

SOCIAL STUDIES

- Understand the purpose of American democracy and how government serves its citizens
- Understand basic concepts of economic activity
 - Read and understand maps: directions, symbols and grids
 - Understand that land characteristics in regions have different uses and can change due to human activities
 - Use historical thinking to understand the past
 - State a public issue problem and communicate a reasoned position



SCIENCE

- **Physical Science:** Describe and classify common objects and substances according to their properties; measure and compare length, volume, and weight of objects
- **Life Science:** Describe the life cycle of plants through scientific investigation and identify characteristics of plants that are passed on from parents to young
- **Earth and Space Science:** Compare and contrast the major landforms of the Earth's surface and describe changes caused by natural forces; describe the properties of water in its three states (solid, liquid, gas), compare and contrast the major bodies of water on the Earth's surface, and describe how water collects and moves



HEALTH AND PERSONAL/SOCIAL

- **Health/Wellness:** Apply personal health skills to promote overall health
- **Effective Communicator:** Listen attentively, follow directions, and responsible for home and school communication
- **Personal Manager:** Demonstrate a positive attitude and willingness to try new things
- **Quality Producer:** Work well in cooperative learning activities
- **Critical/Creative Thinker:** Demonstrate ability to solve personal problems
- **Self-Directed Learner:** Work independently and without disturbing others, use time constructively, maintain neat and orderly work space, seek help when needed, and accept responsibility for own actions

SPECIALS

- **Physical Education:** Develop aerobic fitness, motor skills, and personal/social growth
- **Art:** Develop skills in drawing, painting, sculpture, and aesthetics
- **Music:** Listen and respond to, create, perform, explore, and analyze historical and cultural music and/or instruments

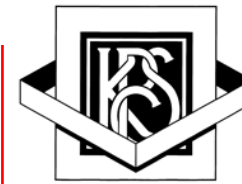
TECHNOLOGY

Develop various word-processing, desktop publishing, spreadsheet, multimedia, and/or reading skills using computer technology, interactive whiteboards, and more

Kentwood Public Schools

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Welcome to Second Grade



Kentwood Public Schools

MISSION STATEMENT

We, as members of Kentwood Public Schools, together with parents and the community will educate all students in a safe, secure environment. We are committed to excellence, equity, and diversity in education. Our goal is for each student to master and apply the essential skills to become a successful, productive citizen.

Values and Expectations

KENTWOOD ELEMENTARY STUDENTS...

Respect Other People's Feelings, Space and Things

- Care for themselves, others, their school, and their community
- Use kind language
- Include other people
- Keep their hands to themselves
- Do not borrow or take things without permission

Are Honest, Responsible, and Hard Workers

- Tell the truth
- Do their homework
- Are reliable

Learn and Improve Every Day

- Come to school with a positive attitude and ready to learn
- Put forth their best effort

Create Great Options and Choices For Their Lives

- Make good decisions
- Have a "plan" and look to the future

"Dress For Success"

- Come to school dressed neat and tidy

Do the Right Thing!



Learning Objectives

*Students are assessed on meeting the learning objectives throughout the year.

LANGUAGE ARTS

Reading - Word Study

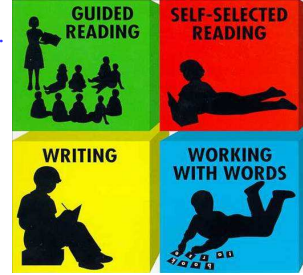
- Use grade appropriate strategies to identify unknown words and construct meaning
- Automatically recognize frequently encountered words (sight words) in print and out of context

Reading - Comprehension

- Read smoothly with accuracy (fluently)
- Identify and describe a variety of grade appropriate genre in informational text and fiction (poetry, fantasy, legends, drama)
- Use a variety of comprehension strategies to make connections, respond to text, and make meaning
- Retell the main idea(s) with relevant details of grade level fiction and nonfiction text
- Identify/describe grade appropriate text features and elements of fiction and nonfiction

Writing

- Write realistic fiction, fantasy, personal narrative and informational text using a variety of pre-writing techniques and appropriate personal voice and style in writing
- Revise and edit writing using grade appropriate strategies
- Spell frequently encountered grade level words correctly
- Print upper and lower case letters neatly and correctly

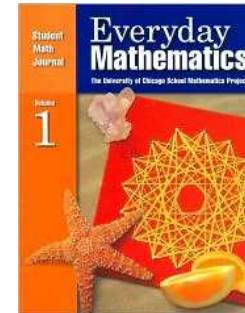


Speaking and Listening:

- Use standard English, appropriate tone and intonation patterns, and grammatically correct sentences to communicate effectively in a variety of settings
- Use effective listening and viewing behaviors
- Respond thoughtfully and appropriately in a variety of listening situations

MATH

- Count, write, order, and compare whole numbers to at least 1000 and express numbers using place value
- Use strategies for adding and subtracting whole numbers; solve word problems
- Represent multiplication and division using models
- Recognize, name, and represent commonly used fractions
- Measure and compare lengths and calculate area with unit squares



- Tell time on analogue and digital clocks and solve time problems; read temperature on thermometers
- Record, add, and subtract money
- Determine perimeters of rectangles and triangles
- Identify, describe, compare, and classify familiar 2-D and 3-D shapes; distinguish between curved and straight lines
- Recognize relationships between shapes using pattern blocks
- Use coordinate systems such as maps and first quadrant grids
- Create pictographs using scales where symbols equal more than one
- Read, interpret, solve problems from pictographs using scale factors of 2 and 3