School Annual Education Report (AER) Cover Letter

August 20, 2011

Dear Parents and Community Members:
We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Challenger Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Challenger Principal Mark C. Bea for assistance. The AER is available for you to review electronically by visiting the following website at www.kentwoodps.org/ourdistrict/annualreports, or you may review a copy from the Principal's office at your child's school.

For 2010-2011, Challenger Elementary School made Adequate Yearly Progress (AYP) in English Language Arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff, and our community in this effort. State law requires that we also report the following additional information.

Process for Assigning Pupils to the School:
Students in the Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

Status of School Improvement Plan:
Challenger has an approved School Improvement Plan submitted to the State, in which stakeholders have outlined goals and objectives for the next 3 years that address student academic needs. The needs addressed in the plan are identified by looking at a variety of data that measures student academic progress. The stakeholders identify areas of need and research scientifically based strategies to address these needs.

Core Curriculum:
Process:
Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and benchmarks which can be found on the Michigan Department of Education website (http://www.michigan.gov/mde). Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored consistently by building principals and academic support personnel.

Alignment:
Each grade level on the elementary level and each content area at the secondary levels meet monthly to study curriculum issues and to ensure that all students have

common, equitable curricular experiences. A gap analysis is conducted annually with the MEAP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity:
Excellence and Equity for All is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, a common curriculum, common core materials, and a common electronic standards-based report card help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

Aggregate Student Achievement Results:

<u>English Language Arts:</u>

Challenger is committed to continuous improvement. We measure individual, demographic, and aggregate growth within a year and between years. MEAP proficiency requirements are significantly increasing beginning in the fall of 2011; in addition, we are adopting the more rigorous Common Core Standards in the fall of 2011. With this in mind, we have set targets that will require us to stretch student growth. The information below presents aggregate 2010-2011 student achievement information in English Language Arts and Math. It also delineates the 2011-2012 goals that address increased academic proficiency requirements.

Growth Summary: Average Growth in Lexile from Fall to Spring

2nd:
The Gauge: Next year our goal will be for students to score at or above a 620 Lexile
Average Spring Grade Level Lexile Average: 416 (ave. score 204 points away from meeting next year's goal)

3rd:
The Gauge: Next year our goal will be to make a 125 point Lexile gain and/or above 790
Average Spring Grade Level Lexile Average: 555 (ave. score 235 points away from meeting next year's goal)
Average Growth from Fall to Spring: 137 (ave. gain met goal for next year)

4th:
The Gauge: Next year our goal will be to make a 125 point Lexile gain and/or above 850
Average Spring Grade Level Lexile Average: 660 (ave. score 190 points away from meeting next year's goal)
Average Growth from Fall to Spring: 154 (ave. gain met goal for next year)

5th:

The Gauge: Next year our goal will be to make a 150 point Lexile gain and/or above 1000
Average Spring Grade Level Lexile Average: 774 (ave. score 126 points away from meeting next year's goal)
Average Growth from Fall to Spring: 67 (ave. gain 83 points away from meeting goal next year)

Proficiency Growth Report: Fall to Spring

The Gauge: Our goal is to significantly increase our Advance and Proficient percentages while significantly decreasing our Basic and Below Basic percentages. When we cross examine the MEAP and SRI, we can determine that only students who score in the Proficient or Advanced levels have a chance at passing the MEAP next year.

