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Dr. Scott Palczewski

Superintendent of Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Endeavor Elementary School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the school principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.kentwoodps.org/ourdistrict/annualreports/> or you may review a copy from the principal's office at your child's school.

For 2011-2012, Endeavor Elementary made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science, social studies and writing; as appropriate for the school grade levels tested). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report the following additional information.

Process for Assigning Pupils to the School:

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

Status of School Improvement Plan:

Endeavor Elementary has an approved school improvement plan submitted to the State in which stakeholders have outlined goals and objectives for the next two years that address student academic needs. The needs addressed in the plan are identified by looking at a variety of data that measures student academic progress. The stakeholders identify areas of need and research scientifically based strategies to address these needs.

Core Curriculum:

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website (<http://www.michigan.gov/mde>). Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

“Excellence and Equity for All” is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

Aggregate Student Achievement Results:

| Grade Level | Fall 2010 | | | Spring 2011 | | |
|-------------|-----------------|----------------------|--------------------|-----------------|----------------------|--------------------|
| | Students Tested | Advanced/ Proficient | Basic/ Below Basic | Students Tested | Advanced/ Proficient | Basic/ Below Basic |
| K | 3 | 2 | 1 | 3 | 2 | 1 |
| 1 | 10 | 7 | 3 | 10 | 10 | 0 |
| 2 | 76 | 26 | 50 | 76 | 54 | 22 |
| 3 | 80 | 26 | 54 | 80 | 41 | 39 |
| 4 | 84 | 38 | 46 | 84 | 56 | 28 |
| 5 | 79 | 59 | 20 | 79 | 67 | 12 |

| Grade Level | Fall 2011 | | | Spring 2012 | | |
|-------------|-----------------|----------------------|--------------|-----------------|----------------------|--------------|
| | Students Tested | Advanced/ Proficient | Basic/ Below | Students Tested | Advanced/ Proficient | Basic/ Below |

| | | | | | | |
|----------|-----------|-----------|--------------|-----------|-----------|--------------|
| | | | Basic | | | Basic |
| K | 0 | | | 0 | | |
| 1 | 11 | 8 | 3 | 11 | 10 | 1 |
| 2 | 79 | 28 | 51 | 79 | 45 | 34 |
| 3 | 69 | 32 | 37 | 69 | 35 | 34 |
| 4 | 74 | 35 | 39 | 74 | 46 | 28 |
| 5 | 76 | 45 | 31 | 76 | 51 | 25 |

All students in grades 2nd–5th grade take the SRI test in the computer lab 3 times a year to chart progress in reading. Student growth in reading was evident in all grade levels throughout the year. The district curriculum office made adjustments to the proficiency cut score for the SRI test this past school year. However, we are proud of the significant gains made by our students.

Based on our reading data for first through fifth grades, we will continue intervention reading support so that all students will be at grade level in reading. Those identified students will work in small groups for a half hour each day with a certified teacher. Teachers and certified intervention staff will meet often to determine student growth to see what instructional changes need to be made.

Reading/ELA Discovery Ed Results

| Grade Levels | Student Scores Average or Above | Student Scores Below Average | % of Students Proficient |
|--|--|-------------------------------------|---------------------------------|
| 5th Grade | 34 | 39 | 47% |
| 4th Grade | 40 | 33 | 54% |
| 3rd Grade | 42 | 30 | 58% |
| 2nd Grade | 41 | 49 | 46% |
| 1st Grade | 37 | 47 | 83% |
| Total School 1st-5th Grades | 194 | 202 | 49% |

This was the first school year that all students in 1st through 5th grade took the Discovery Education ELA test. The test was administered three times throughout the school year. Teachers and support staff analyzed the data after each test to make academic adjustments as necessary to drive their

instruction. Students that scored average or above on the May assessments were considered proficient.

Math Discovery Ed Results

| Grade Levels | Student Scores Average or Above | Student Scores Below Average | % of Students Proficient |
|--|--|-------------------------------------|---------------------------------|
| 5th Grade | 20 | 54 | 27% |
| 4th Grade | 36 | 36 | 50% |
| 3rd Grade | 48 | 25 | 66% |
| 2nd Grade | 55 | 34 | 62% |
| 1st Grade | 46 | 37 | 55% |
| Total School 1st-5th Grades | 205 | 186 | 52% |

This was the first school year that all students in 1st through 5th grade took the Discovery Education Math test. The test was administered three times throughout the school year. Teachers and support staff analyzed the data after each test to make academic adjustments as necessary to drive their instruction. Students that scored average or above on the May assessments were considered proficient.

Parent-Teacher Conference Attendance:

| Conference Attendance either In Person or via Phone | | | |
|--|--------------------|------------------|--------------------|
| Fall 2010 | Spring 2011 | Fall 2011 | Spring 2012 |
| 96% | 98% | 98% | 98% |

Endeavor’s staff is committed to bringing high quality education to all students through the use of best practice teaching and technology. We work hard to build strong relationships with the students, parents and surrounding community members. At Endeavor we never stop improving!

