

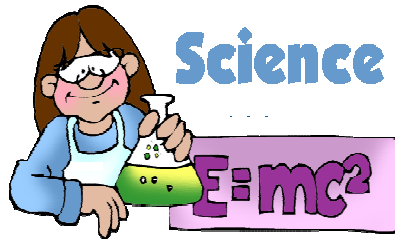
SOCIAL STUDIES

- Describe the beginnings of government and the challenges faced by the New Nation that led to the development of the Constitution
 - Explain the importance of the Bill of Rights and its addition to the Constitution
 - Identify key economic concepts from beginnings to 1800
 - Identify key geographic concepts from beginnings to 1800
 - Understand important historical events from beginnings to 1620
- Describe significant developments during colonization and settlement (1585-1763)
- Describe the causes and effects of significant events leading to the American Revolution and the New Nation (1754-1800)
- Clearly state a position on a public policy issue, provide supporting data, and justify the position



SCIENCE

- **Physical Science:** Develop an understanding of various factors that effect force and motion
- **Life Science:** Identify and explain the functions of body systems and how they work together, understand that organisms are adapted to survive in their environment, and demonstrate an understanding of inherited and acquired traits
- **Earth and Space Science:** Identify and explain how the earth is related to and affected by the solar system



PERSONAL/SOCIAL

- **Effective Communicator:** Listen attentively, read and follow directions, and contribute to discussions
- **Personal Manager:** Organize and prepare for class, show willingness to improve, and display a cooperative attitude
- **Quality Producer:** Work well in cooperative learning activities; produce work that is organized, neat, and adequately prepared
- **Global Citizen:** Respect class/school rules, self, and others
- **Critical/Creative Thinker:** Demonstrate ability to solve problems
- **Self-Directed Learner:** Demonstrate self-discipline, use time constructively, complete class work and assignments accurately and on time, and assume responsibility for own actions

SPECIALS

- **Physical Education:** Develop aerobic fitness, motor skills, and personal/social growth
- **Art:** Develop skills in drawing, painting, sculpture, and aesthetics
- **Music:** Listen and respond to, create, perform, explore, and analyze historical/cultural music and/or instruments

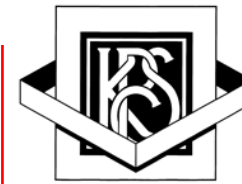
TECHNOLOGY

Develop various word-processing, desktop publishing, spreadsheet, multimedia, and/or reading skills using computer technology, interactive whiteboards, and more

Kentwood Public Schools

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Welcome to Fifth Grade



Kentwood Public Schools

MISSION STATEMENT

We, as members of Kentwood Public Schools, together with parents and the community will educate all students in a safe, secure environment. We are committed to excellence, equity, and diversity in education. Our goal is for each student to master and apply the essential skills to become a successful, productive citizen.

Values and Expectations

KENTWOOD ELEMENTARY STUDENTS...

Respect Other People's Feelings, Space and Things

- Care for themselves, others, their school, and their community
- Use kind language
- Include other people
- Keep their hands to themselves
- Do not borrow or take things without permission

Are Honest, Responsible, and Hard Workers

- Tell the truth
- Do their homework
- Are reliable

Learn and Improve Every Day

- Come to school with a positive attitude and ready to learn
- Put forth their best effort

Create Great Options and Choices For Their Lives

- Make good decisions
- Have a "plan" and look to the future

"Dress For Success"

- Come to school dressed neat and tidy

Do the Right Thing!



Learning Objectives

*Students are assessed on meeting the learning objectives throughout the year.

LANGUAGE ARTS

Reading - Word Study:

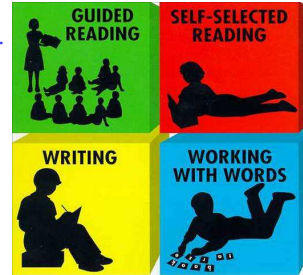
- Apply strategies to construct meaning, self-monitor, and identify unknown words in narrative and informational texts
- Recognize/understand frequently encountered words automatically

Reading - Comprehension:

- Identify/analyze elements and style of a variety of grade appropriate genre in both fictional and informational text
- Use thinking strategies to connect personal knowledge and experience; use thinking strategies to analyze how characters and communities reflect life in classic and contemporary literature
- Retell/summarize grade level appropriate narrative and informational text
- Develop, discuss, and apply individual and shared standards to assess the quality of given text

Writing:

- Write personal narratives and informational text using grade appropriate topics, genres, and conventions
- Apply a variety of drafting strategies for both narrative and informational text
- Edit/revise writing using grade level checklists and appropriate resources
- Use individual style and voice to enhance the written message
- Spell frequently encountered grade level words correctly and write neatly and legibly



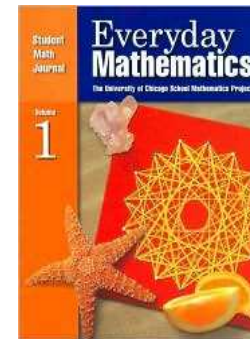
- Respond to multiple texts and presentations by analyzing content, interpreting the message, and evaluating the purpose

Speaking and Listening:

- Use standard English to communicate effectively with a variety of audiences and for different purposes
- Use effective listening, viewing, and speaking behaviors, including appropriate elaboration and details, voice modulation, volume, and pace

MATH

- Construct, compare, and interpret line graphs
- Find and interpret mean and mode for given data; solve multi-step problems
- Identify, measure, and classify angles
- Find unknown angles using the properties of triangles (right, isosceles, equilateral) and parallelograms, rectangles, rhombuses, trapezoids); understand sum properties



- Know and convert among measurement units within a given system
- Find areas of rectangles, triangles, and parallelograms
- Use models to represent volume; solve applied problems
- Demonstrate conceptual understanding of division; write mathematical statements involving division
- Multiply and divide multi-digit numbers by 2-digit numbers; solve applied problems; find prime factorizations of whole numbers
- Multiply and divide by powers of ten; understand the relationship of each place value to the place on its right
- Add, subtract, multiply, and divide fractions; solve contextual problems involving fractions
- Find equivalent fractions; express fractions as decimals and percentages; express ratios in several ways