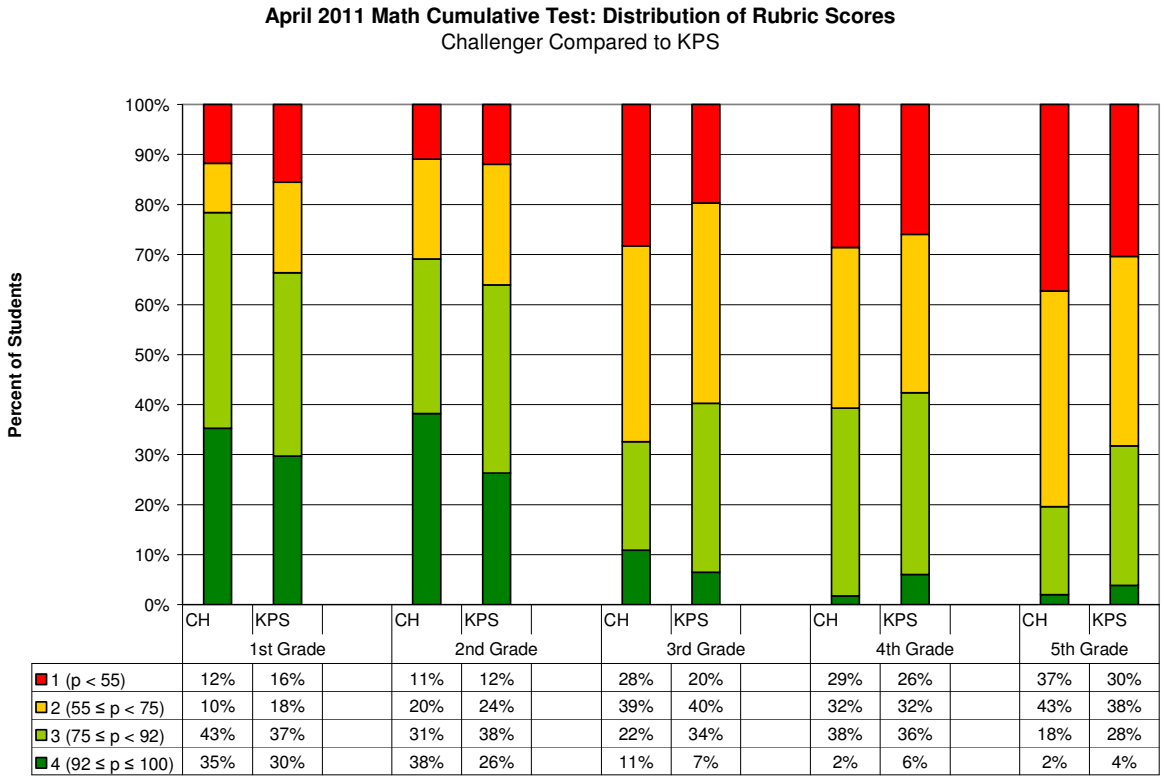
2nd: Spring Scores (Students did not test SRI in the Fall)
Advanced: 16%
Proficient: 58%
Basic: 19%
Below Basic: 7%

3rd:
Advanced: 19% to 23%
Proficient: 19% to 35%
Basic: 40% to 29%
Below Basic: 23% to 13%

4th:
Advanced: 12% to 15%
Proficient: 29% to 54%
Basic: 37% to 15%
Below Basic: 22% to 15%

5th:
Advanced: 13% to 22%
Proficient: 50% to 50%
Basic: 20% to 15%
Below Basic: 17% to 11%

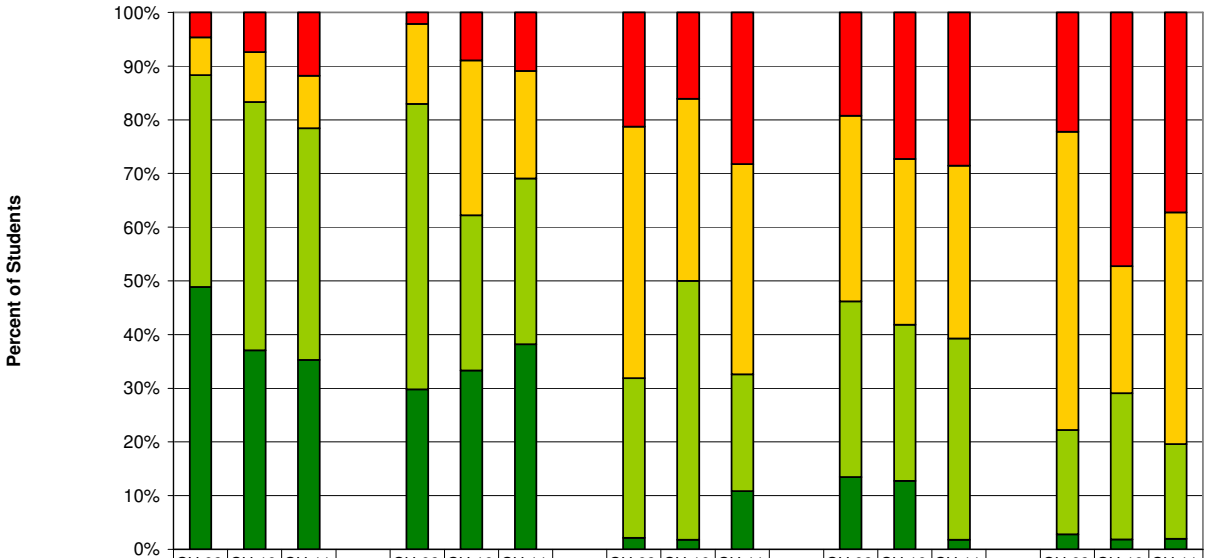
English Language Arts:



	1st Grade CH	1st Grade KPS	2nd Grade CH	2nd Grade KPS	3rd Grade CH	3rd Grade KPS	4th Grade CH	4th Grade KPS	5th Grade CH	5th Grade KPS
1 (p < 55)	12%	16%	11%	12%	28%	20%	29%	26%	37%	30%
2 (55 ≤ p < 75)	10%	18%	20%	24%	39%	40%	32%	32%	43%	38%
3 (75 ≤ p < 92)	43%	37%	31%	38%	22%	34%	38%	36%	18%	28%
4 (92 ≤ p ≤ 100)	35%	30%	38%	26%	11%	7%	2%	6%	2%	4%

Challenger recognizes the need to continuously improve academic achievement in mathematics. In fact, math is our leading school improvement goal. The chart above shows how Challenger faired compared to the District on Kentwood's cumulative math assessment in the Spring of 2011. Proficiency levels are designated by color and the colors of yellow, light green, and dark green represent students who scored at or above the proficiency cut off. Although the District scored higher in 3 out of the 5 grade levels, Challenger students showed marked improvement from the December to April test, well over the District average improvement (a table below depicts this data).

April Math Cumulative Test: Distribution of Rubric Scores
Challenger 2009 to 2011



	1st Grade			2nd Grade			3rd Grade			4th Grade			5th Grade		
	CH 09	CH 10	CH 11	CH 09	CH 10	CH 11	CH 09	CH 10	CH 11	CH 09	CH 10	CH 11	CH 09	CH 10	CH 11
1 (p < 55)	5%	7%	12%	2%	9%	11%	21%	16%	28%	19%	27%	29%	22%	47%	37%
2 (55 ≤ p < 75)	7%	9%	10%	15%	29%	20%	47%	34%	39%	35%	31%	32%	56%	24%	43%
3 (75 ≤ p < 92)	40%	46%	43%	53%	29%	31%	30%	48%	22%	33%	29%	38%	19%	27%	18%
4 (92 ≤ p ≤ 100)	49%	37%	35%	30%	33%	38%	2%	2%	11%	13%	13%	2%	3%	2%	2%

At first glance, the chart shows that over the past three years, Challenger's math proficiency scores have decreased on Kentwood's cumulative math assessment. Although this is the case, it is important to note that our demographics changed considerably at the start of the 2009-2010 school year due to redistricting. It is also important to understand that each year a different class of students is tested and that there are move-ins and move-outs within a year and between years. Thus, this chart does not show cohort group growth (growth with the same exact group of students over time). This chart does show, however, that we need to continue to improve our student achievement in math, and that our students today are scoring lower than our students did three years ago.

2009-2010 (Last Year)								
District Average: Grades 1-5			**School Average:** Grades 1-5			**Comparison:** The Percent Challenger Scored Above or Below the District Average		
Winter 2009 Score Ave	Spring 2010 Score Ave	Score Increase or Decrease	Winter 2009 Score Ave	Spring 2010 Score Ave	Score Increase or Decrease	Winter 2009: The % the school scored above / below the District ave.	Spring 2010: The % the school scored above / below the District ave.	Yearly Growth Compared to District Ave.
74%	72%	-2%	76%	71%	-5%	2%	-1%	-3%

2010-2011 (This Year)								
District Average: Grades 1-5			**School Average:** Grades 1-5			**Comparison:** The Percent Challenger Scored Above or Below the District Average		
Winter 2010 Score Ave	Spring 2011 Score Ave	Score Increase or Decrease	Winter 2010 Score Ave	Spring 2011 Score Ave	Score Increase or Decrease	Winter 2010: The % the school scored above / below the District ave.	Spring 2011: The % the school scored above / below the District ave.	Yearly Growth Compared to District Ave.
73%	71%	-2%	69%	70%	1%	-4%	-1%	3%

The tables above show the aggregate first to fifth grade growth comparison between the District and Challenger from Winter to Spring on the District Cumulative Test during the 2009-2010 and 2010-2011 school years.