Sincerely,

Mr. Matthew Quada, Principal

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03 | All Students | 2010-11 | 98.8% | 63.2% | 67.8% | 63.7% | 8.8% | 55% | 25% | 11.3% |
| English Language Arts / Reading | 03 | All Students | 2011-12 | 98.6% | 62.4% | 59.7% | 60.6% | 8.5% | 52.1% | 29.6% | 9.9% |
| English Language Arts / Reading | 03 | Asian | 2010-11 | <10 | 76.7% | 76.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Asian | 2011-12 | <10 | 73.7% | 66.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Black or African American | 2010-11 | 95.7% | 40.6% | 44.1% | 59.1% | 4.5% | 54.5% | 31.8% | 9.1% |
| English Language Arts / Reading | 03 | Black or African American | 2011-12 | 92.3% | 38.4% | 41.4% | 50% | 0% | 50% | 33.3% | 16.7% |
| English Language Arts / Reading | 03 | Hispanic or Latino | 2010-11 | 100% | 47.3% | 68% | 40% | 10% | 30% | 30% | 30% |
| English Language Arts / Reading | 03 | Hispanic or Latino | 2011-12 | 100% | 47.6% | 49.4% | 58.3% | 16.7% | 41.7% | 41.7% | 0% |
| English Language Arts / Reading | 03 | Native Hawaiian or Other Pacific Islander | 2010-11 | <10 | 69.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Two or More Races | 2010-11 | <10 | 62.5% | 73.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Two or More Races | 2011-12 | <10 | 63% | 66.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | White | 2010-11 | 100% | 70.3% | 79.2% | 75.8% | 15.2% | 60.6% | 18.2% | 6.1% |
| English Language Arts / Reading | 03 | White | 2011-12 | 100% | 69.8% | 70.1% | 57.1% | 5.7% | 51.4% | 28.6% | 14.3% |
| English Language Arts / Reading | 03 | Female | 2010-11 | 100% | 66.8% | 70.9% | 63.4% | 9.8% | 53.7% | 22% | 14.6% |

