66.8%	57.7%	0%	57.7%	23.1%	19.2%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	68.6%	55%	0%	55%	35%	10%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	94.9%	50%	62.1%	67.6%	2.7%	64.9%	18.9%	13.5%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	64.4%	59.4%	0%	59.4%	34.4%	6.3%
English Language Arts / Reading	04	Limited English Proficient	2010-11	80%	33%	48.7%	<10	<10	<10	<10	<10

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English Language Arts / Reading	04	Limited English Proficient	2011-12	<10	38.8%	58.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	40%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	70.7%	75.5%	6.1%	69.4%	16.3%	8.2%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	67.4%	52.3%	6.8%	45.5%	29.5%	18.2%
English Language Arts / Reading	05	American Indian or Alaska Native	2011-12	<10	58.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2010-11	<10	79.5%	67.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2011-12	<10	81.1%	61.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	57.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	58%	60%	0%	60%	30%	10%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	67.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	72.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Native Hawaiian or Other Pacific Islander	2011-12	<10	81.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	64.6%	78.8%	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Two or More Races	2011-12	<10	68.7%	69%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	100%	71.4%	79%	80%	12%	68%	12%	8%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	74%	40%	15%	25%	30%	30%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	70.5%	70%	10%	60%	16.7%	13.3%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	69.9%	50%	4.2%	45.8%	33.3%	16.7%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	71%	84.2%	0%	84.2%	15.8%	0%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	65.3%	55%	10%	45%	25%	20%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	63.9%	72.5%	2.5%	70%	17.5%	10%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	58.7%	51.4%	5.7%	45.7%	28.6%	20%
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	29.8%	42.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2011-12	<10	36.9%	46.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	34.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	36.6%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	100%	34.8%	44.2%	37.2%	2.3%	34.9%	39.5%	23.3%
Mathematics	03	All Students	2011-12	100%	36.3%	43.2%	44.7%	2.1%	42.6%	31.9%	23.4%
Mathematics	03	Asian	2010-11	<10	64.3%	59.3%	<10	<10	<10	<10	<10

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Mathematics	03	Asian	2011-12	<10	62.9%	57.6%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	17.2%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	27.7%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	100%	21.8%	41.9%	70%	0%	70%	20%	10%
Mathematics	03	Hispanic or Latino	2011-12	100%	23%	27.7%	16.7%	0%	16.7%	33.3%	50%
Mathematics	03	Two or More Races	2010-11	<10	31.7%	40%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2011-12	<10	34.4%	35.9%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	40.5%	58.2%	42.1%	5.3%	36.8%	47.4%	10.5%
Mathematics	03	White	2011-12	100%	42.3%	54.6%	63.6%	0%	63.6%	22.7%	13.6%
Mathematics	03	Female	2010-11	100%	33.4%	37.5%	43.8%	0%	43.8%	50%	6.3%
Mathematics	03	Female	2011-12	100%	34.9%	38%	40%	0%	40%	33.3%	26.7%
Mathematics	03	Male	2010-11	100%	36.3%	49.8%	33.3%	3.7%	29.6%	33.3%	33.3%
Mathematics	03	Male	2011-12	100%	37.6%	48.9%	52.9%	5.9%	47.1%	29.4%	17.6%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	33%	36.8%	2.6%	34.2%	39.5%	23.7%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	34.8%	37.5%	2.5%	35%	35%	27.5%
Mathematics	03	Limited English Proficient	2010-11	<10	19.7%	34.8%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	32.8%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	23%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	18.6%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	51%	44.9%	0%	44.9%	18.4%	36.7%
Mathematics	04	All Students	2011-12	100%	39.9%	47.1%	28.6%	0%	28.6%	22.9%	48.6%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Asian	2010-11	<10	68.2%	61.2%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	35%	<10	<10	<10	<10	<10

