

Values and Expectations

KENTWOOD ELEMENTARY STUDENTS...

Respect Other People's Feelings, Space and Things

- Care for themselves, others, their school, and their community
- Use kind language
- Include other people
- Keep their hands to themselves
- Do not borrow or take things without permission

Are Honest, Responsible, and Hard Workers

- Tell the truth
- Do their homework
- Are reliable

Learn and Improve Every Day

- Come to school with a positive attitude and ready to learn
- Put forth their best effort

Create Great Options and Choices For Their Lives

- Make good decisions
- Have a "plan" and look to the future

"Dress For Success"

- Come to school dressed neat and tidy

Do the Right Thing!



Learning Objectives

*Students are assessed on meeting the learning objectives throughout the year.

LANGUAGE ARTS

Reading - Word Study:

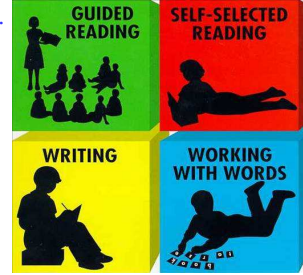
- Use grade appropriate strategies and resources to identify unknown words and construct meaning
- Recognize grade level frequently encountered words (sight words) automatically

Reading - Comprehension:

- Identify and describe a variety of grade appropriate genre in fiction and informational text
- Use thinking strategies (connecting, predicting, summarizing, questioning, inferring, evaluating) to connect personal knowledge and experience with text both orally and in writing
- Explain themes, characters' thoughts/motivations, and a variety of literary devices appropriate to narrative and informational text
- Retell with relevant details the story elements of grade appropriate narrative text and text patterns of informational text
- Develop, discuss, and apply individual and shared standards to assess the quality of given text

Writing:

- Write personal narratives, poetry, and informational text using grade appropriate topics and conventions
- Use a variety of pre-writing techniques and organizational patterns (compare/contrast, problem/solution, cause/effect)
- Edit and revise writing using grade level checklists and appropriate resources
- Write using personal style and voice appropriate to the grade level and topic



- Spell frequently encountered grade level words correctly
- Write legibly in daily work

Speaking and Listening:

- Respond to multiple texts by reflecting, making connections, taking a position, and sharing understandings
- Use effective listening, viewing, and speaking behaviors
- Use standard English, including correct verb tenses and grammar, to communicate effectively in a variety of situations

MATH

- Read, interpret, and solve problems using horizontal and vertical bar graphs
- Identify maximum, minimum, and range on bar graphs; read scales on axes
- Recognize the basic elements of geometric objects, including parallel and perpendicular lines
- Identify, describe, compare, and classify 2-D and 3-D shapes based on their component parts; represent front, top, and side views of solids built with cubes
- Measure and use units for length, weight, temperature, and time
- Estimate, calculate, and know the definitions of area and perimeter; solve problems
- Use number notation and place value through 9,999 to read, write, compare, and order numbers
- Skip count, and recognize even and odd numbers
- Add, subtract, multiply, and divide whole numbers accurately
- Solve word problems involving addition, subtraction, multiplication, and division
- Know properties of simple fractions; use models to add and subtract fractions
- Relate decimals to money



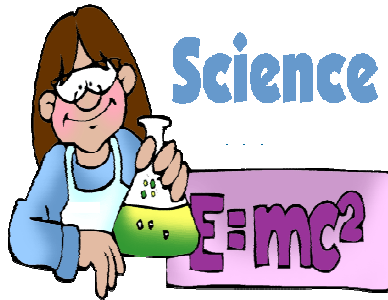
SOCIAL STUDIES

- Understand the need and function of Michigan's government and its role in a federal democracy
 - Identify and explain the concept of Michigan's economic resources
 - Use geographic representations and understand how human activities help shape Michigan's surface
 - Use historical thinking to understand Michigan's past
 - Identify a state public policy issue and generate resolutions in the appropriate forum



SCIENCE

- **Physical Science:** Describe the affects of gravity and force on an object, calculate the speed of an object based on distance and time, explain the forms of energy (including heat, light, sound, and electricity), and demonstrate/explain how objects absorb and reflect light energy
- **Life Science:** Classify plants and animals based on physical characteristics and identify/describe the different functions and adaptations in growth, survival, and reproduction of plants and animals
- **Earth Science:** Identify and classify renewable and nonrenewable natural resources, recognize human impact on the environment, identify and describe earth's materials and how they are used by humans, and determine natural causes of change to the earth's surface



HEALTH AND PERSONAL/SOCIAL

- **Health/Wellness:** Identify personal risk factors associated with drugs, alcohol, and tobacco; classify body systems; and recognize energy sources from the food pyramid
- **Effective Communicator:** Listen attentively, follow directions, and express ideas clearly
- **Personal Manager:** Demonstrate a positive attitude and willingness to try new things
- **Quality Producer:** Work well in cooperative learning activities; produce work that is organized, neat, and adequately prepared
- **Global Citizen:** Follow school, classroom, and safety rules; respects school property and equipment
- **Critical/Creative Thinker:** Demonstrate ability to solve problems
- **Self-Directed Learner:** Work independently, use time constructively, maintain neat and orderly work space, seek help when needed, complete work and homework in a timely manner, and accept responsibility for own actions

SPECIALS

- **Physical Education:** Develop aerobic fitness, motor skills, and personal/social growth
- **Art:** Develop skills in drawing, painting, sculpture, and aesthetics
- **Music:** Listen and respond to, create, perform, explore, and analyze historical and cultural music and/or instruments

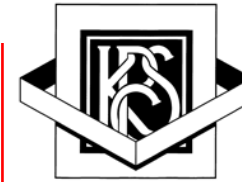
TECHNOLOGY

Develop various word-processing, desktop publishing, spreadsheet, multimedia, and/or reading skills using computer technology, interactive whiteboards, and more

Kentwood Public Schools

5820 Eastern Avenue SE
Kentwood, Michigan 49508

Phone: 616-455-4400
Fax: 616-455-4920



Welcome to Third Grade



Kentwood Public Schools

MISSION STATEMENT

We, as members of Kentwood Public Schools, together with parents and the community will educate all students in a safe, secure environment. We are committed to excellence, equity, and diversity in education. Our goal is for each student to master and apply the essential skills to become a successful, productive citizen.