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03 | Female | 2011-12 | 97% | 65.9% | 57.9% | 56.3% | 9.4% | 46.9% | 37.5% | 6.3% |
| English Language Arts / Reading | 03 | Male | 2010-11 | 97.5% | 59.6% | 65.2% | 64.1% | 7.7% | 56.4% | 28.2% | 7.7% |
| English Language Arts / Reading | 03 | Male | 2011-12 | 100% | 59% | 61.7% | 64.1% | 7.7% | 56.4% | 23.1% | 12.8% |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2010-11 | 97.4% | 50.3% | 59.8% | 51.4% | 5.4% | 45.9% | 32.4% | 16.2% |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2011-12 | 100% | 49.5% | 51.8% | 57.5% | 12.5% | 45% | 30% | 12.5% |
| English Language Arts / Reading | 03 | Limited English Proficient | 2010-11 | 100% | 33.3% | 57.5% | 61.1% | 5.6% | 55.6% | 27.8% | 11.1% |
| English Language Arts / Reading | 03 | Limited English Proficient | 2011-12 | 100% | 34.7% | 37% | 46.2% | 0% | 46.2% | 38.5% | 15.4% |
| English Language Arts / Reading | 03 | Students with Disabilities | 2010-11 | <10 | 32.2% | 41% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Students with Disabilities | 2011-12 | <10 | 34.3% | 22% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | All Students | 2010-11 | 96% | 63.5% | 69.6% | 73.6% | 18.1% | 55.6% | 15.3% | 11.1% |
| English Language Arts / Reading | 04 | All Students | 2011-12 | 100% | 67.7% | 72% | 76.8% | 7.2% | 69.6% | 13% | 10.1% |
| English Language Arts / Reading | 04 | Asian | 2010-11 | 93.3% | 77.7% | 62.3% | 64.3% | 7.1% | 57.1% | 28.6% | 7.1% |
| English Language Arts / Reading | 04 | Asian | 2011-12 | <10 | 81% | 74.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Black or African American | 2010-11 | 88.9% | 40.8% | 61% | 75% | 12.5% | 62.5% | 0% | 25% |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04 | Black or African American | 2011-12 | 100% | 45.1% | 55.9% | 73.7% | 10.5% | 63.2% | 10.5% | 15.8% |
| English Language Arts / Reading | 04 | Hispanic or Latino | 2010-11 | <10 | 49.8% | 69.4% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Hispanic or Latino | 2011-12 | <10 | 54.1% | 66.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Native Hawaiian or Other Pacific Islander | 2011-12 | <10 | 76.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Two or More Races | 2010-11 | <10 | 62.4% | 64.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Two or More Races | 2011-12 | <10 | 66.6% | 85% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | White | 2010-11 | 100% | 70.5% | 78.2% | 76.7% | 20% | 56.7% | 13.3% | 10% |
| English Language Arts / Reading | 04 | White | 2011-12 | 100% | 74.4% | 79.8% | 82.8% | 3.4% | 79.3% | 10.3% | 6.9% |
| English Language Arts / Reading | 04 | Female | 2010-11 | 93.3% | 67.4% | 72.9% | 78.6% | 17.9% | 60.7% | 10.7% | 10.7% |
| English Language Arts / Reading | 04 | Female | 2011-12 | 100% | 71.7% | 76% | 77.4% | 6.5% | 71% | 9.7% | 12.9% |
| English Language Arts / Reading | 04 | Male | 2010-11 | 97.8% | 59.7% | 66.8% | 70.5% | 18.2% | 52.3% | 18.2% | 11.4% |
| English Language Arts / Reading | 04 | Male | 2011-12 | 100% | 63.7% | 68.6% | 76.3% | 7.9% | 68.4% | 15.8% | 7.9% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2010-11 | 92.5% | 50% | 62.1% | 67.6% | 8.1% | 59.5% | 18.9% | 13.5% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2011-12 | 100% | 55% | 64.4% | 67.6% | 5.9% | 61.8% | 17.6% | 14.7% |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04 | Limited English Proficient | 2010-11 | 93.8% | 33% | 48.7% | 60% | 0% | 60% | 40% | 0% |
| English Language Arts / Reading | 04 | Limited English Proficient | 2011-12 | 100% | 38.8% | 58.2% | 66.7% | 6.7% | 60% | 20% | 13.3% |
| English Language Arts / Reading | 04 | Students with Disabilities | 2010-11 | <10 | 29.7% | 40% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Students with Disabilities | 2011-12 | <10 | 35% | 45.1% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | All Students | 2010-11 | 97.3% | 65.3% | 70.7% | 80.8% | 16.4% | 64.4% | 6.8% | 12.3% |
| English Language Arts / Reading | 05 | All Students | 2011-12 | 100% | 68.8% | 67.4% | 64.4% | 11% | 53.4% | 23.3% | 12.3% |
| English Language Arts / Reading | 05 | Asian | 2010-11 | <10 | 79.5% | 67.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Asian | 2011-12 | 100% | 81.1% | 61.9% | 64.3% | 0% | 64.3% | 21.4% | 14.3% |
| English Language Arts / Reading | 05 | Black or African American | 2010-11 | 91.3% | 45.4% | 57.3% | 57.1% | 4.8% | 52.4% | 14.3% | 28.6% |
| English Language Arts / Reading | 05 | Black or African American | 2011-12 | 100% | 48.3% | 58% | 52.9% | 5.9% | 47.1% | 29.4% | 17.6% |
| English Language Arts / Reading | 05 | Hispanic or Latino | 2010-11 | 100% | 51.8% | 67.6% | 90.9% | 0% | 90.9% | 0% | 9.1% |
| English Language Arts / Reading | 05 | Hispanic or Latino | 2011-12 | <10 | 57% | 72.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Two or More Races | 2010-11 | <10 | 64.6% | 78.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Two or More Races | 2011-12 | <10 | 68.7% | 69% | <10 | <10 | <10 | <10 | <10 |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 05 | White | 2010-11 | 100% | 71.4% | 79% | 90.9% | 30.3% | 60.6% | 6.1% | 3% |
| English Language Arts / Reading | 05 | White | 2011-12 | 100% | 74.8% | 74% | 67.7% | 9.7% | 58.1% | 19.4% | 12.9% |
| English Language Arts / Reading | 05 | Female | 2010-11 | 97.4% | 68.4% | 70.5% | 89.2% | 21.6% | 67.6% | 5.4% | 5.4% |
| English Language Arts / Reading | 05 | Female | 2011-12 | 100% | 71.7% | 69.9% | 66.7% | 15.2% | 51.5% | 24.2% | 9.1% |
| English Language Arts / Reading | 05 | Male | 2010-11 | 97.3% | 62.2% | 71% | 72.2% | 11.1% | 61.1% | 8.3% | 19.4% |
| English Language Arts / Reading | 05 | Male | 2011-12 | 100% | 65.9% | 65.3% | 62.5% | 7.5% | 55% | 22.5% | 15% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2010-11 | 93.3% | 51.9% | 63.9% | 75% | 7.1% | 67.9% | 10.7% | 14.3% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2011-12 | 100% | 56.1% | 58.7% | 54.5% | 6.8% | 47.7% | 27.3% | 18.2% |
| English Language Arts / Reading | 05 | Limited English Proficient | 2010-11 | <10 | 29.8% | 42.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Limited English Proficient | 2011-12 | 100% | 36.9% | 46.6% | 50% | 14.3% | 35.7% | 42.9% | 7.1% |
| English Language Arts / Reading | 05 | Students with Disabilities | 2010-11 | 92.3% | 28% | 34.8% | 8.3% | 0% | 8.3% | 33.3% | 58.3% |
| English Language Arts / Reading | 05 | Students with Disabilities | 2011-12 | <10 | 34.2% | 36.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | All Students | 2010-11 | 100% | 34.8% | 44.2% | 33.3% | 1.2% | 32.1% | 25.9% | 40.7% |
| Mathematics | 03 | All Students | 2011-12 | 98.6% | 36.3% | 43.2% | 43.7% | 2.8% | 40.8% | 22.5% | 33.8% |
| Mathematics | 03 | Asian | 2010-11 | <10 | 64.3% | 59.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Asian | 2011-12 | <10 | 62.9% | 57.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Black or African American | 2010-11 | 100% | 14.6% | 17.2% | 13% | 4.3% | 8.7% | 30.4% | 56.5% |