In the winter of 2009 the District scored down 2% (pink area) from the Winter to Spring assessment, and Challenger scored down 5% (orange area). Simple math (shown in the yellow area) shows that Challenger dropped 3% more than the District. This was concerning for us, and we outlined specific goals to work on during the 2010-2011 year that would better meet the needs of our new demographic of students.

In the Winter of 2010 the District again scored down 2% (green area) from the Winter to Spring assessment, but Challenger scored up 1% (turquoise area). Simple math (shown in the blue area) shows that Challenger improved 3% over the District. Compared to the previous year (-3% under the District in 2009-2010), our 3% over the District was a 6% improvement. This information is very encouraging, because it clearly shows that we are moving in the right direction, and yet we recognize that we must continuously improve, especially considering that our students still scored below the District average.

Parent-Teacher Conference Attendance:

2010-2011 Conference Attendance Rates

Fall Conferences 97% of parents/guardians attended

Spring Conferences 95% of parents/guardians attended

Challenger is extremely proud of our students and the achievements they have made throughout the 2010-2011 school year. Challenger celebrates a student body that creates a beautiful cultural mosaic, and we celebrate the academic accomplishments of our students.

Sincerely,

Mark C. Bea
Principal

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	93.2%	87.3%	40%	47.3%	10.9%	1.8%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	91.4%	86.4%	31.8%	54.5%	9.1%	4.5%
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	88.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.9%	92.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	87%	77.8%	22.2%	55.6%	22.2%	0%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	83.9%	82.4%	17.6%	64.7%	11.8%	5.9%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	94.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	92%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2009-10	<10	88.7%	100%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	93.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	97.6%	100%	50%	50%	0%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	94.9%	92.9%	50%	42.9%	7.1%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	93.8%	88%	36%	52%	12%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	92.1%	81.3%	31.3%	50%	12.5%	6.3%

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English Language Arts / Reading	03	Male	2009-10	100%	87.9%	92.6%	86.7%	43.3%	43.3%	10%	3.3%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	90.7%	89.3%	32.1%	57.1%	7.1%	3.6%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	89.8%	80.6%	36.1%	44.4%	16.7%	2.8%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	89.2%	84%	24%	60%	12%	4%
English Language Arts / Reading	03	Limited English Proficient	2009-10	100%	82.2%	88%	66.7%	33.3%	33.3%	25%	8.3%
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	89.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	82.6%	84.6%	53.8%	30.8%	7.7%	7.7%
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	67.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	86.5%	80.4%	35.7%	44.6%	19.6%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	87%	85.2%	22.2%	63%	11.1%	3.7%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.5%	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	91.8%	86.9%	70%	20%	50%	20%	10%
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	77.5%	76.9%	30.8%	46.2%	23.1%	0%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	79.2%	68.8%	12.5%	56.3%	25%	6.3%

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English Language Arts / Reading	04	Hispanic or Latino	2009-10	100%	74.3%	81.7%	83.3%	33.3%	50%	16.7%	0%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	91.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2009-10	<10	81.1%	81.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	88.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	93.9%	83.3%	33.3%	50%	16.7%	0%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	90.6%	100%	36.8%	63.2%	0%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	88%	87.1%	38.7%	48.4%	12.9%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	90.5%	95%	25%	70%	0%	5%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	84.9%	72%	32%	40%	28%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	83.9%	79.4%	20.6%	58.8%	17.6%	2.9%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	81.8%	77.4%	29%	48.4%	22.6%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	82.8%	80.6%	13.9%	66.7%	13.9%	5.6%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	71.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	66.5%	76.9%	40%	0%	40%	40%	20%

