

## SOCIAL STUDIES

- Demonstrate personal responsibilities of citizenship (promoting fairness, kindness and safety)
  - Distinguish between needs and wants
  - Recognize that maps and globes represent places
  - Distinguish between past, present and future events (yesterday, today, and tomorrow)
  - Identify and explain classroom issues and present a solution



## SCIENCE

- **Physical Science:** Observe how objects fall towards the earth; compare and describe the position and motion of an object (i.e. above, below, in front of, away from or closer to, etc.); demonstrate and observe how motion of objects can be changed (i.e. speed, direction, pushes, pulls, shape and weight)
- **Life Science:** Identify and compare living and nonliving things
- **Earth and Space Science:** Understand that plants need air, water, light (sun) and soil to grow



## HEALTH/ WELLNESS

- Apply rules of personal safety at school
- Explain how community helpers keep us safe and healthy
- Explain safe and healthy choices for self and others

## PERSONAL/SOCIAL

- **Effective Communicator:** Follow directions, demonstrate appropriate listening behavior, and be responsible for home/school communication
- **Personal Manager:** Demonstrate a positive attitude and participate in new experiences
- **Quality Producer:** Play and work well with others
- **Global Citizen:** Follow school and safety rules and respect school property and equipment
- **Critical/Creative Thinker:** Demonstrate ability to solve problems
- **Self-Directed Learner:** Work independently and without disturbing others, use time constructively, and maintain neat and orderly work space

## SPECIALS

- **Physical Education:** Develop aerobic fitness, motor skills, and personal/social growth
- **Art:** Develop skills in drawing/painting, sculpture, and aesthetics
- **Music:** Learn songs and musical activities

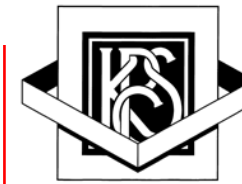
## TECHNOLOGY

Learn various technology skills using computers, interactive whiteboards, and programs such as *Fast ForWord*, *Kidpix*, *Sammy's Science House*, *Millie's Math House*, *Bailey's Book House*, *Trudy's Time and Place*, *Thinkin' Things*

### **Kentwood Public Schools**

5820 Eastern Avenue SE  
Kentwood, Michigan 49508

Phone: 616-455-4400  
Fax: 616-455-4920



# Welcome to Kindergarten



## **Kentwood Public Schools**

### **MISSION STATEMENT**

We, as members of Kentwood Public Schools, together with parents and the community will educate all students in a safe, secure environment. We are committed to excellence, equity, and diversity in education. Our goal is for each student to master and apply the essential skills to become a successful, productive citizen.

# Values and Expectations

## KENTWOOD ELEMENTARY STUDENTS...

### Respect Other People's Feelings, Space and Things

- Care for themselves, others, their school, and their community
- Use kind language
- Include other people
- Keep their hands to themselves
- Do not borrow or take things without permission

### Are Honest, Responsible, and Hard Workers

- Tell the truth
- Do their homework
- Are reliable

### Learn and Improve Every Day

- Come to school with a positive attitude and ready to learn
- Put forth their best effort

### Create Great Options and Choices For Their Lives

- Make good decisions
- Have a "plan" and look to the future

### "Dress For Success"

- Come to school dressed neat and tidy

### Do the Right Thing!



# Learning Objectives

\*Students are assessed on meeting the learning objectives throughout the year.

## LANGUAGE ARTS

### Letters and Sounds

- Identify letters and their sounds

### Reading - Word Study:

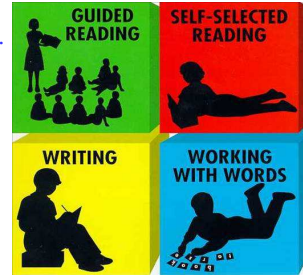
- Recognize sight words and rhyming pairs
- Supply rhyming words

### Reading - Comprehension:

- Identify and explain various concepts of print
- Participate in class discussions using thinking strategies: connecting, comparing, questioning, predicting, etc.
- Retell a familiar story including characters, setting, and up to three events: beginning, middle, and end
- Respond and make connections across multiple texts by discussing, drawing, and/or writing
- Know the characteristics of different types of texts: stories, nursery rhymes, poetry, songs, and informational text

### Writing:

- Use letter sounds to write words, begin to spell words correctly, and use word walls, lists, and environmental print
- Show originality in pictures and writing; form letters legibly
- Write from left to right, top to bottom using spaces
- Write personal narratives, poetry, and informational text using pictures and words
- Demonstrate an understanding of the writing process, including revision

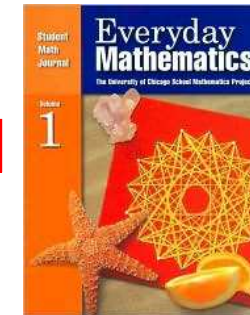


### Speaking and Listening:

- Follow oral directions and use effective listening and viewing behaviors
- Communicate experiences and ideas effectively in a variety of formal and informal situations, using complete sentences and appropriate vocabulary
- Respond appropriately in a variety of listening and speaking situations

## MATH DEVELOPMENT

- Read and write numbers; count objects
- Count to at least 100, skip count (by 2's, 5's, 10's, etc.), and count backwards
- Compare sets of objects and order numbers using 'more than', 'less than', or 'same number'
- Write simple addition and subtraction sentences; put together and take apart numbers
- Create, describe, and extend simple number patterns
- Know common words for parts of the day and relative time (i.e. morning, evening, yesterday, next week, etc.)
- Identify and use tools that measure time (calendars, clocks) and begin to tell time on an analogue clock.



- Compare length and weight of objects (use shorter, longer, taller, lighter, heavier, etc.)
- Relate three-dimensional, real-world objects to their geometric name
- Identify, sort, and classify objects by color, size and shape
- Create, describe, and extend simple geometric patterns