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|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 03 | Black or African American | 2011-12 | 92.3% | 14.5% | 27.7% | 33.3% | 0% | 33.3% | 8.3% | 58.3% |
| Mathematics | 03 | Hispanic or Latino | 2010-11 | 100% | 21.8% | 41.9% | 10% | 0% | 10% | 50% | 40% |
| Mathematics | 03 | Hispanic or Latino | 2011-12 | 100% | 23% | 27.7% | 33.3% | 8.3% | 25% | 25% | 41.7% |
| Mathematics | 03 | Native Hawaiian or Other Pacific Islander | 2010-11 | <10 | 35.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Two or More Races | 2010-11 | <10 | 31.7% | 40% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Two or More Races | 2011-12 | <10 | 34.4% | 35.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2010-11 | 100% | 40.5% | 58.2% | 51.5% | 0% | 51.5% | 18.2% | 30.3% |
| Mathematics | 03 | White | 2011-12 | 100% | 42.3% | 54.6% | 40% | 0% | 40% | 31.4% | 28.6% |
| Mathematics | 03 | Female | 2010-11 | 100% | 33.4% | 37.5% | 22% | 0% | 22% | 22% | 56.1% |
| Mathematics | 03 | Female | 2011-12 | 97% | 34.9% | 38% | 37.5% | 0% | 37.5% | 25% | 37.5% |
| Mathematics | 03 | Male | 2010-11 | 100% | 36.3% | 49.8% | 45% | 2.5% | 42.5% | 30% | 25% |
| Mathematics | 03 | Male | 2011-12 | 100% | 37.6% | 48.9% | 48.7% | 5.1% | 43.6% | 20.5% | 30.8% |
| Mathematics | 03 | Economically Disadvantaged | 2010-11 | 100% | 21.6% | 33% | 13.2% | 0% | 13.2% | 31.6% | 55.3% |
| Mathematics | 03 | Economically Disadvantaged | 2011-12 | 100% | 23% | 34.8% | 35% | 5% | 30% | 27.5% | 37.5% |
| Mathematics | 03 | Limited English Proficient | 2010-11 | 100% | 19.7% | 34.8% | 33.3% | 0% | 33.3% | 27.8% | 38.9% |
| Mathematics | 03 | Limited English Proficient | 2011-12 | 100% | 21.9% | 32.8% | 30.8% | 7.7% | 23.1% | 15.4% | 53.8% |
| Mathematics | 03 | Students with Disabilities | 2010-11 | <10 | 17.2% | 23% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Students with Disabilities | 2011-12 | <10 | 18.5% | 18.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2010-11 | 100% | 39.6% | 51% | 49.3% | 2.7% | 46.7% | 17.3% | 33.3% |
| Mathematics | 04 | All Students | 2011-12 | 100% | 39.9% | 47.1% | 40.6% | 4.3% | 36.2% | 20.3% | 39.1% |
| Mathematics | 04 | Asian | 2010-11 | 100% | 68.2% | 61.2% | 60% | 0% | 60% | 13.3% | 26.7% |
| Mathematics | 04 | Asian | 2011-12 | <10 | 68.1% | 56.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2010-11 | 100% | 17.3% | 35% | 38.9% | 0% | 38.9% | 11.1% | 50% |
| Mathematics | 04 | Black or African American | 2011-12 | 100% | 15.9% | 23.8% | 21.1% | 5.3% | 15.8% | 26.3% | 52.6% |