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Mathematics	04	Black or African American	2011-12	<10	15.9%	23.8%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	100%	25.1%	41.9%	30%	0%	30%	20%	50%
Mathematics	04	Hispanic or Latino	2011-12	100%	26.1%	41.8%	50%	0%	50%	20%	30%
Mathematics	04	Native Hawaiian or Other Pacific Islander	2010-11	<10	49%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	37.6%	34.9%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2011-12	<10	38.6%	55%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	64.3%	65%	0%	65%	10%	25%
Mathematics	04	White	2011-12	100%	46.4%	57.8%	26.3%	0%	26.3%	31.6%	42.1%
Mathematics	04	Female	2010-11	100%	37.8%	50.6%	52.4%	0%	52.4%	19%	28.6%
Mathematics	04	Female	2011-12	100%	38.5%	45.2%	20%	0%	20%	26.7%	53.3%
Mathematics	04	Male	2010-11	100%	41.4%	51.5%	39.3%	0%	39.3%	17.9%	42.9%
Mathematics	04	Male	2011-12	100%	41.2%	48.7%	35%	0%	35%	20%	45%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	40.7%	46.2%	0%	46.2%	15.4%	38.5%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	39.1%	28.1%	0%	28.1%	21.9%	50%
Mathematics	04	Limited English Proficient	2010-11	100%	19.2%	32.2%	0%	0%	0%	30%	70%
Mathematics	04	Limited English Proficient	2011-12	<10	20.9%	35.4%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	30.8%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	16.7%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	54.7%	49%	8.2%	40.8%	24.5%	26.5%
Mathematics	05	All Students	2011-12	100%	39.6%	49.1%	31.8%	2.3%	29.5%	31.8%	36.4%
Mathematics	05	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian	2010-11	<10	70.6%	69.5%	<10	<10	<10	<10	<10
Mathematics	05	Asian	2011-12	<10	71.4%	63.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	43.6%	<10	<10	<10	<10	<10

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Mathematics	05	Black or African American	2011-12	100%	17%	39.3%	20%	0%	20%	30%	50%
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	47.3%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	42.9%	<10	<10	<10	<10	<10
Mathematics	05	Native Hawaiian or Other Pacific Islander	2011-12	<10	44.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	35.7%	48.5%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2011-12	<10	37.2%	35.7%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	100%	44.2%	60.7%	56%	8%	48%	20%	24%
Mathematics	05	White	2011-12	100%	45.7%	57%	30%	5%	25%	40%	30%
Mathematics	05	Female	2010-11	100%	36.3%	49.7%	50%	6.7%	43.3%	23.3%	26.7%
Mathematics	05	Female	2011-12	100%	37.5%	45%	25%	4.2%	20.8%	29.2%	45.8%
Mathematics	05	Male	2010-11	100%	40.6%	60.1%	47.4%	10.5%	36.8%	26.3%	26.3%
Mathematics	05	Male	2011-12	100%	41.6%	52.7%	40%	0%	40%	35%	25%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	44.2%	45%	10%	35%	22.5%	32.5%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	37.7%	28.6%	2.9%	25.7%	31.4%	40%
Mathematics	05	Limited English Proficient	2010-11	<10	18%	46.7%	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2011-12	<10	21.7%	38.7%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	29.2%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	18.9%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	16.1%	14.3%	8.2%	6.1%	44.9%	40.8%
Science	05	All Students	2011-12	100%	15.3%	17.5%	15.6%	4.4%	11.1%	37.8%	46.7%
Science	05	American Indian or Alaska Native	2011-12	<10	8.2%	<10	<10	<10	<10	<10	<10
Science	05	Asian	2010-11	<10	30.1%	5.2%	<10	<10	<10	<10	<10
Science	05	Asian	2011-12	<10	28.9%	13.4%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	5.8%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Black or African American	2011-12	100%	3.2%	9.2%	0%	0%	0%	18.2%	81.8%
Science	05	Hispanic or Latino	2010-11	<10	7.4%	13.5%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	6.2%	15.5%	<10	<10	<10	<10	<10
Science	05	Native Hawaiian or Other Pacific Islander	2011-12	<10	21.2%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	14.6%	21.2%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2011-12	<10	14.2%	14.3%	<10	<10	<10	<10	<10
Science	05	White	2010-11	100%	21.4%	25%	8%	8%	0%	60%	32%
Science	05	White	2011-12	100%	18.9%	25.8%	15%	10%	5%	50%	35%
Science	05	Female	2010-11	100%	15.5%	12.2%	10%	6.7%	3.3%	46.7%	43.3%
Science	05	Female	2011-12	100%	13.6%	13.5%	4.2%	4.2%	0%	37.5%	58.3%
Science	05	Male	2010-11	100%	19.1%	20.3%	21.1%	10.5%	10.5%	42.1%	36.8%
Science	05	Male	2011-12	100%	17%	21%	28.6%	4.8%	23.8%	38.1%	33.3%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	7.2%	15%	10%	5%	42.5%	42.5%
Science	05	Economically Disadvantaged	2011-12	100%	7%	10.6%	11.1%	5.6%	5.6%	38.9%	50%
Science	05	Limited English Proficient	2010-11	<10	2%	1.7%	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2011-12	<10	2.5%	6.3%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	5.8%	3%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	100%	5.5%	4.6%	0%	0%	0%	50%	50%

