

February 15th, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Crestwood Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Mrs. Jacquie Harris for assistance.

The AER is available for you to review electronically by visiting the link [here](#). You may also search for our school's AER at [www.mischooldata.org](http://www.mischooldata.org) or review a copy in the main office at your student's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Crestwood remains committed to increasing the number of students who are proficient in ELA and Math, as well as closing the achievement gap for our subgroups (Multi-Language Learners, Special Education, Black/African American) across state assessed subjects (Mathematics, English Language Arts, Science and Social Studies). Although we are continuing to see gains in achievement at Crestwood, Professional Learning Communities allow us to analyze data to determine which students are in need of specialized instruction and targeted interventions, and to ensure higher levels of learning for every student. Crestwood remains committed to providing the best, individualized instruction and support for all students. The iReady Diagnostic and MyPath platform allows us to measure academic progress and provide individualized instruction and practice in both Math and ELA. We offer STAR Club (Scholars Take an Active Role) after school three days per week where students get academic support from certified teachers. Some other key strategies include, but are not limited to:

- MTSS (Multi-Tiered Systems of Support)
- Emphasis on literacy across all content areas
- Intervention/support classes for Reading and Math

- Dedicated Daily Intervention Time (Falcon Flex) focusing on Math, ELA, and SEL
- School-wide Positive Behavior Interventions and Supports (PBIS)

State law requires that we also report additional information.

### **ASSIGNING PUPILS TO THE SCHOOL**

Students in Kentwood Public School District are assigned to individual school buildings based on the grade level they attend and the geographic area in which they live. School boundaries were developed with community involvement and can be viewed at the Kentwood Public Schools Administration Building at 5820 Eastern Ave. S.E.

### **SCHOOL IMPROVEMENT PLAN**

Crestwood Middle School has an approved School Improvement Plan submitted to the State in which stakeholders have outlined goals and objectives that address student academic needs. Looking at a variety of data that measure student academic progress, we identified areas for improvement and research-based strategies to address these needs.

### **CORE CURRICULUM**

Process: Kentwood Public Schools has aligned curriculum in all content areas with the Michigan Curriculum Framework and the Michigan Merit Curriculum. Benchmarks can be found on the Michigan Department of Education website: <http://www.michigan.gov/mde>. Our assessments and report cards are also aligned with the curriculum. Classroom instruction is congruent with the curriculum expectations and is monitored constantly by building principals and academic support personnel.

Alignment: Each grade level on the elementary level and each content area at the secondary levels meet regularly to study curriculum issues and to ensure that all students have common, equitable curricular experiences. A gap analysis is conducted annually with the M-STEP testing information and the curriculum is examined for areas of strength and weakness. After this audit, necessary adjustments are made.

Equity: "Excellence and Equity in Education" is the motto of Kentwood Public Schools. Common assessments with common scoring rubrics, and common curriculum materials help us work toward our goal of equity. In addition, principals and other evaluators have common instructional expectations that are used to guide teacher evaluation. Professional development, study groups, and constant communication between regular education, special education, and gifted programs also facilitate this process. We are committed to ALL of our students having multiple opportunities to learn and be successful in the core curriculum.

### AGGREGATE STUDENT ACHIEVEMENT RESULT

The following are Michigan Student Test of Educational Progress or M-STEP over the past two years. Results are given in percentages and show students that were proficient or advanced proficient:

Year	Grade	ELA	Math	Science	Social Studies
2021-22	6	40.7%	34.3%	n/a	n/a
	7	49.5%	32.8%	n/a	n/a
	8	n/a	n/a	35.0%	29.1%
2022-23	6	44.2%	37.2%	n/a	n/a
	7	43.2%	30.1%	n/a	n/a
	8	n/a	n/a	36%	23.7%

The following are Michigan 8th Grade **PSAT** scores for Crestwood Middle School. Evidence-Based Reading and Writing (EBRW) is a combined score consisting of a separate Reading and Writing and Language test. Results are given in percentages and show students that were proficient. For more information about the PSAT 8 please consult the College Board's [PSAT 8 Parent Resource Page](#).

Year	EBRW (English)	Math
2021-22	55.1%	30.7%
2022-23	55.6%	42.2%

### Parent-Teacher Conference Attendance

Year	Fall parent attendance (n)	Fall parent attendance (%)	Spring parent attendance (n)	Spring parent attendance (%)
2021-22	385	56%	347	51%
2022-23	350	51%	347	51%

Crestwood Middle School is having a great school year! We continue to provide a collaborative and supportive educational environment for all students, and are continuously looking for ways to improve instruction and student learning. As a community of professionals, educators work together and are invested in helping all

students learn at high levels both academically, socially, and emotionally. Our expectations for students are to show **Respect**, have **Ownership, Cooperation** from all, **Kindness** as the golden rule, and **Safety** above all and that is why Crestwood Middle School R.O.C.K.S. We are confident the following school year will bring many academic successes. If you have any questions or concerns regarding any part of the educational experience at Crestwood Middle School, please do not hesitate to contact me.

Sincerely,

**Jacquie Harris**  
Principal, Crestwood Middle School  
Kentwood Public Schools