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|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 04 | Hispanic or Latino | 2010-11 | <10 | 25.1% | 41.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Hispanic or Latino | 2011-12 | <10 | 26.1% | 41.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Native Hawaiian or Other Pacific Islander | 2011-12 | <10 | 53.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Two or More Races | 2010-11 | <10 | 37.6% | 34.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Two or More Races | 2011-12 | <10 | 38.6% | 55% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2010-11 | 100% | 46% | 64.3% | 56.7% | 6.7% | 50% | 20% | 23.3% |
| Mathematics | 04 | White | 2011-12 | 100% | 46.4% | 57.8% | 51.7% | 6.9% | 44.8% | 13.8% | 34.5% |
| Mathematics | 04 | Female | 2010-11 | 100% | 37.8% | 50.6% | 33.3% | 3.3% | 30% | 13.3% | 53.3% |
| Mathematics | 04 | Female | 2011-12 | 100% | 38.5% | 45.2% | 35.5% | 3.2% | 32.3% | 16.1% | 48.4% |
| Mathematics | 04 | Male | 2010-11 | 100% | 41.4% | 51.5% | 60% | 2.2% | 57.8% | 20% | 20% |
| Mathematics | 04 | Male | 2011-12 | 100% | 41.2% | 48.7% | 44.7% | 5.3% | 39.5% | 23.7% | 31.6% |
| Mathematics | 04 | Economically Disadvantaged | 2010-11 | 100% | 25.3% | 40.7% | 32.5% | 0% | 32.5% | 20% | 47.5% |
| Mathematics | 04 | Economically Disadvantaged | 2011-12 | 100% | 25.3% | 39.1% | 20.6% | 0% | 20.6% | 23.5% | 55.9% |
| Mathematics | 04 | Limited English Proficient | 2010-11 | 100% | 19.2% | 32.2% | 25% | 0% | 25% | 12.5% | 62.5% |
| Mathematics | 04 | Limited English Proficient | 2011-12 | 100% | 20.9% | 35.4% | 46.7% | 0% | 46.7% | 20% | 33.3% |
| Mathematics | 04 | Students with Disabilities | 2010-11 | <10 | 18.2% | 30.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Students with Disabilities | 2011-12 | <10 | 18.3% | 16.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2010-11 | 100% | 38.5% | 54.7% | 68% | 6.7% | 61.3% | 12% | 20% |
| Mathematics | 05 | All Students | 2011-12 | 100% | 39.6% | 49.1% | 57.3% | 2.7% | 54.7% | 10.7% | 32% |
| Mathematics | 05 | Asian | 2010-11 | <10 | 70.6% | 69.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Asian | 2011-12 | 100% | 71.4% | 63.6% | 73.3% | 0% | 73.3% | 6.7% | 20% |
| Mathematics | 05 | Black or African American | 2010-11 | 100% | 17.5% | 43.6% | 34.8% | 8.7% | 26.1% | 17.4% | 47.8% |
| Mathematics | 05 | Black or African American | 2011-12 | 100% | 17% | 39.3% | 38.9% | 0% | 38.9% | 16.7% | 44.4% |
| Mathematics | 05 | Hispanic or Latino | 2010-11 | 100% | 24.6% | 47.3% | 90.9% | 9.1% | 81.8% | 0% | 9.1% |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 05 | Hispanic or Latino | 2011-12 | <10 | 26.2% | 42.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Two or More Races | 2010-11 | <10 | 35.7% | 48.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Two or More Races | 2011-12 | <10 | 37.2% | 35.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2010-11 | 100% | 44.2% | 60.7% | 78.8% | 6.1% | 72.7% | 15.2% | 6.1% |
| Mathematics | 05 | White | 2011-12 | 100% | 45.7% | 57% | 64.5% | 6.5% | 58.1% | 6.5% | 29% |
| Mathematics | 05 | Female | 2010-11 | 100% | 36.3% | 49.7% | 73.7% | 0% | 73.7% | 7.9% | 18.4% |
| Mathematics | 05 | Female | 2011-12 | 100% | 37.5% | 45% | 45.7% | 2.9% | 42.9% | 14.3% | 40% |
| Mathematics | 05 | Male | 2010-11 | 100% | 40.6% | 60.1% | 62.2% | 13.5% | 48.6% | 16.2% | 21.6% |
| Mathematics | 05 | Male | 2011-12 | 100% | 41.6% | 52.7% | 67.5% | 2.5% | 65% | 7.5% | 25% |
| Mathematics | 05 | Economically Disadvantaged | 2010-11 | 100% | 24.1% | 44.2% | 56.7% | 3.3% | 53.3% | 10% | 33.3% |
| Mathematics | 05 | Economically Disadvantaged | 2011-12 | 100% | 24.9% | 37.7% | 43.5% | 0% | 43.5% | 15.2% | 41.3% |
| Mathematics | 05 | Limited English Proficient | 2010-11 | <10 | 18% | 46.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Limited English Proficient | 2011-12 | 100% | 21.7% | 38.7% | 66.7% | 0% | 66.7% | 13.3% | 20% |
| Mathematics | 05 | Students with Disabilities | 2010-11 | 100% | 14.4% | 29.2% | 23.1% | 0% | 23.1% | 15.4% | 61.5% |
| Mathematics | 05 | Students with Disabilities | 2011-12 | 100% | 16% | 18.9% | 0% | 0% | 0% | 0% | 100% |
| Science | 05 | All Students | 2010-11 | 100% | 17.4% | 16.1% | 22.7% | 13.3% | 9.3% | 45.3% | 32% |
| Science | 05 | All Students | 2011-12 | 100% | 15.3% | 17.5% | 23.7% | 11.8% | 11.8% | 31.6% | 44.7% |
| Science | 05 | Asian | 2010-11 | <10 | 30.1% | 5.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Asian | 2011-12 | 100% | 28.9% | 13.4% | 13.3% | 6.7% | 6.7% | 46.7% | 40% |
| Science | 05 | Black or African American | 2010-11 | 100% | 4.1% | 5.8% | 8.7% | 0% | 8.7% | 34.8% | 56.5% |
| Science | 05 | Black or African American | 2011-12 | 100% | 3.2% | 9.2% | 5.3% | 5.3% | 0% | 36.8% | 57.9% |
| Science | 05 | Hispanic or Latino | 2010-11 | 100% | 7.4% | 13.5% | 27.3% | 9.1% | 18.2% | 36.4% | 36.4% |
| Science | 05 | Hispanic or Latino | 2011-12 | <10 | 6.2% | 15.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Two or More Races | 2010-11 | <10 | 14.6% | 21.2% | <10 | <10 | <10 | <10 | <10 |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 05 | Two or More Races | 2011-12 | <10 | 14.2% | 14.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | White | 2010-11 | 100% | 21.4% | 25% | 30.3% | 21.2% | 9.1% | 54.5% | 15.2% |
| Science | 05 | White | 2011-12 | 100% | 18.9% | 25.8% | 35.5% | 12.9% | 22.6% | 22.6% | 41.9% |
| Science | 05 | Female | 2010-11 | 100% | 15.5% | 12.2% | 21.1% | 13.2% | 7.9% | 50% | 28.9% |
| Science | 05 | Female | 2011-12 | 100% | 13.6% | 13.5% | 13.9% | 8.3% | 5.6% | 36.1% | 50% |
| Science | 05 | Male | 2010-11 | 100% | 19.1% | 20.3% | 24.3% | 13.5% | 10.8% | 40.5% | 35.1% |
| Science | 05 | Male | 2011-12 | 100% | 17% | 21% | 32.5% | 15% | 17.5% | 27.5% | 40% |
| Science | 05 | Economically Disadvantaged | 2010-11 | 100% | 8.3% | 7.2% | 13.3% | 3.3% | 10% | 36.7% | 50% |
| Science | 05 | Economically Disadvantaged | 2011-12 | 100% | 7% | 10.6% | 6.4% | 6.4% | 0% | 40.4% | 53.2% |
| Science | 05 | Limited English Proficient | 2010-11 | <10 | 2% | 1.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Limited English Proficient | 2011-12 | 100% | 2.5% | 6.3% | 6.3% | 6.3% | 0% | 37.5% | 56.3% |
| Science | 05 | Students with Disabilities | 2010-11 | 100% | 5.8% | 3% | 0% | 0% | 0% | 30.8% | 69.2% |
