

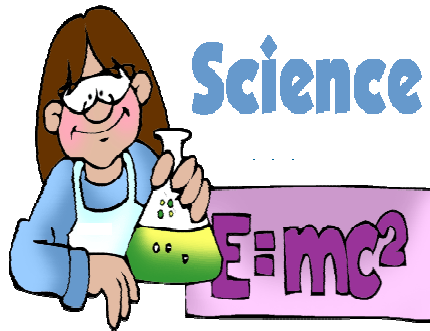
## SOCIAL STUDIES

- Describe the structure and purpose of government in the United States and how it functions to serve citizens
- Explain the rights and responsibilities of American citizenship
  - Understand the principles and concepts of economics to understand activity in a market, United States, and global economies
  - Understand how regions are created from common physical and human characteristics using geographic representations.
- Use historical thinking to understand Michigan's past from statehood to present
- Identify and communicate a reasoned position on a public issue and generate and evaluate possible alternative resolutions



## SCIENCE

- **Physical Science:** Explain various forms and properties of energy and describe the properties and states of matter (including magnetism); analyze and describe the motions of the earth, moon, and sun
- **Life Science:** Analyze relationships and interactions within ecosystems; analyze how adaptations allow organisms to survive and reproduce
- **Earth Science:** Explain and describe evidence of the earth's history through fossils



## HEALTH and PERSONAL/SOCIAL

- **Health/Wellness:** Explain the structure and functions of the digestive system
- **Effective Communicator:** Listen attentively, read and follow directions, and contribute to discussions
- **Personal Manager:** Organize and prepare for class, show willingness to improve, and display a cooperative attitude
- **Quality Producer:** Work well in cooperative learning activities; produce work that is organized, neat, and adequately prepared
- **Global Citizen:** Respect class/school rules, self, and others
- **Critical/Creative Thinker:** Demonstrate ability to solve problems
- **Self-Directed Learner:** Demonstrate self-discipline, use time constructively, complete assignments accurately and on time, and assume responsibility for own actions

## SPECIALS

- **Physical Education:** Develop aerobic fitness, motor skills, and personal/social growth
- **Art:** Develop skills in drawing, painting, sculpture, and aesthetics
- **Music:** Listen and respond to, create, perform, explore, and analyze historical and cultural music and/or instruments

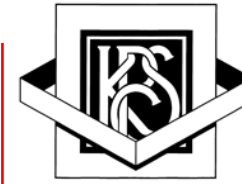
## TECHNOLOGY

Develop various word-processing, desktop publishing, spreadsheet, multimedia, and/or reading skills using computer technology, interactive whiteboards, and more

### **Kentwood Public Schools**

5820 Eastern Avenue SE  
Kentwood, Michigan 49508

Phone: 616-455-4400  
Fax: 616-455-4920



# Welcome to Fourth Grade



**Kentwood Public Schools**

## **MISSION STATEMENT**

We, as members of Kentwood Public Schools, together with parents and the community will educate all students in a safe, secure environment. We are committed to excellence, equity, and diversity in education. Our goal is for each student to master and apply the essential skills to become a successful, productive citizen.

# Values and Expectations

## KENTWOOD ELEMENTARY STUDENTS...

### Respect Other People's Feelings, Space and Things

- Care for themselves, others, their school, and their community
- Use kind language
- Include other people
- Keep their hands to themselves
- Do not borrow or take things without permission

### Are Honest, Responsible, and Hard Workers

- Tell the truth
- Do their homework
- Are reliable

### Learn and Improve Every Day

- Come to school with a positive attitude and ready to learn
- Put forth their best effort

### Create Great Options and Choices For Their Lives

- Make good decisions
- Have a "plan" and look to the future

### "Dress For Success"

- Come to school dressed neat and tidy

### Do the Right Thing!



# Learning Objectives

\*Students are assessed on meeting the learning objectives throughout the year.

## LANGUAGE ARTS

### Reading - Word Study:

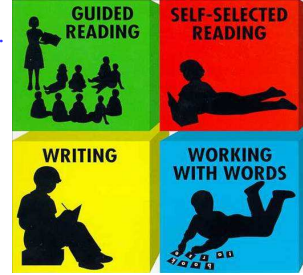
- Apply strategies to construct meaning, self-monitor, and identify unknown words and recognize and understand grade level sight words

### Reading - Comprehension:

- Identify and describe a variety of grade appropriate genre
- Identify and explain a variety of literary devices of narrative text and defining characteristics of informational text
- Use thinking strategies to connect personal knowledge and experience with text through oral and written responses
- Retell and summarize narrative and informational text and develop, discuss, and assess the quality of a given text
- Analyze roles, functions, and traits of characters and identify/explain themes within/across texts

### Writing:

- Write narrative text for a variety of purposes using a central idea and supporting details and write informational text (research paper)
- Use the writing process effectively (prewriting, drafting, revising, editing, and publishing)
- Apply organizational patterns and use sentence fluency, word choice, and voice
- Spell grade level words correctly and write neatly and legibly

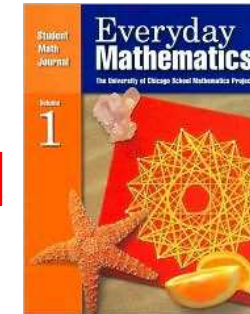


### Speaking and Listening:

- Use standard English to communicate effectively in daily speaking and oral presentations

## MATH

- Construct tables and bar graphs from data, order data to find median and range, and use data to solve problems
- Identify/draw perpendicular, parallel, and intersecting lines; identify right angles
- Identify/describe 2-D and 3-D shapes and their components
- Recognize plane figures that have line symmetry; recognize flips, slides, and turns of plane figures
- Measure using common tools and appropriate units; convert units



- Calculate perimeters and areas of squares and rectangles; find side lengths of rectangles or squares given an area or a perimeter; solve problems involving surface area
- Read, write, and order numbers up to 1,000,000; understand place value to hundredths
- Find and solve problems using factors and multiples
- Develop strategies for multiplying and dividing whole numbers; use to solve equations and word problems
- Read, interpret, and compare decimals up to hundredths
- Compare, order, and understand properties of fractions, including improper and mixed numerals
- Add, subtract, multiply, and divide fractions and decimals; solve equations and contextual problems
- Accurately use estimation for addition, subtraction, multiplication, and division