

## School Annual Education Report (AER) Cover Letter

August 20, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Bowen Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Blair Feldkamp for assistance. The AER is available for you to review electronically by visiting the following web site [www.kentwoodps.org/ourdistrict/annualreports](http://www.kentwoodps.org/ourdistrict/annualreports) or you may review a copy from the principal's office at your child's school.

For 2009-2010, Bowen Elementary made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. State law requires that we also report the following additional information.

### **Process for Assigning Pupils to the School:**

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

### **Core Curriculum:**

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks which can be found on the Michigan Department of Education website (<http://www.michigan.gov/mde>). Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work

toward our goal of equity. In additions, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

**Status of School Improvement Plan:**

Bowen Elementary has an approved school improvement plan submitted to the State in which stakeholders have outlined goals and objectives for the next 3 years that address student academic needs. The needs addressed in the plan are identified by looking at a variety of data that measures student academic progress. The stakeholders identify areas of need and research scientifically based strategies to address these needs.

**Aggregate Student Achievement Results:**

Below are the achievement scores in the areas of reading, math, and writing for Bowen Elementary for the 2009-2010 school year.

| <b>Grade</b> | <b>%HQ</b> | <b>Reading</b> | <b>Math</b> | <b>Writing</b> |
|--------------|------------|----------------|-------------|----------------|
| <b>1</b>     | 100%       | 44%            | 60%         | 57%            |
| <b>2</b>     | 100%       | 74%            | 79%         | 66%            |
| <b>3</b>     | 100%       | 83%            | 41%         | 40%            |
| <b>4</b>     | 100%       | 83%            | 47%         | 65%            |
| <b>5</b>     | 100%       | 96%            | 67%         | 51%            |

**Parent-Teacher Conference Attendance for the 2009/10 school year** averaged 73% across the sub groups of students such as general education, economically disadvantaged, students with disabilities, students with limited English proficiency, and minority students.

As the new principal of Bowen Elementary, I commit to you three things this school year: your children will be safe, your children will learn, and your children will grow. These three commitments will happen on a daily basis through knowledgeable instruction and mentoring from an invested and nurturing staff. If you have any questions or concerns regarding your child’s school program, please do not hesitate to contact the office at 455-5220. I look forward to meeting as many of you as I can this school year.

Sincerely,

Blair Feldkamp

## Full Annual Education Report

# School-Level Student Assessment Data for Kent ISD, Kentwood Public Schools, Bowen Elementary

### Michigan Educational Assessment Program (MEAP)

| Student Group                   | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading |             |                   |                             |                                |                              |                      |                        |                                  |                            |
| Grade: 03                       |             |                   |                             |                                |                              |                      |                        |                                  |                            |
| All Students                    | 2008-09     | 100%              | 86.4%                       | 91.2%                          | 84.4%                        | 28.9%                | 55.6%                  | 15.6%                            | 0%                         |
| All Students                    | 2009-10     | 100%              | 89.8%                       | 93.2%                          | 90.2%                        | 26.8%                | 63.4%                  | 9.8%                             | 0%                         |
| Female                          | 2008-09     | 100%              | 88.3%                       | 93.9%                          | 93.3%                        | 40%                  | 53.3%                  | 6.7%                             | 0%                         |
| Female                          | 2009-10     | 100%              | 91.9%                       | 93.8%                          | 87%                          | 21.7%                | 65.2%                  | 13%                              | 0%                         |
| Male                            | 2008-09     | 100%              | 84.6%                       | 88.3%                          | 66.7%                        | 6.7%                 | 60%                    | 33.3%                            | 0%                         |
| Male                            | 2009-10     | 100%              | 87.9%                       | 92.6%                          | 94.4%                        | 33.3%                | 61.1%                  | 5.6%                             | 0%                         |
| Black or African American       | 2008-09     | 100%              | 75.1%                       | 85.1%                          | 81.8%                        | 18.2%                | 63.6%                  | 18.2%                            | 0%                         |

| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Black or African American                   | 2009-10            | 100%                     | 80.6%                              | 87%                                   | 82.6%                               | 26.1%                       | 56.5%                         | 17.4%                                   | 0%                                |
| American Indian or Alaska Native            | 2008-09            | <10                      | 84.6%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| American Indian or Alaska Native            | 2009-10            | <10                      | 84.9%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09            | <10                      | 93.1%                              | 95.8%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 95.1%                              | 88.7%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 79%                                | 90.9%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 84.6%                              | 94.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | <10                      | 90%                                | 94.9%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2009-10            | 100%                     | 92.7%                              | 97.6%                                 | 100%                                | 23.1%                       | 76.9%                         | 0%                                      | 0%                                |
| Multiracial                                 | 2008-09            | <10                      | 85.2%                              | 86.8%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited                                     | 2008-09            | <10                      | 74.9%                              | 86.2%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |

| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| English Proficient         |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Limited English Proficient | 2009-10            | <10                      | 82.2%                              | 88%                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with Disabilities | 2008-09            | <10                      | 63.4%                              | 75.7%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with Disabilities | 2009-10            | <10                      | 71%                                | 82.6%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Economically Disadvantaged | 2008-09            | 100%                     | 79.1%                              | 88.2%                                 | 84.6%                               | 30.8%                       | 53.8%                         | 15.4%                                   | 0%                                |
| Economically Disadvantaged | 2009-10            | 100%                     | 84.5%                              | 89.8%                                 | 87.1%                               | 25.8%                       | 61.3%                         | 12.9%                                   | 0%                                |
| Grade: 04                  |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| All Students               | 2008-09            | 100%                     | 82.8%                              | 87.2%                                 | 77.1%                               | 22.9%                       | 54.2%                         | 18.8%                                   | 4.2%                              |
| All Students               | 2009-10            | 100%                     | 84.1%                              | 86.5%                                 | 70%                                 | 25%                         | 45%                           | 27.5%                                   | 2.5%                              |
| Female                     | 2008-09            | 100%                     | 84.7%                              | 90%                                   | 78.3%                               | 17.4%                       | 60.9%                         | 13%                                     | 8.7%                              |
| Female                     | 2009-10            | 100%                     | 86.1%                              | 88%                                   | 70.8%                               | 29.2%                       | 41.7%                         | 29.2%                                   | 0%                                |
| Male                       | 2008-09            | 100%                     | 80.9%                              | 84.4%                                 | 76%                                 | 28%                         | 48%                           | 24%                                     | 0%                                |
| Male                       | 2009-10            | 100%                     | 82.1%                              | 84.9%                                 | 68.8%                               | 18.8%                       | 50%                           | 25%                                     | 6.3%                              |
| Black or African American  | 2008-09            | 100%                     | 65.6%                              | 83.4%                                 | 82.1%                               | 17.9%                       | 64.3%                         | 14.3%                                   | 3.6%                              |
| Black or                   | 2009-10            | 100%                     | 68.6%                              | 77.5%                                 | 61.9%                               | 19%                         | 42.9%                         | 38.1%                                   | 0%                                |

| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| African American                            |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| American Indian or Alaska Native            | 2008-09            | <10                      | 81.7%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09            | <10                      | 91.6%                              | 87.5%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 90.5%                              | 83.3%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 72.6%                              | 86.6%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 74.3%                              | 81.7%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | <10                      | 88%                                | 90.2%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2009-10            | <10                      | 88.9%                              | 93.9%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2008-09            | <10                      | 83.4%                              | 85.7%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2009-10            | <10                      | 81.1%                              | 81.8%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient                  | 2008-09            | <10                      | 61.2%                              | 65.9%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited                                     | 2009-10            | <10                      | 64.3%                              | 71.2%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |



| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Indian or Alaska Native                     |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09            | <10                      | 90.8%                              | 78.1%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 90.6%                              | 88.6%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 71.2%                              | 88.7%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 74.6%                              | 85.9%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | <10                      | 86.9%                              | 91.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2009-10            | <10                      | 89.8%                              | 92.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2008-09            | <10                      | 82.9%                              | 88%                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2009-10            | <10                      | 83.9%                              | 100%                                  | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient                  | 2008-09            | <10                      | 56.2%                              | 61.1%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient                  | 2009-10            | <10                      | 61.8%                              | 65.9%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students                                    | 2008-09            | <10                      | 49.2%                              | 57.1%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |



| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Indian or Alaska Native                     |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| American Indian or Alaska Native            | 2009-10            | <10                      | 92.8%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09            | <10                      | 96%                                | 100%                                  | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 98%                                | 93.8%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 86.9%                              | 92.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 92.3%                              | 100%                                  | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | 100%                     | 94.9%                              | 98.1%                                 | 100%                                | 70%                         | 30%                           | 0%                                      | 0%                                |
| White                                       | 2009-10            | 100%                     | 96.9%                              | 98%                                   | 92.3%                               | 38.5%                       | 53.8%                         | 7.7%                                    | 0%                                |
| Multiracial                                 | 2008-09            | <10                      | 92%                                | 94.7%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient                  | 2008-09            | <10                      | 85.1%                              | 91.8%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English                             | 2009-10            | <10                      | 92.1%                              | 94.3%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |



| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Alaska Native                               |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Asian, Native Hawaiian, or Pacific Islander | 2008-09            | <10                      | 95.1%                              | 97%                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 96.9%                              | 95.2%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 81%                                | 94.2%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 89.3%                              | 94.3%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | <10                      | 92%                                | 94.1%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2009-10            | <10                      | 95.1%                              | 98.5%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2008-09            | <10                      | 86.7%                              | 85.7%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2009-10            | <10                      | 91%                                | 93.9%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient                  | 2008-09            | <10                      | 75.7%                              | 85.7%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient                  | 2009-10            | <10                      | 86.6%                              | 92.6%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with                               | 2008-09            | <10                      | 68.1%                              | 74.1%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |

| <b>Student Group</b>             | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|----------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Disabilities                     |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Students with Disabilities       | 2009-10            | <10                      | 80%                                | 92.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Economically Disadvantaged       | 2008-09            | 100%                     | 80.4%                              | 89.9%                                 | 82.6%                               | 17.4%                       | 65.2%                         | 13%                                     | 4.3%                              |
| Economically Disadvantaged       | 2009-10            | 100%                     | 87.8%                              | 95.5%                                 | 92.1%                               | 31.6%                       | 60.5%                         | 7.9%                                    | 0%                                |
| Grade: 05                        |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| All Students                     | 2008-09            | 100%                     | 76.8%                              | 85.3%                                 | 80.5%                               | 48.8%                       | 31.7%                         | 19.5%                                   | 0%                                |
| All Students                     | 2009-10            | 100%                     | 79.5%                              | 88.4%                                 | 86.5%                               | 42.3%                       | 44.2%                         | 11.5%                                   | 1.9%                              |
| Female                           | 2008-09            | 100%                     | 75.8%                              | 82.8%                                 | 87%                                 | 60.9%                       | 26.1%                         | 13%                                     | 0%                                |
| Female                           | 2009-10            | 100%                     | 79.6%                              | 87.5%                                 | 86.4%                               | 31.8%                       | 54.5%                         | 13.6%                                   | 0%                                |
| Male                             | 2008-09            | 100%                     | 77.8%                              | 87.6%                                 | 72.2%                               | 33.3%                       | 38.9%                         | 27.8%                                   | 0%                                |
| Male                             | 2009-10            | 100%                     | 79.4%                              | 89.1%                                 | 86.7%                               | 50%                         | 36.7%                         | 10%                                     | 3.3%                              |
| Black or African American        | 2008-09            | 100%                     | 55.2%                              | 79.5%                                 | 75%                                 | 35%                         | 40%                           | 25%                                     | 0%                                |
| Black or African American        | 2009-10            | 100%                     | 62.5%                              | 83.1%                                 | 84.4%                               | 37.5%                       | 46.9%                         | 12.5%                                   | 3.1%                              |
| American Indian or Alaska Native | 2009-10            | <10                      | 71.7%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian,                           | 2008-09            | <10                      | 92.3%                              | 88.2%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |

| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Native Hawaiian, or Pacific Islander        |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 93%                                | 95.8%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 66.1%                              | 85.2%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 71%                                | 84.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | <10                      | 83%                                | 89.5%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2009-10            | <10                      | 84.3%                              | 90.8%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2008-09            | <10                      | 76.6%                              | 76%                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2009-10            | <10                      | 78.2%                              | 88.2%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient                  | 2008-09            | <10                      | 60.7%                              | 64.3%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient                  | 2009-10            | <10                      | 67.6%                              | 84.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with Disabilities                  | 2008-09            | <10                      | 46.9%                              | 62.1%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with                               | 2009-10            | 100%                     | 52.8%                              | 65.6%                                 | 54.5%                               | 27.3%                       | 27.3%                         | 36.4%                                   | 9.1%                              |

| <b>Student Group</b>             | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|----------------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Disabilities                     |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Economically Disadvantaged       | 2008-09            | 100%                     | 64.4%                              | 82%                                   | 69.6%                               | 47.8%                       | 21.7%                         | 30.4%                                   | 0%                                |
| Economically Disadvantaged       | 2009-10            | 100%                     | 69.8%                              | 83.4%                                 | 82.1%                               | 30.8%                       | 51.3%                         | 15.4%                                   | 2.6%                              |
| Science                          |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Grade: 05                        |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| All Students                     | 2008-09            | 100%                     | 83.1%                              | 87.4%                                 | 82.9%                               | 34.1%                       | 48.8%                         | 17.1%                                   | 0%                                |
| All Students                     | 2009-10            | 100%                     | 81%                                | 85.5%                                 | 77.8%                               | 29.6%                       | 48.1%                         | 22.2%                                   | 0%                                |
| Female                           | 2008-09            | 100%                     | 83.3%                              | 86.5%                                 | 91.3%                               | 39.1%                       | 52.2%                         | 8.7%                                    | 0%                                |
| Female                           | 2009-10            | 100%                     | 81.1%                              | 87%                                   | 78.3%                               | 21.7%                       | 56.5%                         | 21.7%                                   | 0%                                |
| Male                             | 2008-09            | 100%                     | 82.9%                              | 88.3%                                 | 72.2%                               | 27.8%                       | 44.4%                         | 27.8%                                   | 0%                                |
| Male                             | 2009-10            | 100%                     | 80.8%                              | 84.2%                                 | 77.4%                               | 35.5%                       | 41.9%                         | 22.6%                                   | 0%                                |
| Black or African American        | 2008-09            | 100%                     | 61.8%                              | 79.5%                                 | 70%                                 | 15%                         | 55%                           | 30%                                     | 0%                                |
| Black or African American        | 2009-10            | 100%                     | 59.6%                              | 75.5%                                 | 72.7%                               | 21.2%                       | 51.5%                         | 27.3%                                   | 0%                                |
| American Indian or Alaska Native | 2009-10            | <10                      | 77.2%                              | <10                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Asian,                           | 2008-09            | <10                      | 90.9%                              | 79.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |

| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Native Hawaiian, or Pacific Islander        |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 88.8%                              | 87.5%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2008-09            | <10                      | 72.9%                              | 88.7%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Hispanic or Latino                          | 2009-10            | <10                      | 68.8%                              | 84.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2008-09            | <10                      | 89.4%                              | 92.6%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| White                                       | 2009-10            | <10                      | 87.5%                              | 91.7%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2008-09            | <10                      | 84.5%                              | 96%                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Multiracial                                 | 2009-10            | <10                      | 79.3%                              | 88.6%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient                  | 2008-09            | <10                      | 59%                                | 65%                                   | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Limited English Proficient                  | 2009-10            | <10                      | 56.7%                              | 64.4%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with Disabilities                  | 2008-09            | <10                      | 63.6%                              | 73.8%                                 | <10                                 | <10                         | <10                           | <10                                     | <10                               |
| Students with                               | 2009-10            | 100%                     | 60.7%                              | 62.5%                                 | 61.5%                               | 7.7%                        | 53.8%                         | 38.5%                                   | 0%                                |

| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| Disabilities               |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |
| Economically Disadvantaged | 2008-09            | 100%                     | 72.3%                              | 83.1%                                 | 78.3%                               | 30.4%                       | 47.8%                         | 21.7%                                   | 0%                                |
| Economically Disadvantaged | 2009-10            | 100%                     | 70.6%                              | 79.8%                                 | 70.7%                               | 22%                         | 48.8%                         | 29.3%                                   | 0%                                |

### **Michigan Merit Examination (MME)**

| <b>Student Group</b>   | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Advanced (Level 1)</b> | <b>% Proficient (Level 2)</b> | <b>% Partially Proficient (Level 3)</b> | <b>% Not Proficient (Level 4)</b> |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|-----------------------------|-------------------------------|---|-----------------------------------|
| No records to display. |                    |                          |                                    |                                       |                                     |                             |                               |   |                                   |

### **MI-Access**

### **Functional Independence**

| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| English Language Arts                       |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| Grade: 03                                   |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students                                | 2009-10            | <10                      | 81%                                | 90.5%                                 | <10                                 | <10                          | <10                         | <10                         |
| Male  | 2009-10            | <10                      | 81.3%                              | 83.3%                                 | <10                                 | <10                          | <10                         | <10                         |
| Black or African American                   | 2009-10            | <10                      | 75.4%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 74.1%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Grade: 04                                   |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students                                | 2009-10            | <10                      | 75.2%                              | 88.2%                                 | <10                                 | <10                          | <10                         | <10                         |
| Male  | 2009-10            | <10                      | 75.5%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American                   | 2009-10            | <10                      | 69.4%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Grade: 05                                   |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students                                | 2009-10            | <10                      | 81%                                | 84.2%                                 | <10                                 | <10                          | <10                         | <10                         |
| Female                                      | 2009-10            | <10                      | 81.9%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| White                                       | 2009-10            | <10                      | 83.2%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |

| <b>Student Group</b>                        | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|---|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| Mathematics                                 |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| Grade: 03                                   |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students                                | 2009-10            | <10                      | 76.4%                              | 84.2%                                 | <10                                 | <10                          | <10                         | <10                         |
| Male  | 2009-10            | <10                      | 78.9%                              | 90%                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American                   | 2009-10            | <10                      | 69.3%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Asian, Native Hawaiian, or Pacific Islander | 2009-10            | <10                      | 73.1%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Grade: 04                                   |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students                                | 2009-10            | <10                      | 85%                                | 88.9%                                 | <10                                 | <10                          | <10                         | <10                         |
| Male  | 2009-10            | <10                      | 85.9%                              | 80%                                   | <10                                 | <10                          | <10                         | <10                         |
| Black or African American                   | 2009-10            | <10                      | 76.2%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| Grade: 05                                   |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students                                | 2009-10            | <10                      | 71.1%                              | 57.9%                                 | <10                                 | <10                          | <10                         | <10                         |
| Female                                      | 2009-10            | <10                      | 65.4%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| White                                       | 2009-10            | <10                      | 74.1%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |

| <b>Student Group</b> | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|----------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| Science              |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| Grade: 05            |                    |                          |                                    |                                       |                                     |                              |                             |                             |
| All Students         | 2009-10            | <10                      | 58%                                | 55.6%                                 | <10                                 | <10                          | <10                         | <10                         |
| Female               | 2009-10            | <10                      | 51.1%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |
| White                | 2009-10            | <10                      | 63.2%                              | <10                                   | <10                                 | <10                          | <10                         | <10                         |

### Supported Independence

| <b>Student Group</b>   | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. |                    |                          |                                    |                                       |                                     |                              |                             |                             |

### Participation

| <b>Student Group</b>   | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Surpassed (Level 1)</b> | <b>% Attained (Level 2)</b> | <b>% Emerging (Level 3)</b> |
|------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------------------|-----------------------------|-----------------------------|
| No records to display. |                    |                          |                                    |                                       |                                     |                              |                             |                             |