| Science | 05 | Students with Disabilities | 2011-12 | 100% | 5.5% | 4.6% | 0% | 0% | 0% | 9.1% | 90.9% |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 03 | All Students | 2010-11 | <10 | 74.7% | 73.7% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | All Students | 2011-12 | <10 | 72% | 91.7% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Black or African American | 2010-11 | <10 | 65.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Black or African American | 2011-12 | <10 | 64.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Two or More Races | 2010-11 | <10 | 81.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Female | 2010-11 | <10 | 73.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Male | 2010-11 | <10 | 75.3% | 75% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Male | 2011-12 | <10 | 73.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2010-11 | <10 | 82.9% | 75% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2011-12 | <10 | 81.9% | 75% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2010-11 | <10 | 79.1% | 72.7% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2011-12 | <10 | 77.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Female | 2010-11 | <10 | 80.4% | 72.7% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Female | 2011-12 | <10 | 81.6% | 80% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Male | 2011-12 | <10 | 82% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2010-11 | <10 | 71.6% | 86.4% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2011-12 | <10 | 69.9% | 84.6% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Black or African American | 2010-11 | <10 | 64.5% | 100% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Black or African American | 2011-12 | <10 | 61.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Female | 2010-11 | <10 | 66.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Female | 2011-12 | <10 | 66.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Male | 2010-11 | <10 | 74.4% | 92.3% | <10 | <10 | <10 | <10 |
| Science | 05 | All Students | 2010-11 | <10 | 56.8% | 57.1% | <10 | <10 | <10 | <10 |
| Science | 05 | Black or African American | 2010-11 | <10 | 47.1% | 60% | <10 | <10 | <10 | <10 |
| Science | 05 | Female | 2010-11 | <10 | 51.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Male | 2010-11 | <10 | 59.6% | 61.5% | <10 | <10 | <10 | <10 |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
|----------------|--------------|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
| Reading | 03 | All Students | 2011-12 | 0% | 42.1% | 68.8% | N/A | N/A | N/A | N/A |
| Reading | 03 | Black or African American | 2011-12 | <10 | 43.5% | 83.3% | N/A | N/A | N/A | N/A |
| Reading | 03 | Female | 2011-12 | <10 | 43.8% | 100% | N/A | N/A | N/A | N/A |
| Reading | 03 | Economically Disadvantaged | 2011-12 | <10 | 39.1% | 55.6% | N/A | N/A | N/A | N/A |
| Mathematics | 03 | All Students | 2011-12 | 100% | 56.4% | 69.2% | 0% | 0% | 0% | 100% |
| Mathematics | 03 | Black or African American | 2011-12 | <10 | 47.2% | 60% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Female | 2011-12 | <10 | 51.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Economically Disadvantaged | 2011-12 | <10 | 57.7% | 85.7% | <10 | <10 | <10 | <10 |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students | State | English Language Arts / Reading | 98.8% | 82.9% |
| All Students | State | Mathematics | 98.5% | 57.5% |
| All Students | District | English Language Arts / Reading | 99% | 82.3% |
| All Students | District | Mathematics | 98.9% | 58.7% |
| All Students | School | English Language Arts / Reading | 99.1% | 87.7% |
| All Students | School | Mathematics | 99.5% | 69.6% |
| American Indian or Alaska Native | State | English Language Arts / Reading | 97.7% | 78.6% |
| American Indian or Alaska Native | State | Mathematics | 97.5% | 47.4% |
| American Indian or Alaska Native | District | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | District | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | State | English Language Arts / Reading | 100.6% | 89.8% |
| Asian, Native Hawaiian, or Pacific Islander | State | Mathematics | 99.3% | 80.1% |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | 100.2% | 80.7% |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics | 100.2% | 71.6% |
| Asian, Native Hawaiian, or Pacific Islander | School | English Language Arts / Reading | 100% | 87.9% |
| Asian, Native Hawaiian, or Pacific Islander | School | Mathematics | 100% | 81.8% |
| Black or African American | State | English Language Arts / Reading | 96.9% | 67.4% |
| Black or African American | State | Mathematics | 96.4% | 32.2% |
| Black or African American | District | English Language Arts / Reading | 98.1% | 74.4% |
| Black or African American | District | Mathematics | 98.2% | 42.4% |
| Black or African American | School | English Language Arts / Reading | 98.2% | 80.9% |
| Black or African American | School | Mathematics | 100% | 61.8% |
| Hispanic or Latino | State | English Language Arts / Reading | 99% | 75.8% |
| Hispanic or Latino | State | Mathematics | 98.5% | 44.6% |
| Hispanic or Latino | District | English Language Arts / Reading | 99.6% | 82.4% |
| Hispanic or Latino | District | Mathematics | 99.6% | 53.6% |
| Hispanic or Latino | School | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | School | Mathematics | <30 | <30 |
| Two or More Races | State | English Language Arts / Reading | 99.1% | 83.6% |
| Two or More Races | State | Mathematics | 99% | 54.9% |
| Two or More Races | District | English Language Arts / Reading | 99.3% | 87.2% |
| Two or More Races | District | Mathematics | 99.3% | 57.8% |
| Two or More Races | School | English Language Arts / Reading | <30 | <30 |
| Two or More Races | School | Mathematics | <30 | <30 |
| White | State | English Language Arts / Reading | 99.2% | 86.9% |
| White | State | Mathematics | 99% | 63.9% |
| White | District | English Language Arts / Reading | 99.1% | 87.1% |
| White | District | Mathematics | 98.8% | 68.2% |
| White | School | English Language Arts / Reading | 99% | 87.8% |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------|----------|---------------------------------|---------------------|-----------------------|
| White | School | Mathematics | 99% | 73.2% |
| Economically Disadvantaged | State | English Language Arts / Reading | 98.3% | 74.4% |
| Economically Disadvantaged | State | Mathematics | 97.9% | 43.3% |
| Economically Disadvantaged | District | English Language Arts / Reading | 98.6% | 77.1% |
| Economically Disadvantaged | District | Mathematics | 98.7% | 49.7% |
| Economically Disadvantaged | School | English Language Arts / Reading | 98.4% | 82% |
| Economically Disadvantaged | School | Mathematics | 99.2% | 58% |
| Students with Disabilities | State | English Language Arts / Reading | 97.7% | 51.5% |
| Students with Disabilities | State | Mathematics | 97.3% | 32% |
| Students with Disabilities | District | English Language Arts / Reading | 98.6% | 49.3% |
| Students with Disabilities | District | Mathematics | 98.4% | 33.6% |
| Students with Disabilities | School | English Language Arts / Reading | 96.8% | 43.9% |
| Students with Disabilities | School | Mathematics | 100% | 29.3% |