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	73.7%	N/A	N/A	N/A	N/A
Mathematics	03	Hispanic or Latino	2010-11	<10	81.2%	<10	N/A	N/A	N/A	N/A
Mathematics	03	Male	2010-11	<10	75.3%	75%	N/A	N/A	N/A	N/A
Mathematics	04	All Students	2010-11	<10	82.9%	75%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	75%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	84.7%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	72.7%	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	81.6%	80%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	86.4%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	84.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	100%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	76.7%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	77.8%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	57.1%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	46.2%	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	60%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	52.2%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	47.9%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	04	All Students	2011-12	100%	45.8%	46.7%	0%	0%	0%	100%
Reading	04	White	2011-12	<10	50.6%	50%	<10	<10	<10	<10
Reading	04	Female	2011-12	<10	46.6%	16.7%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2011-12	<10	44.5%	54.5%	<10	<10	<10	<10
Reading	05	All Students	2011-12	100%	55%	57.1%	100%	0%	100%	0%
Reading	05	Black or African American	2011-12	<10	47.3%	42.9%	<10	<10	<10	<10
Reading	05	Male	2011-12	<10	56.8%	55.6%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2011-12	<10	52.8%	63.6%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	100%	55.1%	33.3%	0%	0%	0%	100%
Mathematics	04	White	2011-12	<10	61%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	<10	53.4%	20%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2011-12	<10	54.6%	37.5%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	59.9%	61.1%	0%	0%	0%	100%
Mathematics	05	Black or African American	2011-12	<10	50.9%	40%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	64%	42.9%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	59.3%	72.7%	<10	<10	<10	<10

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	99%	82.3%
All Students	District	Mathematics	98.9%	58.7%
All Students	School	English Language Arts / Reading	97.7%	81.9%
All Students	School	Mathematics	97.7%	64.3%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100.2%	80.7%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100.2%	71.6%
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	98.1%	74.4%
Black or African American	District	Mathematics	98.2%	42.4%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	99.6%	82.4%
Hispanic or Latino	District	Mathematics	99.6%	53.6%
Hispanic or Latino	School	English Language Arts / Reading	97%	76.3%
Hispanic or Latino	School	Mathematics	97%	55.3%
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	99.3%	87.2%
Two or More Races	District	Mathematics	99.3%	57.8%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	99.1%	87.1%
White	District	Mathematics	98.8%	68.2%
White	School	English Language Arts / Reading	98.4%	88%
White	School	Mathematics	98.4%	77.3%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	98.6%	77.1%
Economically Disadvantaged	District	Mathematics	98.7%	49.7%
Economically Disadvantaged	School	English Language Arts / Reading	98.2%	80.7%
Economically Disadvantaged	School	Mathematics	98.2%	62.1%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	98.6%	49.3%
Students with Disabilities	District	Mathematics	98.4%	33.6%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	76.87%
American Indian or Alaska Native	State	68.49%
American Indian or Alaska Native	District	<10
Asian	State	90.49%
Asian	District	73.08%
Black or African American	State	62.56%
Black or African American	District	70.66%
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	74.6%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Native Hawaiian or Other Pacific Islander	District	<10
Two or More Races	State	73.44%
Two or More Races	District	53.33%
White	State	84.81%
White	District	83.15%
Female	State	83.17%
Female	District	79.4%
Male	State	75.45%
Male	District	74.41%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	66.05%
Students with Disabilities	State	64.79%
Students with Disabilities	District	47.3%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	95.4%
All Students	School	95.2%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	92.3%
American Indian or Alaska Native	School	95.8%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	97.3%
Asian, Native Hawaiian, or Pacific Islander	School	94%
Black or African American	State	91%
Black or African American	District	94.5%
Black or African American	School	95.3%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	94.9%
Hispanic or Latino	School	95.1%
Two or More Races	State	95%
Two or More Races	District	94.9%
Two or More Races	School	94.6%
White	State	95.8%
White	District	95.8%
White	School	95.5%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	95.4%
Economically Disadvantaged	School	95.2%
Students with Disabilities	State	93.2%
Students with Disabilities	District	93.7%
Students with Disabilities	School	95.4%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Yes	Met	Met	Met	C	

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	4	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific	1	‡	‡	‡	‡
Islander					
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Townline Elementary

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5