## MEAP-Access

| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Level 1</b> | <b>% Level 2</b> | <b>% Level 3</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
| Reading                    |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| Grade: 03                  |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| All Students               | 2009-10            | <10                      | 31.3%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Female                     | 2009-10            | <10                      | 31.5%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Black or African American  | 2009-10            | <10                      | 29.9%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Economically Disadvantaged | 2009-10            | <10                      | 30.4%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Grade: 04                  |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| All Students               | 2009-10            | <10                      | 50.7%                              | 53.8%                                 | <10                                 | <10              | <10              | <10              |
| Male                       | 2009-10            | <10                      | 50.8%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Black or African American  | 2009-10            | <10                      | 43.8%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Economically Disadvantaged | 2009-10            | <10                      | 49.8%                              | 50%                                   | <10                                 | <10              | <10              | <10              |

| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Level 1</b> | <b>% Level 2</b> | <b>% Level 3</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
| Grade: 05                  |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| All Students               | 2009-10            | <10                      | 50%                                | <10                                   | <10                                 | <10              | <10              | <10              |
| Female                     | 2009-10            | <10                      | 53.8%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Male                       | 2009-10            | <10                      | 48%                                | <10                                   | <10                                 | <10              | <10              | <10              |
| Black or African American  | 2009-10            | <10                      | 41.1%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| White                      | 2009-10            | <10                      | <10                                | <10                                   | <10                                 | <10              | <10              | <10              |
| Economically Disadvantaged | 2009-10            | <10                      | 48%                                | <10                                   | <10                                 | <10              | <10              | <10              |
| Mathematics                |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| Grade: 03                  |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| All Students               | 2009-10            | <10                      | 60.1%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Female                     | 2009-10            | <10                      | 55.5%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Black or African American  | 2009-10            | <10                      | 54.5%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Economically Disadvantaged | 2009-10            | <10                      | 60.8%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Grade: 04                  |                    |                          |                                    |                                       |                                     |                  |                  |                  |

| <b>Student Group</b>       | <b>School Year</b> | <b>% Students Tested</b> | <b>State % Students Proficient</b> | <b>District % Students Proficient</b> | <b>School % Students Proficient</b> | <b>% Level 1</b> | <b>% Level 2</b> | <b>% Level 3</b> |
|----------------------------|--------------------|--------------------------|------------------------------------|---------------------------------------|-------------------------------------|------------------|------------------|------------------|
| All Students               | 2009-10            | <10                      | 73%                                | <10                                   | <10                                 | <10              | <10              | <10              |
| Male                       | 2009-10            | <10                      | 74%                                | <10                                   | <10                                 | <10              | <10              | <10              |
| Black or African American  | 2009-10            | <10                      | 67.4%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Economically Disadvantaged | 2009-10            | <10                      | 72.5%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Grade: 05                  |                    |                          |                                    |                                       |                                     |                  |                  |                  |
| All Students               | 2009-10            | <10                      | 62.6%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Female                     | 2009-10            | <10                      | 60.9%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Male                       | 2009-10            | <10                      | 63.6%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| Black or African American  | 2009-10            | <10                      | 55.2%                              | <10                                   | <10                                 | <10              | <10              | <10              |
| White                      | 2009-10            | <10                      | <10                                | <10                                   | <10                                 | <10              | <10              | <10              |
| Economically Disadvantaged | 2009-10            | <10                      | 60.3%                              | <10                                   | <10                                 | <10              | <10              | <10              |

**2009-10 School-Level Accountability (AYP) Detail Reporting for Kent ISD, Kentwood Public Schools, Bowen Elementary**

| Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| All Students                    |                     |                       |
| State                           |                     |                       |
| English Language Arts / Reading | 99.1%               | 93.9%                 |
| Mathematics                     | 98.9%               | 93.7%                 |
| District                        |                     |                       |
| English Language Arts / Reading | 100.1%              | 94.6%                 |
| Mathematics                     | 99.8%               | 94.3%                 |
| School                          |                     |                       |
| English Language Arts / Reading | 100%                | 95.9%                 |
| Mathematics                     | 100.7%              | 99.4%                 |
| Black or African American       |                     |                       |
| State                           |                     |                       |
| English Language Arts / Reading | 97.7%               | 88.4%                 |
| Mathematics                     | 97.4%               | 88%                   |
| District                        |                     |                       |
| English Language Arts / Reading | 97.8%               | 90.7%                 |

| <b>Subject</b>                              | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---|----------------------------|------------------------------|
| Mathematics                                 | 98%                        | 92.2%                        |
| School                                      |                            |                              |
| English Language Arts / Reading             | 98.8%                      | 94.5%                        |
| Mathematics                                 | 100%                       | 98.9%                        |
| American Indian or Alaska Native            |                            |                              |
| State                                       |                            |                              |
| English Language Arts / Reading             | 99.2%                      | 93.2%                        |
| Mathematics                                 | 99%                        | 92.4%                        |
| District                                    |                            |                              |
| English Language Arts / Reading             | <30                        | <30                          |
| Mathematics                                 | <30                        | <30                          |
| School                                      |                            |                              |
| English Language Arts / Reading             | <30                        | <30                          |
| Mathematics                                 | <30                        | <30                          |
| Asian, Native Hawaiian, or Pacific Islander |                            |                              |
| State                                       |                            |                              |