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

AYP Detail Data - Graduation Rate

| Student Group | Location | Graduation Rate (High Schools only) (Goal 80%) |
|---|-----------------|---|
| All Students | State | 79.2% |
| All Students | District | 76.87% |
| American Indian or Alaska Native | State | 68.49% |
| American Indian or Alaska Native | District | <10 |
| Asian | State | 90.49% |
| Asian | District | 73.08% |
| Black or African American | State | 62.56% |
| Black or African American | District | 70.66% |
| Hispanic or Latino | State | 68.31% |
| Hispanic or Latino | District | 74.6% |
| Migrant | State | 73.33% |
| Native Hawaiian or Other Pacific Islander | State | 71.79% |
| Native Hawaiian or Other Pacific Islander | District | <10 |
| Two or More Races | State | 73.44% |
| Two or More Races | District | 53.33% |
| White | State | 84.81% |
| White | District | 83.15% |
| Female | State | 83.17% |
| Female | District | 79.4% |
| Male | State | 75.45% |
| Male | District | 74.41% |
| Economically Disadvantaged | State | 67.16% |
| Economically Disadvantaged | District | 66.05% |
| Students with Disabilities | State | 64.79% |
| Students with Disabilities | District | 47.3% |

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

AYP Detail Data - Attendance Rate

| Student Group | Location | Attendance Rate (Goal 90%) |
|---|----------|----------------------------|
| All Students | State | 94.8% |
| All Students | District | 95.4% |
| All Students | School | 95.8% |
| American Indian or Alaska Native | State | 94.1% |
| American Indian or Alaska Native | District | 92.3% |
| Asian, Native Hawaiian, or Pacific Islander | State | 96.4% |
| Asian, Native Hawaiian, or Pacific Islander | District | 97.3% |
| Asian, Native Hawaiian, or Pacific Islander | School | 96.4% |
| Black or African American | State | 91% |
| Black or African American | District | 94.5% |
| Black or African American | School | 94.8% |
| Hispanic or Latino | State | 94.3% |
| Hispanic or Latino | District | 94.9% |
| Hispanic or Latino | School | 94.8% |
| Two or More Races | State | 95% |
| Two or More Races | District | 94.9% |
| Two or More Races | School | 94.5% |
| White | State | 95.8% |
| White | District | 95.8% |
| White | School | 96.6% |
| Economically Disadvantaged | State | 94.8% |
| Economically Disadvantaged | District | 95.4% |
| Economically Disadvantaged | School | 95.8% |
| Students with Disabilities | State | 93.2% |
| Students with Disabilities | District | 93.7% |
| Students with Disabilities | School | 94.8% |

