School Annual Education Report (AER) Cover Letter

August 20, 2011

Dear Parents and Community Members:
We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Pine Rest Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Blair Feldkamp for assistance.
The AER is available for you to review electronically by visiting the following web site www.kentwoodps.org/ourdistrict/annualreports or you may review a copy from the Kentwood Public Schools Pine Rest Campus office at your child's school.

For 2010-2011, the residential Pine Rest Campus of Kentwood Public Schools did not make Adequate Yearly Progress (AYP) because the Pine Rest Campus residential students did not meet target achievement goals in Language Arts or math. If we do not make AYP for two years in a row, we will be identified for school improvement. The Pine Rest Campus is a residential treatment facility for students that have been placed by the state's juvenile court system. With this in mind, the educational staff and School Improvement Committee will continue to identify and address the unique needs of each and every residential student. Alternative, technology based, and adaptive curriculum will continue to be explored. Kentwood Public Schools will also continue to provide highly qualified educational staff within the residential setting. This staff will continue to work to consistently provide a safe, nurturing, and fulfilling educational experience for all residential students in the short time that they are campus. We appreciate the continued support of parents, staff and our community in this effort. State law requires that we also report the following additional information.

Process for Assigning Pupils to the School:
Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. However, the residential students within the Pine Rest Campus are court placed within the institutionalized setting and attendance within the school setting is not optional.

Status of School Improvement Plan:
The Pine Rest Campus of Kentwood Public Schools has an approved school improvement plan submitted to the State in which stakeholders have outlined goals and objectives for the next 3 years that address student academic needs. The needs addressed in the plan are identified by looking at a variety of data that measures student academic progress. The stakeholders identify areas of need and research scientifically based strategies to address these needs.

Core Curriculum:

Process:

Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks which can be found on the Michigan Department of Education website (http://www.michigan.gov/mde). Our assessments and report card are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:

Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:

Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work toward our goal of equity. In additions, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

The educational staff of the Pine Rest Campus will continue to work to assess and address the individual needs of each residential student within this institutionalized setting. We will continue to work cooperatively with the Pine Rest administration, clinical staff, and unit staff in an effort to provide the most fulfilling and aligned education for each and every residential student. Both entities will continue to overcome the multiple constraints that are in place with the transient nature of the residential setting. The focus for all educational staff will remain to pursue, develop, implement, maintain, and assess the most appropriate educational experience possible for all residentially placed students.