| <b>Subject</b>                  | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---------------------------------|----------------------------|------------------------------|
| English Language Arts / Reading | 99.5%                      | 96.8%                        |
| Mathematics                     | 99.6%                      | 97.5%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 103.8%                     | 94.6%                        |
| Mathematics                     | 101.5%                     | 96.3%                        |
| School                          |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |
| Hispanic or Latino              |                            |                              |
| State                           |                            |                              |
| English Language Arts / Reading | 99.3%                      | 91.3%                        |
| Mathematics                     | 98.9%                      | 92.4%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 100.5%                     | 94.8%                        |
| Mathematics                     | 100%                       | 92.6%                        |
| School                          |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |

| Subject                         | % Tested (Goal 95%) | % Proficient for AYP* |
|---------------------------------|---------------------|-----------------------|
| White                           |                     |                       |
| State                           |                     |                       |
| English Language Arts / Reading | 99.4%               | 95.3%                 |
| Mathematics                     | 99.3%               | 95.1%                 |
| District                        |                     |                       |
| English Language Arts / Reading | 98.6%               | 96.7%                 |
| Mathematics                     | 98.3%               | 95%                   |
| School                          |                     |                       |
| English Language Arts / Reading | 106.9%              | 100%                  |
| Mathematics                     | 103.4%              | 100%                  |
| Multiracial                     |                     |                       |
| State                           |                     |                       |
| English Language Arts / Reading | 102.4%              | 93.5%                 |
| Mathematics                     | 102.3%              | 94.3%                 |
| District                        |                     |                       |
| English Language Arts / Reading | 125.9%              | 96.2%                 |

| <b>Subject</b>                  | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---------------------------------|----------------------------|------------------------------|
| Mathematics                     | 127.2%                     | 97.8%                        |
| School                          |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |
| Limited English Proficient      |                            |                              |
| State                           |                            |                              |
| English Language Arts / Reading | 123.6%                     | 86.9%                        |
| Mathematics                     | 126.3%                     | 92.3%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 109%                       | 88.8%                        |
| Mathematics                     | 116.3%                     | 93.5%                        |
| School                          |                            |                              |
| English Language Arts / Reading | <30                        | <30                          |
| Mathematics                     | <30                        | <30                          |
| Students with Disabilities      |                            |                              |
| State                           |                            |                              |

| <b>Subject</b>                  | <b>% Tested (Goal 95%)</b> | <b>% Proficient for AYP*</b> |
|---------------------------------|----------------------------|------------------------------|
| English Language Arts / Reading | 102.6%                     | 73.1%                        |
| Mathematics                     | 102.2%                     | 76.5%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 101.7%                     | 73.5%                        |
| Mathematics                     | 101.2%                     | 72.7%                        |
| School                          |                            |                              |
| English Language Arts / Reading | 103.4%                     | 78.6%                        |
| Mathematics                     | 103.4%                     | 92.9%                        |
| Economically Disadvantaged      |                            |                              |
| State                           |                            |                              |
| English Language Arts / Reading | 102.6%                     | 90.6%                        |
| Mathematics                     | 102.5%                     | 91.1%                        |
| District                        |                            |                              |
| English Language Arts / Reading | 99.9%                      | 92.7%                        |
| Mathematics                     | 101.4%                     | 93.1%                        |
| School                          |                            |                              |
| English Language Arts / Reading | 94.7%                      | 94.7%                        |
| Mathematics                     | 100%                       | 99.2%                        |

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

\* [AYP Targets \(Annual Measurable Objectives\)](#)

| <b>Graduation Rate (High Schools only)</b><br><b>(Goal 80%)</b> |        |
|---|--------|
| All Students  |        |
| State   |        |
|   | 75.39% |
| District  |        |
|   | 73.32% |
| Black or African American                                       |        |
| State   |        |
|   | 56.59% |
| District  |        |
|   | 65.16% |
| American Indian or Alaska Native                                |        |
| State   |        |

| <b>Graduation Rate (High Schools only)</b><br><b>(Goal 80%)</b> |        |
|---|--------|
|   | 65%    |
| District  |        |
|   | <10    |
| Asian, Native Hawaiian, or Pacific Islander                     |        |
| State   |        |
|   | 84.47% |
| District  |        |
|   | 88.68% |
| Hispanic or Latino  |        |
| State   |        |
|   | 59.94% |
| District  |        |
|   | 59.09% |
| White   |        |

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

State

81.85%

District

77.35%

Multiracial

State

71.12%

District

66.67%

Limited English Proficient

State

65.51%

District

62.16%

**Graduation Rate (High Schools only)**  
**(Goal 80%)**

Students with Disabilities

State

57.61%

District

36.11%

Economically Disadvantaged

State

59.8%

District

60.61%

**Attendance Rate**  
**(Goal 90%)**

All Students

State

| <b>Attendance Rate<br/>(Goal 90%)</b> |       |
|---------------------------------------|-------|
|                                       | 94.7% |
| District                              |       |
|                                       | 96.2% |
| School                                |       |
|                                       | 95%   |
| Black or African American             |       |
| State                                 |       |
|                                       | 91%   |
| District                              |       |
|                                       | 95.9% |
| School                                |       |
|                                       | 95.2% |
| American Indian or Alaska Native      |       |
| State                                 |       |