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Status Indicator |
|-----------------------|-------------------------------|-------------------------------|---------------------------|--|--------------------------------|
| Yes | Met | Met | Met | B | |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Teacher Quality Data

| | Other | B.A. | M.A. | Ph.D |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 6 | 20 | 1 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Teacher Quality Data

| | Certification Percent |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 3.7% |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

Teacher Quality Data

| | School Aggregate |
|---|-------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0% |

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

NAEP 2011 Grade 4 Mathematics Results

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 21 | 42 | 31 | 6 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 35 | 47 | 17 | 1 |
| Eligible | 56 | 11 | 41 | 41 | 8 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 45 | 36 | 5 |
| Black | 16 | 53 | 39 | 8 | 0 |
| Hispanic | 6 | 31 | 48 | 19 | 2 |
| Asian | 3 | 7 | 22 | 45 | 26 |
| American Indian | | ‡ | ‡ | ‡ | ‡ |
| Native | | ‡ | ‡ | ‡ | ‡ |
| Hawaiian/Pacific Islander | 2 | 23 | 50 | 21 | 6 |
| Two or More Races | | | | | |
| Student classified as having a disability | 13 | 50 | 37 | 13 | 1 |
| SD | 87 | 18 | 44 | 32 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 47 | 41 | 11 | 1 |
| ELL | 96 | 21 | 44 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

NAEP 2011 Grade 8 Mathematics Results

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 40 | 25 | 6 |
| Male | 51 | 28 | 39 | 26 | 7 |
| Female | 49 | 30 | 41 | 24 | 5 |
| National Lunch Program Eligibility | 42 | 45 | 39 | 15 | 2 |
| Eligible | 58 | 18 | 41 | 32 | 9 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 22 | 43 | 29 | 6 |
| Black | 16 | 66 | 26 | 7 | 0 |
| Hispanic | 4 | 26 | 41 | 18 | 5 |
| Asian | 3 | 13 | 25 | 31 | 32 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Native | | ‡ | ‡ | ‡ | ‡ |
| Hawaiian/Pacific Islander | 2 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 70 | 23 | 5 | 1 |
| SD | 88 | 25 | 41 | 27 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 57 | 27 | 7 | 10 |
| ELL | 98 | 29 | 40 | 25 | 6 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

NAEP 2011 Grade 4 Reading Results

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 34 | 25 | 6 |
| Male | 50 | 38 | 33 | 24 | 6 |
| Female | 50 | 31 | 36 | 26 | 7 |
| National Lunch Program Eligibility | 45 | | 32 | 15 | 2 |
| Eligible | 55 | 51 | 36 | 33 | 10 |
| Not Eligible | | 21 | | | |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 70 | 26 | 37 | 30 | 7 |
| Black | 17 | 67 | 24 | 7 | 1 |
| Hispanic | 6 | 51 | 29 | 17 | 3 |
| Asian | 3 | 19 | 33 | 33 | 15 |
| American Indian | 0 | ‡ | ‡ | ‡ | ‡ |
| Native | | ‡ | ‡ | ‡ | ‡ |
| Hawaiian/Pacific Islander | 2 | 36 | 31 | 19 | 14 |
| Two or More Races | | | | | |
| Student classified as having a disability | 13 | 73 | 17 | 8 | 2 |
| SD | 87 | 30 | 36 | 27 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 67 | 26 | 7 | 0 |
| ELL | 97 | 33 | 35 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

NAEP 2011 Grade 8 Reading Results

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 45 | 29 | 3 |
| Male | 50 | 28 | 47 | 24 | 2 |
| Female | 50 | 18 | 43 | 35 | 4 |
| National Lunch Program Eligibility | 42 | 35 | 46 | 18 | 0 |
| Eligible | 58 | 14 | 44 | 37 | 4 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 18 | 46 | 33 | 3 |
| Black | 16 | 46 | 43 | 10 | 0 |
| Hispanic | 4 | 25 | 50 | 25 | 1 |
| Asian | 3 | 19 | 27 | 39 | 14 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Native | | ‡ | ‡ | ‡ | ‡ |
| Hawaiian/Pacific | 1 | ‡ | ‡ | ‡ | ‡ |
| Islander | | | | | |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 67 | 27 | 6 | 0 |
| SD | 88 | 19 | 46 | 31 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 52 | 40 | 8 | 0 |
| ELL | 98 | 22 | 45 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Kent ISD, Kentwood Public Schools, Endeavor Elementary

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|--------------|----------------|--|-----------------------|---|-----------------------|
| 4 | Math | 85 | 2.0 | 73 | 3.3 |
| | | 75 | 3.1 | 93 | 2.4 |
| 8 | Math | 73 | 2.5 | 83 | 4.7 |
| | | 63 | 3.3 | 79 | 4.5 |