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English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	61.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	65.3%	80%	33.3%	46.7%	13.3%	6.7%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	89.7%	86%	40.4%	45.6%	12.3%	1.8%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	87.8%	86.5%	42.3%	44.2%	11.5%	1.9%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	83.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	88.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.2%	87.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	85%	75%	15%	60%	25%	0%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	82.7%	75%	33.3%	41.7%	25%	0%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	85.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	78.5%	82.4%	100%	45.5%	54.5%	0%	0%
English Language Arts / Reading	05	Two or More Races	2009-10	<10	83.9%	100%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2010-11	<10	85.2%	90.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	92.4%	91.7%	70.8%	20.8%	4.2%	4.2%

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English Language Arts / Reading	05	White	2010-11	100%	89%	91.9%	89.5%	47.4%	42.1%	5.3%	5.3%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	92.5%	88.5%	46.2%	42.3%	7.7%	3.8%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	90.8%	97%	45.5%	51.5%	3%	0%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	87.2%	83.9%	35.5%	48.4%	16.1%	0%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	84.6%	68.4%	36.8%	31.6%	26.3%	5.3%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	85.4%	77.8%	27.8%	50%	19.4%	2.8%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	84.3%	78.6%	28.6%	50%	17.9%	3.6%
English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	65.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	63.3%	70.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	59.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	54.5%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	96.4%	94.7%	47.4%	47.4%	5.3%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	97.1%	89.1%	32.6%	56.5%	10.9%	0%
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	93.8%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	98.2%	94.4%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	100%	87.7%	93.9%	95%	15%	80%	5%	0%