Sincerely,

Blair Feldkamp
Pine Rest Campus of KPS Administrator

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2010-11	<10	85.1%	87.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	82.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	<10	89%	91.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2010-11	<10	87.7%	90.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Male	2010-11	<10	82.6%	84.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	54.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	<10	84%	87.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	<10	88.8%	91.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2010-11	<10	81.2%	85.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	47.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	<10	82%	82.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	<10	79%	81%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	<10	64.4%	68.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	<10	60%	76.2%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	83.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	<10	87.3%	92.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	<10	84.4%	85.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2009-10	<10	84.5%	82.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2010-11	<10	83.3%	86.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2009-10	<10	79.6%	81.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2010-11	<10	75%	76.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	40.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	45.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	<10	83.4%	86.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	78.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	<10	86.9%	91.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2009-10	<10	87.5%	88.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2009-10	<10	79.4%	85.3%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	55.2%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	79.9%	85.5%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	61.3%	76.3%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	85.1%	89.1%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	80.1%	84.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	79.7%	86.6%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	61.5%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	84.5%	87.2%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.8%	92.7%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.9%	86.3%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	49.3%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	82.2%	80.6%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	84.6%	81.1%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	62.6%	69.1%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	68.2%	73.5%	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.2%	90.3%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	90.4%	N/A	N/A	N/A	N/A	N/A
Mathematics	07	White	2010-11	<10	89.1%	88.3%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	82.6%	82.1%	<10	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	86.3%	82.9%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	81.7%	79.1%	N/A	N/A	N/A	N/A	N/A
Mathematics	07	Male	2010-11	<10	82.9%	79.5%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	36.7%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	49.2%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	70.3%	73.2%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	78%	77.8%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Black or African American	2009-10	<10	44.7%	60%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	77.1%	81.6%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	83.6%	88.1%	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	70.6%	72%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	70%	74.2%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	77.8%	79.3%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	46.6%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	34.4%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	78.1%	81.3%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	52.8%	69.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	85.5%	87.9%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	78.6%	79.1%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	77.5%	83.7%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	59.1%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	75.9%	74.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	50%	57.6%	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	83.1%	86.3%	<10	<10	<10	<10	<10
Science	08	Female	2009-10	<10	77%	72.5%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	74.9%	77.1%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	<10	42.3%	47%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	<10	65.2%	67.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	All Students	2010-11	<10	63.4%	63.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	<10	34.8%	45.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	<10	71.5%	78.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	<10	70.1%	76.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2009-10	<10	68%	71.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2010-11	<10	66%	64.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2010-11	<10	60.8%	62.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	<10	48.5%	52.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	28.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	42.3%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	50.4%	55.3%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	52%	54.3%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	19%	33.5%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	57.9%	64.6%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	59.3%	65.4%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	48.3%	56.2%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	50.9%	49.5%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Male	2010-11	<10	53.1%	59.5%	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2009-10	<10	30.4%	42.5%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	13.5%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	13.6%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	07	All Students	2009-10	<10	70.9%	61.1%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	61.5%	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	58.3%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	74.9%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	83.3%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	86.7%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	63.6%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	<10	71.8%	84.6%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	71.4%	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	53.7%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	76.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	25%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	27.3%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	60.9%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	20%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	61.5%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	50%	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11	Black or African American	2009-10	<10	51.5%	<10	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10	<10
Science	11	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	All Students	2009-10	<10	56.4%	<10	<10	<10	<10	<10
English Language Arts	06	White	2009-10	<10	56.6%	<10	<10	<10	<10	<10
English Language Arts	06	Male	2009-10	<10	57.8%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2009-10	<10	59%	<10	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	08	Black or African American	2010-11	<10	61.3%	<10	N/A	N/A	N/A	N/A
English Language Arts	08	White	2009-10	<10	56.9%	<10	<10	<10	<10	<10
English Language Arts	08	White	2010-11	<10	60.3%	<10	<10	<10	<10	<10
English Language Arts	08	Male	2009-10	<10	56.8%	<10	<10	<10	<10	<10
English Language Arts	08	Male	2010-11	<10	64.1%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.3%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	47.9%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.1%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	52.5%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	54.1%	<10	N/A	N/A	N/A	N/A
Mathematics	08	White	2009-10	<10	47.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	49.4%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	50.3%	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	57.5%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	69.2%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	66.1%	<10	N/A	N/A	N/A	N/A
Science	08	White	2010-11	<10	69.3%	<10	<10	<10	<10	<10
Science	08	Male	2010-11	<10	73.4%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.4%	93.4%
All Students	District	Mathematics	98.9%	93%
All Students	School	English Language Arts / Reading	<30	<30
All Students	School	Mathematics	<30	<30
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	105.8%	91.6%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	99.8%	95.2%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.7%	90%
Black or African American	District	Mathematics	98.6%	88%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	98.6%	94.7%
Hispanic or Latino	District	Mathematics	98.8%	93.5%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	100.4%	95.8%
Two or More Races	District	Mathematics	99.2%	95.3%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	98.6%	95.2%
White	District	Mathematics	99%	95.2%
White	School	English Language Arts / Reading	<30	<30
White	School	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	98.7%	90.2%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	District	Mathematics	99%	90.1%
Economically Disadvantaged	School	English Language Arts / Reading	<30	<30
Economically Disadvantaged	School	Mathematics	<30	<30
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	101.3%	88.2%
Limited English Proficient	District	Mathematics	99.1%	93%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	94.6%	72%
Students with Disabilities	District	Mathematics	97.5%	73.8%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	71.45%
All Students	School	<10
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	66.67%
Black or African American	State	57.97%
Black or African American	District	64.49%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	59.32%
Two or More Races	State	66.55%
Two or More Races	District	66.67%
White	State	82.04%
White	District	79.3%
White	School	<10
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	64.76%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	37.35%
Students with Disabilities	School	<10

* All data based on students enrolled for a full academic year.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	100%
All Students	School	100%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	100%
American Indian or Alaska Native	School	100%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	100%
Black or African American	State	91.9%
Black or African American	District	100%
Black or African American	School	100%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	100%
Hispanic or Latino	School	100%
Two or More Races	State	94.7%
Two or More Races	District	100%
White	State	95.6%
White	District	100%
White	School	100%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	100%
Economically Disadvantaged	School	100%
Limited English Proficient	State	94.8%
Limited English Proficient	District	100%
Students with Disabilities	State	93.4%
Students with Disabilities	District	100%
Students with Disabilities	School	100%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Not Met	Met	Not Met	No Grade	N/A	0

% of Schools making AYP: 81.3%
% of Schools in School Improvement status: 0%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	5	2	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligility					
Eligible	43		33	13	2
Not Eligible	57	52	36	31	10
Info not available	#	24	‡	‡	‡
		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Pine Rest - Kentwood Public Schools

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505