| <b>Attendance Rate<br/>(Goal 90%)</b>       |       |
|---|-------|
|   | 93.7% |
| District                                    |       |
|   | 95.3% |
| School                                      |       |
|   | 94.3% |
| Asian, Native Hawaiian, or Pacific Islander |       |
| State                                       |       |
|   | 96.5% |
| District                                    |       |
|   | 97.5% |
| School                                      |       |
|   | 97.6% |
| Hispanic or Latino                          |       |
| State                                       |       |

| <b>Attendance Rate<br/>(Goal 90%)</b> |       |
|---------------------------------------|-------|
|                                       | 94.1% |
| District                              |       |
|                                       | 95.7% |
| School                                |       |
|                                       | 94.6% |
| White                                 |       |
| State                                 |       |
|                                       | 95.7% |
| District                              |       |
|                                       | 96.4% |
| School                                |       |
|                                       | 95.1% |
| Multiracial                           |       |
| State                                 |       |

| <b>Attendance Rate<br/>(Goal 90%)</b> |       |
|---------------------------------------|-------|
|                                       | 94.8% |
| District                              |       |
|                                       | 94.8% |
| School                                |       |
|                                       | 92.8% |
| Limited English Proficient            |       |
| State                                 |       |
|                                       | 94.6% |
| District                              |       |
|                                       | 96.3% |
| School                                |       |
|                                       | 95.9% |
| Students with Disabilities            |       |
| State                                 |       |

| <b>Attendance Rate<br/>(Goal 90%)</b> |       |
|---------------------------------------|-------|
|                                       | 93.5% |
| District                              |       |
|                                       | 95.7% |
| School                                |       |
|                                       | 94.5% |
| Economically Disadvantaged            |       |
| State                                 |       |
|                                       | 94.8% |
| District                              |       |
|                                       | 95.9% |
| School                                |       |
|                                       | 94.4% |

\* All data based on students enrolled for a full academic year.

\*\* More information regarding AYP can be found at the following link:

[http://www.michigan.gov/mde/0,1607,7-140-22709\\_22875---.00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_22875---.00.html)

## **Michigan Annual AYP Objectives**

## Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 38%     |         |         | 31%     |         | 42%      |
| 2002-03     |         | 38%     |         |         | 31%     |         | 42%      |
| 2003-04     |         | 38%     |         |         | 31%     |         | 42%      |
| 2004-05     |         | 48%     |         |         | 43%     |         | 52%      |
| 2005-06     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2006-07     | 50%     | 48%     | 46%     | 45%     | 43%     | 41%     | 52%      |
| 2007-08     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2008-09     | 60%     | 59%     | 57%     | 56%     | 54%     | 53%     | 61%      |
| 2009-10     | 70%     | 69%     | 68%     | 67%     | 66%     | 65%     | 71%      |
| 2010-11     | 78%     | 77%     | 76%     | 75%     | 74%     | 73%     | 79%      |
| 2011-12     | 86%     | 85%     | 84%     | 83%     | 82%     | 82%     | 86%      |
| 2012-13     | 93%     | 92%     | 92%     | 91%     | 91%     | 91%     | 93%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

## Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02     |         | 47%     |         |         |         | 31%     | 33%      |
| 2002-03     |         | 47%     |         |         |         | 31%     | 33%      |
| 2003-04     |         | 47%     |         |         |         | 31%     | 33%      |
| 2004-05     |         | 56%     |         |         |         | 43%     | 44%      |
| 2005-06     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2006-07     | 59%     | 56%     | 53%     | 50%     | 46%     | 43%     | 44%      |
| 2007-08     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2008-09     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2009-10     | 67%     | 65%     | 62%     | 60%     | 57%     | 54%     | 55%      |
| 2010-11     | 75%     | 74%     | 71%     | 70%     | 67%     | 66%     | 67%      |
| 2011-12     | 83%     | 82%     | 81%     | 80%     | 78%     | 77%     | 78%      |
| 2012-13     | 91%     | 91%     | 90%     | 90%     | 89%     | 89%     | 89%      |
| 2013-14     | 100%    | 100%    | 100%    | 100%    | 100%    | 100%    | 100%     |

## 2009-10 School-Level Accountability (AYP) Status Reporting for Kent ISD, Kentwood Public Schools, Bowen Elementary

### School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| Yes            | Met                    | Met                    | Met                | A                               | N/A                       | 0                    |

## December, 2009 School-Level Teacher Quality Reporting for Kent ISD, Kentwood Public Schools, Bowen Elementary

|  | <b>Other</b> | <b>B.A.</b> | <b>M.A.</b> | <b>Ph.D</b> |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0            | 15          | 11          | 0           |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

|   |                         |
|---|-------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification            | 0%                      |
|   | <b>School Aggregate</b> |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0%                      |

# Michigan Report Card for the National Assessment of Educational Progress

## NAEP 2009 Grade 4 Mathematics Results

| <b>Reporting Group</b>             | <b>Percent of Students</b> | <b>Percent below Basic</b> | <b>Percent Basic</b> | <b>Percent Proficient</b> | <b>Percent Advanced</b> |
|------------------------------------|----------------------------|----------------------------|----------------------|---------------------------|-------------------------|
| All Students                       | 100                        | 22                         | 43                   | 30                        | 5                       |
| Male                               | 50                         | 22                         | 41                   | 30                        | 7                       |
| Female                             | 50                         | 22                         | 45                   | 29                        | 4                       |
| National Lunch Program Eligibility |                            |                            |                      |                           |                         |
| Eligible                           | 43                         | 36                         | 47                   | 16                        | 1                       |
| Not Eligible                       | 56                         | 11                         | 40                   | 40                        | 9                       |
| Info not available                 | †                          | †                          | †                    | †                         | †                       |