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Mathematics	03	Black or African American	2010-11	100%	88.6%	93.8%	82.4%	11.8%	70.6%	17.6%	0%
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	100%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	97.3%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2009-10	<10	94.3%	96.3%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.8%	97.8%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	98%	95.5%	77.3%	18.2%	4.5%	0%
Mathematics	03	White	2010-11	100%	97.1%	99.6%	100%	60%	40%	0%	0%
Mathematics	03	Female	2009-10	100%	94.8%	94.9%	88%	52%	36%	12%	0%
Mathematics	03	Female	2010-11	100%	95.3%	96.1%	77.8%	38.9%	38.9%	22.2%	0%
Mathematics	03	Male	2009-10	100%	94.8%	97.9%	100%	43.8%	56.3%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	98%	96.4%	28.6%	67.9%	3.6%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	95.7%	92.1%	39.5%	52.6%	7.9%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	95.8%	81.5%	18.5%	63%	18.5%	0%
Mathematics	03	Limited English Proficient	2009-10	100%	92.1%	94.3%	92.9%	42.9%	50%	7.1%	0%
Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	96.6%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	93%	92.3%	53.8%	38.5%	7.7%	0%
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	93.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	96.7%	94.6%	48.2%	46.4%	5.4%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	92.1%	85.5%	41.8%	43.6%	14.5%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	96.9%	95.2%	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	96.8%	85.1%	80%	50%	30%	20%	0%
Mathematics	04	Black or African American	2009-10	100%	82.3%	95.9%	92.9%	35.7%	57.1%	7.1%	0%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Black or African American	2010-11	100%	81.2%	87.7%	76.5%	17.6%	58.8%	23.5%	0%
Mathematics	04	Hispanic or Latino	2009-10	100%	89.3%	94.3%	100%	54.5%	45.5%	0%	0%
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	95.2%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2009-10	<10	91%	93.9%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2010-11	<10	90.9%	88.4%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	98.5%	95.8%	50%	45.8%	4.2%	0%
Mathematics	04	White	2010-11	100%	94.3%	97%	94.7%	63.2%	31.6%	5.3%	0%
Mathematics	04	Female	2009-10	100%	92.9%	96.3%	96.9%	46.9%	50%	3.1%	0%
Mathematics	04	Female	2010-11	100%	91.6%	91.4%	85%	50%	35%	15%	0%
Mathematics	04	Male	2009-10	100%	91.6%	97.1%	91.7%	50%	41.7%	8.3%	0%
Mathematics	04	Male	2010-11	100%	91.3%	92.7%	85.7%	37.1%	48.6%	14.3%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	95.5%	93.5%	41.9%	51.6%	6.5%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	89.5%	83.8%	32.4%	51.4%	16.2%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	92.6%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	100%	84.5%	81.6%	54.5%	18.2%	36.4%	45.5%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	92.4%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	83.3%	86.7%	60%	26.7%	13.3%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	88.4%	82.5%	43.9%	38.6%	15.8%	1.8%
Mathematics	05	All Students	2010-11	100%	79.9%	85.5%	80.8%	51.9%	28.8%	19.2%	0%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	95.8%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.3%	93.2%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Black or African American	2009-10	100%	62.5%	83.1%	80%	20%	60%	20%	0%
Mathematics	05	Black or African American	2010-11	100%	61.3%	76.3%	83.3%	41.7%	41.7%	16.7%	0%
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	84.4%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	100%	73.5%	82.4%	72.7%	63.6%	9.1%	27.3%	0%
Mathematics	05	Two or More Races	2009-10	<10	78.2%	88.2%	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	77.5%	93.9%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	90.8%	91.7%	70.8%	20.8%	4.2%	4.2%
Mathematics	05	White	2010-11	100%	85.1%	89.1%	73.7%	42.1%	31.6%	26.3%	0%
Mathematics	05	Female	2009-10	100%	79.6%	87.5%	88.5%	42.3%	46.2%	11.5%	0%
Mathematics	05	Female	2010-11	100%	80.1%	84.5%	78.8%	48.5%	30.3%	21.2%	0%
Mathematics	05	Male	2009-10	100%	79.4%	89.1%	77.4%	45.2%	32.3%	19.4%	3.2%
Mathematics	05	Male	2010-11	100%	79.7%	86.6%	84.2%	57.9%	26.3%	15.8%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	83.4%	75%	30.6%	44.4%	22.2%	2.8%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	79.4%	78.6%	46.4%	32.1%	21.4%	0%
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	84.4%	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2010-11	<10	64.7%	75%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	65.6%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	61.5%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	85.5%	71.9%	38.6%	33.3%	26.3%	1.8%
Science	05	All Students	2010-11	100%	78.1%	81.3%	71.2%	23.1%	48.1%	23.1%	5.8%
Science	05	American Indian or Alaska Native	2010-11	<10	74.6%	<10	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	87.5%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.4%	81%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	100%	59.6%	75.5%	55%	20%	35%	40%	5%
Science	05	Black or African American	2010-11	100%	52.8%	69.2%	50%	0%	50%	41.7%	8.3%
Science	05	Hispanic or Latino	2009-10	<10	68.8%	84.4%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	100%	67.8%	82.4%	90.9%	9.1%	81.8%	9.1%	0%
Science	05	Two or More Races	2009-10	<10	79.3%	88.6%	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	77.3%	84.8%	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	91.7%	87.5%	66.7%	20.8%	12.5%	0%
Science	05	White	2010-11	100%	85.5%	87.9%	68.4%	31.6%	36.8%	26.3%	5.3%
Science	05	Female	2009-10	100%	81.1%	87%	69.2%	34.6%	34.6%	30.8%	0%
Science	05	Female	2010-11	100%	78.6%	79.1%	72.7%	18.2%	54.5%	21.2%	6.1%
Science	05	Male	2009-10	100%	80.8%	84.2%	74.2%	41.9%	32.3%	22.6%	3.2%
Science	05	Male	2010-11	100%	77.5%	83.7%	68.4%	31.6%	36.8%	26.3%	5.3%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	79.8%	61.1%	27.8%	33.3%	36.1%	2.8%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	75%	60.7%	14.3%	46.4%	28.6%	10.7%
Science	05	Limited English Proficient	2009-10	<10	56.7%	64.4%	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2010-11	<10	49%	61%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	<10	60.7%	62.5%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	59.1%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	84.2%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	74.7%	73.7%	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	69.3%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	81.1%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	90%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	71.4%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	73.5%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	78.9%	90%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	75%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	85%	88.9%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	75%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	76.2%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	72.7%	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	87.1%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	88.4%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	83.4%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	72.7%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	85.9%	80%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	71.1%	57.9%	50%	10%	40%	50%
Mathematics	05	All Students	2010-11	<10	71.6%	86.4%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	100%	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	65.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	61.5%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	92.3%	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	All Students	2009-10	100%	58%	55.6%	50%	10%	40%	50%
Science	05	All Students	2010-11	<10	56.8%	57.1%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	60%	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	54.1%	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	63.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	<10	51.1%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	53.8%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	61.5%	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2009-10	<10	81.3%	<10	<10	<10	<10	<10
English Language Arts	03	All Students	2010-11	<10	85.2%	<10	<10	<10	<10	<10
English Language Arts	03	American Indian or Alaska Native	2010-11	<10	<10	<10	<10	<10	<10	<10
English Language Arts	03	Black or African American	2009-10	<10	80.1%	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10
English Language Arts	03	Female	2010-11	<10	85.6%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2009-10	<10	80.2%	<10	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts	05	All Students	2009-10	<10	72.4%	<10	<10	<10	<10	<10
English Language Arts	05	Black or African American	2009-10	<10	79.1%	<10	<10	<10	<10	<10
English Language Arts	05	Female	2009-10	<10	69.4%	<10	<10	<10	<10	<10
English Language Arts	05	Male	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	87.2%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	<10	<10	<10	<10	<10
Mathematics	03	American Indian or Alaska Native	2010-11	<10	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	88.2%	<10	<10	<10	<10	<10
Mathematics	03	Female	2010-11	<10	90.1%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	88.3%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	85.2%	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	<10	85.3%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	86.1%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	All Students	2009-10	<10	76.1%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10	<10
Science	05	Female	2009-10	<10	75.9%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	76.2%	<10	<10	<10	<10	<10

