

SOCIAL STUDIES

- Describe diversity in family life (foods, language, traditions)
- Explain the difference between needs and wants
- Construct and understand simple maps
- Use historical thinking to understand the past (families and schools)
- Identify and explain classroom issues and present a solution



SCIENCE

- **Physical Science:** Identify materials that are attracted by magnets
- **Life Science:** Describe the life cycles of animals; identify characteristics (for example: body coverings, beak shape) that are passed on from parents to young
- **Earth and Space Science:** Identify the sun as the most important source of heat which warms the land, air, and water of the earth; describe and compare weather related to the four seasons in terms of temperature, cloud cover, precipitation, and wind; describe precautions that should be taken for human safety during severe weather conditions



HEALTH/ WELLNESS

- Apply concepts related to personal health and disease prevention practices
- Explain that all living things are part of a life cycle
- Explain that individuals and families grow, develop, and care for one another

PERSONAL/SOCIAL

- **Effective Communicator:** Listen attentively, follow directions, responsible for home and school communication, and contribute to group discussion
- **Personal Manager:** Demonstrate a positive attitude and participate in new experiences
- **Quality Producer:** Work well in cooperative learning activities
- **Global Citizen:** Follow school, classroom, and safety rules; respects school property and equipment
- **Critical/Creative Thinker:** Demonstrate ability to solve personal problems
- **Self-Directed Learner:** Work independently and without disturbing others, use time constructively, maintain neat and orderly work space, seek help when needed, and accept responsibility for own actions

SPECIALS

- **Physical Education:** Develop aerobic fitness, motor skills, and personal/social growth
- **Art:** Develop skills in drawing, painting, sculpture, and aesthetics
- **Music:** Listen and respond to, create, perform, explore, and analyze historical and cultural music and/or instruments.

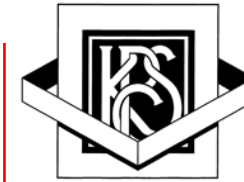
TECHNOLOGY

Develop various word-processing, desktop publishing, spreadsheet, multimedia, and/or reading skills using computer technology, interactive whiteboards, and much more

Kentwood Public Schools

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Welcome to First Grade



Kentwood Public Schools

MISSION STATEMENT

We, as members of Kentwood Public Schools, together with parents and the community will educate all students in a safe, secure environment. We are committed to excellence, equity, and diversity in education. Our goal is for each student to master and apply the essential skills to become a successful, productive citizen.

Values and Expectations

KENTWOOD ELEMENTARY STUDENTS...

Respect Other People's Feelings, Space and Things

- Care for themselves, others, their school, and their community
- Use kind language
- Include other people
- Keep their hands to themselves
- Do not borrow or take things without permission

Are Honest, Responsible, and Hard Workers

- Tell the truth
- Do their homework
- Are reliable

Learn and Improve Every Day

- Come to school with a positive attitude and ready to learn
- Put forth their best effort

Create Great Options and Choices For Their Lives

- Make good decisions
- Have a "plan" and look to the future

"Dress For Success"

- Come to school dressed neat and tidy

Do the Right Thing!



Learning Objectives

*Students are assessed on meeting the learning objectives throughout the year.

LANGUAGE ARTS

Reading - Word Study

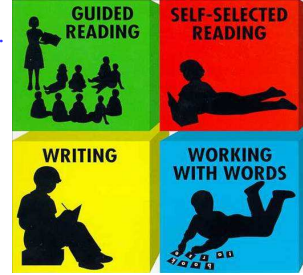
- Use structural (letter & sound) cues to recognize one-syllable words
- Automatically recognize and understand frequently encountered words (sight words) in and out of context
- Use strategies to identify unknown words and construct meaning

Reading - Comprehension

- Read smoothly with fluency
- Identify and describe a variety of grade appropriate genre in fiction and informational text
- Respond to multiple texts by discussing, retelling, illustrating, writing to reflect, and taking a position; use the thinking strategies: connecting, comparing, questioning, predicting, etc.
- Begin to self-assess the qualities of personal or other written text with teacher guidance

Writing

- Write personal narratives, poetry, and informational text using grade appropriate topics
- Demonstrate personal style in oral, written, and visual messages
- Edit and revise writing using grade appropriate strategies
- Spell frequently encountered words correctly
- Write upper and lower case manuscript letters legibly

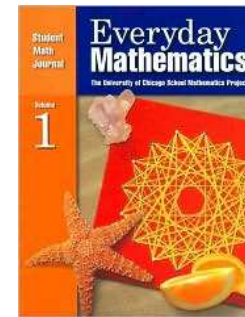


Speaking and Listening

- Make presentations or reports in standard English
- Maintain appropriate posture and eye contact when speaking
- Use effective listening, viewing, and speaking behaviors
- Respond appropriately in a variety of listening and speaking situations

MATH

- Count, write, and order numbers
- Identify 1 or 10 more/less than a number; understand the number line; begin to demonstrate number sense
- Develop strategies to add and subtract whole numbers
- Develop fluency with basic addition and subtraction facts



- Estimate and measure lengths in non-standard units; compare lengths using words like shortest, taller, etc.
- Tell time on an analogue clock to the nearest hour and half-hour
- Identify bills and coins; show matching amounts
- Count money using dollar and cents
- Solve number stories
- Create and describe common 2-D and 3-D shapes and their attributes
- Describe position of objects using words like above, below, behind, in front of
- Create, describe, and extend patterns (repeating, growing, etc.); predict next element
- Interpret and make simple graphs