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 14                  | 43            | 37                 | 6                |
| Black                                     | 20                  | 52                  | 39            | 9                  | 0                |
| Hispanic                                  | 5                   | 29                  | 51            | 19                 | 1                |
| Asian Amer/Pacif Isl                      | 3                   | 13                  | 32            | 36                 | 19               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 12                  | 42                  | 39            | 17                 | 2                |
| Not SD                                    | 88                  | 19                  | 44            | 31                 | 6                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 48                  | 40            | 11                 | 1                |
| Not ELL                                   | 97                  | 21                  | 43            | 31                 | 5                |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## NAEP 2009 Grade 8 Mathematics Results

| Reporting Group                    | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                       | 100                 | 32                  | 37            | 24                 | 7                |
| Male                               | 51                  | 31                  | 37            | 24                 | 8                |
| Female                             | 49                  | 33                  | 38            | 24                 | 5                |
| National Lunch Program Eligibility |                     |                     |               |                    |                  |
| Eligible                           | 38                  | 50                  | 37            | 12                 | 1                |
| Not Eligible                       | 62                  | 21                  | 38            | 31                 | 10               |
| Info not available                 | ‡                   | ‡                   | ‡             | ‡                  | ‡                |

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 23                  | 40            | 29                 | 8                |
| Black                                     | 18                  | 68                  | 27            | 4                  | 1                |
| Hispanic                                  | 4                   | 38                  | 45            | 15                 | 2                |
| Asian Amer/Pacif Isl                      | 2                   | 11                  | 30            | 31                 | 28               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 75                  | 22            | 2                  | 1                |
| Not SD                                    | 90                  | 27                  | 39            | 27                 | 7                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 58                  | 32            | 10                 | 0                |
| Not ELL                                   | 98                  | 32                  | 37            | 24                 | 7                |

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## NAEP 2009 Grade 4 Reading Results

| Reporting Group                    | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                       | 100                 | 36                  | 34            | 23                 | 6                |
| Male                               | 50                  | 39                  | 35            | 21                 | 5                |
| Female                             | 50                  | 32                  | 34            | 26                 | 8                |
| National Lunch Program Eligibility |                     |                     |               |                    |                  |
| Eligible                           | 43                  | 52                  | 33            | 13                 | 2                |
| Not Eligible                       | 57                  | 24                  | 36            | 31                 | 10               |
| Info not available                 | #                   | ‡                   | ‡             | ‡                  | ‡                |

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 28                  | 36            | 28                 | 8                |
| Black                                     | 19                  | 65                  | 26            | 7                  | 1                |
| Hispanic                                  | 5                   | 49                  | 34            | 15                 | 2                |
| Asian Amer/Pacif Isl                      | 3                   | 21                  | 37            | 25                 | 17               |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 66                  | 24            | 8                  | 3                |
| Not SD                                    | 90                  | 32                  | 36            | 25                 | 7                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 65                  | 26            | 9                  | 1                |
| Not ELL                                   | 97                  | 35                  | 35            | 24                 | 7                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## NAEP 2009 Grade 8 Reading Results

| Reporting Group                    | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                       | 100                 | 28                  | 41            | 28                 | 3                |
| Male                               | 51                  | 33                  | 42            | 23                 | 2                |
| Female                             | 49                  | 23                  | 41            | 32                 | 4                |
| National Lunch Program Eligibility |                     |                     |               |                    |                  |
| Eligible                           | 37                  | 44                  | 41            | 14                 | 1                |
| Not Eligible                       | 62                  | 18                  | 42            | 36                 | 4                |
| Info not available                 | ‡                   | ‡                   | ‡             | ‡                  | ‡                |

| Reporting Group                           | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| Race Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 74                  | 21                  | 32            | 32                 | 3                |
| Black                                     | 18                  | 54                  | 37            | 9                  | #                |
| Hispanic                                  | 4                   | 40                  | 34            | 24                 | 2                |
| Asian Amer/Pacif Isl                      | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian                           | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Unclassified                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 9                   | 73                  | 22            | 4                  | #                |
| Not SD                                    | 91                  | 23                  | 43            | 30                 | 3                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 60                  | 33            | 8                  | #                |
| Not ELL                                   | 98                  | 27                  | 42            | 28                 | 3                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|-------------------------------------|----------------|--|----------------|
| 4     | Math    | 82.08   | 2.771          | 81.98                               | 2.786          | 91.89  | 3.063          |
|       | Reading | 72.05   | 2.592          | 72.01                               | 2.63           | 81.16  | 3.53           |
| 8     | Math    | 76.39   | 2.561          | 76.21                               | 2.578          | 93.13  | 4.12           |
|       | Reading | 70.72   | 3.239          | 70.46                               | 3.298          | 85.15  | 4.505          |