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.4%	93.4%
All Students	District	Mathematics	98.9%	93%
All Students	School	English Language Arts / Reading	99.4%	90.7%
All Students	School	Mathematics	99.4%	90.7%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	105.8%	91.6%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	99.8%	95.2%
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.7%	90%
Black or African American	District	Mathematics	98.6%	88%
Black or African American	School	English Language Arts / Reading	98%	86.6%
Black or African American	School	Mathematics	100%	89.6%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	98.6%	94.7%
Hispanic or Latino	District	Mathematics	98.8%	93.5%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	100.4%	95.8%
Two or More Races	District	Mathematics	99.2%	95.3%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	98.6%	95.2%
White	District	Mathematics	99%	95.2%
White	School	English Language Arts / Reading	98.2%	93.1%
White	School	Mathematics	98.2%	89.7%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	98.7%	90.2%
Economically Disadvantaged	District	Mathematics	99%	90.1%
Economically Disadvantaged	School	English Language Arts / Reading	100%	85.8%
Economically Disadvantaged	School	Mathematics	100%	87.9%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	101.3%	88.2%
Limited English Proficient	District	Mathematics	99.1%	93%
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	94.6%	72%
Students with Disabilities	District	Mathematics	97.5%	73.8%
Students with Disabilities	School	English Language Arts / Reading	100%	72.7%
Students with Disabilities	School	Mathematics	100%	71.2%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	71.45%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	66.67%
Black or African American	State	57.97%
Black or African American	District	64.49%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	59.32%
Two or More Races	State	66.55%
Two or More Races	District	66.67%
White	State	82.04%
White	District	79.3%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	64.76%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	37.35%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	100%
All Students	School	100%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	100%
American Indian or Alaska Native	School	100%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	100%
Asian, Native Hawaiian, or Pacific Islander	School	100%
Black or African American	State	91.9%
Black or African American	District	100%
Black or African American	School	100%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	100%
Hispanic or Latino	School	100%
Two or More Races	State	94.7%
Two or More Races	District	100%
Two or More Races	School	100%
White	State	95.6%
White	District	100%
White	School	100%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	100%
Economically Disadvantaged	School	100%
Limited English Proficient	State	94.8%
Limited English Proficient	District	100%
Limited English Proficient	School	100%
Students with Disabilities	State	93.4%
Students with Disabilities	District	100%
Students with Disabilities	School	100%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 81.3%
% of Schools in School Improvement status: 0%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	14	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligility					
Eligible	43		33	13	2
Not Eligible	57	52	36	31	10
Info not available	#	24	‡	‡	‡
		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
Student is an English Language Learner					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Kent ISD, Kentwood Public Schools, Challenger Elementary

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505